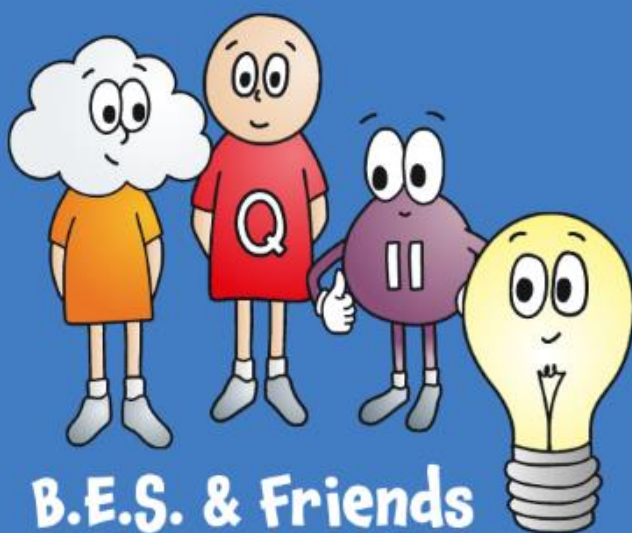


# Teacher Lesson Plans

Bibletime Levels 0-4

B Series

B3 & B4



**B.E.S. & Friends**

**bes**  
bible educational services  
[www.besweb.com](http://www.besweb.com)

## **Bible Educational Services**

Registered Charity UK (CIO 1186004)

### **BES Mission:**

Producing Bible lessons for intermediaries to present the truth of Jesus Christ to the next generation worldwide.

### **BES Vision:**

To reach the next generation with our full curriculum in their own language by developing and supporting a global network of committed partners.

## **GENERAL INFORMATION**

### **What Bible Educational Services does:**

Bible Educational Services (BES) publish Bibletime, Bibletime Going Deeper (previously NewLife) and Gleaners Bible lessons in English and support Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime Resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website [www.besweb.com](http://www.besweb.com) or from the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

## **BES Contact Addresses**

### **BES Office (stockist of all English lessons):**

37a Belmore Street, Enniskillen, Northern Ireland, BT74 6AA

Phone: 02866 322462

Email: [info@besweb.com](mailto:info@besweb.com)

website: [www.besweb.com](http://www.besweb.com)

## LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

## PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce it** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons we have given the information about pictures from [www.freebibleimages.org](http://www.freebibleimages.org) (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review it** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live it** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions of possible group work and individual responses to the challenge of the lesson.



**NAME:**

## B.E.S.

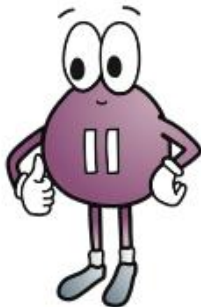
This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



**NAME:**

## Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



**NAME:**

## PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



**NAME:**

## BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

## Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Abraham</li> <li>6. Abraham &amp; his Family</li> <li>7. Peter</li> <li>8. Peter</li> <li>9. Jacob</li> <li>10. Early Christians</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. Prayer</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation &amp; Fall</li> <li>2. Early developments - Genesis</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. The Christian Life</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>
SERIES B	<ol style="list-style-type: none"> <li>1. Early Life of Christ</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Parables</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. People Jesus met</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. Gospel Writers</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Jacob &amp; his family</li> <li>7. Joseph</li> <li>8. Acts 2: 42 - The way ahead</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. The Law</li> <li>12. The Christmas Story</li> </ol>
SERIES C	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. More Miracles</li> <li>3. People Jesus met</li> <li>4. Death of Christ</li> <li>5. Ruth &amp; Samuel</li> <li>6. David</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Jonah</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. People Jesus met</li> <li>3. More Miracles</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Men used by God - OT</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. The sayings of Jesus</li> <li>3. The Lord's Power</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. More OT Characters</li> <li>12. The Christmas Story</li> </ol>

**B3 Story 1**  
**Listening to Jesus/Learning from Jesus**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Taking time to listen to others is very important.</li> <li>• For Christians, listening to Jesus is most important. This is done through reading the Bible.</li> </ul> <p><b>Key Verse:            Luke 10: 42</b>  <b>Bible Passage:        Luke 10: 38-42</b></p>		
<b>INTRODUCE IT</b>	<p><b>Choose one idea:</b></p> <ul style="list-style-type: none"> <li>• Talk about how a family would prepare for having visitors to their home – cooking food, tidying up etc.</li> <li>• Talk about situations relevant to the children where it is important to listen – learning a new skill, receiving directions....</li> <li>• With a small group you could play a ‘whisper’ game. The leader whispers a message to the first person who then whispers it to the next person and so on. The final person repeats what they have heard. The game highlights the importance of being a good listener. Connect with today’s story which is about someone who spent time listening carefully.</li> </ul>		
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Martha and Mary were good friends of Jesus. One day Martha invited Jesus and his disciples for a meal. Involve the children in thinking of some of the preparations she might have made or relate to first idea above. Imagine the arrival of the guests (<b>Luke 10: 38</b>).</li> <li>• Martha still had so much to do! While she continued getting the meal ready, her sister, Mary was sitting at the feet of Jesus listening and learning from what He was saying. Explain how Martha was feeling ... perhaps the children can relate to this! Use the exact words Martha used (<b>Luke 10: 39-40</b>).</li> <li>• Jesus spoke kindly to Martha, saying that she didn’t need to fuss and get upset. Explain that Martha was doing a good thing for Jesus in wanting to give Him a lovely meal, but it wasn’t the most important thing. Who had been doing the better thing? Mary! Jesus said that Mary had chosen to do something better, and it would not be taken away from her (<b>Luke 10: 41-42</b>).</li> <li>• What was the better thing that Mary had chosen? Listening to Jesus! Christians believe that it’s important to spend time listening to Jesus through reading and learning from the Bible. Then they will know Him better and know what pleases Him. Many Christians have a special time of the day when they read the Bible and pray. It’s sometimes called a ‘Quiet Time’.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Listening to Jesus/Learning from Jesus</b></p>		
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Luke 10: 42</b>. Affirm the important choice that Mary had made.</p>		
<b>REMEMBER IT</b>	<p>Ask the children the following questions as a means of revising the story.</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• Where did the sisters live?</li> <li>• Who were the visitors?</li> <li>• Which sister spent time with Jesus?</li> <li>• Which sister wanted to serve Jesus?</li> <li>• Why was Martha upset?</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• Who did Martha complain to?</li> <li>• Which sister’s example should Christians follow?</li> <li>• How can Christians listen to Jesus?</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>• Where did the sisters live?</li> <li>• Who were the visitors?</li> <li>• Which sister spent time with Jesus?</li> <li>• Which sister wanted to serve Jesus?</li> <li>• Why was Martha upset?</li> </ul>	<ul style="list-style-type: none"> <li>• Who did Martha complain to?</li> <li>• Which sister’s example should Christians follow?</li> <li>• How can Christians listen to Jesus?</li> </ul>
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**B3 Story 2**  
**Life through Jesus**

