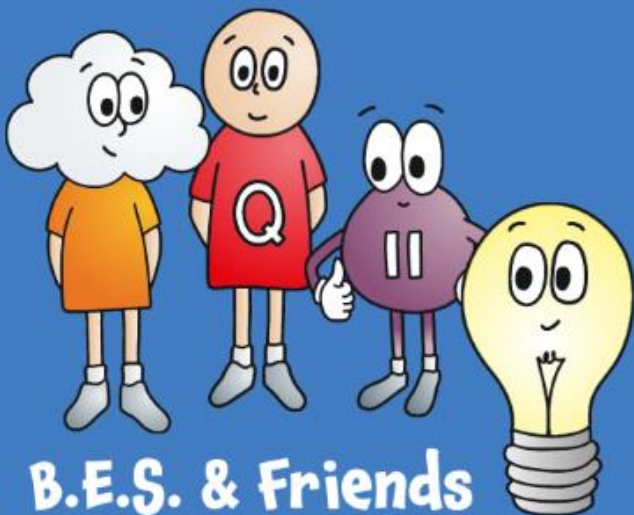


Teacher Lesson Plans

Bibletime Levels 0-4

A Series

A1 & A2



bes
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Bible Educational Services

Registered Charity UK (CIO 1186004)

BES Mission:

Producing Bible lessons for intermediaries to present the truth of Jesus Christ to the next generation worldwide.

BES Vision:

To reach the next generation with our full curriculum in their own language by developing and supporting a global network of committed partners.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publish Bibletime, Bibletime Going Deeper (previously NewLife) and Gleaners Bible lessons in English and support Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime Resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or from the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES Contact Addresses

BES Office (stockist of all English lessons):

37a Belmore Street, Enniskillen, Northern Ireland, BT74 6AA

Phone: 02866 322462

Email: info@besweb.com

website: www.besweb.com

LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce it** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons we have given the information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review it** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live it-** This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions of possible group work and individual responses to the challenge of the lesson.



NAME:

B.E.S.

This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

A1 Story 1
God makes the world

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God created the world. • Christians like to thank God for everything He has made. <p>Key Verse: Genesis 1: 1 Bible Passage: Genesis 1: 1-19, Genesis 2: 1-3 (Level 1)</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Show a picture of a house or ask children to draw their house. • Ask the children questions about the house – How long would it take to build it? What would you need to build it? • It takes a lot of materials to build a house, but God was able to create the world out of nothing. The Bible tells us all He had to do was speak!
TEACH IT	<ul style="list-style-type: none"> • In the beginning God made the heavens and the earth. Before God made the world there was just darkness (Genesis 1: 1-3). • What would it be like if it was always dark? (A blindfold could be used to illustrate.) • On the first day God said, "Let there be light." Immediately there was light. God called the light day and the darkness night. Instead of darkness all the time, there was darkness followed by light (Genesis 1: 4-5). • On the second day God spoke again and created the sky and air which are all around the earth. Night came again, and the second day ended (Genesis 1: 6-8). Ask the children to take deep breaths. Explain how important the air around us is. • Up until this point the earth was covered in water but now it was time to create the land. God spoke and made room for the new land. The water around the pieces of land became the sea. Then God spoke again and said, "Let the land be covered with all kinds of plants and trees." God looked at all He had made and said it was good. This was the third day (Genesis 1: 9-13). Ask the children to name some of the plants which grow locally. Talk about the variety of colour, shape and size and how plants are both useful and beautiful. • On the fourth day God made special lights to shine in the sky – the sun for the day and the moon and stars for the night. God saw the lights He had created and saw that they were good (Genesis 1: 14-19). Talk about how we need the sun. Think about the number of stars there are! • On the fifth day God made thousands and thousands of different kinds of birds and fish. Discuss a few birds / fish familiar to your group. God looked at all He had made and said, "It is good." (Genesis 1: 20-23) • On the sixth day God made all the different living creatures and then the most special of His creation – man and woman. • God rested on the seventh day – He set an example for all people to follow. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – God makes the world.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Genesis 1: 1
REMEMBER IT	<ul style="list-style-type: none"> • What was the world like in the beginning? • On what day did light appear? • On Day 2 God created the sky and the _ _ _. • In the beginning, what was the earth covered with? • On Day 3, what two growing things did God make? • What lights did God make for the day and night? • What was God's most special creation?

A1 Story 2
God makes the animals and people

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that God made all the different, living creatures. • The Bible teaches that we should live in a way that will please God because He made us. <p>Key Verse: Genesis 1: 31 Bible Passage: Genesis 1: 20 – 2: 3</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Show the pupils something you have made which didn't work out e.g. a burnt cake. Talk about how disappointing it is when things don't go to plan. • Explain to the pupils that God made lots of different creatures and He wasn't disappointed with any of them. <p>OR - Pupils could act as different animals in a guessing game.</p>
TEACH IT	<ul style="list-style-type: none"> • Take time to reflect with the pupils about all the different kinds of living creatures that there are in the world. Consider their design and the intricate details in their make-up. For Christians this evidence all points to a creator God / a designer who cares. • Read Genesis 1: 25 again and remind the pupils about how God felt about His creation. How do you feel about something you have made? How does an owner feel about their pet? Consider how much greater God's love for His creation is. • Although God had made many wonderful things, He still had something else to make and He made this in a very special way. • Show the children a handful of dust and ask them what they think they could make from it. The Bible tells us God took some dust from the ground and made the first man. The man came alive when God breathed into Him. Only man received the breath of God and only man can use the gift of speech to communicate with God through prayer. How special! • The name of the first man was Adam (Genesis 1: 26-31). Explain to the children that when God made Adam He used His own image (what He is like) as a pattern. This means that God designed man to be in some ways like Himself. This makes us different from the animals. It also means that we know the difference between right and wrong and can learn to follow God and His ways. • God made the world and everything in it in six days. When He had finished He said it was very good. On the seventh day He rested and admired everything He had made (Genesis 2: 1-3). Talk about why we need to rest when we have been really busy. Make a list of ways we can do this. • Conclude by stating that the world God had made was absolutely perfect and He was pleased with everything that He had made. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - God makes the animals and man. Also free PowerPoint www.teachingideas.co.uk.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Genesis 1: 31
REMEMBER IT	<ul style="list-style-type: none"> • How did God feel about His creation? • What did God make on the sixth day as well as the animals? • What did God say after He had created everything? • Who was the first man? • What did God use to create him? • What made Adam different from the animals? • How many days did it take God to create the world? • What did God do on the seventh day?

