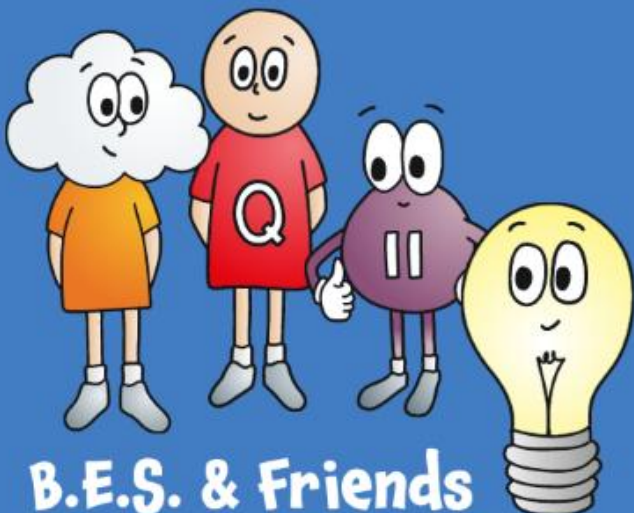


# Teacher Lesson Plans

Bibletime Levels 0-4

C Series

C1-C6





NAME:

**B.E.S.**

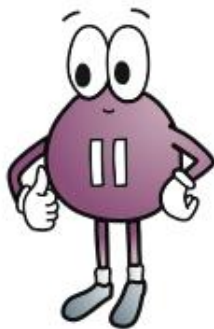
This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

**Q**

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

**PAUSE**

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

**BEAM**

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

# **BIBLE EDUCATIONAL SERVICES**

Registered Charity UK (CIO 1186004)

## **BES MISSION:**

We produce Bible lessons for Partners to take the truth of Jesus Christ to the next generation globally.

## **BES VISION:**

Every partner will have our curriculum in their own language and use it effectively to reach the next generation.

## **GENERAL INFORMATION**

### **What Bible Educational Services does:**

Bible Educational Services (BES) publishes Bibletime, Bibletime Going Deeper and Gleaners Bible lessons in English, and supports Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons.

### **Lessons must be provided free of charge to all students.**

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintains editorial responsibility for Bibletime Lessons in English and all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, lessons for six months have been published in an A4 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system. Revival Movement Association, print the 6-month booklet in an A5 version to send internationally.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website [www.besweb.com](http://www.besweb.com) or the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

## **BES CONTACT ADDRESSES:**

### **BES Office** (stockist of all English lessons):

37 Belmore Street  
Enniskillen  
Northern Ireland  
BT74 6AA

Phone: 02866 322462

Email: [info@besweb.com](mailto:info@besweb.com)

Website: [www.besweb.com](http://www.besweb.com)

## LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month, the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

## PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce It** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show It** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons, we have given information about pictures from [www.freebibleimages.org](http://www.freebibleimages.org) (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation, you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review It** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live It** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions for possible group work and individual responses to the challenge of the lesson.

# BIBLETIME SYLLABUS

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Abraham</li> <li>6. Abraham</li> <li>7. Peter</li> <li>8. Peter</li> <li>9. Jacob</li> <li>10. Early Christians</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. Prayer</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation &amp; Fall</li> <li>2. Early developments - Genesis</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. The Christian Life</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>
SERIES B	<ol style="list-style-type: none"> <li>1. Early Life of Christ</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Parables</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. People Jesus met</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. Gospel Writers</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Jacob &amp; his family</li> <li>7. Joseph</li> <li>8. Acts 2: 42 - The way ahead</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. The Law</li> <li>12. The Christmas Story</li> </ol>
SERIES C	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. More Miracles</li> <li>3. People Jesus met</li> <li>4. Death of Christ</li> <li>5. Ruth &amp; Samuel</li> <li>6. David</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Jonah</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. People Jesus met</li> <li>3. More Miracles</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Men used by God - OT</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. The sayings of Jesus</li> <li>3. The Lord's Power</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. More OT Characters</li> <li>12. The Christmas Story</li> </ol>

**C1 Story 1**  
**Daniel – The strange country**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• God rewarded Daniel and his friends because they were faithful to Him.</li> <li>• Christians seek to be faithful to God even when things get difficult.</li> </ul> <p><b>Key Verse:</b> Daniel 1: 20  <b>Bible Passage:</b> Daniel 1: 1-21</p>
<b>INTRODUCE IT</b>	<p>Start by telling the story below or a similar one which may be more relevant to the children you are teaching. Ask the pupils what they would do in this situation.</p> <p>Becky and her friends were walking to school. Their teacher had told them that today they would be having a big test. Becky's friends hadn't studied for their test, so they decided to go and hide at the park instead of going to school. Becky's friends wanted her to come with them, but she was unsure. She knew her parents would be furious with her if she missed school. Becky's friends laughed at her and told her they wouldn't be her friend anymore if she didn't come with them. <i>What should Becky do? What would you do?</i></p> <p>In today's story, Daniel and his friends had to choose between doing the right thing which pleased God, or doing something which would make life easier for themselves.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Daniel and his friends, Hananiah, Mishael and Azariah had been taken captive along with other Hebrew people and taken to a place called Babylon. King Nebuchadnezzar, the king of Babylon, treated them well. He sent them to a special school for three years where they would be trained in the language and culture of the Babylonians. Ask the pupils to imagine what this must have been like <b>(Daniel 1: 1-4)</b>.</li> <li>• Daniel and his friends were given new Babylonian names and the king provided them with food from his own table. He wanted them to be strong so that they could serve him in his palace. King Nebuchadnezzar wanted Daniel and his friends to forget all about their home country and the one, true God whom they served <b>(Daniel 1: 5-7)</b>.</li> <li>• Daniel and his friends loved God and wanted to obey Him even though they were in a strange country where other people didn't follow Him. They knew that they shouldn't eat the king's food because it could have been offered to false gods. What should they do? They decided that they would not eat the king's food even though this might make him very angry. Discuss what it means to be faithful to God. Christians try to do what God says even when it seems difficult and other people want them to do something different.</li> <li>• The king's helpers were also worried. What if Daniel and his friends did not look as strong and healthy as the other young men in the king's school? <b>(Daniel 1: 8-10)</b></li> <li>• Daniel trusted God to look after him and devised a special test. He asked the king's servants to give them only vegetables and water for ten days. When the time was up the king's servants were surprised to see Daniel and his friends looking healthier and stronger than the men who had eaten the king's food <b>(Daniel 1: 11-15)</b>.</li> <li>• From then on Daniel and his friends were given only vegetables and water. God was with them and blessed them for their faithfulness to Him. He gave them wisdom and helped Daniel to explain dreams <b>(Daniel 1: 16-17)</b>.</li> <li>• After the three years were finished, all the young men were brought to stand before the king. Among all the men the king found Daniel and his three friends to be the best. He found them to be ten times better than the advisors he already had. God had rewarded Daniel and his friends for being faithful to Him. Emphasise that they put God first despite possibly being punished for disobeying the king <b>(Daniel 1: 18-21)</b>.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Daniel: The Strange Country.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>Daniel 1: 20</b>. Level 1 children could learn the second half of the verse.</p>
<b>REMEMBER IT</b>	<p>Act out the story. Ask pupils to volunteer to play the parts of Daniel, his three friends, King Nebuchadnezzar, the king's servants, and the other young men. Alternatively, all the children could be put into groups and each group prepare and act out the story.</p>

**C1 Story 2**  
**Nebuchadnezzar's idol/Daniel – The Fiery Furnace**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Shadrach, Meshach and Abednego trusted and obeyed God.</li> <li>• The Bible teaches that we can trust God to be with us through any trial.</li> </ul> <p><b>Key Verse:</b> Daniel 3: 17  <b>Bible Passage:</b> Daniel 2: 48, 49 and 3: 1-30</p>
<b>INTRODUCE IT</b>	<p>What would you do? Ask the pupils to consider what they would do in certain dilemmas which children of their age and culture may face. For example, 'An older boy you know says you can be his friend if you go and steal some money for him. What should you do?' Discuss the Bible's answers to some of these issues.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Shadrach (Hananiah), Meshach (Mishael) and Abednego (Azariah) were Hebrew men living in Babylon. (Remind pupils of events in Story 1.) They believed in the one, true God and wanted to obey Him. God had helped them to become very important men in Babylon (<b>Daniel 2: 48-49</b>).</li> <li>• King Nebuchadnezzar made a golden idol. It was almost 30 metres tall and 3 metres wide. He ordered all the important people in his kingdom, including Shadrach, Meshach and Abednego to come to a special ceremony. The king ordered that when the musicians played their instruments, everyone should bow down and worship the golden idol. Whoever would not bow down would be thrown into a fiery furnace (<b>Daniel 3: 1-6</b>).</li> <li>• When the music played, the people bowed down and worshipped the idol. All except Shadrach, Meshach and Abednego. They knew God's Word and He had commanded that His people should not bow down to idols. Shadrach, Meshach and Abednego would not disobey God even if it meant being thrown into the fiery furnace (<b>Daniel 3: 7</b>).</li> <li>• Some of the king's advisors told him that Shadrach, Meshach and Abednego had not bowed down to his idol. He was furious! He told them they must bow down and worship his idol or he would have them thrown into the furnace. He told them that no god would be strong enough to save them (<b>Daniel 3: 8-15</b>). Ask the pupils who they think would be strong enough to save the men.</li> <li>• The three men replied saying, 'If we are thrown into the furnace, our God whom we serve is able to save us' (Key Verse). King Nebuchadnezzar ordered the furnace to be heated seven times hotter. The three men were thrown into the fiery furnace (<b>Daniel 3: 16-23</b>).</li> <li>• Then the king jumped up in surprise. He had ordered for three men to be thrown into the furnace, but he could see four! They were walking around in the fire completely unhurt. He thought the fourth man looked like, 'a son of the gods' (<b>Daniel 3: 24-25</b>).</li> <li>• King Nebuchadnezzar ordered them to come out of the fire. The men were not harmed in any way. Nebuchadnezzar praised God, saying that He had rescued them because they had trusted and obeyed Him. He knew that no other god could rescue his people in this way. He gave Shadrach, Meshach and Abednego high positions in his kingdom (<b>Daniel 3: 26-30</b>).</li> <li>• Christians try to completely obey and trust God. To do this they need to know God's Word and understand His commandments. He has promised that He will always be with them even in dangerous and scary times (<b>Read Isaiah 43: 2</b>).</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Nebuchadnezzar's Idol / The Fiery Furnace.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>Daniel 3: 17</b>.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• What were the names of the three men in the story?</li> <li>• What was the name of the king?</li> <li>• What did King Nebuchadnezzar make?</li> <li>• Do you think God was pleased that Nebuchadnezzar had made an idol? Why not?</li> <li>• What would happen to people who would not bow down to the idol?</li> <li>• The three men chose to obey God. What does 'obey' mean?</li> <li>• What happened to the men who had been thrown into the furnace?</li> <li>• Can you think of some ways that Christians can obey God?</li> </ul>

**C1 Story 3**  
**Daniel – The open window**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Daniel's enemies were jealous of him. They plotted to have him thrown into a den of lions.</li> <li>• Like Daniel, Christians love God and try to please Him by doing their best and being honest.</li> </ul> <p><b>Key Verse:</b> Daniel 6: 16  <b>Bible Passage:</b> Daniel 6: 1-16</p>
<b>INTRODUCE IT</b>	<p>Ask some of the younger pupils what noises various animals make. Play a game in which a child makes an animal noise and the others guess what it is. Finally, focus in on what noise a lion makes. Allow the children to try making some loud roars then tell them that the lions in today's story sound like this, 'mmmmm' (hold your lips together and try to roar). In today's story God is going to shut the mouths of lions!</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Babylon had a new king called, Darius. There were three presidents in Babylon and Daniel was one of them! Daniel worked hard and did his job very well. King Darius wanted to put him in charge of the other presidents (<b>Daniel 6: 1-3</b>).</li> <li>• When the other men heard this, they grew very jealous of Daniel. They did not want him to be promoted. What is jealousy? Do you think God would be pleased by this type of jealousy? They tried to think of some things to tell the king that might make him dislike Daniel. For example, had Daniel ever told lies to the king or stolen from him? They thought long and hard, but they could not think of anything to tell King Darius. They knew that Daniel was honest and trustworthy (<b>Daniel 6: 4</b>). When a person is trustworthy it means that others can rely on them to do what they say they are going to do. Explain that this is a characteristic that the Bible says God wants His followers to have.</li> <li>• Daniel's enemies had to come up with another way of making Daniel look bad. They knew that he often prayed to God. They decided to set a trap for Daniel. They went to King Darius and asked him to make a new law. For 30 days everyone must pray only to the king. If a person prayed to someone else, they would be thrown into a den of lions. The king agreed and signed the new law (<b>Daniel 6: 5-9</b>).</li> <li>• Daniel heard about the new law. He knew it was a trap, but he trusted God to look after him. Prayer was very important to him and even though he knew it was dangerous, he went into his room and prayed three times a day just as he had always done. Take some time to discuss what prayer is and its importance to Christians. As Daniel prayed, he was seen by his enemies. They went and told the king what Daniel was doing (<b>Daniel 6: 10-13</b>).</li> <li>• The king was very upset! He did not want to throw Daniel into the lions' den but the law he had made could not be changed. He could do nothing to help Daniel. The king commanded that Daniel should be brought and thrown into the den of lions. He said to Daniel, 'May your God whom you serve continually, rescue you' (<b>Daniel 6: 14-16</b>). Discuss with the pupils what they think will happen next. Who is able to save Daniel? Who does the Bible say is able to save us?</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Daniel: The Open Window.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>Daniel 6: 16</b>.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• What was the name of the new king?</li> <li>• Was the new king pleased with Daniel's work?</li> <li>• Why were the other men jealous of Daniel?</li> <li>• What new law did they ask the king to make?</li> <li>• How many times a day did Daniel pray?</li> <li>• What is prayer?</li> <li>• Why did Daniel keep praying even when he knew it was dangerous to do so?</li> <li>• Do you think God will be able to save him? Why?</li> </ul>



**C1 Story 4**  
**Daniel – In the lions’ den**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• The Bible says that God rescued Daniel from the den of lions.</li> <li>• Christians believe that God wants them to be faithful to Him and trust Him at all times.</li> </ul> <p><b>Key Verse: Daniel 6: 22</b> <b>Bible Passage: Daniel 6: 17-28</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils to discuss the previous story in pairs. Can they provide answers to the following questions?</p> <p>Was Daniel good at his job? What did King Darius want to do for Daniel? Why were Daniel's enemies jealous of him? Why was Daniel thrown into the den of lions? Did King Darius really want Daniel to be thrown into the den of lions?</p> <p>Take some feedback from each of the pairs. Then discuss with the pupils what they think will happen next. Remind them that Daniel is trusting God, even in this very dangerous situation. Can they remember similar examples from Stories 1 and 2?</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Daniel was thrown into the den of lions. The king said to him, 'May your God, whom you serve continually, rescue you.' A stone was placed across the entrance to the den and sealed. The king went back to the palace. He didn't eat anything, and he couldn't sleep. He was thinking of his faithful and trustworthy servant, Daniel (<b>Daniel 6: 17-18</b>).</li> <li>• Early, the next morning, the king got up and went to the den of lions. He called out to Daniel, 'Has your God, whom you serve continually been able to deliver you from the lions?' The king was overjoyed to hear Daniel's voice. Daniel called out, "My God sent His angel and He shut the mouths of the lions." God knew that Daniel had done nothing wrong and had kept him safe. King Darius commanded that Daniel should be taken out of the den. He ordered that the men who had wickedly accused Daniel be thrown into the den of lions instead (<b>Daniel 6: 19-24</b>).</li> <li>• King Darius wrote to all of the people living in his Kingdom. He commanded them to fear the living God and told them of how God had saved Daniel from the lions. He told them that God is a God who saves and rescues (<b>Daniel 6: 25-28</b>).</li> <li>• Christians believe that God sent Jesus to die on the cross, to save and rescue His people from the punishment their sin deserves. The Bible teaches that if we believe that He died for us and ask for His forgiveness, God will forgive us and give us eternal life.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Daniel: In the Lions' Den.</b></p>
<b>LEARN IT</b>	<p>Teach the Key Verse and explain where necessary the Key Verse – <b>Daniel 6: 22</b>.</p>
<b>REMEMBER IT</b>	<p>Act out the story as a class. Ask pupils to volunteer to play the parts of Daniel, King Darius, the presidents, soldiers, lions, and the angel.</p> <p>Alternatively, the pupils could be put into groups and each group could prepare and act out the story.</p>

**C2 Story 1**  
**A blind man sees**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Christians believe that Jesus is God and can do wonderful things.</li> <li>• The Bible teaches that Jesus hears us when we call out to Him.</li> </ul> <p><b>Key Verse:</b>      <b>Luke 18: 43</b>  <b>Bible Passage:</b> <b>Mark 10: 46-52 LEVEL 0-2</b>  <b>Luke 18: 35-43 LEVEL 2</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils to close their eyes and imagine they cannot see. What does it feel like? Explain that in Jesus' time there was no help for anyone who was blind; begging was their only chance of surviving. Nobody cared about blind people; they believed they were being punished by God for something they had done wrong. However, in this story, we read that Jesus cared.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Explain that Jesus was on a journey to Jerusalem where He knew He was going to die on the cross, but He was going to do the work His Father had given Him to do.</li> <li>• Jesus came towards Jericho, another large city, and just outside the city sat a blind man begging. The man probably sat there every day.</li> <li>• There was a large crowd of people with Jesus. Explain that he would have been well known for His miracles and His teaching, and large crowds would come to see if the stories they had heard were true (<b>Luke 18: 36</b>).</li> <li>• When the blind man heard it was Jesus, he called out to Him - He called Him "Jesus, Son of David" (<b>Luke 18: 38</b>). This shows the blind man understood that Jesus was the one God had promised to send.</li> <li>• The crowd tried to make the man be quiet. They thought Jesus was too important to bother with this dirty beggar. However, the man knew better than the crowd and shouted even louder.</li> <li>• Jesus stopped and had the man brought over to Him and asked Him what He wanted. The blind man told Him that he wanted to see.</li> <li>• The blind man believed that Jesus could heal him, so Jesus restored his sight.</li> <li>• The man was so excited that he praised God and followed Jesus. The crowd were also excited by what they had seen and praised God too.</li> <li>• The Bible teaches that Jesus does not care how rich people are or what kind of job they have. He loves everyone the same.</li> <li>• The Bible teaches that when we go our own way in our lives, it is like walking in darkness. Jesus is the 'Light of the World' and when we follow Him, we walk in the light (<b>John 8: 12</b>).</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – A Blind Man Sees.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>Luke 18: 43</b>.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• What city was Jesus approaching?</li> <li>• Who was with Jesus?</li> <li>• Who sat outside the city?</li> <li>• Why was the man begging?</li> <li>• What did the man call Jesus?</li> <li>• What did the man want Jesus to do?</li> <li>• Did Jesus heal the man?</li> <li>• What did the man and the crowd do when Jesus healed him?</li> </ul>

**C2 Story 2**  
**A crowd is fed**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Christians believe that only Jesus could meet the need of this hungry crowd.</li> <li>• The Bible teaches that nothing is too difficult for God.</li> </ul> <p><b>Key Verse: John 6: 35</b> <b>Bible Passage: John 6: 1-14</b></p>
<b>INTRODUCE IT</b>	<p>Talk about going out for the day and taking a picnic. What kinds of food might you take on your picnic?</p> <p>Talk about going to listen to or watch someone special talking, singing, acting, etc. They may be famous, but after a long time of watching, how would you feel? - maybe tired, bored, hot, or uncomfortable! In this story Jesus shows the crowd and His disciples that He can provide for all their needs.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Explain that Jesus wanted to spend some time alone with His disciples to teach them.</li> <li>• However, whenever anyone found out where Jesus was, news spread, and great crowds came to hear Him teach and see the miracles He did (<b>John 6: 1-2</b>).</li> <li>• Even though Jesus may have wanted to do something else, He did not turn the people away. Jesus had compassion on them and wanted them to understand about Himself and God (<b>Matthew 14: 14</b>).</li> <li>• Jesus especially wanted His disciples to understand who He was, and He asked Philip a question to test if Philip believed Jesus could do anything (<b>John 6: 5-6</b>).</li> <li>• Philip did not have a solution, but Andrew found a young boy with a small lunch. However, he admitted it was not enough for the vast amount of people (<b>John 6: 7-9</b>).</li> <li>• Jesus asked His disciples to sit the people down, He prayed to His Father God, and began to break the bread into pieces. Amazingly, there was enough food for all the people, who ate until they were filled. There were even twelve baskets of food left over which the disciples gathered up so that none went to waste (<b>John 6: 11-13</b>).</li> <li>• After seeing this miracle, the crowd began to think that this was the promised Messiah sent from God as they had never seen anything like this before.</li> <li>• Later, Jesus spoke to His disciples alone and explained that He was the Bread of Life and that only He can satisfy a person's spiritual needs (<b>John 6: 35</b>). This new title for Jesus teaches that He not only provides food for our bodies but also that He offers Eternal Life, which brings lasting satisfaction and contentment – something which the world cannot offer.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – A Crowd Is Fed.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>John 6: 35</b>.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• Where were Jesus and His disciples?</li> <li>• Why did so many people want to see Jesus?</li> <li>• What did Philip say when Jesus asked him to buy bread?</li> <li>• What food did the young boy have?</li> <li>• How many people did Jesus feed?</li> <li>• How many baskets were left over?</li> <li>• Who did Jesus tell His disciples He was?</li> </ul> <p>Divide the pupils into groups to draw 6 pictures of the various stages of the story and then put them together to display as a storyboard on the classroom wall.</p>

**C2 Story 3**  
**A lame man walks**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus miraculously healed the lame man.</li> <li>• Christians believe that only Jesus can forgive sins.</li> </ul> <p><b>Key Verse: John 5: 24</b> <b>Bible Passage: John 5: 1-15</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils if any of them have ever broken their leg or hurt themselves. How did it make them feel when someone had to help them with tasks they could normally do themselves? What they could use today if they hurt their leg? (wheelchair, crutches)</p> <p>This story is about a man who couldn't walk for 38 years! Also, he was living in a time where there was no provision made for his disability and no friends to help!</p> <p>Research activity: the pupils could find out about a charity supporting disabled people and have some practical involvement. (Always be sensitive to specific situations which children have to deal with in their families.)</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Tell the pupils that Jesus was visiting Jerusalem, the capital city, for a special feast (<b>John 5: 1</b>).</li> <li>• There was a pool in Jerusalem, and the people believed when its waters bubbled the first person into the water would be healed. There were many blind, lame and paralysed people lying around the pool waiting for the water to bubble (<b>John 5: 3-5</b>).</li> <li>• Discuss how these people might be feeling e.g. hopeful, excited, anxious, disappointed, hopeless. (Check that the pupils understand that the lame man couldn't walk.)</li> <li>• Jesus came to the pool and learned that a lame man had been there for 38 years. Jesus went to speak to him and asked him if he wanted to get well.</li> <li>• The lame man explained that he couldn't get into the water as he had no one there who could help him. The man was completely helpless (<b>John 5: 5-7</b>).</li> <li>• Jesus told the man to get up, pick up the mat he was lying on and walk. The man was healed at once, got up immediately, picked up his mat and walked (<b>John 5: 8-9</b>).</li> <li>• Explain that the day Jesus healed the man was the Sabbath (our Saturday) and the Jews had lots of rules about what they couldn't do on this day. Carrying a mat was not allowed! When the lame man was asked why he was carrying his mat, he explained that the man who had healed him had told him to, but Jesus had disappeared into the crowd and the man didn't know who He was (<b>John 5: 10-12</b>).</li> <li>• Later Jesus saw the man again and spoke to him, telling him to stop sinning. Explain that 'sin' is the wrong things we think, say and do, that are against God's Word. Perhaps the man never really understood who Jesus was and that his needs were more than just being able to walk (<b>John 5: 14-15</b>). He needed his sins forgiven!</li> <li>• The Bible teaches that Jesus is the only one who can forgive sins. Christians have said sorry to God for their sins and have been forgiven by Him. They try to live their lives obeying His Word and serving Him.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – A Lame Man Walks.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>John 5: 24</b>.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• What city was Jesus in?</li> <li>• Why were all these sick and injured people lying around the pool?</li> <li>• Why had the man been there so long?</li> <li>• What did Jesus tell the man to do?</li> <li>• Where did Jesus see the man again?</li> <li>• What did He tell the man to do this time?</li> <li>• What didn't the man understand about Jesus?</li> </ul>

