



Teacher Lesson Plans

Bibletime Levels 0-4

C Series

C3 & C4

Educational Services

Registered Charity UK (No 1186004)

BES Mission:

Producing Bible lessons for intermediaries to present the truth of Jesus Christ to the next generation worldwide.

BES Vision:

To reach the next generation with our full curriculum in their own language by developing and supporting a global network of committed partners.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publish "Bibletime", "New Life" and "Gleaners" Bible lessons in English and support Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime Resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or from the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES Contact Addresses

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LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce it** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons we have given the information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review it** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live it-** This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions of possible group work and individual responses to the challenge of the lesson.

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER SERIES	1. Starter Lesson - Intro	1. Starter Lesson - Intro	1. Starter Lesson – Intro
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

C3 Story 1
Zacchaeus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Zacchaeus' life was changed when he met Jesus. • Christians believe that Jesus still changes lives today. <p>Key Verse: <i>Luke 19: 9</i> Bible Passage: <i>Luke 19: 1-10</i></p>
INTRODUCE IT	<p>Place an object within the reach of some tall pupils but out of the reach of others. Discuss how the shorter children might not be able to reach the object. Ask the pupils if they have ever had an important visitor to their town. Did they go to see him/her? Were they able to see the person clearly or did they feel lost in the crowd?</p>
TEACH IT	<ul style="list-style-type: none"> • The people of Jericho had heard wonderful things about Jesus – the people He had healed and His teaching about God. As Jesus went through the town on his way to Jerusalem, a large number of people crowded around Jesus to see what He would do and say next. One person who wanted to see Jesus was Zacchaeus. He was a rich man and the chief tax collector in the town (Luke 19: 1-2). <i>Ask the pupils why people might not like a tax collector. Explain that Zacchaeus was dishonest because he took too much money from people and kept some of it for himself.</i> • When Zacchaeus tried to see Jesus, he had a problem. He was very short and couldn't see over the heads in the crowd. <i>Demonstrate on tiptoe (Luke 19: 3).</i> • Zacchaeus had an idea! He ran ahead of Jesus and climbed up into a sycamore tree, so he could see Him. But, when Jesus passed under the tree, He looked up and saw Zacchaeus. <i>Tell the pupils what Jesus said. Zacchaeus was overjoyed! He climbed down from the tree and took Jesus to his house (Luke 19: 4-6).</i> • The crowd grumbled because Jesus had gone to the house of a 'sinner'. <i>Discuss 'sinner' and how the Bible teaches that sin separates people from God. Zacchaeus listened to what Jesus had to say and he knew he had to change. He wanted to live for God and not for himself. To show he was truly sorry for taking money that was not his, he told Jesus he would give half of his money to the poor and pay back far more money than he had wrongfully taken (Luke 19: 7-8).</i> • <i>Explain that followers of Jesus try to obey what God says in the Bible. God has said that we should not steal (Exodus 20: 15).</i> • Jesus explains to Zacchaeus that a true change has happened in his life. Salvation has come to his house because Jesus (the Son of Man) has come to seek and save people like Zacchaeus who were 'lost' and living away from God (Luke 19: 9-10). • The Bible teaches that Jesus came to save people from sin. Christians have said sorry to God for the wrong things they have done. He has promised to forgive their sins and make them part of His family. In return, they will want to live their lives to please Him. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Zacchaeus trusts in Jesus.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Luke 19: 9. Zacchaeus was a son of Abraham not just because he was a Jew, but because, like Abraham, he now loved God and would live his life to please Him. How did he show that in the story?</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • Where was Jesus going to? Which town was He passing through? • What was Zacchaeus' job and why did people hate him? • What did Zacchaeus have to do to see Jesus? • Who grumbled when Jesus went to Zacchaeus' house? • What did Zacchaeus realise after talking to Jesus? • What did he promise to do? • Why did Jesus say He had come? <p>Or, act out the story, asking for volunteers to play Zacchaeus.</p>

C3 Story 2
Nicodemus

	<p>We are learning that:</p> <ul style="list-style-type: none"> Nicodemus visited Jesus at night to ask Him some questions. The Bible teaches that we need to be 'born again' to have eternal life. <p>Key Verse: John 3: 16 Bible Passage: John 3: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none"> Have a picture or illustration of a baby and talk about the start of a baby's life. What is a Pharisee? <i>Explain they were a group of religious leaders in Jesus' time who thought that by keeping the Jewish law and tradition they would have eternal life.</i>
TEACH IT	<ul style="list-style-type: none"> Jesus was in Jerusalem for a special Jewish feast - the Passover. An important man in the city, Nicodemus, was interested in finding out more about Jesus. He had heard Jesus had performed miracles and taught people about God. Nicodemus was a Pharisee and a member of the Jewish ruling council. He decided to go to see Jesus at night. <i>Talk about why he went at night. Perhaps he didn't want people to see him visiting Jesus or there would be less people around Jesus at night. Tell the pupils what he said to Jesus (John 3: 1-2).</i> Jesus told Nicodemus that people need to be 'born again' in order to have eternal life. Nicodemus was puzzled. <i>Read John 3: 4 and help the children to understand Nicodemus' problem.</i> Jesus explained it is not enough to have been born as a little baby, instead a new kind of life is needed. People receive this new life when they ask God to forgive their sins and follow what He says in the Bible. <i>Explain that when a person is born they are part of a family, but when they have God's new life it is like being born again into a new family, God's family, and they become children of God.</i> Jesus is surprised that Nicodemus doesn't understand what Jesus has been saying. <i>Why? See John 3: 10 and explain John 3: 3-10.</i> <i>More teaching is given by Jesus in the rest of the passage. Some pupils may know the story of Moses lifting up the snake in the wilderness (John 3: 14), and its link with Jesus' death on the cross.</i> Jesus explained to Nicodemus that He (Jesus) would have to suffer and die. He was willing to do this, so people who asked for forgiveness could have eternal life (John 3: 11-15). See Numbers 21: 4-9 for the Old Testament story. <i>Next follows one of the most well-known Bible verses and the Key Verse (John 3: 16). Talk to the pupils about God's 'Good News'.</i> Jesus told Nicodemus that God loves everyone so much that He sent His Son, Jesus, to die on a cross. He wants everyone to believe in Him and to realise that he took the punishment for our sin. When our sins are forgiven we've been 'born again', we have eternal life and one day we will go to Heaven to be with God forever. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Nicodemus: Eternal Life.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – John 3: 16, or part of it for younger children, and explain the unfamiliar word 'perish' which means not having eternal life with God but being separated from Him forever.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> Who was Nicodemus? Why did he go to see Jesus? Why might he have gone to Jesus at night? What did he call Jesus? What does Jesus say is needed for eternal life? How can someone have two birthdays? (A natural one and a spiritual one) Get the pupils to say the Key Verse together.