A1 Story 3
The first man and woman

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God created a wife for Adam, to help him care for God’s creation. • God made humans in His image, with special qualities. <p>Key Verse: Either Genesis 2: 18 or Psalm 24: 1 Bible Passage: Genesis 2: 4-25</p>
INTRODUCE IT	<ul style="list-style-type: none"> • If the children have experience of gardens, talk about what they have seen growing, or show some flowers / fruit / foliage which grow locally. If a garden is a new concept, explain simply that it is a place where people grow things and try to describe what it might be like. • Explain that The Garden of Eden was more beautiful than anything we could ever draw or even imagine. • Discuss the Garden of Eden – Would you have liked to have lived in the Garden of Eden? What do you think you would have enjoyed most? Do you think it would have been lonely for Adam?
TEACH IT	<ul style="list-style-type: none"> • Adam lived in a beautiful garden called Eden. Here, God gave Adam everything he needed – food and water. God also told Adam to look after the garden (Genesis 2: 15). • God showed Adam all the creatures He had made. Adam gave a name to every living creature (Genesis 2: 19-20). • Adam was surrounded by beautiful animals, birds, trees and plants but God decided to create someone special to share his life in the garden. God put Adam into a deep sleep and while he was asleep, He made the first woman from Adam’s rib. Adam was no longer alone. He now had a wife called Eve who would be his companion as he looked after the garden God had given him (Genesis 2: 20-24). • God made humans in His image and gave them special qualities / gifts / talents to use in their service to Him. Spend time emphasising this to the pupils so that they can reflect on how uniquely special they are. What talents do they have? How can they develop these / use them to help others? <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – The first man and woman.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Genesis 2: 18 or Psalm 24: 1</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where did Adam live? • What was Adam to do in the garden? • How did the animals get their names? • Finish the sentence: God decided to make Adam a _____. • What did God use to make Adam’s wife? • What was Adam’s wife called? • What makes humans unique? • How does God feel about His creation?

A1 Story 4
God's world is spoiled

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Adam and Eve disobeyed God and spoiled His perfect creation. • The Bible teaches that we disobey God too. We need to be sorry for our sins and ask for God's forgiveness. <p>Key Verse: Either Romans 5: 12 or Romans 5: 1 Bible Passage: Genesis 3: 1-24</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Show the pupils a beautiful picture and then destroy it by writing over it or ripping it. • Discuss - What happened to the picture? How does it look now? • Explain that in today's Bible story we will learn that God created a perfect world but then it was spoiled.
TEACH IT	<ul style="list-style-type: none"> • In the garden were many trees. God told Adam and Eve that they could eat from any tree in the garden except for "The Tree of the Knowledge of Good and Evil" (Genesis 2: 16-17). Refer to rules which the pupils have at home or school. Why do we need to have rules? (To keep us safe and happy.) Check that the children understand the rule which God asked Adam and Eve to obey. • Explain that God created the world and rules over it, so He is the best One to decide how people should behave in it. The Bible says that we too need to obey His rules. • When the world was first made, everything was perfect but one day God's enemy Satan, disguised as a serpent, came into the garden. The serpent spoke to Eve and told her that if she ate the fruit of "The Tree of the Knowledge of Good and Evil", she would be as clever as God (Genesis 3: 1-5). • Eve listened to God's enemy. She then disobeyed God and took some of the fruit. She gave some to Adam and they both ate it (Genesis 3: 6). • That evening God wanted to talk to Adam and Eve but they knew they had disobeyed Him and so they hid from Him (Genesis 3: 7-8). Have you ever disobeyed someone? Did anything happen as a result? Adam and Eve could not hide from God and the Bible teaches that neither can we. • God called "Where are you?" He knew they had disobeyed Him and although He still loved them, they had to be punished for their disobedience. God sent Adam and Eve out of the garden. Their sin had spoiled God's creation and ruined their friendship with God. Because of Adam and Eve's sins, thorns and thistles began to grow. Animals and people became ill and worst of all, death entered the world (Genesis 3: 9-24). • The Bible teaches that God is also disappointed when we do wrong things. Consider together some of the things that people do which displease God. Despite this He loves us very much. So much that in His Word, the Bible, we read that God sent His Son, Jesus, to die on the cross so that we could be forgiven. When we say sorry for our sin and put our trust in Jesus, our friendship with God is fixed. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – God's world is spoiled.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Either Romans 5: 12 or Romans 5: 1
REMEMBER IT	<ul style="list-style-type: none"> • Who tempted Eve to take the fruit? • How did Satan persuade Eve to eat it? • Who did Eve give the fruit to? • What did Adam and Eve do when God called them? • How did God feel about what Adam and Eve had done? • What happened to Adam and Eve? • How does God feel when we do things that are wrong? • What does the Bible say we need to do to be forgiven?

