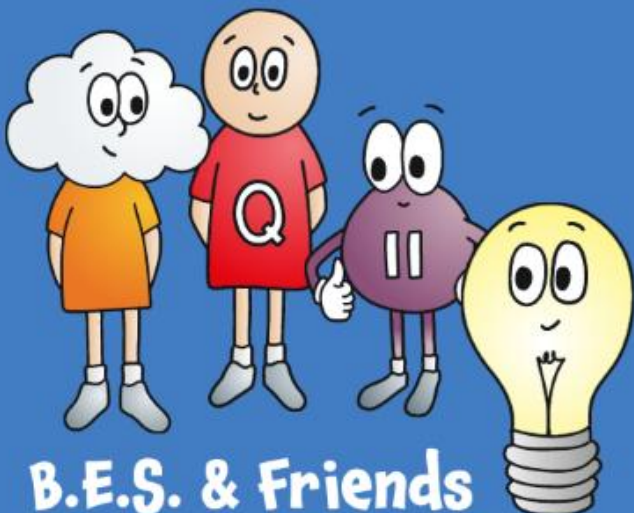


Teacher Lesson Plans

Bibletime Levels 0-4

A Series

A7-A12





NAME:

B.E.S.

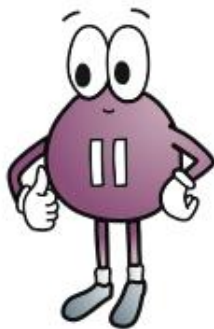
This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

BIBLE EDUCATIONAL SERVICES

Registered Charity UK (CIO 1186004)

BES MISSION:

We produce Bible lessons for Partners to take the truth of Jesus Christ to the next generation globally.

BES VISION:

Every partner will have our curriculum in their own language and use it effectively to reach the next generation.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publishes Bibletime, Bibletime Going Deeper and Gleaners Bible lessons in English, and supports Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons.

Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintains editorial responsibility for Bibletime Lessons in English and all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, lessons for six months have been published in an A4 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system. Revival Movement Association, print the 6-month booklet in an A5 version to send internationally.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES CONTACT ADDRESSES:

BES Office (stockist of all English lessons):

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Enniskillen
Northern Ireland
BT74 6AA

Phone: 02866 322462

Email: info@besweb.com

Website: www.besweb.com

LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month, the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce It** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show It** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons, we have given information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation, you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review It** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live It** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions for possible group work and individual responses to the challenge of the lesson.

BIBLETIME SYLLABUS

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

A7 Story 1
Peter tells people about Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The disciples needed the power of the Holy Spirit. • The Bible teaches that the Holy Spirit lives inside everyone who has trusted in Jesus as Saviour. <p>Key Verse: Acts 2: 36 Bible Passage: Acts 2: 1-14, 36-39</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Use questions to introduce the Holy Spirit. Can you see the wind? No. How do you know it's there? You can see what it does. If you can see outside, look for evidence of the wind. • Remind the children of the Easter story - Jesus had died and risen. Before He left to go back to Heaven He promised to send His disciples a very special unseen helper. • This helper was a person called the Holy Spirit who would come and live inside each of them. Just like the wind, they wouldn't be able to see the Holy Spirit, but they would know the difference that He would make in their lives.
TEACH IT	<ul style="list-style-type: none"> • One day soon after Jesus had gone back to Heaven, the disciples were together in a house in Jerusalem (Acts 2: 1-4). Suddenly the whole place was filled with the noise of a mighty rushing wind. Then something like flames of fire settled on each man's head. The Holy Spirit had come! How do you think the Apostles felt, now that the special gift had come? (Excited, amazed, happy that Jesus' promise had come true) • Then they discovered that they were speaking in different languages! Explain that normally we can only speak languages that we learned from our parents when we were young or have been taught. Jesus' disciples had not been taught the languages. All of these signs showed that the Spirit had come. What would you have thought if you had been passing by this room? • People who were nearby heard the noise and were puzzled but amazed! (Acts 2: 5-13) • Peter knew that this was his opportunity to explain what was happening and to tell them about Jesus (Acts 2: 36-39). Discuss what might have been difficult about preaching (speaking / explaining) to a big crowd of people (a bit scary, knowing the right words to say, worried about what people might think or do). But Peter was able to do it because he was helped by the Holy Spirit. • Peter told his listeners that they needed to be saved from their sin. • Explain that the Holy Spirit is given to anyone who believes in Jesus as Saviour. The Holy Spirit helps Christians to tell others about Jesus. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter tells people about Jesus / Peter preaching.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 2: 36. This is part of what Peter said when he was preaching. He told them that they were the people who had put Jesus to death, but God had raised Him to life again. For Christians, this proves that Jesus was not just a man but is Lord and Christ.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where were the Apostles when the Spirit came? • What did the Spirit sound like? • What did the Apostles see? • What were they able to do as soon as they were filled with the Holy Spirit? • Who overheard what was going on? • Which Apostle stood up and explained what had happened? • Who did Peter talk about? • What did Peter tell them to do about their sin? • Which gift would they receive if they did this? • Who has the Holy Spirit living inside them today?

A7 Story 2
Peter heals a lame man

	<p>We are learning that:</p> <ul style="list-style-type: none"> The power of Jesus worked through Peter and John to heal the lame man. Peter and John wanted to help the lame man. The Bible teaches that we should try to help others too. <p>Key Verse: Level 1 - Acts 3: 6, Level 2 - Acts 3: 16 Bible Passage: Acts 3: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none"> Sensitively describe the lame man who couldn't walk but could only beg for money to buy food to keep himself alive. You may have a pair of crutches you could show but explain that this man had to be carried there by his friends. Use a simple drawing of a sad face to represent the man.
TEACH IT	<ul style="list-style-type: none"> One day as Peter and John were going up to the Temple the lame man asked them for money (Acts 3: 1-5). Point out that they took time to stop with him. Use Peter's words: "Silver or gold I do not have, but what I do have I give you. In the name of Jesus Christ of Nazareth, walk." (Acts 3: 6-7). Explain that silver and gold would only help a little bit - it couldn't fix the man's legs. Peter was able to offer the man something which would change his life completely. Peter took his hand and helped him to his feet. Suddenly the man's legs and feet were strong. He was able to walk and jump for the first time in his life! He was full of praise to God and continued into the Temple with Peter and John (Acts 3: 8). Show a drawing of the happy face in contrast to the previous one. What would you have thought if you had been used to seeing the lame man begging every day? Everyone was amazed at what had happened (Acts 3: 9-12). Consider how we can follow Peter's example. Talk about helping others at a practical level. The Bible teaches that the most important thing we can share with others is the Good News about Jesus. The lame man had a problem - not being able to walk. The Bible teaches that we have a problem too - sin. Jesus' power is able to take away our sin just as the man was freed from not being able to walk. Ask the pupils to think of things that Christians like to praise God for. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter heals a lame man.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Level 1 - Acts 3: 6, Level 2 - Acts 3: 16. If appropriate, the children could say the Key Verse as they walk, jump or hop on the spot.</p>
REMEMBER IT	<ul style="list-style-type: none"> What time was it? Where were Peter and John going? How long had the man been unable to walk? Where did he sit every day? What did he ask Peter and John for? Whose name did Peter use to heal the man? What else did Peter do as well as speak to him? Name three things the man was now able to do. Where did he go after he was made better? What can Jesus' power do in our lives?

A7 Story 3
Peter in prison

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The first Christians faced opposition from the religious leaders who had crucified Jesus. • Christians love Jesus and want to obey Him, whatever the cost. <p>Key Verse: Hebrews 13: 6 Bible Passage: Acts 4: 1-22</p>
INTRODUCE IT	<ul style="list-style-type: none"> • As this story is the continuation of the previous one, it would be best to review a few basic facts at the outset. • Use the happy and sad face drawings as prompts. • How had the man been made able to walk? Ensure that children understand that it was by the power of Jesus.
TEACH IT	<ul style="list-style-type: none"> • After this, Peter and John preached about Jesus being alive and many people believed (Acts 4: 1-2, 4). But the men in charge of the Temple were angry about Peter telling the people that Jesus had risen. At once they arrested Peter and John and put them in prison (Acts 4: 3). Explain what this would have been like for them. • Next morning, they were brought out and questioned by a court (Acts 4: 5-7). Explain that a court is a group of people who decide whether someone is guilty of doing wrong. • Once again Peter was helped by the Holy Spirit to explain how the man had been healed (Acts 4: 8-12). The court found it hard to know what to do with Peter and John! They knew that a great miracle had happened but after discussing it, they made their decision and told Peter and John not to speak about Jesus again (Acts 4: 13-19). How would Peter and John feel about this? Could they obey? • Peter and John knew that it would be impossible not to speak about Jesus! (Acts 4: 20). They loved Jesus so much that they were determined to obey him. They knew they could count on God being with them no matter what happened. The Holy Spirit would help them. • The Bible teaches that Jesus wants us to love and obey Him too, however difficult that might be. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter in prison.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Hebrews 13: 6. The children could be divided up into three groups to say a section each and all could repeat the reference. Do you think these words could have been a help to Peter and John? Explain that Christians can find encouragement in these words too.</p>
REMEMBER IT	<p>Do a True / False quiz with statements written out on card and put in a bag. Each statement is assigned a number of points (5 to 100). Have two teams.</p> <ul style="list-style-type: none"> • The police were very angry with Peter and John. • Peter and John spent a night in prison. • When they were released they were questioned by a court. • Peter told the court that Jesus' power had healed the man. • The Holy Spirit helped Peter and John to speak to the court. • Peter and John escaped from the court. • The court decided that Peter and John must not speak about Jesus. • Peter and John said they would obey the court.