C3 Story 3
A woman of Samaria

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus went out of His way to meet a woman of Samaria. • Jesus talks about giving 'living water' to those who love Him. <p>Key Verse: <i>John 4: 42</i> Bible Passage: <i>John 4: 4-30, 39-42</i></p>
INTRODUCE IT	<ul style="list-style-type: none"> • What makes you thirsty? Perhaps running around, playing games/sport, a hot day. What do you need to do? Where do you get the water? One day, Jesus was hot and tired after a long journey. Explain that this was when He had an interesting meeting with the woman from Samaria. • What do you do when you get some good news? <i>Ask the pupils for examples and if they like to tell others.</i> A lady in our story had some good news to share with her neighbours and friends.
TEACH IT	<ul style="list-style-type: none"> • Jesus was on a journey with His disciples and He decided to go through Samaria (<i>show on a Bible map for older children</i>). He came to a town called Sychar. Jesus, who was hot and tired, sat down by a well. It was in the middle of the day. His followers had gone off to buy food in the town, so Jesus was alone. While He sat there, a woman came to the well to fill some pots with water. Jesus asked her for a drink of water. <i>Explain why the woman was shocked that Jesus had spoken to her (He was a Jew and she was a Samaritan). Jews and Samaritans didn't usually talk to each other (John 4: 4-9).</i> • Jesus told the woman He could give her 'living water' and she would never be thirsty again. The woman didn't understand. Jesus didn't have any pots with Him to fill with water from the well. <i>Explain that Jesus was not talking about the water in the well but how He could give eternal life or 'living water' to those who love Him.</i> He told the woman He was the one God had promised to send (John 4: 25-26), to save everyone from their sin. <i>Explain that those who believe Jesus is God's Son and ask Him to forgive their sin, will one day go to Heaven – they will have everlasting life (John 4: 10-15).</i> • Jesus told the woman He knew all about her past and the wrong things she had done. (<i>Adjust what you say depending on the age of the children.</i>) The woman was amazed that Jesus knew so much about her! Just at that moment, Jesus' followers came back from the town. The woman was so excited about what Jesus had said, she left her pots by the well and ran off to share the good news with others. <i>Tell the pupils what she said (John 4: 29).</i> The people from the town went out to see Jesus (John 4: 16-30). • <i>Conclude by telling the pupils the events from John 4: 39-42.</i> The people listened to Jesus and many believed in God. When they met Jesus for themselves they knew He was no ordinary man. <i>Read out the Key Verse to tell the children what they said about Him. Explain that Christians like to share their good news with others, like the woman at the well did.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A woman of Samaria: Living Water.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - John 4: 42 or the last section for younger children. <i>Explain that the 'world' does not mean the physical world but people.</i></p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • Where did Jesus stop on His journey? • Who did He meet? What did He ask for? • What did He offer the woman instead? • What does Jesus give to those who love Him? • Why did the woman run off and leave her pots? • Who came to see Jesus?

C3 Story 4
A rich young man

	<p>We are learning that:</p> <ul style="list-style-type: none"> • A rich young man asks Jesus what he must do to have eternal life. • The Bible teaches that Jesus wants us to put Him first in our lives. <p>Key Verse: Mark 10: 21 Bible Passage: Mark 10: 17-23</p>
INTRODUCE IT	<p>Ask the pupils what is important in their life – money, things they own, hobbies, etc. The Bible teaches that Jesus wants to be more important to us than all these things. Remind/talk to the pupils about God’s laws. What is the first of the 10 Commandments (Exodus 20: 3)– “Thou shalt have no other gods before me”. What does this mean? God should have first place in our lives.</p>
TEACH IT	<ul style="list-style-type: none"> • One day, a rich young man had an important question to ask Jesus. So, he ran after Jesus as He was walking along the road and fell on his knees. <i>Why do you think he knelt down in front of Jesus? (He knew Jesus was an important person.)</i> Now this young man had a lot of money and he could buy all the best clothes, live in a big house and have all the things he wanted. But, as well as all this, he wanted to know what he could do to be certain that he would one day go to heaven (Mark 10: 17). • Jesus did not answer his question straightaway. He reminded the young man of some of God’s laws. <i>Can you remember what they are sometimes called? (The 10 Commandments.) Ask the pupils if they can remember any of the commandments which tell how we should treat other people. Go through those Jesus listed.</i> • The young man told Jesus that he had kept all these commandments since he was a boy (Mark 10: 18-20). <i>Explain that the young man did not think he had done wrong. He was not aware that he was a sinner and had broken God’s laws. The Bible teaches that everyone has broken God’s commandments. No-one, except Jesus, is perfect.</i> • Jesus looked at the young man and loved him. He then tested him to see if he was serious in wanting eternal life. This meant that one day he would go to Heaven and live forever with God. <i>Explain what Jesus told him to do. Explain that ‘treasure in heaven’ would mean that one day the young man would have eternal life. Jesus wanted to see if this young man’s money and all that he owned was more important to him than following Jesus (Mark 10: 21).</i> • The Bible tells us that the young man’s face looked sad. The test was too hard. He didn’t want to give away all he had because he was very rich. He walked away and didn’t become a follower of Jesus. He was not prepared to put Jesus first as the most important thing in his life. When the young man had gone, Jesus told His followers that it is very hard for a rich person to become one of His followers and be part of God’s kingdom because they love what they have on earth more than Jesus (Mark 10: 22-23). <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A Rich Young Man: Putting God First.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Mark 10: 21, or part of it for younger children.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • How did the young man show that he knew Jesus was an important person? • What did he ask? • Name any of the commandments Jesus mentioned. • What did the young man say about these commandments? • What did Jesus tell him to do to show that Jesus was more important than his money? • Did he pass or fail the test? Why?

C4 Story 1
The Easter Story – Judas

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Judas betrayed Jesus for 30 pieces of silver. • Jesus allowed His enemies to arrest Him and take Him away because He knew He had to die on the cross. <p>Key Verse: Matthew 26: 24 Bible Passage: Matthew 26: 14-16 & 36-50</p>
INTRODUCE IT	<p>Discuss with the pupils some of the amazing things that Jesus did. Consider how Jesus was able to do these things – the Bible says it's because He is God's Son. Discuss that although Jesus healed the sick and performed miracles, this was not the reason He came to Earth. Ask the pupils if they know the real reason Jesus came to Earth. (<i>To die on the cross.</i>) Why? The Bible teaches that the punishment for sin (<i>breaking God's laws</i>) is death. It had been God's plan all along that He would send Jesus, who had no sin, to die on the cross to take the punishment that sins deserved. This was the only way that people could have their sins taken away, their relationship with God repaired and be in Heaven with Him forever.</p>
TEACH IT	<ul style="list-style-type: none"> • The Chief Priests and the Elders of the people plotted to find a way to kill Jesus. Judas, one of Jesus' disciples, went to them and promised to lead them to Jesus. They paid him 30 pieces of silver. Judas 'betrayed' Jesus. <i>Explain the meaning of the word 'betrayed'.</i> Discuss the fact that Judas betrayed Jesus because he wanted money more than he wanted to follow Jesus. He did not love Jesus and was not a true disciple (Matthew 26: 14-16). • One evening, Jesus went with all His disciples, except Judas, to the Garden of Gethsemane. In the garden, Jesus asked Peter, James and John to wait for Him and keep watch whilst He went on His own to pray to His Father, God. Jesus knew what was about to happen. <i>Ask the pupils if they know what is about to happen.</i> The Bible tells us that He began to be 'sorrowful and troubled'. <i>Why was Jesus feeling this way?</i> He prayed to His Father, and even though He knew what was going to happen He prayed, 'Not my will but yours be done'. <i>Explain that Jesus would allow Himself to be crucified because He loved us and would take the punishment for our sins (Matthew 26: 36-39).</i> • As Jesus was praying, the disciples fell asleep. Three times, Jesus came back and woke them up. Jesus told His disciples that there would be time to sleep later. The time had come. Judas was leading Jesus' enemies to Him (Matthew 26: 40-46). • Judas arrived with a great crowd of people who carried swords and clubs. Judas had told them he would kiss Jesus in order to show them which man to arrest. Jesus allowed Judas to kiss Him. Then He allowed the men to arrest Him (Matthew 26: 47-50). • Judas had made a big mistake betraying Jesus. He wanted money more than he wanted to follow Jesus. The Bible teaches that Jesus should be more important to us than anything else. He loved us so much that He allowed Himself to be betrayed and crucified for us. On the cross, Jesus took the punishment that our sins deserved. • A Christian is someone who has said sorry for the wrong things they have done and asked Jesus to forgive them. Now that their sins are forgiven, they no longer need to take the punishment for them, because Jesus has already done that. The Bible makes it clear that God's loving plan to repair the broken relationship between Him and people, by sending Jesus, makes it possible for Christians to enjoy Heaven for Eternity. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – The Easter Story: Judas.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Matthew 26: 24. Level 1 children could learn the first half of the verse.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • Who plotted together to kill Jesus? • What was the name of the disciple who betrayed Jesus? • What does the word 'betrayed' mean? • How many pieces of silver did they pay Judas? • What was the name of the garden where Jesus went to pray? • How did Judas show the men who Jesus was? • Why did Jesus allow Himself to be arrested? • What does the Bible teach about God's plan to forgive sin?

