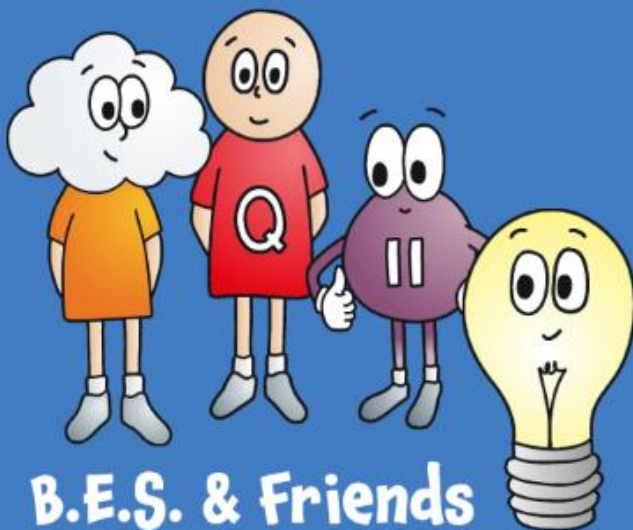


Teacher Lesson Plans

Bibletime Levels 0-4

C Series

C1 & C2



B.E.S. & Friends

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Bible Educational Services

Registered Charity UK (CIO 1186004)

BES Mission:

Producing Bible lessons for intermediaries to present the truth of Jesus Christ to the next generation worldwide.

BES Vision:

To reach the next generation with our full curriculum in their own language by developing and supporting a global network of committed partners.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publish Bibletime, Bibletime Going Deeper (previously NewLife) and Gleaners Bible lessons in English and support Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime Resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or from the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES Contact Addresses

BES Office (stockist of all English lessons):

37a Belmore Street, Enniskillen, Northern Ireland, BT74 6AA

Phone: 02866 322462

Email: info@besweb.com

website: www.besweb.com

LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce it** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons we have given the information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review it** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live it** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions of possible group work and individual responses to the challenge of the lesson.



NAME:

B.E.S.

This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

C1 Story 1
Daniel – The strange country

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God rewarded Daniel and his friends because they were faithful to Him. • Christians seek to be faithful to God even when things get difficult. <p>Key Verse: Daniel 1: 20 Bible Passage: Daniel 1: 1-21</p>
INTRODUCE IT	<p>Start by telling the story below or a similar one which may be more relevant to the children you are teaching. Ask the pupils what they would do in this situation.</p> <p>Becky and her friends were walking to school. Their teacher had told them that today they would be having a big test. Becky's friends hadn't studied for their test, so they decided to go and hide at the park instead of going to school. Becky's friends wanted her to come with them, but she was unsure. She knew her parents would be furious with her if she missed school. Becky's friends laughed at her and told her they wouldn't be her friend anymore if she didn't come with them. <i>What should Becky do? What would you do?</i></p> <p>In today's story, Daniel and his friends had to choose between doing the right thing which pleased God, or doing something which would make life easier for themselves.</p>
TEACH IT	<ul style="list-style-type: none"> • Daniel and his friends, Hananiah, Mishael and Azariah had been taken captive along with other Hebrew people and taken to a place called Babylon. King Nebuchadnezzar, the king of Babylon, treated them well. He sent them to a special school for three years where they would be trained in the language and culture of the Babylonians. Ask the pupils to imagine what this must have been like (Daniel 1: 1-4). • Daniel and his friends were given new Babylonian names and the king provided them with food from his own table. He wanted them to be strong so that they could serve him in his palace. King Nebuchadnezzar wanted Daniel and his friends to forget all about their home country and the one, true God whom they served (Daniel 1: 5-7). • Daniel and his friends loved God and wanted to obey Him even though they were in a strange country where other people didn't follow Him. They knew that they shouldn't eat the king's food because it could have been offered to false gods. What should they do? They decided that they would not eat the king's food even though this might make him very angry. Discuss what it means to be faithful to God. Christians try to do what God says even when it seems difficult and other people want them to do something different. • The king's helpers were also worried. What if Daniel and his friends did not look as strong and healthy as the other young men in the king's school? (Daniel 1: 8-10) • Daniel trusted God to look after him and devised a special test. He asked the king's servants to give them only vegetables and water for ten days. When the time was up the king's servants were surprised to see Daniel and his friends looking healthier and stronger than the men who had eaten the king's food (Daniel 1: 11-15). • From then on Daniel and his friends were given only vegetables and water. God was with them and blessed them for their faithfulness to Him. He gave them wisdom and helped Daniel to explain dreams (Daniel 1: 16-17). • After the three years were finished, all the young men were brought to stand before the king. Among all the men the king found Daniel and his three friends to be the best. He found them to be ten times better than the advisors he already had. God had rewarded Daniel and his friends for being faithful to Him. Emphasise that they put God first despite possibly being punished for disobeying the king (Daniel 1: 18-21). <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Daniel: The Strange Country.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Daniel 1: 20. Level 1 children could learn the second half of the verse.</p>
REMEMBER IT	<p>Act out the story. Ask pupils to volunteer to play the parts of Daniel, his three friends, King Nebuchadnezzar, the king's servants, and the other young men. Alternatively, all the children could be put into groups and each group prepare and act out the story.</p>

C1 Story 2
Nebuchadnezzar’s idol/Daniel – The Fiery Furnace

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Shadrach, Meshach and Abednego trusted and obeyed God. • The Bible teaches that we can trust God to be with us through any trial. <p>Key Verse: Daniel 3: 17 Bible Passage: Daniel 2: 48, 49 and 3: 1-30</p>
INTRODUCE IT	<p>What would you do? Ask the pupils to consider what they would do in certain dilemmas which children of their age and culture may face. For example, ‘An older boy you know says you can be his friend if you go and steal some money for him. What should you do?’ Discuss the Bible’s answers to some of these issues.</p>
TEACH IT	<ul style="list-style-type: none"> • Shadrach (Hananiah), Meshach (Mishael) and Abednego (Azariah) were Hebrew men living in Babylon. (Remind pupils of events in Story 1.) They believed in the one, true God and wanted to obey Him. God had helped them to become very important men in Babylon (Daniel 2: 48-49). • King Nebuchadnezzar made a golden idol. It was almost 30 metres tall and 3 metres wide. He ordered all the important people in his kingdom, including Shadrach, Meshach and Abednego to come to a special ceremony. The king ordered that when the musicians played their instruments, everyone should bow down and worship the golden idol. Whoever would not bow down would be thrown into a fiery furnace (Daniel 3: 1-6). • When the music played, the people bowed down and worshipped the idol. All except Shadrach, Meshach and Abednego. They knew God’s Word and He had commanded that His people should not bow down to idols. Shadrach, Meshach and Abednego would not disobey God even if it meant being thrown into the fiery furnace (Daniel 3: 7). • Some of the king’s advisors told him that Shadrach, Meshach and Abednego had not bowed down to his idol. He was furious! He told them they must bow down and worship his idol or he would have them thrown into the furnace. He told them that no god would be strong enough to save them (Daniel 3: 8-15). Ask the pupils who they think would be strong enough to save the men. • The three men replied saying, ‘If we are thrown into the furnace, our God whom we serve is able to save us’ (Key Verse). King Nebuchadnezzar ordered the furnace to be heated seven times hotter. The three men were thrown into the fiery furnace (Daniel 3: 16-23). • Then the king jumped up in surprise. He had ordered for three men to be thrown into the furnace, but he could see four! They were walking around in the fire completely unhurt. He thought the fourth man looked like, ‘a son of the gods’ (Daniel 3: 24-25). • King Nebuchadnezzar ordered them to come out of the fire. The men were not harmed in any way. Nebuchadnezzar praised God, saying that He had rescued them because they had trusted and obeyed Him. He knew that no other god could rescue his people in this way. He gave Shadrach, Meshach and Abednego high positions in his kingdom (Daniel 3: 26-30). • Christians try to completely obey and trust God. To do this they need to know God’s Word and understand His commandments. He has promised that He will always be with them even in dangerous and scary times (Read Isaiah 43: 2). <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Nebuchadnezzar’s Idol / The Fiery Furnace.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Daniel 3: 17.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • What were the names of the three men in the story? • What was the name of the king? • What did King Nebuchadnezzar make? • Do you think God was pleased that Nebuchadnezzar had made an idol? Why not? • What would happen to people who would not bow down to the idol? • The three men chose to obey God. What does ‘obey’ mean? • What happened to the men who had been thrown into the furnace? • Can you think of some ways that Christians can obey God?

