

Teacher Guidelines

Bibletime Levels 0, 1 and 2

B Series
Lessons 1 – 6

Bible Educational Services

Registered Charity UK (No 1186004)

Mission Statement

Producing Bible lessons for intermediaries to present the truth of Jesus Christ to the next generation worldwide.

Vision Statement

To reach the next generation with our full curriculum₃ in their own language by developing and supporting a global network of committed partners.

GENERAL INFORMATION

What Bible Educational Services does:-

Bible Educational Services (BES UK) publish "Bibletime", "New Life" and "Gleaners" Bible lessons in English and support Postal Bible Schools and similar organizations using BES lessons in the UK and overseas, by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in churches and schools overseas much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (church/school) study in view, following a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school (Level 0), 5-7's (Level 1), 8-10's (Level 2), 11-13's (Level 3), 14-16's (Level 4). There is a three-year syllabus for each age group. (See page 4) The age groups can be varied according to ability. The Bibletime Resource gives children the opportunity of studying God's Word, learning Bible Stories and facing the challenge of the relevance of the Gospel in their lives.

Printed copies of the lessons are available in English from the BES website – www.besweb.com or from the International Secretary. They are also available on the website in other languages. BES has documents which may be helpful to those who are considering partnering with BES, and these are also available on the website.

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TEACHER GUIDELINES

Originally, Bibletime lessons were produced to be used in a postal system with a Postal Bible School Centre but the lessons are increasingly being used where the postal system is unreliable or non-existent especially in churches and schools in Africa, India and other locations. Teacher Guidelines are produced for those using Bibletime lessons in such situations. The Teacher Guidelines in this booklet are designed for use with Level 0, 1 and 2 lessons approximate ages pre-school -10's. The level 0 lessons are not available in printed booklet form. They can be downloaded free from the BES website.

Each Guideline follows the same Bible Reference as the Bibletime lesson. The Bibletime lessons and Guidelines are designed to be used on a weekly basis. The April lessons are especially related to Easter and the December lessons to Christmas.

Some locations will be using an A4 monthly edition with 4 lessons and others will be using the A5 booklet with 24 lessons included. Normally the teacher or leader will give out the monthly A4 lesson and each week the lesson will be either filled in, in the church or school or taken home and returned the following week. At the end of the month the teacher or leader will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the student.

Ideally, when using the booklets, they are collected and marked at the end of each session. We realise that in many situations this is impossible. In the classroom they may be distributed to other students and the teacher or leader will work through the lessons and the students will mark their friend's lessons and give them a score. At the back of the booklets there is a place for scores for each month's lesson and a place for a comment about progress that the student has made. There is also a certificate that can be detached and given to the student with an indication of the percentage obtained for the six months of lessons.

Feedback on the use of Teacher Guidelines and also for the Bibletime booklets is always appreciated and should be directed to stephen.gillham@besweb.com

PREPARATION FOR TEACHERS

The Teacher Guidelines are not prescriptive and giving no room for teachers to adapt things in their own way with their own ideas and initiatives. These are suggestions which could help in the use of Bibletime.

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the teacher before the lesson. The Guidelines for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan are the words "We are learning that", followed by two learning intentions which the children will hopefully have grasped after listening to the teacher's presentation and completing the Bibletime lesson. The first learning intention is to do with knowledge about the story, whereas the second encourages the children to think about the knowledge, apply it and make a response. These learning intentions are a precise statement of the main concepts/truth taught in the lesson and teachers may wish to use them for their personal evaluation of the teaching and learning which has occurred.
- **Introduce it** - All lessons start "where the children are" with their own experience of a situation. Various ways have been suggested that might be used to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - The Key Points of the story are given. Hopefully teachers would not have to refer to these when actually telling the story but would be familiar with the story and be able to teach it in an interesting and inspiring way. The teacher will want the children to understand the main lessons from the story and help them to understand the response they can make from the story. As appropriate we have tried to interweave some explanations into the story telling. These are always included in *ITALICS*.
- **Learn It** - There is a Key Verse attached to each story. On some occasions, there are two Key Verses, since we have added another Key Verse which may be easier for children to learn. We hope that the children can learn the Key Verses and will be reminded of it as often as possible so that they begin to build up knowledge of Key Bible Verses.
- **Complete It** - In a school situation the teacher will be aware of the abilities of children to complete worksheets and the amount of teacher support required. For some, it will be a requirement that the

teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. In either case, it may be an idea to draw the children's attention to specific instructions relating to the questions. If Bibletime is used in a non-school context, it is important that teachers are available to help so that the lesson is not perceived as a chore or test. It should be enjoyable; encouragement and praise while working on the task are important.

- **Remember it** - Wherever possible, quizzes, acting etc. are suggested to assist the learning, and as a means of revising the story.
- **Show it** - In some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. Visual aids can be a great help in telling the stories. Where appropriate in each lesson we have given the information about pictures from www.freebibleimages.org pictures (FBI) which can be downloaded from their website. At the end of the Teacher Guidelines there are some Appendices with hyperlinks to a variety of different Free Bible Images suitable for each story.
- Where a photocopier is available some Bibletime pictures could be enlarged, coloured, and used in teaching.

Time Plan

- **Order.** There is the same order in the Teacher Guidelines for each Lesson, but it may be the teachers will want to change this from time to time.
 1. The introduction and telling the story - approximately 15 minutes
 2. Teaching the Key Verse – 5-10 minutes
 3. Completing the worksheet - 20 minutes
 4. Quiz and other activities 5-10 minutes.

Remember the important saying:

“Tell me and I may forget,
Show me and I’ll remember,
Involve me and I’ll understand.”

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
	Introductory Starter Lesson (In production)	Introductory Starter Lesson (In production)	Introductory Starter Lesson (In production)
SERIES A	1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story	1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story	1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story	1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story	1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	1. Daniel 2. More Miracles 3. People Jesus Met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story	1. Daniel 2. People Jesus Met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story	1. Daniel 2. The sayings of Jesus 3. The Lords Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

B1 Story 1

Mary and Joseph in the Temple – This story is about saying “Thank You” to God for His Son.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The baby Jesus was born to be God's Salvation. • We should say thank you to God for giving His Son to be our Saviour. <p>Key Verse: <i>Luke 2: 30</i> Bible Passage: <i>Luke 2: 22 - 38</i></p>
INTRODUCE IT	<p>Talk about receiving gifts; possibly have one or two small gifts wrapped up to give away, so that saying “Thank You” is modelled. Ask children to name something they have received which made them really happy. Emphasise the importance of saying “Thank You” for any gift, no matter how small.</p> <p>In today's story we meet people who were thankful for God's greatest gift, the Lord Jesus.</p>
TEACH IT	<ul style="list-style-type: none"> • Today was a special day for Mary and Joseph. They had brought the baby Jesus to the Temple in Jerusalem to say thank you to God. <i>(Luke 2: 22 – 24)</i> • While they were there, an old man called Simeon came over. He knew about God's plan to send a Saviour – in fact He had been given a wonderful promise that He wouldn't die until he had seen the Lord Jesus for Himself. The Holy Spirit had guided Simeon to meet Mary and Joseph on this very day! Simeon knew what a difference this special baby would make for the whole world. He knew what a precious gift the Lord Jesus was. <i>Explore Simeon's feelings as he took the baby in his arms and thanked God. (Luke 2: 25 – 35)</i> • An old lady called Anna also found Mary and Joseph with the baby Jesus. She too gave thanks to God for Him. Afterwards she spoke about Jesus to everyone she met. <i>(Luke 2: 36 – 38) Like Anna, we should want to share the good news about the birth of Jesus with others!</i> <p><i>How many people said “Thank You” in the Temple? Count and name them.</i></p> <p><i>It is important for us too to be thankful to God for the Lord Jesus. During Simeon's life he was always looking forward to the day when Jesus would be born. We can look back and be thankful for Jesus' birth and the fact that He became our Saviour by dying on the cross for our sins. Encourage the children to recognise the worth of God's wonderful gift compared with material gifts and challenge each one to thank God personally for the Lord Jesus and for all He has done for us.</i></p> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Giving thanks in the temple / Mary and Joseph in the temple.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. <i>Luke 2: 30.</i></p> <p>Explain that these words are part of Simeon's “Thank You” prayer. Salvation is what the Lord Jesus gives us when He takes away our sin.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Where was the Temple? • Why were Mary and Joseph there with Jesus? • Who was the old man who came over to them? • What promise had Simeon been given? • Who was the old lady who gave thanks for Jesus? • What did Anna do after she had seen the baby Jesus for herself? • What can we learn from Simeon and Anna's example? • In which book of the Bible do we read about Simeon and Anna?

B1 Story 2

Growing up in Nazareth – This story is about Jesus growing up as a boy.

	<p>We are learning that:</p> <ul style="list-style-type: none"> As a boy, Jesus showed that He was God's Son. It is important to follow Jesus' example of being obedient. <p>Key Verse: Luke 2: 40 – (Or Ephesians 6: 1) Bible Passage: Luke 2: 39 - 52</p>
INTRODUCE IT	<p>Talk about being lost or separated from your parents. How/where did it happen? Focus the discussion on how the parents would have felt.</p> <p><u>Or</u> If relevant, talk about the experience of travelling away from home and all the excitement involved. Explain that in today's story Mary and Joseph had taken Jesus to a special event away from home.</p>
TEACH IT	<ul style="list-style-type: none"> Jesus had been in Jerusalem with His parents to celebrate the Feast of the Passover. <i>(For older children with Bible knowledge, refer to what this signified.) Give children an idea of the distance involved (70 miles from Jerusalem to Nazareth) by comparing with a local distance and explain how they travelled on foot. Discuss how exciting this would have been for Jesus who was 12 years old – the crowds, his friends, the buildings and the opportunity to be in the Temple where the teachers talked about His Father God. (Luke 2: 42)</i> After the first day of the journey home, Mary and Joseph realised that Jesus was missing! <i>Explore their feelings and imagine how they would have searched for him in the crowd and then made the decision to go back to Jerusalem. (Luke 2: 43 – 45)</i> After three days they found Jesus in the Temple sitting among the teachers. <i>Describe their relief and draw parallels with the Introduction. As He listened and asked questions, the teachers were amazed at how much He knew about God. Mary and Joseph were amazed too! Relate the conversation between Mary and Jesus and explain that even now as a boy, Jesus had been doing His Father's work in His house (the Temple). Mary and Joseph found it hard to understand fully what Jesus was saying. (Luke 2: 46 – 50)</i> After this, Jesus went back to Nazareth with Mary and Joseph. He was obedient to them in every way, pleasing them as well as God, His Father. <i>The Bible tells us that we should be obedient to our parents. (Ephesians 6: 1) By doing as we are told; we are following Jesus' example.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Growing up in Nazareth.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Luke 2: 40 - (Or Ephesians 6: 1) Explain that it mentions the different ways in which Jesus grew. We can grow in these ways too – most of all, God wants us to grow into people who love and serve Him.</p>
REMEMBER IT	<p><u>Use these true/false statements for a quiz.</u></p> <ul style="list-style-type: none"> The Feast of the Passover was in Jerusalem. Jesus was 10 years old in this story. Mary and Joseph found Jesus after a day. Jesus was at a relative's house. Mary told Jesus that they were worried. Jesus had been doing His Father's work. God is the Father of the Lord Jesus. Jesus went back to Nazareth and obeyed Mary and Joseph.