C4 Story 2
The Easter Story - Pilate

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus had done nothing wrong, yet Pilate handed Him over to be crucified. • The Bible makes it clear that Jesus went to the cross out of love. <p>Key Verse: <i>Matthew 27: 22</i> Bible Passage: <i>Matthew 27: 1-2 & 11-31</i></p>
INTRODUCE IT	<p>Recap the previous story with the pupils (<i>Judas' betrayal leading to Jesus' arrest</i>). Ask them if they have ever got in trouble for something that they did not do. Perhaps they had to be punished when they had done nothing wrong. Was this fair? How did this situation make them feel? In today's story, Jesus was punished even though He had done nothing wrong.</p>
TEACH IT	<ul style="list-style-type: none"> • Jesus was arrested and taken to Pilate, the Roman Governor. <i>Explain that the Jewish leaders had to take Jesus to Pilate because he was in charge of their country at that time (Matthew 27: 1-2).</i> • Pilate questioned Jesus. He felt sure that Jesus wasn't guilty. <i>Remind the pupils that Jesus had never committed any sins. He was sinless.</i> Pilate knew that the Jewish leaders wanted Jesus to be crucified because they were envious of Him. They had told lots of lies about Jesus. Pilate didn't want to send Jesus to be crucified so he offered to let one prisoner go free. He said that the Jews could choose which man would be set free. Pilate was hoping they would choose Jesus, but they didn't. They chose Barabbas who was a wicked man and shouted for Jesus to be crucified. <i>Ask the pupils, 'Did Jesus deserve to be crucified? Do you think this was fair?' Discuss why God allowed Jesus to be treated this way (Matthew 27: 11-23).</i> • Pilate knew that the people would not change their minds. He released Barabbas and ordered that Jesus should be whipped and taken away to be put on a cross. Before they crucified Him, the soldiers treated Him very badly. They dressed Him in a scarlet robe and put a crown of thorns on His head. They mocked Him, spat on Him and hit Him. Then they crucified Him by nailing Him to a cross (<i>Matthew 27: 24-31</i>). • Discuss why Jesus had to die (see previous lesson). The Bible teaches that He had done nothing wrong, yet He took the punishment that our sins deserve because He loves us. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – The Easter Story: Pilate.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse, <i>Matthew 27: 22</i>.</p>
REMEMBER IT	<p>Use these True/False statements for a quiz:</p> <ul style="list-style-type: none"> • Pilate asked Jesus questions. • Pilate thought that Jesus was guilty. • The Jewish leaders did not want Jesus to be crucified. • Jesus had never committed any sins. • Barabbas was innocent. • The soldiers treated Jesus with kindness. • The Bible teaches that Jesus took the punishment that our sins deserve. • The Bible teaches that people can be in Heaven with Jesus if they ask for their sins to be forgiven.

C4 Story 3
The Easter Story – Joseph

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus died and was put in a tomb. Three days later He rose again. • The Bible teaches that it was God’s great power which raised Jesus from the dead. <p>Key Verse: Matthew 28: 6 Bible Passage: Matthew 27: 57-66</p>
INTRODUCE IT	<p>Remind pupils of what has happened so far and allow them to share what they remember, for example, how Jesus was betrayed by Judas and taken to Pilate, how Pilate questioned Him and then handed Him over to the Jews to be crucified. Ask the pupils if they remember why Jesus had to die.</p>
TEACH IT	<ul style="list-style-type: none"> • Jesus died on the cross. That very evening a rich man, called Joseph, went to speak with Pilate. Joseph believed in Jesus and he asked Pilate if he could have Jesus’ body so that he could give it a proper burial (Matthew 27: 57- 58). • Joseph took the body and wrapped it in clean, linen cloth, and put it in his own new tomb. The tomb was like a little cave cut out of the rock. He rolled a big stone across the entrance and walked away. Some of the women who followed Jesus stayed at the tomb. <i>Ask the pupils how they think Joseph and these women were feeling (Matthew 27: 59-61).</i> • <i>Explain to the pupils that many years before this the prophet Isaiah had prophesied that Jesus would be buried in a rich man’s tomb (Isaiah 53: 9). This prophecy had now come true because Jesus had been buried in Joseph’s tomb.</i> • The Jews were worried that Jesus’ disciples might come at night, steal His body, and make up a story that Jesus had risen from the dead. They asked Pilate if he could send some soldiers to seal the tomb and guard it (Matthew 27: 62-66). • The soldiers guarded the tomb, but they could not stop an angel of the Lord coming down from Heaven. He rolled the stone away and sat on it. Jesus was not in the tomb anymore! The angel said, ‘He is not here, for He is risen as He said’ (Matthew 28: 1 – 6). • The Bible teaches that God, by His great power, raised Jesus from the dead. His body was not stolen. It did not rot. God brought Him out of the tomb alive! This meant He really was the Son of God! For Christians, this proves that God in His grace (undeserved favour) allowed Jesus’ death on the cross, and His resurrection from the dead, to become a pardon for sinners. The Bible says that everyone who believes this will have their sins forgiven! This is Good News! <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – The Easter Story: Joseph.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse, which is part of the story Matthew 28: 6.</p>
REMEMBER IT	<p>Act out the story. Ask pupils to volunteer to play the parts of Joseph, Pilate, the soldiers, the women and the angel. Alternatively, all of the pupils could be put into groups and each group could prepare and act out the story.</p>