C1 Story 3
Daniel – The open window

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Daniel's enemies were jealous of him. They plotted to have him thrown into a den of lions. • Like Daniel, Christians love God and try to please Him by doing their best and being honest. <p>Key Verse: Daniel 6: 16 Bible Passage: Daniel 6: 1-16</p>
INTRODUCE IT	<p>Ask some of the younger pupils what noises various animals make. Play a game in which a child makes an animal noise and the others guess what it is. Finally, focus in on what noise a lion makes. Allow the children to try making some loud roars then tell them that the lions in today's story sound like this, 'mmmmm' (hold your lips together and try to roar). In today's story God is going to shut the mouths of lions!</p>
TEACH IT	<ul style="list-style-type: none"> • Babylon had a new king called, Darius. There were three presidents in Babylon and Daniel was one of them! Daniel worked hard and did his job very well. King Darius wanted to put him in charge of the other presidents (Daniel 6: 1-3). • When the other men heard this, they grew very jealous of Daniel. They did not want him to be promoted. What is jealousy? Do you think God would be pleased by this type of jealousy? They tried to think of some things to tell the king that might make him dislike Daniel. For example, had Daniel ever told lies to the king or stolen from him? They thought long and hard, but they could not think of anything to tell King Darius. They knew that Daniel was honest and trustworthy (Daniel 6: 4). When a person is trustworthy it means that others can rely on them to do what they say they are going to do. Explain that this is a characteristic that the Bible says God wants His followers to have. • Daniel's enemies had to come up with another way of making Daniel look bad. They knew that he often prayed to God. They decided to set a trap for Daniel. They went to King Darius and asked him to make a new law. For 30 days everyone must pray only to the king. If a person prayed to someone else, they would be thrown into a den of lions. The king agreed and signed the new law (Daniel 6: 5-9). • Daniel heard about the new law. He knew it was a trap, but he trusted God to look after him. Prayer was very important to him and even though he knew it was dangerous, he went into his room and prayed three times a day just as he had always done. Take some time to discuss what prayer is and its importance to Christians. As Daniel prayed, he was seen by his enemies. They went and told the king what Daniel was doing (Daniel 6: 10-13). • The king was very upset! He did not want to throw Daniel into the lions' den but the law he had made could not be changed. He could do nothing to help Daniel. The king commanded that Daniel should be brought and thrown into the den of lions. He said to Daniel, 'May your God whom you serve continually, rescue you' (Daniel 6: 14-16). Discuss with the pupils what they think will happen next. Who is able to save Daniel? Who does the Bible say is able to save us? <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Daniel: The Open Window.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Daniel 6: 16.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • What was the name of the new king? • Was the new king pleased with Daniel's work? • Why were the other men jealous of Daniel? • What new law did they ask the king to make? • How many times a day did Daniel pray? • What is prayer? • Why did Daniel keep praying even when he knew it was dangerous to do so? • Do you think God will be able to save him? Why?

C1 Story 4
Daniel – In the lions’ den

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible says that God rescued Daniel from the den of lions. • Christians believe that God wants them to be faithful to Him and trust Him at all times. <p>Key Verse: Daniel 6: 22 Bible Passage: Daniel 6: 17-28</p>
INTRODUCE IT	<p>Ask the pupils to discuss the previous story in pairs. Can they provide answers to the following questions? Was Daniel good at his job? What did King Darius want to do for Daniel? Why were Daniel’s enemies jealous of him? Why was Daniel thrown into the den of lions? Did King Darius really want Daniel to be thrown into the den of lions? Take some feedback from each of the pairs. Then discuss with the pupils what they think will happen next. Remind them that Daniel is trusting God, even in this very dangerous situation. Can they remember similar examples from Stories 1 and 2?</p>
TEACH IT	<ul style="list-style-type: none"> • Daniel was thrown into the den of lions. The king said to him, ‘May your God, whom you serve continually, rescue you.’ A stone was placed across the entrance to the den and sealed. The king went back to the palace. He didn’t eat anything, and he couldn’t sleep. He was thinking of his faithful and trustworthy servant, Daniel (Daniel 6: 17-18). • Early, the next morning, the king got up and went to the den of lions. He called out to Daniel, ‘Has your God, whom you serve continually been able to deliver you from the lions?’ The king was overjoyed to hear Daniel’s voice. Daniel called out, “My God sent His angel and He shut the mouths of the lions.” God knew that Daniel had done nothing wrong and had kept him safe. King Darius commanded that Daniel should be taken out of the den. He ordered that the men who had wickedly accused Daniel be thrown into the den of lions instead (Daniel 6: 19-24). • King Darius wrote to all of the people living in his Kingdom. He commanded them to fear the living God and told them of how God had saved Daniel from the lions. He told them that God is a God who saves and rescues (Daniel 6: 25-28). • Christians believe that God sent Jesus to die on the cross, to save and rescue His people from the punishment their sin deserves. The Bible teaches that if we believe that He died for us and ask for His forgiveness, God will forgive us and give us eternal life. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Daniel: In the Lions’ Den.</p>
LEARN IT	<p>Teach the Key Verse and explain where necessary the Key Verse – Daniel 6: 22.</p>
REMEMBER IT	<p>Act out the story as a class. Ask pupils to volunteer to play the parts of Daniel, King Darius, the presidents, soldiers, lions, and the angel. Alternatively, the pupils could be put into groups and each group could prepare and act out the story.</p>