B1 Story 3

Baptised in the River Jordan – This story is about Jesus being baptised by John.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus' life was sinless and always pleasing to His Father.• We are sinners and need to repent of our sin. <p>Key Verse: Luke 3: 22 Bible Passage: Luke 3: 1 - 22</p>
INTRODUCE IT	<p>Talk about people who gather a crowd – e.g. a royal visitor, a president, a prime minister, someone selling goods in a market, a street entertainer. Everyone wants to see what is happening or hear what's being said. It was no different when John started to preach beside the River Jordan. A crowd gathered to hear what this strange looking man who had been living in the desert had to say. (Matthew 3: 4)</p>
TEACH IT	<ul style="list-style-type: none">• John was a prophet. This means that John had an important message from God. He told the people that they were sinners and they should be sorry for the wrong things they had done and stop doing them. (<i>This is called repentance</i>) They were then baptised by being dipped in the River Jordan. This showed that they really wanted to change their ways. (Luke 3: 2,3,7) <i>If children have seen a Christian baptism, connect this with their experience. Explain that all of us need to be sorry (repent) of the wrong things we have done.</i>• The people were still unsure about who John was. Could he be the One God had promised to send? John explained that another more powerful One was coming later. (Luke 3: 15 & 16) <i>Who could that be?</i>• Then one day the Lord Jesus turned up with the rest of the people and He was baptised too. <i>What did Jesus not need to do before He was baptised? Discuss the fact that Jesus was different from everyone else (and us) in that He had no sin and had no need to repent. But Jesus wanted to show that He was human like us, and also to do what God said. After Jesus' baptism, something amazing happened. God spoke from Heaven, saying that He was very pleased with His Son and the Holy Spirit came down like a dove upon Him. (Luke 3: 21, 22) Why would God have been very pleased with the Lord Jesus?</i>• <i>We cannot please God in the way Jesus did. But God is pleased when we are truly sorry for our sin (repent) and choose to live for Him.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Getting ready for Jesus / Baptised in the River Jordan.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Luke 3: 22 (Part b) Ask simple questions to check that the children understand its context.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• Where was John preaching?• Where did John get his message from?• John told people to "repent." What does this mean?• What did John do to people after they repented?• How did John describe the person who would come after him?• What did Jesus want John to do?• How was Jesus' baptism different from any of the others?• In what way can we please God?

B1 Story 4

Tempted in the desert – This story is about saying “No” to what is wrong.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The Lord Jesus never sinned.• He is able to help us when we are tempted to do wrong. <p>Key Verse: <i>Luke 4: 8</i> Bible Passage: <i>Luke 4: 1 – 13</i></p>
INTRODUCE IT	<p>Give the children an example relevant to their situation of how they might be tempted. (see example at beginning of Level 2 lesson). Talk about how they would avoid temptation on a practical level. Today we are going to learn what the Jesus did when He was tempted.</p>
TEACH IT	<ul style="list-style-type: none">• After Jesus’ baptism the Holy Spirit led Him into the desert. <i>Discuss what it would be like to be in a desert for 40 days – hot, dry, lonely ... Find a meaningful comparison to help the children appreciate how long 40 days is. (Luke 4: 1-2)</i>• Jesus had eaten nothing, so He was also very hungry! More than anything, He would have wanted food. <i>Quote the suggestion which the devil made to Jesus. What an easy way this would have been to get bread! But Jesus replied by using a verse from God’s Word which says that the devil’s temptation was wrong. (Luke 4: 3 – 4)</i>• The devil came to Jesus again and took Him up a high mountain where He could see all the kingdoms of the world. He said that if Jesus would worship Him, all these would be His. Jesus answered, “It is written: ‘Worship the Lord your God and serve Him only.’” For the second time, Jesus used words from the Bible to show the devil how wrong his idea was. (Luke 4: 5 – 8)• Finally, the devil took Jesus up to the highest point of the Temple in Jerusalem. He told Him that if He was the Son of God, He could throw Himself down and not be hurt. He was tempting Jesus to show off His power. But Jesus knew this too would be wrong and told the devil so, again by using words from the Bible. At that point the devil left Jesus alone. (Luke 4: 9 – 13) <i>Why do you think the devil left? Had he been successful? How had Jesus overcome the temptations?</i>• <i>Conclude by pointing out that the Lord Jesus never sinned. He is stronger than the devil. He used God’s Word to show the devil that He was obeying His Father God. If we belong to the Lord Jesus, He will help us to say “NO” to wrong things. If we know God’s Word as the Lord Jesus did, we can use it to give us strength to do what is right.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Tempted in the desert / Jesus meets John.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. <i>Luke 4: 8.</i> Check that the children remember the context of this verse. Who said it? To whom was it said? Why did Jesus use these particular words?</p>
REMEMBER IT	<p>Instead of a quiz, it would be useful to “brainstorm” all that the children have learned about the Lord Jesus in B1. The teacher could write the ideas (keep to short phrases or describing words) on a flipchart. Older children could initially work in small groups and then report back to the teacher.</p>

B2 Story 1

Jesus changes water into wine – This story is about Jesus at a wedding.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus did this first miracle because He is the Son of God.• We should obey Him as the servants in the story did. <p>Key Verse: John 2: 5 Bible Passage: John 2: 1 – 11</p>
INTRODUCE IT	<p>Talk about what happens at a wedding in your culture. Let the children share their experiences. Have a few photos if available. What if something at the wedding didn't go to plan? Suggest one or two examples.</p> <p>In today's story, Jesus, His disciples and His mother, Mary, were guests at a wedding at a place called Cana. (John 2: 1 – 2) Let's find out what happened.</p>
TEACH IT	<ul style="list-style-type: none">• <i>Describe the scene – the happy bride and groom, the guests, talking and laughing, lovely food and drink, everyone enjoying the wedding. But then Mary realised that something was wrong – there was no wine left! How would the bride and groom have felt? Mary knew what to do. Straight away she told Jesus. Explain that Jesus is the best person to take any problem to. We can pray to Him. Then she turned to the servants and said, "Do whatever He tells you." Mary knew that Jesus would be able to help. She had complete trust in Him. (John 2: 3 - 5)</i>• <i>Explain that in the room there were six big stone pots (each one nearly a metre tall) which would have been used to hold water for cooking or for people to wash their hands. Jesus told the servants to fill these up to the top with water and then to pour some out and take it to the man in charge of the wedding. Reflect on the fact that this may have seemed a strange thing to do ... Surely this was water? But they obeyed and to their amazement, it was no longer water. It was wine! In fact, they all agreed that it was the BEST wine, better than what they had before. (John 2: 6 – 10) The Lord Jesus always gives the best!</i>• <i>Explain that this was a miracle. No-one else could have done what Jesus did. He did it because He is God's Son, the Creator (Maker) of all things.</i>• <i>It was very important that the servants obeyed Jesus. Ask the children to think about what would have happened if they hadn't obeyed. Talk about the problem we have – our sin. The Lord Jesus has the solution to our problem because He died on the cross to take the punishment for our sin. But it is only when we put our trust in Him that He can do a miracle in our lives and forgive our sin.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Jesus changes water into wine.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. John 2: 5. Give the context of the story. Check that the children know who the "He" is. Younger children could learn the second part of the verse.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• Where was the wedding?• Name some of the guests at the wedding.• Who told the servants to listen to Jesus?• What did Jesus tell the servants to do?• How many water pots were there?• What happened when the servants poured out what was in the pot?• What did everyone agree?• Why could Jesus do this miracle?• What is the problem in our lives?• What can we learn from the servants?

B2 Story 2

Jesus heals a sick boy – This story is about the power of Jesus.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus had power to heal because He is the Son of God.• Jesus wants us to trust Him as the royal official did. <p>Key Verse: John 4: 50 Bible Passage: John 4: 46 – 54</p>
INTRODUCE IT	<p>Review last week's story. What happened at the wedding? Where did it happen? Talk about how news of the miracle spread around Cana and beyond. The royal official in today's story would have heard all that Jesus had been doing.</p>
TEACH IT	<ul style="list-style-type: none">• Sometime later the Jesus came back to Cana. In the nearby town of Capernaum, an important man (royal official) got to hear that Jesus was in Cana. If only Jesus could help him! His son was very sick. The royal official thought that if Jesus came to his home, He could make his son better. (John 4: 47) <i>For Level 2 children you could possibly show a map showing the two towns.</i>• The royal official travelled 20 miles to find Jesus. <i>Imagine how he was feeling – tired, anxious, desperate...</i> He begged Jesus to come back with him. When he told Him about his son, Jesus simply told him to go back home and his son would live. Jesus wasn't going to come with him! <i>Reflect on how he could have reacted and then explain that he took Jesus at His word. He had such trust in Jesus that he knew that Jesus didn't need to come 20 miles to heal his boy. (John 4: 47 – 50)</i> <i>Explain that Jesus wants this kind of trust from us. We can't see Him or hear Him speak aloud but He promises in His Word, the Bible, that He loves us and wants to forgive us.</i>• While the man was still on his journey home, his servants met him with good news. <i>Ask children to predict what it was. Yes! His son had got better ... and when he asked what time it had happened, he discovered it was the exact time that Jesus had told him his son would live. How happy the whole family was! All of them were sure that Jesus really was who He claimed to be – the Son of God. (John 4: 51 – 53)</i>• We too need to believe that Jesus is God's Son. He wants us to show our trust in Him. Then we too can be truly happy. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Jesus heals a sick boy.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. John 4: 50. Re-enforce what it means to take someone "at his word".</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• What was the royal official's problem?• Where did he find Jesus?• How far did he have to travel?• What did Jesus tell him to do?• Who met him on his way back home?• What news did they bring?• When did the son get better?• Fill in the missing word – "The royal official ----- Jesus completely".