C4 Story 4
The Easter Story – The two travellers

	<p>We are learning that:</p> <ul style="list-style-type: none"> • After Jesus rose from the dead, He talked with two people travelling to Emmaus. • The two people didn't recognise Jesus until He broke bread with them. <p>Key Verse: <i>Luke 24: 26</i> Bible Passage: <i>Luke 24: 13-35</i></p>
INTRODUCE IT	<p>Ask the pupils to work in pairs to answer these questions as a way of recapping the story so far. (They could write down their answers if this is appropriate.) Ask them to share their answers with the group.</p> <p>Who was Judas and what did he do? Who was Pilate and what did he do? Who was Joseph and what did he do?</p>
TEACH IT	<ul style="list-style-type: none"> • Two of Jesus' followers were walking on the road from Jerusalem to a village called Emmaus. The village was about seven miles away. They were talking about all that had happened in Jerusalem. They were feeling very sad and confused. <i>Ask the pupils why they think the travellers were feeling this way.</i> Jesus had been raised from the dead, but these travellers had not seen Him yet (Luke 24: 13-14). • As the travellers were talking to one another, a stranger joined them. They did not know that this stranger was really Jesus! Jesus asked them what they were talking about. One of them, called Cleopas, answered and told the stranger about all that had happened in Jerusalem. He told Him how Jesus had been crucified. They had been so sure that Jesus was the Deliverer, or Christ, whom God had promised to send to save them. But now He was dead! (At least that was what they thought.) They had heard that some women had gone to the tomb and had seen angels who told them that Jesus was alive. When some of the disciples went to the tomb they saw that Jesus' body was not there. However, they did not see Jesus. These travellers were very confused! (Luke 24: 15-24) • The stranger was able to help them! He explained to them that the Prophets and the Holy Scriptures had all said that Christ would have to suffer and die. There was no other way of saving people from their sins (Luke 24: 25-27). • When they reached the village of Emmaus, it was getting late, so the travellers asked the stranger to come and stay with them. They prepared some food and just as they began to eat, they recognised that the stranger was actually Jesus! In a moment, He was completely gone out of their sight, but now they were completely sure about Him. They were no longer confused! They knew that Jesus had risen from the dead! He was the Saviour that God had promised to send. <i>How do you think the travellers are feeling now?</i> (Luke 24: 28-32) • They quickly walked all the way back to Jerusalem and found Jesus' disciples. They told the disciples what had happened to them on the road to Emmaus (Luke 24: 33-35). • Discuss with the pupils that this had been God's plan all along. Recap the teaching points of C4 Story 1, emphasising the Bible's teaching that out of love, God provided a way for sinners to be forgiven. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – The Easter Story: The Two Travellers.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse, Luke 24: 26.</p>
REMEMBER IT	<p>Art Activity - The pupils could work in pairs/groups for this. As this is the final story in this lesson ask the children to create a picture showing:</p> <ul style="list-style-type: none"> • The scene at the tomb when the angel came and rolled the stone away; or • The scene in Jerusalem when the two travellers told the disciples that they had seen Jesus.

Levels 3-4	C3 - LEVEL 3 Lesson 1 – More miracles Topic – Jesus helps a sick man	C3 - LEVEL 4 Study 1 – Healing the sick Topic – Jesus' power
	<p>Bible Focus: <i>John 5: 1-16</i></p> <p>Key Verse: <i>John 5: 9</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met a man who had been ill for many years. 2. The man could not make himself better. Only Jesus could do that. 	<p>Bible Focus: <i>John 5: 1-16</i></p> <p>Key Verse: <i>John 5: 24</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is powerful and kind. He has mercy and blesses people when they trust Him, not because they obey certain laws. 2. For Christians, it's more important to trust God and believe in Jesus than to follow a set of religious rules and regulations.
INTRODUCE IT	<p>The man in today's story had been waiting for 38 years to be healed. Calculate how many days occur in 38 years. Research some things that happened or took place 38 years ago to give some idea of this length of time.</p>	<p>Have you ever heard the famous song 'I did it my way'? In this story, the Jews persecuted Jesus for not doing things the way they thought He should. The Bible makes it clear that God's ways are different than our ways, but we need to obey Him rather than follow our own ideas.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. In this story we read that many people lay beside a pool in Jerusalem called Bethesda. They were hoping to be healed when the waters bubbled up (5: 1-3). 2. One Sabbath day, Jesus saw a man who had been waiting there for 38 years! Jesus asked him if he wanted to get well (5: 5-6). 3. The man explained that he had no one to help him to get into the pool in order to be healed. Someone always got there before him. Jesus told the man to get up, pick up his mat and walk. The man got up at once. Jesus had healed him! (5: 7-9) 4. The man did not know who had made him better (Jesus had slipped away into the crowd). Later, Jesus saw the man again in the Temple. When the man realised who had healed him, he went to tell people it was Jesus (5: 14-15). 5. The Jews persecuted Jesus because He healed the man on the Sabbath. They believed that no work should be done on the Sabbath. They didn't understand or accept that Jesus was doing God's work (5: 16). 6. <i>The Bible teaches that Jesus not only healed people in those days, but He can also save all who trust in Him today.</i> <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Jesus helps a sick man.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. In this story we read that many people lay beside a pool in Jerusalem called Bethesda. They were hoping to be healed when the waters bubbled up (5: 1-3). 2. One Sabbath day, Jesus saw a man who had been waiting there for 38 years! His situation seemed hopeless. He needed a miracle. Jesus asked him if he wanted to get well (5: 5-6). 3. The man explained that he had no one to help him to get into the pool in order to be healed. Someone always got there before him. Jesus told the man to get up, pick up his mat and walk. The man got up at once. Jesus had healed him! (5: 7-9) 4. The man did not know who had made him better (Jesus had slipped away into the crowd). Later, Jesus saw the man again in the Temple and told him to stop sinning. He needed to be spiritually healed, not just physically. When the man realised who had healed him, he went to tell people it was Jesus (5: 14-15). 5. The Jews persecuted Jesus because He healed the man on the Sabbath. They believed that no work should be done on the Sabbath. They were more concerned about their rules than the health of this man. They didn't understand or accept that Jesus was doing God's work (5: 16). 6. <i>The Bible teaches that Jesus not only healed people in those days, but He can also save all who trust in Him today.</i> <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Healing the sick.</p>
REVIEW IT	<p>The pupils could write a short newspaper article about the events that took place in today's story. They should think of a suitable headline for their articles. You could create a wall display with the articles produced by the class.</p>	<p>Write two short diary entries: one by the man who was healed, and the other by one of the Jews who disapproved of Jesus healing the man on the Sabbath.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Jesus stopped to help the man in need. Do we look out for people and help them? 2. Do we just help our friends or strangers too? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Reflect on the different attitudes to Jesus in this story. 2. Is it possible to please God by keeping a set of rules?