A7 Story 4
Peter is set free

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God gives His power and help to Christians so that they can do His work. • The Bible teaches that prayer is important in every situation we may face. <p>Key Verse: Either Acts 4: 31 or Matthew 6: 33 Bible Passage: Acts 4: 23-31</p>
INTRODUCE IT	<p>Talk about news that the pupils would like to share with friends or family - possibly it's exciting news about a trip they've been on or winning a competition. Or maybe they've been worried about something and sharing it with friends has helped.</p>
TEACH IT	<ul style="list-style-type: none"> • Peter and John had news to share with their friends (Acts 4: 23). Explain that the good news was they were out of prison, but the bad news was they had been told not to speak about Jesus! • Peter and John's friends made a wise decision to pray (Acts 4: 24-30). They knew that God was in control. He was much greater than the people who had tried to stop them. As they prayed, they remembered the amazing things that God had already done which showed His power. They asked God to give them courage and to do more miracles by Jesus' power (Acts 4: 29-30). • As soon as they prayed, God answered their prayers! (Acts 4: 31) Explain that the building shook because God was again showing them the power of the Holy Spirit who would be with them to help them as they spoke about Jesus. • Explain that we can pray to God when we have difficult things to do. • The Bible says that God hears and answers our prayers, and He will help us to put Jesus first, like the people in today's story. • With Level 2 children, you may wish to refer to Christians living in countries where others try to stop them from telling the good news about Jesus. Christians all over the world can pray that they will be given the courage to put Jesus first. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter is released / set free.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Acts 4: 31 or Matthew 6: 33. In Matthew 6: 33 the word "seek" simply means put. The Kingdom of God means everything that is important to God and of course that includes Jesus.</p>
REMEMBER IT	<p>Base a quiz on all four stories from A7.</p> <ul style="list-style-type: none"> • Why did Jesus' disciples need the Holy Spirit? • What did the disciples see when the Spirit came? • Finish the Key Verse: "God has made this Jesus whom you crucified both _____ and _____." (Acts 2: 36) [Story 1] • Why was the man at the Temple begging for money? • How long had he been unable to walk? • Fill in the missing words in the Key Verse: "In the Name of Jesus Christ of Nazareth, _____." • What did this miracle prove to people about Jesus? • Why were Peter and John put in prison? • What did the court tell them not to do? • What happened when God answered the prayers of Peter and John's friends?

A8 Story 1
Peter helps Dorcas

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus' power was at work through Peter in healing Dorcas. • The Bible asks us to believe in Jesus as God's Son and Saviour of the world. <p>Key Verse: Acts 9: 42 Bible Passage: Acts 9: 36-43</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk about ways in which we can help people who are in need by sharing what we have. Possibly use some visual aids to illustrate ways of doing this. • Introduce Dorcas as a very kind lady who loved Jesus. Dorcas showed her love for Jesus by spending her time helping others. She was good at sewing and making clothes for those who were poor.
TEACH IT	<ul style="list-style-type: none"> • One day Dorcas became very sick and died (Acts 9: 37). How would her friends have felt? • Two of the Christians went to find Peter who was in the nearby town of Joppa (Acts 9: 38-39). • Straight away, Peter came to Dorcas' home (Acts: 9: 40-41). Explain in detail how Peter first prayed, then spoke to her, took her hand and helped her to her feet. Dorcas was alive! Contrast the scene of happiness compared with what Peter had encountered when he arrived at first. Emphasise that this was a miracle which Peter could only do because the power of Jesus was working through him. • Many people believed in Jesus (Acts 9: 42). • Explain simply what it means to believe in Jesus - realising that He is God's Son, He is alive and has the power to take away our sins. The Bible teaches that believing in Jesus means that we are trusting completely in Him. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter helps Dorcas.</p>
LEARN IT	<p>Teach the Key Verse - Acts 9: 42</p> <p>Who does "many" refer to? What made them believe in the Lord? Why does the Bible say it is important for us to believe in Jesus?</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where did Dorcas live? • How did she help people? • Why did she help people? • How did people feel when Dorcas died? • Who went to find Peter? • What did Peter do when he knelt beside Dorcas' bed? • What did Peter say to Dorcas? • What did Peter do after he spoke to Dorcas? • What did many people do after Dorcas was brought to life? • Where is the Key Verse found?

A8 Story 2
Peter learns from God

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Peter was obedient to doing what God asked him to do. • The Bible teaches that God loves everyone and wants them to know the Good News about Jesus. <p>Key Verse: John 3: 16 Bible Passage: Acts 10: 9-23</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk about ways in which people from different countries are different - use photos or pictures if available. • Talk about differences of skin colour, hair, clothes, language, etc. • The Bible says that God made everyone. He wants every single person to learn about Himself and about His Son, Jesus.
TEACH IT	<ul style="list-style-type: none"> • While Peter was praying at Joppa (link with A8 Story 1) God taught Peter that He loves everyone (Acts 10: 9-16). There is no need to go into the detail of the vision. With Level 2 pupils, explain that this truth was difficult for Peter to grasp because he was a Jew and up until now he thought that it was only Jews who were important to God. Peter had to learn that everybody is special to God. • Three visitors arrived and invited Peter to go with them to Cornelius' home (Acts 10: 17-22). Explain that Cornelius was an important Roman soldier who was keen to learn more about God. Cornelius was from a different country so Peter would not usually have gone to visit someone like him. Explain how Peter knew that it was right for him to go (1) from what God had just taught him (2) from the Holy Spirit guiding him. • Peter travelled to Cornelius' home at Caesarea, 40 miles away (Acts 10: 23). Compare this distance with something which the children might be familiar with. This would have taken a whole day. Focus on Peter's obedience to God in making this journey. • The Bible teaches that God wants everyone to know that He loves them. He gave His Son to die on the cross so that <i>everyone</i> can be forgiven. • People who have already believed in Jesus want to tell others about Him, so that all people can know Him as their personal Saviour. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter learns from God / Peter has a vision.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - John 3: 16</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who was Peter staying with? • What was Peter doing at midday? • What did God want Peter to know when He spoke to him? • How many men came to see Peter? • Who was Peter to visit? • What did Cornelius work at? • Why did Peter go to Cornelius' house? • How did God show that He loved everyone in the world? <p>Act It: The part of the story where the visitors arrive could be acted out and continued into Story 3.</p>

A8 Story 3
Peter and Cornelius

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Cornelius was one of the first non-Jews (Gentiles) to believe in Jesus. • The Bible teaches that God is willing to forgive the sins of anyone who believes in Him. <p>Key Verse: Acts 10: 43 Bible Passage: Acts 10: 23-48</p>
INTRODUCE IT	<ul style="list-style-type: none"> • As this is the continuation of last week's story, it would be appropriate to use some of the quiz questions from Story 2 to revise the details. • Ask the pupils for some examples of important events in your community which brings people together to hear news.
TEACH IT	<ul style="list-style-type: none"> • Peter arrived at Cornelius' house (Acts 10: 24-33). Help the children to picture the scene - the crowded house full of Cornelius' family and friends, and everyone keen to see Peter. Cornelius wanted to treat Peter as a very special visitor, so he bowed down before him! Peter told him to stand up again because it wasn't right to bow to an ordinary man. Then Cornelius explained that God had told him to send for Peter. Notice how God had been preparing both of them for this meeting! • Peter's message (Acts 10: 34-43). Explain how Peter told them that God wants people from every nation to believe in Him. • Talk about the facts which he told them about Jesus and what Christians believe today - how Jesus did good things, healed people, was put to death and raised from the dead by God. He goes on to explain that Jesus will one day be Judge but most importantly He offers forgiveness of sins to those who believe in Him now. • The listeners' response (Acts 10: 44-48). The Holy Spirit helped the people understand what Peter had told them. They believed in Jesus and their sins were forgiven. • The Bible teaches that when we hear the Good News about Jesus, we should respond to Him as these people did. By believing in Him we too can have our sins forgiven. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter and Cornelius</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 10: 43. Ask the pupils if they understand the meaning of the words: whoever, believe, forgiveness, sin.</p>
REMEMBER IT	<p>Instead of more quiz questions, it might be an idea to make a collage of faces to surround the Key Verse written in large writing. Each pupil could draw his / her face and add pictures of faces from all around the world. This would help to reinforce the truth about God's love that Peter had learned – that God loves everyone!</p> <p>Act It: As suggested in Story 2, this could be acted out.</p>

A8 Story 4
Peter is rescued

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Peter's friends prayed for him. • The Bible teaches that God can choose to do wonderful things in answer to our prayers. <p>Key Verse: James 5: 16 Bible Passage: Acts 12: 1-19</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk about using phones to speak to our friends or for asking for help from someone. Have a mobile phone as a visual aid. • Review the concept of prayer as talking to God. God doesn't (usually) speak back to us audibly, but He is always listening. He may choose to speak to us through something we have read or heard from the Bible or through a feeling He gives us. The important thing for Christians is that God answers prayer. • In today's story, a group of friends prayed about something important.
TEACH IT	<ul style="list-style-type: none"> • Peter in prison (Acts 12: 1-4). King Herod hated the followers of Jesus. James was put to death. Shortly afterwards, Peter was arrested and put in prison. Recall the previous time this had happened to Peter (Acts 5: A7 Story 3). • Peter's friends' prayers (Acts 12: 5). Discuss why this was the best thing to do. • Freed from prison (Acts 12: 6-10). It was the night before Peter's trial (explain how important the outcome of this trial would be). Peter was chained to two soldiers, but he was fast asleep. Tell how Peter was rescued by the angel with lots of drama and attention to detail, conveying amazement at what happened. Peter felt sure he was dreaming. • Peter at his friends' house. Once Peter was out on the street, he realised that God had rescued him. How would Peter be feeling now? Straight away he went to his friends' house (Acts 12: 11-17). Describe Rhoda answering his knock on the door and their reactions. Should they have been surprised? • Discuss situations when Christians pray to God. The Bible teaches that God always hears our prayers and will answer them in the way that He knows is best. • The Bible teaches that we should remember to thank and praise God when He answers our prayers. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Peter is rescued / Peter in prison (again).</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - James 5: 16. This verse is telling us that prayer can really make a difference. God uses our prayers to do His work.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who had put Peter in prison? • Who had King Herod already put to death? • What was Peter doing when God sent an angel? • Why had Peter's friends come together? • What did the angel tell Peter to do? • How did Peter get through the prison gate? • How far did the angel walk with Peter before they parted? • Whose house did he go to? • Who found Peter at the door? • Why did Rhoda not open the door at first? <p>Act It: The part where Peter leaves prison could be acted out in pairs, one child as Peter and the other as the angel. An adult could provide a narrative incorporating actions for the children to follow.</p>

A9 Story 1
Jacob deceives his brother

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Being selfish is putting yourself first even if it hurts other people. • Like Jacob, we can be selfish. The Bible says that this is sinning against God. <p>Key Verse: Either Genesis 25: 28 or Philippians 2: 3 Bible Passage: Genesis 25: 19-34</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Do you know of any sets of twins? Are they different or alike in personality and appearance? Do you ever fight with your brothers and sisters? • What does it mean to be selfish? Can you think of a time when someone you know acted selfishly and it hurt you? • This story is about two brothers who didn't get on very well. One of them thought only about himself and cheated his brother.
TEACH IT	<ul style="list-style-type: none"> • Isaac and Rebekah were expecting twins. Before the twins were born, God told Rebekah that her older son would serve her younger son (Genesis 25: 19-23). • When the twins were born it was clear they were going to be very different. The older son, Esau, was very hairy but his brother, Jacob, had smooth skin (Genesis 25: 24-26). They also enjoyed different things - Esau became a very good hunter but Jacob liked to stay at home. Sensitively explain that each parent had a favourite son. Isaac loved Esau, but Rebekah loved Jacob (Genesis 25: 27-28). • One day, Jacob was cooking stew. Esau had been out hunting. Help the pupils to imagine the scene – Esau tired and very hungry, the smell of the delicious stew! Esau had to have some right now! But Jacob was very crafty. Quickly, he said he would only give the stew if Esau would give him his birthright. Explain the birthright. The eldest son in the family usually received the birthright. This meant he would become head of the family when his father died. He would also receive a double portion of his father's wealth. • Esau didn't stop to think; he was so hungry! He allowed himself to be tricked by his brother and sold his birthright for some stew (Genesis 25: 29-34). Discuss the actions of both sons. Was Jacob right to cheat Esau out of his birthright? Should Esau have agreed to sell his valuable birthright for only a bowl of stew? • Do you think that God was pleased with Jacob and Esau? • Sometimes, just like Jacob and Esau we think only about what we want. The Bible says that when we are selfish we are sinning against God. We should treat others the way we would like to be treated. <p>Complete the Bibletime lesson.</p> <p>Show it: Look up www.bibleforchildren.org – Jacob. see FBI links in Appendix A – Jacob deceives his brother.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Genesis 25: 28 or Philippians 2: 3</p>
REMEMBER IT	<ul style="list-style-type: none"> • What were the names of the two boys in the story? • Which son was the older? • Name two ways in which the boys were different. • What was the birthright? • Why do you think Jacob wanted the birthright for himself? • How did Jacob cheat Esau? • What lessons can we learn from this story?