B2 Story 3

Jesus and Bartimaeus – This story is about the healing of a blind man who then followed Jesus.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Lord Jesus wanted to help Bartimaeus and had the power to change his life. • Jesus wants to change our lives by taking away our sin. <p>Key Verse: <i>Mark 10: 52</i> Bible Passage: <i>Mark 10: 46 – 52</i></p>
INTRODUCE IT	<p>Talk about the wonderful gift of sight - being able to see colours, enjoy places, recognise people, read books, play games, watch TV etc. Sensitively discuss what it would be like to be blind in the society in which you live. Explain that at the time of Jesus, life would have been very difficult for a blind person.</p>
TEACH IT	<ul style="list-style-type: none"> • Bartimaeus was a blind man who lived in Jericho. For him, every day was the same - begging at the side of the road, in order to survive. But today was different. <i>Describe the noise, the crowd and Bartimaeus finding out that Jesus was coming.</i> Suddenly Bartimaeus was very excited! He had heard about the things Jesus did. <i>What do you think he wanted Jesus to do for him?</i> Bartimaeus started to shout out at the top of his voice, asking Jesus to help him. Some people were angry with him and told him to be quiet but he shouted even louder! (Mark 10: 46 – 48) <i>Explain that Bartimaeus was doing the right thing because Jesus was the only One who could give him sight. The Lord Jesus is the only One who can forgive our sins. Just as Bartimaeus needed to meet the Lord Jesus We need His help too.</i> • At that point Jesus stopped and told someone to call Bartimaeus over to Him. <i>Describe how he responded. How would Bartimaeus be feeling now?</i> Jesus asked him what he wanted and he replied that he wanted to be able to see. Jesus told him he could go and that his faith had healed him. At that moment, Bartimaeus could see! <i>Ask the children to suggest what he would have seen around him. Describe his feelings and his response in following Jesus along the road. (Mark 10: 49 – 52)</i> • <i>Bartimaeus would never forget the day he met Jesus. Jesus had done a miracle for him and his life was transformed! Explain that the Lord Jesus wants to do an even greater miracle for us by changing our lives on the inside and taking away our sin. When we come to Him and trust Him we will find true happiness as Bartimaeus did.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Jesus and blind Bartimaeus / Jesus and the blind man.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Mark 10: 52. Explain that Bartimaeus' "faith" was his trust in the Lord Jesus. He knew that Jesus had the power to give him back his sight. Jesus wants us to have faith in Him. Alternative Memory Verse could be John 8: 12 - part b</p>
REMEMBER IT	<p>Use the true or false statements for a quiz.</p> <ul style="list-style-type: none"> • Bartimaeus was in Cana. • He was blind. • He could not speak. • There were lots of people to see Jesus. • Bartimaeus was quiet when people told him to be. • Jesus pretended not to hear him. • Bartimaeus got up and came to Jesus. • The crowd kept him from coming to Jesus. • Bartimaeus went on begging after he met Jesus. • The Lord Jesus can do a miracle for each one of us.

B2 Story 4

Jesus heals ten men with leprosy – This story is about saying “Thank You to Jesus”.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The men with leprosy obeyed Jesus and were healed.• The Lord Jesus wants us to thank Him for His goodness to us. <p>Key Verse: <i>Psalm 107: 21</i> Bible Passage: <i>Luke 17: 11 – 19</i></p>
INTRODUCE IT	<p>Talk about being thankful. Ask the children to think of things which they can be thankful for each day (e.g. food, water, homes, health, family, school) and write them down as a list. Explain that God is the giver of all the good things we enjoy and begin with a prayer of thanks, remembering those who are less fortunate.</p>
TEACH IT	<ul style="list-style-type: none">• Today's story is about ten men who had difficult lives. <i>Explain how leprosy affected them – see introduction to Bibletime Level 1 or 2.</i>• One day, however, something exciting happened. Jesus was in the area where they lived. Although they weren't allowed near anyone, they could see Him in the distance and they knew Jesus could help. Together they called out to Him as loudly as they could, "Jesus, Master have mercy on us!" (Luke 17: 11 – 13)• Jesus heard them and called back, "Go and show yourselves to the priests." <i>Explain that in the Law it said that anyone who had been healed of leprosy had to go to the priest to check that it was true.</i> The men realised that Jesus must be going to make them better so at once they obeyed Jesus and set off. And as they were on their way suddenly their leprosy disappeared! Jesus had healed them. <i>How would they have felt?</i> (Luke 17: 14) <i>They had done the right thing in obeying Jesus. We too need to trust and obey Him if we are to have all the blessings or good things that He has for us.</i>• The ten men were all amazed to see the wonderful change that had taken place but only one of them thought of saying "thank you". As he praised God for what had happened, he quickly turned back and found Jesus and fell down at His feet. <i>Explain that this man was different because he was a Samaritan and didn't even come from the same country as Jesus or the others.</i> Jesus was especially pleased that this man was so thankful and praised him for showing faith when he obeyed. <i>How do you think Jesus felt about the other nine?</i> (Luke 17: 15 -19) <i>Who do you think was the happiest person that day?</i>• <i>We should be thankful to God (remind the children of the things on their list) and also to the Lord Jesus who gave His life so that our sins can be forgiven. Encourage the children to follow the good example of the man in the story.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A –Jesus heals ten men with leprosy.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. <i>Psalm 107: 21.</i> Explain any words which may be unfamiliar – e.g. unfailing, deeds.</p>
REMEMBER IT	<p>Instead of a quiz, the children could make a collage with each child contributing a simple picture of something to be thankful for. Other children could colour the words THANK YOU GOD! to put in the middle of the pictures.</p> <p>A smaller group of younger children could make 10 simple figures to represent the 10 lepers.</p> <ol style="list-style-type: none">1. Take a wide strip of paper and fold it concertina style to make 10 sections.2. Draw a man on the top section so that his arms extend to the edge of the fold.3. Cut around him through the 10 layers and there should be a chain of ten lepers.

B3 Story 1

Learning from Jesus – This story is about taking time to learn from Jesus.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Listening to Jesus and learning from Him is most important. • We need to listen to Jesus through reading the Bible. <p>Key Verse: <i>Luke 10: 42</i> Bible Passage: <i>Luke 10: 38 - 42</i></p>		
INTRODUCE IT	<p>Choose one idea:</p> <ul style="list-style-type: none"> • Talk about how your mum would prepare for having visitors to your home – cooking food etc. • Talk about situations relevant to the children - where it is important to listen – learning a new skill, receiving directions.... • With a small group you could play ‘Chinese whispers’. The leader whispers a message to the first person who then whispers it to the next person and so on. The final person repeats what they have heard. The game highlights the importance of being a good listener. Connect with today’s story which is about someone who spent time listening carefully. 		
TEACH IT	<ul style="list-style-type: none"> • Martha and Mary were good friends of Jesus. One day Martha invited Jesus and His disciples for a meal. <i>Involve the children in thinking of some of the preparations she might have made or relate to first idea above. Imagine the arrival of the guests. (Luke 10: 38)</i> • Martha still had so much to do! While she continued getting the meal ready, her sister, Mary was sitting at the feet of Jesus listening and learning from what He was saying. <i>Explain how Martha was feeling ... perhaps the children can relate to this! Use the exact words Martha used. (Luke 10: 39 - 40)</i> • Jesus spoke kindly to Martha, saying that she didn’t need to fuss and get upset. <i>Explain that Martha was doing a good thing for Jesus in wanting to give him a lovely meal, but it wasn’t the most important thing. Who had been doing the better thing? Yes, it was Mary! Jesus said that Mary had chosen to do something better and it would not be taken away from her. (Luke 10: 41 – 42)</i> • <i>What was the better thing that Mary had chosen? Mary was so privileged to be able to listen to Jesus. Talk about how we should spend time listening to Jesus through reading and learning from the Bible. Then we will know Him better and know what pleases Him. With an older group you might want to discuss how they can make this a priority.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Learning from Jesus.</p>		
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. <i>Luke 10: 42.</i> Affirm the important choice that Mary had made.</p>		
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <table border="0"> <tr> <td> <ul style="list-style-type: none"> • Where did the sisters live? • Who were the visitors? • Which sister spent time with Jesus? • Which sister wanted to serve Jesus? • Which sister got upset? • Why was Martha upset? </td> <td> <ul style="list-style-type: none"> • Who did Martha complain to? • Which sister’s example should we follow? • How can we listen to Jesus? • Which book of the Bible is this story found? </td> </tr> </table>	<ul style="list-style-type: none"> • Where did the sisters live? • Who were the visitors? • Which sister spent time with Jesus? • Which sister wanted to serve Jesus? • Which sister got upset? • Why was Martha upset? 	<ul style="list-style-type: none"> • Who did Martha complain to? • Which sister’s example should we follow? • How can we listen to Jesus? • Which book of the Bible is this story found?
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B3 Story 2