**C2 Story 4**  
**A dead girl lives**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• The Bible teaches that Jesus helps those who come to Him.</li> <li>• Christians believe that there is nothing too difficult for Jesus to do.</li> </ul> <p><b>Key Verse: Mark 5: 42</b> <b>Bible Passage: Mark 5: 21-43</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils to think of some important people in their area, maybe a mayor or governor or a ruler of some kind. Can you imagine this person falling on their knees to ask anyone for help? Explain that this is what happened in this story.</p> <p>Ask the pupils if there are times in school or at home when they don't like to admit they can't do something. What stops them asking for help?</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Jesus is once again surrounded by a crowd of people. This was a big crowd that jostled and pushed together making it very difficult to move.</li> <li>• Suddenly the crowd moves apart as someone important from the town is coming to see Jesus. Explain that Jairus was a ruler in the synagogue and so everyone in the area would know who he was. He would have been a very important man in the town (<b>Mark 5: 22-23</b>).</li> <li>• Suddenly this important man, who was used to giving orders, was falling at Jesus' feet, and asking for His help. Explain that this would have been very unusual as most of the synagogue rulers did not like Jesus or His teachings. They would only have ever fallen on their knees before God and certainly not a living person.</li> <li>• Jairus was desperate. His daughter was very ill, and he clearly believed that Jesus could heal her. His actions and his words tell us he believed Jesus had come from God (<b>Mark 5: 23</b>).</li> <li>• As they were on their way the message came that the child had died. Jesus talked to Jairus and told him to have faith (<b>Mark 5: 36</b>). They continued to the house where there was a lot of noise and crying. Jesus cleared the house and took some of His disciples and the parents into the room (<b>Mark 5: 38-40</b>).</li> <li>• Jesus spoke to the girl and told her to get up. The little girl got up and started walking around. Explain that she had died and then Jesus brought her back to life. She was not a ghost or something else. The girl was completely better; she could walk and talk and eat (<b>Mark 5: 41-43</b>).</li> <li>• Are we thankful for the gift of life? Do we consider it a wonderful thing to be alive and to enjoy the good things that we have been given? The Bible teaches that it is God who gives these good things. God also wants to give us another kind of life – eternal life when we trust in Him. We will then know that our sins have been forgiven, our lives are right with God and some day we will be in Heaven – Look at <b>Romans 6: 23</b>.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – A Dead Girl Lives.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>Mark 5: 42</b>.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• Who came to see Jesus?</li> <li>• Why was Jairus an important man?</li> <li>• What did he do that was unusual?</li> <li>• What happened while they were on their way?</li> <li>• What did they see at the house?</li> <li>• Who did Jesus take into the house with Him?</li> <li>• When Jesus spoke to the girl what did she do?</li> <li>• What kind of life can Jesus give us?</li> </ul>

**C3 Story 1**  
**Zacchaeus**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Zacchaeus' life was changed when he met Jesus.</li> <li>• Christians believe that Jesus still changes lives today.</li> </ul> <p><b>Key Verse: Luke 19: 9</b> <b>Bible Passage: Luke 19: 1-10</b></p>
<b>INTRODUCE IT</b>	<p>Place an object within the reach of some tall pupils but out of the reach of others. Discuss how the shorter children might not be able to reach the object.</p> <p>Ask the pupils if they have ever had an important visitor to their town. Did they go to see him/her? Were they able to see the person clearly or did they feel lost in the crowd?</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• The people of Jericho had heard wonderful things about Jesus – the people He had healed and His teaching about God. As Jesus went through the town on his way to Jerusalem, a large number of people crowded around Jesus to see what He would do and say next. One person who wanted to see Jesus was Zacchaeus. He was a rich man and the chief tax collector in the town (<b>Luke 19: 1-2</b>). Ask the pupils why people might not like a tax collector. Explain that Zacchaeus was dishonest because he took too much money from people and kept some of it for himself.</li> <li>• When Zacchaeus tried to see Jesus, he had a problem. He was very short and couldn't see over the heads in the crowd. Demonstrate on tiptoe (<b>Luke 19: 3</b>).</li> <li>• Zacchaeus had an idea! He ran ahead of Jesus and climbed up into a sycamore tree, so he could see Him. But, when Jesus passed under the tree, He looked up and saw Zacchaeus. Tell the pupils what Jesus said. Zacchaeus was overjoyed! He climbed down from the tree and took Jesus to his house (<b>Luke 19: 4-6</b>).</li> <li>• The crowd grumbled because Jesus had gone to the house of a 'sinner'. Discuss 'sinner' and how the Bible teaches that sin separates people from God. Zacchaeus listened to what Jesus had to say and he knew he had to change. He wanted to live for God and not for himself. To show he was truly sorry for taking money that was not his, he told Jesus he would give half of his money to the poor and pay back far more money than he had wrongfully taken (<b>Luke 19: 7-8</b>).</li> <li>• Explain that followers of Jesus try to obey what God says in the Bible. God has said that we should not steal (<b>Exodus 20: 15</b>).</li> <li>• Jesus explains to Zacchaeus that a true change has happened in his life. Salvation has come to his house because Jesus (the Son of Man) has come to seek and save people like Zacchaeus who were 'lost' and living away from God (<b>Luke 19: 9-10</b>).</li> <li>• The Bible teaches that Jesus came to save people from sin. Christians have said sorry to God for the wrong things they have done. He has promised to forgive their sins and make them part of His family. In return, they will want to live their lives to please Him.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Zacchaeus trusts in Jesus.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>Luke 19: 9</b>. Zacchaeus was a son of Abraham not just because he was a Jew, but because, like Abraham, he now loved God and would live his life to please Him. How did he show that in the story?</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• Where was Jesus going to? Which town was He passing through?</li> <li>• What was Zacchaeus' job and why did people hate him?</li> <li>• What did Zacchaeus have to do to see Jesus?</li> <li>• Who grumbled when Jesus went to Zacchaeus' house?</li> <li>• What did Zacchaeus realise after talking to Jesus?</li> <li>• What did he promise to do?</li> <li>• Why did Jesus say He had come?</li> </ul> <p>Or act out the story, asking for volunteers to play Zacchaeus.</p>

**C3 Story 2**  
**Nicodemus**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>Nicodemus visited Jesus at night to ask Him some questions.</li> <li>The Bible teaches that we need to be 'born again' to have eternal life.</li> </ul> <p><b>Key Verse: John 3: 16</b> <b>Bible Passage: John 3: 1-16</b></p>
<b>INTRODUCE IT</b>	<ul style="list-style-type: none"> <li>Have a picture or illustration of a baby and talk about the start of a baby's life.</li> <li>What is a Pharisee? Explain they were a group of religious leaders in Jesus' time who thought that by keeping the Jewish law and tradition they would have eternal life.</li> </ul>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>Jesus was in Jerusalem for a special Jewish feast - the Passover. An important man in the city, Nicodemus, was interested in finding out more about Jesus. He had heard Jesus had performed miracles and taught people about God. Nicodemus was a Pharisee and a member of the Jewish ruling council. He decided to go to see Jesus at night. Talk about why he went at night. Perhaps he didn't want people to see him visiting Jesus or there would be less people around Jesus at night. Tell the pupils what he said to Jesus (<b>John 3: 1-2</b>).</li> <li>Jesus told Nicodemus that people need to be 'born again' in order to have eternal life. Nicodemus was puzzled. Read <b>John 3: 4</b> and help the children to understand Nicodemus' problem. Jesus explained it is not enough to have been born as a little baby, instead a new kind of life is needed. People receive this new life when they ask God to forgive their sins and follow what He says in the Bible. Explain that when a person is born they are part of a family, but when they have God's new life it is like being born again into a new family, God's family, and they become children of God. Jesus is surprised that Nicodemus doesn't understand what Jesus has been saying. Why? See <b>John 3: 10</b> and explain <b>John 3: 3-10</b>.</li> <li>More teaching is given by Jesus in the rest of the passage. Some pupils may know the story of Moses lifting up the snake in the wilderness (<b>John 3: 14</b>), and its link with Jesus' death on the cross. Jesus explained to Nicodemus that He (Jesus) would have to suffer and die. He was willing to do this, so people who asked for forgiveness could have eternal life (<b>John 3: 11-15</b>). See <b>Numbers 21: 4-9</b> for the Old Testament story.</li> <li>Next follows one of the most well-known Bible verses and the Key Verse (<b>John 3: 16</b>). Talk to the pupils about God's 'Good News'. Jesus told Nicodemus that God loves everyone so much that He sent His Son, Jesus, to die on a cross. He wants everyone to believe in Him and to realise that He took the punishment for our sin. When our sins are forgiven we've been 'born again', we have eternal life and one day we will go to Heaven to be with God forever.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Nicodemus: Eternal Life.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>John 3: 16</b>, or part of it for younger children, and explain the unfamiliar word 'perish' which means not having eternal life with God but being separated from Him forever.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>Who was Nicodemus?</li> <li>Why did he go to see Jesus?</li> <li>Why might he have gone to Jesus at night?</li> <li>What did he call Jesus?</li> <li>What does Jesus say is needed for eternal life?</li> <li>How can someone have two birthdays? (A natural one and a spiritual one)</li> <li>Get the pupils to say the Key Verse together.</li> </ul>

**C3 Story 3**  
**A woman of Samaria**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus went out of His way to meet a woman of Samaria.</li> <li>• Jesus talks about giving 'living water' to those who love Him.</li> </ul> <p><b>Key Verse: John 4: 42</b> <b>Bible Passage: John 4: 4-30, 39-42</b></p>
<b>INTRODUCE IT</b>	<ul style="list-style-type: none"> <li>• What makes you thirsty? Perhaps running around, playing games/sport, a hot day. What do you need to do? Where do you get the water? One day, Jesus was hot and tired after a long journey. Explain that this was when He had an interesting meeting with the woman from Samaria.</li> <li>• What do you do when you get some good news? Ask the pupils for examples and if they like to tell others. A lady in our story had some good news to share with her neighbours and friends.</li> </ul>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Jesus was on a journey with His disciples and He decided to go through Samaria (show on a Bible map for older children). He came to a town called Sychar. Jesus, who was hot and tired, sat down by a well. It was in the middle of the day. His followers had gone off to buy food in the town, so Jesus was alone. While He sat there, a woman came to the well to fill some pots with water. Jesus asked her for a drink of water. Explain why the woman was shocked that Jesus had spoken to her (He was a Jew and she was a Samaritan). Jews and Samaritans didn't usually talk to each other (<b>John 4: 4-9</b>).</li> <li>• Jesus told the woman He could give her 'living water' and she would never be thirsty again. The woman didn't understand. Jesus didn't have any pots with Him to fill with water from the well. Explain that Jesus was not talking about the water in the well but how He could give eternal life or 'living water' to those who love Him. He told the woman He was the One God had promised to send (<b>John 4: 25-26</b>), to save everyone from their sin. Explain that those who believe Jesus is God's Son and ask Him to forgive their sin, will one day go to Heaven – they will have everlasting life (<b>John 4: 10-15</b>).</li> <li>• Jesus told the woman He knew all about her past and the wrong things she had done. (Adjust what you say depending on the age of the children.) The woman was amazed that Jesus knew so much about her! Just at that moment, Jesus' followers came back from the town. The woman was so excited about what Jesus had said, she left her pots by the well and ran off to share the good news with others. Tell the pupils what she said (<b>John 4: 29</b>). The people from the town went out to see Jesus (<b>John 4: 16-30</b>).</li> <li>• Conclude by telling the pupils the events from <b>John 4: 39-42</b>. The people listened to Jesus and many believed in God. When they met Jesus for themselves they knew He was no ordinary man. Read out the Key Verse to tell the children what they said about Him. Explain that Christians like to share their good news with others, like the woman at the well did.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – A woman of Samaria: Living Water.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse - <b>John 4: 42</b> or the last section for younger children. Explain that the 'world' does not mean the physical world but people.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• Where did Jesus stop on His journey?</li> <li>• Who did He meet? What did He ask for?</li> <li>• What did He offer the woman instead?</li> <li>• What does Jesus give to those who love Him?</li> <li>• Why did the woman run off and leave her pots?</li> <li>• Who came to see Jesus?</li> </ul>



**C3 Story 4**  
**A rich young man**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• A rich young man asks Jesus what he must do to have eternal life.</li> <li>• The Bible teaches that Jesus wants us to put Him first in our lives.</li> </ul> <p><b>Key Verse: Mark 10: 21</b> <b>Bible Passage: Mark 10: 17-23</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils what is important in their life – money, things they own, hobbies, etc. The Bible teaches that Jesus wants to be more important to us than all these things. Remind/talk to the pupils about God's laws. What is the first of the 10 Commandments (<b>Exodus 20: 3</b>) – "Thou shalt have no other gods before me". What does this mean? God should have first place in our lives.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• One day, a rich young man had an important question to ask Jesus. So, he ran after Jesus as He was walking along the road and fell on his knees. Why do you think he knelt down in front of Jesus? (He knew Jesus was an important person.) Now this young man had a lot of money and he could buy all the best clothes, live in a big house and have all the things he wanted. But, as well as all this, he wanted to know what he could do to be certain that he would one day go to heaven (<b>Mark 10: 17</b>).</li> <li>• Jesus did not answer his question straightaway. He reminded the young man of some of God's laws. Can you remember what they are sometimes called? (The 10 Commandments.) Ask the pupils if they can remember any of the commandments which tell how we should treat other people. Go through those Jesus listed.</li> <li>• The young man told Jesus that he had kept all these commandments since he was a boy (<b>Mark 10: 18-20</b>). Explain that the young man did not think he had done wrong. He was not aware that he was a sinner and had broken God's laws. The Bible teaches that everyone has broken God's commandments. No one, except Jesus, is perfect.</li> <li>• Jesus looked at the young man and loved him. He then tested him to see if he was serious in wanting eternal life. This meant that one day he would go to Heaven and live forever with God. Explain what Jesus told him to do. Explain that 'treasure in heaven' would mean that one day the young man would have eternal life. Jesus wanted to see if this young man's money and all that he owned was more important to him than following Jesus (<b>Mark 10: 21</b>).</li> <li>• The Bible tells us that the young man's face looked sad. The test was too hard. He didn't want to give away all he had because he was very rich. He walked away and didn't become a follower of Jesus. He was not prepared to put Jesus first as the most important thing in his life. When the young man had gone, Jesus told His followers that it is very hard for a rich person to become one of His followers and be part of God's kingdom because they love what they have on earth more than Jesus (<b>Mark 10: 22-23</b>).</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – A Rich Young Man: Putting God First.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse – <b>Mark 10: 21</b>, or part of it for younger children.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• How did the young man show that he knew Jesus was an important person?</li> <li>• What did he ask?</li> <li>• Name any of the commandments Jesus mentioned.</li> <li>• What did the young man say about these commandments?</li> <li>• What did Jesus tell him to do to show that Jesus was more important than his money?</li> <li>• Did he pass or fail the test? Why?</li> </ul>

**C4 Story 1**  
**The Easter Story – Judas**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>Judas betrayed Jesus for 30 pieces of silver.</li> <li>Jesus allowed His enemies to arrest Him and take Him away because He knew He had to die on the cross.</li> </ul> <p><b>Key Verse: Matthew 26: 24</b> <b>Bible Passage: Matthew 26: 14-16 &amp; 36-50</b></p>
<b>INTRODUCE IT</b>	<p>Discuss with the pupils some of the amazing things that Jesus did. Consider how Jesus was able to do these things – the Bible says it's because He is God's Son. Discuss that although Jesus healed the sick and performed miracles, this was not the reason He came to Earth. Ask the pupils if they know the real reason Jesus came to Earth. (To die on the cross.) Why? The Bible teaches that the punishment for sin (breaking God's laws) is death. It had been God's plan all along that He would send Jesus, who had no sin, to die on the cross to take the punishment that sins deserved. This was the only way that people could have their sins taken away, their relationship with God repaired and be in Heaven with Him forever.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>The Chief Priests and the Elders of the people plotted to find a way to kill Jesus. Judas, one of Jesus' disciples, went to them and promised to lead them to Jesus. They paid him 30 pieces of silver. Judas 'betrayed' Jesus. Explain the meaning of the word 'betrayed'. Discuss the fact that Judas betrayed Jesus because he wanted money more than he wanted to follow Jesus. He did not love Jesus and was not a true disciple (<b>Matthew 26: 14-16</b>).</li> <li>One evening, Jesus went with all His disciples, except Judas, to the Garden of Gethsemane. In the garden, Jesus asked Peter, James and John to wait for Him and keep watch whilst He went on His own to pray to His Father, God. Jesus knew what was about to happen. Ask the pupils if they know what is about to happen. The Bible tells us that He began to be 'sorrowful and troubled'. Why was Jesus feeling this way? He prayed to His Father, and even though He knew what was going to happen He prayed, 'Not my will but yours be done'. Explain that Jesus would allow Himself to be crucified because He loved us and would take the punishment for our sins (<b>Matthew 26: 36-39</b>).</li> <li>As Jesus was praying, the disciples fell asleep. Three times, Jesus came back and woke them up. Jesus told His disciples that there would be time to sleep later. The time had come. Judas was leading Jesus' enemies to Him (<b>Matthew 26: 40-46</b>).</li> <li>Judas arrived with a great crowd of people who carried swords and clubs. Judas had told them he would kiss Jesus in order to show them which man to arrest. Jesus allowed Judas to kiss Him. Then He allowed the men to arrest Him (<b>Matthew 26: 47-50</b>).</li> <li>Judas had made a big mistake betraying Jesus. He wanted money more than he wanted to follow Jesus. The Bible teaches that Jesus should be more important to us than anything else. He loved us so much that He allowed Himself to be betrayed and crucified for us. On the cross, Jesus took the punishment that our sins deserved.</li> <li>A Christian is someone who has said sorry for the wrong things they have done and asked Jesus to forgive them. Now that their sins are forgiven, they no longer need to take the punishment for them, because Jesus has already done that. The Bible makes it clear that God's loving plan to repair the broken relationship between Him and people, by sending Jesus, makes it possible for Christians to enjoy Heaven for eternity.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – The Easter Story: Judas.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse - <b>Matthew 26: 24</b>. Level 1 children could learn the first half of the verse.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>Who plotted together to kill Jesus?</li> <li>What was the name of the disciple who betrayed Jesus?</li> <li>What does the word 'betrayed' mean?</li> <li>How many pieces of silver did they pay Judas?</li> <li>What was the name of the garden where Jesus went to pray?</li> <li>How did Judas show the men who Jesus was?</li> <li>Why did Jesus allow Himself to be arrested?</li> <li>What does the Bible teach about God's plan to forgive sin?</li> </ul>

**C4 Story 2**  
**The Easter Story – Pilate**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus had done nothing wrong, yet Pilate handed Him over to be crucified.</li> <li>• The Bible makes it clear that Jesus went to the cross out of love.</li> </ul> <p><b>Key Verse: Matthew 27: 22</b> <b>Bible Passage: Matthew 27: 1-2 &amp; 11-31</b></p>
<b>INTRODUCE IT</b>	<p>Recap the previous story with the pupils (Judas' betrayal leading to Jesus' arrest). Ask them if they have ever got in trouble for something that they did not do. Perhaps they had to be punished when they had done nothing wrong. Was this fair? How did this situation make them feel? In today's story, Jesus was punished even though He had done nothing wrong.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Jesus was arrested and taken to Pilate, the Roman Governor. Explain that the Jewish leaders had to take Jesus to Pilate because he was in charge of their country at that time (<b>Matthew 27: 1-2</b>).</li> <li>• Pilate questioned Jesus. He felt sure that Jesus wasn't guilty. Remind the pupils that Jesus had never committed any sins. He was sinless. Pilate knew that the Jewish leaders wanted Jesus to be crucified because they were envious of Him. They had told lots of lies about Jesus. Pilate didn't want to send Jesus to be crucified so he offered to let one prisoner go free. He said that the Jews could choose which man would be set free. Pilate was hoping they would choose Jesus, but they didn't. They chose Barabbas who was a wicked man and shouted for Jesus to be crucified. Ask the pupils, 'Did Jesus deserve to be crucified? Do you think this was fair?' Discuss why God allowed Jesus to be treated this way (<b>Matthew 27: 11-23</b>).</li> <li>• Pilate knew that the people would not change their minds. He released Barabbas and ordered that Jesus should be whipped and taken away to be put on a cross. Before they crucified Him, the soldiers treated Him very badly. They dressed Him in a scarlet robe and put a crown of thorns on His head. They mocked Him, spat on Him and hit Him. Then they crucified Him by nailing Him to a cross (<b>Matthew 27: 24-31</b>).</li> <li>• Discuss why Jesus had to die (see previous lesson). The Bible teaches that He had done nothing wrong, yet He took the punishment that our sins deserve because He loves us.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – The Easter Story: Pilate.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse, <b>Matthew 27: 22</b>.</p>
<b>REMEMBER IT</b>	<p><b>Use these True/False statements for a quiz:</b></p> <ul style="list-style-type: none"> <li>• Pilate asked Jesus questions.</li> <li>• Pilate thought that Jesus was guilty.</li> <li>• The Jewish leaders did not want Jesus to be crucified.</li> <li>• Jesus had never committed any sins.</li> <li>• Barabbas was innocent.</li> <li>• The soldiers treated Jesus with kindness.</li> <li>• The Bible teaches that Jesus took the punishment that our sins deserve.</li> <li>• The Bible teaches that people can be in Heaven with Jesus if they ask for their sins to be forgiven.</li> </ul>

**C4 Story 3**  
**The Easter Story – Joseph**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus died and was put in a tomb. Three days later He rose again.</li> <li>• The Bible teaches that it was God's great power which raised Jesus from the dead.</li> </ul> <p><b>Key Verse:           Matthew 28: 6</b> <b>Bible Passage:       Matthew 27: 57-66</b></p>
<b>INTRODUCE IT</b>	<p>Remind pupils of what has happened so far and allow them to share what they remember, for example, how Jesus was betrayed by Judas and taken to Pilate, how Pilate questioned Him and then handed Him over to the Jews to be crucified. Ask the pupils if they remember why Jesus had to die.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Jesus died on the cross. That very evening a rich man, called Joseph, went to speak with Pilate. Joseph believed in Jesus, and he asked Pilate if he could have Jesus' body so that he could give it a proper burial (<b>Matthew 27: 57- 58</b>).</li> <li>• Joseph took the body and wrapped it in clean, linen cloth, and put it in his own new tomb. The tomb was like a little cave cut out of the rock. He rolled a big stone across the entrance and walked away. Some of the women who followed Jesus stayed at the tomb. Ask the pupils how they think Joseph and these women were feeling (<b>Matthew 27: 59-61</b>).</li> <li>• Explain to the pupils that many years before this the prophet Isaiah had prophesied that Jesus would be buried in a rich man's tomb (<b>Isaiah 53: 9</b>). This prophecy had now come true because Jesus had been buried in Joseph's tomb.</li> <li>• The Jews were worried that Jesus' disciples might come at night, steal His body, and make up a story that Jesus had risen from the dead. They asked Pilate if he could send some soldiers to seal the tomb and guard it (<b>Matthew 27: 62-66</b>).</li> <li>• The soldiers guarded the tomb, but they could not stop an angel of the Lord coming down from Heaven. He rolled the stone away and sat on it. Jesus was not in the tomb anymore! The angel said, 'He is not here, for He is risen as He said' (<b>Matthew 28: 1-6</b>).</li> <li>• The Bible teaches that God, by His great power, raised Jesus from the dead. His body was not stolen. It did not rot. God brought Him out of the tomb alive! This meant He really was the Son of God! For Christians, this proves that God in His grace (undeserved favour) allowed Jesus' death on the cross, and His resurrection from the dead, to become a pardon for sinners. The Bible says that everyone who believes this will have their sins forgiven! This is Good News!</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – The Easter Story: Joseph.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse, which is part of the story <b>Matthew 28: 6</b>.</p>
<b>REMEMBER IT</b>	<p>Act out the story. Ask pupils to volunteer to play the parts of Joseph, Pilate, the soldiers, the women and the angel. Alternatively, all of the pupils could be put into groups and each group could prepare and act out the story.</p>