C2 Story 1
A blind man sees

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Christians believe that Jesus is God and can do wonderful things. • The Bible teaches that Jesus hears us when we call out to Him. <p>Key Verse: Luke 18: 43 Bible Passage: Mark 10: 46-52 LEVEL 0-2 Luke 18: 35-43 LEVEL 2</p>
INTRODUCE IT	<p>Ask the pupils to close their eyes and imagine they cannot see. What does it feel like? Explain that in Jesus' time there was no help for anyone who was blind; begging was their only chance of surviving. Nobody cared about blind people; they believed they were being punished by God for something they had done wrong. However, in this story, we read that Jesus cared.</p>
TEACH IT	<ul style="list-style-type: none"> • Explain that Jesus was on a journey to Jerusalem where He knew He was going to die on the cross, but He was going to do the work His Father had given Him to do. • Jesus came towards Jericho, another large city, and just outside the city sat a blind man begging. The man probably sat there every day. • There was a large crowd of people with Jesus. Explain that he would have been well known for His miracles and His teaching, and large crowds would come to see if the stories they had heard were true (Luke 18: 36). • When the blind man heard it was Jesus, he called out to Him - He called Him "Jesus, Son of David" (Luke 18: 38). This shows the blind man understood that Jesus was the one God had promised to send. • The crowd tried to make the man be quiet. They thought Jesus was too important to bother with this dirty beggar. However, the man knew better than the crowd and shouted even louder. • Jesus stopped and had the man brought over to Him and asked Him what He wanted. The blind man told Him that he wanted to see. • The blind man believed that Jesus could heal him, so Jesus restored his sight. • The man was so excited that he praised God and followed Jesus. The crowd were also excited by what they had seen and praised God too. • The Bible teaches that Jesus does not care how rich people are or what kind of job they have. He loves everyone the same. • The Bible teaches that when we go our own way in our lives, it is like walking in darkness. Jesus is the 'Light of the World' and when we follow Him, we walk in the light (John 8: 12). <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A Blind Man Sees.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Luke 18: 43.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • What city was Jesus approaching? • Who was with Jesus? • Who sat outside the city? • Why was the man begging? • What did the man call Jesus? • What did the man want Jesus to do? • Did Jesus heal the man? • What did the man and the crowd do when Jesus healed him?

C2 Story 2
A crowd is fed

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Christians believe that only Jesus could meet the need of this hungry crowd. • The Bible teaches that nothing is too difficult for God. <p>Key Verse: John 6: 35 Bible Passage: John 6: 1-14</p>
INTRODUCE IT	<p>Talk about going out for the day and taking a picnic. What kinds of food might you take on your picnic? Talk about going to listen to or watch someone special talking, singing, acting, etc. They may be famous, but after a long time of watching, how would you feel? - maybe tired, bored, hot, or uncomfortable! In this story Jesus shows the crowd and His disciples that He can provide for all their needs.</p>
TEACH IT	<ul style="list-style-type: none"> • Explain that Jesus wanted to spend some time alone with His disciples to teach them. • However, whenever anyone found out where Jesus was, news spread, and great crowds came to hear Him teach and see the miracles He did (John 6: 1-2). • Even though Jesus may have wanted to do something else, He did not turn the people away. Jesus had compassion on them and wanted them to understand about Himself and God (Matthew 14: 14). • Jesus especially wanted His disciples to understand who He was, and He asked Philip a question to test if Philip believed Jesus could do anything (John 6: 5-6). • Philip did not have a solution, but Andrew found a young boy with a small lunch. However, he admitted it was not enough for the vast amount of people (John 6: 7-9). • Jesus asked His disciples to sit the people down, He prayed to His Father God, and began to break the bread into pieces. Amazingly, there was enough food for all the people, who ate until they were filled. There were even twelve baskets of food left over which the disciples gathered up so that none went to waste (John 6: 11-13). • After seeing this miracle, the crowd began to think that this was the promised Messiah sent from God as they had never seen anything like this before. • Later, Jesus spoke to His disciples alone and explained that He was the Bread of Life and that only He can satisfy a person’s spiritual needs (John 6: 35). This new title for Jesus teaches that He not only provides food for our bodies but also that He offers Eternal Life, which brings lasting satisfaction and contentment – something which the world cannot offer. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A Crowd Is Fed.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – John 6: 35.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • Where were Jesus and His disciples? • Why did so many people want to see Jesus? • What did Philip say when Jesus asked him to buy bread? • What food did the young boy have? • How many people did Jesus feed? • How many baskets were left over? • Who did Jesus tell His disciples He was? <p>Divide the pupils into groups to draw 6 pictures of the various stages of the story and then put them together to display as a storyboard on the classroom wall.</p>

C2 Story 3
A lame man walks

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus miraculously healed the lame man. • Christians believe that only Jesus can forgive sins. <p>Key Verse: John 5: 24 Bible Passage: John 5: 1-15</p>
INTRODUCE IT	<p>Ask the pupils if any of them have ever broken their leg or hurt themselves. How did it make them feel when someone had to help them with tasks they could normally do themselves? What they could use today if they hurt their leg? (wheelchair, crutches)</p> <p>This story is about a man who couldn't walk for 38 years! Also, he was living in a time where there was no provision made for his disability and no friends to help!</p> <p>Research activity: the pupils could find out about a charity supporting disabled people and have some practical involvement. (Always be sensitive to specific situations which children have to deal with in their families.)</p>
TEACH IT	<ul style="list-style-type: none"> • Tell the pupils that Jesus was visiting Jerusalem, the capital city, for a special feast (John 5: 1). • There was a pool in Jerusalem, and the people believed when its waters bubbled the first person into the water would be healed. There were many blind, lame and paralysed people lying around the pool waiting for the water to bubble (John 5: 3-5). • Discuss how these people might be feeling e.g. hopeful, excited, anxious, disappointed, hopeless. (Check that the pupils understand that the lame man couldn't walk.) • Jesus came to the pool and learned that a lame man had been there for 38 years. Jesus went to speak to him and asked him if he wanted to get well. • The lame man explained that he couldn't get into the water as he had no one there who could help him. The man was completely helpless (John 5: 5-7). • Jesus told the man to get up, pick up the mat he was lying on and walk. The man was healed at once, got up immediately, picked up his mat and walked (John 5: 8-9). • Explain that the day Jesus healed the man was the Sabbath (our Saturday) and the Jews had lots of rules about what they couldn't do on this day. Carrying a mat was not allowed! When the lame man was asked why he was carrying his mat, he explained that the man who had healed him had told him to, but Jesus had disappeared into the crowd and the man didn't know who He was (John 5: 10-12). • Later Jesus saw the man again and spoke to him, telling him to stop sinning. Explain that 'sin' is the wrong things we think, say and do, that are against God's Word. Perhaps the man never really understood who Jesus was and that his needs were more than just being able to walk (John 5: 14-15). He needed his sins forgiven! • The Bible teaches that Jesus is the only one who can forgive sins. Christians have said sorry to God for their sins and have been forgiven by Him. They try to live their lives obeying His Word and serving Him. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A Lame Man Walks.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – John 5: 24.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • What city was Jesus in? • Why were all these sick and injured people lying around the pool? • Why had the man been there so long? • What did Jesus tell the man to do? • Where did Jesus see the man again? • What did He tell the man to do this time? • What didn't the man understand about Jesus?