Life through Jesus – This story is about Jesus bringing a dead man back to life.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus had power to bring Lazarus back to life.• Jesus can give us everlasting life when we trust in Him <p>Key Verse: John 11: 25 Bible Passage: John 11: 1 – 7, 17 – 44</p>
INTRODUCE IT	<ul style="list-style-type: none">• For Level 1, discuss how God puts people in families. Talk about brothers and sisters. What is good about having brothers/sisters? Ask the children if they remember the two sisters' names in last week's story and introduce Lazarus.• For Level 2, talk about how things in our lives do not always go to plan – at times, unexpected things happen that are outside our control. Talk about how the Lord Jesus is in control of every situation and works things out for the best. In today's story Mary and Martha were facing a difficult problem.
TEACH IT	<ul style="list-style-type: none">• Mary and Martha's brother Lazarus was very sick. They wanted Jesus to be there so they sent for Him. They knew that He could make Lazarus better. But Jesus chose not to come! <i>How would they have felt? Explain that although Mary and Martha found it hard to understand, the Lord Jesus was in control and He knew what was best.</i> (John 11: 1 – 6)• Soon Lazarus died and was wrapped in cloth and buried in a cave with a big stone placed across the entrance. We call this a tomb. <i>Sensitively explore how Martha and Mary would be feeling now.</i> Four days later, Martha heard that Jesus was coming, and she went out to meet Him. Jesus explained to her that Lazarus would come alive again. <i>Use the words spoken by Jesus (verse 25) and explain that resurrection means the power that can bring someone back from the dead. No-one else has this power!</i> (John 11: 17 – 27)• Later Jesus went to Lazarus' tomb with Mary and Martha. Jesus cried because of the sadness. Then He asked some of the people to take away the stone and called out in a loud voice, "Lazarus come out!" To everyone's amazement, Lazarus walked out of the tomb, still wrapped in the pieces of cloth. Now Jesus had proved that He had the power to give Lazarus his life back! Jesus' miracle helped them know how powerful and special He was. (John 11: 33-44) <i>Talk about all that He taught them from this incident – His timing, His sharing their sadness, His power, His control ... You could mention that if Jesus had come before Lazarus died, the miracle would not have been needed!</i>• The Lord Jesus can deal with our greatest enemy – death. He has the power to overcome it, as He showed when He gave Lazarus his life back, and when He Himself rose from the dead. When we trust in the Lord Jesus, He promises to give us everlasting life. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Life through Jesus.</p>
LEARN IT	Teach and explain, where necessary, the Key Verse. John 11: 25. Explain that Jesus tells us a very important fact about Himself when He uses this name. Children with more Bible knowledge may be able to recall other "I am" statements.
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• Who was very sick?• How long was it before Jesus came?• Which sister went out to meet Jesus?• What name did Jesus use for Himself when He talked to Martha?• How did Jesus show how He felt at Lazarus' tomb?• What words did He say?• What did Jesus prove to everyone that day?• How can we have everlasting life?

B3 Story 3

Love for Jesus – This story is about: Mary showing her love for Jesus.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Mary showed her love for Jesus by what she did.• We ought to love Jesus in return for the love He has shown us. <p>Key Verse: 1 John 4: 19 Bible Passage: John 12: 1 - 11</p>
INTRODUCE IT	<p>Talk about 'thank you presents.' If convenient, have a few examples of gifts common to your culture and decide who they would be appropriate for.</p> <p>Remind the children of last week's story and how thankful Mary, Martha and Lazarus were to Jesus.</p>
TEACH IT	<ul style="list-style-type: none">• Mary, Martha and Lazarus decided to hold a feast (party) in Jesus' honour. <i>Picture the scene – the house filled with guests, Lazarus looking fit and healthy, Jesus as the most important guest, Martha serving....</i> (John 12: 1 – 2)• During the feast, Mary came over beside Jesus, holding a bottle of very expensive perfume. Straight away, she poured it out over Jesus' feet and then wiped them with her hair. <i>Describe how Mary became the focus of other guests as they turned to see what was happening and noticed the strong smell of perfume. Explain that Mary had done this because she loved Jesus so much – He was worth far more to her than anything else.</i> (John 12: 3)• Judas, who was one of Jesus' disciples, couldn't understand why Mary had poured out the perfume. To him it seemed like a waste! <i>Quote the words Judas said and explain that Judas was greedy and a thief. (Level 2 lesson)</i> (John 12: 4 – 6)• Judas and Mary showed different attitudes to the Lord Jesus. Judas did not realise Jesus' greatness and he had no love in his heart for Him. For Mary, however, Jesus was precious, and she loved Him very much. He was pleased about what she had done. (John 12: 7 – 8) <i>Whose example should we follow?</i>• <i>When we think of how much the Lord Jesus has loved us and given His life to save us, He should be precious to us. We can love Him, in return for His love to us, just as Mary did. Talk about ways we can show our love to Jesus. e.g. trusting Him, spending time with Him by praying and reading His Word, obeying Him, loving others and telling them about Him.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Love for Jesus.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. 1 John 4: 19. Make sure the children understand who the "Him" and "He" refer to. Explain that our love is a result of His love for us.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• Where was the feast held?• Who was the most important person there?• What did Mary do?• Why did Mary do this?• What did Judas say about Mary pouring the perfume on Jesus?• Why should we love the Lord Jesus?

B3 Story 4

Looking at Jesus – This story is about Jesus being made welcome.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus is very special – He is King of Kings.• We need to welcome the Lord Jesus into our lives. <p>Key Verse: <i>John 1: 12</i> Bible Passage: <i>Luke 19: 28 – 44</i></p>
INTRODUCE IT	<p>Talk about how important visitors are welcomed – e.g. royal visitor, president, sports hero, visitor to school. Use some pictures if available. Try to capture some idea of what it would be like to be part of the crowd.</p> <p>Explain that on this occasion Jesus was the special visitor. He was entering the city of Jerusalem for the last time because soon it would be time for Him to carry out God's plan to die for our sins.</p> <p>God wanted the people to know how special Jesus is. The Bible calls Him "King of King and Lord of Lords". God had planned exactly how Jesus would enter Jerusalem on this important day so that people would take note of Him.</p>
TEACH IT	<ul style="list-style-type: none">• As Jesus and His disciples came close to Jerusalem, He asked two of them to go into a village where they would find a donkey tied up. His instructions were for them to untie it and bring it to Him and if anyone asked what they were doing they were to reply, "The Lord needs it." (<i>Luke 19: 28 – 31</i>)• <i>Imagine how the disciples found the donkey and brought it back to Jesus. How would a young donkey react if someone sat on it for the first time?</i> The disciples placed coats on its back to use as a saddle and then the donkey allowed Jesus to sit on its back. This was not what would normally happen, but Jesus had power over all created things! (<i>Luke 19: 32 – 35</i>)• As Jesus began to ride along the road, crowds of people threw their coats on the road to make a carpet. Now the crowd knew who He was – the special King sent by God. <i>Explain that a king usually rides on a horse when going to war, but by riding on a donkey Jesus showed that He brought peace.</i> The people were filled with excitement and praised God by shouting, "Blessed is He who comes in the name of the Lord." (<i>Luke 19: 36 – 38</i>)• <i>Mention that there were others nearby who did not like Jesus and were angry that He was getting a welcome. (Luke 19: 39 – 40)</i> Jesus knew that soon these men would get their way and put Him to death.• <i>Challenge the children that we have an important choice to make about the Lord Jesus. We can choose to welcome Him into our lives or say "No" to Him and give Him no place. God wants us to invite His Son into our lives. When we do that we become part of God's family.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Looking at Jesus.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. John 1: 12. Explain that the words receive, accept or believe all have the idea of welcoming. Make sure that the pronouns (Him, He) are understood.</p>
REMEMBER IT	<p>Use the true/false statements for a quiz.</p> <ul style="list-style-type: none">• Jesus and His disciples were entering Jerusalem.• Jesus sent 3 of His disciples to a village.• They rode on the donkey.• The donkey made no fuss when Jesus sat on its back.• People put carpet on the ground.• Everyone welcomed Jesus.• Jesus is King of Kings and should be welcomed.• When we welcome Jesus into our lives we become part of God's family.

B4 Story 1

Jesus dying – This story is about Jesus dying for us.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus was treated badly and did not deserve to die.• The Lord Jesus died to save us from our sin. <p>Key Verse: <i>Luke 23: 33</i> Bible Passage: <i>Luke 23:1 – 26, 32 – 43</i></p>
INTRODUCE IT	<p>Have some cards with the following written on them: let down by a friend, wrongly accused, made fun of, someone being rude to you. Give examples of these in everyday life, or in a smaller group, children could talk about their own experiences and how it feels to be treated like this. We would want to stop it happening!</p> <p>Explain that the Lord Jesus knew what it was like to be treated badly. People did all of these things to Him and worse. Today we will find out why He suffered like this.</p>
TEACH IT	<p>(If you are teaching in a school it would be helpful to have a horizontal time-line to locate the events in order as you teach. Captions on card with simple line drawings such as a special supper, praying in the garden, arrested by enemies, questioned by Pilate, an angry crowd, taken to be crucified, the three crosses, a forgiven thief will enable children to remember the progression and details.)</p> <ul style="list-style-type: none">• <i>Ask a few questions to remind children of the entry to Jerusalem. A few days later Jesus ate a special supper with His disciples, the last before He died. Then He went to a garden to pray. Set the scene – the darkness, the silence, then footsteps and Judas' part in Jesus' arrest. Convey the sadness which Jesus must have felt. Luke 22: 7-20, and 22: 39-53</i>• <i>Next day, Jesus was taken to Pilate, the Governor. (Luke 23: 1 – 4, 20 – 25) Explain his position of power and focus on the fact that he could find no wrong in Jesus' life. The Lord Jesus was perfect and sinless. In the end, Pilate did what the angry crowd wanted and sentenced Jesus to death. To us it seems so unfair but it was all part of God's plan to save us!</i>• <i>Jesus was taken outside Jerusalem. A man called Simon was forced to carry the large wooden cross. (Luke 23: 26) When they reached the hill, soldiers nailed Jesus to the cross. Two thieves were also put to death at the same time, one on either side of Jesus. As Jesus hung on the cross the soldiers made fun of Him and even one of the thieves was very rude. The other thief knew that Jesus was not like them. He understood that he was dying because he had done wrong but that Jesus had done nothing wrong. He realised who Jesus was and asked Jesus to remember him. Jesus promised that on that very day, he would be in Heaven with Him. (Luke 23: 32 – 43)</i> <p><i>Explain that like the thief, we need to understand that Jesus did not deserve to die. Instead He suffered and died so that He could show us God's great love and take the punishment for our sins. If we ask Him to forgive us, we too can be sure that one day we will be in Heaven.</i></p> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Jesus' love / Jesus dying.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. <i>Luke 23: 33</i>, or part of it, depending on the ability of the children. Explain the name which is given to the hill where Jesus died. Alternative would be <i>1 Peter 3: 18</i></p>
REMEMBER IT	<p>Mix up the captions and let the children order them correctly. If you are working with a smaller group of children, you could have a copy for different teams with the quickest team being the winner.</p>