A9 Story 2
Jacob deceives his father

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Rebekah and Jacob wanted to deceive Isaac. • The Bible teaches that cheating and telling lies are wrong in God's eyes. <p>Key Verse: Either Genesis 27: 20 or Psalm 32: 2 Bible Passage: Genesis 27: 1-41</p>
INTRODUCE IT	<ul style="list-style-type: none"> • What does it mean to tell a lie? • In this story Jacob tells lies to his father. His lies hurt his father and brother very much. • Can you think of any other Bible stories where someone has told lies and hurt another person?
TEACH IT	<ul style="list-style-type: none"> • Now Isaac was old and blind. He wanted to bless his oldest son Esau, before he died. He asked Esau to prepare him a special meal (Genesis 27: 1 – 4). Explain that in Biblical times a father would give a blessing to his eldest son before he died. • Rebekah overheard that Isaac was going to bless Esau. She and Jacob devised a plan to trick Isaac into blessing Jacob instead. So, Rebekah cooked a special meal and covered Jacob's arms with goats' skins so that he was hairy, like Esau (Genesis 27: 5 – 17). Sensitively remind the pupils that each parent had a favourite son. Rebekah's favourite son was Jacob and Isaac's was Esau. They each wanted their favourite son to get the blessing. Give an example of favouritism in a home or school context which the pupils will identify with as being unfair! • Jacob brought the special meal to Isaac. He lied to Isaac and pretended to be Esau. Isaac was surprised that Esau had been able to get this delicious meal prepared so quickly (Genesis 27: 18 – 20). Do you think Rebekah and Jacob pleased God? Why/Why not? • Isaac was still suspicious. Was this <i>really</i> Esau? He wanted to be sure, so he asked to feel the hair on Jacob's arms. Yes ... the arms felt like Esau's, but the voice was like Jacob's. Isaac was confused. So, Jacob lied again and told his father that he was Esau (Genesis 27: 21 – 24). • Isaac ate the meal that Jacob had brought to him. When he had finished, he blessed Jacob, thinking that he was blessing Esau (Genesis 27: 25 – 29). How do you think Isaac would feel when he realised he had been lied to? • Why do you think the Bible teaches us not to lie? • Consider the example of Jesus. <p>Complete the Bibletime lesson.</p> <p>Show it: Look up www.bibleforchildren.org - Jacob. see FBI links in Appendix A - Jacob deceives his father.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Genesis 27: 20 or Psalm 32: 2</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who was Isaac's favourite son? • Who was Rebekah's favourite son? • What was Isaac going to do to Esau before he died? • Did Rebekah want Esau to get the blessing? Why not? • How did Jacob and Rebekah trick Isaac? • Why did Isaac not know it was actually Jacob? • Do you think that Jacob and Rebekah pleased God in this story? Why not?

A9 Story 3
Jacob meets God

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible says that we can trust God because He always keeps His promises. • The Bible says that God cares for us. <p>Key Verse: Either Genesis 28: 16 or Psalm 86: 11 Bible Passage: Genesis 28: 1-22</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Remind the pupils of how Jacob had cheated Esau in the previous story. Esau was very angry and was planning to kill Jacob. It was safer for Jacob to leave home for a while. • Ask the pupils to imagine they are Jacob. How would they feel if they had to leave home like this? • Explain to the children that even though Jacob had done wrong things, God still cared about him and loved him. Our story today tells us how God showed Himself to Jacob.
TEACH IT	<ul style="list-style-type: none"> • Isaac blessed Jacob and gave him instructions to leave home and go to his Uncle Laban's family in Haran. There, he was to find himself a wife (28: 1–5). • On his journey, Jacob stopped to rest for the night. He used a stone for his pillow. Imagine what this would be like! While he slept, he had a dream about a ladder reaching from earth to Heaven. The angels of God were going up and down it (28: 10–12). • God was standing at the top of the ladder. He told Jacob that He would bless him and give him many descendants. God promised to be with Jacob. One day God would bring Jacob home again (28: 13 – 15). Discuss what a promise is. Do we always keep our promises? Why not? Explain to the pupils that God always keeps his promises. The Bible says He is all-powerful, and He does not lie. • When Jacob woke up he knew that God had been in that place. Explain how Jacob felt afraid at the thought of God having been there with him. Jacob had done lots of wrong things which were not pleasing to God. But God still cared for him! Then he took the stone that he had used for his pillow and poured oil on top of it. He called the name of the place Bethel. Jacob promised that if God would be with him and bring him back to his home, then God would be his God (28: 16–22). Jacob still needed to learn that God always keeps His promises! • The Bible says that we are like Jacob because we have done wrong things. However, God loves and cares for each one of us, just as He loved Jacob. Explain that He sent His Son to die on the cross for us. Jesus took our sins and trusting in Him is the only way to get to Heaven. <p>Complete the Bibletime lesson.</p> <p>Show it: Look up www.bibleforchildren.org - Jacob. see FBI links in Appendix A – Jacob meets God.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Genesis 28: 16 or Psalm 86: 11</p>
REMEMBER IT	<ul style="list-style-type: none"> • Why did Jacob have to leave home? • What did Jacob use as a pillow? • What did Jacob see in his dream? • What did God say to Jacob in the dream? • How did God feel about Jacob even though he had done wrong things in the past? • How do we know God cares for us? • What did Jacob do with the stone? • What does the Bible say is the only way to get to Heaven?

A9 Story 4
Jacob finds a wife

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jacob the cheat, was cheated himself. • The Bible says that we should treat other people the way we want to be treated. <p>Key Verse: Either Genesis 29: 28 or Galatians 6: 7 Bible Passage: Genesis 29: 1-30</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Have you ever gone to stay with family that you've never met before? How did it feel? Or maybe tell a relevant incident from your own experience. Remind the pupils that Jacob was going to stay with his Uncle Laban in Haran. • Introduce the new characters in the story: Laban and his daughters, Leah and Rachel. • In this story Jacob discovers what it feels like to be the one being cheated.
TEACH IT	<ul style="list-style-type: none"> • Jacob was on his way to Haran. At the end of his journey he met some shepherds at a well. They knew his Uncle Laban (Genesis 29: 1 – 8). • Rachel, Laban's daughter, came to the well with her sheep. Jacob helped her to get water for her sheep by rolling the stone away from the top of the well (Genesis 29: 9 – 10). • Jacob told Rachel who he was. She ran home to tell her father and Laban invited Jacob to stay with him (Genesis 29: 11 – 14). Try to imagine some of the conversation they might have had! • Jacob started working for Laban. Jacob had to work seven years for Laban in exchange for Rachel as his wife. He was willing to do this because he loved Rachel (Genesis 29: 15 – 20). • But then Laban tricked Jacob. Instead of giving him Rachel, he gave him Leah for a wife (Genesis 29: 21 – 27). How do you think Jacob felt when he discovered that he had been tricked? Ask the pupils to recall the ways Jacob had tricked others. • Jacob married Rachel too but then he had to work for another seven years (Genesis 29: 29 – 30). It seemed that Laban had got the better of Jacob! • Do you think Jacob might have felt sorry for the times when he had tricked other people? • Some might say Jacob got what he deserved. Discuss what the children think about that. <p>Complete the Bibletime lesson.</p> <p>Show it: Look up www.bibleforchildren.org - Jacob. see FBI links in Appendix A – Jacob finds a wife.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Genesis 29: 28 or Galatians 6: 7</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where did Laban live? • What were the names of Laban's two daughters? • How did Jacob help Rachel when he arrived in Haran? • Which daughter did Jacob love? • How long did Jacob say he would work for if he could marry Rachel? • How did Laban trick Jacob?

A10 Story 1
Stephen dies for Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Stephen loved God and also loved his enemies. • Stephen saw Jesus waiting for him in Heaven. <p>Key Verse: 1 John 4: 19 Bible Passage: Acts 6: 8-15, 7: 54-60</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils about times when they have helped others. • How would you feel if you were trying to help someone, and they didn't want your help? What if they called you names or even tried to hurt you? • Today's story from the Bible is about a man who helped others. Let's find out how others treated him.
TEACH IT	<ul style="list-style-type: none"> • Stephen loved Jesus. He did miracles that helped people, but some Jewish men did not like him or Jesus. They decided secretly to hurt Stephen to stop him telling people about Jesus dying for them (Acts 6: 8-11). • These men told lies about Stephen and turned the people against him, bringing him to a court to decide what to do with him. They even had witnesses lie about the things that Stephen was saying (Acts 6: 12-15). How would you have felt if you were Stephen? • Even though lies were being told about Stephen and about Jesus, Stephen didn't get angry. People could see that Jesus was with him – in fact his face looked like an angel's (Acts 6: 15). Stephen defended Jesus but this only made the men angrier (Acts 7: 54). Instead of being afraid, Stephen looked up to Heaven and saw Jesus waiting for him there (Acts 7: 55-56). Ask the pupils how Stephen may have felt when he saw Jesus. • The men were now furious at Stephen and refused to listen anymore. They took Stephen outside the city and threw large stones at him to kill him. While they did this, Stephen prayed that Jesus would receive his spirit and forgive the men for what they were doing to him. Then he died (Acts 7: 57-60). • Before Stephen died he asked Jesus to do something for his enemies - why do you think he did this? • What does the Bible say about how we can be forgiven for the wrong things we do? <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Stephen dies for Jesus.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - 1 John 4: 19. Explain that Stephen's love for Jesus was shown by the way he was willing to die for Him. Jesus had already shown His love for Stephen by dying on the cross.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Stephen was a helper in the Church. How did he help? • Did everyone like Stephen? Why not? • How did the Jewish men turn people against Stephen? • How did Stephen act when lies were told about him and Jesus? • What did Stephen see when he looked up to Heaven? • What did the men do to Stephen? • What did Stephen pray? • What does the Bible say about how we can be forgiven?