<b>INTRODUCE IT</b>	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus had power to bring Lazarus back to life.</li> <li>• Christians believe that Jesus gives everlasting life to people who trust in Him.</li> </ul> <p><b>Key Verse: John 11: 25</b> <b>Bible Passage: John 11: 1-7, 17-44</b></p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• For Level 1, discuss the concept of 'Family'. Talk about brothers and sisters. What is good about having brothers/sisters? Ask the children if they remember the two sisters' names in last week's story and introduce Lazarus.</li> <li>• For Level 2, talk about how things in our lives do not always go to plan – at times, unexpected things happen that are outside our control. Talk about how Christians believe that Jesus is in control of every situation and works things out for the best. In today's story Mary and Martha were facing a difficult problem.</li> </ul> <ul style="list-style-type: none"> <li>• Mary and Martha's brother, Lazarus, was very sick. They wanted Jesus to be there, so they sent for Him. They knew that He could make Lazarus better. But Jesus chose not to come! How would they have felt? Explain that although Mary and Martha found it hard to understand, Jesus was in control, and He knew what was best (<b>John 11: 1-6</b>).</li> <li>• Soon Lazarus died and was wrapped in cloth and buried in a cave with a big stone placed across the entrance. We call this a tomb. Sensitively explore how Martha and Mary would be feeling now. Four days later, Martha heard that Jesus was coming, and she went out to meet Him. Jesus explained to her that Lazarus would come alive again. Use the words spoken by Jesus (<b>verse 25</b>) and explain that resurrection means the power that can bring someone back from the dead. For Christians, no one else has this power! (<b>John 11: 17-27</b>)</li> <li>• Later Jesus went to Lazarus' tomb with Mary and Martha. Jesus cried because of the sadness. Then He asked some of the people to take away the stone and called out in a loud voice, "Lazarus come out!" To everyone's amazement, Lazarus walked out of the tomb, still wrapped in the pieces of cloth. Now Jesus had proved that He had the power to give Lazarus his life back on that very day! Jesus' miracle helped them know how powerful and special He was. Talk about all that He taught them from this incident – His timing, His sharing their sadness, His power, His control ... You could mention that if Jesus had come before Lazarus died, the miracle would not have been needed!</li> <li>• Christians believe that Jesus has power over death. He proved this when He gave Lazarus his life back and when He rose from the dead. When Christians trust in Jesus He promises them everlasting life.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Life Through Jesus.</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>John 11: 25</b>. Explain that Jesus reveals a very important fact about Himself when He uses this name. Children with more Bible knowledge may be able to recall other "I am" statements.</p>
<b>REMEMBER IT</b>	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• Who was very sick?</li> <li>• How long was it before Jesus came?</li> <li>• Which sister went out to meet Jesus?</li> <li>• What name did Jesus use for Himself when He talked to Martha?</li> <li>• How did Jesus show how He felt at Lazarus' tomb?</li> <li>• What words did He say?</li> <li>• What did Jesus prove to everyone that day?</li> <li>• What do Christians believe about Eternal Life?</li> </ul>

**B3 Story 3**  
**Love for Jesus**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Mary showed her love for Jesus by what she did.</li> <li>• Christians want to show their love to Jesus because He loves them.</li> </ul> <p><b>Key Verse:           1 John 4: 19</b> <b>Bible Passage:     John 12: 1-11</b></p>
<b>INTRODUCE IT</b>	<p>Talk about ‘thank you’ presents. If convenient, have a few examples of gifts common to your culture and decide who they would be appropriate for. Remind the children of last week’s story and how thankful Mary, Martha and Lazarus were to Jesus.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Mary, Martha and Lazarus decided to hold a feast (dinner) in Jesus’ honour. Picture the scene – the house filled with guests, Lazarus looking fit and healthy, Jesus as the most important guest, Martha serving.... <b>(John 12: 1-2)</b></li> <li>• During the feast, Mary came over beside Jesus, holding a bottle of very expensive perfume. Straight away, she poured it out over Jesus’ feet and then wiped them with her hair. Describe how Mary became the focus of other guests as they turned to see what was happening and noticed the strong smell of perfume. Explain that Mary had done this because she loved Jesus so much – He was worth far more to her than anything else <b>(John 12: 3)</b>.</li> <li>• Judas, who was one of Jesus’ disciples, couldn’t understand why Mary had poured out the perfume. To him it seemed like a waste! Quote the words Judas said and explain that Judas was greedy and a thief. (Level 2 lesson) <b>(John 12: 4-6)</b></li> <li>• Judas and Mary showed different attitudes to Jesus. Judas did not recognise Jesus’ greatness and he had no love in his heart for Him. For Mary, however, Jesus was precious, and she loved Him very much. He was pleased about what she had done <b>(John 12: 7-8)</b>. Christians today seek to follow Mary’s example.</li> <li>• To Christians, Jesus’ death on the cross shows how much He loves them. To show their love in return they want to trust Him, spend time with Him in prayer, read His Word, obey Him, love and tell others about Him.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Love for Jesus.</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>1 John 4: 19</b>. Make sure the children understand who the “Him” and “He” refer to. Explain that a Christian’s love is a result of God’s love for them.</p>
<b>REMEMBER IT</b>	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• Where was the feast held?</li> <li>• Who was the most important person there?</li> <li>• What did Mary do?</li> <li>• Why did Mary do this?</li> <li>• What did Judas say about Mary pouring the perfume on Jesus?</li> <li>• Why should Christians love Jesus?</li> </ul>



**B3 Story 4**  
**Praising Jesus/Looking at Jesus**

<b>INTRODUCE IT</b>	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Christians believe that Jesus is very special – He is King of Kings.</li> <li>• Christians have welcomed Jesus into their lives.</li> </ul> <p><b>Key Verse:       John 1: 12</b> <b>Bible Passage:  Luke 19: 28-44</b></p>
<b>TEACH IT</b>	<p>Talk about how important visitors are welcomed e.g. royal visitor, president, sports hero, visitor to school. Use some pictures if available. Try to capture some idea of what it would be like to be part of the crowd.</p> <p>Explain that on this occasion Jesus was the special visitor. He was entering the city of Jerusalem for the last time because soon it would be time for Him to carry out God’s plan to die on the cross. God wanted the people to know how special Jesus is. The Bible calls Him “King of Kings and Lord of Lords”. God had planned exactly how Jesus would enter Jerusalem on this important day so that people would take note of Him.</p> <ul style="list-style-type: none"> <li>• As Jesus and His disciples came close to Jerusalem, He asked two of them to go into a village where they would find a donkey tied up. His instructions were for them to untie it and bring it to Him and if anyone asked what they were doing they were to reply, “The Lord needs it.” <b>(Luke 19: 28-31)</b></li> <li>• Imagine how the disciples found the donkey and brought it back to Jesus. How would a young donkey react if someone sat on it for the first time? The disciples placed coats on its back to use as a saddle and then the donkey allowed Jesus to sit on its back <b>(Luke 19: 32-35)</b>.</li> <li>• As Jesus began to ride along the road, crowds of people threw their coats on the road to make a carpet. Now the crowd knew who He was – the special King sent by God. Explain that a king usually rides on a horse when going to war, but by riding on a donkey Jesus showed that He brought peace. The people were filled with excitement and praised God by shouting, “Blessed is the King who comes in the name of the Lord.” <b>(Luke 19: 36-38)</b></li> <li>• Mention that there were others nearby who did not like Jesus and were angry that He was getting a welcome <b>(Luke 19: 39-40)</b>. Jesus knew that soon these men would get their way and put Him to death.</li> <li>• Christians believe that when they choose to welcome Jesus into their lives, they become part of God’s family.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Looking at Jesus.</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>John 1: 12</b>. Explain that the words receive, accept or believe all have the idea of welcoming. Make sure that the pronouns (Him, He) are understood.</p>
<b>REMEMBER IT</b>	<p>Use the True/False statements for a quiz.</p> <ul style="list-style-type: none"> <li>• Jesus and his disciples were entering Jerusalem.</li> <li>• Jesus sent 3 of his disciples to a village.</li> <li>• They rode on the donkey.</li> <li>• The donkey made no fuss when Jesus sat on its back.</li> <li>• People put carpet on the ground.</li> <li>• Everyone welcomed Jesus.</li> <li>• For Christians Jesus is King of Kings and should be welcomed.</li> <li>• When Christians welcome Jesus into their lives they become part of God’s family.</li> </ul>