B4 Story 2

Jesus dies and is buried – This story is about the death and burial of the Lord Jesus.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus death was different from any other because He took the punishment for our sins.• We need to thank Him for His great love to us. <p>Key Verses: 1 Corinthians 15: 3 & 4 Bible Passage: Luke 23: 44 - 56</p>
INTRODUCE IT	<p>Talk about day and night, how the one follows the other. We expect the night to come at a certain time! That is the way God created it to be. But the day that Jesus died was different. Suddenly without any warning, at 12 midday, the sun stopped shining and it was dark as night. This lasted for three hours.</p> <p>(Luke 23: 44, 45) Why did God let this happen?</p>
TEACH IT	<ul style="list-style-type: none">• The Bible tells us that during these three hours the Lord Jesus was punished by God for our sin. <i>Ask children to recall the ways in which Jesus suffered in last week's story. Explain that we might be able to understand a little of what He had already suffered but we cannot understand the punishment for our sin. Jesus bore this willingly because He loved us and wanted to fulfil His Father's plan for us to be saved.</i>• Finally, Jesus prayed and committed His spirit to God. (Luke 23: 46) This was Jesus' way of saying that He had finished the work His Father had sent Him to do. <i>Mention the satisfaction that there is in completing a simple task, knowing that nothing more needs to be done – e.g. making a model. Jesus had done <u>everything</u> that was needed for our sin to be forgiven. Challenge the children about their need to respond to what Jesus has done on their behalf.</i>• Then Jesus died. <i>Explore how his friends would have felt.</i> A kind friend called Joseph went to Pilate and asked for Jesus' body. Carefully he took the body down from the cross, wrapped it in linen cloth and placed it in a new tomb. <i>Explain that the tomb was like a small cave.</i> Then he rolled a large stone across the entrance. (Luke 23: 50 – 53) <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Jesus dying / Jesus dies and is buried.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verses. 1 Corinthians 15: 3 & 4. Younger children could say the first five words. Ensure children know what the Scriptures are and explain that all that happened to the Lord Jesus had been written about in the Old Testament hundreds of years earlier.</p>
REMEMBER IT	<p>Use these true/false statements for a quiz.</p> <ul style="list-style-type: none">• The darkness started in the middle of the day.• It lasted four hours.• During the darkness, Jesus took the punishment for our sin.• Jesus spoke to His Father before He died.• Jesus' friends understood everything that happened to Him.• Joseph asked the soldiers for Jesus' body.• He wrapped the body in linen cloth.• He placed the body in an old tomb.

B4 Story 3

Jesus coming back to life – This story is about Mary discovering that Jesus is alive!

	<p>We are learning that:</p> <ul style="list-style-type: none">• God raised Jesus to life again three days after His death.• Just as Mary discovered the risen Lord, so can we. <p>Key Verse: <i>Romans 10: 9</i> Bible Passage: <i>John 20: 1 – 18</i></p>
INTRODUCE IT	<p>In our last story we learned about Jesus dying on the cross. Explain that for us this is good news! Through Jesus' death on the cross, God was able to provide a way so that our sins can be forgiven. God's wonderful plan had been completed!</p> <p>Jesus' friends, however, were upset and sad. They couldn't understand things the way we can now with the help of the Bible. But they didn't have to stay sad for long! This story has the happiest ending ever!</p>
TEACH IT	<ul style="list-style-type: none">• <i>Remind the children about Jesus' burial and the tomb with the big stone.</i> Now it was early on Sunday morning, the third day after Jesus died. Mary, a good friend of Jesus, went to visit the tomb. <i>Describe her surprise to discover that the stone had been rolled over to one side and the tomb was empty.</i> Mary ran to find Peter and John to tell them what she'd found. <i>Use the words she said. (John 20: 1 – 2) How would they feel about this news?</i>• Peter and John were excited by this news and ran as fast as they could. John arrived first and looked in the tomb but when Peter got there, he went right inside! All that was there were the pieces of linen which had been wrapped around Jesus' body. Then John stepped inside too. Immediately John knew what had happened. He knew that Jesus was alive! (John 20: 3 – 9)• But Mary was still puzzled. She stayed on in the garden after Peter and John went home. She stood crying and then looked once more into the tomb. This time, Mary had another surprise. <i>Describe the two angels and relate her conversation with them. (John 20: 10 – 13)</i>• Mary is left alone, she turned around. There was a man standing in the garden whom she didn't know. <i>Relate the conversation.</i> At that moment the stranger said her name. "Mary!" Suddenly she recognised the voice. It was her Master, the Lord Jesus! <i>How would Mary feel now? Mary was full of joy! She had seen the Lord for herself. He was really alive! For the second time Mary set off to find the disciples. What would she tell them this time? (John 20: 14 – 18)</i>• <i>God raised the Lord Jesus from the dead. Today He is alive. The Bible says He is alive forevermore! He wants to fill our lives with joy just as Mary had when she met Him at the tomb. Challenge the children about having the Lord Jesus as a friend and all that He wants to give – His forgiveness, power and joy.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B – Jesus coming back to life / Jesus rising.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. <i>Romans 10: 9.</i> Explain that "confess" means to let others know that we believe Jesus is Lord. This verse teaches us that we need to believe that God raised Jesus from the dead to be saved from the punishment for our sins.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• Who went to the tomb first?• What did Mary notice about the stone?• Who did she go and tell?• Who entered the tomb first?• What did John do when he realised there was no body in the tomb?• What did Mary see in the tomb when she was alone?• What did the angels ask Mary?• Who was in the garden with Mary?• How did she know it was Jesus?• Who had brought Jesus back to life?

B4 Story 4

Jesus leaving and returning – This story is about Jesus coming back.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The Lord Jesus went into Heaven and is still there.• We need to be ready for His return. <p>Key Verse: Acts 1: 11 Bible Passage: Luke 24: 50 – 53, Acts 1: 4 – 12</p>
INTRODUCE IT	<p>Talk about saying goodbye by presenting a scenario – e.g. a relative has been to stay with you and has to go back home or someone in your class in school leaves to go far away. <u>Or</u> tell a true incident from your own experience. Perhaps the person promises to come back some time or to keep in touch. A promise makes the parting easier!</p>
TEACH IT	<ul style="list-style-type: none">• Jesus' disciples spent some wonderful times with Him after He rose again. Now they understood more about why He had died. About six weeks later, He took the eleven disciples to a hill called the Mount of Olives. He explained to them that the time had come for Him to go back to Heaven. They would not be left alone because soon a special helper called the Holy Spirit would come to them. Suddenly, as Jesus was talking to them, He was lifted up off the ground. <i>Visualise how they gazed up into the sky but just then Jesus was hidden from their sight by a cloud. You could refer to the fact that Jesus <u>ascended</u> into Heaven. (Level 2) Explore how they would have felt – puzzled? amazed? sad? (Acts 1: 8 – 9)</i>• At that moment two angels appeared and asked the disciples why they were standing looking into the sky. Then the angels told them that Jesus would come back again in just the same way as He had left. (Acts 1: 10 -11) The disciples knew that they weren't to stay on the hill but instead they should go into Jerusalem to receive the Helper which Jesus had promised. They weren't sad but were full of joy! (Luke 24: 52) <i>Relate this to your introductory discussion about people leaving. Explain that they believed that Jesus would keep His word to them.</i> <p>The Lord Jesus is still in Heaven today but those who love Him are waiting for His return. We don't know when that will be but we know that it <u>will</u> happen – He <u>will</u> keep His promise. <i>Challenge the children about being ready for His return and ensure that they know how to be ready – by trusting the Lord Jesus to forgive their sins.</i></p> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Jesus leaving and returning.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Acts 1: 11. This is a long verse – choose part of the verse which is manageable for the children in your group e.g. starting from "This same Jesus" (Level 2) or the angel's words as given in Level 1. Remind the children of the context of the verse – who said it, to whom it was said, when/where was it said.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• How many disciples were with Jesus on the Mount of Olives?• Where did Jesus tell His disciples He was going?• What did He promise they would receive?• What hid Him from their sight?• What message did the angels give them?• Where did the disciples go next?• When will Jesus come back?• Who is He coming for?