A10 Story 2
Philip shares the Good News

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible says that we need to believe in Jesus to have our sins forgiven. • Christians believe that God helps us to understand difficult parts of His Word, the Bible. <p>Key Verse: Acts 8: 35 Bible Passage: Acts 8: 26-40</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils what a desert is like. What does it look like? What would it feel like? If you were asked to go into a desert to speak to a stranger, would you go? • Or can you remember a time when you found something difficult to understand e.g. a book, a Maths problem? Who helped you?
TEACH IT	<ul style="list-style-type: none"> • Philip believed Jesus and preached the Good News about Jesus in towns and cities. One day an angel told him to go on a road that went through the desert. What might Philip have been thinking about this? Explain how Philip saw a chariot coming towards him (Acts 8: 26-28). It turned out to be an important man from Ethiopia who was on his way home - point out on a map where this is. Who do you think the Ethiopian man needed to hear about? • Then the Holy Spirit told Philip to go up to the man. He was reading aloud from Isaiah, a book in the Old Testament. Philip asked if he understood it, but the man was confused! (Acts 8: 29-31). One of the verses was about someone who would be killed like a lamb. Explain that a lamb makes no fuss when it is being taken to be killed. Philip explained that the verses were about Jesus dying on the cross to take away everyone's sin. Explain that the Bible tells us that Jesus was willing to die. • The Ethiopian man then understood that he had sinned and needed to be forgiven by God. Without delay, he believed that Christ died for him (Acts 8: 32-35). • The Holy Spirit took Philip away to tell others about Jesus (Acts 8: 36-40). • The Bible says that God wants everybody to know that Jesus died on the cross for their sins. Talk about people who help us to understand what the Bible is about e.g. ministers/pastors, Bible teachers. Christians can also ask the Holy Spirit for wisdom and guidance. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Philip shares the Good News.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 8: 35</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where did the angel tell Philip to go? • Which country was the man from? • Why did Philip go over to him? • What was the man reading about? • What did the man do when Philip explained to him about Jesus? • How was he feeling as he travelled home? • Who can Christians ask for help from, to understand the Bible?

A10 Story 3
Saul and a bright light

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that Jesus loves everyone and died for everyone, even people who hate Him. • The Bible says that only Jesus has the power to change our lives. <p>Key Verse: 2 Corinthians 5: 17 Bible Passage: Acts 9: 1-9</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Saul was a Jew who hated Jesus. He hated all the people who followed Jesus so much he wanted to see them killed. Explain how he had been there when Stephen had been stoned (Story 1). • Ask the pupils if they would have liked Saul as their friend? Why / why not?
TEACH IT	<ul style="list-style-type: none"> • One day Saul set out to a city called Damascus to find Christians and have them put in prison (Acts 9: 1-2). Discuss Saul's feelings and attitudes on the way there. • As he came to Damascus he suddenly saw a bright light all around him and he fell to the ground. Use the words which were spoken to Saul and his reply. Explain how Saul was feeling now (Acts 9: 3-4). • The voice replied that it was Jesus. Explain what Saul now realised – Jesus is the Son of God, He is alive, his thoughts about Jesus had all been wrong! Jesus told him to go into the city of Damascus where he would be told what to do. The men with Saul were amazed as they heard the voice but didn't see anyone (Acts 9: 5-7). • When Saul got up he was blind and had to be led into the city. For three days he was blind and didn't eat or drink anything (Acts 9: 8-9). How do you think he felt being blind? • Discuss why Jesus met Saul in this way. Remind the pupils that Saul hated Jesus and His followers. He wanted to see them all killed but Jesus loved him and wanted him to be His follower even though he didn't deserve to be. Jesus wanted to change his life completely. • The Bible says that we all need Jesus to take away our sin and give us power to live a new life. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Saul and a bright light.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - 2 Corinthians 5: 17, relating it to Saul's old life. The Bible makes it clear that it is when a person is "in Christ" that his/her life is changed and made new.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where was Saul going? • Why was he going on this journey? • What did he see? • What did he hear? • What did the voice say? • What did Saul realise when He knew it was Jesus speaking to him? • What did Saul not have for three days? • Who does the Bible say is the only person who can give us power to live a new life?

A10 Story 4
Saul becomes a changed man

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that God wants to help us and sends people to us when we need them. • Christians believe that like Saul, God changes people's lives today and He can make them useful for Him. <p>Key Verse: Acts 9: 20 Bible Passage: Acts 9: 10-25</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Review the first part of the story of Saul – do you remember what the “old” Saul was like? How would the followers of Jesus who lived in Damascus have felt about the “old” Saul? (Frightened, would not trust him...) • God needed to prepare them so that they were willing to accept the new Saul as one of His family. Let's find out what happened....
TEACH IT	<ul style="list-style-type: none"> • God spoke to Ananias in a dream and told him to go and find Saul (Acts 9: 10-12). Do you think Ananias would want to go? Why not? • Ananias was afraid that Saul might arrest him or kill him. God told him not to worry as He had chosen Saul for a special job - to tell people about God who had never heard of Him before (Acts 9: 13-16). • Ananias obeyed and went to Saul. He called him brother (now they were brothers in God's family) and told him that he had been sent by Jesus. He put his hands on Saul's eyes so that he was able to see again. Saul was also filled with the Holy Spirit. He was baptised and had some food to eat (Acts 9: 17-19a). How would Saul feel about Ananias visiting him? • Soon Saul met the other followers of Jesus in Damascus. Immediately he began to preach about Jesus. Explain the reaction of those who met Saul in Damascus. This wasn't what they expected Saul to be like! • The Jews who heard about the change in Saul's life did not like the message he preached so they plotted to kill him. Saul had to escape from Damascus by being let down from the walls in a basket during the night (Acts 9: 19-25). Contrast the change in Saul's life and circumstances now that he was a believer in Jesus. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Saul becomes a changed man.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 9: 20</p>
REMEMBER IT	<ul style="list-style-type: none"> • How did God speak to Ananias? • Why was Ananias afraid to go to Saul? • What was Saul's new job going to be? • What happened to Saul's eyes when Ananias put his hands on him? • What other gift did Saul receive when Ananias visited him? • What did Saul begin to do immediately? • Why did Saul have to escape in a basket? • How can our lives completely change like Saul's did?

A11 Story 1
Paul (Saul) at Antioch

	<p>We are learning that:</p> <ul style="list-style-type: none"> • People who believe in Jesus are called “Christians”. • The Bible teaches that God has a special plan for us when we believe in Him - He wants us to be His helpers. <p>Key Verse: Acts 11: 26 Bible Passage: Acts 11: 19-30</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the children how they could help in different situations – How could you help your teacher? What could you do at home to help if a family member was sick? • Explain that today’s story is about two men helping each other in God’s work.
TEACH IT	<ul style="list-style-type: none"> • The Good News about Jesus was spreading, and God’s church was growing. Some believers had gone to live in a city called Antioch. There, they were able to tell the Good News to people who had never heard it before, and many believed in Jesus (Acts 11: 19-21). • Soon the church at Jerusalem heard about the great things that were happening at Antioch. How would the believers feel? (excited) They decided to send a man called Barnabas to find out more. He went to Antioch and was very pleased to find that there were many new believers. Barnabas did all he could to teach the new believers and to encourage them to love Jesus. What kind of man was Barnabas? (Acts 11: 22-24) • Barnabas was so busy at Antioch that he needed a helper. God reminded him of Saul, whom he had met some years before. After Saul had met Jesus, he went back to Tarsus, the city where he had been born. Barnabas went to Tarsus and brought Saul back to Antioch to help him with the work (Acts 11: 25-26). • Explain that Antioch was an important place for Saul/Paul because he first began his work as a missionary there. It was a special work that God had planned for him. Saul and Barnabas spent the next year in Antioch, teaching the believers there. During that time, the believers in Jesus Christ were first called “Christians” (Acts 11: 26). • People who have trusted in Jesus become “Christians”. They share His name! The Bible teaches that God has a special plan for all Christians, just like He had for Paul. He wants Christians to be His helpers. • Discuss some ways in which God can use Christians as his helpers. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Paul (Saul) at Antioch.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 11: 26. Re-emphasise the meaning of ‘Christian’.</p>
REMEMBER IT	<ul style="list-style-type: none"> • In which city was the church growing? • Who did the people in Jerusalem send to Antioch? • What did Barnabas do in Antioch? • What did Barnabas soon need? • Who did Barnabas go to look for? • How long did Saul and Barnabas spend in Antioch? • What name was given to the people who believed in Jesus? • Whose work did Saul do?

A11 Story 2
Paul (Saul) in Cyprus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that we should tell other people about Jesus. • People today can choose to follow Jesus or reject his teaching. <p>Key Verse: Matthew 28: 19 Bible Passage: Acts 13: 1-12</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Explain to the children that today's story is about Paul (mention change of name), Barnabas and John Mark, telling people about Jesus. • Ask the children to work in pairs and think of as many things as they can about Jesus.
TEACH IT	<ul style="list-style-type: none"> • One day the Christians in Antioch were gathered together. Paul and Barnabas were there. The Holy Spirit made it clear to the other leaders that Barnabas and Paul were to do a special work for God. After praying about it, Barnabas, Saul and John Mark, who was a young nephew of Barnabas, set off in a boat to an island called Cyprus (Acts 13: 1-4). • When they arrived, they travelled around preaching the Good News. At a place called Paphos they met a magician who worked for the governor of Cyprus. The governor heard about Barnabas and Saul and wanted to meet them. He listened to the Word of God but Elymas, the magician, tried to stop him believing (Acts 13: 5-8). • Saul knew that the magician was doing the devil's work. Saul was filled with the Holy Spirit's power. He looked straight at the magician and told him he was doing evil, and that God would make him blind. As soon as Paul spoke, Elymas became blind and he had to search around to try and find someone to lead him (Acts 13: 9-11). • The governor saw the greatness of God's power and he believed in Jesus (Acts 13: 12). • Paul, Barnabas, John Mark and the governor chose to believe in Jesus. Elymas chose not to. The Bible teaches that Jesus wants everyone to believe in Him. • Why does the Bible make it clear that the message of Jesus is the only message that really matters? • Ask the pupils if they know anyone who tells people in another place about Jesus. • How can Christians tell other people about Jesus? <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Paul (Saul) in Cyprus.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Matthew 28: 19. Explain that these are the words of Jesus before He went back to Heaven. It was His plan that people everywhere (all nations) should hear the Good News and believe in Him.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who sent Paul and Barnabas to do a special work? • Who went with them? • How did they travel? • What was the name of the island they went to? • Who did they meet in Paphos? • Which person in Paphos believed in Jesus? • What happened to the magician? • Who spoke the words in today's Key Verse?