**B4 Story 1**  
**Jesus' love/Jesus dying**

<b>INTRODUCE IT</b>	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus was treated badly, and Christians believe he did not deserve to die.</li> <li>• However, Christians believe Jesus had to die, to save people from their sin.</li> </ul> <p><b>Key Verse:</b> Luke 23: 33 <b>Bible Passage:</b> Luke 23:1-26, 32-43 <b>John 3: 16 (Level 0 – concentrate on Jesus' love and why He came to earth.)</b></p>
<b>TEACH IT</b>	<p>Have some cards with the following written on them: <b>let down by a friend, wrongly accused, made fun of, someone being rude to you.</b> Give examples of these in everyday life, or in a smaller group. Children could talk about their own experiences and how it feels to be treated like this. We would want to stop it happening! Explain that Jesus knew what it was like to be treated badly. People did all these things to Him and worse. Today we will find out why He suffered like this.</p> <p>It would be helpful to have a horizontal line to locate the events in order as you teach. Captions on card with simple line drawings such as <b>a special supper, praying in the garden, arrested by enemies, questioned by Pilate, an angry crowd, taken to be crucified, the three crosses, a forgiven thief</b> will enable children to remember the progression and details.</p> <ul style="list-style-type: none"> <li>• Ask a few questions to remind children of the entry to Jerusalem. A few days later Jesus ate a special supper with His disciples, the last before He died. Then He went to a garden to pray. Set the scene – the darkness, the silence, then footsteps and Judas' part in Jesus' arrest. Convey the sadness which Jesus must have felt.</li> <li>• Next day, Jesus was taken to Pilate, the Governor (<b>Luke 23: 1-4, 20-25</b>). Explain his position of power and focus on the fact that he could find no wrong in Jesus' life. In the end, Pilate did what the angry crowd wanted and sentenced Jesus to death. To us it seems so unfair, but Christians believe it was all part of God's plan to save people from their sin.</li> <li>• Jesus was taken outside Jerusalem. A man called Simon was forced to carry the large wooden cross (<b>Luke 23: 26</b>). When they reached the hill, soldiers nailed Jesus to the cross. Two thieves were also put to death at the same time, one on either side of Jesus. As Jesus hung on the cross the soldiers made fun of Him and even one of the thieves was very rude. The other thief knew that Jesus was not like them. He understood that he was dying because he had done wrong, but that Jesus had done nothing wrong. He realised who Jesus was and asked Jesus to remember him. Jesus promised that on that very day, he would be in Heaven with Him (<b>Luke 23: 32-43</b>).</li> </ul> <p>For Christians, Jesus did not deserve to die. Instead He suffered and died so that He could show God's great love and take the punishment for their sin. This means they have assurance of eternal life in Heaven.</p> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Jesus Dying.</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Luke 23: 33</b>, or part of it, depending on the ability of the children. Explain the name which is given to the hill where Jesus died.</p>
<b>REMEMBER IT</b>	<p>Mix up the captions and let the children order them correctly. If you are working with a smaller group of children, you could have a copy for different teams with the quickest team being the winner.</p>

**B4 Story 2****Jesus dying/Jesus dies and is buried**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• For Christians, Jesus' death was different from any other because He took the punishment for their sin.</li> <li>• Christians want to thank Jesus for His great love.</li> </ul> <p><b>Key Verses: 1 Corinthians 15: 3 &amp; 4</b>  <b>Bible Passage: Luke 23: 44-56</b></p>
<b>INTRODUCE IT</b>	<p>Talk about day and night, how the one follows the other. We expect the night to come at a certain time! Christians believe that this is the way God created it to be. But the day that Jesus died was different. Suddenly without any warning, at 12 midday, the sun stopped shining and it was as dark as night. This lasted for three hours (<b>Luke 23: 44, 45</b>). Why did this happen?</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• In the Bible we read that during these three hours Jesus was punished by God for sin. Ask children to recall the ways in which Jesus suffered in last week's story. Christians believe that Jesus did this willingly because He loves them.</li> <li>• Finally, Jesus prayed and committed His spirit to God (<b>Luke 23: 46</b>). This was Jesus' way of saying that He had finished the work His Father had sent Him to do. Mention the satisfaction that there is in completing a simple task, knowing that nothing more needs to be done – e.g. finishing homework.</li> <li>• Then Jesus died. Explore how his friends would have felt. A kind friend called Joseph went to Pilate and asked for Jesus' body. Carefully he took the body down from the cross, wrapped it in linen cloth and placed it in a new tomb. Explain that the tomb was like a small cave. Then he rolled a large stone across the entrance (<b>Luke 23: 50-53</b>).</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Jesus dies and is buried.</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>1 Corinthians 15: 3 &amp; 4</b>. Younger children could say the first five words. Explain to the children that everything Jesus experienced had been written about in the Old Testament hundreds of years earlier.</p>
<b>REMEMBER IT</b>	<p>Use these True/False statements for a quiz.</p> <ul style="list-style-type: none"> <li>• The darkness started in the middle of the day.</li> <li>• It lasted four hours.</li> <li>• During the darkness, Jesus took the punishment for sin.</li> <li>• Jesus spoke to His Father before He died.</li> <li>• Jesus' friends understood everything that happened to Him.</li> <li>• Joseph asked the soldiers for Jesus' body.</li> <li>• He wrapped the body in linen cloth.</li> <li>• He placed the body in an old tomb.</li> </ul>

**B4 Story 3**  
**Jesus coming back to life/Jesus rising**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Christians believe God raised Jesus to life again three days after His death.</li> <li>• Christians today are filled with Joy in the same way Mary was when she met the Risen Jesus.</li> </ul> <p><b>Key Verse: Romans 10: 9</b>  <b>Bible Passage: John 20: 1-18</b></p>
<b>INTRODUCE IT</b>	<p>In our last story we learned about Jesus dying on the cross. Explain that for Christians this is good news! Through Jesus' death on the cross, God was able to provide a way for sins to be forgiven. His plan had been completed!          Jesus' friends, however, were upset and sad. But they didn't have to stay sad for long!          This story has the happiest ending ever!</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Remind the children about Jesus' burial and the tomb with the big stone. Now it was early on Sunday morning, the third day after Jesus died. Mary, a good friend of Jesus, went to visit the tomb. Describe her surprise to discover that the stone had been rolled over to one side and the tomb was empty. Mary ran to find Peter and John to tell them what she'd found. Use the words she said (<b>John 20: 1-2</b>). How would they feel about this news?</li> <li>• Peter and John were excited by this news and ran as fast as they could. John arrived first and looked in the tomb but when Peter got there, he went right inside! All that was there were the pieces of linen which had been wrapped around Jesus' body. Then John stepped inside too. Immediately John knew what had happened. He knew that Jesus was alive! (<b>John 20: 3-9</b>)</li> <li>• But Mary was still puzzled. She stayed on in the garden after Peter and John went home. She stood crying and then looked once more into the tomb. This time, Mary had another surprise. Describe the two angels and relate her conversation with them (<b>John 20: 10-13</b>).</li> <li>• Then Mary turned around. There was a man standing in the garden whom she didn't know. Relate the conversation. At that moment the stranger said her name, "Mary!" Suddenly she recognised the voice. It was Jesus! How would Mary feel now? She was full of joy! She had seen Him for herself. He was really alive! For the second time Mary set off to find the disciples. What would she tell them this time? (<b>John 20: 14-18</b>)</li> <li>• For Christians today, Jesus is alive. He wants to fill their lives with the same joy Mary had when she met Him at the tomb.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Jesus coming back to life / Jesus rising.</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Romans 10: 9</b>. Explain that "confess" means to let others know what you believe. Christians believe that Jesus died and rose again.</p>
<b>REMEMBER IT</b>	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• Who went to the tomb first?</li> <li>• What did Mary notice about the stone?</li> <li>• Who did she go and tell?</li> <li>• Who entered the tomb first?</li> <li>• What did John do when he realised there was no body in the tomb?</li> <li>• What did Mary see in the tomb when she was alone?</li> <li>• What did the angels ask Mary?</li> <li>• Who was in the garden with Mary?</li> <li>• How did she know it was Jesus?</li> </ul>