A2 Story 1
Noah obeys God

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Noah, his family and the animals were kept safe in the Ark. • The Bible teaches that God sent Jesus to save us from sin. <p>Key Verse: Acts 16: 31 Bible Passage: Genesis 6: 5-22</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils to tell you what their favourite animals are. • Discuss what it would be like if all those animals were in one place! What kind of place would they fit in? What would it sound like? What would it smell like? • Explain that they are going to learn a story from the Bible about a time when some people and lots of animals got onto a big boat.
TEACH IT	<ul style="list-style-type: none"> • When God first made the world, everything was good and beautiful. Before long, Adam and Eve disobeyed Him. Their children became selfish and wicked and God was sorry that He had ever made them (Genesis 6: 5-6). • The whole world was very sinful but there was one man who really pleased God. His name was Noah. This man, and his wife, along with their three sons and their wives, tried to do the things God wanted, while all the families around, pleased only themselves and forgot all about God (Genesis 6: 8-10). • God decided that the world was so bad that He must punish it. He told Noah to build a big boat called the Ark. When it was ready God would send a great flood upon the earth. Everything living would die, but Noah and his family would be kept safe in the Ark (Genesis 6: 13-18). • Noah did everything, just as God had told him. It probably took him up to 100 years to build the very large boat called the Ark. <i>Talk about the size - as big as a football pitch and three storeys high.</i> At last, after a lot of hard work, the Ark was finished (Genesis 6: 22). • God told Noah to bring animals and birds of every kind into the Ark. Name some of the animals which the pupils mentioned in the introduction. These were to be kept safe with Noah and his family. Count with the pupils the eight members of Noah's family who entered the Ark. When all were inside, God shut the door. His plan to save them had begun (Genesis 7: 13-16). • The Bible teaches that we too have done lots of wrong things. We need to be saved from the punishment our sin deserves. The Good News is that God has provided a way for us to be safe when we put our trust in His Son, Jesus. He is like an Ark that God has provided for us. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Noah obeys God.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 16: 31</p>
REMEMBER IT	<ul style="list-style-type: none"> • What was the problem in the world? • What did God decide to do? • Who pleased God? • What did God ask Noah to do? • Who went into the Ark? • Who shut the door of the Ark? • Why were the people inside the Ark kept safe? • Who does the Bible say God sent to take the punishment for our sin?

A2 Story 2
Safe in the Ark

	<p>We are learning that:</p> <ul style="list-style-type: none"> Noah and his family were kept safe because they trusted and obeyed God. God has promised to keep us safe if we trust Him. <p>Key Verse: Proverbs 29: 25 Bible Passage: Genesis 7: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none"> Ask the pupils to talk about something they built or made – What did you use to make it? Was it difficult to make? Did anybody help you? Review the previous story - What did Noah use to build the Ark? Do you think it was difficult to build? Why did he build it? Emphasise that although it was a very difficult job, Noah built the Ark because God asked Him to. He obeyed God's instructions completely.
TEACH IT	<ul style="list-style-type: none"> Now Noah and his family were safe in the Ark (Genesis 7: 6-7). After seven days it began to rain. It rained and rained, day after day after day! All the grass and flowers were covered with water. The rivers and seas became great floods (Genesis 7: 17-20). Explain that now it was too late for the people who were outside the Ark. They had chosen to disobey God's rules and live sinful lives. Still the waters rose higher and higher. It covered houses, trees and even the highest mountains (Genesis 7: 20 -21). Try to imagine how Noah and his family might have been feeling inside the Ark. What would have happened if Noah had not obeyed God? Inside the Ark, Noah, his family and all the animals were safe. Because Noah had trusted and obeyed God, He was protecting them all (Genesis 7: 23). The Bible says that God has promised to keep us safe too if we trust and obey Him like Noah did. Even though we may face difficult 'storms' here on Earth, God promises to never leave us and to bring us safely home to Heaven. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Safe in the Ark. Also, free Power Point at www.bibleforchildren.org</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Proverbs 29: 25</p>
REMEMBER IT	<ul style="list-style-type: none"> How did Noah show that he believed God? Who went into the Ark with Noah? How long were they in the Ark before it began to rain? How high did the waters rise? Who was kept safe? Why was Noah kept safe? Who will keep us safe if we trust in Him?

A2 Story 3
A brand new start

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God gave Noah and his family a new, clean world to live in. • The Bible says that God can make our lives new and clean if we ask Him to forgive us. <p>Key Verse: 2 Corinthians 5: 17 Bible Passage: Genesis 8: 1-19</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Tell the pupils that Noah and his family had to spend a long time in the Ark (over a year). • Allow the pupils to imagine what it would have been like in the Ark - What would you have done all day? How do you think you would have felt?
TEACH IT	<ul style="list-style-type: none"> • After 40 long days the rain finally stopped. But the floods still hid the mountains from sight (Genesis 8: 1-4). • One day, Noah sent a raven from the Ark, to see if the water had gone down but the raven kept flying back and forth. Later, Noah sent out a dove which soon returned. A week later he sent it out again and it returned with an olive leaf in its beak. Explain that this meant that the tops of the trees were now above the water (Genesis 8: 6-11). • Seven days later, Noah sent out the dove again. This time it did not return. Noah knew that the water had gone down further, and the dove had found a new home. At last, the Ark came to rest on a high mountain called Mount Ararat (Genesis 8: 12). • When the ground was dry again, God told Noah to come out of the Ark along with the animals. What great news this must have been for everyone! They had been shut up in the Ark for a very long time! How do you think Noah and his family felt when they finally got to leave the Ark? Explore with the pupils what the new world would have looked like (Genesis 8: 15-19). • Noah and his family had been given a new, clean world to live in. The Bible says that God can take away the wrong things in our lives too and give us new, clean hearts. We need to ask God for forgiveness and trust in Jesus, who took the punishment we deserve when He died on the cross. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A brand new start. Also, free Power Point at www.bibleforchildren.org</p>
LEARN IT	Teach and explain where necessary the Key Verse - 2 Corinthians 5: 17
REMEMBER IT	<ul style="list-style-type: none"> • Which bird did Noah send out of the Ark first? • What did the dove bring back in its mouth the second time? • Where did the Ark come to rest? • Who told Noah to come out of the Ark? • Who was saved from the flood? • Who does the Bible say was punished for our sins? • What does the Bible say we have to do to have a clean heart? • Fill in the missing word: "If anyone is in Christ, he is a new _____."

