



B.E.S. news

10 days of Prayer and Praise for Asia

Summer 2026

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Introduction

Across Asia, God is opening doors for children to encounter His Word in remarkable and often challenging contexts. From busy cities in India and Pakistan to remote villages in Malaysia, Mongolia and Myanmar, from Sunday schools in Bangladesh and Cambodia to newly formed fellowships in Nepal, the B.E.S. Bibletime ministry continues to grow, bringing clear and structured Bible teaching to young lives. These '10 days of Prayer and Praise' highlight just a glimpse of what the Lord is doing through B.E.S. across the region.

While each country has its own unique circumstances, a common thread runs throughout: faithful workers, eager children, and a deep desire to make Scripture accessible and meaningful. There are encouraging signs of growth, with increasing numbers of children engaging with the Bibletime resources, teachers being trained, and materials being translated into new languages. At the same time, there are real challenges, including limited resources, difficult conditions, and restrictions in some areas.

This B.E.S. News invites you to journey across Asia in prayer - giving thanks for God's faithfulness, supporting those who serve, and asking that many more children will not only learn Bible truths but come to know the hope found in Christ.

Contents

1	Introduction
2	Bangladesh
3	Cambodia
5	India
6	Malaysia
8	Mongolia
9	Myanmar
11	Nepal
13	Pakistan
14	Other Asian Countries
15	Editor's Epilogue
16	Final Thought

Day 1: B.E.S. in Bangladesh

Foyez & Jasmine



Over the past year, the work of B.E.S. in Bangladesh has continued to develop in encouraging ways, despite practical challenges and a changing national context. Since the ministry officially began on 22 November 2018, its focus has remained clear: to provide accessible, structured Bible teaching for children through the Bibletime correspondence courses. Today, that vision is steadily taking root across the country.

From the beginning, the emphasis has been on reaching children at an early age, even as young as three, with engaging and carefully structured lessons. This approach is bearing fruit. To date, more than 1,400 children have completed various levels of the Bibletime courses and received certificates in recognition of their progress. At present, 247 children are actively studying, with the total number continuing to grow as new students enrol through churches, schools, and community-based clubs.

The reach of the ministry is widening geographically. Bibletime materials are now being used in a broad range of locations, including major centres such as Dhaka as well as more remote districts like Bandarban, Rangamati, and Thakurgaon. This spread reflects both the need for children's Bible teaching and the willingness of local believers to introduce these resources in diverse settings.

Central to this growth has been the work of Foyez and his team, who have shown consistent dedication in promoting B.E.S. and supporting its development. They have worked closely with pastors and church leaders, many of whom are increasingly recognising the importance of structured children's ministry. Conferences and personal visits have provided opportunities to demonstrate how Bibletime can be used effectively, and the response has been very positive.

Teachers, in particular, have expressed appreciation for the clarity and usability of the materials. Around

40 teachers have now received training to deliver the courses, most serving voluntarily with little or no financial support. Their commitment has been vital in sustaining the work. Ali Ahmed, a Sunday School teacher at Empower Development Society, shared that the lessons provide both "confidence and clarity," helping teachers communicate Bible truths more effectively. He said the resources have a visible impact on children, noting how they engage enthusiastically with the colourful materials and often share what they have learned with their families at home.

The curriculum itself continues to develop. The A Series is currently in active use and has been fully translated into both Traditional Bangla and Muslim Bangla, making it accessible to a wide audience. The B Series has also been translated and is ready for wider distribution, although printing limitations have delayed its full rollout. Looking ahead, the translation of the C Series is the next major priority, though this presents additional linguistic and financial challenges.

Printing remains one of the most significant practical needs. While commercial printing is available in Bangladesh, it is often costly and inefficient for the smaller, ongoing print runs required by the ministry. Storage of materials is also an issue. To address this, the team has been exploring the possibility of purchasing an in-house A3 printer. Although this would require a substantial initial investment, it could quickly reduce costs and allow materials to be printed as needed, ensuring a more flexible and sustainable approach.



Alongside these logistical considerations, there is a continuing need to reprint key parts of the A Series, particularly Levels 0 and 1, where demand currently exceeds supply. Without additional resources, there is a risk that new students may not be able to begin or continue their studies.

Training and expansion remain important priorities. The team hopes to increase the number of Sunday Schools using B.E.S. materials and to equip more teachers through further training opportunities. There is also growing interest from church organisations seeking partnership, which could open new doors for the ministry.

Despite the challenges, the past year has also demonstrated resilience. Even during periods of national disruption, including election-related difficulties, the work continued through online meetings and training sessions. On a personal level, Foyez and his family have faced significant trials, including illness and bereavement, yet their commitment to the ministry has remained steadfast.