**B4 Story 4**  
**Jesus leaving and returning**

<b>INTRODUCE IT</b>	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Christians believe Jesus went into Heaven and is still there.</li> <li>• Christians expect Jesus to return again.</li> </ul> <p><b>Key Verse: Acts 1: 11</b>  <b>Bible Passage: Luke 24: 50-53, Acts 1: 4-12</b></p>
<b>TEACH IT</b>	<p>Talk about saying goodbye by presenting a scenario – e.g. a relative has been to stay with you and has to go back home or someone in your class in school leaves to go far away. <b>Or</b> tell a true incident from your own experience. Perhaps the person promises to come back some time or to keep in touch. A promise makes the parting easier!</p> <ul style="list-style-type: none"> <li>• Jesus' disciples spent some wonderful times with Him after He rose again. Now they understood more about why He had died. About six weeks later, He took the eleven disciples to a hill called the Mount of Olives. He explained to them that the time had come for Him to go back to Heaven. They would not be left alone because soon a special helper called the Holy Spirit would come to them. Suddenly, as Jesus was talking to them, He was lifted up off the ground. Visualise how they gazed up into the sky but just then Jesus was hidden from their sight by a cloud. You could refer to the fact that Jesus <u>ascended</u> into Heaven (Level 2). Explore how they would have felt – puzzled? amazed? sad? (<b>Acts 1: 8-9</b>)</li> <li>• At that moment two angels appeared and asked the disciples why they were standing looking into the sky. Then the angels told them that Jesus would come back again in just the same way as He had left (<b>Acts 1: 10, 11</b>).</li> <li>• The disciples knew that they weren't to stay on the hill but instead they should go into Jerusalem to receive the Helper which Jesus had promised. They weren't sad but were full of joy! (<b>Luke 24: 52</b>) Relate this to your introductory discussion about people leaving. Explain that they believed that Jesus would keep His word to them, and Christians today believe Jesus' promises to them!</li> </ul> <p>Christians today believe that Jesus is in Heaven, and they are waiting for His return. They don't know when that will be, but they know that it <u>will</u> happen – They trust Jesus to keep His promise.</p> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A - Jesus leaving and returning</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Acts 1: 11</b>. This is a long verse – choose part of the verse which is manageable for the children in your group e.g. starting from "This same Jesus ...." (Level 2) or the angel's words as given in Level 1. Remind the children of the context of the verse – who said it, to whom it was said, when/where it was said.</p>
<b>REMEMBER IT</b>	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• How many disciples were with Jesus on the Mount of Olives?</li> <li>• Where did Jesus tell His disciples He was going?</li> <li>• What did He promise they would receive?</li> <li>• What hid Him from their sight?</li> <li>• What message did the angels give them?</li> <li>• Where did the disciples go next?</li> <li>• When do Christians believe Jesus will come back?</li> <li>• Who is He coming for?</li> </ul>



LEVELS 3 & 4	B3 – LEVEL 3 Lesson 1 – Bethany Topic – Two sisters	B3 – LEVEL 4 Study 1 – Bethany Topic – In the home
	<p><b>Bible Focus: Luke 10: 38-42</b></p> <p><b>Key Verse: Luke 10: 42</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. For Christians, Jesus values affection for Him above service.</li> <li>2. In a Christian's life, duties at home or in school should not take preference over prayer and time spent reading God's Word.</li> </ol>	<p><b>Bible Focus: Luke 10: 38-42</b></p> <p><b>Key Verse: Mark 6: 31</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians feel it is important to spend time reading the Bible in order to mature in their faith and get to know God better.</li> <li>2. Christians want to pray to God in order to thank Him for all the things He provides e.g. material items, spiritual guidance.</li> </ol>
INTRODUCE IT	<p>Ask pupils to imagine how special it would be to have someone important visit their homes. Mary and Martha's home was only one of the homes Jesus visited. Ask pupils if they know of any other before checking the references below: <b>Luke 4: 38, Luke 7: 37, Luke 8: 51, Luke 19: 5.</b> Make the point that for Christians, God should be evident in the home.</p>	<p>Explain that Mary and Martha both loved Jesus. On this occasion, each of them was involved in serving Him. Martha didn't realise that in being so busy she was actually neglecting her guest – Jesus – she hadn't time to listen to Him and learn from Him. Ask pupils what they consider priorities in their lives. For Christians, 'busyness' should not replace time spent in prayer and Bible study.</p>
COMPLETE IT	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Whilst Martha was the 'worker' and Mary was the 'worshipper', for Christians, work and worship should go hand in hand. Discuss the meaning of worship.</li> <li>2. Although Martha wanted to honour Jesus, He was more interested in their fellowship and so He spoke of Mary as having 'chosen what is better' (<b>verse 42</b>). Jesus wanted both Mary and Martha to understand how important it is to hear His Word (<b>1 Peter 2: 2</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B - Two Sisters</b></p>	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus focused His attention on prayer and Bible study. This sets an example for Christians today.</li> <li>2. Jesus did not blame Martha for being concerned about housework but gently corrected her for not having her priorities right.</li> <li>3. Jesus points out in <b>verse 42</b> that love for Him, and time spent with Him is more important than service. This challenges Christians today to aspire to being 'Marys' rather than 'Marthas'.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C - In the home</b></p>
REVIEW IT	<p>It is interesting to note that Mary 'sat at Jesus' feet' (<b>verse 39</b>). For Christians, Mary's humble position demonstrated her respect towards Jesus.</p> <ol style="list-style-type: none"> <li>1. Ask the pupils to think of ways Christians today can show respect towards Jesus.</li> <li>2. The people in the following references were all found to be at Jesus' feet: <b>Matthew 28: 9, Mark 5: 22, Luke 7: 38, Luke 8: 35</b>. Divide the pupils into groups and ask them to look up these verses. Find out who sat at Jesus' feet and why this was significant.</li> </ol>	<p>Use the Key Verse to emphasise the following Christian beliefs:</p> <ol style="list-style-type: none"> <li>1. Taking time to rest and listen to Jesus is important for effective Christian service (<b>Mark 6: 31</b>).</li> <li>2. A hardworking attitude should accompany daily tasks given by God (<b>Mark 6: 7-13</b>) (<b>Romans 12: 1</b>).</li> <li>3. God promises to provide strength to those who trust in Him (<b>Isaiah 40: 31</b>).</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. To balance worship and work in daily life.</li> <li>2. To live in a way that brings Jesus honour and respect.</li> <li>3. To be more concerned about serving 'well' than serving 'much'.</li> <li>4. To make sure that work does not come before reading the Bible and prayer.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. To re-evaluate priorities – Prayer and Bible Study.</li> <li>2. To make sure Christian service does not become weakened due to lack of rest or a casual attitude.</li> </ol>

**LEVELS 3 & 4**

**B3 – LEVEL 3**  
**Lesson 2 – Bethany**  
**Topic – Sorrow turned to joy!**

**B3 – LEVEL 4**  
**Study 2 – Bethany**  
**Topic – At the tomb**

**Bible Focus: John 11: 1-7 and 17-44**  
**Key Verse: John 11: 25**

**We are learning that:**

1. Christians believe that Jesus is the only person with power over death.
2. Christians have received the gift of Eternal Life because Jesus has rescued them from sin (**Ephesians 2: 1**).

**Bible Focus: John 11: 1-44**  
**Key Verses: John 11: 25-26**

**We are learning that:**

1. For Christians, Lazarus rising from the dead showed Jesus' power over death. Resurrection is crucial to the Christian faith. Jesus had not only the power to raise Himself (**John 10: 18**) but to raise others.
2. Jesus wept openly (**verse 35**) showing Christians today that He cares enough to weep with them in their trials and sorrows.

**INTRODUCE IT**

Ask pupils to recall some of the miracles which Jesus did and discuss which of these might be considered the greatest.  
 This was the last miracle in the public ministry of Jesus. Some of the Jews questioned why He allowed Lazarus to die, since He was able to heal the blind man (**verse 37**). Christians believe He could have done so, but by raising Lazarus from the dead, He was showing the truth and power of His words in **verse 25**: 'I am the resurrection.'

Introduce by explaining that the raising of Lazarus from the dead was the last of seven miracles in John's Gospel. It convinced many of the Jews present that Jesus was the Son of God and they believed in Him. However, some of the Jews present who also witnessed this miracle would not believe and reported back to the Pharisees what had happened in Bethany. They were probably seeking to put Jesus to death. Advise pupils that it is still the same today; there are those who accept that Jesus was God and could do miracles and there are those who deny this and dispute the fact that He did miracles.

**COMPLETE IT**

**Present the Bible Story**  
**Discuss and Explain:**

1. The home of Mary, Martha and Lazarus in Bethany was one of the homes Jesus loved to be in. This presents a model to Christians today **Hebrews 13: 16**.
2. Just as Jesus raised Lazarus from death to life, Christians today believe He offers them Eternal Life – a relationship with Him now and everlasting life in Heaven.
3. This story shows us that for Christians, Jesus is a sympathetic Saviour; 'Jesus wept' (**verse 35**) and the Jewish people around that day could see how much Jesus loved Lazarus (**verse 36**). He also loved them but many of them did not understand this.
4. When Jesus called Lazarus from the grave, he had new life; he was 'loosed' from the graveclothes (**verse 44**) and was a living witness to the power of Jesus in his life; a truth Christians today also claim.