Levels 3-4	C3 - LEVEL 3 Lesson 2 – More miracles Topic – Jesus helps a sad man	C3 - LEVEL 4 Study 2 – Raising the dead Topic – Jesus' power
	<p>Bible Focus: <i>Mark 5: 21-43</i></p> <p>Key Verse: <i>Mark 5: 42</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met a man whose daughter was very ill and no one else was able to help her. 2. Jesus proved He not only had power over disease but also over death. 	<p>Bible Focus: <i>Luke 8: 40-56</i></p> <p>Key Verse: <i>John 11: 25</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met a man whose daughter was very ill and no one else was able to help her. 2. Jesus proved He not only had power over disease but also over death.
INTRODUCE IT	<p>Explain the background to the story. Jairus was the leader of the local synagogue, where the Jews met to worship when they could not go to the Temple in Jerusalem. He would have been responsible for the worship, running the weekly school and caring for the building. Many of the synagogue leaders had close ties to the Pharisees who wanted to kill Jesus. He came to Jesus because he was desperate for help.</p>	<p>Explain the background to the story. Jesus not only demonstrated His great power in raising Jairus' daughter from the dead, but also demonstrated His care and compassion for the woman who had an incurable condition. The Jewish Rabbis considered such people unclean. Society avoided them, but Jesus reached out and helped them.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jairus came to Jesus and pleaded with Him to come to heal his daughter. Jesus immediately responded and set out for Jairus' house (5: 22-24). 2. On His way to the girl's home, Jesus was delayed by a woman who had been ill for 12 years and no doctor was able to heal her (5: 25-26). In faith, she touched His garment and was healed. Jesus made her confess publicly what had taken place (5: 27-34). Jesus was not angry with her, but commended her faith, and told her to go home in peace. 3. As Jesus continued to Jairus' home, Jairus had a message that his daughter had just died but Jesus encouraged him to not be afraid but to believe (5: 35-36). When Jesus arrived at Jairus' home, there were many mourners there, but Jesus put them all outside. 4. With just three disciples and the girl's parents present, Jesus raised the girl to life again. They were so surprised when she stood up, walked and ate food! Only Jesus could make her alive again! (5: 41-43) 5. Jesus showed His mighty power over disease and death when He healed the woman He had met in the street, and His mighty power over death when He raised the girl to life! <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Jesus helps a sad man.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. It would have been unusual for a respected synagogue leader, like Jairus, to fall at the feet of Jesus and beg Him to heal his daughter! (Luke 8: 40) 2. On His way to Jairus' house, Jesus was delayed by a woman who had been ill for twelve years. Jesus knew the woman had intentionally touched Him but wanted to teach her that it was not His cloak, but her faith in Him that had healed her. He also wanted to teach the Jewish crowd a lesson too for avoiding her in her pitiful condition. Jesus was not angry with her, but commended her faith, and told her to go home in peace (8: 43-48). 3. As Jesus continued to Jairus' home, Jairus had a message that his daughter had just died. Jesus told him not to be afraid but to believe and went to his house (8: 49-50). When Jesus arrived at Jairus' home, there were many mourners there, but Jesus put them all outside. 4. With just three disciples and the girl's parents present, Jesus raised the girl to life again. They were so surprised when she stood up, walked and ate food! Only Jesus could make her alive again! (8: 51-56) 5. Jesus not only demonstrated his power over disease and death but showed His compassion towards those who were hurting/in despair. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Raising the dead</p>
REVIEW IT	<p>Review by discussing the four main characters:</p> <ol style="list-style-type: none"> 1. The Girl's Father – What position did he hold? Why did he come to Jesus? What obstacle did he meet? 2. Jesus – His sympathy and encouragement. 3. The Girl – The sad situation dying at 12 years old. 4. Mockers – Their lack of faith in Jesus. 	<p>You have been asked to write an article for the newspaper, 'The Galilee Times', about Jairus' daughter being brought back to life again and the woman being cured. Discuss in pairs, and report back to the group what it should contain. Look up Romans 1: 4 and discover why Jesus was able to do these things.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Jairus and the woman showed faith in Jesus' power. Does Jesus have the same power today?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>What can we learn from the faith of Jairus and the woman? In times of hurting, where can a Christian go for help?</p>

Levels 3-4	C3 - LEVEL 3 Lesson 3 – More miracles Topic – Jesus helps a soldier’s servant	C3 - LEVEL 4 Study 3 – Helping the needy Topic – Jesus’ power
	<p>Bible Focus: <i>Luke 7: 1-10</i></p> <p>Key Verse: <i>Luke 7: 9</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met a centurion whose servant was very ill. 2. The centurion’s faith in Jesus sets an example for Christians today to follow. 	<p>Bible Focus: <i>Matthew 8: 1-13</i></p> <p>Key Verse: <i>Matthew 8: 13</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus heals two more people, both of whom showed great faith in Him. 2. The Bible teaches that Jesus shows His love and help to everyone whoever they are.
INTRODUCE IT	<p>Explain the background to the story. The Romans had taken over the country; the centurion (a non-Jew) was probably in charge of 100 men at a base in Capernaum. The Jewish elders came to Jesus to ask Him to heal the centurion’s servant. It was a strange position for them to be in since they did not believe in Jesus, but they had been asked to approach Jesus.</p>	<p>Ask the pupils to think of various groups of people who are marginalised in our society and often despised and rejected. Remind them that in the days of Jesus, people who were slaves or suffering with leprosy were often ignored and rejected.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The centurion had heard of Jesus’ power to heal. He was very kind to the Jews and even built them a synagogue and so the Jewish elders obeyed his request and came to Jesus (7: 1-4). 2. They told Jesus that the Gentile centurion was a good man, so Jesus set out for the centurion’s house (7: 5-6). 3. The centurion did not consider himself worthy for Jesus to enter his house or come to him. He sent friends to Jesus with a message. However, he did believe that Jesus could heal his servant without being there in person. A word from Him would heal the servant. He recognised that just as he was under the authority of the Roman Government and his soldiers were under his authority, Jesus had the same kind of authority over disease (7: 6-8). 4. Jesus remarked the faith of the centurion in comparison with the Jews (7: 9-10). In Mark 6: 6, He again pointed out the unbelief of the Jews! 5. The great faith of the centurion was rewarded when his servant was healed. His faith in Jesus sets an example to Christians today. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Jesus helps a soldier’s servant.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Leprosy was a terrifying disease for which there was no cure and generally a priest banished a person with leprosy from his home, so he had to live with a community of other lepers, until he got better or died. 2. The man with leprosy came begging Jesus to help him. 3. When Jesus showed love to the man, reached out and touched this leper, he was cured. The law required the healed leper be examined by a priest and so Jesus sent him to the priest to prove his leprosy was gone and he could return home (8: 1-4). 4. The centurion also came to Jesus asking for help for his servant. Jesus promised to come to his house. The centurion showed his respect and humility by saying he was not worthy for Jesus to come to his house. 5. The faith of the Roman centurion, a Gentile, stands in marked contrast to that of the Jews. In an unusual act of love and compassion, he asked Jesus to heal one of his servants. He believed Jesus could heal even from a distance (8: 5-9). 6. The centurion’s genuine faith amazed Jesus – in fact, this Gentile’s faith put to shame many of the Jewish religious leaders of the day. Jesus rewarded the centurion’s faith, and his servant was healed immediately! <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Helping the Needy.</p>
REVIEW IT	<p>Review the lesson by discussing the following:</p> <ol style="list-style-type: none"> (i) What was the centurion’s request? (ii) What was wrong with his servant? (iii) How did Jesus feel about the centurion’s faith? (iv) What did Jesus say about his faith? (v) What does Hebrews 11: 6 say we need to have to please God? 	<ol style="list-style-type: none"> 1. Compare the healing of the centurion’s servant in this story with Luke 7: 1-10. Discuss differences and similarities. 2. Compare the way in which Jesus healed the leper in this story with the cleansing of the lepers in Luke 17: 11-19. What surprised you about this story?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The centurion was concerned about his sick servant; what can Christians learn from his example? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Only one leper returned to thank Jesus for healing him. What can Christians be thankful for? 2. Jesus was delighted with the faith of the centurion. How can Christians show their faith in Jesus?