What is emerging in Bangladesh is a clear picture of opportunity. Children are eager to learn, churches are increasingly open to structured teaching resources, and a dedicated group of workers is pressing forward with vision and faith. As one local pastor observed, a new generation is beginning to take an interest in God's Word, and these materials are helping to lay strong foundations.



Prayer Points:

Those who support B.E.S. are invited to pray that

- This work will continue to grow.
- More churches will adopt the courses.
- The necessary resources, particularly for printing, translation, and training, will be provided.

With God's help, the ministry in Bangladesh is well-positioned to expand further, reaching many more children with the message of the Bible in the years ahead.



Day 2: B.E.S. in Cambodia

Insun & Youmi



What began as a simple search for suitable Bible resources for Cambodian children has grown into a work marked by perseverance, faith, and hope. The journey of the B.E.S. ministry in Cambodia has not been fast or easy, but it has been deeply meaningful.

The ministry began by translating Bibletime materials into Khmer. From the outset, Insun, his wife Youmi and their small Emmaus team knew this would require more than just language skills. Khmer is primarily a spoken language and expressing biblical truths clearly in writing requires great care.

Many Christian resources are created in contexts with strong educational foundations, but in Cambodia, children often learn differently. The Bibletime lessons had to be tested, adjusted, and simplified without losing their biblical truth. Each lesson required prayer, discussion, and revision. Progress was slower than expected, but necessary.

So, they began small, translating Levels 0 and 1 and using them in a local church setting. They watched carefully. Would the children understand? Would they engage?

They did more than that. They responded with joy and eagerness to learn and use Bibletime.

Insun says, “Today, we thank the Lord that Levels 0, 1, and 2, along with part of the Teacher Guidelines, have been translated into Khmer.”

Last year brought an unexpected trial. Serious health challenges forced Insun to step back from ministry, delaying plans to design and print Level 2 materials. It was a season of frustration and uncertainty.

Yet even in this pause, God was at work.

Before the illness, Insun and the team had opportunities to attend two key Christian conferences, one for missionaries and another for Cambodian leaders. At both, there was strong interest in Bibletime. Doors had begun to open.

During the difficult months that followed, they experienced something just as important: the prayers and support of the B.E.S. family. Insun, Youmi and their children are deeply grateful.

Recently, they were encouraged again at a Cambodian Women’s Christian Conference, where Youmi had the opportunity to speak. Bibletime materials were introduced, sample lessons were shared, and many expressed interest in using them in their own ministries. It was a reminder that even when progress seems delayed, God’s timing is never wasted.

With renewed strength and vision, they are now preparing for the next phase of the ministry. This includes printing all three levels of the Bibletime Khmer course by mid-2026, hosting the first B.E.S. teacher training seminar in Cambodia (equipping teachers, many with limited theological training, to confidently teach God’s Word), expanding awareness through national Christian conferences and developing systems to distribute and track materials effectively.

Their long-term vision is clear: to see Cambodian churches and leaders using Bibletime independently, confidently, and sustainably, so that children across the country can encounter God through His Word.



Prayer Points:

This ministry continues to depend on the Lord at every step. We invite you to stand with us in prayer for:

- Unity and spiritual strength within the Cambodian B.E.S. team.
- Faithfulness and clarity in ongoing preparation work.
- Successful printing of materials in the coming months.
- The first teacher training seminar, which will equip and inspire, and open doors to present the material across Cambodia.
- Parents, teachers, and leaders faithfully sharing God’s Word with children so that their hearts will grow in faith and understanding.
- For continued healing and strength for Insun.

Serving in Cambodia is both a privilege and a calling that Insun and Youmi do not take lightly. They thank the Lord for every child learning, every teacher persevering, and every door opening.

To the wider B.E.S. family, they say, “Thank you. Your prayers, encouragement, and support have carried us through one of the most challenging seasons we have faced.”

Day 3: B.E.S. in India

Bejoy



It began with a child's simple request. After four days of Vacation Bible School in May 2007, one boy asked whether they could continue the next day. That unexpected question set Bejoy thinking: what if children could learn God's Word in a steady, systematic way, week after week, not only during special events? Within months, a phone call from Northern Ireland and a set of Bible lesson materials called Bibletime helped turn that longing into a long-term ministry that is now reaching children across India.

In December 2007, Samuel Balmer travelled from Northern Ireland to Cochin to meet Bejoy and explore how Bibletime could be used in India. Sunday school teachers from different denominations gathered to hear what the material was, how it worked, and why it could help children grasp Scripture clearly and confidently. That meeting became the starting point. Permission to translate was granted the same day, and by 2008, the first introductory lessons were in print, ready to be used in churches and children's work.

Nearly two decades on, the spread of Bibletime in India is measured not only in boxes shipped and pages printed, but in young lives being shaped by the Word of God. Across several languages, an estimated 350,000 copies of Bibletime booklets and lessons have been produced and used.