A11 Story 3
Paul meets Lydia

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that anyone who trusts in Jesus will be saved. • Christians know that they can talk to God anywhere and about anything. <p>Key Verse: Acts 2: 21 Bible Passage: Acts 16: 6-15</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the children to tell you about a time when they went on a journey far away. Where did they go? How long did it take? Who did they see there? • Explain to the children that today's story is about Paul and his friends going on a journey.
TEACH IT	<ul style="list-style-type: none"> • Paul and his two friends Silas and Timothy travelled for many miles, going from country to country. The Holy Spirit showed them exactly where God wanted them to go. No matter where they went, there were lots of people who needed to hear about Jesus (Acts 16: 6-8). • Eventually they arrived at a seaside town. That night, Paul had a special kind of dream in which a man from Macedonia pleaded with Paul to come over and help the people there. Paul knew that God was showing them clearly where they should go next (Acts 16: 9-10). • Explain that God wanted the people there to hear about Jesus, so He sent Paul and his friends there. The Bible teaches that God wants everyone to hear about Him. • Quickly they found a ship going there. Soon they arrived in a large city called Philippi. On the Sabbath day, Paul and his friends went outside the city to the riverbank. There they found some ladies who had come to pray (Acts 16: 11-13). The ladies at the river were praying to God. The Bible teaches that we can talk to God anywhere. • One of the ladies was called Lydia. She sold purple cloth. She had believed in God for a long time, but she had never heard about God's Son, Jesus. Lydia listened carefully to all that Paul said. She knew in her heart that what she heard was true and she became a believer in Jesus (Acts 16: 14-15). Lydia's family became Christians too. They were all baptised and Lydia invited Paul and his friends to stay at her house. • Ask the children for some ideas of what they could talk to God about. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Paul meets Lydia.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 2: 21. Explain that calling on the name of the Lord means asking God to save us from our sin. This is what Lydia did in the story.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Name one of Paul's friends. • Who showed them where God wanted them to go? • What happened in Paul's dream? • How did Paul and his friends travel to Macedonia? • Where did Paul and his friends meet the ladies? • What were they doing? • What was Lydia's job? • What did Lydia do when she heard about Jesus?

A11 Story 4
Paul and Silas in jail

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that we must believe in Jesus in order to be saved. • Christians are happy because they have Jesus as their Saviour. <p>Key Verse: Acts 16: 31 Bible Passage: Acts 16: 16-34</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the children to tell you what makes them happy. • Tell the children that there are some happy people in today's story. Tell them to listen carefully to find out who is happy....
TEACH IT	<ul style="list-style-type: none"> • One day, when Paul and Silas were in Philippi, they helped a slave girl. This made her owners very angry and they dragged Paul and Silas to the market place and told lies about them (Acts 16: 16-21). • Paul and Silas were beaten and then they were thrown into jail. The jailer put them in chains and left their feet in heavy wooden blocks called stocks (Acts 16: 22-24). How would you expect Paul and Silas to be feeling? • At midnight, the other prisoners could hear Paul and Silas praying and singing hymns to God! Even though they had been stripped and beaten, they still were able to praise God (Acts 16: 25). • Suddenly there was another sound. Everything rattled and shook. Doors opened and chains fell off. It was an earthquake (Acts 16: 26). • The jailer woke up and noticed that all the prison doors were open. What might his first thoughts have been? Paul told him not to worry because all the prisoners were still there (Acts 16: 27-28). • The jailer asked Paul what he needed to do to be saved because he knew he was a sinner. Paul replied, "Believe on the Lord Jesus and you will be saved." Paul and Silas explained to the jailer and his family that Jesus died on the cross for their sin. The jailer took Paul and Silas home, bathed their wounds and gave them a meal. It was a very happy night for the jailer and his family because they all believed in Jesus (Acts 16: 29-34). • Who was happy in the story? Why were they happy? Encourage children to talk about Paul and Silas, also the jailer and his family. Explain to them that these people were happy because Jesus had saved them. • The Bible teaches that we too need to be saved from our sin. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Paul and Silas in jail.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 16: 31</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who did Paul and Silas help? • What happened to Paul and Silas? • What did Paul and Silas do in the middle of the night? • What happened as they were singing? • Why was the jailer afraid after the earthquake? • What did the jailer ask Paul and Silas? • What did Paul and Silas tell him? • What did the jailer do that night? • What can we learn from this lesson?

A12 Story 1
Zechariah and Elizabeth

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that God answers prayer. • The Bible makes it clear that prayers are answered in God's time, not ours. <p>Key Verse: Luke 1: 13 Bible Passage: Luke 1: 5-25</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Sensitively discuss the topic of families. Discuss with them about babies in their families or extended families. Babies usually make people happy. • Ask the children to think of something they would really like. Can they explain why they would like it? The couple in today's story felt a little bit like that, they wanted a baby!
TEACH IT	<ul style="list-style-type: none"> • Zechariah and Elizabeth really would have loved to have a child. As they grew older many of their friends had little families, but they were still alone. How do you think they felt? What would Zechariah and Elizabeth have missed about not having children? Let children make suggestions based on their own context/culture (Luke 1: 5-7). • They decided to pray to God about it. They knew that God could answer prayer! (Luke 1: 13) Mention that the Bible teaches that we can pray about any problem we may have. • God heard their prayer and sent an angel to meet with Zechariah when he was working in the Temple. How do you think Zechariah felt when the angel appeared? The angel told him not to be afraid and then shared the good news that Elizabeth was going to have a son and his name was to be John (Luke 1: 8-13). • Zechariah could not believe the news that he was hearing. He thought that he and Elizabeth were far too old to have a baby. The angel told him that because he didn't believe the message from God, he would be unable to speak until their baby son was born (Luke 1: 18-20). • Christians can learn an important lesson from Zechariah ... when they pray they must believe that God will answer their prayers. • Consider some matters that could be prayed for today! <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Zechariah and Elizabeth.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Luke 1: 13</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who was Zechariah married to? • What did they really want? • Who did Zechariah and Elizabeth pray to? • Who came to meet Zechariah in the Temple? • How did Zechariah feel when the angel appeared to him? • What was the message from the angel? • What happened to Zechariah because he didn't believe the message? • When Christians pray what important thing should they believe?

A12 Story 2
Mary and Gabriel

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Mary accepted the angel's message even though to her it seemed impossible. • The Bible says that God can do things that seem impossible. <p>Key Verse: Luke 1: 37 Bible Passage: Luke 1: 26-38</p>
INTRODUCE IT	<p>Review last week's story about the angel's message that Zechariah and Elizabeth were going to have a baby. Shortly after that, God sent the angel to make another special visit.</p>
TEACH IT	<ul style="list-style-type: none"> • Contrast Mary with Elizabeth. Mary was just a young girl, engaged to a man called Joseph and lived in the town of Nazareth. One day she had a visit from an angel called Gabriel (Luke 1: 26-27). Help the children understand that this was not a usual occurrence and Mary was naturally afraid. • The angel told her not to be afraid. She listened carefully as Gabriel told her that she was going to have a baby son. Mary was a little confused; she didn't have a husband yet. The angel told her that God the Holy Spirit would give her this special baby. She was to call Him Jesus (Luke 1: 29-34). • Jesus would be greater than any other baby that had been born. He would be the Son of God. It may have been difficult to understand but the angel told Mary that nothing is impossible with God (Luke 1: 35-37). • Mary believed the message that she had been told. Mary was willing to be part of God's great plan to send His Son into the world. The birth of Jesus would be a wonderful miracle (Luke 1: 38). • Have you ever been promised something that you found hard to believe? • Why do you think Mary believed the angel? The Bible teaches that God wants each of us to be able to trust Him in the same way as Mary did. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Mary and Gabriel</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Luke 1: 37. Can the children think of some other "impossible" things which God did in the Bible? This is why Christians praise Him for being such a mighty God!</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where did Mary live? • Who was Mary engaged to? • What was the name of the angel who visited Mary? • Why was Mary a little confused at the message from the angel? • In what way would the baby be special? • What did Mary do about the message? • How is Mary a good example for us to follow? • Why do Christians praise God?

A12 Story 3
The birth of John

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God kept his promise to Zechariah and Elizabeth. • The Bible teaches that God keeps His promises to us as well. <p>Key Verse: Luke 1: 76 Bible Passage: Luke 1: 57-80</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Discuss what it would be like not to be able to talk for a number of months. Remind the children that this is what had happened to Zechariah when he hadn't believed the angel's message. • What is it like on Christmas morning or on a birthday when you get a present you have been waiting for? This is how Zechariah and Elizabeth must have felt when their little son was born just as the angel had promised. It was such a special time!
TEACH IT	<ul style="list-style-type: none"> • When the baby arrived the family and their neighbours wanted him to be called Zechariah like his dad. Elizabeth told them that his name was to be John (Luke 1: 57-60). Why did Elizabeth say he would be called John? • When Zechariah was asked about the name of the boy he wrote down "His name is John." (Luke 1: 62-63) • Just at that moment he was able to talk again. Zechariah gave thanks and praised God. Why did Zechariah do this? God had kept his promise, he was full of joy at the birth of his son and he knew that God would soon do even greater things! Everyone was amazed at what they had seen (Luke 1: 64-66). • John was a special boy. Why? Remind the children that his parents had waited so many years for him but even more importantly He would grow up to prepare the way for the coming of Jesus. • The Bible teaches that God will keep His promises to us too. Mention a couple of promises which He makes to us in the Bible. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – The birth of John</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Luke 1: 76. Explain that this verse is part of what Zechariah said in his song of praise to God.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who was Elizabeth's husband? • Why was he not able to talk? • What did the neighbours want to call the baby? • Why did Zechariah and Elizabeth call him John? • When was Zechariah able to talk again? • What special job would John do? <p>Make it: Children could make a small birth announcement card for baby John.</p>

A12 Story 4 **The birth of Jesus**

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that Jesus is the Son of God who came to be our Saviour. • Christians like to thank God for his great love in sending Jesus. <p>Key Verse: Luke 2: 7 Bible Passage: Luke 2: 1-7</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk about how plans can change at the last minute. Give an example which is relevant to the context you are in, either from the children's experience or your own experience. • Explain that it was coming close to the time when Mary's baby would be born. It would have been easier if the baby could have been born in Nazareth, where Joseph and Mary lived, but God had other plans!
TEACH IT	<ul style="list-style-type: none"> • The Roman Emperor gave an order for all the people to return to the places where they had been born to have their names added to a list. Joseph and Mary had to travel to Bethlehem (Luke 2: 1-5). Give some idea of the distance involved – approx. 80 miles/4 days journey. What would it have been like to have made this long journey? (For Level 2 children you may wish to add that it had always been God's plan for the baby to be born in Bethlehem!) • When they arrived, the town was full, and they could not find anywhere to stay. It was very near to the time when the baby they had been promised was going to arrive. They had to take rest in a place where animals live (Luke 2: 6-7). • When baby Jesus was born, He was wrapped in bands of cloth sometimes called swaddling clothes and was put into an animal's feeding container or manger (Luke 2: 6-7). Why was Jesus wrapped in swaddling clothes and laid in a feeding container? Help the children appreciate the greatness of the child born in such a lowly place. You could contrast a baby's arrival into the culture in which you live. • The Bible teaches that there has never been another baby like Jesus. He is the Son of God. He was willing to leave Heaven and be born here on earth to save us from our sin (Matthew 1: 21). • This is what Christmas is all about and why Christians like to thank God for His love in sending the Saviour. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – The birth of Jesus. www.bibleforchildren/the birth of Jesus.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Luke 2: 7</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who was married to Joseph? • Where did Mary and Joseph live? • Where did Joseph and Mary travel to? • Why were Joseph and Mary in Bethlehem? • Why were they taking rest in a place where animals were kept? • What did the baby Jesus lie in? • What made Jesus special? • Why does the Bible say we need a Saviour?