**Explain the Key Verse and encourage pupils to learn it.**  
**Complete Lesson 2.**  
**Show it: see FBI links in Appendix B - Sorrow turned to joy!**

**Present the Bible Story**  
**Discuss and Explain:**

1. Mary and Martha turned to Jesus for help when their brother died because they had seen His miracles.
2. Jesus loved this family but did not respond to their request immediately. Christians believe that Lazarus had to die so that Jesus' power over death could be shown to His disciples and the other Jews present.
3. Jesus wept because He felt the loss of Lazarus.
4. Jesus spoke to a dead man, and he heard and responded!

**Explain the Key Verses and encourage pupils to learn it.**  
**Complete Study 2.**

**Show it: see FBI links in Appendix C - At the Tomb**

**REVIEW IT**

1. For Christians, just as Lazarus was given new life (**verses 44-45**) so those who trust in Jesus are given new life. Look at **Colossians 2: 13** and **2 Timothy 1: 10**, to find out how Jesus can give 'dead' sinners 'new life.'
2. Just as Lazarus' new life was proof of the power of Jesus at work in his life, Christians today believe that Jesus gives those who trust in Him the power to live for Him (**Ephesians 2: 10**).

Review the Study by drawing a parallel with trials people face today. Christians believe that Jesus can bring good out of a bad situation. Refer to **Romans 8: 28**. Patience is necessary in order to overcome the frustration of a delayed or unexpected answer.

**LIVE IT**

**How does the lesson challenge Christians today?**  
**Discuss.**

1. By being thankful for new life.
2. By sharing with others, the same love Jesus showed to Lazarus.

**How does the lesson challenge Christians today?**  
**Discuss.**

1. They have assurance of life after death but have a purpose in living – to spread God's love (**Philippians 1: 22-23**).
2. Jesus is with them in their trials – He cares enough to weep with them.



LEVELS 3 & 4	B3 – LEVEL 3 Lesson 3 – Bethany Topic – Another visit	B3– LEVEL 4 Study 3 – Bethany Topic – At the table
	<p><b>Bible Focus: John 12: 1-11</b> <b>Key Verse: 1 John 4: 19</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Christians love Jesus and want to find ways of expressing their thanks to Him.</li> <li>Christians believe it's important not to delay in serving Jesus but to wholeheartedly serve Him now.</li> </ol>	<p><b>Bible Focus: John 11: 55-57; 12 :1-11</b> <b>Key Verse: Psalm 95: 6</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Christians believe there is nothing too valuable to give to Jesus. He is worthy of their very best.</li> <li>Christians aim to follow Jesus' instructions as outlined in the New Testament.</li> </ol>
INTRODUCE IT	<p>Explain how Bethany was a place of special memories to Jesus. Remind pupils that in the home of Mary and Martha, Jesus taught the importance of worship. In Lesson 2 Jesus showed he was 'the Resurrection' when He brought Lazarus back from the dead. In this lesson, He is present at a meal in their Bethany home.</p>	<p>This incident in <b>John 12: 1-11</b> is generally thought to be the same one as in <b>Mark 14: 3-9</b>. Jesus praised Mary for her unselfish act of worship in anointing His feet with this very expensive perfume. Perfumes and spices played an important role in the burial of the dead – read <b>Genesis 50: 2-3</b>. Jesus replies to Mary's act of devotion in <b>verse 7</b> by indicating that it was a preparation for His burial.</p>
COMPLETE IT	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Christians believe that Mary, Martha and Lazarus were privileged to be in the company of Jesus, having a meal and enjoying friendship with Him (<b>verse 2</b>).</li> <li>Mary's anointing of Jesus' feet with expensive oil and washing them with her hair (<b>verse 3</b>), shows Christians today that there is nothing too valuable to give to Him - He is worthy of their very best.</li> <li>When Judas complained that the ointment should have been sold and money given to the poor (<b>verse 5</b>), Jesus reminded him that there would always be poor people in the world to whom others could show kindness. He on the other hand, was on His way to the cross to die for sinners. His time was short.</li> <li>The chief priests wanted to put Lazarus to death (<b>verse 10</b>). Suggest this may have been because they didn't believe in the concept of resurrection. Lazarus was the evidence that Jesus had power to bring the dead back to life. This was why many had deserted the chief priests to follow Jesus.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B - Another visit</b></p>	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li><b>The Home</b> - Review the facts that the home at Bethany (<b>verse 1</b>) was a place of (i) service and instruction; (ii) worship and communion; and (iii) death and resurrection.</li> <li><b>The Feast (verse 2)</b> was 'for Him.' Mary, Martha and Lazarus had every reason to meet with Him as their chief guest.</li> <li><b>The Anointing (verse 3)</b> showed Mary loved Jesus – love often involves sacrifice.</li> <li><b>The Commendation (verse 7-9)</b> was the highest ever given and Jesus indicated this act of worship would go down in history – Read <b>Matthew 26: 13</b>.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C - At the Table</b></p>
REVIEW IT	<p>This same story is told in <b>Mark 14: 3-9</b>. Read <b>verse 8</b> to find out what Jesus said about this woman who anointed his feet. Read Matthew's account of this story, <b>Matthew 26: 6-13</b>, and see how Jesus not only forecasted the preaching of the Gospel after His death, but also that this woman's act of devotion would be told in memory of her.</p>	<p>Ask the pupils questions when reviewing this Study that will help them give thorough answers to the questions asked in Study 3 e.g.</p> <ol style="list-style-type: none"> <li>Why did people still treat Jesus with suspicion despite this amazing 'death to life' miracle?</li> <li>Mary used ointment worth a year's wages – what does this suggest about her attitude to Jesus?</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>How might a Christian's love for Jesus influence others?</li> <li>Many of the Jews believed in Jesus (<b>verse 11</b>) because they could see the evidence of His power in the new life of Lazarus. How might a Christian today display Jesus' power / the concept of new life?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li><b>The Home</b> – Is Jesus evident in their home?</li> <li><b>The Feast</b> – Is Jesus their first priority?</li> <li><b>The Anointing</b> – How much do they love Jesus? Do they give Him their best?</li> <li><b>The Commendation</b> – Jesus said that Mary did what she could (<b>Mark 14: 8</b>). Are Christians today doing everything they can for Jesus?</li> </ol>