Bibletime materials have been produced in English, Malayalam, Hindi, Bengali, Tamil, Telugu and Sargujia. Each language requires careful translation, printing and distribution, and each step carries real cost. Stock levels change quickly as orders come in, but this snapshot shows both the Lord's provision and where needs remain.

During 2025, thousands of children and young people studied through Bibletime lessons in the following languages: English: 4,500, Malayalam: 3,200, Hindi: 2,300, Telugu: 3,800, and Tamil: 2,400.



India's sheer scale can feel overwhelming: 28 states and 8 union territories, many languages, and communities ranging from crowded cities to remote villages. Yet the Lord has enabled Bibletime to reach into each state and territory, through churches, children's clubs, and, in some places, schools.

Behind every booklet is someone preparing to teach, asking questions, marking answers, and patiently guiding children through Scripture. Over the years, teacher and grader training has taken place in many regions, including Kerala, Tamil Nadu, Andhra Pradesh, Rajasthan, Chhattisgarh, Bihar and many other regions. Online training has also been undertaken throughout many more areas of India.

Bejoy says that when you ask teachers and students what Bibletime has meant to them, you hear simple thankfulness and a clearer grasp of the Bible.

Mathesh (Class 11, Tamil): "These books have been very beneficial... This method has helped me retain what I learn, and it has had a real impact on my life."

Nithin (Class 10, Tamil): "The book helped me understand the Bible stories better... My favourite lessons were the parables, with thought provoking questions from Scripture."

Sam (Moral Teacher, Emmanuel Matric. Hr. Sec. School, Tenkasi, Tamil Nadu): “I love that I can teach the same story from Pre KG to Class 12 at the right level... and I love that all the stories point to Jesus. Whatever story I teach, the book helps me make a Jesus connection.”

In one school alone, around 800 students, from the youngest learners to senior classes, have been taught through Bibletime for almost seven years.

Anusha was saved from a tribal community at the age of 17. Early in her Christian life, a children’s club near her home gave her Bibletime lessons. She calls it “a profound blessing” to study God’s Word from the beginning. Now married to an evangelist, she is watching the next generation learn too: 15 children in her church use Bibletime, and even her five year old son is working through the lessons. Their church is also studying Bibletime Going Deeper in Malayalam, helping believers grow in understanding and in their relationship with the Lord Jesus Christ.

Most booklets travel by post and by lorry parcel services. Rising fuel costs have increased shipping charges, and reaching remote areas can be difficult. Where possible, local workers use their own vehicles, and colleagues help move boxes onward to their final destinations, often the last stretch of the journey being the hardest. Please pray for safe, timely delivery and wise stewardship of these ongoing costs.

The work continues to expand. A search for translators to translate Bibletime into Punjabi is underway, which will open the possibility of structured Bible learning for many more children and teachers. Alongside this, there is an ongoing need for willing hands to translate, check, print, store and distribute materials so that materials can keep reaching new places without interruption.



Prayer Points:

- Open doors in schools: In many places, there is resistance to using Christian materials in school settings. Pray for wisdom, favour, and genuine opportunities to serve schools well while teaching the Word of God.
- More volunteers: These are needed for translation, proof reading and administration, and for practical help in distribution to far reaching areas.
- Provision for printing and postage: Ask the Lord to supply what is needed so that stock can be replenished promptly, especially where some series are low or out of stock.
- Lasting fruit: Pray that children would not only complete lessons, but be convicted by Scripture, come to know Christ personally, and grow as disciples.



Day 4: B.E.S. in Malaysia

Hii Kwong Ing



In the heart of Sarawak, one kindergarten is seeing the lasting impact of the B.E.S. materials on young children, teachers, and families. Trinity Methodist Kindergarten has been using the Bibletime curriculum since 2024, bringing structured and engaging Bible teaching to its classrooms for the first time.

The kindergarten, based in Kuching, first opened in 2000 and was the only English Methodist kindergarten in Sarawak at that time. According to board chairperson Hii Kwong Ing, the school had long searched for a suitable English Christian education syllabus for young learners.

That search came to an end late in 2023, when a Christian kindergarten trainer shared the Bibletime curriculum from B.E.S. “I was so overjoyed when I discovered this,” Hii shared. “I quickly shared it with all the teachers in my kindergarten.”

The Bibletime materials are organised into Series A, B, and C, with lessons carefully designed for different age groups. Trinity Methodist Kindergarten currently uses all three series.

In total, 39 children are studying the curriculum through weekly one-hour Christian education classes. Across the three-year programme, students are introduced to key Bible stories and truths from both the Old and New Testaments. Lessons include well-known Bible characters, the Easter story of the crucifixion and resurrection, and the birth of Jesus at Christmas.