B5 Story 1

The good Samaritan – This story is about loving your neighbour.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • A true neighbour is anyone who shows kindness to someone else in need. • Jesus wants us to be kind to others. <p>Key Verse: <i>Luke 10: 27</i> Bible Passage: <i>Luke 10: 25 – 37</i></p>										
INTRODUCE IT	<p>Level 1: Let the children talk about their neighbours at home. How do neighbours help each other? The leader could draw simple pictures to illustrate and record the children's ideas, or a child who has an idea could possibly act it out and let the others guess what it is.</p> <p>Level 2: Talk about how stories are interesting and can be entertaining to listen to. Ask children about their favourite stories. Explain that Jesus told stories to help people understand about God and how they should live. These stories are called parables. One day a man was talking with Jesus. He knew what God's Law said, "Love the Lord your God with all your heart, and with all your soul and with all your strength and with all your mind. Love your neighbour as yourself." (Luke 10: 25 – 28) Ask the children if they know what the first part means. The man wasn't clear about who his neighbour was so Jesus told a parable to help him understand.</p>										
TEACH IT	<ul style="list-style-type: none"> • A man was going on a journey from Jerusalem to Jericho. <i>Explain that this was a dangerous road, steep and winding, and frequently there were robbers lurking around. Be dramatic as you tell how suddenly the man was pounced on, beaten up, robbed and left for dead at the side of the road. Time permitting you could discuss what would happen next if this were today. (Luke 10: 29 – 30)</i> • Before long, a man came along, saw what had happened but did nothing to help the injured man! Shortly after, another man came down the road. Both travellers kept over to the other side of the road and passed by. What made it more shocking was that these men both worked in God's Temple. (Luke 10: 31-32) • The third man who came along was from another country. <i>For Level 2 you could explain that he was a Samaritan and normally Samaritans and Jews (the injured man was one) did not get on together. You wouldn't have expected a Jew and a Samaritan to help each other!</i> The Samaritan man, however, stopped. He provided first aid, lifted the man on to his donkey and took him to an inn where he continued to care for him that night. <i>Point out how he gave his time and his money and ensured that the man would continue to get better. A First Aid Kit might be a useful visual aid for younger children. (Luke 10: 33 – 35)</i> • When Jesus finished telling the story he asked which of the three travellers was a neighbour to the man. <i>Ask the children how they would have answered and confirm that the man gave the correct answer too.</i> Then Jesus told him to go and do the same. <i>Help Level 1 children understand that a neighbour is anyone who is kind ... not necessarily living next door! Ask them to think about ways they can be kind to others in class and in the playground.</i> • <i>Level 2 children could reflect on situations where it may be difficult to show kindness to people and the fact that Jesus teaches us to be kind to everyone, not just those who are kind to us. They could also think of ways in which the Lord Jesus is like the Good Samaritan. (Saviour, Helper and Friend)</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The good Samaritan.</p>										
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Luke 10: 27. Level 1 children could learn the last part of the verse.</p>										
REMEMBER IT	<table border="0"> <tr> <td>What name is given to the stories Jesus told?</td><td>What did he do?</td></tr> <tr> <td>Where was the man going to?</td><td>How many coins did he give the innkeeper?</td></tr> <tr> <td>What happened to him?</td><td>What did Jesus tell the man at the end of the story?</td></tr> <tr> <td>How many men passed by and didn't help?</td><td></td></tr> <tr> <td>Who was the man who stopped?</td><td></td></tr> </table>	What name is given to the stories Jesus told?	What did he do?	Where was the man going to?	How many coins did he give the innkeeper?	What happened to him?	What did Jesus tell the man at the end of the story?	How many men passed by and didn't help?		Who was the man who stopped?	
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B5 Story 2

The lost sheep – This story is about how much the Lord Jesus cares for us.

	<p>We are learning that:</p> <ul style="list-style-type: none">• We are like lost sheep because we go our own way instead of God's way.• The Lord Jesus is the Good Shepherd who wants to find us. <p>Key Verse: John 10: 11 Bible Passage: Luke 15: 1-7</p>
INTRODUCE IT	<p>Discuss – Have you ever been lost? How did it happen? What did it feel like? Who found you? How did you feel when you were found?</p> <p>Tell children that today's story is about a shepherd who lost a sheep.</p> <p>Ask them what they think a shepherd would have to do to look after sheep. (feeding, protecting, caring for etc.)</p> <p>Explain to children that sheep often wander away from where they should be and go missing.</p>
TEACH IT	<ul style="list-style-type: none">• One day some tax collectors and sinners came to hear Jesus. Some other people started to grumble and complain because Jesus was welcoming sinners. He didn't like their grumbling and He began to tell the people a story. (Luke 15: 1-3) <i>Explain to children that Jesus wants everyone to come to Him. It doesn't matter who they are or what they have done wrong.</i>• He told a story about a shepherd who had 100 sheep. One day one of them was lost. The shepherd left all the other sheep and went to look for the lost one. <i>Suggest some of the places he may have searched. Emphasise his persistence. He wasn't happy until he found it.</i> (Luke 15: 4) <i>Tell children that the Bible says we are like sheep that are lost. The Lord Jesus is the Good Shepherd and He wants to find us and care for us. Ask children to identify ways that Jesus shows His care for us. You could write them down and encourage children to be thankful for His care. (Make sure to highlight the fact that the greatest way He showed His care for us was by giving His life for us.)</i>• When he at last found the sheep he was very happy. He lifted the sheep up, put it on his shoulders and carried him home. When he got home, he called all his friends and neighbours together to celebrate, because he had found his sheep that was lost. (Luke 15: 5-6) <i>Tell children that just like the man was very happy when he found his lost sheep, there is real joy in Heaven when one of us says sorry for the wrong things we've done and trusts in Jesus. For young children, you could retell the story with their participation: in counting, if they are familiar with numbers up to 99, and actions for the shepherd, climbing, searching, finding, and celebrating.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The lost sheep.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. John 10: 11.</p>
REMEMBER IT	<p>Ask children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• Why were some people not happy?• How many sheep did the shepherd have?• How many went missing?• What did the shepherd do when he knew the sheep was missing?• How did he carry the sheep home?• What did he do when he got home?• Who is like the sheep?• Who is like the shepherd?

B5 Story 3

The lost son – This story is about being sorry for doing wrong.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God wants us to say we are sorry for the wrong things we have done.• God will always forgive us when we tell Him we are sorry. <p>Key Verse: <i>Luke 15: 24</i> Bible Passage: <i>Luke 15: 11-24</i></p>
INTRODUCE IT	<p>Tell children a simple short story to illustrate the idea of forgiveness e.g. <i>One day Jane and Sam were playing together. Jane started to play with the ball that Sam wanted. Sam got upset. He snatched the ball from Jane and knocked her over. Jane started to cry.</i> Discuss – Why is Jane crying? What do you think Sam should do? Do you think Jane should forgive him? Tell children that today's story from the Bible is about forgiveness.</p>
TEACH IT	<ul style="list-style-type: none">• Jesus told another parable. There was a man who had two sons. The younger son asked his father for the money that would one day be his. The father gave him his money. <i>Discuss how son and father would have felt. (Luke 15: 11-12)</i>• Not long after that, the son packed his bags and went on a long journey. While he was away, he wasted his money in bad ways. Then there was a famine in the land. <i>Explain what a famine is. Describe how he realized his money had all been spent, and the problem this posed. Discuss - How do you think the son felt when he realised he had nothing left? What do you think he should have done?</i>• The young man had nobody to turn to for help. He had to get himself a job feeding pigs. Sometimes he was so hungry that he wanted to eat the animals' food. (Luke 15: 13-16)• One day he began to think about home. <i>Help the children to picture what the son looked like on his journey home. Contrast his journey away from home.</i> He realised that even the servants there had enough to eat. He decided to go home to his father, tell him he was sorry and ask him if he could be one of his servants. His father saw him coming when he was still a long way off. His father ran to him and kissed him. Convey his surprise when his father came running towards him. The son began to say he was sorry, but his father interrupted him. He called for the servants to get the best robe, a ring and sandals for him. He organised a big party to celebrate his son coming home. (Luke 15: 20-24) <i>Ask the children to describe how the father was acting towards his son. (e.g. kind generous, forgiving, overjoyed)</i>• <i>Discuss – How do you think the son felt once he had returned home? Explain to children that we are like the son because we have done wrong things. God is like the Father. He wants us to come to Him and tell Him we are sorry. Discuss – Have you ever tried to say sorry to someone but they wouldn't listen or wouldn't forgive you? Tell children that God ALWAYS listens and forgives us when we tell Him that we are sorry.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The lost son / The foolish son.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Luke 15: 24. Explain that the father had no idea what had happened to his son - it was as if he was dead. But now that he has returned, he was well and truly alive!</p>
REMEMBER IT	<p>Ask children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• How many sons did the man have?• What did the younger son ask his father?• What did the son do with his money?• What did he get a job doing?• What did he decide to do then?• What did his father do when he saw his son coming home?• What did the father give the son?• Who is the father in the story like?

B5 Story 4

The sower – This story is about how we listen to God's Word.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible is the Word of God. • God wants us to be like the good soil and believe what He says to us in the Bible. <p>Key Verse: <i>Mark 4: 20</i> Bible Passage: <i>Mark 4: 1-20</i></p>
INTRODUCE IT	<p>Discuss – Have you ever tried to grow a plant? What did you grow? What did the plant need to grow? Did it grow to be a strong plant or did it die? Or with a smaller group you could show some different seeds, or a plant.</p> <p>Explain to children that today's story is about a farmer who tried to grow some crops.</p>
TEACH IT	<ul style="list-style-type: none"> • A large group of people came to hear Jesus. It was crowded so Jesus got into a boat and sat in it on the sea, while He taught the people on the land. He taught them another story. <i>(Mark 4: 1-2)</i> Discuss – <i>why do you think everyone wanted to hear Jesus' stories? Do you think you would have wanted to listen to His stories if you had lived at that time?</i> • There was a farmer who scattered seed on the ground. The seed fell on four different types of ground. Some of it fell on the path and was eaten by birds so it didn't grow at all. Others fell on rocky ground. It wasn't able to make good roots, so it soon died. Some also fell among the thorns and the thorns choked it. There was some seed that fell on good soil. It gave a good crop. <i>(Mark 4: 3-9)</i> Tell the children that the seed in this story is like the Word of God. The Word of God is the Bible. Explain that if we want to hear God's Word we should read the Bible. • Jesus went on to explain the parable. When the seed falls on the path and the birds eat it, it is like people hearing God's Word, but then Satan snatches it away. When the seed falls on rocky ground it is like people hearing God's Word, say they will follow Jesus but then change their minds as soon as hard times come. When the seed is choked by the thorns it is like people hearing God's Word, but they think more of their money and possessions than they do of the Lord Jesus. When the seed falls on good ground it is like people hearing God's word, receiving it and growing to become strong Christians. <i>(Mark 4: 13-20)</i> Explain that God wants us to be like the good soil and believe what He says in His Word the Bible. Discuss – <i>how do you think we can be like the good soil?</i> • Discuss – <i>Which of the parables we have learned was your favourite? Why did you like it? What was the most important lesson you have learned from it?</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The sower.</p> <p>You could show some seed e.g. a grain of wheat, also a stalk of wheat which is ready to harvest. This would help to illustrate the size of the crop as mentioned in the Key Verse. Alternative verse for Level 1- Psalm 119: 42 as the Bibletime lesson.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Mark 4: 20. You could use actions to help the children remember each phrase e.g. sown = scattering, hear= hand cupped around ear, accept =point to the heart, produce=hands together moving upwards. The numbers could be written in the air.</p>
REMEMBER IT	<p>Ask children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Where was Jesus when he taught the people? • What did the farmer do? • Where was the first place the seed fell? • What was the second kind of ground like? • What was the third kind of ground like? • What was the fourth kind of ground like? • Which ground was the best for growing crops? • What is the seed like?