**C4 Story 4**  
**The Easter Story – The two travellers**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• After Jesus rose from the dead, He talked with two people travelling to Emmaus.</li> <li>• The two people didn't recognise Jesus until He broke bread with them.</li> </ul> <p><b>Key Verse:</b>        <b>Luke 24: 26</b>  <b>Bible Passage:</b>   <b>Luke 24: 13-35</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils to work in pairs to answer these questions as a way of recapping the story so far. (They could write down their answers if this is appropriate.) Ask them to share their answers with the group.</p> <p>Who was Judas and what did he do?          Who was Pilate and what did he do?          Who was Joseph and what did he do?</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Two of Jesus' followers were walking on the road from Jerusalem to a village called Emmaus. The village was about seven miles away. They were talking about all that had happened in Jerusalem. They were feeling very sad and confused. Ask the pupils why they think the travellers were feeling this way. Jesus had been raised from the dead, but these travellers had not seen Him yet <b>(Luke 24: 13-14)</b>.</li> <li>• As the travellers were talking to one another, a stranger joined them. They did not know that this stranger was really Jesus! Jesus asked them what they were talking about. One of them, called Cleopas, answered and told the stranger about all that had happened in Jerusalem. He told Him how Jesus had been crucified. They had been so sure that Jesus was the Deliverer, or Christ, whom God had promised to send to save them. But now He was dead! (At least that was what they thought.) They had heard that some women had gone to the tomb and had seen angels who told them that Jesus was alive. When some of the disciples went to the tomb they saw that Jesus' body was not there. However, they did not see Jesus. These travellers were very confused! <b>(Luke 24: 15-24)</b></li> <li>• The stranger was able to help them. He explained to them that the Prophets and the Holy Scriptures had all said that Christ would have to suffer and die. There was no other way of saving people from their sins <b>(Luke 24: 25-27)</b>.</li> <li>• When they reached the village of Emmaus, it was getting late, so the travellers asked the stranger to come and stay with them. They prepared some food and just as they began to eat, they recognised that the stranger was actually Jesus! In a moment, He was completely gone out of their sight, but now they were completely sure about Him. They were no longer confused! They knew that Jesus had risen from the dead! He was the Saviour that God had promised to send. How do you think the travellers are feeling now? <b>(Luke 24: 28-32)</b></li> <li>• They quickly walked all the way back to Jerusalem and found Jesus' disciples. They told the disciples what had happened to them on the road to Emmaus <b>(Luke 24: 33-35)</b>.</li> <li>• Discuss with the pupils that this had been God's plan all along. Recap the teaching points of C4 Story 1, emphasising the Bible's teaching that out of love, God provided a way for sinners to be forgiven.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – The Easter Story: The Two Travellers.</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse, <b>Luke 24: 26</b>.</p>
<b>REMEMBER IT</b>	<p>Art Activity - The pupils could work in pairs/groups for this. As this is the final story in this lesson ask the children to create a picture showing:</p> <ul style="list-style-type: none"> <li>• The scene at the tomb when the angel came and rolled the stone away; or</li> <li>• The scene in Jerusalem when the two travellers told the disciples that they had seen Jesus.</li> </ul>

**C5 Story 1**  
**Ruth**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Ruth trusted in God when she made the decision to go back to Bethlehem.</li> <li>• The Bible teaches that God wants everyone to trust in Him.</li> </ul> <p><b>Key Verses:</b> Ruth 1: 16-17 <b>Bible Passage:</b> Ruth 1</p>
<b>INTRODUCE IT</b>	<p>Talk about the decisions we make each day and ask the pupils to think of examples. Explain to them that these decisions can impact our lives and others' lives significantly e.g. who we marry, where we live, etc.</p> <p>Today's story includes people who made decisions. Challenge the pupils to listen carefully and count up all the decisions as they are mentioned. Begin by telling them that one of the people in the story made a decision which changed the rest of her life!</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• There was a famine (explain what this means) in Bethlehem. A man called Elimelech decided it would be better to take his wife Naomi and two sons, Mahlon and Kilion, to another country called Moab (<b>Ruth 1: 1-2</b>).</li> <li>• Sadly, Elimelech died. His two sons grew up and in turn each of them decided to marry a girl from Moab. In a short time, the two young men died! Now there was only Naomi and the two young wives, Orpah and Ruth. Sensitively discuss how the three of them would have felt (<b>Ruth 1: 3-5</b>).</li> <li>• Soon Naomi decided to go back to her own town of Bethlehem. She set out with Orpah and Ruth who wanted to go too. After a little while, Naomi told them it would be better if they stayed in Moab, their own country. Orpah decided to return home. Ruth, however, would not change her mind. Discuss how this was a "brave" decision for Ruth; she would be a stranger in Bethlehem and didn't know how things would work out. Read her words in <b>Ruth 1: 16-17</b> and explain how they were her decision to accept a new life among different people. She was also choosing to trust the living and true God whom she had learned about through Naomi (<b>Ruth 1: 5-16</b>).</li> <li>• Christians can learn from the example of Ruth. The Bible teaches that God made us and knows what is best for us. He wants us to trust Him and let Him work out His plan for our lives.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Ruth</b></p>
<b>LEARN IT</b>	<p>Learn and explain where necessary the Key Verse: <b>Ruth 1: 16</b>. Shorten the verse as necessary.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ol style="list-style-type: none"> <li>1. Why did Elimelech choose to leave Bethlehem?</li> <li>2. How many sons had he?</li> <li>3. How many women set out to go back to Bethlehem?</li> <li>4. Who turned to go back to Moab?</li> <li>5. Who continued with Naomi?</li> <li>6. What was the best part of Ruth's decision?</li> <li>7. What would be difficult about Ruth's decision?</li> <li>8. Challenge question: How many decisions are mentioned in the story? (7) Pupils could try to recall what these were.</li> </ol>

**C5 Story 2**  
**Ruth and Boaz**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• God was good to Ruth and worked out His plan for her life.</li> <li>• The Bible teaches that God has a plan for our lives.</li> </ul> <p><b>Key Verse: Ruth 4: 13</b> <b>Bible Passage: Ruth 2-4</b></p>
<b>INTRODUCE IT</b>	<p>Review key points of last week's story. Talk about harvest time. Can you name some crops? Show some pictures/examples. Talk about how these are harvested. In Bible times, there was no machinery. The harvesters or reapers used big knives called sickles to cut the grain. Poor people called gleaners were allowed to follow along behind the reapers and claim any stalks of grain which had been missed.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• When Ruth and Naomi arrived in Bethlehem it was the barley harvest. Ruth wanted to work as a gleaner to provide food for Naomi and herself. Discuss what this would have been like (hard work, not knowing anyone). Ruth was probably surprised when the owner of the field, a man called Boaz was especially kind to her. He told her to stay in his field with his servant girls and have a drink of water when she got thirsty (<b>Ruth 2: 8-9</b>).</li> <li>• Ruth was puzzled about why he would be so kind to a stranger, but Boaz explained that he had already heard about her! Ask the pupils to try to work out what he might have heard about her. Boaz knew that Ruth was trusting in God. God was using Boaz to take care of her (<b>Ruth 2: 10-17</b>). Later, Boaz provided lunch for Ruth and also told the men to make sure they left extra corn for her to glean.</li> <li>• Ask the pupils what Ruth would have told Naomi when she went home that evening. Explain that Naomi knew that all of Boaz's actions were God's kindness to Ruth (<b>Ruth 2: 18-23</b>).</li> <li>• Summarise the end of the story (<b>Ruth 3 and 4</b>) by explaining that God had more good plans for Ruth's life. Soon she and Boaz were married. Later, Ruth had a baby boy called Obed. Explain that he was the great King David's grandfather. Talk about how these happy events affected Ruth and Naomi – compare with the past. Help the pupils to see that Ruth's decision to choose God in <b>Ruth 1: 16</b> had been the right one. Christians believe that trust in God will bring about His good and perfect plan for their lives.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Ruth and Boaz.</b></p>
<b>LEARN IT</b>	<p>Learn and explain where necessary the Key Verse - <b>Romans 8: 28</b>. God used the choices that Ruth made and even the difficult things that happened to her (being a stranger in another country) so that His good plan for her worked out.</p>
<b>REMEMBER IT</b>	<p><b>Level 1</b> – Here are some basic True / False recall statements about the story:</p> <ol style="list-style-type: none"> <li>1. Naomi and Ruth arrived in the Spring time.</li> <li>2. They both found work to do in the fields.</li> <li>3. Ruth worked in a field belonging to Boaz.</li> <li>4. Boaz cared for Ruth by making sure she had food and water.</li> <li>5. Naomi could not understand why Boaz was being kind to Ruth.</li> <li>6. Later Boaz married Ruth and they had a baby boy</li> </ol> <p><b>Level 2</b> – You could discuss these statements:</p> <ol style="list-style-type: none"> <li>1. Ruth had an easy time when she came to Bethlehem with Naomi.</li> <li>2. Good things happened to her by chance.</li> <li>3. Christians believe that God can use other people to work out His plans for their lives. (Consider the influence of Naomi and Boaz in Ruth's life.)</li> </ol>

**C5 Story 3**  
**Hannah prays to God**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• God gave Hannah what she prayed for.</li> <li>• The Bible teaches that we should talk to God in prayer.</li> </ul> <p><b>Key Verse: Luke 11: 9</b> <b>Bible Passage: 1 Samuel 1: 1-20</b></p>
<b>INTRODUCE IT</b>	<p>Talk about prayer – why do people pray? The pupils will have different levels of understanding of what prayer is. Try to steer them away from the idea that it is some kind of wish-list. Christians believe that God is their Heavenly Father and wants to give them what He knows is best for them. Convey the wonder of being able to talk to a living God, knowing He is listening.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Explain the situation which Hannah found herself in (<b>1 Samuel 1: 1-2</b>).</li> <li>• Every year Elkanah took his family on a special trip to a place called Shiloh. Here they could worship God. But this time, Hannah was very upset because Peninnah had tormented her about not having any children. She was crying and did not want to eat. Hannah did the best thing possible. She decided to pray to God. Explain that people who love God like to talk to Him about their worries and problems (<b>1 Samuel 1: 3-7</b>).</li> <li>• As Hannah prayed she made a promise to God. If He gave her a son she would give him back to God to serve Him. Someone else was watching! Eli, the priest, could see that Hannah was crying but as he watched her lips moving he couldn't hear any words. Eli thought that she was drunk so he told her off! Hannah explained to Eli that she was very sad and she had been praying to God. Christians believe that we can pray from our hearts like Hannah. We don't even need to speak out loud. God knows what we really mean in our prayers (<b>1 Samuel 1: 9-16</b>).</li> <li>• Then Eli said to Hannah, "Go home and don't be upset and may God give you what you have asked Him for." Ask the pupils to predict how Hannah was feeling now and talk about the difference it made when she handed over her problems to God (<b>1 Samuel 1: 17-18</b>).</li> <li>• Sometime later God answered Hannah's prayer. She had a baby boy. She called him Samuel which means "asked of God". Hannah did not forget that baby Samuel was the answer to her prayer (<b>1 Samuel 1: 19-20</b>). Christians try to remember to thank God for answering their prayers.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Hannah prays to God.</b></p>
<b>LEARN IT</b>	<p>Learn and explain where necessary the Key Verse: <b>"Ask and it shall be given you; seek, and you shall find."</b> Explain that these words were said by Jesus. The Bible teaches that God knows what we need and what is good for us. He wants us to ask unselfishly and in faith.</p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>• Where did Elkanah take his family every year?</li> <li>• Why was Hannah so upset?</li> <li>• What did Hannah not want to do?</li> <li>• What did Hannah decide to do?</li> <li>• What promise did Hannah make to God?</li> <li>• Who saw Hannah praying?</li> <li>• How did Hannah feel after she prayed?</li> <li>• What did she call her baby son?</li> </ul>



**C5 Story 4**  
**Samuel hears God's call**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>Samuel responded when God called him.</li> <li>Christians have responded to God personally by putting their trust in Him.</li> </ul> <p><b>Key Verse: 1 Samuel 3: 9</b> <b>Bible Passage: 1 Samuel 1: 21 - 3: 21</b></p>
<b>INTRODUCE IT</b>	<p>Play a simple "Call and Response" game with the pupils. The leader uses a drum/hand claps to make a variation on a 4/4 rhythm and the class copy it. Children could take turns to be the leader. There are numerous "Call and Response" ideas using words or slogans e.g. leader calls L. I. S. and pupils respond T.E.N!</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>Review the promise made by Hannah in last week's lesson. Explain that when Samuel was still a young boy, Hannah kept her promise. She took Samuel to Shiloh. Again, Hannah prayed to God; this time a prayer of joy about all that God meant to her (<b>1 Samuel 1: 24 - 2: 11</b>).</li> <li>Little Samuel started to serve God. God had plans for his life. Hannah did not forget about Samuel. Each year when she visited him with her family she brought him a new coat. Talk about what a happy time this would have been for them both. As Samuel grew older, his life pleased God and others who knew him. Christians today aim to please God throughout every stage of their lives too (<b>1 Samuel 2: 18, 21, 26</b>).</li> <li>One night after Samuel had gone to bed he heard someone calling his name. Samuel thought it was Eli the priest and ran to him. But Eli told Samuel that he hadn't called him and told him to go back and lie down. Tell how this happened again and help the pupils to imagine how Samuel was feeling. When Samuel heard his name called the third time he again went to Eli but this time Eli realised who had called him. It was God. Eli told Samuel if he heard his name called again he was to answer, "Speak Lord for your servant hears" (<b>1 Samuel 3: 1-9</b>).</li> <li>Back in bed, Samuel heard his name called a fourth time. Samuel answered God as Eli had told him to. Up until this point in his life Samuel knew about God but he did not know Him personally. Once Samuel knew God was calling him, he responded in the right way. (Draw a parallel with the introductory game.) That night God gave Samuel an important message for Eli. It was the first of many messages Samuel received from God (<b>1 Samuel 3: 10-21</b>). Samuel became God's prophet (messenger) and God was with Him.</li> <li>God knew Samuel by name. The Bible teaches that He knows each of us by name and calls each of us to receive His Son as Saviour. Christians believe that God's call to us today is most likely not audible, but a prompting of the Holy Spirit in our thoughts, making it clear to us what we need to do. God also speaks to us as we read the Bible.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Samuel hears God's call.</b></p>
<b>LEARN IT</b>	<p>Learn and explain where necessary the Key Verse: <b>1 Samuel 3: 9</b></p>
<b>REMEMBER IT</b>	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> <li>Where did Hannah take Samuel to work?</li> <li>What did she bring him each year?</li> <li>Who did Samuel's life please?</li> <li>Who worked with Samuel?</li> <li>How many times did God call Samuel?</li> <li>How did Samuel have to reply to God when he heard him speaking?</li> <li>What does the Bible say God knows about us today?</li> <li>What does the Bible say we should do when God calls us?</li> </ul>

**C6 Story 1**  
**David: Choosing a King**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• God told Samuel to choose David to be the king of Israel.</li> <li>• The Bible teaches that God is interested in the sort of person we are – not what we look like.</li> </ul> <p><b>Key Verse:</b>        <b>1 Samuel 16: 7</b>  <b>Bible Passage:</b>   <b>1 Samuel 16: 1-13</b></p>
<b>INTRODUCE IT</b>	<p>Can you keep a secret? Discuss. Samuel was on a secret task for God in our story today. Ask the pupils to describe what they look like - Height, hair colour, shoe size, etc. In today's story, we will learn that the sort of person we are is more important than what we look like.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Samuel was sent by God on a secret mission to find the next king of Israel. Samuel had been chosen by God as a prophet to tell people what God had to say to them. God was not pleased with Israel's first king, Saul – as he had disobeyed Him (<b>1 Samuel 15: 11</b>). Samuel was upset about Saul but God told him not to be sad. Instead, he was to take a jar of olive oil (show) to a man called Jesse at Bethlehem who had eight sons. Read God's words to Samuel (<b>1 Samuel 16: 1</b>).</li> <li>• Samuel was worried. King Saul was still alive and Samuel was frightened that if he heard Samuel had chosen someone else to be king, Saul would be angry and try to kill him. God told Samuel to find Jesse and his sons and worship God together. He would then be told who to choose as the new king. Samuel obeyed. People who love God should want to obey Him and do what He says in the Bible.</li> <li>• When Samuel arrived at Bethlehem, the city leaders were afraid and asked if he had come to bring bad news. Samuel explained he had come to worship God with Jesse and his sons. He did not tell them he had come to make one of Jesse's sons the new king. He didn't want this information to get back to King Saul (<b>1 Samuel 16: 4-5</b>).</li> <li>• Describe what happens in <b>1 Samuel: 16: 6-11</b>, emphasising what God tells Samuel in <b>verse 7</b>. The Bible teaches it doesn't matter to God what a person looks like on the outside. Instead, God is interested in the sort of people we are.</li> <li>• David was a healthy young man who spent most of his days in the fresh air looking after his father's sheep. Read aloud what God told Samuel in <b>verse 12</b>. Samuel poured some olive oil over David's head as a sign he would one day become king! God was with David from that day (<b>1 Samuel 16: 13</b>). God knew what sort of a person David was. Although he was the youngest of Jesse's sons, he was chosen as the right person to be the next king of Israel. The Bible teaches that God knows the sort of person we are, too. He doesn't look at our height, hair colour, or if we are good looking. Instead He wants to know if we love Him and His son, Jesus.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Choosing a King</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse: <b>1 Samuel 16: 7</b>. Choose the last part to teach the younger pupils.</p>
<b>REMEMBER IT</b>	<p>Jumble up visual aids. Ask pupils to put them in the right order and re-tell the story. Say the Key Verse together, or quiz:</p> <ul style="list-style-type: none"> <li>• Who was the first king of Israel?</li> <li>• Who did God choose to find a new king?</li> <li>• Where did God tell Samuel to go?</li> <li>• What 2 things did he have to take with him?</li> <li>• Why was Samuel worried?</li> <li>• Who was Samuel told to find in Bethlehem?</li> <li>• How many sons did Jesse have?</li> <li>• Who was the last son Samuel wanted brought to him?</li> <li>• How did Samuel show that David was to be the new king one day?</li> <li>• What does the Bible say God looks at instead of outward appearance?</li> </ul>

**C6 Story 2**  
**David: Fighting Goliath**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Saul and the Israelites were terrified of the giant, Goliath.</li> <li>• David was angry that Goliath was making fun of the armies of the living God.</li> </ul> <p><b>Key Verse:</b>        <b>1 Samuel 17: 26</b>  <b>Bible Passage:</b>   <b>1 Samuel 17: 1-31</b></p>
<b>INTRODUCE IT</b>	<p>Have you taken part in any challenges – a sponsored walk/swim/silence to raise money for your school or a charity? Discuss. In today's story David faced a very difficult challenge – a giant!</p> <p>Cut 3m (9ft 6ins) from a roll of paper and pin it on the wall. Get the pupils to measure themselves against this - the height of Goliath.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Israel and King Saul were at war with the Philistines. Remind the pupils that the Israelites were God's special people and many times in the past He had helped the army to win battles when they trusted in Him. Describe the scene with the Israelite army lined up on one hill and the Philistines on another. The Philistines didn't love or trust God. Instead of both armies fighting, the Philistines sent out their champion soldier, Goliath, to challenge Israel's army. Each day he shouted: "Choose one of your men to fight me." Describe Goliath (<b>verses 4-7</b>). King Saul and his army were terrified. No one dared fight Goliath (<b>1 Samuel 17: 1-11</b>).</li> <li>• David's three eldest brothers were fighting in Israel's army. Recap their names, and how these three eldest sons of Jesse had not been chosen by God to be Israel's next king. While David was waiting to be made king, he had gone back to look after his father's sheep. One day, Jesse told David to take some food (bread and cheese) to his brothers fighting in the army. Describe how David arrived just as the armies were lining up for battle and heard Goliath shout his challenge for someone to come out to fight him. The Israelite army ran away in fear. King Saul promised a great reward for the man who would fight Goliath and win! (<b>1 Samuel 17: 25</b>)</li> <li>• David was angry that Goliath was making fun of the Israelite army. He said: "Who is this heathen Philistine to challenge the army of the living God?" David was cross no one would fight the giant. He knew God would give them the victory and they would be able to kill Goliath. Describe Eliab's reaction in <b>verse 28</b>. When King Saul heard what David had said, he sent for him (<b>1 Samuel 17: 26-31</b>).</li> <li>• God had promised to look after His people, the Israelites, if they trusted in Him. The Philistines worshipped gods made out of wood and stone, but David trusted the living God. He knew God would give the victory to the person who went out to fight Goliath. Christians love God; they know He is on their side, looking after them.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Fighting Goliath</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse: <b>1 Samuel 17: 26</b>. Stress the second part of the verse. Explain heathen – non-Jews who worshipped man-made gods, not the living God.</p>
<b>REMEMBER IT</b>	<p>Ask the pupils to draw pictures of Goliath's armour and write down his challenge to the army of Israel. Or quiz:</p> <ul style="list-style-type: none"> <li>• Which army was at war with King Saul and the Israelites?</li> <li>• What was the name of their champion soldier?</li> <li>• How tall was he?</li> <li>• Name some pieces of armour he had.</li> <li>• What was his challenge to Israel's army?</li> <li>• What was David doing while his brothers were in the army?</li> <li>• What job did his father send him to do?</li> <li>• What did David hear Goliath shouting?</li> <li>• Why was David angry about what he heard?</li> <li>• Who sent for David?</li> </ul>

**C6 Story 3**  
**David: Defeating Goliath**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>David goes out to fight Goliath and kills him.</li> <li>God gave David the courage and the victory.</li> </ul> <p><b>Key Verse: 1 Samuel 17: 47</b>  <b>Bible Passage: 1 Samuel 17: 32-51</b></p>
<b>INTRODUCE IT</b>	<p>Let the pupils recap the story in C6, story 2, from FBI visual aids.  Ask the children about things that frighten them. David was not afraid of fighting Goliath because he knew God was with him.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>David stood in front of King Saul. Relate the conversation in <b>verses 32-33</b>. David knew there was no need to be frightened of Goliath because God was on the side of Israel's army. Saul thought David was too young and had not fought as a soldier in an army. But David was used to danger. While looking after his father's sheep, he had successfully fought off lions and bears with God's help. The Bible teaches that it doesn't matter if you are young, God can help you to do important things. Relate what David says in <b>verses 34-37</b>. David had confidence that God would save him from being killed by Goliath.</li> <li>King Saul agreed that David should go and fight Goliath. Ask the pupils to imagine David trying on Saul's armour and not being able to walk because of its weight. David told the king he couldn't fight in all that armour and took it off. Explain what he did in <b>verse 40</b>. Show five smooth stones in a bag (<b>1 Samuel 17: 38-40</b>).</li> <li>Describe how Goliath walked towards David and laughed at this young boy without any armour and carrying just a sling. David was not frightened. He knew God was with him. He told Goliath: "I am coming to fight you in the name of the Lord Almighty, the God of the Israelite armies." Recap how the Philistines did not worship the living God, but stone and wooden gods. Summarise what David says in <b>verses 46-47</b>. David made it clear it was not by his power, but by God's power, that Goliath would be defeated. He knew God was on his side (<b>1 Samuel 17: 41-47</b>).</li> <li>Straightaway, David put his hand into his bag (mime the action), took out one stone and placed it in the sling. He swung the sling around and sent the stone flying off to hit the giant in the middle of his forehead (show). The 3m tall giant fell down. David used Goliath's sword to kill him. When the Philistine army saw their hero, Goliath, was dead, they ran away (<b>1 Samuel 17: 48-51</b>). David trusted God and God had given him and the Israelite army the victory. Time for a cheer!</li> <li>Explain that we don't have to fight giants. However, the Bible teaches that our enemy is Satan (the devil) who wants us to do wrong things. We have to fight against doing these wrong things in our lives. If we love God and have asked Him to forgive our sin, then He is on our side. If we ask God, He will help us not to do wrong things and to live a life that pleases Him.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – Defeating Goliath</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse: <b>1 Samuel 17: 47</b>. Explain that these words were spoken by David to Goliath.</p>
<b>REMEMBER IT</b>	<ul style="list-style-type: none"> <li>Why did King Saul think David was unsuitable to fight Goliath?</li> <li>Which items of Saul's armour did he give to David?</li> <li>What did David use instead?</li> <li>What did David say to Goliath when they met?</li> <li>How many stones did David use to cause Goliath to fall down?</li> <li>What did the Philistine army do when they saw Goliath was dead?</li> <li>Whose power defeated Goliath?</li> <li>Who does the Bible say is our 'enemy'?</li> <li>Who will give us the victory not to do wrong things?</li> </ul> <p>Sing "Only a Boy Named David" which can be found on YouTube.</p>