LEVELS 3 & 4	B3 – LEVEL 3 Lesson 4 – Bethany Topic – On to Jerusalem	B3 – LEVEL 4 Study 4 – Bethany Topic – On the way to Jerusalem
	<p><b>Bible Focus: Luke 19: 28-44</b> <b>Key Verse: John 1: 12</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>As Jesus enters Jerusalem, His followers burst out in song, praising Him for all the mighty works He did amongst them.</li> <li>Jesus weeps over the city of Jerusalem because the people rejected Him and had no room for Him.</li> </ol>	<p><b>Bible Focus: Luke 19: 28-41</b> <b>Key Verse: John 1: 12</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Christians believe that Jesus is pleased to use their faith, love, worship, service and possessions for His honour and Glory.</li> <li>Christians believe that Jesus needs to be a priority in people's lives now, as one day this opportunity will no longer exist.</li> </ol>
INTRODUCE IT	<p>Introduce the idea that "Palm Sunday" did not happen by chance. It had been prophesied years before. Refer to <b>Zechariah 9: 9</b> where Jesus' triumphal entry was predicted about 500 years before it actually took place.</p>	<p>Introduce by pointing out that Jesus wept over Jerusalem (<b>verse 41-42</b>). They had missed their opportunity to receive Him as Messiah which would have meant peace for them. Now it was too late, and He warns of disastrous consequences in the years ahead for the Jewish nation. As Jesus predicted in 30AD, (<b>Luke 19: 43-44</b>) the Roman General, Titus, laid siege to Jerusalem (AD70) and destroyed the Temple and massacred its inhabitants. Jesus visited Jerusalem with the offer of salvation, but they had no room for Him and so disaster would come.</p>
COMPLETE IT	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>The triumphal entry (<b>verses 28-40</b>) of Jesus at the beginning of the week of His crucifixion.</li> <li>The disciples burst out in praise (<b>verse 37</b>). Note they cried "Peace in Heaven" and not "Peace on earth" because the death of Jesus and His ascension would bring "peace in Heaven." There would be no "peace on earth" for they were about to kill Jesus – the Prince of Peace.</li> <li>Jesus weeps over Jerusalem because of its people's rejection of Him and now it was too late – they had missed their opportunity (<b>verse 42</b>).</li> <li>Jesus indicates that in AD 70, under Titus, a Roman General, Jerusalem and its people would be destroyed because they did not know 'the time of their visitation' (<b>verse 44</b>), meaning He had offered them salvation, but they did not want it.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 4.</b> <b>Show it: see FBI links in Appendix B - On to Jerusalem</b></p>	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li><b>The Entry into Jerusalem</b> – Jesus entered Jerusalem on a borrowed donkey's colt, as predicted in <b>Zechariah 9: 9</b>. Those who witnessed Jesus' victory parade into Jerusalem saw Him as the fulfilment of this prophecy predicted over 500 years before it happened.</li> <li><b>The Time of the Entry into Jerusalem</b> – Jesus chose a time when all Israel would be gathered at Jerusalem for the Passover Feast.</li> <li><b>The Hopes of the People</b> – the people were praising God for giving them a king whom they expected to be a national leader. However, when they realised He was establishing an eternal kingdom they turned against Him.</li> <li><b>The Response of the Pharisees</b> – the Pharisees objected to Jesus being publicly honoured and asked him to keep His people quiet and Jesus rebukes them for being harder than stones!</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 4.</b> <b>Show it: see FBI links in Appendix C - On the way to Jerusalem</b></p>
REVIEW IT	<p>Reflect on the story and discuss the importance Christians place on trusting Jesus as their personal Saviour. Refer to <b>2 Corinthians 6: 2</b> and consider the implications for the world.</p>	<p>Review this Study by setting it in the context of Jesus' life. Jerusalem was the centre of religious and political power and home to the Jews and Roman Governor. Many of the most important events of Jesus' life happened here including the crucifixion and resurrection. His last week was all spent here.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today?</b> <b>Discuss.</b></p> <ol style="list-style-type: none"> <li>What do Christians mean when they say they have turned from sin and trusted in Jesus for salvation?</li> <li>The Key Verse refers to those who have received Jesus as: 'sons of God.' What does this mean?</li> </ol>	<p><b>How does the lesson challenge Christians today?</b> <b>Discuss.</b></p> <ol style="list-style-type: none"> <li>Is the offer of Eternal Life always available?</li> <li>In what ways could Jesus use a Christian's life?</li> <li>The prophecy in <b>Zechariah 9: 9</b> came true. How does this impact a Christian's view on the prophecies regarding the Second Coming?</li> </ol>

LEVELS 3 & 4	B4 – LEVEL 3 Lesson 1 – Jesus Topic – Dying	B4 – LEVEL 4 Study 1 – The Lord Jesus Topic – His death
	<p><b>Bible Focus: Luke 23: 1-26 and 32-46</b></p> <p><b>Key Verse: Luke 23: 33</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Pilate could find no fault with Jesus but chose to listen to the crowd's demands.</li> <li>2. Jesus was crucified with a thief on either side of Him.</li> </ol>	<p><b>Bible Focus: Luke 23: 32-56</b></p> <p><b>Key Verses: John 15: 13,14</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that they are sinners, deserving God's punishment.</li> <li>2. Christians believe that Jesus took their punishment when He died and rose again.</li> </ol>
INTRODUCE IT	<p>Introduce this lesson by asking pupils what they understand as the significance of Easter. Explain that this lesson tells the story of the first Easter. Discuss how this lesson shows that people have different attitudes towards Jesus. One thief recognised Him as the Son of God, one did not.</p>	<p>Briefly describe the events leading up to the cross, including the arrest, trials, and walk to Calvary. Explain that for Christians, Jesus' interaction with the two thieves on the cross symbolises the different attitudes people have towards Him today.</p>
COMPLETE IT	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Pilate could find no fault in Jesus but condemned Him to death to please the people (<b>verses 1-7, 13-25</b>).</li> <li>2. Although Pilate and Herod were enemies, they became friends and were both on the same side, against Jesus (<b>verse 12</b>).</li> <li>3. The six hours of crucifixion (9am-3pm) – Jesus in the middle and a thief on either side is a fulfilment of <b>Isaiah 53: 12</b>.</li> <li>4. There were two thieves (<b>verses 39-43</b>) but only one recognised Jesus as the Son of God.</li> <li>5. Three hours of darkness (<b>verses 44-46</b>) and the veil of the Temple torn in two shows that for Christians, Jesus is the way to God <b>Hebrews 10: 19-20</b>.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B - Dying.</b></p>	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. The six hours of crucifixion is fulfilment of <b>Isaiah 53: 12</b> (9am-3pm).</li> <li>2. The story of the repentant thief (<b>23: 43</b>) shows he went to Heaven despite not been baptised or having experienced any other sacrament. For Christians, salvation is based on repentance and faith.</li> <li>3. The two thieves are representative of people – those who love Jesus and those who disregard Him.</li> <li>4. Christians believe that during the three hours of darkness (<b>verses 44-46</b>), Jesus suffered for their sins and through His death restored their relationship with God.</li> <li>5. The story shows (<b>verses 50-56</b>) that Joseph, although a secret disciple, was a true friend of Jesus as were the faithful women mentioned. This was demonstrated by the dignified burial given to the Jesus.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b> <b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C - His Death.</b></p>
REVIEW IT	<p>Review the lesson by asking pupils to read <b>Isaiah 53: 12</b> which was written over 700 years before the death of Jesus. The inspiration of the Bible could be discussed here. In groups write some newspaper headlines to describe the scene at the cross.</p>	<p>Review the lesson by asking pupils to read <b>Isaiah 53</b> which was written over 700 years before the death of Jesus and discuss how it mirrors <b>Luke 23: 32-56</b>. The inspiration of the Bible could be discussed here. In groups make a list of some of the prophecies mentioned in <b>Isaiah 53</b> which were fulfilled at the cross.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How can Christians be sure their sins are forgiven?</li> <li>2. What can Christians learn from Jesus' attitude to forgiveness in this passage?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Reflecting on Joseph's example, how can Christians demonstrate God's love today?</li> <li>2. Think of specific examples of when it can be difficult to show forgiveness and reflect on Jesus' attitude to the thief who said 'sorry'.</li> </ol>