B6 Story 1

The young dreamer – This story is about Joseph’s strange dreams.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Life in Joseph’s family was not always happy.• God had a plan for Joseph’s life, and He has a plan for our lives too. <p>Key Verse: Genesis 37: 8 Bible Passage: Genesis 37: 1-11</p>
INTRODUCE IT	<p>Joseph had eleven brothers. Ask the children to share about their brothers and sisters. How many do they have? What is it like to be the oldest/middle/youngest in a family? Discuss what it would have been like to grow up in such a large family.</p>
TEACH IT	<ul style="list-style-type: none">• Jacob, Joseph’s father, lived in the land of Canaan. Joseph was 17 years old. He helped his brothers to look after his father’s sheep. One day he saw them doing something wrong. He told his father about it. (Genesis 37: 1-2)• Jacob loved Joseph more than his other sons because he was the son of his old age. Israel made Joseph a beautiful coat of many colours. When Joseph’s brothers saw this they were very jealous. They hated him! (Genesis 37: 3-4) <i>Discuss the word ‘jealous’ with the children. What does it mean to be jealous? Have you ever been jealous? Why do you think the brothers were jealous of Joseph?</i>• Joseph had a dream. He dreamt that he and his brothers were working out in the fields and binding sheaves of corn. Joseph’s sheaf of corn stood up straight and the brothers’ sheaves came and bowed down to it.• <i>Explain to the children that this dream had a special meaning for Joseph about what would happen to him in the future. Ask the children to discuss what they think the dream meant.</i> His brothers hated him even more because of his dreams and what he had said. (Genesis 37: 5-8)• Joseph had another dream with a very similar meaning. This time he saw the sun, the moon and eleven stars bowing down to him. Now even his father was angry with him. He said, “Shall I and your mother and your brothers come and bow down to you?” (Genesis 37: 9-10)• Joseph’s brothers grew even more jealous, but his father kept thinking about the dreams. (Genesis 37: 11). <i>Ask the children what they think will happen to Joseph in the future. (The dreams meant that one day he would rule over his brothers.) Remind them that God had a plan for Joseph’s life right from the beginning. God has a plan for our lives too.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The young dreamer.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Genesis 37: 8. Perhaps the first part for younger children. Explain that Joseph’s brothers understood the meaning of his dreams. They were jealous of him and hated him.</p>
REMEMBER IT	<p>Ask children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• What age was Joseph in this story?• What gift did Jacob give to Joseph?• Why were Joseph’s brothers jealous of him?• What is jealousy?• Do you think it is right to be jealous? (yes or no answer)• What did Joseph dream about in his first/second dream?• What did Joseph’s dreams mean?• Who had planned Joseph’s life from the beginning? <p>As an alternative, children could make a collage of Joseph’s coat. The coat which is simply drawn on a piece of paper can be cut into 12 pieces. Each small group of children is responsible for covering a piece by sticking on one colour of paper. The coat can be re-assembled when complete.</p>

B6 Story 2

The hated brother – This story is about Joseph being sold by his brothers.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Joseph was sold by his brothers into slavery.• We cannot hide our sins from God. <p>Key Verse: <i>Numbers 32: 23</i> Bible Passage: <i>Genesis 37: 12-36</i></p>
INTRODUCE IT	<p>Ask the children if they have to do chores or errands for their parents like Joseph did. Remind the children of the previous story. Why did Joseph's brothers hate him? In today's story, Joseph was asked by his father to go and check on his brothers who were away from home looking after their sheep. (Genesis 37: 12-17)</p>
TEACH IT	<ul style="list-style-type: none">• The brothers saw Joseph coming. They hated him so much that they plotted to kill him. What would become of his dreams then? They were going to lie and tell their father that a wild animal had attacked him. (Genesis 37: 18-20) <i>Mention that the brothers thought they could hide their sins and no one would ever find out. God knows about all of the wrong things we do.</i>• Reuben, Joseph's eldest brother, stopped them from doing this. Instead he told them to throw Joseph into a pit. He planned to come back later and rescue him. (Genesis 37: 21-22)• When Joseph arrived, they took off his colourful robe and threw him into the empty pit. (Genesis 37: 23-24)• Not long after this, some men passed by. They were taking spices to Egypt to sell. One of the brothers, Judah, wanted to make some money. Instead of killing Joseph, he suggested that they sell Joseph to these men. They sold Joseph for 20 pieces of silver. Joseph was taken to Egypt to work as a slave. (Genesis 37: 25-28) <i>What is a slave? How do you think Joseph was feeling now?</i>• The brothers tried to hide what they had done. They took Joseph's colourful robe and dipped it in goat's blood. They took it back to their father and asked him if it belonged to Joseph. Jacob recognised the coat. He thought a fierce animal had attacked Joseph and killed him. Jacob was very upset and could not be comforted. (Genesis 37: 29-35)• Meanwhile, Joseph was alive in Egypt. He had been sold to a man called Potiphar who was a captain in the King's army. (Genesis 37: 36)• <i>Remind the children that even though things looked pretty bad for Joseph, God was still in control of it all.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The hated brother.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. <i>Numbers 32: 23</i>. Make sure the children understand the meaning of 'sin' and they deserve to be punished. Explain that God knows about all of our sins and all sins must be punished. Remind the children that the Lord Jesus died on the cross to take the punishment for our sins.</p>
REMEMBER IT	<p>Ask children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• What did Jacob ask Joseph to do at the beginning of today's story?• What did the brothers plan to do to Joseph?• Which brother told them not to kill Joseph but to throw him into a pit instead?• How much silver was Joseph sold for?• How did the brothers cover up their sin?• What did Jacob think had happened to Joseph?• Who was watching overall that happened in Joseph's life?• Where is the Key Verse found?

B6 Story 3

The faithful prisoner – This story is about Joseph being put in prison.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Joseph was honest and hardworking, even in prison.• God was with Joseph and He will never leave us or let us down. <p>Key Verse: Genesis 39: 2 Bible Passage: Genesis 39: 1-6 & 19-23</p>
INTRODUCE IT	<p>Ask the children if they have ever been away from their family. How did it make them feel? Briefly remind the children how Joseph came to be away from his family and how he had been bought by Potiphar to be his slave. Explore how Joseph might have reacted in this situation, arriving in a different country and being sold to work as a slave.</p>
TEACH IT	<ul style="list-style-type: none">• Joseph was taken to Egypt and sold as a slave to a man called Potiphar. Potiphar was a captain in the king's army. Potiphar saw that Joseph was honest and hardworking. He knew that God was with Joseph and he put him in charge of his household. (Genesis 39: 1-4)• From the time Potiphar put Joseph in charge of his household, God blessed his house. Joseph was so reliable that Potiphar left him to make decisions. (Genesis 39: 5-6) <i>Help the children to understand blessing, by explaining that God's favour was upon Potiphar's House because of Joseph. Remind the children that God was with Joseph and was looking after him.</i>• One day, Potiphar's wife blamed Joseph for something he did not do. She told lies about him to Potiphar. Potiphar believed his wife. He was very angry and had Joseph thrown into prison even though he had done nothing wrong. (Genesis 39: 19-20) <i>Describe how big the change was going from Potiphar's house to the Prison. Had God forgotten about Joseph? Have you ever been blamed unfairly? How did you feel?</i>• But God was still with Joseph and cared for him even in prison. Joseph continued to be honest and hardworking. The keeper of the prison put Joseph in charge of all the other prisoners. Whatever Joseph did in the prison, God made it successful. (Genesis 39: 21-23)• <i>Summarise the good qualities which Joseph showed in this part of the story. It would have been easy for Joseph to turn his back on God but Joseph continued to please God. God was preparing Joseph for the responsibilities he would have in the future. He had not forgotten Joseph and He would never let him down.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The good slave / the faithful prisoner.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. Genesis 39: 2 (Part a). Explain to the children that sometimes God's plan for us may include hard times. However, God loves us and is with us even then.</p>
REMEMBER IT	<p>Ask children the following questions as a means of revising the story.</p> <ul style="list-style-type: none">• Which country was Joseph taken to?• Who bought Joseph?• What was Potiphar's job?• Why did Potiphar put Joseph in charge of his household?• Why was Joseph thrown into prison?• Had Joseph done anything wrong?• Who was with Joseph, making everything he did a success?• Why did God allow Joseph to be put into prison?