**C6 Story 4**  
**David: Living with Saul**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• King Saul tried to kill David when he saw how popular he was.</li> <li>• The Bible says that God protected David from King Saul.</li> </ul> <p><b>Key Verse: 1 Samuel 18: 14</b>  <b>Bible Passage: 1 Samuel 18: 1-16</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils for examples of jealousy or provide examples. Talk about how people can be jealous of something someone has or can do. The Bible teaches that jealousy makes people do wrong things. God has made us all different and we should be thankful for what He has given us. (Note C1 Story 3 also deals with jealousy.)</p> <p>Show pictures of tambourines, a lute and a harp from the internet. Ask the pupils to listen out for these musical instruments mentioned in the story.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• David was a hero! After killing the giant Goliath, King Saul was so pleased with David that he went to live with King Saul in his palace. David and the king's son, Jonathan, became good friends. They made a promise to stay friends for ever. Jonathan gave David some presents to show their friendship was really strong. Talk about friends - It's good to have friends who stay friends whatever happens (<b>1 Samuel 18: 1-4</b>).</li> <li>• David became an important person in King Saul's army. Whatever Saul gave him to do, he did it well. His fellow soldiers and the people of Israel were pleased with him. After he killed Goliath, David and King Saul returned to Jerusalem. Women came out into the streets with their tambourines (show, if possible) and lutes. Describe what they sang as they danced (<b>1 Samuel 18: 7</b>).</li> <li>• Who do you think was angry when he saw this? (King Saul) He was jealous of David, so much so that he wanted to kill him. Anger and jealousy causes people to think and do bad things. In the Bible, God has warned us about being jealous of other people (<b>Exodus 20: 17</b>). King Saul looked for an opportunity to kill David. Every day, David played his harp in the palace and usually the music would keep King Saul calm and he would not get cross or angry. But explain what happened the next day when he tried twice to kill David. Saul was afraid of David because he could see that God was looking after him. He saw everything going right for David but not for himself (<b>1 Samuel 18: 8-12</b>).</li> <li>• King Saul sent David off to war in charge of 1,000 men. He thought David would be killed in a battle (<b>see 1 Samuel 18: 17b</b>). But God looked after him and gave him success in everything he did. King Saul became even more jealous and afraid. But the people loved David because he was such a successful army leader (<b>1 Samuel 18: 13-16</b>).</li> <li>• David loved God, and God protected him from harm. One day he would be the next king of Israel. The Bible makes it clear that if we love God and seek to obey what He says, then God will look after us and care for us too.</li> </ul> <p><b>Complete the Bibletime lesson.</b></p> <p><b>Show it: see FBI links in Appendix A – David: Living with Saul</b></p>
<b>LEARN IT</b>	<p>Teach and explain where necessary the Key Verse: <b>1 Samuel 18: 14</b>.</p>
<b>REMEMBER IT</b>	<ul style="list-style-type: none"> <li>• Where did David go to live after he defeated Goliath?</li> <li>• Who became David's best friend?</li> <li>• What did the women sing about David?</li> <li>• Who was angry and jealous?</li> <li>• What did Saul try to do with his spear?</li> <li>• Why was Saul afraid of David?</li> <li>• Why did Saul send David off to war?</li> <li>• If we have become a Christian, who loves, protects and cares for us?</li> </ul> <p>Using visual aids, ask the pupils to re-tell the story, or act out the story. Use tambourines if you have them or make tambourines with paper plates, cereal and ribbon.</p>



Levels 3&4	C1 – LEVEL 3 Lesson 1 – Daniel Topic – The strange country	C1 – LEVEL 4 Study 1 – Daniel Topic – Serving God
	<p><b>Bible Focus:</b> Daniel 1: 1-21</p> <p><b>Key Verse:</b> Matthew 6: 33</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that God is still in control even when difficult times come.</li> <li>2. Daniel stood up for what he believed in.</li> </ol>	<p><b>Bible Focus:</b> Daniel 1: 1-7, 2: 1-49</p> <p><b>Key Verses:</b> Daniel 2: 19-20</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that God is still in control, even when difficult times come.</li> <li>2. Daniel and his friends trusted in God to help them and to provide the answers which they needed.</li> </ol>
INTRODUCE IT	Find two pictures of food, one showing healthy fruit and vegetables and the other a feast of rich food. Ask which picture the children would prefer to eat and why.	Ask pupils to think of a number between 1 and 20 and get other pupils to guess which number they have chosen. Explain that it is not possible to know what other people are thinking. In this study, King Nebuchadnezzar was expecting his magicians to know his dream without him telling them.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. King Nebuchadnezzar invaded Jerusalem taking Temple objects and hostages back to Babylon (<b>1: 1-2</b>).</li> <li>2. Ashpenaz, a chief court official, chose clever, handsome, and wise young men to train for the king's service for three years (<b>1: 3-4</b>).</li> <li>3. Daniel did not want to eat the king's rich food because it had been offered to idols (<b>1: 8</b>).</li> <li>4. Daniel negotiated to have vegetables and water instead, for a ten-day trial period (<b>1: 11-14</b>).</li> <li>5. At the end of the trial period Daniel and his friends were found to be in far better physical condition than those who had eaten the royal food (<b>1: 15-16</b>).</li> <li>6. God gave to Daniel and his friends knowledge and understanding of all kinds of literature and learning. Daniel was even given the ability to explain the meaning of visions and dreams (<b>1: 17</b>).</li> <li>7. Daniel and his friends' hard work succeeded, and the king was impressed. He found them ten times better than all the magicians in his whole kingdom (<b>1: 20</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – The Strange Country.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. King Nebuchadnezzar invaded Jerusalem taking Temple objects and hostages back to Babylon (<b>1: 1-2</b>).</li> <li>2. Ashpenaz, a chief of court official, chose clever, handsome, and wise young men to train for the king's service (<b>1: 3-4</b>).</li> <li>3. The king was deeply troubled by a dream. He demanded that the wise men tell him his dream and the meaning of it (<b>2: 1-2</b>).</li> <li>4. The king said that if the wise men did not remind him of the dream and explain it, they would all die. Consequently, Daniel and his friends' lives were also in danger (<b>2: 13</b>).</li> <li>5. When Daniel realised what was happening, he and his friends prayed to God for help (<b>2: 18</b>).</li> <li>6. God revealed the dream and its meaning to Daniel, and Daniel praised God for giving him the meaning of the dream (<b>2: 19-23</b>).</li> <li>7. When Daniel met the king, he told him that only God could explain the dream. He then told the king what the dream meant (<b>2: 27-45</b>). The king then gave Daniel, and his friends positions of authority (<b>2: 48-49</b>).</li> </ol> <p><i>(It is probably not wise to try and discuss the actual content of the dream and its explanation.)</i></p> <p><b>Explain the Key Verses and encourage pupils to learn them.</b></p> <p><b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – Serving God.</b></p>
REVIEW IT	What advice would you give to a Christian who is starting a new school or moving to a different class? How is their situation similar to Daniel and his friends in Babylon?	How did Daniel and his friends respond to their problem in finding out about the dream? How should we respond to difficult situations? Read <b>Philippians 4: 6-7</b> .
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How easy/difficult is it to stand up for what is right when faced with new situations?</li> <li>2. Are we prepared to follow God rather than others who may lead us away from Him?</li> <li>3. What can we learn from this story about the importance of a healthy diet?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Sometimes we face what seems like impossible situations. God was able to help Daniel and his friends. How should this encourage Christians today? Read <b>Luke 1: 37</b>.</p>

Levels 3&4	C1 – LEVEL 3 Lesson 2 – Daniel Topic – The fiery furnace	C1 – LEVEL 4 Study 2 - Daniel Topic – Standing for God
	<p><b>Bible Focus:</b> Daniel 2: 48-49; 3: 1-30</p> <p><b>Key Verse:</b> Daniel 3: 17</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that we should be prepared to stand up for Jesus at all costs.</li> <li>2. The Bible teaches that if we put Jesus first in our lives, He will be with us in this life and reward us in the future for being faithful to Him.</li> </ol>	<p><b>Bible Focus:</b> Daniel 3: 1-30</p> <p><b>Key Verse:</b> Daniel 3: 17</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. It is important to stand up for what is right.</li> <li>2. Just as Shadrach, Meshach, and Abednego trusted God to deliver them, Christians faithfully serve God.</li> </ol>
INTRODUCE IT	Remind pupils that in the land of Babylon, people worshipped idols. The idol in this lesson was an image made of gold. It was almost 30 metres tall, and 3 metres wide! Nebuchadnezzar commanded that when people heard the music they were to fall down and worship it. However, the three young Jews, Shadrach, Meshach, and Abednego refused to worship the idol because they belonged to the only true God.	Remind pupils that in the land of Babylon, people worshipped idols. The idol in this study was an image made of gold. Its height was 30 metres, and its width was 3 metres. Nebuchadnezzar commanded that when people heard the music they were to fall down and worship it. However, the three young Jews, Shadrach, Meshach, and Abednego refused to worship the idol because they belonged to the only true God.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Shadrach, Meshach, and Abednego refused to worship the idolatrous image (3: 12).</li> <li>2. Nebuchadnezzar was angry with them and threatened to have them thrown in the blazing furnace (3: 15).</li> <li>3. Shadrach, Meshach, and Abednego told Nebuchadnezzar that if they were put in the furnace, God could rescue them and even if He didn't rescue them, they would still not worship the idol (3: 17-18).</li> <li>4. Then Nebuchadnezzar ordered the fiery furnace to be heated seven times hotter than usual and the three young Jews be thrown into it. The furnace was so hot that the men who threw them in were killed themselves. However, when the king looked in, he was astonished to see four men – one of whom was the Son of God (3: 19-25).</li> <li>5. They were unharmed! The king was so impressed that he did not allow anyone to speak against the God of the Jews. He also promoted these young men even though they had refused to obey him!</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 2.</b></p> <p><b>Show it:</b> see FBI links in Appendix B – The Fiery Furnace.</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Shadrach, Meshach, and Abednego refused to worship the idolatrous image (3: 12).</li> <li>2. Nebuchadnezzar was angry with them and threatened to have them thrown in the blazing furnace (3: 15).</li> <li>3. Shadrach, Meshach, and Abednego told Nebuchadnezzar that if they were put in the furnace, God could rescue them and even if He didn't, they would still not worship the idol (3: 17 &amp; 18).</li> <li>4. Then Nebuchadnezzar ordered the fiery furnace to be heated seven times hotter than usual and the three young Jews be thrown into it. The furnace was so hot that the men who threw them in were killed themselves. However, when the king looked in, he was astonished to see four men – one of whom was the Son of God (3: 19-25).</li> <li>5. The Jews were unharmed! The king was so impressed that he did not allow anyone to speak against the God of the Jews. He also promoted these young men even though they had refused to obey him!</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 2.</b></p> <p><b>Show it:</b> see FBI links in Appendix C – Standing for God.</p>
REVIEW IT	<p>Discuss with pupils how the Key Verse summarises the events in this lesson.</p> <p>Also look up <b>John 10: 28</b> and discuss the great promise Jesus made to those who follow Him.</p>	<ol style="list-style-type: none"> <li>1. <b>Exodus 20: 1-6</b> – Read and discuss what it says about not worshipping idols. Shadrach, Meshach, and Abednego obeyed this. Talk of the importance of knowing what the Bible says, in order to please God.</li> <li>2. <b>Acts 5: 27-32</b> – Read and discuss how Peter and the Apostles (like these three young men) told the high priest and council that they would obey God and not men (verse 29).</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. The king was impressed by the way these young men were faithful to God. Are people who are not Christians impressed by the example of Christians today?</li> <li>2. Shadrach, Meshach, and Abednego were prepared to be faithful to God no matter what the cost. Are Christians prepared to live like this today?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. The faith of Daniel and his three friends was special. It has been called the "if not" faith. They said, 'Our God is able to deliver us but <b>if not</b>, we will still refuse to bow'. Can God still give that kind of faith today? Read <b>Hebrews 11: 1</b>.</li> <li>2. Shadrach, Meshach, and Abednego were friends and stood together in this trial. How important is true friendship?</li> </ol>



Levels 3&4	C1 – LEVEL 3 Lesson 3 – Daniel Topic – The mysterious hand	C1 – LEVEL 4 Study 3 – Daniel Topic – Speaking for God
	<p><b>Bible Focus:</b> Daniel 5: 1-31</p> <p><b>Key Verse:</b> Daniel 5: 23</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. King Belshazzar, like his father Nebuchadnezzar, ignored God in the way he behaved.</li> <li>2. The Bible teaches that God must punish sin.</li> </ol>	<p><b>Bible Focus:</b> Daniel 5: 1-31</p> <p><b>Key Verse:</b> Daniel 5: 23</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. King Belshazzar was proud and had ignored God just like his father Nebuchadnezzar.</li> <li>2. The Bible teaches that God is in control of everything, and we need to trust and obey Him.</li> </ol>
<b>INTRODUCE IT</b>	Think of some of the rules you have in your country, or in your school. Try and write a rule in no more than FOUR words. Discuss what impact it might have e.g. No running in school!	Think of some of the rules and laws in your country and discuss the consequences if those laws are ignored and why law-breaking must be punished.
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. King Belshazzar had a great feast for 1,000 of his nobles. He ignored all the lessons his father had learned about following God. He demanded to use the silver and gold goblets from God's temple in Jerusalem <b>(5: 1-2)</b>.</li> <li>2. Human fingers suddenly appeared and wrote a message on the wall. The king was terrified. Nobody could tell what the message meant <b>(3: 5-9)</b>.</li> <li>3. Daniel was brought in as the only person able to interpret the writing on the wall <b>(5: 10-16)</b>.</li> <li>4. Daniel explained that God was telling the king that he had not learned from all that had happened to his father. He was not honouring God <b>(5: 17- 28)</b>.</li> <li>5. God punished Belshazzar and he died that very night, and his kingdom was divided. Darius the Mede became the ruler <b>(5: 30-31)</b>.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – The Mysterious Hand.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. King Belshazzar had a great feast for 1,000 of his nobles. He was proud, and he chose to ignore all the lessons his father had learned about following the one true God. He demanded to use silver and gold goblets from God's temple in Jerusalem <b>(5: 1-2)</b>.</li> <li>2. Belshazzar and his friends showed no respect for God and the treasures from the temple. Instead, they worshipped idols.</li> <li>3. Human fingers suddenly appeared and wrote a message on the wall. The king was terrified. Nobody could tell what the message meant <b>(3: 5-9)</b>.</li> <li>4. Daniel was brought in as the only person able to interpret the writing on the wall <b>(5: 10-16)</b>.</li> <li>5. Daniel explained that God was telling the king that he had not learned from all that had happened to his father. Also, that He was not pleased with his choices, attitudes, and actions.</li> <li>6. He was not honouring God, who holds in His hand his life and all his ways <b>(5: 17-28)</b>.</li> <li>7. God punished Belshazzar and he died that very night, and his kingdom was divided. Darius the Mede became the ruler <b>(5: 30-31)</b>.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C – Speaking for God.</b></p>
<b>REVIEW IT</b>	Make a spider diagram using sticky notes to suggest how God speaks to people today. Display this on the classroom wall.	<p>Discuss in small groups, then feedback to the whole group:</p> <ol style="list-style-type: none"> <li>1. What causes people to ignore God?</li> <li>2. What punishment does the Bible say to expect if we ignore God?</li> </ol>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Does God still speak today? In what ways?</li> <li>2. Read <b>Romans 6: 23</b>. What can we learn about the consequences of sin from these verses?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. The Bible makes it clear that God wants to be first place in our lives. How can we put Him first?</li> </ol>

## Levels 3&4

	C1 – LEVEL 3 Lesson 4 – Daniel Topic – The den of lions	C1 – LEVEL 4 Study 4 – Daniel Topic – Suffering for God
	<p><b>Bible Focus:</b> Daniel 6: 1-28</p> <p><b>Key Verse:</b> Daniel 6: 4</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Daniel was faithful to God despite all the persecution he faced.</li> <li>Christians know that God is always with them, whatever difficulties they have to go through.</li> </ol>	<p><b>Bible Focus:</b> Daniel 6: 1-28</p> <p><b>Key Verse:</b> Daniel 6: 23</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Daniel was faithful to God despite all the persecution he faced.</li> <li>Christians try to put God first in their lives whatever experiences they may go through.</li> </ol>
INTRODUCE IT	Think of examples from the Bible or history where someone stood up for what they believed in and suffered as a result, e.g. Martin Luther King.	What sort of opposition might people who follow Jesus come up against? If possible, research <a href="http://www.opendoorsuk.org">www.opendoorsuk.org</a> .
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>King Darius now reigned over Babylon. Daniel had a significant ruling role. The king liked Daniel and respected him because he was very successful in everything he did (6: 1-3).</li> <li>The other princes or satraps were jealous and devised a plan to get Daniel into trouble. They convinced King Darius that everyone should bow down and worship only him for 30 days (6: 4-9).</li> <li>Daniel continued each day to go to his room and pray to God three times a day (6: 10).</li> <li>This was reported to the king. He tried to override his own command, but he could not. The king had no alternative but to put Daniel into the lions' den (6: 11-16).</li> <li>Daniel trusted in God and was prepared to put his time of praying to God before his own safety. Daniel believed that God was in control and could protect him in the lions' den.</li> <li>The king had a sleepless night worrying about Daniel, but he was delighted to find Daniel alive and well the next morning. God had shut the lions' mouths! (6: 22-23)</li> <li>The conspirators were thrown into the lions' den and eaten immediately (6: 24).</li> <li>King Darius commanded that Daniel's God should be respected and honoured (6: 25-26). Explain in simple terms what this means, e.g. held in high regard/thought very highly of.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B – The Den of Lions</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>King Darius now reigned over Babylon. Daniel had a significant ruling role. The king liked Daniel and respected him because he was very successful in everything he did (6: 1-3).</li> <li>The other princes or satraps were jealous and devised a plan to get Daniel into trouble. They convinced King Darius that everyone should bow down and worship only him for 30 days (6: 4-9).</li> <li>Daniel continued each day to go to his room and pray to God three times a day (6: 10).</li> <li>This was reported to the king. He was determined to rescue Daniel, but he could not. The king had no alternative but to put Daniel into the lions' den (6: 11-16).</li> <li>Daniel trusted in God and was prepared to put his time of praying to God in front of his own safety. Daniel believed that God was in control and could protect him in the lions' den.</li> <li>The king had a sleepless night worrying about Daniel, but he was delighted to find him alive and well the next morning. God had shut the lions' mouths! (6: 22-23).</li> <li>The conspirators were thrown into the lions' den and eaten immediately (6: 24).</li> <li>King Darius commanded that Daniel's God should be respected and honoured (6: 25-26). Explain in simple terms what this means, e.g. held in high regard/thought very highly of.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C – Suffering for God.</b></p>
REVIEW IT	Discuss in small groups, then feedback to the whole group: In what ways could Christians be criticised for standing up for what they believe in? How does the story of Daniel help us to learn how to deal with this?	Discuss in small groups, then feedback to the whole group: Nobody likes difficulties. How did Daniel's difficult experiences affect him? When we face difficulties, what should our attitude be?
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>Why should Christians not be afraid to stand up for God? Read <b>Joshua 1: 9</b>. Does this mean they will never face any difficult circumstances?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>Daniel had a daily routine of praying 3 times a day. What lessons can a Christian today learn from his example?</li> <li>In groups, try writing the sort of prayer Daniel might have prayed each time he went to his room.</li> </ol>

Levels 3&4	C2 – LEVEL 3 Lesson 1 – People Jesus Met Topic – Jesus meets a man in Jericho	C2 – LEVEL 4 Study 1 – The Sayings of Jesus Topic – About sin
	<p><b>Bible Focus:</b> Luke 19: 1-10</p> <p><b>Key Verse:</b> Luke 19: 10</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a man called Zacchaeus - a dishonest tax collector.</li> <li>2. Zacchaeus' life was changed when he met Jesus.</li> </ol>	<p><b>Bible Focus:</b> Luke 19: 1-10</p> <p><b>Key Verse:</b> Luke 19: 10</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Meeting Jesus was the most important thing that had ever happened to Zacchaeus.</li> <li>2. Zacchaeus was never the same again after that day. His life was changed.</li> </ol>
INTRODUCE IT	<p>Describe playing a game when someone cheated. How did you react to someone who ignored the rules?</p> <p>Today's lesson is about a man who was very unpopular because he was dishonest. People thought he was bad, but Jesus showed love to him, and wanted to meet him.</p>	<p>Zacchaeus was not a popular person. Are there unpopular people in your class or school? How could you show love as Jesus did to so many different types of people?</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Zacchaeus was rich, but he was unpopular because he worked as a tax collector for the Romans <b>(19: 1-2)</b>. He was sometimes dishonest and took more money than he should have.</li> <li>2. Zacchaeus wanted to see Jesus and climbed up a tree to do this because he wasn't very tall! <b>(19: 3-4)</b></li> <li>3. Jesus asked Zacchaeus to come down and said he wanted to come to Zacchaeus' house <b>(19: 5-6)</b>.</li> <li>4. Zacchaeus welcomed Jesus to his house, but the people weren't very happy about this.</li> <li>5. Zacchaeus was sorry for his sins and told Jesus he would give his money to poor people and to people he had cheated <b>(19: 8)</b>.</li> <li>6. Jesus said salvation had come to Zacchaeus' house <b>(19: 9)</b>. Zacchaeus had been forgiven for his sins.</li> <li>7. Jesus said he had come to find and save lost people like Zacchaeus <b>(19: 10)</b>. This is Good News because it means that through Jesus, God made it possible for all to be forgiven.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 1.</b></p> <p><b>Show it:</b> see FBI links in Appendix B – Jesus meets a man in Jericho.</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Zacchaeus was rich, but he was unpopular because he worked as a tax collector for the Romans <b>(19: 1-2)</b>. People didn't trust tax collectors and would have considered Zacchaeus a traitor. He was sometimes dishonest and took more money than he should have.</li> <li>2. Zacchaeus wanted to see Jesus and climbed up a tree to do this because he wasn't very tall! <b>(19: 3-4)</b></li> <li>3. Jesus knew who Zacchaeus was and where he was. He knew all about him. He asked Zacchaeus to come down and said he wanted to come to his house <b>(19: 5-6)</b>.</li> <li>4. Zacchaeus welcomed Jesus to his house, but the people weren't very happy about this.</li> <li>5. Zacchaeus was sorry for his sinful behaviour and wanted to put things right. He offered to give his money to the poor and to anybody he had cheated <b>(19: 8)</b>.</li> <li>6. Jesus said salvation had come to Zacchaeus' house <b>(19: 9)</b>.</li> <li>7. Jesus said he had come to find and save lost people like Zacchaeus. This is Good News! <b>(19: 10)</b></li> <li>8. The Bible makes it clear that when a person is truly sorry for their sins, they will want to turn away from them completely and live for God, wherever possible putting the wrong things right.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 1.</b></p> <p><b>Show it:</b> see FBI links in Appendix C – About Sin.</p>
REVIEW IT	<p>In pairs, imagine you are carrying out an interview with Zacchaeus for a news programme about the day he met Jesus and how it changed his life. Prepare some questions and answers. One person can be the interviewer and the other can be Zacchaeus. Remember to base your interview on the story in <b>Luke 19: 1-10</b>.</p>	<p>Individually or in pairs, imagine you are Zacchaeus. Write a blog entry about the day you met Jesus and how this changed your life.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Do people have to be perfect or popular for God to change their lives? No! Zacchaeus was unpopular and sinful, but Jesus changed him.</li> <li>2. Since Jesus came to find and save lost people, how should Christians treat people who a) are unpopular? b) do not believe in the Bible's teaching?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What difference should following Jesus make in our lives a) at home? b) at school or college? c) in church?</li> <li>2. Following the example of Jesus, how should Christians treat people who are unpopular or who disregard the Bible's rules?</li> </ol>