Levels 3-4	A7 – LEVEL 3 Lesson 1 – The life of Jacob Topic – The deceiver	A7– LEVEL 4 Study 1 – The life of Jacob Topic – The deceiver
	<p>Bible Focus: Genesis 25: 21-34 & Genesis 27: 1-29</p> <p>Key Verse: Psalm 32: 1</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God will forgive us when we say sorry for our sin. 2. The Bible teaches that God wants to bless each of us. 	<p>Bible Focus: Genesis 25: 19-34 & Genesis 27: 1-41</p> <p>Key Verse: Romans 5: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Cheating and lying often bring trouble and unhappiness. 2. The Bible teaches that God has a plan for everyone's life, even people like Jacob.
INTRODUCE IT	Discuss what is meant by temptation and make a list of situations where we are most tempted to lie. Also talk about what it means to be jealous and circumstances which can trigger this.	We have to live with the consequences of our actions. Relate this to your own life e.g. when did you or someone you know get into trouble, maybe even with the police because of cheating or lying? Consider why law-breaking should be punished.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. After Isaac prayed, Rebekah gave birth to twins, Esau was the eldest and Jacob the youngest. 2. There was favouritism in the home; Isaac loved Esau the hunter and Rebekah loved Jacob who preferred to stay at home. 3. Esau had been hunting and was hungry; Jacob was cooking a stew but would only give his brother some if he gave up his birthright. 4. A birthright was a special honour given to a firstborn son. It included a double portion of the family inheritance and the privilege of one day becoming the family's leader. 5. When Isaac was old, he wanted to give his blessing to his oldest son, Esau. Rebekah and Jacob however, plotted to deceive Isaac who was almost blind. Whilst Esau was hunting for food for Isaac, Rebekah and Jacob made a quick meal. They disguised Jacob as Esau and tricked Isaac into giving him his blessing. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B - The Deceiver</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. After Isaac prayed, Rebekah gave birth to twins; Esau was the eldest and Jacob the youngest. 2. Isaac favoured Esau the hunter and Rebekah favoured Jacob who preferred to stay at home. 3. Jacob showed how crafty and selfish he was by taking advantage of his brother's hunger. He demanded Esau's birthright in exchange for his stew. 4. Rebekah and Jacob took advantage of Isaac in his old age. He was almost blind and so was easily tricked into believing that Jacob was Esau. 5. Discuss this example of deceit and explain the importance of honesty. 6. When Esau returned he was very angry and pleaded with his father to give him a blessing, but it was too late. He had lost his birthright and his blessing. 7. Sadly, the story ends with bitter hatred between the two brothers. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C - The Deceiver</p>
REVIEW IT	<p>Think about the sins Jacob committed in this lesson. What sins do people today ask forgiveness for? Think collectively and then privately.</p> <p>Make a graffiti board, or a spider diagram of the class replies. Read Psalm 32: 1-5 and consider how a Christian might be encouraged by these words.</p>	<p>Consider how Esau would have felt when he realised the deceit and lies of his brother and his mother.</p> <p>Think of times when you got into trouble because you lied or cheated. What can you learn from these experiences? How can you prevent this happening again?</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Ask the pupils to write some things they feel sorry about on a piece of paper then rip it up and put it in the bin. If this is how God deals with sin, how should a Christian respond to God?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Consider the plans that God had for Jacob and how Jacob wrongly went about trying to fulfil these plans. Read Jeremiah 29: 11, Proverbs 19: 21, Psalm 27: 14. What can Christians learn about God's timing and His purposes?</p>

Levels 3-4	A7 – LEVEL 3 Lesson 2 – The life of Jacob Topic – The dreamer	A7 – LEVEL 4 Study 2 - The life of Jacob Topic – The dreamer
	<p>Bible Focus: Genesis 27: 41-46 & Genesis 28: 10-22</p> <p>Key Verse: Genesis 28: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even though Jacob had done wrong, God was still with him and loved him very much. 2. The Bible teaches that God loves everyone and is willing to forgive those who say sorry for their sin. 	<p>Bible Focus: Genesis 27: 41-46 & Genesis 28: 10-22</p> <p>Key Verse: Genesis 28: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even though Jacob had messed up, he had some amazing encounters with God who spoke promises into his life. 2. The Bible teaches that God is always ready to forgive those who are truly sorry.
INTRODUCE IT	<p>Christians believe that God is in control of our lives whatever we do! Think about how we communicate with other people and ask the pupils to list some ways that God could speak to us today.</p>	<p>Ask pupils to think of someone in the Bible who God gave a dramatic supernatural experience / surprise to. Do these sorts of things still happen today?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Esau thinks about killing Jacob after his father's death. Rebekah finds out about his plan and suggests that Jacob goes and stays with his Uncle Laban until Esau's anger has died down. 2. Isaac blesses Jacob and he sets out to go to Paddan Aram. 3. Jacob stops for the night and has a dream. He sees a stairway leading up to Heaven. Then God speaks to him, making promises to him about the land his family would inherit and also that He would be with him on his journey. 4. Jacob awakes and calls the place, Bethel, which means the House of God. 5. Jacob makes a promise to God. If God will look after him then Jacob would make the Lord his God! 6. Consider lessons that can be learnt from Jacob's time at Bethel. 7. Discuss and explain the idea of God's love to Jacob but not his sin. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B - The Dreamer</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Esau was so angry that he thinks about killing his brother Jacob. Rebekah sends Jacob away in order to save his life. 2. Isaac blesses Jacob and he sets out to go to Paddan Aram. 3. Jacob stops for the night and has a dream. He sees a stairway leading up to Heaven. Then God speaks to him, making promises to him about the land his family would inherit and also that He would be with him on his journey. 4. Jacob awakes and calls the place, Bethel, which means the House of God. 5. Jacob makes a vow to God. If God will look after him then Jacob would make the Lord his God! 6. Discuss and explain the idea of God's love to Jacob but not his sin. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C - The Dreamer</p>
REVIEW IT	<p>Work in small groups and discuss the significance of Hebrews 13: 5 in everyday life. Share ideas with the rest of the class.</p>	<p>Have you ever had a dream with a spiritual meaning? What meaning do you think it had? In what way did it help you in life? Consider how else God can speak to people today.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. The Bible teaches that despite our continual sin God continues to show blessing. How should a Christian respond to this? Is it true that people often take advantage of God's forgiving nature?</p>	<p>How does the lesson challenge Christians today? Discuss. Try to find some further examples of spiritual dreams in the Bible and discuss their relevance today. Look in the Bible for four promises which God makes. Choose one and illustrate it.</p>

Levels 3-4	A7 – LEVEL 3 Lesson 3 – The life of Jacob Topic – The disappointment	A7 – LEVEL 4 Study 3 – The life of Jacob Topic – The disappointments
	<p>Bible Focus: Genesis 29: 1-30</p> <p>Key Verse: Galatians 6: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that we reap what we sow. 2. Jacob's deceitful past resulted in difficult consequences. 	<p>Bible Focus: Genesis 29: 1-30 & Genesis 31: 1-21</p> <p>Key Verse: Galatians 6: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that we should treat others as we would like to be treated. 2. Jacob's treatment of Isaac and Esau resulted in him facing disappointment in his relationships.
INTRODUCE IT	<p>Talk about sowing and reaping in gardens, farms, etc. and explain that whatever seed is sown will produce the same crop. Talk about how our behaviour, good or bad, has consequences. We reap what we sow!</p>	<p>Talk about sowing and reaping in gardens, farms, etc. and explain that whatever seed is sown will produce the same crop. Talk about how our behaviour, good or bad, has consequences. Look at local news headlines for examples of sowing and reaping in today's society.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jacob reaches Aram and meets shepherds who are providing water for their sheep. 2. Rachel, his cousin, comes to water her sheep and Jacob helps her. When she tells her father Laban that Jacob has come, he welcomes him into their home. 3. Jacob is promised that if he works for Laban for 7 years he can marry Rachel, who he has fallen in love with. 4. After the wedding, Jacob discovers that he has been tricked and he has been married to Leah, Rachel's sister. 5. Later he was also given Rachel to be his wife, but he had to work another 7 years for her. 6. Discuss how Jacob, the trickster, was reaping the results of his deceit years before in his own home. 7. Discuss all of the emotions Jacob may have felt at this time. How did he deal with his disappointment? <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B - The Disappointment</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jacob reaches Aram and meets shepherds who are providing water for their sheep. 2. Rachel, his cousin, comes to water her sheep and Jacob helps her. When she tells her father Laban that Jacob has come, he welcomes him into their home. 3. Jacob is promised that if he works for Laban for 7 years he can marry Rachel, who he has fallen in love with. 4. After the wedding, Jacob discovers that he has been tricked and he has been married to Leah, Rachel's sister. How do you think he felt? 5. Later he was also given Rachel to be his wife and had to work another 7 years for her. 6. Discuss how Jacob, the trickster, was reaping the results of his deceit years before in his own home. 7. Later God tells Jacob to go back to his home country. God has blessed him, and he has large flocks and a large family. He doesn't tell Laban he is going away but flees when Laban is away from his home. 8. Think about Jacob's failures. Why did God continue to bless him? Does God still work in lives that are far from perfect? <p>Explain and encourage learning of the Key Verse. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C - The Disappointment.</p>
REVIEW IT	<p>Using the examples from No.7 above, ask the pupils to create a wall display on how best to deal with disappointment.</p>	<p>Think of examples of sowing and reaping in people's lives, first in a negative way, then in a positive way. Write or sketch your responses trying to provide one of each.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Is it wrong to feel disappointed when things don't work out as planned? How should a Christian react in these circumstances? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Jacob proved his love for Rachel by working a further 7 years for her. How can Christians prove their love for God?