B6 Story 4

The new leader – This story is about Joseph becoming ruler of Egypt.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Joseph became second in command in the land of Egypt. • God had prepared Joseph for this special job. <p>Key Verse: 1 Corinthians 10: 13 Bible Passage: Genesis 41: 14-49</p>
INTRODUCE IT	<p>Ask the children if they have ever woken up from a confusing dream. How did it make them feel? In this story, Pharaoh, the King of Egypt, had two dreams that he didn't understand. He wanted to know what they meant! Who could help him?</p>
TEACH IT	<ul style="list-style-type: none"> • Pharaoh wanted to know what the two confusing dreams meant. In his first dream he dreamt that seven fat cows came up out of the River Nile. Then seven thin cows came out. The thin cows ate the fat cows but they were still as thin as before! Then he dreamt about seven good ears of corn and seven thin ears of corn. The thin ears swallowed up the good ears of corn. Pharaoh asked his magicians what they thought it meant but they didn't know. (Genesis 41: 1-8) • <i>Ask the children what they think the dreams mean. God had caused Pharaoh to have these dreams. Only He could provide the answer.</i> • Pharaoh sent for Joseph. Joseph was taken out of prison and brought to Pharaoh. <i>Ask the children to imagine what this must have been like for Joseph - discuss the contrast between the prison and the palace.</i> He told Pharaoh that he could not explain the dreams himself, but God would explain the meaning of the dreams. (Genesis 41: 14-24) <i>Help children to understand Joseph's confidence in God.</i> • God told Joseph what the dreams meant. Joseph told the meaning to Pharaoh. The seven fat cows and the seven good ears of corn meant that soon there would be seven years of good harvest. Everyone would have plenty to eat. However, the seven thin cows and ears of corn meant that after the seven years of plenty there would be seven years of famine. The famine would be so bad that everyone would forget about the seven years of plenty. (Genesis 41: 25- 32) <i>Explain what a famine is, refer to current affairs if appropriate.</i> • Joseph suggested that Pharaoh should appoint men to gather up food during the years of plenty and store it for people to eat during the years of famine. This idea pleased Pharaoh. He knew that God was with Joseph and that he was a wise man. He put Joseph in charge of all the land of Egypt. In Egypt, only Pharaoh was greater than Joseph. (Genesis 41: 33-45) • During the years of plenty, Joseph went out through all the land of Egypt and stored up food for the years of famine. Every city had a storehouse of food for the famine that was yet to come. When the famine came the people had enough food to eat. (Genesis 41: 46-49) • <i>Remind the children of Joseph's life up to this point. Discuss that this had been God's plan for Joseph all along. God had been faithful to Joseph. That means that God never left Joseph but was always there working out His purposes in Joseph's life. He used all of the hard times in Joseph's life to prepare him for this important role. God used Joseph to save many lives during the famine!</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – The new leader.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse. 1 Corinthians 10: 13 – 'God is faithful'. Discuss the meaning of 'faithful' with the children as outlined above.</p>
REMEMBER IT	<p>Ask children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Why did Pharaoh send for Joseph? • What happened to the cows in the first dream? • Who helped Joseph explain what the dreams meant? • What did the dreams mean? • What was Joseph's special job during the years of plenty? • How was God faithful to Joseph?

Guidance for Teachers Marking Lessons

LEVEL 1 LESSONS:

- Four pages in the booklets for each week which mainly involves colouring filling in a few words, and other simple tasks.
- 20 marks are allocated for each week with a maximum of 80 for the month.
- Children who receive Level 1 lessons are not expected to be able to read very well and we expect parents / guardians / leaders to help them.

LEVEL 2 LESSONS:

- Four pages per week in the booklets.
- The story is contained within the lesson. The students have to find out various words from the lesson, do some colouring, complete key verses etc.
- 20 marks are allocated for each week with a maximum of 80 for the month, when the lessons are completely correct.

BIBLETIME MARKING

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give less marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 1

General comments

"Amy – I am delighted you have started these lessons and I hope you enjoy them. I love your colouring. Do you go to school? Tell me about it. Looking forward to hearing from you soon."

"Well done, Andrew. What super colouring! Was it difficult to stay inside the lines? You just missed a small bit of colouring on the last lesson."

Spiritual comments

"Well done, Sarah. What a happy man Jairus was when Jesus helped him."

"Very good answers! The story of Jesus dying is sad, but the happy bit is that He rose again."

LEVEL 2

General comments

"Good answers again, Joanna – I'm sure that your teacher is very pleased with your work at school!"

"I see that it will soon be your birthday, Connor. Are you doing anything special? Whatever you do, have a great day!"

"You have tried really hard. There are just a few little mistakes. Don't forget to check your answers each time."

Spiritual comments

"I like the way you coloured Baby Jesus in the manger. Wasn't it good of God to send Him into the world for us?"

"I really like your colours! Zechariah had to pay a price for not believing in what God said. He never doubted God's Word again."

"Excellent answers. The man who met Phillip in the desert went away really happy. He had heard and believed the good news about Jesus."

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
B1	Early Life of Christ	Giving thanks in the temple
		https://www.freebibleimages.org/illustrations/sb-simeon-anna/
		Growing up in Nazareth
		https://www.freebibleimages.org/illustrations/lgr-jesus-12/
		Baptised in the River Jordan
		https://www.freebibleimages.org/illustrations/preschool-jesus-baptised/
		https://www.freebibleimages.org/illustrations/mk-john-baptist/
		Tempted in the desert
B2	Miracles	https://www.freebibleimages.org/illustrations/rg-jesus-tested/
		Jesus changes water into wine
		https://www.freebibleimages.org/illustrations/wedding-cana-preschool/
		Jesus heals a sick boy
		https://www.freebibleimages.org/illustrations/gnpi-020-officials-son/
		Jesus and blind Bartimaeus
		https://www.freebibleimages.org/illustrations/ls-blind-bartimaeus/
		https://www.freebibleimages.org/illustrations/lgr-blind-man/
		Jesus heals ten men with leprosy
		https://www.freebibleimages.org/illustrations/sb-ten-healed/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
B1	Early Life of Christ	Mary and Joseph in the temple
		https://www.freebibleimages.org/illustrations/gnpi-010-simeon-anna/
		Growing up in Nazareth
		https://www.freebibleimages.org/illustrations/jesus-twelve/
		https://www.freebibleimages.org/illustrations/gnpi-011-jesus-found/
		Baptised in the River Jordan
		https://www.freebibleimages.org/illustrations/john-baptist-jesus/
		https://www.freebibleimages.org/illustrations/gnpi-013-jesus-baptism/
B2	Miracles	Tempted in the desert
		https://www.freebibleimages.org/illustrations/gnpi-014-jesus-temptation/
		https://www.freebibleimages.org/illustrations/yo-jesus-tempted/
		Jesus changes water into wine
		https://www.freebibleimages.org/illustrations/gnpi-016-wedding-cana/
		https://www.freebibleimages.org/illustrations/jesus-wedding/
		Jesus heals a sick boy
		https://www.freebibleimages.org/illustrations/gnpi-020-officials-son/
		Jesus and the blind man
		https://www.freebibleimages.org/illustrations/jesus-blind-man/
		https://www.freebibleimages.org/photos/lumo-blindman-jericho/
		Jesus heals ten men with leprosy
		https://www.freebibleimages.org/illustrations/gnpi-072-ten-leprosy/

Appendix B - Level 0 & 1 Free Bible Images

	Title	Story Images
B3	Bethany	Learning from Jesus
		https://www.freebibleimages.org/illustrations/btbm-mary-martha/
		https://www.freebibleimages.org/illustrations/dm-mary-martha/
		Life through Jesus
		https://www.freebibleimages.org/illustrations/btbm-jesus-lazarus/
		Love for Jesus
		https://www.freebibleimages.org/illustrations/btbm-jesus-anointed/
		Looking at Jesus
		https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/
B4	The Cross	Jesus' Love/Jesus dying
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/
		Jesus Dying/Jesus dies and is buried
		https://www.freebibleimages.org/illustrations/preschool-jesus-dies/
		Jesus coming back to life
		https://www.freebibleimages.org/illustrations/preschool-jesus-alive/
		Jesus leaving and returning
		https://www.freebibleimages.org/illustrations/ndb-ascension/

Appendix B - Level 2 Free Bible Images

	Title	Story Images
B3	Bethany	Learning from Jesus
		https://www.freebibleimages.org/illustrations/gnpi-065-mary-martha/
		Life through Jesus
		https://www.freebibleimages.org/illustrations/yo-lazarus/
		Love for Jesus
		https://www.freebibleimages.org/illustrations/gnpi-084-jesus-anointed/
		Looking at Jesus
		https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/
		https://www.freebibleimages.org/illustrations/gnpi-078-triumphant-entry/
B4	The Cross	Jesus dying
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/
		https://www.freebibleimages.org/illustrations/ac-barabbas/
		Jesus dies and is buried
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/
		https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/
		Jesus rising
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-3/
		https://www.freebibleimages.org/illustrations/yo-resurrection/
		Jesus leaving and returning
		https://www.freebibleimages.org/illustrations/gnpi-107-jesus-ascension/

Appendix C - Level 0 & 1 Free Bible Images

	Title	Story Images
B5	Parables	The Good Samaritan
		https://www.freebibleimages.org/illustrations/ml-good-samaritan/
		The Lost Sheep
		https://www.freebibleimages.org/illustrations/rr-lost-sheep/
		The Lost Son
		https://www.freebibleimages.org/illustrations/prodigal-son-preschool/
		The Sower
		https://www.freebibleimages.org/illustrations/parable-sower-preschool/
B6	Joseph	The Young Dreamer
		https://www.freebibleimages.org/illustrations/preschool-joseph-dreamer/
		The Hated Brother
		https://www.freebibleimages.org/illustrations/preschool-joseph-dreamer/
		https://www.freebibleimages.org/illustrations/bpa-joseph/
		The Good Slave
		https://www.freebibleimages.org/illustrations/preschool-joseph-prison/
		The New Leader
		https://www.freebibleimages.org/illustrations/preschool-joseph-prison/

Appendix C - Level 2 Free Bible Images

	Title	Story Images
B5	Parables	The Good Samaritan
		https://www.freebibleimages.org/illustrations/rr-good-samaritan/
		https://www.freebibleimages.org/illustrations/gnpi-064-good-samaritan/
		The Lost Sheep
		https://www.freebibleimages.org/photos/lost-sheep/
		The Lost Son
		https://www.freebibleimages.org/illustrations/gnpi-067-prodigal-son/
		The Sower
		https://www.freebibleimages.org/illustrations/gnpi-049-parable-sower/
B6	Joseph	The Young Dreamer
		https://www.freebibleimages.org/illustrations/yo-joseph-dreams/
		https://www.freebibleimages.org/photos/josephs-dreams/
		The Hated Brother
		https://www.freebibleimages.org/illustrations/joseph-pit/
		The Faithful Prisoner
		https://www.freebibleimages.org/illustrations/yo-joseph-prison/
		https://www.freebibleimages.org/illustrations/joseph-prison/
		The New Leader
		https://www.freebibleimages.org/illustrations/joseph-pharaoh-dreams/



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