Teachers have found the materials both practical and effective. Ready-made lesson plans and worksheets have significantly reduced preparation time while helping teachers deliver lessons in a structured and engaging way.

Teacher Lee Suk Chin praised the child-friendly approach of the curriculum. She explained that storytelling, songs, memory verses, and colouring activities have helped children connect deeply with Bible truths. One memorable lesson focused on the Parable of the Lost Sheep, where children eagerly helped “find” a missing sheep using props and pictures.

“The children understood that God loves each one of us and will never leave us behind,” she said. She also noticed positive changes in behaviour, with children showing greater kindness and care toward classmates who felt left out.

Teacher Serena Chong Hoi Yin highlighted how much the children enjoyed stories such as Creation and Noah’s Ark. “They love the storytelling,” she commented, adding that the worksheets and illustrations make the lessons easier for children to understand.

Meanwhile, Alicesus ak Markus noted that the curriculum helps children learn important truths such as trusting God, praying to Jesus, and obeying God. Favourite lessons among the children included David and Goliath, Daniel in the Lions’ Den, and the story of Zacchaeus.

Teachers also shared ideas for future development, including more visual teaching aids, videos, and colourful story slides to support classroom storytelling.

For Trinity Methodist Kindergarten, the arrival of the Bibletime curriculum has filled a major need in Christian education. As Hii reflected, “When the academic curriculum was established in 2024, I thank God that I also found a Christian curriculum.”

The kindergarten continues using the Bibletime materials each year, as young children across Sarawak continue discovering God’s love through the faithful ministry of B.E.S.



Prayer Points:

- Give thanks for the ministry of B.E.S. and the opportunity for children in Sarawak to learn God’s Word through Bibletime lessons.
- Pray for the teachers at Trinity Methodist Kindergarten as they teach the children each week, asking God to give them wisdom, joy, and creativity.
- Pray that the children will grow in faith, understand God’s love, and show kindness and compassion in their daily lives.
- Pray for God’s continued provision of Bibletime materials and resources so the ministry can continue to grow in Malaysia and across Asia.

Day 5: B.E.S. in Mongolia

DWK & H



Mongolia is a land of vast distances, long winters, and scattered communities. Reaching children with the Word of God here requires patience, resilience, and a willingness to take steady steps forward. Since 2019, the B.E.S. ministry in Mongolia has been doing exactly that, building something that is now touching tens of thousands of young lives.

The work began in May 2019 with the translation of Bibletime into Mongolia, which was introduced to Mongolia by Andreas Reh (ZAM). Like many translation projects, it demanded more than simply finding the right words. It required sensitivity to language, culture, and clarity, especially when communicating biblical truth to children. After three years of careful work, a significant milestone was reached when the A Series was sent to print in May 2022. It was a moment of thanksgiving and anticipation, marking the beginning of a new chapter.

Since then, the growth has been remarkable. Between 2022 and early 2026, nearly 250,000 Bibletime courses have been printed and distributed. Behind that number are real children, real churches, and real moments where God's Word is being opened and understood. Today, around 4,000 children are regularly engaged with Bibletime lessons, gathering in churches across the country to learn the Scriptures. The numbers fluctuate with the seasons, as many families move to the countryside during the summer months, but the impact continues.

Unlike in some countries, the work in Mongolia takes place entirely through churches. Laws prevent the teaching of religious content to minors in schools, which means that Sunday schools and church-based ministries carry the full responsibility for reaching children. This has made the role of local teachers even more vital.

Over time, a growing network of faithful workers has been established. More than 150 teachers and graders have been trained across the country, from the capital city to smaller provincial towns. In places like Darkhan, Erdenet, and Ulaanbaatar, as well as in more remote

areas, these individuals are investing week after week in the spiritual lives of children. Many of them serve with limited resources but with deep commitment.

One of the greatest strengths of Bibletime, according to these teachers, is its structure. Sunday school staff have repeatedly expressed their gratitude for materials that teach the Bible in a clear, systematic way. In a context where training opportunities can be limited, having reliable and well-organized lessons has brought both confidence and consistency to their teaching.

There have been challenges, of course. Mongolia's geography alone presents difficulties, with great distances between towns and harsh weather conditions during much of the year. Yet, in God's provision, the country's well-functioning postal system has made it possible to distribute materials effectively. Courses are printed as needed, with around 5,000 lessons produced each month, ensuring that churches receive what they need without unnecessary delay.



Encouragement has also come through simple but meaningful initiatives. In recent years, children who complete all their lessons throughout the year have been recognised and rewarded. This has proven to be a powerful motivation, not only for the children themselves but also for the teachers who faithfully guide them. It has created a sense of joy and achievement around learning God's Word.