Levels 3-4	A7– LEVEL 3 Lesson 4 – The life of Jacob Topic – The discovery	A7– LEVEL 4 Study 4 –The life of Jacob Topic – The discovery
	<p>Bible Focus: Genesis 32: 1-21 & Genesis 33: 1-11</p> <p>Key Verse: 1 John 1: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Bible teaches that with God's help it is possible to forgive people for wrong things they have done to us. The Bible teaches that God always forgives us when we repent and ask Him to. 	<p>Bible Focus: Genesis 32: 1-32 & Genesis 33: 1-17</p> <p>Key Verse: 1 John 1: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> It was more important for Jacob to meet God than even his long lost brother. Even though an adult now, God still had new plans for Jacob's life.
INTRODUCE IT	<p>Remind pupils that Jacob is obeying God and returning to his home, but he is concerned about meeting Esau who years before had threatened to kill him. Consider whether Esau might be prepared to forgive him.</p> <p>List some of the emotions you might feel when you: a) don't forgive and b) do forgive.</p>	<p>Talk about what is involved in meeting a special person, and how we might prepare for that. After years of no contact with God, Jacob now meets with God. Jacob was never the same again, and he received help to go and meet with Esau.</p> <p>If possible, internet research "The End of the Spear" book or watch in DVD how Jim Elliott's wife forgave her husband's killers.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Consider the reasons why Jacob was afraid to return home after many years. Jacob becomes even more afraid when he learns that Esau is coming to meet him with 400 men. Jacob does three things: 1) He divides his family into two hoping that at least one group will be safe (32: 7-8). 2) He prays (32: 9-12). 3) He sends gifts to Esau (32: 13-16). That night Jacob had a very strange experience meeting with God and seeking His blessing (32: 22-31). Jacob's fears were unfounded; Esau embraces him and seems to have forgiven him. Jacob introduces his family and persuades Esau to receive his gifts. Still he did not return to his father and deceives Esau once again by not returning immediately. Consider why Jacob doubted and did not accept God's promises. Discuss some common fears and explain that most fears don't actually happen, even though we spend a lot of time focusing on them. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B - The Discovery.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Consider the reasons why Jacob was afraid to return home after many years. Jacob becomes even more afraid when he learns that Esau is coming to meet him with 400 men. Jacob does three things: 1) He divides his family into two hoping that at least one group will be safe (32: 7-8). 2) He prays (32: 9-12). 3) He sends gifts to Esau (32: 13-16). That night Jacob had a very strange experience meeting with God and seeking His blessing (32: 22-31). Jacob's fears were unfounded; Esau embraces him and seems to have forgiven him. Jacob introduces his family and persuades Esau to receive his gifts. Still he did not return to his father and deceives Esau once again by not returning immediately. Consider why Jacob doubted and did not accept God's promises. Think about the harm we do to ourselves and others when we don't forgive. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C - The Discovery.</p>
REVIEW IT	<p>Ask the pupils to write a letter to God. What might they confess? What would they ask for? What would they give thanks for?</p>	<p>Consider what it means to meet with God:</p> <ol style="list-style-type: none"> When can that be done? How can it be done? Why can it be done?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Jacob lived in fear because of his past mistakes. What can a Christian do to let go of fear and to live a life of freedom? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Ask the pupils if they have had someone who failed to forgive them recently or has forgiven them. How did it make them feel?

Levels 3-4	A8– LEVEL 3 Lesson 1 – Prayer Topic – What is prayer?	A8 – LEVEL 4 Study 1 – Being a Christian Topic – Learning about prayer
	<p>Bible Focus: Psalm 5: 1-8</p> <p>Key Verse: Psalm 5: 2</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that prayer is special. 2. Prayer is talking and listening to God. 3. The Bible teaches that sometimes our prayers may be answered in ways we don't expect. 	<p>Bible Focus: Luke 11: 1-10 & Matthew 6: 5-15</p> <p>Key Verse: Luke 11: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians recognise that prayer is a great privilege. 2. The Bible says we should pray often.
INTRODUCE IT	<p>Think about the problems of trying to get in touch with friends and family who are away - lack of phone signal, dead mobile phone battery, poor postal system, etc. For Christians, communicating with God is always possible. Ask for volunteers to say if they pray or not. What are their reasons?</p>	<p>Think about the problems of trying to get in touch with friends and family who are away. Consider the amazing fact that we can communicate directly with God. Think about the sort of things we should pray about. Think about whether pupils have had prayers answered. What was their reaction to answered prayer?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Consider who Christians are speaking to when they pray and think about some of the titles David uses in the Psalm. 2. Think about what time of day David prayed and discuss if this is still relevant today. 3. From the Psalm, discuss what could prevent God hearing our prayers. 4. Also, from the Psalm find what lessons we can learn which will help us prepare to speak to God in prayer. 5. David had a special relationship with God because he refers to 'My King and My God' in verse 2. How can someone have that special relationship? 6. Discuss what life would be like for a Christian without prayer. 7. What do people pray about? <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B - What is Prayer?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. On one occasion Jesus was praying and His disciples asked to be taught how to pray. 2. Consider who we are speaking to when we pray and think about the title Jesus used. 3. Jesus started the sample prayer with praise to God. What part of prayer should praise have? 4. Think about the THREE main requests that Jesus made in the sample prayer. 5. Read the parable that Jesus told (Luke 11: 5-10) and think about the main lesson concerning persistence in prayer that Jesus was teaching. 6. Think about the lessons Jesus taught about prayer in Matthew 6: 5-15. 7. Why do people pray more when things go wrong? 8. Why do people sometimes find prayer difficult? <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C - Learning about Prayer.</p>
REVIEW IT	<p>Are there circumstances and people who need our prayers? How often should a Christian pray? And for how long? Research the prayers of one other person in the Bible (e.g. Daniel) and the lessons that can be learnt from his / her prayer life.</p>	<p>Briefly talk about the FIVE aspects of prayer mentioned in Study 1 and ask pupils to work in groups to prepare prayers that contain all aspects.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. Should you do more talking or listening in prayer? How can a Christian listen to God?</p>	<p>How does the lesson challenge Christians today? Discuss. Think about situations personally, in the family, in the local community, country and worldwide that Christians could pray for. Have the pupils seen answers to prayer?</p>

Levels 3-4	A8– LEVEL 3 Lesson 2 – Prayer Topic – Does God hear our prayers?	A8 – LEVEL 4 Study 2 – Being a Christian Topic – Learning about the Bible
	<p>Bible Focus: Luke 18: 9 -14</p> <p>Key Verse: James 4: 6</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that we can pray anywhere and at any time to God. 2. The Bible teaches that God wants us to be humble and honest in prayer. 	<p>Bible Focus: Acts 17: 10-14 & 2 Timothy 3: 14-17</p> <p>Key Verse: Psalm 119: 105</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that it is important to read the Bible. 2. Christians believe that the Bible can be trusted because it is the Word of God.
INTRODUCE IT	Review the lessons learnt about prayer in Lesson 1. The Bible says that pride comes before a fall (Proverbs 16: 18). Consider what you think this means. Illustrate it either from a real life situation or a fictional one.	There are more Bibles in the world than any other book. Over the years countries have tried to ban it, burn it or even bury it but it has survived. Why do you think that this is the case?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was teaching that we should pray and not give up (verse 1). 2. He was also explaining that those who were proud and lacked humility did not have the right attitude in prayer (verse 9). 3. Look at how many times the religious man (Pharisee) used the word "I". 4. Ask the pupils to describe the prayer and the attitude of the tax collector. 5. Contrast the different approaches to prayer these two men had. 6. Consider which man pleased God more and why. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B - Does God hear our prayers?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Bible is, for the Christian, the most important book there is, but how can we be sure it is the truth? 2. The Bible Reading tells us that all Scripture is God-breathed, which means God inspired it. God cannot lie so we recognise that the Bible is true. 3. Many things that were predicted in the Old Testament actually took place - sometimes hundreds of years afterwards e.g. the references in the Old Testament to the birth of Jesus. 4. Around 40 different people wrote parts of the Bible spanning many centuries, but there is one main theme and message bringing a unity to the book. 5. Christians believe that reading the Bible and following its teaching can, with the help of the Holy Spirit, change people's lives. 6. No wonder the Bible is so important to so many people. Ask the pupils to consider how important the Bible is to them. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C - Learning about the Bible.</p>
REVIEW IT	Ask the pupils to work in pairs to draw a poster of the tax collector and Pharisee. Include words to describe the attitude of the tax collector and the attitude of the Pharisee.	Think about the Key Verse and then draw a picture of a beam of light coming out of the sky. Below it, sketch or write some of the things Christians look for 'God's light'/guidance on e.g. a decision they need to make, help when feeling upset.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What does the word 'proud' mean? Give examples of times when we display pride. 2. What does the word 'humble' mean? Give examples of how we can show humility. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Think about some practical things that a Christian could put in place to make it easier to read the Bible.

Levels 3-4		A8 - LEVEL 3 Lesson 3 – Prayer Topic – How should we pray?	A8 – LEVEL 4 Study 3 – Being a Christian Topic – Living for God
		<p>Bible Focus: Matthew 6: 5-15</p> <p>Key Verse: Matthew 6: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that we should pray regularly and not just when things go wrong. 2. Prayers do not have to be complicated or long. 3. The "Lord's Prayer" is meant to help Christians structure their prayers. 	<p>Bible Focus: John 15: 1-17 & Galatians 5: 22-23</p> <p>Key Verse: John 15: 5</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians should become more and more like Jesus. 2. The secret is to stay close to Him as illustrated by the vine and its branches. 3. Christians need God's touch in 'pruning' in order to produce more fruit.
INTRODUCE IT		<ol style="list-style-type: none"> 1. Review Lessons 1 & 2 and all that has already been learnt about prayer. Consider why so many find regular prayer difficult. 2. Are there advantages of praying out loud? 3. Are there advantages of writing down prayers to help with the right words? 	<ol style="list-style-type: none"> 1. Think about Christians who display lots of the fruit of the Spirit and discuss how their lives impact others. 2. The Bible teaches that God works in our lives to remove unhelpful and maybe sinful things, just as the gardener prunes a vine.
COMPLETE IT		<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus taught about prayer in the Sermon on the Mount. 2. Why did Jesus say that prayer should be private? 3. Explain why just repeating prayers is not how Jesus wants us to pray. 4. Discuss why prayer is necessary if "The Father knows what we need before we ask Him". 5. Think about the pattern of the Lord's Prayer in terms of praise and prayer requests. 6. How important is it for Christians to believe that God will answer when they pray to Him? <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B - How should we pray?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Explain the picture of the Father as the gardener, Jesus as the vine and Christians as the branches. 2. God wants to see fruitfulness in a Christian's life, and this is best illustrated in Galatians 5: 22-23. Discuss examples with the pupils. 3. Think about how fruit trees look before and after pruning and why the process is vital to fruit production being higher. 4. Contrast with Galatians 5: 19-20 where there is the fruit of human nature with no working of the Holy Spirit and no faith in Christ. 5. Remind pupils that God's purpose is that Christians should be more like Christ who displayed all the fruit of the Spirit in His life. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C - Living for God.</p>
REVIEW IT		Think about 1 Timothy 2: 1 and discuss various types of prayer. Why do you think Paul urges people to pray for each other and for our leaders in government?	Summarise the important lessons learnt in this study. Read John 15: 4-5 and discover the key to a fruitful life.
LIVE IT		<p>How does the lesson challenge Christians today? Discuss.</p> <p>Prayer is not a passive thing but an active thing. "Prayer is to the Christian what breathing is to the body." Discuss as a class what this means.</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Read Galatians 5: 22-23 again. Ask the pupils if they can think of anyone who displays these qualities in their life. What effect does possessing these qualities have on others?</p>