LEVELS 3 & 4	B4 – LEVEL 3 Lesson 2 – Jesus Topic – Rising	B4- LEVEL 4 Study 2 – The Lord Jesus Topic – His Resurrection
	<p><b>Bible Focus: John 20: 1-18</b></p> <p><b>Key Verse: Romans 10: 9</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. After three days in the tomb Jesus rose from the dead.</li> <li>2. Mary Magdalene showed her love for Jesus.</li> </ol>	<p><b>Bible Focus: Luke 8: 1-3, John 20: 1-18</b></p> <p><b>Key Verse: Romans 10: 9</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that Jesus defeated death when He rose again.</li> <li>2. Mary Magdalene was a very devoted follower of Jesus.</li> </ol>
INTRODUCE IT	<p>Discuss the meaning of 'resurrection' and ask pupils to recall names of people Jesus brought back from the dead (Lazarus - <b>John 11: 44</b>, Jairus' daughter - <b>Luke 8: 55</b>). For Christians, the power of resurrection belongs to Jesus.</p>	<p>Discuss the meaning of 'resurrection' and ask pupils to recall names of people Jesus brought back from the dead (Lazarus - <b>John 11: 44</b>, Jairus' daughter - <b>Luke 8: 55</b>). For Christians, the power of resurrection belongs to Jesus. Make the point that Christians believe in a future resurrection of the dead.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Mary Magdalene, Peter and John saw evidence of the resurrection – an empty tomb.</li> <li>2. Peter and John went home but Mary Magdalene kept a lonely vigil outside the tomb.</li> <li>3. Jesus rewarded her devotion by appearing to her in person. He explained to her that He would send His Holy Spirit as a helper.</li> <li>4. He sends her to go and tell the disciples that He is alive and that they must meet Him in Galilee.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B - Rising</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Mary Magdalene proved her devotion to Jesus by being first at the empty tomb.</li> <li>2. Mary Magdalene, Peter and John saw the evidence of the resurrection and also saw the neat and tidy arrangement of the grave clothes. Suggest that this may imply that Jesus' departure was orderly and unhurried, so refuting the argument the body was stolen.</li> <li>3. Jesus rewarded Mary's devotion by appearing to her in person. He promised to send the Holy Spirit as a helper.</li> <li>4. He sends her to go and tell the disciples that He is alive and that they must meet Him in Galilee.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C - His Resurrection.</b></p>
REVIEW IT	<p>Connect this lesson with the following references in the New Testament where Jesus spoke of His resurrection. Discuss the importance and the significance of the resurrection.</p> <ul style="list-style-type: none"> <li>• <b>Matthew 16: 21, 17:23, 20:19</b></li> <li>• <b>Luke 18: 33, 24: 7</b></li> <li>• <b>1 Corinthians 15: 3-4</b></li> </ul>	<p>Connect this lesson with <b>1 Corinthians 15: 3-8, 12-20</b> and show how <b>verse 4</b> refers to <b>Isaiah 53: 9</b> and <b>Psalms 16: 9-10</b>. Discuss the various people who saw Jesus after his resurrection (<b>verses 5-8</b>) and why the resurrection is so important (<b>verse 20</b>).</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. The significance of serving a living God.</li> <li>2. Consider how a Christian's love for God should affect their lives.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Jesus' resurrection was a fulfilment of Biblical prophecy. Discuss further examples of Old Testament prophecies which have been, or have yet to be fulfilled e.g. Jesus' birthplace, genealogy, betrayal, second coming.</li> </ol>

LEVELS 3 & 4	B4 – LEVEL 3 Lesson 3 – Jesus Topic – Leaving	B4 – LEVEL 4 Study 3 – The Lord Jesus Topic – His Ascension
	<p><b>Bible Focus:</b> John 20: 19-29; Luke 24: 50-53</p> <p><b>Key Verse:</b> Luke 24: 51</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that God speaks to them through the Bible.</li> <li>2. The purpose of John’s Gospel is stated in <b>John 20:31</b> - that those who read it might believe and have eternal life.</li> </ol>	<p><b>Bible Focus:</b> Luke 24: 45-53; Acts 1: 1-12</p> <p><b>Key Verse:</b> Luke 24: 51</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians are called by Jesus to be witnesses for Him/tell others about Him on earth.</li> <li>2. Christians believe that one day Jesus is coming back to earth to take those who belong to Him to Heaven.</li> </ol>
<b>INTRODUCE IT</b>	<p>Discuss, with relevant examples, how we believe in many things we cannot see or touch. Explain how the Christian faith is not based on seeing but trusting in the Word of God, and in Jesus.</p>	<p>Discuss how we tend to treasure the last words spoken by those we love, especially before they die. Ask the pupils to research some famous last words of great men of history. Compare these with Jesus’ last words before He was taken up to Heaven (<b>Acts 1: 8-9</b>).</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Discuss Jesus’ appearance to the disciples and note His words to them: “Peace be unto you” (<b>verse 21</b>). Explain that as a result of Jesus’ death and resurrection, those who have believed by faith have true peace.</li> <li>2. Jesus dealt gently with the faithless Thomas and convinced him He was the resurrected Christ.</li> <li>3. Thomas responded with words of faith and commitment.</li> <li>4. Jesus returned to Heaven from the Mount of Olives, 40 days after the resurrection. The disciples returned to the Temple to praise and thank God for His resurrection and the promise of His second coming.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 3.</b></p> <p><b>Show it:</b> see FBI links in Appendix B - Leaving</p>	<p><b>Present the Bible Story</b> <b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus commanded His disciples to be witnesses (<b>Acts 1: 8</b>) for Him in Jerusalem, in the land of Palestine and throughout the whole world.</li> <li>2. Jesus ascended to Heaven from the Mount of Olives (<b>verse 12</b>) and Christians believe He will return again to the Mount of Olives (<b>Zechariah 14: 4</b>).</li> <li>3. He ascended in person and visibly. The Bible says that one day He will return personally again (<b>Malachi 3: 1</b>) and visibly (<b>Matthew 24: 30</b>).</li> <li>4. He was received up in a cloud with power and glory and will come back on the clouds of Heaven with power and glory (<b>Matthew 24: 30</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 3.</b></p> <p><b>Show it:</b> see FBI links in Appendix C - His Ascension.</p>
<b>REVIEW IT</b>	<p>Learn the Key Verse and discuss how it summarises the lesson. Remind pupils that the disciples were also looking for the fulfilment of the promise made concerning the coming of the Holy Spirit (<b>Luke 24: 49</b>).</p>	<p>Look up the Bible References in Points 1-4 above and compare and contrast Jesus’ return to Heaven after His resurrection, with His second coming again to earth.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How can Christians believe in Jesus for salvation even though they have not seen Him?</li> <li>2. Jesus encouraged His disciples to work for Him after He had ascended. What work can Christians do for Him now?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How can Christians witness for Jesus at home, at school, or amongst friends?</li> <li>2. Think about people who have left their own country to be missionaries in other parts of the world.</li> <li>3. Consider the resurrection as a fact for which there is much evidence in the Bible.</li> </ol>

**LEVELS 3 & 4**

**B4 – LEVEL 3**  
**Lesson 4 – Jesus**  
**Topic – Returning**

**B4 – LEVEL 4**  
**Study 4 – The Lord Jesus**  
**Topic – His Second Coming**

**Bible Focus: Acts 1: 4; 8-12**

**Key Verse: Acts 1: 11**

**We are learning that:**

- Christians need the power of the Holy Spirit to witness or preach the Gospel.
- Christians believe that Jesus ascended to Heaven and is going to return to earth again. He will then take Christians with Him to Heaven.

**Bible Focus: John 14: 1-6; Acts 1: 9-11**

**Key Verses: 1 Thessalonians 4: 16-17**

**We are learning that:**

- Jesus' second coming to earth is an event which Christians believe is certain to happen. The date or time is unknown.
- At the second coming, the dead in Christ will be raised and taken up to Heaven with those Christians alive at the time.

**INTRODUCE IT**

Talk about what it means to be a witness e.g. at the scene of an accident. As the disciples witnessed for Jesus, they spoke about Him from their own personal experiences.

Consider also that the power the disciples received to help them to witness is the same power Christians receive when they trust in Jesus as their personal saviour.

Remind the pupils that all of the prophecies from the Old Testament concerning Jesus' coming to earth as a man were fulfilled. Christians believe that this will be true of all the prophecies concerning His second coming.

Discuss with the pupils how it is natural when someone we love goes away to long for his/her return. Christians should be longing for Jesus' return. Look up **Titus 2: 13**.

**COMPLETE IT**

**Present the Bible Study**  
**Discuss and Explain:**

- Jesus commanded His disciples to be witnesses for Him firstly in Jerusalem, then in the land of Palestine and lastly throughout the whole world (**Acts 1: 8**).
- The 'two men in shining garments' who met the women who came to the tomb (**Luke 24: 4**) told them it was empty, and that Jesus had risen from the dead. It was possibly the same angelic beings in the form of men who were now telling the disciples about the Second Coming (**Acts 1: 10-11**).
- Christians believe that Jesus' return will be very similar to His Ascension.
- The time of the second coming is unknown, so Christians believe it is vital to be ready.

**Explain the Key Verse and encourage pupils to learn it.**  
**Complete Lesson 4.**

**Show it: see FBI links in Appendix B - Returning**

**Present the Bible Study**  
**Discuss and Explain:**

- The 'two men in white apparel' (**Acts 1: 10-11**) told the disciples about Jesus' second coming to earth. Make the link that it was possibly the same angelic beings in **Luke 24: 4** who told the women at the tomb about the resurrection.
- Compare Jesus' promise in **John 14: 3** with **Acts 1: 11** and explain both the accuracy and inspiration of the Scriptures.
- Read **1 Thessalonians 4: 16-17** and explain the details of the second coming:  
 There is a sound to hear – shout and trumpet.  
 A sight to see – the Lord Himself.  
 A miracle to feel – caught up.  
 A meeting to enjoy – 'meet the Lord in the air'.  
 A comfort to experience – 'with the Lord' forever.