Levels 3-4	C3 - LEVEL 3 Lesson 4 – More miracles Topic – Jesus helps a hungry crowd	C3 - LEVEL 4 Study 4 – Feeding the hungry Topic – Jesus' power
	<p>Bible Focus: <i>John 6: 1-15</i></p> <p>Key Verse: <i>John 6: 35</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus showed His power by feeding a great crowd of people. 2. The Bible teaches that Jesus can meet the needs of all who come to Him. 	<p>Bible Focus: <i>John 6: 1-15</i></p> <p>Key Verse: <i>John 6: 35</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. This miracle was another of the signs in John's Gospel that pointed to Jesus as the Son of God. 2. Christians can trust Jesus to provide for their daily and spiritual needs.
INTRODUCE IT	<p>Read the first six verses of the Bible reading. Then set the scene by imagining how difficult it would have been feeding such a great crowd in a remote place. Think about the problems the disciples faced when Jesus told them to provide food for the crowd.</p>	<p>This miracle is special because it is the only one recorded by the four Gospel writers and the only miracle where a great crowd received a blessing. It also highlights Jesus' compassion for the people that He met.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. When Jesus saw the great crowd on this occasion, His first thought was to give them something to eat. He asked Philip where bread could be bought but Philip thought about the cost and not on the fact that Jesus had the power to feed everybody (6: 1-6). 2. Although Andrew also thought it would be difficult to feed the crowd, he mentions the boy with the five loaves and two fish. He did not have much, but the boy gave all he had to Jesus (6: 8-9). 3. After giving thanks, Jesus gave the food to the disciples to distribute. The people ate as much as they wanted, and Jesus asked His disciples to gather up the left-overs. This shows the importance Jesus put on not being wasteful (6: 10-13). 4. Jesus used this miracle to explain that He is the 'bread of life' who gives eternal life and spiritual satisfaction. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Jesus helps a hungry crowd.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus had travelled from Jerusalem to the northern shore of the Sea of Galilee and a great crowd of people followed, probably because they saw the miracles He had done. This crowd were like 'sheep without a shepherd' (Mark 6: 34) and so Jesus had compassion on them. 2. The disciples' faith was weak. Philip thought about the cost and not on the fact that Jesus had the power to feed everybody. Andrew noticed a boy with five loaves and two fish but questioned what use such a small amount of food was (6: 1-9). 3. Jesus made all the people sit down, and after giving thanks, He multiplied the bread and fish and gave the food to the disciples, to distribute to the crowd (6: 10-11). 4. There was no scarcity of food and as well as being told the people were filled, we are told how Jesus instructed the disciples to gather in the remaining fragments! A mighty miracle had been performed! (6: 12-13) 5. The crowd recognised it was a miracle and even acknowledged Jesus was the prophet foretold in Deuteronomy 18: 15. However, their faith was not genuine, and they were not willing to acknowledge Jesus as the Son of God or Saviour of the world. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – Feeding the Hungry.</p>
REVIEW IT	<p>Review the lesson by asking pupils to imagine this story told in a local newspaper. What might the journalist have said about:</p> <ol style="list-style-type: none"> (i) The condition of the crowd? (ii) The kindness of Jesus? (iii) The questioning disciples? (iv) The provision of Jesus? (v) The attitude of Jesus to wasting food? 	<p>Divide these Bible Readings between 3 groups. Matthew 14: 13-21, Mark 6: 33-44, Luke 9: 10-17</p> <p>Discuss what each group learned from the account studied. All three groups report back and share their findings.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What the young boy gave enabled Jesus to perform an amazing miracle. How can his example encourage Christians today? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. In this story Jesus provided for both physical and spiritual needs. Does He provide in the same way today? 2. Jesus multiplied the little He was given by the boy. How can this encourage Christians today who feel they have little to give?

Levels 3-4	C4 - LEVEL 3 Lesson 1 – The death of Christ Topic – The betrayer’s kiss	C4 - LEVEL 4 Study 1 – Jesus Topic – Tried and crucified
	<p>Bible Focus: <i>Matthew 26: 36-56</i></p> <p>Key Verse: <i>Matthew 26: 39</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus prayed in the Garden of Gethsemane and was betrayed by Judas to the authorities. 2. Christians place great importance on prayer. 	<p>Bible Focus: <i>Luke 23: 1-33</i></p> <p>Key Verse: <i>Romans 5: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus was condemned to death even though He was innocent. 2. It was God’s plan of salvation that Jesus should be crucified on the cross for sins.
INTRODUCE IT	Ask the pupils what kind of experiences make them worried, distressed, or frightened. What would they do to make things easier for themselves?	Ask the pupils if they have ever been accused of something which they did not do. Ask them to make a list of the feelings they might have experienced.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus and His disciples went to the Garden of Gethsemane. He asked them to pray. Jesus knew what was going to happen to Him, which made Him very distressed (26: 36-38). 2. In His own prayer, Jesus said that He was willing to do whatever His Father wanted Him to do. The thought of all the sufferings He had to face made Him so sad (26: 39). 3. Three times Jesus came to His disciples and each time they were sleeping (26: 40-44). 4. Then Jesus’ disciple, Judas, came and betrayed Him to the soldiers (26: 47-49). 5. Jesus could have escaped but He went willingly with the soldiers, because He knew that this was His Father’s will. 6. Consider how important it is for Christians that Jesus was obedient to the will of His Father. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – The Betrayer’s Kiss.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was tried by the Roman governor Pilate. He was accused of opposing the payment of taxes to Caesar and claiming to be Christ the King. Pilate declared that He was innocent (23: 1-4). 2. When Pilate realised that Jesus was from Galilee, he sent Him to King Herod who was in charge of that area. King Herod ridiculed and mocked Him and sent Him back to Pilate without finding Him guilty of anything (23: 6-15). 3. Pilate had another prisoner called Barabbas, who had killed someone. At this time of the year he usually released one prisoner and he wanted to let Jesus go. The people demanded that Pilate should let Barabbas go and crucify Jesus (23: 21-23). 4. Pilate was too weak to stand up to the people, so he allowed them to take Jesus away to crucify Him (23: 24-25). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Tired and Crucified.</p>
REVIEW IT	<p>Write the following seven statements on separate pieces of paper. Mix them up and ask the pupils to arrange them in the right order OR design a storyboard illustrating the events.</p> <ol style="list-style-type: none"> 0. Jesus went to Gethsemane with His disciples. 1. Jesus took three disciples with Him and went to pray. 2. The three disciples fell asleep. 3. Judas arrived with a large crowd. 4. Judas kissed Jesus. 5. The soldiers arrested Jesus. 6. All the disciples ran away. 	The trial of Jesus has often been described as totally illegal. Ask the pupils to think of how many things happened to Jesus in this story that were unfair or against the law.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>In what ways do Christians ‘betray’ Jesus today? Discuss how they might prevent this happening.</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>When people mock Jesus today and ridicule those who follow Him, what is our response? How do we react when people wrongly accuse us?</p>

Levels 3-4	C4 - LEVEL 3 Lesson 2 – The death of Christ Topic – The governor’s choice	C4 - LEVEL 4 Study 2 – Jesus Topic – Buried and risen!
	<p>Bible Focus: <i>Matthew 27: 1, 2, 11-31</i></p> <p>Key Verse: <i>Matthew 27: 22</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Pilate, the Roman governor, knew that Jesus was innocent, but under pressure, he let a murderer go free and sent Jesus to be crucified. 2. It was God’s plan of salvation that Jesus should be crucified on the cross for sins. 	<p>Bible Focus: <i>Luke 23: 44-56 & 24: 1-12</i></p> <p>Key Verse: <i>2 Timothy 2: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. After Jesus died, Joseph took His body and buried it in a new tomb. 2. In a few days’ time, as Jesus had told His disciples, the tomb was empty, and Jesus had risen from the dead!
INTRODUCE IT	Ask the pupils to share some choices they had to make recently. Ask them to list good choices and bad choices. Did they find it easy or hard to make up their minds?	If appropriate, ask the pupils to share some sad times or some dark times that have happened to them. Ask them to compare those experiences with some happy events in their lives.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. After His arrest, Jesus was eventually taken to the Roman governor, Pilate. Jesus made no replies to Pilate’s questions. Pilate was convinced that Jesus had committed no crime (27: 11-14). 2. Pilate had another prisoner called Barabbas, who had started a riot, and killed somebody. At this time of the year he usually released one of the prisoners. He wanted to let Jesus go but the people demanded that Pilate should let Barabbas go and crucify Jesus (27: 15-23). 3. Pilate saw he was getting nowhere, and that there would be a riot if he let Jesus go. So he gave in to the pressure of the crowd and allowed them to choose Jesus to be crucified and Barabbas set free (27: 24- 26). 4. Christians believe that all of us must decide what we will do with Jesus. We can either receive Him as our Lord and Saviour or refuse to accept Him into our hearts and lives. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – The Governor’s Choice.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. After Jesus died on the Friday afternoon, a man called Joseph from the town of Arimathea had permission to take Jesus’ body down from the cross and place it in a tomb. He rolled a huge stone across the entrance of the tomb (23: 50-53). 2. On Sunday morning, some women came with spices to anoint the body of Jesus. They found that the stone had been moved and that Jesus’ body was gone (24: 1-3). 3. Two angels appeared and told the women that Jesus was alive (24: 4-8). 4. The women rushed off to tell the disciples. The disciples were too amazed to believe the women (24: 9-11). 5. Peter ran to the tomb to look but went away wondering what had happened (24: 12). 6. Use 1 Corinthians 15: 3-4 to summarise the importance of this great event. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Buried and Risen!</p>
REVIEW IT	Ask the pupils to list as many differences as they can between Jesus and Barabbas.	From the Bible Reading of this study, consider the different reactions of the Roman officer, the crowds of people, the women on Sunday morning, the disciples, and Peter. Work in groups and report back to the rest of the class.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Pilate allowed himself to be persuaded by the pressure of the crowd. How can we prevent being pressured by the crowd into making wrong decisions?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Read Romans 10: 9 and consider its implications for everyone.</p>