Levels 3&4		C2 – LEVEL 3 Lesson 2 – People Jesus Met Topic – Jesus meets a woman at a well	C2 – LEVEL 4 Study 2 – The Sayings of Jesus Topic – About Sight
		<p><b>Bible Focus:</b> John 4: 5-30</p> <p><b>Key Verse:</b> John 4: 29</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a woman at the well who was despised and lonely.</li> <li>2. The Bible teaches that Jesus loves, knows and can help everybody.</li> </ol>	<p><b>Bible Focus:</b> John 9: 1-41</p> <p><b>Key Verse:</b> John 9: 5</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met and healed a blind man.</li> <li>2. The Bible makes it clear that people who don't follow Jesus are spiritually blind. Only Jesus can give them true sight</li> </ol>
INTRODUCE IT		Discuss going for a run or a long walk on a hot day. Would you get thirsty? What would it feel like when someone gave you a drink? Make a list of adjectives to describe how it feels to be given a cool drink when you are very thirsty, e.g. refreshing, cooling, thirst-quenching, energizing, gratifying, enjoyable, delightful.	Group discussion questions: Do they know any blind people? What is life like for them? How would their lives change if they could suddenly see the world around them? In what practical ways can sighted people help those who are blind?
COMPLETE IT		<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. When Jesus stopped on His journey through Samaria to rest by a well, he met a Samaritan woman (4: 4-7).</li> <li>2. Jews didn't like Samaritans and they would not talk to them. Jesus was different. He loves everyone whoever they are. The woman was surprised when Jesus asked her for a drink. Usually Jewish people would not even speak to her (4: 7-9).</li> <li>3. When Jesus told her He could give her living water, she was confused (4: 10-14).</li> <li>4. Jesus knew all about the Samaritan woman's life and family. She thought He must be a prophet (4: 19).</li> <li>5. Jesus told the woman that He was the Messiah her people were waiting for.</li> <li>6. The woman went immediately to tell her friends and neighbours in the town. She left her water jar behind at the well. She had discovered the living water that the Bible says only Jesus can give: the gift of eternal life, through Him.</li> <li>7. Explain how we physically need water, but Jesus was talking about a spiritual need – to be forgiven by God, resulting in eternal life in Heaven.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – Jesus meets a woman at a well.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a man who had been blind since birth. His disciples asked if his blindness was a punishment from God, but Jesus replied that He was going to heal the man so that everyone could see the works of God in His life (9: 1-3).</li> <li>2. Jesus put mud on the man's eyes and told him to go and wash it off in the Pool of Siloam. The man obeyed Jesus and miraculously was able to see (9: 6-7).</li> <li>3. The Pharisees were told about the miracle and said Jesus could not have been from God because He had healed on the Sabbath day. They did not believe that Jesus was God's Son (9: 13-17).</li> <li>4. The man who had been blind began to realise that Jesus had made him see again. He believed that Jesus was God's Son and he worshipped Him (9: 35-38).</li> <li>5. The blind man could see physically when Jesus healed him, but he also realised who Jesus was, and he believed Him. He could then see spiritually as well as physically. The Pharisees could see physically, but they refused to believe that Jesus was the Son of God. They were blind spiritually.</li> <li>6. The Bible teaches that Jesus is the Light of the World. He came into the world so that people could be set free from spiritual blindness.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C – About Sight.</b></p>
REVIEW IT		<ol style="list-style-type: none"> <li>1. Following the example of Jesus, how should we treat other people? Give examples.</li> <li>2. What did the woman do when Jesus told her He was the Messiah? Why? What was the result of what she did?</li> </ol>	<p>Pair discussion: Read the Bible passage again and discuss the reaction after the miracle of:</p> <ol style="list-style-type: none"> <li>a) The neighbours</li> <li>b) His parents</li> <li>c) The Pharisees</li> <li>d) The man</li> </ol>
LIVE IT		<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Have you spent time with people who are considered unpopular? What effect do you think this could have on their self-esteem/sense of belonging?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Look at <b>John 8: 12</b> and consider what this means in the life of a Christian.</p>

Levels 3&4	C2 - LEVEL 3 Lesson 3 – People Jesus met Topic – Jesus meets a man at night	C2 – LEVEL 4 Study 3 – The Sayings of Jesus Topic – About shepherds
	<p><b>Bible Focus: John 3: 1-16</b></p> <p><b>Key Verse: John 3: 16</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met Nicodemus, a religious Pharisee who wanted answers to his questions.</li> <li>2. Jesus told him he needed to be born again to have God's gift of new life.</li> </ol>	<p><b>Bible Focus: John 10: 1-33</b></p> <p><b>Key Verse: John 10: 11</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus taught that we are like sheep, and He is like a shepherd who looks after us.</li> </ol>
INTRODUCE IT	Talk to the group about the birth of a new baby. Why is it such an exciting time? Think about new life and the importance of birthdays and their significance.	Make a list of jobs that shepherds do (e.g. protect their sheep; lead their sheep; find sheep when they get lost; provide sheep with food and water).
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Nicodemus was a Jewish religious ruler who came to see Jesus at night. We don't know why. Maybe he was embarrassed and preferred to come when it was dark.</li> <li>2. Nicodemus said Jesus must have come from God because no one could do the miracles Jesus did without God's help (<b>John 3: 1-2</b>).</li> <li>3. Jesus said no one could see God's Kingdom unless they are born again. Nicodemus couldn't understand how an older person could be born as a baby again (<b>3: 4</b>). Jesus explained that the second birth He was describing was spiritual rather than physical.</li> <li>4. Jesus said to enter God's Kingdom people need to be born again to receive God's life, which is given by the Spirit (<b>3: 5-8</b>).</li> <li>5. He also explained to Nicodemus that He would be lifted up on a cross, just like the brass snake that Moses lifted up in the desert. If the sick people who were bitten by snakes looked at the brass snake, they didn't die but were made well again (<b>Numbers 21: 4-9, John 3: 14</b>).</li> <li>6. He told Nicodemus that God loved the world so much that He gave us His Son, Jesus. Jesus was lifted up when He died on the cross. Whoever 'looks to' Jesus and believes in Him will not die but have eternal life (<b>John 3: 16 Key Verse</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – Jesus meets a man at night.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus told the Pharisees that He is the shepherd and also, He is like the gate for the sheep. He protects us as the shepherd guards the gate of the sheep fold (<b>10: 7-11</b>). Jesus used these ideas like pictures to explain more about Himself to the people.</li> <li>2. Jesus said that in contrast to the other leaders, He had come to give people life (<b>10: 10</b>).</li> <li>3. Jesus said He is the good shepherd who gave His own life for the sheep (<b>10: 11 &amp; 14</b>).</li> <li>4. Some people thought Jesus was mad. Others refused to believe He was God's Son (<b>10: 21 &amp; 24-25</b>).</li> <li>5. Jesus told the Jews that the great things He was doing showed that He was the Messiah sent from God. When they heard this, some of the Jews refused to believe Him. They tried to kill Jesus by stoning Him. These people were not His sheep (<b>10: 31-33</b>).</li> <li>6. Some people however, believed Jesus. These people were His sheep.</li> <li>7. The Bible teaches that left on our own, we wander away from God. We need Jesus to lead us in the way we should go and to give us eternal life (<b>10: 28</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C – About Shepherds.</b></p>
REVIEW IT	<p><b>Quiz:</b></p> <ol style="list-style-type: none"> <li>1. What did Jesus say had to happen before someone could see the Kingdom of God?</li> <li>2. Did Jesus say that Nicodemus would have to become a baby again?</li> <li>3. Do we have to pay for God's new life?</li> <li>4. What happened when sick people looked up to the brass snake Moses held up in the desert? What happened if they didn't?</li> <li>5. What does the Bible say we need to do to receive God's life?</li> </ol>	<p><b>Group discussion:</b> What did Jesus mean when He said He was:</p> <ol style="list-style-type: none"> <li>1. The gate for the sheep? (<b>10: 9</b>)</li> <li>2. The good shepherd? (<b>10: 11 &amp; 14</b>)</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Nicodemus may have been considered 'unreachable' as a strict, religious man. However, Jesus changed his life. How willing are we to reach out to 'unreachable' people today?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Look again at the list of jobs that shepherds do. What difference does it make if we know Jesus as our shepherd?</p>

Levels 3&4	C2 – LEVEL 3 Lesson 4 – People Jesus met Topic – Jesus meets a blind man	C2 – LEVEL 4 Study 4 – The Sayings of Jesus Topic – About Salvation
	<p><b>Bible Focus:</b> John 9: 1-38</p> <p><b>Key Verse:</b> John 9: 25</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met and healed a blind man.</li> <li>2. The Bible teaches that people who don't follow Jesus are spiritually blind. Only Jesus can give them true sight.</li> </ol>	<p><b>Bible Focus:</b> John 3: 1-16</p> <p><b>Key Verse:</b> John 3: 16</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met Nicodemus who was a religious Pharisee but who wanted help.</li> <li>2. Jesus told him he needed to be born again to have God's gift of new life. This is offered to us if we believe in Jesus.</li> </ol>
INTRODUCE IT	Discuss meeting a blind person. What are the challenges that blind people face? In pairs, make a list of these and compare with the whole group. Consider also how a sighted person could help a blind person.	Group or pair discussion: The birth of a new baby is an exciting time. Why? Think about new life and the importance of birthdays and their significance.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a man who had been blind since birth. His disciples asked if his blindness was a punishment from God. Jesus said that He was going to heal the man so that everyone could see the works of God in His life <b>(9: 1-3)</b>.</li> <li>2. Jesus put mud on the man's eyes and told him to wash it off in the Pool of Siloam. The man obeyed Jesus and miraculously was able to see <b>(9: 6-7)</b>.</li> <li>3. The Pharisees were told about the miracle and said Jesus could not have been from God because He had healed on the Sabbath day. They did not believe that Jesus was God's Son <b>(9: 13-17)</b>.</li> <li>4. The man who had been blind realised that it was Jesus who had made him see again. He believed Jesus was God's Son and he worshipped Him <b>(9: 35-38)</b>.</li> <li>5. As well as being physically healed, the blind man also realised who Jesus was, and he believed in Him. He could then see spiritually as well as physically. The Pharisees could see physically, but they refused to believe that Jesus was the Son of God. They were blind spiritually.</li> <li>6. The Bible teaches that Jesus is the Light of the World who came so that we could be set free from spiritual blindness.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B – Jesus meets a blind man.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Nicodemus was a Jewish religious ruler who came to see Jesus at night. We don't know why. Perhaps he wanted to keep the conversation secret.</li> <li>2. Nicodemus said Jesus must have come from God because no one could do the miracles Jesus did without God's help <b>(John 3: 1-2)</b>.</li> <li>3. Jesus said no one can see God's Kingdom unless they are born again. Nicodemus couldn't understand how an older person could be born as a baby again <b>(3: 4)</b>. Jesus explained that the second birth He was describing was spiritual rather than physical.</li> <li>4. Jesus said to enter God's Kingdom, people need to be born again to receive God's gift of new life. This is given by the Holy Spirit <b>(3: 5-8)</b>.</li> <li>5. Jesus also explained to Nicodemus that He would be lifted up on a cross, just like the brass snake that Moses lifted up in the desert. If the sick people who were bitten by snakes looked at the brass snake, they didn't die but were made well again. <b>(Numbers 21: 4-9, John 3: 14)</b></li> <li>6. Jesus told Nicodemus that God loved the world so much that He gave us His Son, Jesus. Jesus was lifted up when He died on the cross. Whoever turns to Jesus and believes in Him will not die but have eternal life <b>(John 3: 16 - Key Verse)</b>.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C – About Salvation.</b></p>
REVIEW IT	Ask the pupils to create a comic strip storyboard of the events in today's story. Alternatively, a larger version could be completed in pairs and displayed on the wall.	Group discussion: What does the conversation that Nicodemus had with Jesus teach us about becoming a Christian? What difference does it make when we believe in Jesus?
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How did the following people differ in their attitudes? a) Blind man b) Pharisees c) Neighbours d) Parents.</li> <li>2. When we suffer from a disease, tragedy, or disability, do we use our circumstances to point others to God?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Nicodemus may have been considered 'unreachable' as a strict, religious man. However, Jesus changed his life. How willing are we to reach out to 'unreachable' people today?</li> </ol>

Levels 3&4	C3 - LEVEL 3 Lesson 1 – More miracles Topic – Jesus helps a sick man	C3 - LEVEL 4 Study 1 – Jesus' Power Topic – Healing the sick
	<p><b>Bible Focus:</b> John 5: 1-16</p> <p><b>Key Verse:</b> John 5: 9</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a man who had been ill for many years.</li> <li>2. The man could not make himself better. Only Jesus could do that.</li> </ol>	<p><b>Bible Focus:</b> John 5: 1-16</p> <p><b>Key Verse:</b> John 5: 24</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that God is powerful and kind. He has mercy and blesses people when they trust Him, not because they obey certain laws.</li> <li>2. For Christians, it's more important to trust God and believe in Jesus than to follow a set of religious rules and regulations.</li> </ol>
<b>INTRODUCE IT</b>	<p>The man in today's story had been waiting for 38 years to be healed. Calculate how many days occur in 38 years. Research some things that happened or took place 38 years ago to give some idea of this length of time.</p>	<p>Have you ever heard the famous song 'I did it my way'? In this story, the Jews persecuted Jesus for not doing things the way they thought He should. The Bible makes it clear that God's ways are different than our ways, but we need to obey Him rather than follow our own ideas.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. In this story we read that many people lay beside a pool in Jerusalem called Bethesda. They were hoping to be healed when the waters bubbled up <b>(5: 1-3)</b>.</li> <li>2. One Sabbath day, Jesus saw a man who had been waiting there for 38 years! Jesus asked him if he wanted to get well <b>(5: 5-6)</b>.</li> <li>3. The man explained that he had no one to help him to get into the pool in order to be healed. Someone always got there before him. Jesus told the man to get up, pick up his mat and walk. The man got up at once. Jesus had healed him! <b>(5: 7-9)</b></li> <li>4. The man did not know who had made him better (Jesus had slipped away into the crowd). Later, Jesus saw the man again in the Temple. When the man realised who had healed him, he went to tell people it was Jesus <b>(5: 14-15)</b>.</li> <li>5. The Jews persecuted Jesus because He healed the man on the Sabbath. They believed that no work should be done on the Sabbath. They didn't understand or accept that Jesus was doing God's work <b>(5: 16)</b>.</li> <li>6. The Bible teaches that Jesus not only healed people in those days, but He can also save all who trust in Him today.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – Jesus helps a sick man.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. In this story we read that many people lay beside a pool in Jerusalem called Bethesda. They were hoping to be healed when the waters bubbled up <b>(5: 1-3)</b>.</li> <li>2. One Sabbath day, Jesus saw a man who had been waiting there for 38 years! His situation seemed hopeless. He needed a miracle. Jesus asked him if he wanted to get well <b>(5: 5-6)</b>.</li> <li>3. The man explained that he had no one to help him to get into the pool in order to be healed. Someone always got there before him. Jesus told the man to get up, pick up his mat and walk. The man got up at once. Jesus had healed him! <b>(5: 7-9)</b></li> <li>4. The man did not know who had made him better (Jesus had slipped away into the crowd). Later, Jesus saw the man again in the Temple and told him to stop sinning. He needed to be spiritually healed, not just physically. When the man realised who had healed him, he went to tell people it was Jesus <b>(5: 14-15)</b>.</li> <li>5. The Jews persecuted Jesus because He healed the man on the Sabbath. They believed that no work should be done on the Sabbath. They were more concerned about their rules than the health of this man. They didn't understand or accept that Jesus was doing God's work <b>(5: 16)</b>.</li> <li>6. The Bible teaches that Jesus not only healed people in those days, but He can also save all who trust in Him today.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – Healing the sick.</b></p>
<b>REVIEW IT</b>	<p>The pupils could write a short newspaper article about the events that took place in today's story. They should think of a suitable headline for their articles. You could create a wall display with the articles produced by the class.</p>	<p>Write two short diary entries: one by the man who was healed, and the other by one of the Jews who disapproved of Jesus healing the man on the Sabbath.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Jesus stopped to help the man in need. Do we look out for people and help them?</li> <li>2. Do we just help our friends or strangers too?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Reflect on the different attitudes to Jesus in this story.</li> <li>2. Is it possible to please God by keeping a set of rules?</li> </ol>

Levels 3&4	C3 - LEVEL 3 Lesson 2 – More miracles Topic – Jesus helps a sad man	C3 - LEVEL 4 Study 2 – Jesus' Power Topic – Raising the dead
	<p><b>Bible Focus: Mark 5: 21-43</b></p> <p><b>Key Verse: Mark 5: 42</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a man whose daughter was very ill and no one else was able to help her.</li> <li>2. Jesus proved He not only had power over disease but also over death.</li> </ol>	<p><b>Bible Focus: Luke 8: 40-56</b></p> <p><b>Key Verse: John 11: 25</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a man whose daughter was very ill and no one else was able to help her.</li> <li>2. Jesus proved He not only had power over disease but also over death.</li> </ol>
<b>INTRODUCE IT</b>	<p>Explain the background to the story. Jairus was the leader of the local synagogue, where the Jews met to worship when they could not go to the Temple in Jerusalem. He would have been responsible for the worship, running the weekly school and caring for the building. Many of the synagogue leaders had close ties to the Pharisees who wanted to kill Jesus. He came to Jesus because he was desperate for help.</p>	<p>Explain the background to the story. Jesus not only demonstrated His great power in raising Jairus' daughter from the dead, but also demonstrated His care and compassion for the woman who had an incurable condition. The Jewish Rabbis considered such people unclean. Society avoided them, but Jesus reached out and helped them.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jairus came to Jesus and pleaded with Him to come and heal his daughter. Jesus immediately responded and set out for Jairus' house (<b>5: 22-24</b>).</li> <li>2. On His way to the girl's home, Jesus was delayed by a woman who had been ill for 12 years and no doctor was able to heal her (<b>5: 25-26</b>). In faith, she touched His garment and was healed. Jesus made her confess publicly what had taken place (<b>5: 27-34</b>). Jesus was not angry with her, but commended her faith, and told her to go home in peace.</li> <li>3. As Jesus continued to Jairus' home, Jairus had a message that his daughter had just died but Jesus encouraged him to not be afraid but to believe (<b>5: 35-36</b>). When Jesus arrived at Jairus' home, there were many mourners there, but Jesus put them all outside.</li> <li>4. With just three disciples and the girl's parents present, Jesus raised the girl to life again. They were so surprised when she stood up, walked and ate food! Only Jesus could make her alive again! (<b>5: 41-43</b>)</li> <li>5. Jesus showed His mighty power over disease and death when He healed the woman He had met in the street, and His mighty power over death when He raised the girl to life!</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – Jesus helps a sad man.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. It would have been unusual for a respected synagogue leader, like Jairus, to fall at the feet of Jesus and beg Him to heal his daughter! (<b>Luke 8: 40</b>)</li> <li>2. On His way to Jairus' house, Jesus was delayed by a woman who had been ill for twelve years. Jesus knew the woman had intentionally touched Him but wanted to teach her that it was not His cloak, but her faith in Him that had healed her. He also wanted to teach the Jewish crowd a lesson too for avoiding her in her pitiful condition. Jesus was not angry with her, but commended her faith, and told her to go home in peace (<b>8: 43-48</b>).</li> <li>3. As Jesus continued to Jairus' home, Jairus had a message that his daughter had just died. Jesus told him not to be afraid but to believe and went to his house (<b>8: 49-50</b>). When Jesus arrived at Jairus' home, there were many mourners there, but Jesus put them all outside.</li> <li>4. With just three disciples and the girl's parents present, Jesus raised the girl to life again. They were so surprised when she stood up, walked and ate food! Only Jesus could make her alive again! (<b>8: 51-56</b>)</li> <li>5. Jesus not only demonstrated his power over disease and death but showed His compassion towards those who were hurting/in despair.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C – Raising the dead</b></p>
<b>REVIEW IT</b>	<p>Review by discussing the four main characters:</p> <ol style="list-style-type: none"> <li>1. The Girl's Father – What position did he hold? Why did he come to Jesus? What obstacle did he meet?</li> <li>2. Jesus – His sympathy and encouragement.</li> <li>3. The Girl – The sad situation dying at 12 years old.</li> <li>4. Mockers – Their lack of faith in Jesus.</li> </ol>	<p>You have been asked to write an article for the newspaper, 'The Galilee Times', about Jairus' daughter being brought back to life again and the woman being cured. Discuss in pairs, and report back to the group what it should contain. Look up <b>Romans 1: 4</b> and discover why Jesus was able to do these things.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Jairus and the woman showed faith in Jesus' power. Does Jesus have the same power today?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>What can we learn from the faith of Jairus and the woman? In times of hurting, where can a Christian go for help?</p>



Levels 3&4	C3 - LEVEL 3 Lesson 3 – More miracles Topic – Jesus helps a soldier's servant	C3 - LEVEL 4 Study 3 – Jesus' Power Topic – Helping the needy
	<p><b>Bible Focus:</b> Luke 7: 1-10</p> <p><b>Key Verse:</b> Luke 7: 9</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus met a centurion whose servant was very ill.</li> <li>2. The centurion's faith in Jesus sets an example for Christians today to follow.</li> </ol>	<p><b>Bible Focus:</b> Matthew 8: 1-13</p> <p><b>Key Verse:</b> Matthew 8: 13</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus heals two more people, both of whom showed great faith in Him.</li> <li>2. The Bible teaches that Jesus shows His love and help to everyone whoever they are.</li> </ol>
INTRODUCE IT	<p>Explain the background to the story. The Romans had taken over the country; the centurion (a non-Jew) was probably in charge of 100 men at a base in Capernaum. The Jewish elders came to Jesus to ask Him to heal the centurion's servant. It was a strange position for them to be in since they did not believe in Jesus, but they had been asked to approach Jesus.</p>	<p>Ask the pupils to think of various groups of people who are marginalised in our society and often despised and rejected. Remind them that in the days of Jesus, people who were slaves or suffering with leprosy were often ignored and rejected.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. The centurion had heard of Jesus' power to heal. He was very kind to the Jews and even built them a synagogue and so the Jewish elders obeyed his request and came to Jesus (<b>7: 1-4</b>).</li> <li>2. They told Jesus that the Gentile centurion was a good man, so Jesus set out for the centurion's house (<b>7: 5-6</b>).</li> <li>3. The centurion did not consider himself worthy for Jesus to enter his house or come to him. He sent friends to Jesus with a message. However, he did believe that Jesus could heal his servant without being there in person. A word from Him would heal the servant. He recognised that just as he was under the authority of the Roman Government and his soldiers were under his authority, Jesus had the same kind of authority over disease (<b>7: 6-8</b>).</li> <li>4. Jesus remarked the faith of the centurion in comparison with the Jews (<b>7: 9-10</b>). In <b>Mark 6: 6</b> He again pointed out the unbelief of the Jews!</li> <li>5. The great faith of the centurion was rewarded when his servant was healed. His faith in Jesus sets an example to Christians today.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – Jesus helps a soldier's servant.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Leprosy was a terrifying disease for which there was no cure and generally a priest banished a person with leprosy from his home, so he had to live with a community of other lepers, until he got better or died.</li> <li>2. The man with leprosy came begging Jesus to help him.</li> <li>3. When Jesus showed love to the man, reached out and touched this leper, he was cured. The law required the healed leper be examined by a priest and so Jesus sent him to the priest to prove his leprosy was gone and he could return home (<b>8: 1-4</b>).</li> <li>4. The centurion also came to Jesus asking for help for his servant. Jesus promised to come to his house. The centurion showed his respect and humility by saying he was not worthy for Jesus to come to his house.</li> <li>5. The faith of the Roman centurion, a Gentile, stands in marked contrast to that of the Jews. In an unusual act of love and compassion, he asked Jesus to heal one of his servants. He believed Jesus could heal even from a distance (<b>8: 5-9</b>).</li> <li>6. The centurion's genuine faith amazed Jesus – in fact, this Gentile's faith put to shame many of the Jewish religious leaders of the day. Jesus rewarded the centurion's faith, and his servant was healed immediately!</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C – Helping the Needy.</b></p>
REVIEW IT	<p>Review the lesson by discussing the following:</p> <ol style="list-style-type: none"> <li>(i) What was the centurion's request?</li> <li>(ii) What was wrong with his servant?</li> <li>(iii) How did Jesus feel about the centurion's faith?</li> <li>(iv) What did Jesus say about his faith?</li> <li>(v) What does <b>Hebrews 11: 6</b> say we need to have to please God?</li> </ol>	<ol style="list-style-type: none"> <li>1. Compare the healing of the centurion's servant in this story with <b>Luke 7: 1-10</b>. Discuss differences and similarities.</li> <li>2. Compare the way in which Jesus healed the leper in this story with the cleansing of the lepers in <b>Luke 17: 11-19</b>. What surprised you about this story?</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. The centurion was concerned about his sick servant; what can Christians learn from his example?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Only one leper returned to thank Jesus for healing him. What can Christians be thankful for?</li> <li>2. Jesus was delighted with the faith of the centurion. How can Christians show their faith in Jesus?</li> </ol>