C2 Story 4
A dead girl lives

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that Jesus helps those who come to Him. • Christians believe that there is nothing too difficult for Jesus to do. <p>Key Verse: Mark 5: 42 Bible Passage: Mark 5: 21-43</p>
INTRODUCE IT	<p>Ask the pupils to think of some important people in their area, maybe a mayor or governor or a ruler of some kind. Can you imagine this person falling on their knees to ask anyone for help? Explain that this is what happened in this story. Ask the pupils if there are times in school or at home when they don't like to admit they can't do something. What stops them asking for help?</p>
TEACH IT	<ul style="list-style-type: none"> • Jesus is once again surrounded by a crowd of people. This was a big crowd that jostled and pushed together making it very difficult to move. • Suddenly the crowd moves apart as someone important from the town is coming to see Jesus. Explain that Jairus was a ruler in the synagogue and so everyone in the area would know who he was. He would have been a very important man in the town (Mark 5: 22-23). • Suddenly this important man, who was used to giving orders, was falling at Jesus' feet, and asking for His help. Explain that this would have been very unusual as most of the synagogue rulers did not like Jesus or His teachings. They would only have ever fallen on their knees before God and certainly not a living person. • Jairus was desperate. His daughter was very ill, and he clearly believed that Jesus could heal her. His actions and his words tell us he believed Jesus had come from God (Mark 5: 23). • As they were on their way the message came that the child had died. Jesus talked to Jairus and told him to have faith (Mark 5: 36). They continued to the house where there was a lot of noise and crying. Jesus cleared the house and took some of His disciples and the parents into the room (Mark 5: 38-40). • Jesus spoke to the girl and told her to get up. The little girl got up and started walking around. Explain that she had died and then Jesus brought her back to life. She was not a ghost or something else. The girl was completely better; she could walk and talk and eat (Mark 5: 41-43). • Are we thankful for the gift of life? Do we consider it a wonderful thing to be alive and to enjoy the good things that we have been given? The Bible teaches that it is God who gives these good things. God also wants to give us another kind of life – eternal life when we trust in Him. We will then know that our sins have been forgiven, our lives are right with God and some day we will be in Heaven – Look at Romans 6: 23. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A Dead Girl Lives.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Mark 5: 42.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • Who came to see Jesus? • Why was Jairus an important man? • What did he do that was unusual? • What happened while they were on their way? • What did they see at the house? • Who did Jesus take into the house with Him? • When Jesus spoke to the girl what did she do? • What kind of life can Jesus give us?

Level 3 – 4	C1 – LEVEL 3 Lesson 1 – Daniel Topic – The strange country	C1 – LEVEL 4 Study 1 – Daniel Topic – Serving God
	<p>Bible Focus: Daniel 1: 1-21</p> <p>Key Verse: Matthew 6: 33</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is still in control even when difficult times come. 2. Daniel stood up for what he believed in. 	<p>Bible Focus: Daniel 1: 1-7, 2: 1-49</p> <p>Key Verses: Daniel 2: 19-20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that God is still in control, even when difficult times come. 2. Daniel and his friends trusted in God to help them and to provide the answers which they needed.
INTRODUCE IT	Find two pictures of food, one showing healthy fruit and vegetables and the other a feast of rich food. Ask which picture the children would prefer to eat and why.	Ask pupils to think of a number between 1 and 20 and get other pupils to guess which number they have chosen. Explain that it is not possible to know what other people are thinking. In this study, King Nebuchadnezzar was expecting his magicians to know his dream without him telling them.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. King Nebuchadnezzar invaded Jerusalem taking Temple objects and hostages back to Babylon (1: 1-2). 2. Ashpenaz, a chief court official, chose clever, handsome, and wise young men to train for the king's service for three years (1: 3-4). 3. Daniel did not want to eat the king's rich food because it had been offered to idols (1: 8). 4. Daniel negotiated to have vegetables and water instead, for a ten-day trial period (1: 11-14). 5. At the end of the trial period Daniel and his friends were found to be in far better physical condition than those who had eaten the royal food (1: 15-16). 6. God gave to Daniel and his friends knowledge and understanding of all kinds of literature and learning. Daniel was even given the ability to explain the meaning of visions and dreams (1: 17). 7. Daniel and his friends' hard work succeeded, and the king was impressed. He found them ten times better than all the magicians in his whole kingdom (1: 20). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – The Strange Country.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. King Nebuchadnezzar invaded Jerusalem taking Temple objects and hostages back to Babylon (1: 1-2). 2. Ashpenaz, a chief of court official, chose clever, handsome, and wise young men to train for the king's service (1: 3-4). 3. The king was deeply troubled by a dream. He demanded that the wise men tell him his dream and the meaning of it (2: 1-2). 4. The king said that if the wise men did not remind him of the dream and explain it, they would all die. Consequently, Daniel and his friends' lives were also in danger (2: 13). 5. When Daniel realised what was happening, he and his friends prayed to God for help (2: 18). 6. God revealed the dream and its meaning to Daniel, and Daniel praised God for giving him the meaning of the dream (2: 19-23). 7. When Daniel met the king, he told him that only God could explain the dream. He then told the king what the dream meant (2: 27-45). The king then gave Daniel, and his friends positions of authority (2: 48-49). <p><i>(It is probably not wise to try and discuss the actual content of the dream and its explanation.)</i></p> <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Serving God.</p>
REVIEW IT	What advice would you give to a Christian who is starting a new school or moving to a different class? How is their situation similar to Daniel and his friends in Babylon?	How did Daniel and his friends respond to their problem in finding out about the dream? How should we respond to difficult situations? Read Philippians 4: 6-7 .
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How easy/difficult is it to stand up for what is right when faced with new situations? 2. Are we prepared to follow God rather than others who may lead us away from Him? 3. What can we learn from this story about the importance of a healthy diet? 	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Sometimes we face what seems like impossible situations. God was able to help Daniel and his friends. How should this encourage Christians today? Read Luke 1: 37.</p>