Levels 3-4	C4 - LEVEL 3 Lesson 3 – The death of Christ Topic – The rich man’s tomb	C4 - LEVEL 4 Study 3 – Jesus Topic – Seen and heard
	<p>Bible Focus: <i>Mark 15: 37, 42-47 and Mark 16: 1-8</i></p> <p>Key Verses: <i>1 Corinthians 15: 3-4</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. After Jesus died, Joseph took His body and buried it in a new tomb. 2. In a few days’ time, as Jesus had told His disciples, the tomb was empty, and Jesus had risen from the dead! 	<p>Bible Focus: <i>Luke 24: 13-35</i></p> <p>Key Verse: <i>Luke 24: 26</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. On the same day that Jesus rose from the dead, he joined two of his followers walking to Emmaus. 2. Like many people, they were confused about all that had happened and did not understand that Jesus was alive.
INTRODUCE IT	If appropriate, ask the pupils to share some sad times or some dark times that have happened to them. Ask them to compare those experiences with some happy events in their lives.	Ask the pupils how far they have ever walked in one journey. What did they talk about? In this story two travellers walked eleven kilometres (6.8 miles) and back again the same day. Help the pupils understand how far this would be.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. After Jesus died on the Friday afternoon, a man called Joseph from the town of Arimathea had permission to take Jesus’ body down from the cross and place it in a tomb. He rolled a huge stone across the entrance of the tomb (<i>15: 42-47</i>). 2. On Sunday morning, some women came with spices to anoint the body of Jesus. They found that the stone had been moved and that Jesus’ body was gone (<i>16: 1-5</i>). 3. An angel appeared and told the women that Jesus was not dead but alive! (<i>16: 6</i>) 4. The angel instructed the women to tell the disciples what had happened. The women were very frightened, so they ran away and told no one (<i>16: 7-8</i>). 5. Use 1 Corinthians 15: 3-4 (the Key Verses) to summarise the importance of this great event. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – The Rich Man’s Tomb.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Two of the followers of Jesus were walking from Jerusalem to Emmaus. They were very confused by all that had happened (<i>24: 13-15</i>). 2. They were joined by another traveller, but they did not recognise that it was Jesus. They thought He was a stranger. They explained they were sad because Jesus had died (<i>24: 18-24</i>). 3. As they walked along, Jesus explained how the Old Testament in many prophecies had predicted all the events that had just happened in Jerusalem (<i>24: 25-27</i>). 4. Because it was getting late, the disciples asked Jesus to come into their house to stay the night. While they were eating, they suddenly recognised that the stranger was Jesus; immediately He disappeared! (<i>24: 28-31</i>) 5. The two disciples returned in a hurry to Jerusalem late at night to tell the others what had happened, and to bring the good news that Jesus was alive (<i>24: 33-35</i>). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Seen and Heard.</p>
REVIEW IT	<ul style="list-style-type: none"> • What evidence is there in this story that Jesus really died? • What evidence is there in this story that Jesus really rose again? • How would you convince someone who was uncertain about these events that they were true? 	<ul style="list-style-type: none"> • How did the two travellers feel at the start of the story? • How did they feel at the end of the story? • What do you think made the difference? • Research some of the prophecies Jesus may have used to show that He had to die!
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Why is Jesus’ resurrection so crucial in the life of a Christian?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The two disciples didn’t recognise that in the midst of their pain and despair, Jesus was walking with them. Think of examples of situations when Christians feel like this today, and what the Bible says they should remember.</p>

Levels 3-4	C4 - LEVEL 3 Lesson 4 – The death of Christ Topic – The stranger’s words	C4 - LEVEL 4 Study 4 – Jesus Topic – Doubted and believed
	<p>Bible Focus: <i>Luke 24: 13-35</i></p> <p>Key Verse: <i>Luke 24: 26</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. On the same day that Jesus rose from the dead, He joined two of his followers walking to Emmaus. 2. Like many people they were confused about all that had happened and did not understand that Jesus was alive. 	<p>Bible Focus: <i>John 20: 19-31</i></p> <p>Key Verse: <i>John 20: 29</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. After He rose from the dead, Jesus appeared to His disciples. Thomas was not there and did not believe that the others had really seen Jesus. 2. Christians have not seen the risen Jesus, but He said, “Blessed are those who have not seen and yet have believed”.
INTRODUCE IT	Ask the pupils how far they have ever walked in one journey. What did they talk about? In this story two travellers walked eleven kilometres (6.8 miles), and back again the same day. Help the pupils understand how far this would be.	Did a friend ever tell a true story which you found hard to believe? Ask some of the pupils to give examples of such stories. How did they feel when they found out that the story was true after all?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Two of the followers of Jesus were walking from Jerusalem to Emmaus. They were very confused by all that had happened (24: 13-15). 2. They were joined by another traveller, but they did not recognise that it was Jesus. They thought He was a stranger. They explained they were sad because Jesus had died (24: 18-24). 3. As they walked along, Jesus explained how the Old Testament in many prophecies had predicted all the events that had just happened in Jerusalem (24: 25-27). 4. Because it was getting late, the disciples asked Jesus to come into their house to stay the night. While they were eating, they suddenly recognised that the stranger was Jesus; immediately He disappeared! (24: 28-31) 5. The two disciples returned in a hurry to Jerusalem late at night to tell the others what had happened, and to bring the good news that Jesus was alive (24: 33-35). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B - The Stranger’s Words.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Although they had heard that Jesus had risen, the disciples had locked themselves in because they were afraid of the Jewish leaders (20: 19). 2. That same night, Jesus suddenly appeared inside the locked house. He showed them the wounds from His crucifixion. This convinced them that He really was alive and made them full of joy (20: 20). 3. One of the disciples, called Thomas, was not there that night and he did not believe that the others had really seen Jesus. He wanted to see the evidence himself before he would believe (20: 24-25). 4. One week later, all the disciples, including Thomas, were together again. Jesus appeared just as He had done before. He showed Thomas His hands and feet, so Thomas knew He really was Jesus (20: 26-27). 5. Now Thomas was certain that Jesus was alive, and he called Him “My Lord and my God” (20: 28). 6. Thomas is often called “Doubting Thomas” because he would not believe until He saw Jesus alive. Christians today cannot see Jesus, but they believe that He is alive and is now in Heaven. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – Doubted and Believed!</p>
REVIEW IT	<ul style="list-style-type: none"> • How did the two travellers feel at the start of the story? • How did they feel at the end of the story? • What do you think made the difference? • Research some of the prophecies which Jesus may have used to show that He had to die. 	<ul style="list-style-type: none"> • What convinced the disciples that they were really seeing Jesus? • What persuaded Thomas that he had been wrong? • Look at John 20: 30 -31 and consider why John wrote his gospel in the way that he did.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The disciples were overjoyed to realise that Jesus was alive! He had proved that He was truly the Son of God. They wanted to tell others this good news. What impact should this have on a Christian’s life today?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Some people today may doubt whether Jesus is alive because they have not seen Him. How does John 20: 29 reassure those who do believe?</p>