Levels 3&4	C3 - LEVEL 3 Lesson 4 – More miracles Topic – Jesus helps a hungry crowd	C3 - LEVEL 4 Study 4 – Jesus' Power Topic – Feeding the hungry
	<p><b>Bible Focus:</b> John 6: 1-15</p> <p><b>Key Verse:</b> John 6: 35</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus showed His power by feeding a great crowd of people.</li> <li>2. The Bible teaches that Jesus can meet the needs of all who come to Him.</li> </ol>	<p><b>Bible Focus:</b> John 6: 1-15</p> <p><b>Key Verse:</b> John 6: 35</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. This miracle was another of the signs in John's Gospel that pointed to Jesus as the Son of God.</li> <li>2. Christians can trust Jesus to provide for their daily and spiritual needs.</li> </ol>
<b>INTRODUCE IT</b>	<p>Read the first six verses of the Bible reading. Then set the scene by imagining how difficult it would have been feeding such a great crowd in a remote place. Think about the problems the disciples faced when Jesus told them to provide food for the crowd.</p>	<p>This miracle is special because it is the only one recorded by the four Gospel writers and the only miracle where a great crowd received a blessing. It also highlights Jesus' compassion for the people that He met.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. When Jesus saw the great crowd on this occasion, His first thought was to give them something to eat. He asked Philip where bread could be bought but Philip thought about the cost and not on the fact that Jesus had the power to feed everybody <b>(6: 1-6)</b>.</li> <li>2. Although Andrew also thought it would be difficult to feed the crowd, he mentions the boy with the five loaves and two fish. He did not have much, but the boy gave all he had to Jesus <b>(6: 8-9)</b>.</li> <li>3. After giving thanks, Jesus gave the food to the disciples to distribute. The people ate as much as they wanted, and Jesus asked His disciples to gather up the left-overs. This shows the importance Jesus put on not being wasteful <b>(6: 10-13)</b>.</li> <li>4. Jesus used this miracle to explain that He is the 'bread of life' who gives eternal life and spiritual satisfaction.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B – Jesus helps a hungry crowd.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus had travelled from Jerusalem to the northern shore of the Sea of Galilee and a great crowd of people followed, probably because they saw the miracles He had done. This crowd were like 'sheep without a shepherd' <b>(Mark 6: 34)</b> and so Jesus had compassion on them.</li> <li>2. The disciples' faith was weak. Philip thought about the cost and not on the fact that Jesus had the power to feed everybody. Andrew noticed a boy with five loaves and two fish but questioned what use such a small amount of food was <b>(6: 1-9)</b>.</li> <li>3. Jesus made all the people sit down, and after giving thanks, He multiplied the bread and fish and gave the food to the disciples, to distribute to the crowd <b>(6: 10-11)</b>.</li> <li>4. There was no scarcity of food and as well as being told the people were filled, we are told how Jesus instructed the disciples to gather in the remaining fragments! A mighty miracle had been performed! <b>(6: 12-13)</b></li> <li>5. The crowd recognised it was a miracle and even acknowledged Jesus was the prophet foretold in <b>Deuteronomy 18: 15</b>. However, their faith was not genuine, and they were not willing to acknowledge Jesus as the Son of God or Saviour of the world.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C – Feeding the Hungry.</b></p>
<b>REVIEW IT</b>	<p>Review the lesson by asking pupils to imagine this story told in a local newspaper. What might the journalist have said about:</p> <ol style="list-style-type: none"> <li>(i) The condition of the crowd?</li> <li>(ii) The kindness of Jesus?</li> <li>(iii) The questioning disciples?</li> <li>(iv) The provision of Jesus?</li> <li>(v) The attitude of Jesus to wasting food?</li> </ol>	<p>Divide these Bible Readings between 3 groups. <b>Matthew 14: 13-21, Mark 6: 33-44, Luke 9: 10-17</b></p> <p>Discuss what each group learned from the account studied. All three groups report back and share their findings.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What the young boy gave enabled Jesus to perform an amazing miracle. How can his example encourage Christians today?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. In this story Jesus provided for both physical and spiritual needs. Does He provide in the same way today?</li> <li>2. Jesus multiplied the little He was given by the boy. How can this encourage Christians today who feel they have little to give?</li> </ol>

Levels 3&4	C4 - LEVEL 3 Lesson 1 – The death of Christ Topic – The betrayer's kiss	C4 - LEVEL 4 Study 1 – The death of Christ Topic – Tried and crucified
	<p><b>Bible Focus:</b> Matthew 26: 36-56</p> <p><b>Key Verse:</b> Matthew 26: 39</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus prayed in the Garden of Gethsemane and was betrayed by Judas to the authorities.</li> <li>2. Christians place great importance on prayer.</li> </ol>	<p><b>Bible Focus:</b> Luke 23: 1-33</p> <p><b>Key Verse:</b> Romans 5: 8</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus was condemned to death even though He was innocent.</li> <li>2. It was God's plan of salvation that Jesus should be crucified on the cross for sins.</li> </ol>
<b>INTRODUCE IT</b>	Ask the pupils what kind of experiences make them worried, distressed, or frightened. What would they do to make things easier for themselves?	Ask the pupils if they have ever been accused of something which they did not do. Ask them to make a list of the feelings they might have experienced.
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus and His disciples went to the Garden of Gethsemane. He asked them to pray. Jesus knew what was going to happen to Him, which made Him very distressed (<b>26: 36-38</b>).</li> <li>2. In His own prayer, Jesus said that He was willing to do whatever His Father wanted Him to do. The thought of all the sufferings He had to face made Him so sad (<b>26: 39</b>).</li> <li>3. Three times Jesus came to His disciples and each time they were sleeping (<b>26: 40-44</b>).</li> <li>4. Then Jesus' disciple, Judas, came and betrayed Him to the soldiers (<b>26: 47-49</b>).</li> <li>5. Jesus could have escaped but He went willingly with the soldiers, because He knew that this was His Father's will.</li> <li>6. Consider how important it is for Christians that Jesus was obedient to the will of His Father.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – The Betrayer's Kiss.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus was tried by the Roman governor Pilate. He was accused of opposing the payment of taxes to Caesar and claiming to be Christ the King. Pilate declared that He was innocent (<b>23: 1-4</b>).</li> <li>2. When Pilate realised that Jesus was from Galilee, he sent Him to King Herod who was in charge of that area. King Herod ridiculed and mocked Him and sent Him back to Pilate without finding Him guilty of anything (<b>23: 6-15</b>).</li> <li>3. Pilate had another prisoner called Barabbas, who had killed someone. At this time of the year he usually released one prisoner and he wanted to let Jesus go. The people demanded that Pilate should let Barabbas go and crucify Jesus (<b>23: 21-23</b>).</li> <li>4. Pilate was too weak to stand up to the people, so he allowed them to take Jesus away to crucify Him (<b>23: 24-25</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – Tired and Crucified.</b></p>
<b>REVIEW IT</b>	<p>Write the following seven statements on separate pieces of paper. Mix them up and ask the pupils to arrange them in the right order OR design a storyboard illustrating the events.</p> <ol style="list-style-type: none"> <li>1. Jesus went to Gethsemane with His disciples.</li> <li>2. Jesus took three disciples with Him and went to pray.</li> <li>3. The three disciples fell asleep.</li> <li>4. Judas arrived with a large crowd.</li> <li>5. Judas kissed Jesus.</li> <li>6. The soldiers arrested Jesus.</li> <li>7. All the disciples ran away.</li> </ol>	The trial of Jesus has often been described as totally illegal. Ask the pupils to think of how many things happened to Jesus in this story that were unfair or against the law.
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>In what ways do Christians 'betray' Jesus today? Discuss how they might prevent this happening.</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>When people mock Jesus today and ridicule those who follow Him, what is our response? How do we react when people wrongly accuse us?</p>

## Levels 3&4

**C4 - LEVEL 3**  
**Lesson 2 – The death of Christ**  
**Topic – The governor's choice**

**C4 - LEVEL 4**  
**Study 2 – The death of Christ**  
**Topic – Buried and risen!**

**Bible Focus:** Matthew 27: 1, 2, 11-31

**Key Verse:** Matthew 27: 22

**We are learning that:**

1. Pilate, the Roman governor, knew that Jesus was innocent, but under pressure, he let a murderer go free and sent Jesus to be crucified.
2. It was God's plan of salvation that Jesus should be crucified on the cross for sins.

**Bible Focus:** Luke 23: 44-56 & 24: 1-12

**Key Verse:** 2 Timothy 2: 8

**We are learning that:**

1. After Jesus died, Joseph took His body and buried it in a new tomb.
2. In a few days' time, as Jesus had told His disciples, the tomb was empty, and Jesus had risen from the dead!

### INTRODUCE IT

Ask the pupils to share some choices they had to make recently. Ask them to list good choices and bad choices. Did they find it easy or hard to make up their minds?

If appropriate, ask the pupils to share some sad times or some dark times that have happened to them. Ask them to compare those experiences with some happy events in their lives.

### COMPLETE IT

#### Present the Bible Story

**Discuss and Explain:**

1. After His arrest, Jesus was eventually taken to the Roman governor, Pilate. Jesus made no replies to Pilate's questions. Pilate was convinced that Jesus had committed no crime (**27: 11-14**).
2. Pilate had another prisoner called Barabbas, who had started a riot, and killed somebody. At this time of the year he usually released one of the prisoners. He wanted to let Jesus go but the people demanded that Pilate should let Barabbas go and crucify Jesus (**27: 15-23**).
3. Pilate saw he was getting nowhere, and that there would be a riot if he let Jesus go. So he gave in to the pressure of the crowd and allowed them to choose Jesus to be crucified and Barabbas set free (**27: 24-26**).
4. Christians believe that all of us must decide what we will do with Jesus. We can either receive Him as our Lord and Saviour or refuse to accept Him into our hearts and lives.

**Explain the Key Verse and encourage pupils to learn it.**

**Complete Lesson 2.**

**Show it: see FBI links in Appendix B – The Governor's Choice.**

#### Present the Bible Story

**Discuss and Explain:**

1. After Jesus died on the Friday afternoon, a man called Joseph from the town of Arimathea had permission to take Jesus' body down from the cross and place it in a tomb. He rolled a huge stone across the entrance of the tomb (**23: 50-53**).
2. On Sunday morning, some women came with spices to anoint the body of Jesus. They found that the stone had been moved and that Jesus' body was gone (**24: 1-3**).
3. Two angels appeared and told the women that Jesus was alive (**24: 4-8**).
4. The women rushed off to tell the disciples. The disciples were too amazed to believe the women (**24: 9-11**).
5. Peter ran to the tomb to look but went away wondering what had happened (**24: 12**).
6. Use **1 Corinthians 15: 3-4** to summarise the importance of this great event.

**Explain the Key Verse and encourage pupils to learn it.**

**Complete Study 2.**

**Show it: see FBI links in Appendix C – Buried and Risen!**

### REVIEW IT

Ask the pupils to list as many differences as they can between Jesus and Barabbas.

From the Bible Reading of this study, consider the different reactions of the Roman officer, the crowds of people, the women on Sunday morning, the disciples, and Peter. Work in groups and report back to the rest of the class.

### LIVE IT

**How does the lesson challenge Christians today? Discuss.**

Pilate allowed himself to be persuaded by the pressure of the crowd. How can we prevent being pressured by the crowd into making wrong decisions?

**How does the lesson challenge Christians today? Discuss.**

Read **Romans 10: 9** and consider its implications for everyone.

## Levels 3&4

**C4 - LEVEL 3**  
**Lesson 3 – The death of Christ**  
**Topic – The rich man's tomb**

**C4 – LEVEL 4**  
**Study 3 – The death of Christ**  
**Topic – Seen and heard**

**Bible Focus:** Mark 15: 37, 42-47 and Mark 16: 1-8

**Key Verses:** 1 Corinthians 15: 3-4

**We are learning that:**

1. After Jesus died, Joseph took His body and buried it in a new tomb.
2. In a few days' time, as Jesus had told His disciples, the tomb was empty, and Jesus had risen from the dead!

**Bible Focus:** Luke 24: 13-35

**Key Verse:** Luke 24: 26

**We are learning that:**

1. On the same day that Jesus rose from the dead, he joined two of his followers walking to Emmaus.
2. Like many people, they were confused about all that had happened and did not understand that Jesus was alive.

### INTRODUCE IT

If appropriate, ask the pupils to share some sad times or some dark times that have happened to them. Ask them to compare those experiences with some happy events in their lives.

Ask the pupils how far they have walked in one journey. What did they talk about? In this story two travellers walked eleven kilometres (6.8 miles) and back again the same day. Help the pupils understand how far this would be.

### COMPLETE IT

#### Present the Bible Story

##### Discuss and Explain:

1. After Jesus died on the Friday afternoon, a man called Joseph from the town of Arimathea had permission to take Jesus' body down from the cross and place it in a tomb. He rolled a huge stone across the entrance of the tomb **(15: 42-47)**.
2. On Sunday morning, some women came with spices to anoint the body of Jesus. They found that the stone had been moved and that Jesus' body was gone **(16: 1-5)**.
3. An angel appeared and told the women that Jesus was not dead but alive! **(16: 6)**
4. The angel instructed the women to tell the disciples what had happened. The women were very frightened, so they ran away and told no one **(16: 7-8)**.
5. Use **1 Corinthians 15: 3-4** (the Key Verses) to summarise the importance of this great event.

**Explain the Key Verses and encourage pupils to learn them.**

**Complete Lesson 3.**

**Show it: see FBI links in Appendix B – The Rich Man's Tomb.**

#### Present the Bible Story

##### Discuss and Explain:

1. Two of the followers of Jesus were walking from Jerusalem to Emmaus. They were very confused by all that had happened **(24: 13-15)**.
2. They were joined by another traveller, but they did not recognise that it was Jesus. They thought He was a stranger. They explained they were sad because Jesus had died **(24: 18-24)**.
3. As they walked along, Jesus explained how the Old Testament in many prophecies had predicted all the events that had just happened in Jerusalem **(24: 25-27)**.
4. Because it was getting late, the disciples asked Jesus to come into their house to stay the night. While they were eating, they suddenly recognised that the stranger was Jesus. Immediately He disappeared! **(24: 28-31)**
5. The two disciples returned in a hurry to Jerusalem late at night to tell the others what had happened, and to bring the good news that Jesus was alive **(24: 33-35)**.

**Explain the Key Verse and encourage pupils to learn it.**

**Complete Study 3.**

**Show it: see FBI links in Appendix C – Seen and Heard.**

### REVIEW IT

- What evidence is there in this story that Jesus really died?
- What evidence is there in this story that Jesus really rose again?
- How would you convince someone who was uncertain about these events that they were true?

- How did the two travellers feel at the start of the story?
- How did they feel at the end of the story?
- What do you think made the difference?
- Research some of the prophecies Jesus may have used to show that He had to die!

### LIVE IT

**How does the lesson challenge Christians today? Discuss.**

Why is Jesus' resurrection so crucial in the life of a Christian?

**How does the lesson challenge Christians today? Discuss.**

The two disciples didn't recognise that in the midst of their pain and despair, Jesus was walking with them. Think of examples of situations when Christians feel like this today, and what the Bible says they should remember.

Levels 3&4	C4 - LEVEL 3 Lesson 4 – The death of Christ Topic – The stranger's words	C4 - LEVEL 4 Study 4 – The death of Christ Topic – Doubted and believed
	<p><b>Bible Focus: Luke 24: 13-35</b></p> <p><b>Key Verse: Luke 24: 26</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. On the same day that Jesus rose from the dead, He joined two of his followers walking to Emmaus.</li> <li>2. Like many people they were confused about all that had happened and did not understand that Jesus was alive.</li> </ol>	<p><b>Bible Focus: John 20: 19-31</b></p> <p><b>Key Verse: John 20: 29</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. After He rose from the dead, Jesus appeared to His disciples. Thomas was not there and did not believe that the others had really seen Jesus.</li> <li>2. Christians have not seen the risen Jesus, but He said, "Blessed are those who have not seen and yet have believed".</li> </ol>
<b>INTRODUCE IT</b>	Ask the pupils how far they have walked in one journey. What did they talk about? In this story two travellers walked eleven kilometres (6.8 miles), and back again the same day. Help the pupils understand how far this would be.	Did a friend ever tell a true story which you found hard to believe? Ask some of the pupils to give examples of such stories. How did they feel when they found out that the story was true after all?
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Two of the followers of Jesus were walking from Jerusalem to Emmaus. They were very confused by all that had happened (<b>24: 13-15</b>).</li> <li>2. They were joined by another traveller, but they did not recognise that it was Jesus. They thought He was a stranger. They explained they were sad because Jesus had died (<b>24: 18-24</b>).</li> <li>3. As they walked along, Jesus explained how the Old Testament in many prophecies had predicted all the events that had just happened in Jerusalem (<b>24: 25-27</b>).</li> <li>4. Because it was getting late, the disciples asked Jesus to come into their house to stay the night. While they were eating, they suddenly recognised that the stranger was Jesus; immediately He disappeared! (<b>24: 28-31</b>)</li> <li>5. The two disciples returned in a hurry to Jerusalem late at night to tell the others what had happened, and to bring the good news that Jesus was alive (<b>24: 33-35</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B - The Stranger's Words.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Although they had heard that Jesus had risen, the disciples had locked themselves in because they were afraid of the Jewish leaders (<b>20: 19</b>).</li> <li>2. That same night, Jesus suddenly appeared inside the locked house. He showed them the wounds from His crucifixion. This convinced them that He really was alive and made them full of joy (<b>20: 20</b>).</li> <li>3. One of the disciples, called Thomas, was not there that night and he did not believe that the others had really seen Jesus. He wanted to see the evidence himself before he would believe (<b>20: 24-25</b>).</li> <li>4. One week later, all the disciples, including Thomas, were together again. Jesus appeared just as He had done before. He showed Thomas His hands and feet, so Thomas knew He really was Jesus (<b>20: 26-27</b>).</li> <li>5. Now Thomas was certain that Jesus was alive, and he called Him "My Lord and my God" (<b>20: 28</b>).</li> <li>6. Thomas is often called "Doubting Thomas" because he would not believe until He saw Jesus alive. Christians today cannot see Jesus, but they believe that He is alive and is now in Heaven.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C – Doubted and Believed!</b></p>
<b>REVIEW IT</b>	<ul style="list-style-type: none"> <li>• How did the two travellers feel at the start of the story?</li> <li>• How did they feel at the end of the story?</li> <li>• What do you think made the difference?</li> <li>• Research some of the prophecies which Jesus may have used to show that He had to die.</li> </ul>	<ul style="list-style-type: none"> <li>• What convinced the disciples that they were really seeing Jesus?</li> <li>• What persuaded Thomas that he had been wrong?</li> <li>• Look at <b>John 20: 30 -31</b> and consider why John wrote his gospel in the way that he did.</li> </ul>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>The disciples were overjoyed to realise that Jesus was alive! He had proved that He was truly the Son of God. They wanted to tell others this good news. What impact should this have on a Christian's life today?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Some people today may doubt whether Jesus is alive because they have not seen Him. How does <b>John 20: 29</b> reassure those who do believe?</p>

Levels 3&4	C5 - LEVEL 3 Lesson 1 – Ruth Topic – Wrong decisions	C5 - LEVEL 4 Study 1 – Ruth Topic – A family away from God
	<p><b>Bible Focus: Ruth 1</b></p> <p><b>Key Verse: Judges 21: 25</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>The story in Ruth Chapter 1 involves various people making choices.</li> <li>At times, we all have to make important decisions. Christians should involve God as they make them. Our choices can affect others.</li> </ol>	<p><b>Bible Focus: Ruth 1</b></p> <p><b>Key Verse: Judges 21: 25</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>The story in Ruth Chapter 1 involves various people making choices.</li> <li>Our decisions have consequences; Christians believe it is best to ask for God's help in making them.</li> </ol>
<b>INTRODUCE IT</b>	<p>In groups or pairs ask pupils to discuss:</p> <ul style="list-style-type: none"> <li>Reasons why people move to live in a new area or country.</li> <li>Difficulties they may have to deal with as they settle in to a new environment.</li> </ul> <p>Ideas may be listed or displayed as 'spider' diagrams. Alternatively, if pupils have moved to a new area, they may be prepared to share their experiences.</p>	<p>How important are decisions? Call out examples of decisions and ask pupils to rate their importance by holding up one of three cards: <b>X</b> (not important), <b>~</b> (fairly important), <b>!</b> (very important). Examples: What to eat for lunch, to stay in bed or go to church, what colour of clothes to buy, whether to trust Jesus as Saviour, which subjects to study, whether to report a bullying incident, etc.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Israel had turned from God; everyone pleased themselves in what they did (<b>Key Verse</b>).</li> <li>As this story unfolds, people make important decisions, some better than others. Elimelech, Naomi, and their sons, Mahlon and Kilion lived in Bethlehem, which meant 'House of Bread', but famine had come to the land. Elimelech decided to take his family to Moab, a country where people worshipped idols. We are not told that he prayed. Should he have trusted God to provide for them in their own land? (<b>1: 1-2</b>)</li> <li>In Moab tragedy strikes, Elimelech dies. Mahlon &amp; Kilion marry Moabite girls, Ruth &amp; Orpah, but Mahlon &amp; Kilion also die (<b>1: 3-5</b>).</li> <li>When Naomi heard that the famine was over she wanted to return to Bethlehem. Her daughters-in-law want to go with her. She appreciates their kindness but begs them to return to their families. Eventually Orpah goes back but Ruth decides to go with Naomi (<b>1: 6-14</b>).</li> <li>Explain why Naomi wanted the girls to return (she could not provide husbands for them and they would be strangers in Bethlehem with no other family). Consider why Orpah eventually decided to go back to Moab and how difficult it would be for Ruth to decide to go to a foreign country.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – Wrong decision</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Context: The time of the Judges, lack of godly leaders, everyone pleased themselves (<b>Key Verse</b>).</li> <li>The reason for a famine crisis in Israel, despite God's promise of a land "flowing with milk and honey" (<b>Deuteronomy 30: 15-20</b>).</li> <li>Elimelech chose to take his family to Moab, a country of idolatry. God is ignored in their plan.</li> <li>Tragedy struck twice; Elimelech died, leaving Naomi a widow. After marrying local girls, Ruth &amp; Orpah, sons Mahlon &amp; Kilion also died before either had children (<b>1: 3-5</b>).</li> <li>Naomi decided to return because now there was food in Bethlehem. She was responsible for her daughters-in-law. She appreciated their kindness to her but realised that she could not provide them with new husbands. Naomi begged them to return to their families.</li> <li>Individual choices were made: Orpah went back, Ruth went on with Naomi (<b>1: 6-14</b>).</li> <li>Explain why Naomi wanted the girls to return, and why Orpah eventually decided to go back to Moab. Consider how difficult it was for Ruth to decide to go to a foreign country.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – A Family away from God.</b></p>
<b>REVIEW IT</b>	<p>Ask pupils to write down some choices they will have to make, some during next week, others later in life. Use numbers to put them in order of priority: 1= most important, etc.</p>	<p>In pairs, imagine how a conversation between Ruth and Orpah might have gone as they discuss the pros and cons of going to Bethlehem with Naomi or going back to their families in Moab.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>Discuss how the choices we make have consequences - for ourselves, and for others. Elimelech's decision brought his family to a culture where God was not recognised. Naomi's decision to return meant that Ruth and Orpah had a choice to make.</li> <li>How does God help with decision-making?</li> <li>Christians believe the most important decision in life is our response to Jesus Christ. What do others say?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>The choices we make have consequences - for ourselves, and others. Think about decisions in relation to career, choice of friends, marriage, use of time and money, etc.</li> <li>Read <b>Proverbs 3: 5 &amp; 6</b> and <b>14: 12</b>. The Bible teaches that we make the best decisions when we involve God in them. How can we do this?</li> </ol>