Level 3 – 4	C1 – LEVEL 3 Lesson 2 – Daniel Topic – The fiery furnace	C1 – LEVEL 4 Study 2 - Daniel Topic – Standing for God
	<p>Bible Focus: Daniel 2: 48-49; 3: 1-30</p> <p>Key Verse: Daniel 3: 17</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Christians believe that we should be prepared to stand up for Jesus at all costs. The Bible teaches that if we put Jesus first in our lives, He will be with us in this life and reward us in the future for being faithful to Him. 	<p>Bible Focus: Daniel 3: 1-30</p> <p>Key Verse: Daniel 3: 17</p> <p>We are learning that:</p> <ol style="list-style-type: none"> It is important to stand up for what is right. Just as Shadrach, Meshach, and Abednego trusted God to deliver them, Christians faithfully serve God.
INTRODUCE IT	Remind pupils that in the land of Babylon, people worshipped idols. The idol in this lesson was an image made of gold. It was almost 30 metres tall, and 3 metres wide! Nebuchadnezzar commanded that when people heard the music they were to fall down and worship it. However, the three young Jews, Shadrach, Meshach, and Abednego refused to worship the idol because they belonged to the only true God.	Remind pupils that in the land of Babylon, people worshipped idols. The idol in this study was an image made of gold. Its height was 30 metres, and its width was 3 metres. Nebuchadnezzar commanded that when people heard the music they were to fall down and worship it. However, the three young Jews, Shadrach, Meshach, and Abednego refused to worship the idol because they belonged to the only true God.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Shadrach, Meshach, and Abednego refused to worship the idolatrous image (3: 12). Nebuchadnezzar was angry with them and threatened to have them thrown in the blazing furnace (3: 15). Shadrach, Meshach, and Abednego told Nebuchadnezzar that if they were put in the furnace, God could rescue them and even if He didn't rescue them, they would still not worship the idol (3: 17-18). Then Nebuchadnezzar ordered the fiery furnace to be heated seven times hotter than usual and the three young Jews be thrown into it. The furnace was so hot that the men who threw them in were killed themselves. However, when the king looked in, he was astonished to see four men – one of whom was the Son of God (3: 19-25). They were unharmed! The king was so impressed that he did not allow anyone to speak against the God of the Jews. He also promoted these young men even though they had refused to obey him! <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – The Fiery Furnace.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Shadrach, Meshach, and Abednego refused to worship the idolatrous image (3: 12). Nebuchadnezzar was angry with them and threatened to have them thrown in the blazing furnace (3: 15). Shadrach, Meshach, and Abednego told Nebuchadnezzar that if they were put in the furnace, God could rescue them and even if He didn't, they would still not worship the idol (3: 17 & 18). Then Nebuchadnezzar ordered the fiery furnace to be heated seven times hotter than usual and the three young Jews be thrown into it. The furnace was so hot that the men who threw them in were killed themselves. However, when the king looked in, he was astonished to see four men – one of whom was the Son of God (3: 19-25). The Jews were unharmed! The king was so impressed that he did not allow anyone to speak against the God of the Jews. He also promoted these young men even though they had refused to obey him! <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Standing for God.</p>
REVIEW IT	<p>Discuss with pupils how the Key Verse summarises the events in this lesson.</p> <p>Also look up John 10: 28 and discuss the great promise Jesus made to those who follow Him.</p>	<ol style="list-style-type: none"> Exodus 20: 1-6 – Read and discuss what it says about not worshipping idols. Shadrach, Meshach, and Abednego obeyed this. Talk of the importance of knowing what the Bible says, in order to please God. Acts 5: 27-32 – Read and discuss how Peter and the Apostles (like these three young men) told the high priest and council that they would obey God and not men (verse 29).
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> The king was impressed by the way these young men were faithful to God. Are people who are not Christians impressed by the example of Christians today? Shadrach, Meshach, and Abednego were prepared to be faithful to God no matter what the cost. Are Christians prepared to live like this today? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> The faith of Daniel and his three friends was special. It has been called the "if not" faith. They said, 'Our God is able to deliver us but if not, we will still refuse to bow'. Can God still give that kind of faith today? Read Hebrews 11: 1. Shadrach, Meshach, and Abednego were friends and stood together in this trial. How important is true friendship?

Level 3 – 4

	C1 – LEVEL 3 Lesson 3 – Daniel Topic – The mysterious hand	C1 – LEVEL 4 Study 3 – Daniel Topic – Speaking for God
	<p>Bible Focus: Daniel 5: 1-31</p> <p>Key Verse: Daniel 5: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> King Belshazzar, like his father Nebuchadnezzar, ignored God in the way he behaved. The Bible teaches that God must punish sin. 	<p>Bible Focus: Daniel 5: 1-31</p> <p>Key Verse: Daniel 5: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> King Belshazzar was proud and had ignored God just like his father Nebuchadnezzar. The Bible teaches that God is in control of everything, and we need to trust and obey Him.
INTRODUCE IT	Think of some of the rules you have in your country, or in your school. Try and write a rule in no more than FOUR words. Discuss what impact it might have e.g. No running in school!	Think of some of the rules and laws in your country and discuss the consequences if those laws are ignored and why law-breaking must be punished.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> King Belshazzar had a great feast for 1,000 of his nobles. He ignored all the lessons his father had learned about following God. He demanded to use the silver and gold goblets from God’s temple in Jerusalem (5: 1-2). Human fingers suddenly appeared and wrote a message on the wall. The king was terrified. Nobody could tell what the message meant (3: 5-9). Daniel was brought in as the only person able to interpret the writing on the wall (5: 10-16). Daniel explained that God was telling the king that he had not learned from all that had happened to his father. He was not honouring God (5: 17- 28). God punished Belshazzar and he died that very night, and his kingdom was divided. Darius the Mede became the ruler (5: 30-31). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – The Mysterious Hand.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> King Belshazzar had a great feast for 1,000 of his nobles. He was proud, and he chose to ignore all the lessons his father had learned about following the one true God. He demanded to use silver and gold goblets from God’s temple in Jerusalem (5: 1-2). Belshazzar and his friends showed no respect for God and the treasures from the temple. Instead, they worshipped idols. Human fingers suddenly appeared and wrote a message on the wall. The king was terrified. Nobody could tell what the message meant (3: 5-9). Daniel was brought in as the only person able to interpret the writing on the wall (5: 10-16). Daniel explained that God was telling the king that he had not learned from all that had happened to his father. Also, that He was not pleased with his choices, attitudes, and actions. He was not honouring God, who holds in His hand his life and all his ways (5: 17-28). God punished Belshazzar and he died that very night, and his kingdom was divided. Darius the Mede became the ruler (5: 30-31). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Speaking for God.</p>
REVIEW IT	Make a spider diagram using sticky notes to suggest how God speaks to people today. Display this on the classroom wall.	Discuss in small groups, then feedback to the whole group: <ol style="list-style-type: none"> What causes people to ignore God? What punishment does the Bible say to expect if we ignore God?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Does God still speak today? In what ways? Read Romans 6: 23. What can we learn about the consequences of sin from these verses? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> The Bible makes it clear that God wants to be first place in our lives. How can we put Him first?