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images	Suggested slides to use or omit
C3	More Miracles	Zacchaeus	
		https://www.freebibleimages.org/illustrations/ls-zacchaeus/	
		Nicodemus	
		https://www.freebibleimages.org/illustrations/rg-nicodemus/	(slide 1-4, 8, e.g. 15)
		A woman of Samaria	
		https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/	(slide 1-6, 10-13)
		A rich young man	
		https://www.freebibleimages.org/illustrations/isc-men2/	(greedy man - slide 19)
		https://www.freebibleimages.org/illustrations/jesus-rich-man/	(slide 1-5)
C4	Death of Christ	The Easter Story – Betrayed by Judas	
		https://www.freebibleimages.org/illustrations/ls-easter/	(slide 4)
		https://www.freebibleimages.org/illustrations/ls-judas/	(slide 5-6)
		https://www.freebibleimages.org/illustrations/isc-objects/	(bag of coins - slide 7)
		https://www.freebibleimages.org/illustrations/preschool-jesus-arrested/	(slide 6, 9)
		The Easter Story - Pilate	
		https://www.freebibleimages.org/illustrations/ls-pontius-pilate/	(slide 1-5, 7, 9)
		https://www.freebibleimages.org/illustrations/isc-objects/	(crown of thorns - slide 13, cross - slide 14 or 15)
		https://www.freebibleimages.org/illustrations/ls-easter/	(slide 5)
		https://www.freebibleimages.org/illustrations/preschool-jesus-trial/	(Level 0: slide 4; Level 1: slide 4, 6-7)
		The Easter Story - Joseph	
		https://www.freebibleimages.org/illustrations/ls-easter/	(slide 5-7)
		https://www.freebibleimages.org/illustrations/preschool-jesus-dies/	(slide 8-9)
The Easter Story - The two travellers			
https://www.freebibleimages.org/illustrations/ls-emmaus/	(Level 0+1: slide 1-2, 4-5; Level 1: slide 6-8)		
https://www.freebibleimages.org/illustrations/preschool-jesus-alive/	(Level 0: slide 6; Level 1: slide 6-7)		

Appendix A - Level 2 Free Bible Images

	Title	Story Images	Suggested slides to use or omit
C3	More Miracles	Zacchaeus	
		https://www.freebibleimages.org/illustrations/zacchaeus/	
		https://www.freebibleimages.org/illustrations/ls-zacchaeus/	(e.g. slide 1-2)
		Nicodemus	
		https://www.freebibleimages.org/illustrations/rg-nicodemus/	(slide 1-5, 7-8, 9, 12, 18)
		A woman of Samaria	
		https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/	(slide 1-6, 12-13)
		A rich young man	
		https://www.freebibleimages.org/illustrations/jesus-rich-man/	(slide 1-5)
		https://www.freebibleimages.org/illustrations/isc-objects/	(bag of coins - slide 7)
C4	Death of Christ	The Easter Story - Judas	
		https://www.freebibleimages.org/illustrations/gnpi-085-judas-betrays/	
		https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/	(slide 1-3, 7, 9, 11-12, 17)
		The Easter Story - Pilate	
		https://www.freebibleimages.org/illustrations/gnpi-092-jesus-pilate/	(slide 8-11)
		https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/	(slide 1-4, 7-8, 10-11)
		https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/	(slide 7)
		The Easter Story - Joseph	
		https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/	(slide 1, 6, 10-11)
		https://www.freebibleimages.org/illustrations/gnpi-100-guard-tomb/	(slide 1, 4, 6)
		https://www.freebibleimages.org/illustrations/gnpi-101-jesus-resurrection/	(slide 18)
		The Easter Story - The two travellers	
https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/	(slide 1-7, 17-22, 24-27)		
https://www.freebibleimages.org/illustrations/disciples-emmaus/	(slide 1-14)		

Appendix B - Level 3 Free Bible Images

	Title	Story Images	Suggested slides to use or omit
C3	More Miracles	Jesus helps a sick man https://www.freebibleimages.org/photos/lumo-bethesda/	
		Jesus helps a sad man https://www.freebibleimages.org/photos/lumo-jairus/	
		Jesus helps a soldier's servant https://www.freebibleimages.org/illustrations/yo-jesus-centurion/ https://www.freebibleimages.org/illustrations/jesus-centurion/ https://www.freebibleimages.org/photos/centurion-servant/	
		Jesus helps a hungry crowd https://www.freebibleimages.org/photos/jesus-5000/	(slide 1-3, 6, 9-18)
C4	Death of Christ	The Betrayer's Kiss https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/	(slide 1-3, 5-6, 8, 10-19)
		The Governor's Choice https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/ https://www.freebibleimages.org/illustrations/gnpi-094-pilate/	(slide 1-4, 7-8, 10-11) (slide 1,6, 8-12)
		The Rich Man's Tomb https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/ https://www.freebibleimages.org/illustrations/gnpi-100-guard-tomb/ https://www.freebibleimages.org/illustrations/gnpi-101-jesus-resurrection/	(slide 1, 6-11) (slide 4-6, 18)
		The Stranger's Words https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/ https://www.freebibleimages.org/photos/lumo-emmaus/	(slide 1-9, 17-22, 24-27) (slide 1-14)

Appendix C - Level 4 Free Bible Images

	Title	Story Images	Suggested slides to use or omit
C3	The Lord's Power	Healing the sick	
		https://www.freebibleimages.org/photos/lumo-bethesda/	
		Raising the Dead	
		https://www.freebibleimages.org/photos/lumo-jairus/	
		Helping the needy	
		https://www.freebibleimages.org/photos/lumo-man-leprosy/	
		https://www.freebibleimages.org/photos/centurion-servant/	
C4	Death of Christ	Feeding the hungry	
		https://www.freebibleimages.org/photos/jesus-5000/	
		Tried and Crucified	
		https://www.freebibleimages.org/photos/jesus-pilate/	(slide 1-16, 18-22)
		https://www.freebibleimages.org/photos/jesus-crucified/	(slide 10, 14)
		https://www.freebibleimages.org/photos/jesus-dies/	(slide 8)
		Buried and Risen!	
		https://www.freebibleimages.org/photos/jesus-dies/	(slide 16-18)
		https://www.freebibleimages.org/photos/jesus-alive/	(slide 1-3, 6, 8-10)
		https://www.freebibleimages.org/photos/lumo-emmaus/	(slide 6-8)
Seen and Heard			
https://www.freebibleimages.org/photos/lumo-emmaus/	(slide 1-5, 9-16)		
Doubted and Believed			
https://www.freebibleimages.org/photos/jesus-appears-disciples/			
https://www.freebibleimages.org/photos/lumo-lazarus1/	(slide 9)		



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