**Explain the Key Verse and encourage pupils to learn them.**  
**Complete Study 4.**

**Show it: see FBI links in Appendix C - His Second Coming.**

**REVIEW IT**

Turn to the following verses and show how Jesus spoke of His coming as 'a thief in the night' because nobody knows when a thief will come **Matthew 24: 44, Luke 12: 20**.

The second coming holds no fear for Christians. The Bible teaches that Christians should look forward to Jesus' appearing and live in a way that pleases Him. Refer to **Titus 2: 11-14** and **1 John 3: 2-3**.

**LIVE IT**

**How does the lesson challenge Christians today? Discuss.**

- When is the best time to get ready for Heaven according to **2 Corinthians 6: 2**?
- How important is it for Christians to rely on the power of the Holy Spirit?

**How does the lesson challenge Christians today? Discuss.**

- Christians should be living righteous lives and be found faithful to Him at His second coming. What does this mean?
- Suggest ways in which Christians can be faithful witnesses for Christ.



## Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
B3	Bethany	<b>Learning from Jesus</b>
		<a href="https://www.freebibleimages.org/illustrations/btbm-mary-martha/">https://www.freebibleimages.org/illustrations/btbm-mary-martha/</a>
		<a href="https://www.freebibleimages.org/illustrations/dm-mary-martha/">https://www.freebibleimages.org/illustrations/dm-mary-martha/</a>
		<b>Life through Jesus</b>
		<a href="https://www.freebibleimages.org/illustrations/btbm-jesus-lazarus/">https://www.freebibleimages.org/illustrations/btbm-jesus-lazarus/</a>
		<b>Love for Jesus</b>
		<a href="https://www.freebibleimages.org/illustrations/btbm-jesus-anointed/">https://www.freebibleimages.org/illustrations/btbm-jesus-anointed/</a>
B4	The Cross	<b>Looking at Jesus</b>
		<a href="https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/">https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/</a>
		<b>Jesus' Love/Jesus dying</b>
		<a href="https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/">https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/</a>
		<b>Jesus Dying/Jesus dies and is buried</b>
		<a href="https://www.freebibleimages.org/illustrations/preschool-jesus-dies/">https://www.freebibleimages.org/illustrations/preschool-jesus-dies/</a>
		<b>Jesus coming back to life</b>
<a href="https://www.freebibleimages.org/illustrations/preschool-jesus-alive/">https://www.freebibleimages.org/illustrations/preschool-jesus-alive/</a>		
		<b>Jesus leaving and returning</b>
		<a href="https://www.freebibleimages.org/illustrations/ndb-ascension/">https://www.freebibleimages.org/illustrations/ndb-ascension/</a>

## Appendix A - Level 2 Free Bible Images

	Title	Story Images
B3	Bethany	<b>Learning from Jesus</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-065-mary-martha/">https://www.freebibleimages.org/illustrations/gnpi-065-mary-martha/</a>
		<b>Life through Jesus</b>
		<a href="https://www.freebibleimages.org/illustrations/yo-lazarus/">https://www.freebibleimages.org/illustrations/yo-lazarus/</a>
		<b>Love for Jesus</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-084-jesus-anointed/">https://www.freebibleimages.org/illustrations/gnpi-084-jesus-anointed/</a>
		<b>Looking at Jesus</b>
B4	The Cross	<a href="https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/">https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-078-triumphant-entry/">https://www.freebibleimages.org/illustrations/gnpi-078-triumphant-entry/</a>
		<b>Jesus dying</b>
		<a href="https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/">https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/</a>
		<a href="https://www.freebibleimages.org/illustrations/ac-barabbas/">https://www.freebibleimages.org/illustrations/ac-barabbas/</a>
		<b>Jesus dies and is buried</b>
		<a href="https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/">https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/</a>
<a href="https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/">https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/</a>		
		<b>Jesus rising</b>
		<a href="https://www.freebibleimages.org/illustrations/lgr-jesus-passover-3/">https://www.freebibleimages.org/illustrations/lgr-jesus-passover-3/</a>
		<a href="https://www.freebibleimages.org/illustrations/yo-resurrection/">https://www.freebibleimages.org/illustrations/yo-resurrection/</a>
		<b>Jesus leaving and returning</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-107-jesus-ascension/">https://www.freebibleimages.org/illustrations/gnpi-107-jesus-ascension/</a>



## Appendix B - Level 3 Free Bible Images

	Title	Story Images
B3	Bethany	<b>Two sisters</b>
		<a href="https://www.freebibleimages.org/photos/lumo-mary-martha/">https://www.freebibleimages.org/photos/lumo-mary-martha/</a>
		<b>Sorrow turned to joy!</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-070-lazarus-dies/">https://www.freebibleimages.org/illustrations/gnpi-070-lazarus-dies/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-071-lazarus-resurrection/">https://www.freebibleimages.org/illustrations/gnpi-071-lazarus-resurrection/</a>
		<b>Another visit</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-084-jesus-anointed/">https://www.freebibleimages.org/illustrations/gnpi-084-jesus-anointed/</a>
		<a href="https://www.freebibleimages.org/illustrations/mary-anoints-jesus/">https://www.freebibleimages.org/illustrations/mary-anoints-jesus/</a>
		<b>On to Jerusalem</b>
		<a href="https://www.freebibleimages.org/illustrations/jesus-jerusalem/">https://www.freebibleimages.org/illustrations/jesus-jerusalem/</a>
B4	The Cross	<b>Dying</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/">https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-096-jesus-crucifixion/">https://www.freebibleimages.org/illustrations/gnpi-096-jesus-crucifixion/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-098-jesus-dies/">https://www.freebibleimages.org/illustrations/gnpi-098-jesus-dies/</a>
		<b>Rising</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-101-jesus-resurrection/">https://www.freebibleimages.org/illustrations/gnpi-101-jesus-resurrection/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-102-appearance-mary/">https://www.freebibleimages.org/illustrations/gnpi-102-appearance-mary/</a>
		<b>Leaving</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-104-appearance-thomas/">https://www.freebibleimages.org/illustrations/gnpi-104-appearance-thomas/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-107-jesus-ascension/">https://www.freebibleimages.org/illustrations/gnpi-107-jesus-ascension/</a>
		<b>Returning</b>
		<a href="https://www.freebibleimages.org/illustrations/jesus-ascension/">https://www.freebibleimages.org/illustrations/jesus-ascension/</a>

## Appendix C - Level 4 Free Bible Images

	Title	Story Images
B3	Bethany	<b>In the home</b>
		<a href="https://www.freebibleimages.org/photos/lumo-mary-martha/">https://www.freebibleimages.org/photos/lumo-mary-martha/</a>
		<b>At the tomb</b>
		<a href="https://www.freebibleimages.org/illustrations/jesus-lazarus/">https://www.freebibleimages.org/illustrations/jesus-lazarus/</a>
		<b>At the table</b>
		<a href="https://www.freebibleimages.org/photos/jesus-anointed/">https://www.freebibleimages.org/photos/jesus-anointed/</a>
		<b>On the way to Jerusalem</b>
		<a href="https://www.freebibleimages.org/photos/triumphant-entry/">https://www.freebibleimages.org/photos/triumphant-entry/</a>
B4	The Cross	<b>His Death</b>
		<a href="https://www.freebibleimages.org/photos/jesus-crucified/">https://www.freebibleimages.org/photos/jesus-crucified/</a>
		<a href="https://www.freebibleimages.org/photos/jesus-dies/">https://www.freebibleimages.org/photos/jesus-dies/</a>
		<b>His Resurrection</b>
		<a href="https://www.freebibleimages.org/photos/jesus-alive/">https://www.freebibleimages.org/photos/jesus-alive/</a>
		<b>His Ascension</b>
		<a href="https://www.freebibleimages.org/photos/lumo-ascension/">https://www.freebibleimages.org/photos/lumo-ascension/</a>
		<b>His Second Coming</b>
		<a href="https://www.freebibleimages.org/photos/lumo-ascension/">https://www.freebibleimages.org/photos/lumo-ascension/</a>







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