A2 Story 4
God's promise

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches God always keeps His promises. • Just as God looked after Noah and his family, God has promised to never leave those who trust and follow Him. <p>Key Verse: Hebrews 13: 5 Bible Passage: Genesis 8: 20-22 and 9: 8-17</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Give the pupils an example of a time when somebody made you a promise. • Allow them the opportunity to tell a partner about a time when somebody made them a promise. • Ask the children if anyone has ever broken a promise that was made to them. • Explain that the Bible is full of promises from God and that Christians believe He never breaks His promises. • The Bible teaches that if we choose to trust and follow God, He has promised never to leave us.
TEACH IT	<ul style="list-style-type: none"> • Noah and His family were safe! They had been in the Ark for a long time, but now God said that Noah, his family and the animals could leave the Ark (Genesis 8: 15-19). • The first thing that Noah wanted to do was to say "Thank you" to God for keeping him and his family safe through the flood. He did this by collecting some big stones and piling them on top of each other to build an altar. In Noah's day people made sacrifices on an altar to thank God for all He had done for them (Genesis 8: 20-21). What sort of things do people who love God thank Him for today? Make a list. • God was very pleased that Noah and his family remembered to thank Him. He then gave them a wonderful promise, "I will never flood the whole earth again." (Genesis 8: 21-22) • Then God showed them something which was to be a reminder of His promise. It was a rainbow. Every time Noah and His family saw a rainbow it reminded them of God's promise (Genesis 9: 12-13). Talk about rainbows and their beautiful colours. Encourage the pupils to think about God and His promises next time they see one. • Did God keep His promise which He made to Noah? The Bible teaches that God still keeps His promise to be with us when we trust Him. (See 2nd Key Verse) <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God's Promise. Also, free Power Point at www.bibleforchildren.org</p>
LEARN IT	Teach and explain where necessary the Key Verse - Hebrews 13: 5
REMEMBER IT	<ul style="list-style-type: none"> • Choose a selection of questions from the previous lessons on Noah to see how much the pupils can remember about the story. • Revise the Key Verses that the pupils have learned while studying the story of Noah. • Pupils could draw a picture of their favourite part of the story and / or write a sentence about something they learned. • A group or class could make a collage of the people and animals leaving the Ark, including the altar and rainbow.

Level 3-4	A1 – LEVEL 3 Lesson 1 – In the beginning Topic – God creates the world	A1 – LEVEL 4 Study 1 – Creation Topic – In the beginning
	<p>Bible Focus: <i>Genesis 1: 1-23</i></p> <p>Key Verse: <i>Genesis 1: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Bible says that God created the universe and everything in it. The Bible says that God made, knows and loves each individual person. 	<p>Bible Focus: <i>Genesis 1: 1-31</i></p> <p>Key Verses: <i>Hebrews 1: 10, Isaiah 45: 18</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Christians believe that God created the universe. The Bible says that God made man in His own image.
INTRODUCE IT	<p>Ask each pupil to write down an answer to these questions. It's fine to make a guess! Pupils can then share their answer with a partner.</p> <ol style="list-style-type: none"> How many stars are in the universe? How many people are in the world? <p>After a few minutes, reveal the following answers:</p> <ul style="list-style-type: none"> It's estimated that there are 100 billion stars in our galaxy, the Milky Way, alone. There are millions upon millions of other galaxies too! That's a lot of stars! The current estimate is that there are approximately 7 billion people in the world. 	<p>Discuss the following questions in pairs and then as a whole group:</p> <ol style="list-style-type: none"> When did you last do something creative? Were you pleased with the results? Some scientists believe that the 'Big Bang Theory' is how the world began. Discuss this together. Do you think it's possible to create the world from an explosion? Design from chaos?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The Bible says that before anything existed, God was there. God made the world in six days. Summary: On Day 1 God created light and separated it from darkness; on Day 2 God made the sky and separated it from the water below; on Day 3 God gathered the waters and called the dry ground "land". The land produced vegetation and plants. On Day 4 God placed lights in the sky: the sun, moon and stars; on Day 5 God made sea creatures and birds. <p>Today's Bible lesson activities end on Day 5. Days 6 & 7 are summarised briefly below. Explain that we will look at these in more detail in the next lesson.</p> <ol style="list-style-type: none"> On Day 6 God made the animals. Then God made man in His own image, male and female, to fill and rule over the earth. God saw what He had made and thought it was very good! God rested on the seventh day. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – God creates the world.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The Bible says that God created the world in six days. Summary: Day 1: day and night Day 2: sky Day 3: land and plants Day 4: sun, moon and stars Day 5: sea creatures and birds Day 6: animals and humans Day 7: God rested The Bible teaches that God's power is amazing: He created the world by speaking, and it took Him only six days! God made human beings in His own image; He created them male and female. When God saw everything He had made, His verdict was that it was very good. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 1. Show it: see FBI links in Appendix C – In the beginning.</p>
REVIEW IT	<p>In groups of 4, create a collage of images representing the story of creation.</p>	<p>What have you learned about God's character in this lesson? Write a short poem, acrostic or paragraph to reflect this.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Even though His creation is so vast, the Bible teaches that God made, knows and loves each one of us. How should this affect our attitude to God and to His creation? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> If we believe what the Bible says (God created our world and He made us too), what difference should this make in our lives? Read <i>Genesis 1: 26-27 & Isaiah 45: 18</i>. What was God's vision for humans? How should this affect our lifestyles today?