As the ministry looks ahead, there is a sense that the foundations are now firmly in place. The International Teacher Guidelines have been fully translated into Mongolian and are available for download from the B.E.S. website. This is an important step in strengthening the quality of teaching and supporting those who serve on the front lines of children's ministry.

At the same time, there is a growing vision for wider and deeper impact. There is a need for trained workers to take responsibility for the work in each province, ensuring that no region is left without access to Bibletime. In the capital, there is also a clear need for younger workers to join the team, bringing energy and long-term sustainability to the ministry.

Throughout this journey, one thing has remained constant: the faithfulness of God. From the early days of translation to the wide distribution of materials today, He has provided the people, the resources, and the opportunities needed at each stage.

There is much to thank Him for. The availability of Bibletime in the Mongolian language is itself a great answer to prayer. The growing number of children engaging with Scripture, the dedication of teachers, and the openness of churches all point to His ongoing work.

Yet there is also much to bring before Him.



Prayer Points:

Prayer is needed for:

- Unity and strength among those serving.
- New workers to join the ministry, and leadership in every province.
- The children who complete lessons, that they may know and love the Lord Jesus personally.

Across the wide landscapes of Mongolia, seeds are being sown. In city churches and small gatherings, in places near and far, children are opening God's Word. The work may seem quiet, but its impact is eternal.

Day 6: B.E.S. in Myanmar

'T'



The story of the B.E.S. ministry in Myanmar began almost unexpectedly, during a visit to churches in England when 'T' came across something called the Children's Bible Correspondence Course - Bibletime. The name alone stirred a deep interest. When he asked about it, one contact led to another, until finally he was connected with the B.E.S. leadership. With their encouragement and permission, a new chapter began, translating Bibletime lessons into Falam Chin and Burmese for children across Myanmar.

Having already translated many books, including the entire Bible into Falam Chin, 'T' assumed this would be a straightforward task. But Bibletime proved different. The lessons, especially with their puzzles and interactive elements, required careful thought and adaptation. What seemed simple on the surface demanded creativity and precision. Recognising the challenge, 'T' invited a dedicated Christian sister, 'R', to assist with the Burmese translation. Together, they pressed on, often slowly, but always with a sense that this work mattered.

By 2022, the full set of Bibletime booklets had been translated into Falam Chin. The Burmese translation has also progressed well, though some of the later lessons are still being completed, with the hope of finishing soon. Each completed page has been a reminder that God's Word, when placed into the hands of children in their own language, has the power to transform lives.

The ministry itself began to take shape in two centres: Yangon, where the main office is based, and Kale, a town with many Chin communities and churches. From there, the materials began to spread. In the early days, there was steady growth, with hundreds of children receiving and using the booklets.

Then, in 2021, everything changed.

The outbreak of civil war brought devastation across the country. Villages were burned, families were displaced, and many fled across borders into India and Thailand. Churches were disrupted, and children's ministries were suddenly halted. The progress that had taken years to build seemed at risk of being lost.

Yet even in the midst of such upheaval, the work did not stop.

Opportunities began to re-emerge in unexpected places. Among refugee communities along the Myanmar-India border, where families now live in difficult conditions, there are hundreds of children. Bible college students have been using Bibletime materials to reach them, sometimes in makeshift settings, sometimes outdoors, but always with a desire to bring God's Word to young hearts.

When the ministry resumed after the initial disruption, there were signs of hope. In the Falam Chin program, the number of students grew beyond what it had been before the conflict. In Burmese, the work restarted and expanded even further, with many new children joining. It has been a reminder that God's work is not limited by circumstances.

The impact of Bibletime is perhaps seen most clearly in the lives of the children and families themselves.

One mother shared how her three children, who once struggled to read the Bible, are now reading it fluently in their own language and have developed a genuine love for God's Word. A Sunday School teacher spoke of the transformation in her class, where children have become regular and eager Bible readers. An eight-year-old girl proudly explained that she had completed all her lessons and now knew how to find answers directly from the Bible.

Even beyond Christian families, the influence is spreading. A young Buddhist boy, having seen a Bibletime booklet with a friend, came to the office asking for one of his own, along with a Bible. It was a simple request, but a powerful reminder that God's Word reaches further than we expect.

Church leaders, too, have seen the difference. In some areas, the desire among children to read the Bible has grown so much that churches have provided copies



for every child. In others, there have been requests for children's camps built around Bibletime lessons, as well as appeals for more materials to meet the growing need.

Alongside the distribution of booklets, training has been an important part of the work. Over recent years, gatherings have been held online and in various locations, equipping parents and children's workers to use Bibletime effectively. Those who have attended are now sharing what they have learned, downloading materials, and expanding the reach of the ministry even further.