Level 3 – 4

	C1 – LEVEL 3 Lesson 4 – Daniel Topic – The den of lions	C1 – LEVEL 4 Study 4 – Daniel Topic – Suffering for God
	<p>Bible Focus: Daniel 6: 1-28</p> <p>Key Verse: Daniel 6: 4</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Daniel was faithful to God despite all the persecution he faced. Christians know that God is always with them, whatever difficulties they have to go through. 	<p>Bible Focus: Daniel 6: 1-28</p> <p>Key Verse: Daniel 6: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Daniel was faithful to God despite all the persecution he faced. Christians try to put God first in their lives whatever experiences they may go through.
INTRODUCE IT	Think of examples from the Bible or history where someone stood up for what they believed in and suffered as a result, e.g. Martin Luther King.	What sort of opposition might people who follow Jesus come up against? If possible, research www.opendoorsuk.org .
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> King Darius now reigned over Babylon. Daniel had a significant ruling role. The king liked Daniel and respected him because he was very successful in everything he did (6: 1-3). The other princes or satraps were jealous and devised a plan to get Daniel into trouble. They convinced King Darius that everyone should bow down and worship only him for 30 days (6: 4-9). Daniel continued each day to go to his room and pray to God three times a day (6: 10). This was reported to the king. He tried to override his own command, but he could not. The king had no alternative but to put Daniel into the lions' den (6: 11-16). Daniel trusted in God and was prepared to put his time of praying to God before his own safety. Daniel believed that God was in control and could protect him in the lions' den. The king had a sleepless night worrying about Daniel, but he was delighted to find Daniel alive and well the next morning. God had shut the lions' mouths! (6: 22-23) The conspirators were thrown into the lions' den and eaten immediately (6: 24). King Darius commanded that Daniel's God should be respected and honoured (6: 25-26). Explain in simple terms what this means, e.g. held in high regard/thought very highly of. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – The Den of Lions</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> King Darius now reigned over Babylon. Daniel had a significant ruling role. The king liked Daniel and respected him because he was very successful in everything he did (6: 1-3). The other princes or satraps were jealous and devised a plan to get Daniel into trouble. They convinced King Darius that everyone should bow down and worship only him for 30 days (6: 4-9). Daniel continued each day to go to his room and pray to God three times a day (6: 10). This was reported to the king. He was determined to rescue Daniel, but he could not. The king had no alternative but to put Daniel into the lions' den (6: 11-16). Daniel trusted in God and was prepared to put his time of praying to God in front of his own safety. Daniel believed that God was in control and could protect him in the lions' den. The king had a sleepless night worrying about Daniel, but he was delighted to find him alive and well the next morning. God had shut the lions' mouths! (6: 22-23). The conspirators were thrown into the lions' den and eaten immediately (6: 24). King Darius commanded that Daniel's God should be respected and honoured (6: 25-26). Explain in simple terms what this means, e.g. held in high regard/thought very highly of. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – Suffering for God.</p>
REVIEW IT	Discuss in small groups, then feedback to the whole group: In what ways could Christians be criticised for standing up for what they believe in? How does the story of Daniel help us to learn how to deal with this?	Discuss in small groups, then feedback to the whole group: Nobody likes difficulties. How did Daniel's difficult experiences affect him? When we face difficulties, what should our attitude be?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Why should Christians not be afraid to stand up for God? Read Joshua 1: 9. Does this mean they will never face any difficult circumstances? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Daniel had a daily routine of praying 3 times a day. What lessons can a Christian today learn from his example? In groups, try writing the sort of prayer Daniel might have prayed each time he went to his room.

Level 3 – 4	C2 – LEVEL 3 Lesson 1 – People Jesus Met Topic – Jesus meets a man in Jericho	C2 – LEVEL 4 Study 1 – The Sayings of Jesus Topic – About sin
	<p>Bible Focus: Luke 19: 1-10</p> <p>Key Verse: Luke 19: 10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met a man called Zacchaeus - a dishonest tax collector. 2. Zacchaeus' life was changed when he met Jesus. 	<p>Bible Focus: Luke 19: 1-10</p> <p>Key Verse: Luke 19: 10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Meeting Jesus was the most important thing that had ever happened to Zacchaeus. 2. Zacchaeus was never the same again after that day. His life was changed.
INTRODUCE IT	<p>Describe playing a game when someone cheated. How did you react to someone who ignored the rules? Today's lesson is about a man who was very unpopular because he was dishonest. People thought he was bad, but Jesus showed loved to him, and wanted to meet him.</p>	<p>Zacchaeus was not a popular person. Are there unpopular people in your class or school? How could you show love as Jesus did to so many different types of people?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Zacchaeus was rich, but he was unpopular because he worked as a tax collector for the Romans (19: 1-2). He was sometimes dishonest and took more money than he should have. 2. Zacchaeus wanted to see Jesus and climbed up a tree to do this because he wasn't very tall! (19: 3-4) 3. Jesus asked Zacchaeus to come down and said he wanted to come to Zacchaeus' house (19: 5-6). 4. Zacchaeus welcomed Jesus to his house, but the people weren't very happy about this. 5. Zacchaeus was sorry for his sins and told Jesus he would give his money to poor people and to people he had cheated (19: 8). 6. Jesus said salvation had come to Zacchaeus' house (19: 9). Zacchaeus had been forgiven for his sins. 7. Jesus said he had come to find and save lost people like Zacchaeus (19: 10). This is Good News because it means that through Jesus, God made it possible for all to be forgiven. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Jesus meets a man in Jericho.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Zacchaeus was rich, but he was unpopular because he worked as a tax collector for the Romans (19: 1-2). People didn't trust tax collectors and would have considered Zacchaeus a traitor. He was sometimes dishonest and took more money than he should have. 2. Zacchaeus wanted to see Jesus and climbed up a tree to do this because he wasn't very tall! (19: 3-4) 3. Jesus knew who Zacchaeus was and where he was. He knew all about him. He asked Zacchaeus to come down and said he wanted to come to his house (19: 5-6). 4. Zacchaeus welcomed Jesus to his house, but the people weren't very happy about this. 5. Zacchaeus was sorry for his sinful behaviour and wanted to put things right. He offered to give his money to the poor and to anybody he had cheated (19: 8). 6. Jesus said salvation had come to Zacchaeus' house (19: 9). 7. Jesus said he had come to find and save lost people like Zacchaeus. This is Good News! (19: 10) 8. The Bible makes it clear that when a person is truly sorry for their sins, they will want to turn away from them completely and live for God, wherever possible putting the wrong things right. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – About Sin.</p>
REVIEW IT	<p>In pairs, imagine you are carrying out an interview with Zacchaeus for a news programme about the day he met Jesus and how it changed his life. Prepare some questions and answers. One person can be the interviewer and the other can be Zacchaeus. Remember to base your interview on the story in Luke 19: 1-10.</p>	<p>Individually or in pairs, imagine you are Zacchaeus. Write a blog entry about the day you met Jesus and how this changed your life.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Do people have to be perfect or popular for God to change their lives? No! Zacchaeus was unpopular and sinful, but Jesus changed him. 2. Since Jesus came to find and save lost people, how should Christians treat people who a) are unpopular? b) do not believe in the Bible's teaching? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What difference should following Jesus make in our lives a) at home? b) at school or college? c) in church? 2. Following the example of Jesus, how should Christians treat people who are unpopular or who disregard the Bible's rules?