Level 3-4	A1 – LEVEL 3 Lesson 2 – In the beginning Topic – God creates male and female	A1 – LEVEL 4 Study 2 - Creation Topic – Completed by God
	<p>Bible Focus: <i>Genesis 1: 20-31</i></p> <p>Key Verse: <i>Genesis 1: 27</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God created the animals, but He made humans different to them. 2. God made humans in His own image, to be like Him and to govern creation. 3. God designed humans for relationship with Him and with each other. 4. God gave humans responsibility. 	<p>Bible Focus: <i>Genesis 1: 27-31; 2: 1-9</i></p> <p>Key Verses: <i>John 1: 1-3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God rested on the seventh day. 2. God created the Sabbath for rest. 3. The Bible says that it was God who gave humans life. Therefore it is of unique value.
INTRODUCE IT	<p>Play animal Pictionary. Divide the class into groups of 4. Give each group a piece of paper and a marker pen. One person from each group has to draw an animal and the rest of the group has to guess what it is.</p>	<p>Walking debate. Use the labels “Agree”, “Disagree” and “Unsure” to denote 3 “stations” around the room. Read the following statements and ask the pupils to move to the station that reflects their opinions about each.</p> <ul style="list-style-type: none"> • The idea of Sunday being special is irrelevant today. • Sunday is a great time to catch up on homework and go shopping. • Sport should be forbidden on Sundays. • Medical research on human embryos is acceptable. • Christians should not be involved in wars.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain: The Bible says that:</p> <ol style="list-style-type: none"> 1. God created the animals to be fruitful and multiply. 2. God created humans in His own image, to be like Him, to reign over the fish, birds and animals. 3. God created humans male and female. 4. God blessed humans and gave them special jobs and responsibilities (they were to be fruitful and multiply, fill the earth and govern it, and reign over God’s creatures). 5. God provided food sources – all humans need for life. 6. God was pleased with all He made. He said it was very good! <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2. Show it: see FBI links in Appendix B – God creates man</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Bible says that in the beginning, before anything existed, God was there. The Word (Jesus) is God and was with God in the beginning. He made everything that was made; nothing was made without Him. God is Creator and He is the God of beginnings. 2. God placed humans in the Garden of Eden. 3. God placed two special trees in Eden also: the Tree of Life, and the Tree of the Knowledge of Good and Evil. 4. God rested on the seventh day and created the provision of a special day of rest for humans. 5. God breathed into humans the breath of life. This made humans different than the animals. Human life is unique and is of unique value. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 2. Show it: see FBI links in Appendix C – Completed.</p>
REVIEW IT	<p>Discuss in small groups, then feedback to the whole group: God created people in His own image to reign over the fish, birds and animals. What does this mean practically?</p>	<p>Discuss in small groups and then feedback to the whole group: We have learned that human life is of unique value. How might this affect decisions in issues such as science, medicine, law and care of the elderly?</p> <p>Read <i>Exodus 20: 8</i> and <i>Mark 2: 27</i>. What is the relevance of these verses for people today?</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. The Bible says that God designed humans to have a relationship with Him and with others. In what ways then, can a Christian show love to God and to other people 1) at home 2) at school 3) at church?</p>	<p>How does the lesson challenge Christians today? Discuss. Why should a Christian take the idea of rest seriously? Think about this in terms of physical, emotional and spiritual well-being.</p>

Level 3-4	A1 – LEVEL 3 Lesson 3 - In the beginning Topic – Things go wrong	A1 – LEVEL 4 Study 3 - Creation Topic – Sin enters the world
	<p>Bible Focus: <i>Genesis 2: 15-17; Genesis 3: 1-24</i></p> <p>Key Verse: <i>Genesis 3: 3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve disobeyed God. The Bible calls this sin. 2. Adam and Eve were ashamed and faced the consequences of their actions. 	<p>Bible Focus: <i>Genesis 2: 14-19; Genesis 3: 1-7</i></p> <p>Key Verses: <i>Romans 3: 23; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God commanded Adam and Eve not to eat the fruit of the Tree of the Knowledge of Good and Evil. 2. The serpent deceived Eve. 3. Adam and Eve disobeyed God's command and were ashamed.
INTRODUCE IT	Ask the group if they have rules at school. Why are these important? What would happen if people ignored them?	Ask the pupils to discuss the following in pairs: Responsibilities they may have at school / work / home. The regulations or guidelines they are required to follow. What would happen if these rules were ignored or broken?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God placed Adam in the Garden of Eden and gave him the job of looking after it. God provided him with everything he needed, but there was one rule he had to obey. He was not permitted to eat the fruit of a tree called the 'Tree of the Knowledge of Good and Evil'. God said if he did, he would surely die. 2. Then Adam was given the job of naming the animals and birds. 3. God made a woman (Eve) to help Adam carry out his responsibilities. Christians believe that in marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent, God's enemy in disguise, cast doubt on God's command. He told Adam and Eve they would not die if they disobeyed God's rule. The serpent deceived the woman and she ate the fruit God had commanded them not to eat. She gave some to the man and he ate it too. 5. When the man and woman did this, they were unhappy. They sewed fig leaves together to make clothes to hide themselves, and they hid in the trees. God called out to them and they told Him what they had done. Adam blamed Eve and Eve blamed the serpent. 6. God cursed the serpent. Adam and Eve had to face the consequences of their sin. They experienced pain and had to struggle and work very hard. Life was difficult, and one day they would have to die. 7. God made clothes out of animal skins for Adam and Eve and He sent them out of the Garden of Eden, away from the Tree of Life. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3. Show it: see FBI links in Appendix B – Things go wrong!</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Adam the responsibility of caring for the Garden of Eden and naming the birds and animals. 2. God said that Adam and Eve could eat from any tree except one, the Tree of the Knowledge of Good and Evil. God said the consequence of eating from this tree was certain death. 3. God created a helper for man, called woman. They were to work together. In marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent deceived Eve who disobeyed God, ate the forbidden fruit and gave Adam the fruit to eat too. Adam also disobeyed God by eating the fruit. Adam and Eve both fell short of God's perfect standard by eating the fruit. 5. Adam and Eve knew they had disobeyed God and they felt ashamed. Now they had to face the consequences of their decision. 6. They faced God's punishment. 7. The Bible reminds us that we all deserve to face God's punishment because of our sin. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 3. Show it: see FBI links in Appendix C – The coming of sin.</p>
REVIEW IT	Connect the lesson with <i>Romans 5: 12</i> . Since Adam and Eve disobeyed we have all been born sinners. Ask the pupils to think of examples of disobedience to God's commands today. How do these affect 1) us and 2) other people?	What were the consequences of Adam and Eve's disobedience? Read <i>Romans 5: 12-14</i> and <i>18-19</i> . How can people be made righteous?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Some people think that it's not fair that humans today are declared guilty for Adam's sin. How should a Christian respond?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why is it important for a Christian to obey God? Should this obedience be based on fear of the consequences? 2. How can a Christian demonstrate true relationship with God?