Levels 3&4	C5 - LEVEL 3 Lesson 2 – Ruth Topic –The widows return	C5 - LEVEL 4 Study 2 – Ruth Topic – Naomi returns to God
	<p><b>Bible Focus:</b> Ruth 1: 14-22 and 2: 1-3</p> <p><b>Key Verses:</b> Ruth 1: 16-17</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Love for Naomi and faith in Naomi's God helped Ruth to have the courage to go to live in a new country.</li> <li>2. Christians have decided to put their trust in God, above all other priorities in their lives.</li> </ol>	<p><b>Bible Focus:</b> Ruth 1: 15-22</p> <p><b>Key Verses:</b> Ruth 1: 16-17</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Love for Naomi and faith in Naomi's God helped Ruth to have the courage to go to live in a new country.</li> <li>2. Faith in God and commitment to Him enables Christians to make difficult decisions, to step into the unknown.</li> <li>3. The Bible teaches that loyalty to family and friends and devotion to Jesus are pleasing to God.</li> </ol>
INTRODUCE IT	<p>Ask pupils to think of an older person who they really admire. Ask them to list up to five reasons why they admire that person so much. Some reasons might be shared with the whole group.</p> <p>In the story, Ruth is devoted to her mother-in-law. Could the qualities she saw in Naomi have encouraged her to trust Naomi's God?</p>	<p>Ask pupils to draw around their hand on a sheet of paper. Write 'LOYALTY' across the palm. On each finger and thumb write a word or phrase to show what it means to be loyal to someone. Share ideas. Ruth showed great loyalty to Naomi, and also to Naomi's God, but each girl had to make their own decision.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Ruth and Naomi are on their way back to Bethlehem. Then Ruth expressed her love for Naomi, her commitment to Naomi's people and her trust in Naomi's God. Only death would separate them (<b>See Key Verses</b>).</li> <li>2. There was excitement in Bethlehem when Naomi and Ruth returned, just as barley harvest was beginning (<b>1: 19</b>).</li> <li>3. Names often have meanings; sometimes the name suits the person, sometimes not. Naomi means 'pleasant' but now she wanted to be called Mara, which means 'bitter'.</li> <li>4. Naomi had reasons for wanting her name changed; she had gone away 'full', with her husband and sons, but come back 'empty', without them. She was experiencing difficulties and sadness in her life (<b>1: 20-21</b>).</li> <li>5. Ruth was willing to work in order to provide for herself and Naomi. She found herself working in the fields of Boaz, a wealthy farmer who was, in fact, related to Elimelech (<b>2: 1-3</b>).</li> <li>6. Consider how God was working in Ruth's life bringing her to Bethlehem and leading her to the field where she would meet Boaz.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b></p> <p><b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – The Widows Return</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. There was a tearful farewell as Orpah decided to return to her family and their false gods (<b>1: 14</b>).</li> <li>2. Ruth made a declaration of her loyalty to Naomi, her desire to live with her, to accept Naomi's people as her own, to trust Naomi's God as her God, to die where Naomi died. Only death would separate them (<b>Key Verses</b>).</li> <li>3. It is important to be loyal to family and friends but the Bible teaches that commitment to Jesus is even more important.</li> <li>4. The arrival of Naomi and Ruth in Bethlehem caused a stir. It was the start of the barley harvest. Naomi requested to be called Mara meaning 'bitter', rather than Naomi which meant 'pleasant'. She had left Bethlehem 'full', with husband &amp; sons, but come back 'empty' – from married and secure to widowed and poor (<b>1: 19-22</b>).</li> <li>5. Painful circumstances were needed to take Naomi on her path back to God. She admitted the mistakes of the past, and God, in His kindness, brought her safely home.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b></p> <p><b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C – Naomi returns to God.</b></p>
REVIEW IT	<p>In pairs, carry out a mock interview with Naomi, each thinking of 2 or 3 questions to ask her.</p>	<p>Write a short article for the Bethlehem News, giving it the title 'Disillusioned Widow Returns Home'.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Difficulties in life do not always come because of the bad choices we have made, but, if we do make bad choices, what should we do to repair the situation?</li> <li>2. How might trust in God help us when we have to face new situations e.g. changing schools, a change in home circumstances?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Why do you think Naomi inspired such loyalty in Ruth? What do others see in us?</li> <li>2. Read <b>Luke 15: 11-24</b> or <b>1 John 1: 9</b>. What do these verses teach about God's forgiveness?</li> </ol>



Levels 3&4	C5 - LEVEL 3 Lesson 3 – Ruth Topic – The wealthy relative	C5 - LEVEL 4 Study 3 – Ruth Topic – Widows guided by God
	<p><b>Bible Focus:</b> Ruth 2: 1-23</p> <p><b>Key Verse:</b> Ruth 2: 20</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. God looked after Ruth and Naomi by bringing Ruth to a field belonging to Boaz, a relative, who would be kind to her and protect her from harm.</li> <li>2. When Christians find life difficult, they can trust God to direct them for the best.</li> </ol>	<p><b>Bible Focus:</b> Ruth 2: 1-23</p> <p><b>Key Verse:</b> Ruth 2: 20</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Harvest time gave Ruth a good employment opportunity to provide for Naomi and herself.</li> <li>2. Boaz is generous in his care and provision for Ruth, a stranger, recognising her hard work and loyalty.</li> </ol>
<b>INTRODUCE IT</b>	<p>Imagine you are on your way to your first day in a new job in a foreign land. Discuss in groups/pairs what would be going through your mind. What would be your three main concerns?</p>	<p>Discuss in groups: Is work good for us, or is it just a 'necessary evil'? <b>OR</b> In pairs, employer and employee, discuss what standards each would expect to find in the other.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Ruth volunteered to work in order to support Naomi and herself. She went to the field belonging to Boaz. Reapers cut the grain and servant girls followed behind to tie the stalks of grain into sheaves. Any stalks that were missed by the girls were to be left for the poor, widows, etc. to collect/glean (<b>2: 1-3</b>).</li> <li>2. Boaz, the owner of the field, noticed Ruth, asked who she was and was given a report of her hard work by the foreman (<b>2: 5-7</b>).</li> <li>3. Boaz showed kindness to Ruth. He told her to stay with his servant girls and to drink water when she was thirsty. He told his men not to touch her and gave her bread and roasted corn at mealtimes (<b>2: 8-9</b>).</li> <li>4. Ruth was overwhelmed by this kindness, which, as a stranger, she felt she did not deserve – for Christians this is a picture of God's love and grace (His undeserved favour) to us (<b>2: 10-13</b>).</li> <li>5. Boaz admired Ruth's loyalty to Naomi and the God she had come to trust.</li> <li>6. Naomi was delighted at Ruth's successful day and the news of Boaz (<b>2: 17-20</b>).</li> <li>7. This story shows that God had a plan and was directing their lives.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – The Wealthy Relative.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Israelite law said that the edges of the field were not to be harvested. Any stalks dropped by the servant girls as they tied the sheaves were to be left for widows and the poor, like Ruth, to collect (called gleaning) (<b>2: 1-3</b>).</li> <li>2. Ruth 'happened to be' (God's plan?) working in a field belonging to Boaz, a relative of Elimelech. He noticed and asked about Ruth and was told, by the foreman, of her hard work (<b>2: 5-7</b>).</li> <li>3. Boaz showed kindness to Ruth. He told her to stay with his servant girls and to drink water when she was thirsty. He told his men not to touch her and gave her bread and roasted corn at mealtimes (<b>2: 8-9</b>).</li> <li>4. Ruth was overwhelmed by this kindness, which, as a stranger, she felt she did not deserve (<b>2: 10-13</b>). Discuss how God's undeserved favour has been shown in a Christian's life.</li> <li>5. As a godly man, Boaz admired Ruth's hard work, her loyalty to Naomi and her commitment to God 'under whose wings she had come to trust' (<b>2: 11-12</b>).</li> <li>6. Naomi was delighted to hear about Boaz (<b>Key Verse</b>).</li> <li>7. Ruth had found herself gleaning in the field of Boaz, a relative of Elimelech. In this, and in the timing of their arrival, we see that God was working for their good.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C– Widows guided by God.</b></p>
<b>REVIEW IT</b>	<p>Working in pairs, write out five quiz questions based on today's lesson. Two groups could then test each other with their quizzes.</p>	<p>'My first day at work in Bethlehem'. Imagine you are Ruth writing her diary at the end of the day. What thoughts or impressions would she have recorded?</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Trusting God did not make Ruth lazy. Can a Christian expect God to help them in exams if they have not worked hard in revision?</li> <li>2. A student from another country joins your class. Would you help and befriend them as Boaz did with Ruth?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>In one day Ruth collected nearly 10kg of barley – that took a lot of repetitive, back-breaking work! Read <b>Colossians 3: 22-24</b>. How should Ruth's example and these verses influence our attitude to work?</p>

Levels 3&4	C5 - LEVEL 3 Lesson 4 – Ruth Topic – The will of God	C5 - LEVEL 4 Study 4 – Ruth Topic – Boaz and Ruth blessed by God
	<p><b>Bible Focus:</b> Ruth 3: 1-18 &amp; 4: 1-17</p> <p><b>Key Verse:</b> Psalm 37: 5</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Naomi wanted a secure future for Ruth so she helped to arrange a marriage and also the return of Elimelech's land to Ruth.</li> <li>2. God blessed Ruth and Naomi. Having chosen to follow God rather than idols, Ruth eventually became a direct ancestor of Jesus.</li> </ol>	<p><b>Bible Focus:</b> Ruth 3: 1-18 &amp; 4: 1-22</p> <p><b>Key Verse:</b> Ruth 4: 10</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Naomi wanted to secure Ruth's future. She saw in their relative Boaz a potential 'kinsman-redeemer' - one who would buy their land and marry Ruth so that the land did not leave the family.</li> <li>2. Ruth &amp; Naomi are blessed beyond expectation. Their choice to follow God rather than idols, made them part of God's plan of salvation.</li> </ol>
INTRODUCE IT	Ask pupils to build up their 'family tree' on a sheet of paper. See if anyone can trace back through the generations to their great-grandparents.	There are some cultures where parents are involved in arranging marriage for their children. In pairs or groups, discuss the advantages & disadvantages of doing this.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Naomi's plan was for Ruth to approach Boaz, asking him to be their kinsman-redeemer i.e. to buy back Elimelech's land and to marry Ruth (<b>3: 1-2</b>).</li> <li>2. It was evening at harvest time. After eating and drinking, Boaz would sleep by the pile of grain to protect it from thieves.</li> <li>3. Naomi told Ruth to be dressed in her best, to go to Boaz, who was sleeping beside the grain. Ruth was obedient, went to Boaz, lay down and waited (<b>3: 3-6</b>).</li> <li>4. Boaz awoke suddenly during the night to find Ruth at his feet. She asked that he cover her with a corner of his cloak as a sign that, he would act as their kinsman-redeemer (<b>3: 9</b>).</li> <li>5. He promised to help, but there was a closer relative who must first be asked. Boaz kindly sent Ruth home at dawn with some grain for Naomi (<b>3: 10-15</b>).</li> <li>6. Next morning Boaz met with ten elders and the other kinsman at the town gate. Since this man did not want to marry Ruth, Boaz agreed to do so and to buy the land for her (<b>4: 1-6</b>).</li> <li>7. Naomi was delighted when they had a child, called Obed, whose grandson would be King David (<b>4: 16-17</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it:</b> see FBI links in Appendix B – The Will of God.</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Naomi had a concern for their future – the need for a 'kinsman-redeemer' to buy their land and marry Ruth, so keeping the land within the family. She suggested that Ruth approach Boaz privately with this request at the end of the day (<b>3: 1-2</b>).</li> <li>2. After threshing the grain, the men would eat, drink and sleep beside the pile of grain to deter thieves.</li> <li>3. Ruth washed, perfumed and dressed in her best, as a bride would be, and went to Boaz as he slept beside the grain. Uncovering his feet as instructed by Naomi she too lay down, waiting (<b>3: 3-6</b>).</li> <li>4. Startled by something Boaz woke to find Ruth lying at his feet. She asked that he cover her with a corner of his cloak as a sign that, he would act as their kinsman-redeemer (<b>3: 9</b>).</li> <li>5. Boaz was eager to help but a closer relative must first be asked. Ruth was sent home at dawn with grain for Naomi (<b>3: 10-15</b>).</li> <li>6. Next morning, Boaz met at the town gate with ten elders and the other kinsman. As this man did not want to marry Ruth, Boaz would; the bargain was sealed by the removal of a sandal (<b>4: 1-8</b>).</li> <li>7. Naomi was delighted when they had a child, called Obed, whose grandson would be King David (<b>4: 16-17</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4</b></p> <p><b>Show it:</b> see FBI links in Appendix C – Boaz and Ruth blessed by God.</p>
REVIEW IT	Make a bookmark, writing on it some part of the <b>Key Verse</b> . As you work, think how Ruth's story illustrates this verse.	In pairs or small groups, prepare a TV interview with Boaz and Ruth after their marriage. What might the girls like to ask Ruth, and the boys like to ask Boaz?
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>1,000 years later, also in Bethlehem, God allowed His son to be born into a family descended from Boaz and Ruth. A girl from Moab, who had once worshipped idols, becomes part of the story of God's plan for salvation!</p> <ol style="list-style-type: none"> <li>1. How important was Ruth's decision to trust in God?</li> <li>2. How important are the decisions we make?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Read <b>1 Corinthians 6: 19-20 &amp; 1 Peter 1: 18-19.</b></p> <ol style="list-style-type: none"> <li>1. According to the Bible's teaching in these verses, what price did Christ pay to redeem us, to bring us back into God's family?</li> <li>2. How should these verses be reflected in our attitudes and the choices we make day by day?</li> </ol>

Levels 3&4	C6 – LEVEL 3 Lesson 1 – Samuel Topic – Praying to God	C6 – LEVEL 4 Study 1– Samuel Topic – Praying to God
	<p><b>Bible Focus:</b> 1 Samuel 1: 1-28</p> <p><b>Key Verses:</b> 1 Samuel 1: 10-11</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Hannah prayed to God for a son.</li> <li>The Bible says that God hears and answers our prayers in our time of need.</li> </ol>	<p><b>Bible Focus:</b> 1 Samuel 1: 1-28</p> <p><b>Key Verses:</b> Matthew 6: 5-8</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Hannah prayed to God for a son.</li> <li>God listened to Hannah and answered her prayer. The Bible teaches that God hears and answers our prayers too.</li> </ol>
INTRODUCE IT	List the top 5 things that you think people pray for. Then discuss your ideas with the group.	<p>Discuss the following, first in pairs, then join with another pair to hear their ideas:</p> <ol style="list-style-type: none"> <li>Why do people pray?</li> <li>Does it matter how you pray?</li> <li>What do most people pray for?</li> <li>When do people pray?</li> </ol>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Elkanah had two wives – Peninnah and Hannah. Peninnah had children but Hannah did not <b>(1: 1-2)</b>.</li> <li>When they visited the House of the Lord, Hannah became very upset because Peninnah tormented her. She cried and prayed to God <b>(1: 2-10)</b>.</li> <li>Hannah promised God that if he gave her a son, she would give him to God.</li> <li>Eli the priest misjudged Hannah and thought she was drunk, because her lips were moving but she was not saying anything.</li> <li>Hannah explained that she was pouring out her heart to God. Eli realised she was speaking the truth and blessed her <b>(1: 12-18)</b>.</li> <li>God remembered Hannah and gave her a son of her own. Hannah named him Samuel and kept her promise, giving him to the Lord <b>(1: 20)</b>.</li> <li>The Bible teaches that we can bring all our problems to God in prayer. He may not answer in the way we might expect, but His ways are best.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b></p> <p><b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – Praying to God.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Elkanah had two wives – Peninnah and Hannah. Peninnah had children but Hannah did not <b>(1: 1-2)</b>.</li> <li>When they visited the House of the Lord, Hannah was so upset. She brought her problem honestly before God, crying out to Him in her time of need <b>(1: 2-10)</b>.</li> <li>Hannah was so desperate that she promised God that if he gave her a son, she would give him to God.</li> <li>Eli the priest misjudged Hannah and thought she was drunk, because her lips were moving but she was not saying anything.</li> <li>Hannah explained that she was pouring out her heart to God. Eli realised she was speaking the truth and blessed her <b>(1: 12-18)</b>.</li> <li>God chose to answer Hannah's prayer, with its attached promise. He gave her a son of her own. Hannah named him Samuel and kept her promise, giving him to the Lord <b>(1: 20)</b>.</li> <li>Explain that Christians do not advocate 'bargaining' with God. How He chooses to answer prayer is in his will and is not based on human understanding.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b></p> <p><b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – Praying to God.</b></p>
REVIEW IT	Create a cartoon strip of this story for a wall display. Use at least 6 pictures with captions and speech bubbles where appropriate. This could be done in pairs or a small group.	In pairs, create a fact sheet showing what you have learned about prayer from this lesson. Try to think of at least 10 bullet points and display them thoughtfully.
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>Hannah turned to God when she was upset and distressed. Can we do the same? How important is prayer to each of us?</li> <li>Hannah kept her promise to give her son to God – do we always keep our promises? Should we make promises to God?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>When was the last time you made a promise? Did you keep it? Should we make promises to God?</li> <li>From the <b>Key Verses</b> in <b>Matthew 6: 5-8</b>, what principles are outlined about prayer?</li> <li>Hannah resolved to leave her problem with God; her honesty and the encouragement she received from Eli helped ease her discouragement. What can we learn from this?</li> </ol>

Levels 3&4	C6 – LEVEL 3 Lesson 2 - Samuel Topic – Growing before God	C6 – LEVEL 4 Study 2 – Samuel Topic – Growing before God
	<p><b>Bible Focus: 1 Samuel 2: 1-9, 18-21, 26, 34</b></p> <p><b>Key Verse: Proverbs 3: 5-6</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Hannah was blessed by God and gave thanks for the birth of Samuel. She willingly gave Samuel back to God, to serve Him. Samuel grew and found favour with God.</li> <li>The Bible says that God honours those who honour Him.</li> </ol>	<p><b>Bible Focus: 1 Samuel 2: 1-36</b></p> <p><b>Key Verse: 1 Samuel 2: 30</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Hannah was blessed by God and gave thanks for the birth of Samuel. She fully believed that Samuel's life was from God and so she willingly gave him back to serve Him.</li> <li>By praising God for His goodness to her, Hannah acknowledged His control over her life.</li> </ol>
<b>INTRODUCE IT</b>	What things do Christians thank/praise God for? See if you can make a list. How do they choose to show their thanks? What does it mean to 'honour' someone? (Hold in high regard, treat with respect.)	Think of ways in which you can show your thanks to someone. How do they know that you're truly thankful? How do we know that Hannah was truly thankful to God?
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Hannah rejoiced that God had given her a son. She thanked God for all that He is and all that He had done for her <b>(2: 1-11)</b>.</li> <li>Samuel was brought up serving God in the House of God. Each year, his mother would visit and bring him a "little robe" <b>(2: 18-19)</b>.</li> <li>Eli asked God to give Hannah more children. God blessed Hannah with 5 more children <b>(2: 20-21)</b>.</li> <li>Samuel worked hard and found favour with the Lord <b>(2: 26)</b>.</li> <li>Eli's sons sinned and were punished by God <b>(2: 34)</b>.</li> <li>Think about the difference between Samuel who pleased God and Eli's sons, who disobeyed God's commands and would be punished.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b></p> <p><b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – Growing before God.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Hannah rejoiced that God had given her a son. She thanked God for all that He is and all that He had done for her <b>(2: 1-11)</b>. She was happy that she had kept her word and given Samuel to the Lord.</li> <li>Samuel was brought up serving God in the House of God. Hannah did not forget about her son; each year, she would visit and bring him a "little robe" that she had made <b>(2: 18-19)</b>.</li> <li>Eli asked God to give Hannah more children. God blessed her with three sons and two daughters <b>(2: 20-21)</b>.</li> <li>Samuel worked hard and found favour with the Lord <b>(2: 26)</b>.</li> <li>Eli's sons sinned and were punished by God. They disobeyed the commands that God had given with regard to their priestly duties; they were immoral priests <b>(2: 34)</b>.</li> <li>Think about the difference between Samuel who pleased God and Eli's sons, who disobeyed God's commands. They knew better but they continued to cheat, seduce and rob the people.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C – Growing before God.</b></p>
<b>REVIEW IT</b>	<ol style="list-style-type: none"> <li>How can a Christian honour God in their decisions? Discuss in pairs and then with the whole group.</li> <li>Create a spider diagram showing the ways Hannah honoured God in her life.</li> </ol>	<ol style="list-style-type: none"> <li>Read <b>Psalms 103: 1-5</b>. What things does David praise God for in these verses?</li> <li>Is it possible to honour God in mundane, ordinary tasks as well as the 'obviously Christian' tasks?</li> </ol>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>Look at <b>Colossians 3: 23</b>. What attitude does the Bible say we should have in our work and studies?</li> <li>What lessons do you think a Christian parent could learn from the relationship between Eli and his sons?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>Discuss the attitude a Christian should have to their work and studies. Look at <b>Colossians 3: 23</b>.</li> <li>Eli was not only guilty before God as a father, for not disciplining his sons, but also as a high priest for ignoring the sins of the priests under his jurisdiction. What do you think a Christian parent/boss can learn from this example?</li> </ol>

Levels 3&4	C6 – LEVEL 3 Lesson 3 – Samuel Topic – Listening to God	C6 – LEVEL 4 Study 3 – Samuel Topic – Listening to God
	<p><b>Bible Focus:</b> 1 Samuel 3: 1-21</p> <p><b>Key Verse:</b> 1 Samuel 3: 10</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible tells us that God began to speak to Samuel.</li> <li>2. Christians believe that God still speaks to people today through the Bible.</li> </ol>	<p><b>Bible Focus:</b> 1 Samuel 3: 1-21</p> <p><b>Key Verse:</b> 1 Samuel 3: 10</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible tells us that God began to speak to Samuel.</li> <li>2. Christians believe that God still speaks through the Bible, to those who listen to Him.</li> </ol>
INTRODUCE IT	<p>Ask the pupils how good they are at listening. Read to them slowly a list of 20 words on any topic (e.g. food, animals, etc.) When you have finished, give them 2 minutes to write down as many of the words as they can remember. See if anyone wrote down a word you did not say. See who got the most correct answers.</p>	<p>Ask pupils to think of a person they know who is a good listener. Why have they chosen that particular person? How can they tell that the person is really listening? Ask "Are they good listeners?"</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Samuel was just a boy who did not yet know God when the events in this chapter took place.</li> <li>2. One night, when he was lying down, Samuel heard a voice calling his name <b>(3: 1-4)</b>.</li> <li>3. Thinking it was Eli, Samuel got up and ran to him to see what he wanted. Eli said he had not called <b>(3: 6)</b>.</li> <li>4. This happened three times, before Eli realised that God was calling Samuel, so he told Samuel what to say the next time <b>(3: 8-9)</b>.</li> <li>5. God called Samuel again and this time Samuel answered him, just as Eli had told him <b>(3: 10)</b>.</li> <li>6. God gave Samuel a message about what would happen soon to Eli's family <b>(3: 11-14)</b>.</li> <li>7. In the morning Samuel had to tell Eli the message. He was afraid but Eli told him not to hide anything <b>(3: 15-18)</b>.</li> <li>8. Over the years, God continued to speak to Samuel and he became recognised as a prophet of God <b>(3: 19-21)</b>.</li> <li>9. Explain that in those days, when they had no Bible, God spoke directly to people He had chosen. Sometimes they were called prophets and their task was to bring the message they had heard to others.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – Listening to God.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Samuel was just a boy, who did not yet have a personal relationship with God.</li> <li>2. One night, when he was lying down, Samuel heard a voice calling his name <b>(3: 1-4)</b>.</li> <li>3. Thinking it was Eli, Samuel got up and ran to him to see what he wanted. Eli said he had not called <b>(3: 6)</b>.</li> <li>4. This happened three times, before Eli realised that God was calling Samuel so he told Samuel what to say the next time <b>(3: 8-9)</b>.</li> <li>5. God called Samuel again and this time Samuel answered him, just as Eli had told him <b>(3: 10)</b>.</li> <li>6. God gave Samuel a message about what would happen soon to Eli's family <b>(3: 11-14)</b>. It may seem strange that God chose to speak to the child Samuel rather than Eli, the more experienced priest. God's decision to speak to certain people in the Bible is based on their faith, not age or position.</li> <li>7. In the morning, Samuel had to tell Eli the message. He was afraid but Eli told him not to hide anything <b>(3: 15-18)</b>.</li> <li>8. Over the years, God continued to speak to Samuel and he became recognised as a prophet of God <b>(3: 19-21)</b>.</li> <li>9. Explain that in those days, when they had no Bible, God spoke directly to people He had chosen. Sometimes they were called prophets and their task was to bring the message they had heard to others.</li> </ol> <p><b>Explain the Key Verse and encourage learning it.</b></p> <p><b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix B – Listening to God</b></p>
REVIEW IT	<p>Read <b>2 Timothy 3: 16</b>. According to this verse, why is it important for Christians to read the Bible regularly? How can they encourage others in this task?</p>	<p>Read <b>Job 33: 14-18</b> and <b>Luke 6: 46-49</b>. Discuss why and how God speaks to people today. Why is it important for Christians to study the Bible regularly? In pairs come up with ways Christians can help each other to do this.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Samuel was ready to listen to God and act upon what He told him. How can Christians follow his example?</li> <li>2. Samuel was young when God first spoke to Him. Does a person's age have any consequence when it comes to God fulfilling His plans?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Read <b>James 1: 19-27</b>. In what ways do these verses reflect Samuel's attitude to hearing God's voice and doing what He says? How can a Christian today follow his example?</li> </ol>