Level 3 – 4	C2 – LEVEL 3 Lesson 2 – People Jesus Met Topic – Jesus meets a woman at a well	C2 – LEVEL 4 Study 2 – The Sayings of Jesus Topic – About Sight
	<p>Bible Focus: John 4: 5-30</p> <p>Key Verse: John 4: 29</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Jesus met a woman at the well who was despised and lonely. The Bible teaches that Jesus loves, knows and can help everybody. 	<p>Bible Focus: John 9: 1-41</p> <p>Key Verse: John 9: 5</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Jesus met and healed a blind man. The Bible makes it clear that people who don't follow Jesus are spiritually blind. Only Jesus can give them true sight
INTRODUCE IT	<p>Discuss going for a run or a long walk on a hot day. Would you get thirsty? What would it feel like when someone gave you a drink? Make a list of adjectives to describe how it feels to be given a cool drink when you are very thirsty, e.g. refreshing, cooling, thirst-quenching, energizing, gratifying, enjoyable, delightful.</p>	<p>Group discussion questions: Do they know any blind people? What is life like for them? How would their lives change if they could suddenly see the world around them? In what practical ways can sighted people help those who are blind?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> When Jesus stopped on His journey through Samaria to rest by a well, he met a Samaritan woman (4: 4-7). Jews didn't like Samaritans and they would not talk to them. Jesus was different. He loves everyone whoever they are. The woman was surprised when Jesus asked her for a drink. Usually Jewish people would not even speak to her (4: 7-9). When Jesus told her He could give her living water, she was confused (4: 10-14). Jesus knew all about the Samaritan woman's life and family. She thought He must be a prophet (4: 19). Jesus told the woman that He was the Messiah her people were waiting for. The woman went immediately to tell her friends and neighbours in the town. She left her water jar behind at the well. She had discovered the living water that the Bible says only Jesus can give: the gift of eternal life, through Him. Explain how we physically need water, but Jesus was talking about a spiritual need – to be forgiven by God, resulting in eternal life in Heaven. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Jesus meets a woman at a well.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Jesus met a man who had been blind since birth. His disciples asked if his blindness was a punishment from God, but Jesus replied that He was going to heal the man so that everyone could see the works of God in His life (9: 1-3). Jesus put mud on the man's eyes and told him to go and wash it off in the Pool of Siloam. The man obeyed Jesus and miraculously was able to see (9: 6-7). The Pharisees were told about the miracle and said Jesus could not have been from God because He had healed on the Sabbath day. They did not believe that Jesus was God's Son (9: 13-17). The man who had been blind began to realise that Jesus had made him see again. He believed that Jesus was God's Son and he worshipped Him (9: 35-38). The blind man could see physically when Jesus healed him, but he also realised who Jesus was, and he believed Him. He could then see spiritually as well as physically. The Pharisees could see physically, but they refused to believe that Jesus was the Son of God. They were blind spiritually. The Bible teaches that Jesus is the Light of the World. He came into the world so that people could be set free from spiritual blindness. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – About Sight.</p>
REVIEW IT	<ol style="list-style-type: none"> Following the example of Jesus, how should we treat other people? Give examples. What did the woman do when Jesus told her He was the Messiah? Why? What was the result of what she did? 	<p>Pair discussion: Read the Bible passage again and discuss the reaction after the miracle of:</p> <ol style="list-style-type: none"> The neighbours His parents The Pharisees The man
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Have you spent time with people who are considered unpopular? What effect do you think this could have on their self-esteem/sense of belonging? 	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Look at John 8: 12 and consider what this means in the life of a Christian.</p>

Level 3 – 4	C2 - LEVEL 3 Lesson 3 – People Jesus met Topic – Jesus meets a man at night	C2 – LEVEL 4 Study 3 – The Sayings of Jesus Topic – About shepherds
	<p>Bible Focus: John 3: 1-16</p> <p>Key Verse: John 3: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met Nicodemus, a religious Pharisee who wanted answers to his questions. 2. Jesus told him he needed to be born again to have God’s gift of new life. 	<p>Bible Focus: John 10: 1-33</p> <p>Key Verse: John 10: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus taught that we are like sheep, and He is like a shepherd who looks after us.
INTRODUCE IT	Talk to the group about the birth of a new baby. Why is it such an exciting time? Think about new life and the importance of birthdays and their significance.	Make a list of jobs that shepherds do (e.g. protect their sheep; lead their sheep; find sheep when they get lost; provide sheep with food and water).
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Nicodemus was a Jewish religious ruler who came to see Jesus at night. We don’t know why. Maybe he was embarrassed and preferred to come when it was dark. 2. Nicodemus said Jesus must have come from God because no one could do the miracles Jesus did without God’s help (John 3: 1-2). 3. Jesus said no one could see God’s Kingdom unless they are born again. Nicodemus couldn’t understand how an older person could be born as a baby again (3: 4). Jesus explained that the second birth He was describing was spiritual rather than physical. 4. Jesus said to enter God’s Kingdom people need to be born again to receive God’s life, which is given by the Spirit (3: 5-8). 5. He also explained to Nicodemus that He would be lifted up on a cross, just like the brass snake that Moses lifted up in the desert. If the sick people who were bitten by snakes looked at the brass snake, they didn’t die but were made well again (Numbers 21: 4-9, John 3: 14). 6. He told Nicodemus that God loved the world so much that He gave us His Son, Jesus. Jesus was lifted up when He died on the cross. Whoever ‘looks to’ Jesus and believes in Him will not die but have eternal life (John 3: 16 Key Verse). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Jesus meets a man at night.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus told the Pharisees that He is the shepherd and also, He is like the gate for the sheep. He protects us as the shepherd guards the gate of the sheep fold (10: 7-11). Jesus used these ideas like pictures to explain more about Himself to the people. 2. Jesus said that in contrast to the other leaders, He had come to give people life (10: 10). 3. Jesus said He is the good shepherd who gave His own life for the sheep (10: 11 & 14). 4. Some people thought Jesus was mad. Others refused to believe He was God’s Son (10: 21 & 24-25). 5. Jesus told the Jews that the great things He was doing showed that He was the Messiah sent from God. When they heard this, some of the Jews refused to believe Him. They tried to kill Jesus by stoning Him. These people were not His sheep (10: 31-33). 6. Some people however, believed Jesus. These people were His sheep. 7. The Bible teaches that left on our own, we wander away from God. We need Jesus to lead us in the way we should go and to give us eternal life (10: 28). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – About Shepherds.</p>
REVIEW IT	<p>Quiz:</p> <ol style="list-style-type: none"> 1. What did Jesus say had to happen before someone could see the Kingdom of God? 2. Did Jesus say that Nicodemus would have to become a baby again? 3. Do we have to pay for God’s new life? 4. What happened when sick people looked up to the brass snake Moses held up in the desert? What happened if they didn’t? 5. What does the Bible say we need to do to receive God’s life? 	<p>Group discussion: What did Jesus mean when He said He was:</p> <ol style="list-style-type: none"> 1. The gate for the sheep? (10: 9) 2. The good shepherd? (10: 11 & 14)
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Nicodemus may have been considered ‘unreachable’ as a strict, religious man. However, Jesus changed his life. How willing are we to reach out to ‘unreachable’ people today?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Look again at the list of jobs that shepherds do. What difference does it make if we know Jesus as our shepherd?</p>