Level 3-4	A1 – LEVEL 3 Lesson 4 – In the beginning Topic – Doing things God’s way	A1 – LEVEL 4 Study 4 – Creation Topic – The results of sin
	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>John 14: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel followed God’s way, but Cain followed his own way. God accepted Abel’s sacrifice but rejected Cain’s. 2. Cain murdered Abel. God sent him away out of the land and made him a wanderer. Cain left God’s presence. 3. The Bible teaches that there is only one way to God, and that way is His way! 	<p>Bible Focus: <i>Genesis 3: 7-24</i></p> <p>Key Verses: <i>1 Corinthians 15: 22; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve tried to hide from God. 2. God cursed the deceiving serpent. 3. God told Adam and Eve they would face pain and hardship as a result of their sin. 4. God provided clothes to cover Adam and Eve’s nakedness. 5. God banished Adam and Eve from the Garden of Eden.
INTRODUCE IT	What would happen if you set out on a journey without looking at a map or directions? Have you ever ignored directions and got lost? Cain paid no attention to God’s instructions and ended up as a lost wanderer.	Ask the pupils to think of a time when they were disobedient at home or at school. How did this make them feel?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd, and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain’s sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God’s right way. Cain did not say sorry, and he didn’t listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God’s presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God’s way, and he was punished. 6. Abel’s sacrifice was a picture of the sacrifice that Jesus would make on the cross. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Doing things God’s way.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve’s disobedience resulted in a new awareness of good and evil and an awareness of their nakedness. They were afraid and wanted to hide from God. 2. God asked Adam and Eve questions. He wanted them to own up to the wrong that they had done. However, they both blamed someone else instead. Adam blamed Eve and Eve blamed the serpent. 3. Adam and Eve faced consequences for their disobedience: they experienced pain, struggle in life and banishment from God’s presence in the Garden of Eden. 4. The Bible teaches that we too will face the consequences of sin – because Adam sinned, we are identified with him, and we all die. 5. God gave Adam and Eve animal skin clothes to cover their nakedness. He graciously provided for their needs despite their disobedience. Romans 6: 23 shows His gracious provision of a Saviour. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – The results of sin.</p>
RVIEW IT	<p>In the Key Verse, Jesus said He is the only way to God. What other ways do people try to please God?</p> <p>Design a bookmark or postcard using the Key Verse.</p>	<p>What do we learn about God’s character from this lesson?</p> <p>Connect the lesson with Romans 5: 12. Ask the pupils to think of examples of disobedience to God’s commands in today’s society. How does this affect 1) us and 2) other</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The Bible states God’s guidelines for Christian living. How should Christians treat God’s Word? Is there any excuse for not following God’s ways?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God showed grace towards Adam and Eve after their disobedience. How should Christians respond to God’s grace?</p>

Level 3-4	A2 – LEVEL 3 Lesson 1 – Noah and the flood Topic – Building the Ark	A2 – LEVEL 4 Study 1 – Cain and Abel Topic – Worshipping God
	<p>Bible Focus: <i>Genesis 6: 5-22</i></p> <p>Key Verse: <i>Genesis 6: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is holy. The sinfulness of people breaks God's heart. 2. God decided to save Noah. God told Noah to build a large boat to save himself, his family and two of each kind of animal and bird. 3. Noah did exactly what God told him to do. Noah had faith in God and he obeyed Him. 	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>Hebrews 11: 4</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel came to God in the way God wanted. God accepted Abel's offering. 2. Cain came to God in his own way. God rejected Cain's offering.
INTRODUCE IT	<p>Show the group a set of instructions for building a model, or a recipe for baking a cake. Talk to them about the importance of following instructions when building or making something. Explain that God gave Noah very specific instructions and that Noah followed God's instructions exactly.</p>	<p>Make a list of different situations that require us to follow instructions, e.g. building a toy, replacing batteries in a remote control, following a recipe. What happens when we ignore them?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The people on the earth became very wicked and evil. Their sinfulness and disobedience made God very sad. 2. God decided to destroy the people and all the animals He had made. 3. Noah was different. He pleased God. He was different from all the other people because he loved and obeyed God. 4. God warned Noah He was going to destroy all the people and living creatures with a flood because they had filled the earth with violence. 5. God gave Noah special instructions. He told him exactly how to build a large boat to save his family and two of each kind of living creature. 6. Noah had faith in God and carried out His instructions exactly. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Building the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain's sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God's right way. Cain did not say sorry, and he didn't listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God's presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God's way, and he was punished. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Worshipping God – Cain and Abel.</p>
REVIEW IT	<p>Review the story with a quiz based on what we learn in this lesson about Noah, his family and God's instructions to him. Discuss how difficult it must have been for Noah to stand out from the crowd, feeling humiliated / mocked.</p>	<p>Read the Key Verse <i>Hebrews 11: 4</i>. How does this verse sum up the difference between Abel and Cain?</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah trusted God and did exactly what God asked him to do. What might God ask His followers to do today? How should they respond?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Cain reacted in anger when God challenged his sinful attitude. This anger resulted in his brother's death. How important is it for Christians to manage their reactions carefully?</p>