Despite all this encouragement, there are still pressing challenges. Many children have now completed the available lessons and are waiting for the next stages to be printed. The need for further resources is urgent, especially as the ministry continues to grow in difficult and unpredictable conditions.



Prayer Points:

- Peace and an end to the civil war.
- Printing the new series of booklets in Falam Chin and Burmese.
- Protection for all the volunteers and workers associated with the B.E.S. ministry and others.
- Continued ability to reach children and young people and distribute the Bibletime resources to them.



Day 7: B.E.S. in Nepal

'P'



In Nepal, where ancient traditions and modern pressures meet, the work of sharing God's Word with children is both a challenge and an opportunity. The story of B.E.S. in Nepal is still unfolding. It is not marked by dramatic moments, but by steady progress, small groups gathering, and lives being shaped over time. In homes, churches, and quiet corners of cities and villages, children are opening these booklets and discovering God's Word. And in a generation searching for direction, that may be where true hope begins.

The journey began before anyone could have anticipated what lay ahead. Translation of the Bibletime materials started in 2016, with the vision of preparing all four A Series booklets for use in Nepal. It was careful work, ensuring that the lessons would be clear, simple, and meaningful in the Nepali context. By 2019, everything was ready. B.E.S. was introduced into the country with hope and expectation.

Then COVID came.

Almost immediately, progress stalled. Churches closed, gatherings stopped, and distribution came to a halt. For two years, there was little movement. What had taken years to prepare could not yet be fully used. It was a difficult and uncertain time, and like many ministries around the world, B.E.S. in Nepal had to wait.

When the second wave passed, and life slowly resumed in late 2022, something encouraging began to happen. Interest returned and grew.

Since then, thousands of Bibletime booklets in the A Series have been printed and distributed. The first level alone has reached many children, with reprints needed to meet demand. Levels two, three, and four have also been steadily introduced, each finding its place in churches and small groups. While the numbers tell one part of the story, the real impact is seen in the lives being touched.

The materials are now used across key areas of Nepal, including Kathmandu and its surrounding regions, as well as cities like Pokhara, Dharan, Biratnagar, and Chitwan. These locations span both eastern and western parts of the country, creating a growing network of churches and fellowships engaging with Bibletime.

Yet some of the most meaningful work is happening beyond the cities.

In smaller villages and newly formed fellowship groups, there is often little access to structured Sunday school resources. Teachers may have limited training, and preparing lessons week after week can be overwhelming. In these settings, Bibletime has become a practical and much-needed support. Its simple, clear approach allows even small groups of five or six children to gather and learn the Bible together in a meaningful way.

One of the strengths most often mentioned by teachers is how the lessons guide them step by step through Scripture. Rather than rushing, the material allows children to grow gradually in their understanding. For many teachers, this has brought both confidence and relief. They no longer need to create everything from scratch, and they can trust the structure they are using.

The ministry has also reached beyond its expected audience in surprising ways. Some mothers, who came to faith later in life and are still becoming familiar with the Bible themselves, have begun using the materials alongside their children. In a few cases, Nepali believers working abroad have even taken the booklets with them to use in small Bible study groups. These are small glimpses of how God's Word can travel far beyond its starting point.

Training has taken a different shape in Nepal. Rather than large formal seminars, much of the support for teachers happens through simple, personal conversations, often through messaging or when they visit local bookshops. This reflects the diversity of those involved. Teachers come from a wide range of educational backgrounds,

and the approach has been to meet them where they are, offering guidance in accessible and practical ways.

Unlike some other regions, Nepal has not faced major logistical barriers in distributing materials. Travel has been relatively straightforward, and many churches or individuals come directly to obtain the booklets. This has allowed the focus to remain on building relationships and encouraging use, rather than overcoming physical obstacles.

Looking ahead, there is a sense that the foundation has been laid, but there is more to come. The initial four levels have been well received, and churches are only just beginning to fully explore their potential. There is interest in introducing the next series, but this will take time and careful planning. For now, the focus remains on strengthening what has already begun and ensuring that the current materials are used effectively.

Beyond the practical aspects of the ministry, there is a deeper burden for the young people of Nepal.

There is a longing that through Bibletime, children will encounter not just stories, but hope, hope that is rooted in Christ and not dependent on circumstances. If that hope takes root in their hearts, it is something they can carry wherever life leads them.



Prayer Points:

- Young Christians (Gen Z) in Nepal would begin to see their own country differently, not only as a place of challenge, but as a place where God is at work, as a place of hope, and where they, too, can serve.
- Guidance for the next print run of B Series booklets, possibly in 2027.

Day 8: B.E.S. in Pakistan

Peter & Jingle



The story of B.E.S. in Pakistan is also one of steady growth and faithful service. What began in 2017 as a translation effort has now become a vibrant and expanding ministry, reaching thousands of children across cities, towns, and communities.