Levels 3&4	C6 – LEVEL 3 Lesson 4 – Samuel Topic – Working for God	C6 – LEVEL 4 Study 4 – Samuel Topic – Working for God
	<p><b>Bible Focus:</b> 1 Samuel 8: 1-9, 9: 1-8, 14-27, 10: 1</p> <p><b>Key Verse:</b> 1 Samuel 9: 6</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. God directed Samuel to anoint a king over Israel. Samuel played an important part in history because of his relationship with God.</li> <li>2. Christians believe that following God closely gives their lives purpose.</li> </ol>	<p><b>Bible Focus:</b> 1 Samuel 8: 1-10, 9: 1-27, 10: 1</p> <p><b>Key Verse:</b> 1 Samuel 9: 6</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. God directed Samuel to anoint a king over Israel.</li> <li>2. Christians believe that following God closely gives their lives purpose.</li> </ol>
INTRODUCE IT	<p>Play a short game of 'Follow the leader'. Select a pupil to be the 'leader'. They then lead the others around the room, making actions and noises that the others must copy. Play two quick rounds of this, with a different 'leader' each time.</p> <p>Settle pupils back in their seats and ask them to come up with a list of characteristics that they think a good leader should have. Number them in order of importance and discuss your ideas with the whole group. Alternatively, this can be done in pairs.</p>	<p>In pairs, list 5 characteristics a good leader should have, and then 5 characteristics of a bad leader.</p> <p>Compare answers with the group and discuss.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Sadly, Samuel's sons were no different to Eli's sons and were not good leaders to take over from Samuel now that he was an old man (8: 1-2).</li> <li>2. The people of Israel asked Samuel to appoint a king to rule over them, but Samuel was not very happy (8: 6).</li> <li>3. Also, God was displeased because the people had rejected Him as their king (8: 6-9).</li> <li>4. God told Samuel to warn the people what a king would do once he had obtained power (8: 10-18). But the people refused to listen.</li> <li>5. Saul, a Benjamite, went out to look for his father's donkeys which were lost. He covered many miles but could not find them (9: 1-5).</li> <li>6. Saul's servant suggested that they go to Samuel for help because he was a respected prophet of God (9: 6).</li> <li>7. God led Saul to meet Samuel and told Samuel that this was the man He had chosen to be king. Samuel ate with Saul and then he anointed him king (9: 14-27, 10: 1).</li> <li>8. Samuel was a great prophet and judge. Christians believe that the secret of his greatness was his close relationship with God.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B – Working for God.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Samuel recognised that his own sons were not godly men – they could not lead Israel.</li> <li>2. The people of Israel wanted laws, an army, and a human monarch in the place of God (8: 6).</li> <li>3. God was displeased because the people had rejected Him and were serving other gods (8: 6-9).</li> <li>4. Despite Samuel's warnings (8: 10-18), the people refused to listen. They had forgotten that they were to be 'set apart' for God, not like the nations around them.</li> <li>5. Saul's father was very wealthy, and his many donkeys were evidence of that wealth (9: 1-5).</li> <li>6. Saul's lack of knowledge about Samuel may suggest that he was not interested in spiritual matters (9: 6).</li> <li>7. God orchestrated a divine appointment between Samuel and Saul – this was not a chance meeting (9: 14-27, 10: 1).</li> <li>8. Samuel stayed close to God and was used mightily by Him. Saul in later chapters, reveals a lack of commitment to his calling as he struggles with jealousy, insecurity, deceit and arrogance</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C – Working for God.</b></p>
REVIEW IT	<p>Discuss: What have you learned from this lesson about how a Christian can develop their relationship with God?</p> <p>Think about the characteristics of Samuel that you admire. Create a poster to display these, using either words or pictures or a combination of both.</p>	<p>Read <b>Psalms 15</b>. What sort of person does God call His followers to be?</p> <p>Make a table with two columns. In one column, list all the things this Psalm says we should do. In the second column, list the things the Psalm says we should not do.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>The people wanted a powerful human leader; they had forgotten that God was in control. Are Christians guilty of looking to human leaders today?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What can Christians learn from Samuel's example in this story?</li> <li>2. Saul achieved greatness yet was far from a godly example. How can Christians stay close to God?</li> </ol>



## Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
C1	Daniel	Daniel - The strange country
		<a href="https://www.freebibleimages.org/illustrations/bpa-daniel/">https://www.freebibleimages.org/illustrations/bpa-daniel/</a> (slides 1 & 2)
		<a href="https://www.freebibleimages.org/illustrations/dg-daniel-food/">https://www.freebibleimages.org/illustrations/dg-daniel-food/</a>
		Nebuchadnezzar's idol and the fiery furnace
		<a href="https://www.freebibleimages.org/illustrations/fiery-furnace-preschool/">https://www.freebibleimages.org/illustrations/fiery-furnace-preschool/</a>
		Daniel - The open windows
		<a href="https://www.freebibleimages.org/illustrations/daniel-lions-preschool/">https://www.freebibleimages.org/illustrations/daniel-lions-preschool/</a>
		Daniel - In the lion's den
		<a href="https://www.freebibleimages.org/illustrations/bpa-daniel/">https://www.freebibleimages.org/illustrations/bpa-daniel/</a>
C2	More Miracles	A blind man sees
		<a href="https://www.freebibleimages.org/illustrations/lgr-blind-man/">https://www.freebibleimages.org/illustrations/lgr-blind-man/</a>
		A crowd is fed
		<a href="https://www.freebibleimages.org/illustrations/preschool-jesus-5000/">https://www.freebibleimages.org/illustrations/preschool-jesus-5000/</a>
		A lame man walks
		<a href="https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/">https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/</a>
		A dead girl lives
		<a href="https://www.freebibleimages.org/illustrations/preschool-jairus/">https://www.freebibleimages.org/illustrations/preschool-jairus/</a>

## Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
C3	People Jesus Met	Zacchaeus
		<a href="https://www.freebibleimages.org/illustrations/jesus-zacchaeus-preschool/">https://www.freebibleimages.org/illustrations/jesus-zacchaeus-preschool/</a>
		Nicodemus
		<a href="https://www.freebibleimages.org/illustrations/rg-nicodemus/">https://www.freebibleimages.org/illustrations/rg-nicodemus/</a>
		A woman of Samaria
		<a href="https://www.freebibleimages.org/illustrations/gnpi-018-samaritan-woman/">https://www.freebibleimages.org/illustrations/gnpi-018-samaritan-woman/</a> <a href="https://www.freebibleimages.org/illustrations/gnpi-019-living-water/">https://www.freebibleimages.org/illustrations/gnpi-019-living-water/</a>
		A rich young man
		<a href="https://www.freebibleimages.org/illustrations/gnpi-074-rich-ruler/">https://www.freebibleimages.org/illustrations/gnpi-074-rich-ruler/</a>
C4	Death of Christ	The Easter Story – Betrayed by Judas
		<a href="https://www.freebibleimages.org/illustrations/lgr-jesus-passover-1/">https://www.freebibleimages.org/illustrations/lgr-jesus-passover-1/</a>
		The Easter Story - Pilate
		<a href="https://www.freebibleimages.org/illustrations/preschool-jesus-trial/">https://www.freebibleimages.org/illustrations/preschool-jesus-trial/</a>
		The Easter Story - Joseph
		<a href="https://www.freebibleimages.org/illustrations/preschool-jesus-dies/">https://www.freebibleimages.org/illustrations/preschool-jesus-dies/</a>
		The Easter Story - The two travellers
		<a href="https://www.freebibleimages.org/illustrations/ls-emmaus/">https://www.freebibleimages.org/illustrations/ls-emmaus/</a> <a href="https://www.freebibleimages.org/illustrations/preschool-jesus-alive/">https://www.freebibleimages.org/illustrations/preschool-jesus-alive/</a>



## Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
C5	Ruth & Samuel	Ruth
		<a href="https://www.freebibleimages.org/illustrations/ls-ruth-naomi/">https://www.freebibleimages.org/illustrations/ls-ruth-naomi/</a>
		Ruth and Boaz
		<a href="https://www.freebibleimages.org/illustrations/ls-ruth-boaz/">https://www.freebibleimages.org/illustrations/ls-ruth-boaz/</a>
		Hannah prays to God
		<a href="https://www.freebibleimages.org/illustrations/fn-hannah-prayer/">https://www.freebibleimages.org/illustrations/fn-hannah-prayer/</a>
C6	David	God calls Samuel
		<a href="https://www.freebibleimages.org/illustrations/fl-samuel/">https://www.freebibleimages.org/illustrations/fl-samuel/</a>
		Choosing a king
		<a href="https://www.freebibleimages.org/illustrations/bpa-david/">https://www.freebibleimages.org/illustrations/bpa-david/</a>
		<a href="https://www.freebibleimages.org/illustrations/fn-samuel-david/">https://www.freebibleimages.org/illustrations/fn-samuel-david/</a>
		Fighting Goliath
		<a href="https://www.freebibleimages.org/illustrations/bpa-david/">https://www.freebibleimages.org/illustrations/bpa-david/</a>
		Defeating Goliath
		<a href="https://www.freebibleimages.org/illustrations/bpa-david/">https://www.freebibleimages.org/illustrations/bpa-david/</a>
		Living with Saul
		<a href="https://www.freebibleimages.org/illustrations/ls-david-saul/">https://www.freebibleimages.org/illustrations/ls-david-saul/</a>

## Appendix A - Level 2 Free Bible Images

	Title	Story Images
C1	Daniel	Daniel - The strange country
		<a href="https://www.freebibleimages.org/illustrations/dg-daniel-food/">https://www.freebibleimages.org/illustrations/dg-daniel-food/</a>
		Nebuchadnezzar's idol and the fiery furnace
		<a href="https://www.freebibleimages.org/illustrations/meshach-shadrach-abadnego/">https://www.freebibleimages.org/illustrations/meshach-shadrach-abadnego/</a>
		Daniel - The open windows
		<a href="https://www.freebibleimages.org/illustrations/bpa-daniel/">https://www.freebibleimages.org/illustrations/bpa-daniel/</a>
C2	More Miracles	<a href="https://www.freebibleimages.org/illustrations/yo-daniel/">https://www.freebibleimages.org/illustrations/yo-daniel/</a>
		Daniel - In the lion's den
		<a href="https://www.freebibleimages.org/illustrations/yo-daniel/">https://www.freebibleimages.org/illustrations/yo-daniel/</a>
		A blind man sees
		<a href="https://www.freebibleimages.org/illustrations/jesus-blind-man/">https://www.freebibleimages.org/illustrations/jesus-blind-man/</a>
		A crowd is fed
		<a href="https://www.freebibleimages.org/illustrations/lgr-boy-lunch/">https://www.freebibleimages.org/illustrations/lgr-boy-lunch/</a>
		<a href="https://www.freebibleimages.org/illustrations/yo-feeding-5000/">https://www.freebibleimages.org/illustrations/yo-feeding-5000/</a>
		A lame man walks
		<a href="https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/">https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/</a>
		A dead girl lives
		<a href="https://www.freebibleimages.org/illustrations/lgr-jairus/">https://www.freebibleimages.org/illustrations/lgr-jairus/</a>
		<a href="https://www.freebibleimages.org/illustrations/jairus-daughter/">https://www.freebibleimages.org/illustrations/jairus-daughter/</a>

## Appendix A - Level 2 Free Bible Images

	Title	Story Images
C3	People Jesus Met	<b>Zacchaeus</b> <a href="https://www.freebibleimages.org/illustrations/lgr-zacchaeus/">https://www.freebibleimages.org/illustrations/lgr-zacchaeus/</a>
		<b>Nicodemus</b> <a href="https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/">https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/</a>
		<b>A woman of Samaria</b> <a href="https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/">https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/</a>
		<b>A rich young man</b> <a href="https://www.freebibleimages.org/illustrations/jesus-rich-man/">https://www.freebibleimages.org/illustrations/jesus-rich-man/</a>
C4	Death of Christ	<b>The Easter Story - Judas</b> <a href="https://www.freebibleimages.org/illustrations/gnpi-085-judas-betrays/">https://www.freebibleimages.org/illustrations/gnpi-085-judas-betrays/</a> <a href="https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/">https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/</a>
		<b>The Easter Story - Pilate</b> <a href="https://www.freebibleimages.org/illustrations/gnpi-092-jesus-pilate/">https://www.freebibleimages.org/illustrations/gnpi-092-jesus-pilate/</a> <a href="https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/">https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/</a>
		<b>The Easter Story - Joseph</b> <a href="https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/">https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/</a>
		<b>The Easter Story - The two travellers</b> <a href="https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/">https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/</a> <a href="https://www.freebibleimages.org/illustrations/disciples-emmaus/">https://www.freebibleimages.org/illustrations/disciples-emmaus/</a>

## Appendix A - Level 2 Free Bible Images

	Title	Story Images
C5	Ruth & Samuel	Ruth
		<a href="https://www.freebibleimages.org/illustrations/ruth-1/">https://www.freebibleimages.org/illustrations/ruth-1/</a>
		Ruth and Boaz
		<a href="https://www.freebibleimages.org/illustrations/ruth-2/">https://www.freebibleimages.org/illustrations/ruth-2/</a>
		<a href="https://www.freebibleimages.org/illustrations/ruth-3/">https://www.freebibleimages.org/illustrations/ruth-3/</a>
		Hannah prays to God
		<a href="https://www.freebibleimages.org/illustrations/yo-samuel-saul/">https://www.freebibleimages.org/illustrations/yo-samuel-saul/</a>
		<a href="https://www.freebibleimages.org/illustrations/samuel-born/">https://www.freebibleimages.org/illustrations/samuel-born/</a>
		Samuel hears God's call
		<a href="https://www.freebibleimages.org/illustrations/ab-samuel/">https://www.freebibleimages.org/illustrations/ab-samuel/</a>
C6	David	Choosing a King
		<a href="https://www.freebibleimages.org/illustrations/yo-david-goliath/">https://www.freebibleimages.org/illustrations/yo-david-goliath/</a>
		Fighting Goliath
		<a href="https://www.freebibleimages.org/illustrations/yo-david-goliath/">https://www.freebibleimages.org/illustrations/yo-david-goliath/</a>
		Defeating Goliath
		<a href="https://www.freebibleimages.org/illustrations/yo-david-goliath/">https://www.freebibleimages.org/illustrations/yo-david-goliath/</a>
		Living with Saul
		<a href="https://www.freebibleimages.org/illustrations/david-jonathan/">https://www.freebibleimages.org/illustrations/david-jonathan/</a>

## Appendix B - Level 3 Free Bible Images

	Title	Story Images
C1	Daniel	The strange country
		<a href="https://www.freebibleimages.org/illustrations/daniel-food/">https://www.freebibleimages.org/illustrations/daniel-food/</a>
		The fiery furnace
		<a href="https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/">https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/</a>
		The mysterious hand
		<a href="https://www.freebibleimages.org/illustrations/daniel-feast/">https://www.freebibleimages.org/illustrations/daniel-feast/</a>
C2	People Jesus Met	The den of lions
		<a href="https://www.freebibleimages.org/illustrations/daniel-lions/">https://www.freebibleimages.org/illustrations/daniel-lions/</a>
		Jesus meets a man in Jericho
		<a href="https://www.freebibleimages.org/illustrations/lgr-zacchaeus/">https://www.freebibleimages.org/illustrations/lgr-zacchaeus/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-077-zacchaeus/">https://www.freebibleimages.org/illustrations/gnpi-077-zacchaeus/</a>
		Jesus meets a woman at the well
		<a href="https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/">https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-018-samaritan-woman/">https://www.freebibleimages.org/illustrations/gnpi-018-samaritan-woman/</a>
		Jesus meets a man at night
		<a href="https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/">https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/</a>
		Jesus meets a blind man
		<a href="https://www.freebibleimages.org/illustrations/yo-blind-man/">https://www.freebibleimages.org/illustrations/yo-blind-man/</a>

## Appendix B - Level 3 Free Bible Images

	Title	Story Images
C3	More Miracles	Jesus helps a sick man
		<a href="https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/">https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/</a>
		Jesus helps a sad man
		<a href="https://www.freebibleimages.org/illustrations/jairus-daughter/">https://www.freebibleimages.org/illustrations/jairus-daughter/</a>
		Jesus helps a soldier's servant
		<a href="https://www.freebibleimages.org/illustrations/yo-jesus-centurion/">https://www.freebibleimages.org/illustrations/yo-jesus-centurion/</a>
C4	Death of Christ	Jesus helps a hungry crowd
		<a href="https://www.freebibleimages.org/illustrations/yo-feeding-5000/">https://www.freebibleimages.org/illustrations/yo-feeding-5000/</a>
		The Betrayer's Kiss
		<a href="https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/">https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/</a>
		The Governor's Choice
		<a href="https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/">https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-094-pilate/">https://www.freebibleimages.org/illustrations/gnpi-094-pilate/</a>
		The Rich Man's Tomb
		<a href="https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/">https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-101-jesus-resurrection/">https://www.freebibleimages.org/illustrations/gnpi-101-jesus-resurrection/</a>
		The Stranger's Words
		<a href="https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/">https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/</a>

## Appendix B - Level 3 Free Bible Images

	Title	Story Images
C5	Ruth	<b>Wrong Decisions</b>
		<a href="https://www.freebibleimages.org/illustrations/ruth-1/">https://www.freebibleimages.org/illustrations/ruth-1/</a>
		<b>The Widows Return</b>
		<a href="https://www.freebibleimages.org/illustrations/ruth-1/">https://www.freebibleimages.org/illustrations/ruth-1/</a>
		<a href="https://www.freebibleimages.org/illustrations/ruth-2/">https://www.freebibleimages.org/illustrations/ruth-2/</a>
		<b>The Wealthy Relative</b>
		<a href="https://www.freebibleimages.org/illustrations/ruth-2/">https://www.freebibleimages.org/illustrations/ruth-2/</a>
C6	Samuel	<b>The Will of God</b>
		<a href="https://www.freebibleimages.org/illustrations/ruth-3/">https://www.freebibleimages.org/illustrations/ruth-3/</a>
		<b>Praying to God</b>
		<a href="https://www.freebibleimages.org/illustrations/yo-samuel-saul/">https://www.freebibleimages.org/illustrations/yo-samuel-saul/</a>
		<a href="https://www.freebibleimages.org/illustrations/samuel-born/">https://www.freebibleimages.org/illustrations/samuel-born/</a>
		<b>Growing before God</b>
		<a href="https://www.freebibleimages.org/illustrations/samuel-listens/">https://www.freebibleimages.org/illustrations/samuel-listens/</a>
		<b>Listening to God</b>
		<a href="https://www.freebibleimages.org/illustrations/samuel-listens/">https://www.freebibleimages.org/illustrations/samuel-listens/</a>
		<b>Working for God</b>
		<a href="https://www.freebibleimages.org/illustrations/samuel-saul/">https://www.freebibleimages.org/illustrations/samuel-saul/</a>

## Appendix C - Level 4 Free Bible Images

	Title	Story Images
C1	Daniel	<b>Serving God</b>
		<a href="https://www.freebibleimages.org/illustrations/daniel-food/">https://www.freebibleimages.org/illustrations/daniel-food/</a>
		<a href="https://www.freebibleimages.org/illustrations/daniel-dream/">https://www.freebibleimages.org/illustrations/daniel-dream/</a>
		<b>Standing for God</b>
		<a href="https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/">https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/</a>
		<b>Speaking for God</b>
		<a href="https://www.freebibleimages.org/illustrations/daniel-feast/">https://www.freebibleimages.org/illustrations/daniel-feast/</a>
C2	Sayings of Jesus	<b>Suffering for God</b>
		<a href="https://www.freebibleimages.org/illustrations/daniel-lions/">https://www.freebibleimages.org/illustrations/daniel-lions/</a>
		<b>About sin</b>
		<a href="https://www.freebibleimages.org/illustrations/zacchaeus/">https://www.freebibleimages.org/illustrations/zacchaeus/</a>
		<b>About sight</b>
		<a href="https://www.freebibleimages.org/illustrations/blind-man/">https://www.freebibleimages.org/illustrations/blind-man/</a>
		<b>About shepherds</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-063-good-shepherd/">https://www.freebibleimages.org/illustrations/gnpi-063-good-shepherd/</a>
		<b>About Salvation</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/">https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/</a>

## Appendix C - Level 4 Free Bible Images

	Title	Story Images
C3	The Lord's Power	Healing the sick
		<a href="https://www.freebibleimages.org/illustrations/jesus-bethesda/">https://www.freebibleimages.org/illustrations/jesus-bethesda/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-029-lame-man/">https://www.freebibleimages.org/illustrations/gnpi-029-lame-man/</a>
		Raising the Dead
		<a href="https://www.freebibleimages.org/illustrations/gnpi-045-two-miracles/">https://www.freebibleimages.org/illustrations/gnpi-045-two-miracles/</a>
		Helping the needy
		<a href="https://www.freebibleimages.org/illustrations/jesus-centurion/">https://www.freebibleimages.org/illustrations/jesus-centurion/</a>
C4	Death of Christ	Feeding the hungry
		<a href="https://www.freebibleimages.org/illustrations/feeding-5000/">https://www.freebibleimages.org/illustrations/feeding-5000/</a>
		Tried and Crucified
		<a href="https://www.freebibleimages.org/illustrations/jesus-trials/">https://www.freebibleimages.org/illustrations/jesus-trials/</a>
		<a href="https://www.freebibleimages.org/illustrations/jesus-crucified-dies/">https://www.freebibleimages.org/illustrations/jesus-crucified-dies/</a>
		Buried and Risen!
		<a href="https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/">https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/</a>
		<a href="https://www.freebibleimages.org/illustrations/jesus-resurrection/">https://www.freebibleimages.org/illustrations/jesus-resurrection/</a>
		Seen and Heard
		<a href="https://www.freebibleimages.org/illustrations/disciples-emmaus/">https://www.freebibleimages.org/illustrations/disciples-emmaus/</a>
		Doubted and Believed
		<a href="https://www.freebibleimages.org/illustrations/resurrection-appearances/">https://www.freebibleimages.org/illustrations/resurrection-appearances/</a>

## Appendix C - Level 4 Free Bible Images

	Title	Story Images
C5	Ruth	A family away from God
		<a href="https://www.freebibleimages.org/illustrations/ruth-1/">https://www.freebibleimages.org/illustrations/ruth-1/</a>
		Naomi returns to God
		<a href="https://www.freebibleimages.org/illustrations/ruth-1/">https://www.freebibleimages.org/illustrations/ruth-1/</a>
		Widows guided by God
		<a href="https://www.freebibleimages.org/illustrations/ruth-2/">https://www.freebibleimages.org/illustrations/ruth-2/</a>
C6	Samuel	Boaz and Ruth blessed by God
		<a href="https://www.freebibleimages.org/illustrations/ruth-3/">https://www.freebibleimages.org/illustrations/ruth-3/</a>
		Praying to God
		<a href="https://www.freebibleimages.org/illustrations/samuel-born/">https://www.freebibleimages.org/illustrations/samuel-born/</a>
		Growing before God
		<a href="https://www.freebibleimages.org/illustrations/samuel-listens/">https://www.freebibleimages.org/illustrations/samuel-listens/</a>
		Listening to God
		<a href="https://www.freebibleimages.org/illustrations/samuel-listens/">https://www.freebibleimages.org/illustrations/samuel-listens/</a>
		Working for God
		<a href="https://www.freebibleimages.org/illustrations/samuel-saul/">https://www.freebibleimages.org/illustrations/samuel-saul/</a>







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