Level 3-4	A2 – LEVEL 3 Lesson 2 – Noah and the flood Topic – Into the Ark	A2 – LEVEL 4 Study 2 - Enoch and Noah Topic – Walking with God
	<p>Bible Focus: <i>Genesis 7: 1-20</i></p> <p>Key Verse: <i>Genesis 7: 5</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God provided a way to save Noah and his family. 2. Noah had faith in God and did exactly what God asked him to do. 	<p>Bible Focus: <i>Genesis 5: 21-32, Genesis 6: 1-15</i></p> <p>Key Verses: <i>Hebrews 11: 5-6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Enoch and his great grandson, Noah, walked in close fellowship with God. 2. These two men stood out from other people because of their relationship with God.
INTRODUCE IT	Have you ever been on a journey or trip with your friends or family? How did you prepare for it?	The Bible teaches that having a relationship with God should make us stand out from the crowd! How can Christians show that they are different from people who do not follow God?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God warned Noah that after 7 days He was going to send a flood. 2. God told Noah to take animals into the Ark so that they would be kept safe. 3. That day, aged 600, on the 17th day of the 2nd month, Noah took his family and the animals, as God had instructed him, into the Ark. The flood arrived 7 days later, just as God had said it would. 4. God closed the door of the Ark signifying that the time was right. For those outside the Ark, it was now too late. 5. The rain lasted 40 days! The water rose up more than 22 feet above even the highest mountain tops. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Into the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Enoch lived for 365 years, walking in close fellowship with God. 2. The Bible says Enoch didn't die like other people. At the end of his life he disappeared because God took him to Heaven. 3. Noah was Enoch's great grandson. Like Enoch, Noah also walked in close fellowship with God and was a righteous person, unlike the wicked people around him. 4. The sinfulness of the people in Noah's day broke God's heart. He decided to punish them with a flood, but He saved Noah. 5. God gave Noah instructions to build a boat to save him and his family from the flood. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Walking with God – Enoch and Noah</p>
REVIEW IT	Get creative! Draw a picture of Noah, his family and the animals inside the boat, floating on the water. Give your picture the title: "Saved by God."	What kind of people were Enoch and Noah? What made them different from other people?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah had to follow God's instructions in order to be kept safe. How would a Christian respond to someone who accuses Christianity of being a list of rules?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Look back at the list of characteristics that made Enoch and Noah stand out. Read Matthew 5: 13-16 and discuss how a Christian should stand out today.</p>

Level 3-4	A2 - LEVEL 3 Lesson 3 – Noah and the flood Topic – Saved by the Ark	A2 – LEVEL 4 Study 3 – Noah and the flood Topic – Working for God
	<p>Bible Focus: Genesis 8: 1-22</p> <p>Key Verse: Genesis 8: 1</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God remembered and looked after Noah, his family and the animals in the Ark. 2. Noah was thankful to God because He had saved him. 	<p>Bible Focus: Genesis 6: 14-22; Genesis 7: 1-24</p> <p>Key Verse: Hebrews 11: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God gave detailed instructions to Noah about building an Ark. 2. Noah obeyed God's instructions exactly and he was saved.
INTRODUCE IT	<p>Make a list of all the ways your family / friends / teachers / adults look after you. How can you thank them?</p>	<p>Discuss with the group the safety instructions given on planes and ships. Do people take them seriously? Why? Why not? Why was it so important that Noah obeyed every instruction that God gave to him?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God remembered Noah, his family and the animals in the Ark. He sent a wind across the earth and the floodwaters started to decrease. 2. After 150 days (five months in total) the large boat rested on a mountain called Mount Ararat. Two and a half months after that the waters went down further and then the other mountains could be seen again. 3. 40 days later, Noah opened the windows of the Ark and let out a raven, which continued to fly back and forth. Then he released a dove. The dove couldn't find any dry ground, so it came back to the Ark. 7 days later Noah let the dove go out of the Ark again. This time, when it came back, it brought an olive leaf. Then Noah knew the flood had almost gone. When he let the dove go again, 7 days later, it didn't come back. 4. Finally, twelve and a half months after the flood, the earth was dry again! 5. God told Noah to leave the Ark with his family and the animals. 6. Noah was so thankful. He built an altar and he offered a burnt sacrifice to God. 7. God was pleased with Noah's sacrifice. He promised never to destroy all living things again. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Saved by the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for the flood He was going to send. 2. God warned Noah about the flood in some detail. 3. God promised to save Noah, his family and the animals. 4. God also gave detailed instructions about how to save the animals. Noah, his family and the animals went into the Ark and God shut them inside. 5. The floods lasted 40 days and any living creature outside the Ark died in the heavy rains. Only Noah and his family, together with the animals inside the Ark, survived. God kept them all safe, floating on the floodwaters. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Working for God – Noah and the Flood.</p>
REVIEW IT	<p>Make a poster which illustrates some of the things Christians like to thank God for.</p>	<p>What do we learn about the characters of Noah and of God in this story? Make a list of words you would use to describe each of them.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God saved Noah and He looked after him. Noah was thankful to God. How can Christians show their thankfulness to God today?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Read the Key Verse. What does it mean that Noah built the Ark in 'fear'? How should a true understanding of this verse affect how a Christian responds to God's instructions?</p>