From the beginning, the vision was clear: to make biblical teaching accessible, engaging, and understandable for children. By 2018, an important milestone was reached when the first Level 3 A Series was printed. It was a small but significant step, one that would lay the foundation for a much wider work.

Since then, the ministry has grown in both depth and reach. Translation work has progressed across multiple levels and series in Urdu and English, creating a comprehensive and structured set of materials. Today, children and teachers alike are benefiting from lessons that guide them step by step through Scripture, helping them not only to learn Bible stories but to understand and apply them.

This growth is reflected in the increasing number of children engaging with Bibletime. In 2025 alone, over five thousand students participated, and in 2026, thousands more have already joined. Across cities such as Lahore, Karachi, Islamabad, and many others, children are opening these booklets each week, discovering the truths of God's Word in a way that is both meaningful and enjoyable.

Behind these numbers are real stories.

In one classroom, a teacher shared how children eagerly wait for Bibletime, especially enjoying the colouring pages and activities. For them, learning about the Bible no longer feels like a task—it feels like something to look forward to. They proudly show their completed pages to friends and family, turning what they have learned into something they want to share.

This enthusiasm often extends beyond the classroom. Some families have begun using Bibletime during their devotions at home. One parent described how their child, after engaging with the lessons, began asking thoughtful questions about God, questions that opened the door to

deeper family conversations and spiritual growth. What started as a children's activity became a shared journey of faith within the home.

Teachers, too, have experienced transformation. Many have found that Bibletime not only helps them teach more effectively but also deepens their own understanding of Scripture. Concepts that once seemed difficult to explain have become clearer, and the structured format of the lessons has given them confidence in leading their classes. One teacher remarked how even shy children, who would normally remain silent, began to participate more actively, especially when allowed to share their artwork or talk about what they had learned.

The impact is also seen in the lives of individual children. Adan, a young student, shared how it had always been his dream to join Care Channels Learning Centre, though it seemed beyond his family's means. Today, he is part of that and learning through Bibletime, a reminder that God opens doors in unexpected ways.



Alongside many encouraging stories, the ministry continues to grow through the dedication of its teachers. More than 150 have been trained across various regions, equipping them to deliver Bibletime effectively in churches, schools, and children's clubs. Regular communication, shared through online groups and gatherings, has created a sense of unity and purpose among those involved. Teachers encourage one another, share progress, and pray together, strengthening the ministry as a whole.



Prayer Points:

- Wisdom and provision to overcome challenges such as rising fuel and travel costs, enabling effective distribution of materials.
- Strength, perseverance, and careful stewardship for all involved in the work.
- Continued translation and printing of Bibletime materials, so more children can access them.
- Training and equipping of additional teachers to expand the ministry's reach.
- Open doors in churches, schools, and children's programmes to support and grow this work.
- Children in Pakistan would not only learn Bible stories but also come to know the hope found in Christ.
- Amid uncertainty, young people would encounter the life-giving and lasting message of the Bible.

The work of B.E.S. in Pakistan is a reminder that transformation often begins in small, simple ways. A child colouring a page. A teacher preparing a lesson. A family reading together. Yet through these moments, God is at work, shaping hearts, building faith, and planting seeds that will last for eternity.

As the ministry continues to grow, there is gratitude for all that has been done and trust for all that lies ahead.

Day 9: B.E.S. Work in Other Asian Countries

B.E.S. continues to develop valued partnerships with individuals and organisations using or translating the Bibletime syllabus across several Asian countries. The full programme including training modules has now been translated into Farsi and Chinese, opening doors in regions where open Christian ministry is restricted. In these contexts, the use of Bibletime materials is often limited to small groups within the underground church, where believers face challenges in accessing, distributing, and safely using Christian resources. Even with the Chinese and Farsi materials freely available for download from the B.E.S. website, the realities of working in such environments require great care, wisdom, and perseverance.

In South Korea, however, there is greater freedom to develop the work openly. Under the leadership of Seo, the ministry is progressing steadily, with translation and

design work being carried out for Level 3 booklets. The team is preparing to pilot the newly translated A Series materials in several church Sunday schools over the next six months, gathering feedback before final publication. Particular attention is being given to ensuring the lessons are culturally relevant and engaging for Korean children. Prayer is requested for the team's health, for suitable volunteers, and for wisdom in translation, that the materials will speak clearly into young lives and have a lasting spiritual impact.