Level 3 – 4

	C2 – LEVEL 3 Lesson 4 – People Jesus met Topic – Jesus meets a blind man	C2 – LEVEL 4 Study 4 – The Sayings of Jesus Topic – About Salvation
	<p>Bible Focus: John 9: 1-38</p> <p>Key Verse: John 9: 25</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met and healed a blind man. 2. The Bible teaches that people who don't follow Jesus are spiritually blind. Only Jesus can give them true sight. 	<p>Bible Focus: John 3: 1-16</p> <p>Key Verse: John 3: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus met Nicodemus who was a religious Pharisee but who wanted help. 2. Jesus told him he needed to be born again to have God's gift of new life. This is offered to us if we believe in Jesus.
INTRODUCE IT	Discuss meeting a blind person. What are the challenges that blind people face? In pairs, make a list of these and compare with the whole group. Consider also how a sighted person could help a blind person.	Group or pair discussion: The birth of a new baby is an exciting time. Why? Think about new life and the importance of birthdays and their significance.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus met a man who had been blind since birth. His disciples asked if his blindness was a punishment from God. Jesus said that He was going to heal the man so that everyone could see the works of God in His life (9: 1-3). 2. Jesus put mud on the man's eyes and told him to wash it off in the Pool of Siloam. The man obeyed Jesus and miraculously was able to see (9: 6-7). 3. The Pharisees were told about the miracle and said Jesus could not have been from God because He had healed on the Sabbath day. They did not believe that Jesus was God's Son (9: 13-17). 4. The man who had been blind realised that it was Jesus who had made him see again. He believed Jesus was God's Son and he worshipped Him (9: 35-38). 5. As well as being physically healed, the blind man also realised who Jesus was, and he believed in Him. He could then see spiritually as well as physically. The Pharisees could see physically, but they refused to believe that Jesus was the Son of God. They were blind spiritually. 6. The Bible teaches that Jesus is the Light of the World who came so that we could be set free from spiritual blindness. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Jesus meets a blind man.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Nicodemus was a Jewish religious ruler who came to see Jesus at night. We don't know why. Perhaps he wanted to keep the conversation secret. 2. Nicodemus said Jesus must have come from God because no one could do the miracles Jesus did without God's help (John 3: 1-2). 3. Jesus said no one can see God's Kingdom unless they are born again. Nicodemus couldn't understand how an older person could be born as a baby again (3: 4). Jesus explained that the second birth He was describing was spiritual rather than physical. 4. Jesus said to enter God's Kingdom, people need to be born again to receive God's gift of new life. This is given by the Holy Spirit (3: 5-8). 5. Jesus also explained to Nicodemus that He would be lifted up on a cross, just like the brass snake that Moses lifted up in the desert. If the sick people who were bitten by snakes looked at the brass snake, they didn't die but were made well again. (Numbers 21: 4-9, John 3: 14) 6. Jesus told Nicodemus that God loved the world so much that He gave us His Son, Jesus. Jesus was lifted up when He died on the cross. Whoever turns to Jesus and believes in Him will not die but have eternal life (John 3: 16 - Key Verse). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – About Salvation.</p>
REVIEW IT	Ask the pupils to create a comic strip storyboard of the events in today's story. Alternatively, a larger version could be completed in pairs and displayed on the wall.	Group discussion: What does the conversation that Nicodemus had with Jesus teach us about becoming a Christian? What difference does it make when we believe in Jesus?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How did the following people differ in their attitudes? a) Blind man b) Pharisees c) Neighbours d) Parents. 2. When we suffer from a disease, tragedy, or disability, do we use our circumstances to point others to God? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Nicodemus may have been considered 'unreachable' as a strict, religious man. However, Jesus changed his life. How willing are we to reach out to 'unreachable' people today?

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
C1	Daniel	Daniel - The strange country
		https://www.freebibleimages.org/illustrations/bpa-daniel/ (slides 1 & 2)
		https://www.freebibleimages.org/illustrations/rg-daniel/
		Nebuchadnezzar's idol and the fiery furnace
		https://www.freebibleimages.org/illustrations/fiery-furnace-preschool/
		Daniel - The open windows
		https://www.freebibleimages.org/illustrations/daniel-lions-preschool/
		Daniel - In the lion's den
		https://www.freebibleimages.org/illustrations/bpa-daniel/
C2	More Miracles	A blind man sees
		https://www.freebibleimages.org/illustrations/lgr-blind-man/
		A crowd is fed
		https://www.freebibleimages.org/illustrations/preschool-jesus-5000/
		A lame man walks
		https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/
		A dead girl lives
		https://www.freebibleimages.org/illustrations/preschool-jairus/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
C1	Daniel	Daniel - The strange country
		https://www.freebibleimages.org/illustrations/daniel-food/
		Nebuchadnezzar's idol and the fiery furnace
		https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/
		Daniel - The open windows
		https://www.freebibleimages.org/illustrations/bpa-daniel/
		https://www.freebibleimages.org/illustrations/yo-daniel/
		Daniel - In the lion's den
		https://www.freebibleimages.org/illustrations/yo-daniel/
C2	More Miracles	A blind man sees
		https://www.freebibleimages.org/illustrations/jesus-blind-man/
		A crowd is fed
		https://www.freebibleimages.org/illustrations/lgr-boy-lunch/
		https://www.freebibleimages.org/illustrations/yo-feeding-5000/
		A lame man walks
		https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/
		A dead girl lives
		https://www.freebibleimages.org/illustrations/lgr-jairus/
		https://www.freebibleimages.org/illustrations/jairus-daughter/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
C1	Daniel	The strange country
		https://www.freebibleimages.org/illustrations/daniel-food/
		The fiery furnace
		https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/
		The mysterious hand
		https://www.freebibleimages.org/illustrations/daniel-feast/
		The den of lions
		https://www.freebibleimages.org/illustrations/daniel-lions/
C2	People Jesus Met	Jesus meets a man in Jericho
		https://www.freebibleimages.org/illustrations/lgr-zacchaeus/
		https://www.freebibleimages.org/illustrations/gnpi-077-zacchaeus/
		Jesus meets a woman at the well
		https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/
		https://www.freebibleimages.org/illustrations/gnpi-018-samaritan-woman/
		Jesus meets a man at night
		https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/
		Jesus meets a blind man
		https://www.freebibleimages.org/illustrations/yo-blind-man/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
C1	Daniel	Serving God
		https://www.freebibleimages.org/illustrations/daniel-food/
		https://www.freebibleimages.org/illustrations/daniel-dream/
		Standing for God
		https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/
		Speaking for God
		https://www.freebibleimages.org/illustrations/daniel-feast/
		Suffering for God
		https://www.freebibleimages.org/illustrations/daniel-lions/
C2	Sayings of Jesus	About sin
		https://www.freebibleimages.org/illustrations/zacchaeus/
		About sight
		https://www.freebibleimages.org/illustrations/blind-man/
		About shepherds
		https://www.freebibleimages.org/illustrations/gnpi-063-good-shepherd/
		About Salvation
		https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/



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