Level 3-4	A2- LEVEL 3 Lesson 4 – Noah and the flood Topic – Out of the Ark	A2 – LEVEL 4 Study 4 – Noah and his family Topic – Worshipping God
	<p>Bible Focus: <i>Genesis 9: 7-17</i></p> <p>Key Verse: <i>Genesis 9: 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God made a covenant promise with Noah. He promised that He would never again kill all living creatures on the earth with a flood. 2. God placed the rainbow in the sky as a reminder of His promise. 	<p>Bible Focus: <i>Genesis 8: 1-22; Genesis 9: 11-16</i></p> <p>Key Verse: <i>Ephesians 2: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God kept Noah, his family and the animals safe in the Ark. 2. Noah was thankful, and worshipped God before he did anything else, after leaving the Ark. 3. God promised never again to destroy the inhabitants of the earth with a flood.
INTRODUCE IT	In pairs, discuss the different kinds of promises people make. Do people always keep their promises?	In pairs discuss thank you cards and gifts. Why do people send them? Have you ever sent one? Why?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God told Noah and his family to increase in number and fill the earth. 2. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 3. God promised never to destroy the earth and its creatures with a flood. 4. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4. Show it: see FBI links in Appendix B – Out of the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for a great flood He was going to send. 2. God promised to save Noah, his family and the animals inside the large boat. 3. The great flood came and lasted 40 days. Only Noah and his family, together with the animals inside the Ark, survived. 4. The flood ended and gradually the waters receded. The Ark came to rest on Mount Ararat. 5. After 40 days, Noah sent a raven out of the Ark. It kept flying back and forth until the water had dried up from the earth. Then he sent out a dove. It couldn't find anywhere dry to land and it came back, but seven days later, Noah sent it out again. This time it returned with an olive leaf. The next time Noah let it go, the dove didn't return. The earth was drying up. 6. God told Noah and his family to come out of the Ark and to increase in number and fill the earth. 7. The first thing Noah did when he came out of the Ark was to offer a thankful sacrifice to God. 8. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 9. God promised never again to destroy the earth and its creatures with a flood. 10. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4. Show it: see FBI links in Appendix C – Worshipping God – Noah and his family.</p>
REVIEW IT	Get creative! Design a rainbow poster. Give it the title: "God keeps His promises forever!"	Discuss in groups then feedback as a whole group: What does this lesson teach us about worship? Think about how Noah chose to worship God. How do Christians today express worship to God?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. God's promise to Noah was eternal. The Bible teaches that God keeps His promises forever! How should this affect a Christian's outlook on life?</p>	<p>How does the lesson challenge Christians today? Discuss. Noah was thankful to God. How can we, in practical ways, express our thanks to God for His blessings in our lives?</p>

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A1	Creation	God makes the world
		https://www.freebibleimages.org/illustrations/preschool-creation/
		https://www.freebibleimages.org/illustrations/lc-creation-days/
		God makes the animals and man
		https://www.freebibleimages.org/illustrations/dm-creation/
		https://www.freebibleimages.org/illustrations/lc-creation-days/
		The first man and woman
		https://www.freebibleimages.org/illustrations/fl-adam-eve/
		God's world is spoiled
		https://www.freebibleimages.org/illustrations/fl-adam-eve/
https://www.freebibleimages.org/illustrations/preschool-fall/		
A2	Noah	Noah obeys God
		https://www.freebibleimages.org/illustrations/rg-noah-ark/
		Safe in the Ark
		https://www.freebibleimages.org/illustrations/lc-noah-ark/
		A brand new start
		https://www.freebibleimages.org/illustrations/lc-noah-ark/
		God's promise
		https://www.freebibleimages.org/illustrations/lc-noah-ark/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
A1	Creation	God makes the world
		https://www.freebibleimages.org/illustrations/creation/
		God makes the animals and man
		https://www.freebibleimages.org/illustrations/dm-creation/
		https://www.freebibleimages.org/illustrations/lc-creation-days/
		The first man and woman
		https://www.freebibleimages.org/illustrations/preschool-fall/
		God's world is spoiled
		https://www.freebibleimages.org/illustrations/adam-eve-fall/
		https://www.freebibleimages.org/illustrations/yo-fall/
A2	Noah	Noah obeys God
		https://www.freebibleimages.org/illustrations/fn-noah-2/
		Safe in the Ark
		https://www.freebibleimages.org/illustrations/bpa-noah/
		A brand new start
		https://www.freebibleimages.org/illustrations/bpa-noah/
		God's promise
		https://www.freebibleimages.org/illustrations/bpa-noah/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A1	In the beginning	God creates the world https://www.freebibleimages.org/illustrations/yo-creation/
		God creates man https://www.freebibleimages.org/illustrations/creation/
		Things go wrong! https://www.freebibleimages.org/illustrations/adam-eve-fall/
		Doing things God's way https://www.freebibleimages.org/illustrations/cain-abel/ https://www.freebibleimages.org/illustrations/gnpi-001-word-flesh/
A2	Noah and the flood	Building the Ark https://www.freebibleimages.org/illustrations/fn-noah-2/
		Into the Ark https://www.freebibleimages.org/illustrations/yo-noah/
		Saved by the Ark https://www.freebibleimages.org/illustrations/noah-ark/
		Out of the Ark https://www.freebibleimages.org/illustrations/noah-ark/ https://www.freebibleimages.org/illustrations/fn-noah-3/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A1	Creation & Fall	In the beginning https://www.freebibleimages.org/illustrations/fn-creation/
		Completed https://www.freebibleimages.org/illustrations/creation/
		The coming of sin https://www.freebibleimages.org/illustrations/creation/ https://www.freebibleimages.org/illustrations/yo-fall/
		The results of sin https://www.freebibleimages.org/illustrations/adam-eve-fall/
A2	Early Developments	Worshipping God – Cain and Abel https://www.freebibleimages.org/illustrations/cain-abel/
		Walking with God – Enoch and Noah https://www.freebibleimages.org/illustrations/fn-lamech/ https://www.freebibleimages.org/illustrations/noah-ark/
		Working for God – Noah and the Flood https://www.freebibleimages.org/illustrations/yo-noah/ https://www.freebibleimages.org/illustrations/bs-noah-ark/ https://www.freebibleimages.org/illustrations/moody-noah-flood/
		Worshipping God – Noah and his family https://www.freebibleimages.org/illustrations/yo-noah/ https://www.freebibleimages.org/illustrations/jvh-noah/



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