Day 10: Editor's Epilogue

Training (LMS)

Hundreds of teachers have successfully engaged with and completed our training modules in the English version of our Learning Management System (LMS). This year, we were thrilled to expand access by launching the LMS in several additional Asian languages, including Chinese and Farsi. We have completed the script translations in Malayalam, Hindi and Tamil. The Telugu translation is underway. The content for the LMS in Mongolian is completed and is pending video production. All LMS training, along with bespoke Zoom sessions and in-person workshops, is offered free of charge to our key partners. To arrange training for your group, please contact Stevie: training@besweb.com

Revival Movement

The partnership between B.E.S. and Revival Movement has been instrumental in significantly enhancing our global impact and outreach. Since 2009, Revival Movement has been our dedicated international printing partner, providing invaluable support and expertise. Since 2015, they have generously printed and shipped over 16 million Bibletime booklets and Teacher Lesson Plans free of charge to over 22 countries across multiple continents, including parts of Asia. We give thanks to God for this incredible provision and blessing and ask for continued prayers that their daily needs will be met by our faithful God.



A4 & A5 Resources

Editorial work continues, with current efforts centred on updating the A5 English booklets to feature the B.E.S. and Friends characters. Alongside this, B.E.S. has produced two new A4 booklets, each designed to cover six months of material, or 24 lessons. These correspond with the material found in both the existing A4 lessons and the A5 six-month booklets (e.g., A1–A6 and A7–A12). Further A4 booklets are in development for the B and C series.

The new A4 resources were launched in January 2025 and have already been warmly received by more than 170 primary schools and several Sunday Schools, especially across Northern Ireland.

We would value your continued prayers for the team and designers (Steve and Tamás) as they work to expand the Bibletime materials into additional languages and formats.

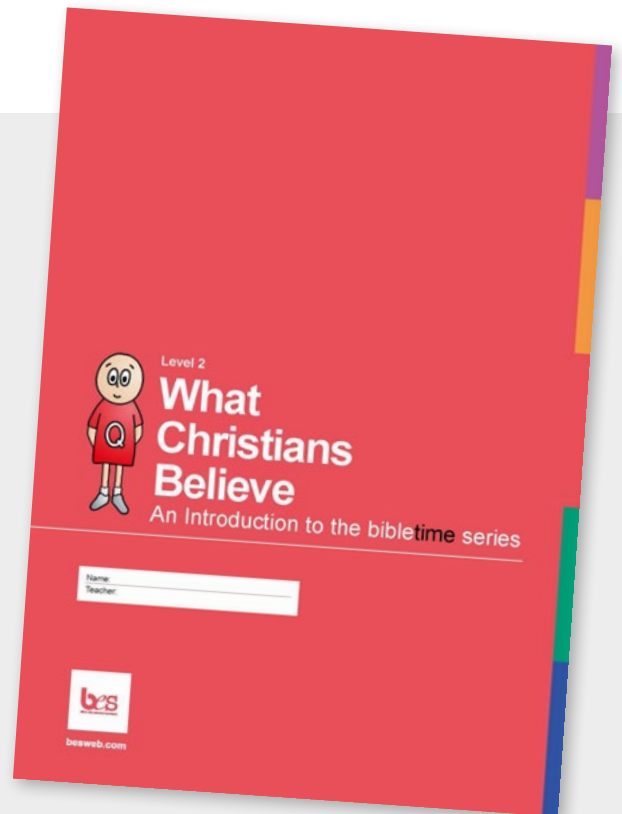
Digital Solution

B.E.S. has carefully explored a range of options to bring Bibletime into an online format. Development is now underway on both an app-based solution and an HTML platform, enabling children to complete Bibletime lessons digitally on a computer or laptop without any loss of content. These solutions are scheduled to be piloted by two Postal Bible Schools later this year, before being made available to B.E.S. partners worldwide. In addition, B.E.S. is working in partnership with SunScool to adapt existing content for use within a dedicated B.E.S. App. Both platforms will remain available, with the B.E.S. app exclusively hosting Bibletime material. This should also be available early 2027.



What Christians Believe: an introduction to Bibletime

B.E.S. is developing this new 10-week resource in response to upcoming curriculum changes in Northern Ireland and requests from Eastern Europe. This standalone booklet offers a clear, structured introduction to the Christian faith, centred on the life and message of Jesus while addressing key moral themes. Designed for schools, camps and outreach events, it provides age-appropriate, objective teaching supported by full-colour pupil booklets, interactive activities, and QR-linked Bible stories. With five differentiated levels and a comprehensive teacher lesson plan, the resource will equip educators to deliver engaging, high-quality lessons while expanding access to biblical teaching across diverse contexts.



Here is the Final Thought...

Bejoy, India

“God be gracious to us and bless us and cause His face to shine upon us that Your way may be known on the earth, Your salvation among all nations.” Psalm 67:1-2

I thank God for the abundant blessings He has bestowed on the B.E.S. ministry across the world. May the Lord continually extend and pour out His grace and favour upon B.E.S. ministries. Let the radiance of Christ’s presence shine brightly within us and through us, so that God’s salvation can reach all people and every heart. God is truly and forever faithful.

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