Levels 3-4		A8– LEVEL 3 Lesson 4 – Prayer Topic – Does God answer prayer?	A8 – LEVEL 4 Study 4 – Being a Christian Topic – Giving to God
		<p>Bible Focus: 1 Samuel 1: 1-20</p> <p>Key Verse: 1 Samuel 1: 20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Our prayers aren't always answered in the way we want, or as quickly as we wish. 2. The Bible teaches that God's answers and plans are always better than ours. 	<p>Bible Focus: Mark 12: 41-44 & Matthew 6: 1-4</p> <p>Key Verse: 2 Corinthians 9: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that we should give to God cheerfully, as an important aspect of our Christian lives. 2. Giving to God is not limited to money.
INTRODUCE IT		Introduce Hannah and her situation. Create a wall display using pictures and words to show Hannah's feelings: BEFORE PRAYER (e.g. downhearted, unhappy, miserable, troubled, anguished) + AFTER PRAYER (e.g. thankful, grateful, happy, joyful).	In small groups, make a list of things the Bible says that God gives to us e.g. His love, Jesus, Eternal life, Holy Spirit, gifts/talents, strength etc. Discuss how we can show our gratitude for the things God gives us.
COMPLETE IT		<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Briefly explain that Elkanah had 2 wives, Hannah and Peninnah. Peninnah had children but Hannah had none. Each year they would visit the House of the Lord for sacrifices and worship. 2. Hannah felt deeply troubled as she longed for a son. She was provoked by Peninnah, and this made her cry. 3. When Hannah prayed she promised God that if He gave her a son she would give him back to God to serve Him. 4. Eli thought Hannah was drunk as her lips were moving but her voice was not heard. He ordered her to put away her wine. She was however not drunk but praying earnestly. 5. Explain how God answered Hannah's prayer. 6. Think about how differently Hannah must have felt after she had prayed and left her concern with God. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4. Show it: see FBI links in Appendix B - Does God answer prayer?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe the situation in the Temple as Jesus watched people giving money. 2. Explain why the poor widow's offering was so different from the offerings of everybody else. 3. Why was Jesus so pleased with the lady's small offering? 4. What does this incident teach us about giving our time, talents, treasures to God? 5. Why does God instruct us to give in secret? 6. Think about the promise that God gives for those who give in secret. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4. Show it: see FBI links in Appendix C - Giving to God.</p>
REVIEW IT		<ol style="list-style-type: none"> 1. Ask the pupils if they have ever felt really sad or troubled over something. 2. What makes people feel better in this situation? 	Discuss: Why is it important to have the proper motives in relation to giving? (We belong to God, He has given us everything we have, God cares about how we use our talents/money/time.)
LIVE IT		<p>How does the lesson challenge Christians today? Discuss.</p> <p>How can you encourage someone today? Would it benefit them to know that God cares and wants to carry their burdens?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Research some more Bible verses about giving e.g. 'It is more blessed to give than to receive.' (Acts 20: 35) Do you think this is true?</p>

Levels 3-4	A9 - LEVEL 3 Lesson 1 – The adventures of Paul Topic – The Persecutor	A9 - LEVEL 4 Study 1 – The Apostle Paul Topic – His conversion
	<p>Bible Focus: Acts 9: 1-19</p> <p>Key Verse: 2 Corinthians 5: 17</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Paul was changed after he met Jesus. 2. The Bible teaches that God still changes lives today. 	<p>Bible Focus: Acts 8: 1-3; Acts 9: 1-31</p> <p>Key Verse: 2 Corinthians 5: 17</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that only God can change lives. 2. The Bible says that being a Christian will be difficult, but that God is always near.
INTRODUCE IT	<p>Introduce Saul as one of the main characters in the New Testament. Explain his link with the death of Stephen (Acts 6: 58). Saul was 'breathing out murderous threats against the Lord's disciples (Acts 9:1). He was determined to persecute Christians until Jesus stops him in his tracks and changes his life. Use the example of a caterpillar changing into a butterfly to introduce the concept of conversion.</p>	<p>Introduce Saul as one of the main characters in the New Testament. Explain his link with the death of Stephen (Acts 6: 58). Think about Saul's character and how in the eyes of the world he was an unlikely choice to carry out God's work. Use the example of a caterpillar changing into a butterfly to introduce the concept of conversion. Explain that there is about to be a dramatic turnaround in Saul's life.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Explain that Paul is referred to as Saul until much later in the story. 2. Saul was travelling to Damascus to capture Christians and bring them back to Jerusalem. 3. Explain carefully what happened, and what was said when Saul met Jesus. The accounts that Paul gave later may be helpful (Acts 22: 1-13, and 26: 9-18). 4. For three days Saul was blind and did not eat or drink anything. What do you think was going through his mind? 5. Think about the meaning of the word 'conversion'. Saul experienced God's grace (undeserved favour) and was now going to turn his life around/start afresh. Link this with being born again (John 3: 3). 6. Read verse 20 – How do we know that Saul was a changed man? <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – The persecutor</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Explain that Paul is referred to as Saul until much later in the story. 2. Many Christians had fled Jerusalem when persecution began after Stephen's death. Saul was determined to track them down. He may have thought that stamping out Christians in this commercial city would prevent the spread of Christianity to other areas. 3. Explain carefully what happened, and what was said when Saul met Jesus. The accounts that Paul gave later may be helpful (Acts 22: 1-13, and 26: 9-18). 4. The Bible makes it clear that being a Christian is never easy. After Saul's encounter with Jesus he was blind for three days and didn't eat or drink anything. How must he have been feeling? 5. Also consider how Saul was not made 'religious'; he already was religious before his conversion. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1. Show it: see FBI links in Appendix C – His conversion.</p>
REVIEW IT	<p>Create a wall display on the theme 'Saul – before and after'. Add words/pictures that describe his character.</p>	<p>Look again at the learning intentions. According to the Bible, why is it only God who can change people's lives? See 2 Corinthians 5: 17 and Ephesians 4: 22-24.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What can we learn about obedience from the example of Ananias? 2. Think of ways Christians can be an encouragement to a new Christian. List these and illustrate them on a poster. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Do some research to see where Christians today are being persecuted. 2. Read 1 Timothy 1: 12-16. How influential can a Christian testimony be in bringing people to God?

Levels 3-4	A9 - LEVEL 3 Lesson 2 – The adventures of Paul Topic – Problems	A9 - LEVEL 4 Study 2 – The Apostle Paul Topic – His travels
	<p>Bible Focus: Acts 9: 19-31</p> <p>Key Verse: Romans 1: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Sometimes it can be difficult to be a Christian since not everyone appreciates the Gospel message. 2. New Christians need encouragement and Bible teaching so they can mature in their faith. 	<p>Bible Focus: Acts 11: 19-26; 13: 1-12</p> <p>Key Verse: Acts 13: 12</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Conversion is the beginning of new life in Christ. 2. New Christians need to be taught the Bible so they can grow in their understanding of the Christian life.
INTRODUCE IT	Discuss the importance of encouragement. Ask the pupils to give examples of when they have been encouraged in their lives and explain why this was so important.	Discuss using examples of how important food is for our physical growth. Introduce the idea of spiritual growth for Christians. If Bibles are available ask someone to read 1 Peter 2: 2 and 2 Peter 3: 18 .
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe what happened when Saul started to preach in Damascus, and also explain what his message was. 2. Explain why the Jews hated him and also how he managed to escape. 3. Discuss the nature of Saul's problems and why people objected to the Gospel message. Why was Saul not ashamed of the Gospel? (see Key Verse) 4. Describe the problems he faced when he got back to Jerusalem. 5. Talk about how important Barnabas was to Saul and the importance of encouragement in the Christian life. Read 1 Samuel 30: 6. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Problems</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Following the death of Stephen, Christians were scattered over a wide area and some came to Antioch. 2. They spread the Good News about Jesus, and many believed and turned to God. 3. Barnabas was sent from Jerusalem to help the new Christians. He realised that this was a big task, so he brought Saul to Antioch and for a whole year they taught large numbers in the Church. 4. Around that time the Holy Spirit told the Church to send Barnabas and Saul away on a new task. 5. They set out for Cyprus where they faced the opposition of a man called Elymas, a sort of magician who tried to prevent one of the leading men, Sergius Paulus, from becoming a Christian. Saul spoke out, and Elymas was blinded and Sergius Paulus believed in Jesus. 6. The persecution of Christians led to evangelism (Acts 11: 19-20). 7. The Bible teaches about the importance of growing as Christians (1 Peter 2: 2). <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C– His travels</p>
REVIEW IT	Discuss some of the difficulties of the Christian life using Saul as a model.	<p>Review the lesson using the following questions:</p> <ol style="list-style-type: none"> 1. Was the mission of Paul and Barnabas successful? Explain your answer. 2. What lessons can we learn from Paul's encounter with Elymas about the power of God over evil spirits?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Sometimes people expect life to be 'problem free' when they become Christians. What advice do you think Paul would give to those who adopt this view? Consider 2 Corinthians 11: 23-33. 2. In pairs, try writing a prayer of encouragement for Christians facing difficulties. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What can a Christian do to develop a better understanding of the Bible? List some ideas. 2. Consider why the believers at Antioch were the first to be called 'Christians'.

Levels 3-4	A9 - LEVEL 3 Lesson 3 – The adventures of Paul Topic – The Preacher	A9 - LEVEL 4 Study 3 – The Apostle Paul Topic – His preaching
	<p>Bible Focus: Acts 13: 1-12</p> <p>Key Verse: Acts 13: 12</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Holy Spirit was working, and the Gospel message was being proclaimed in new places. 2. The Bible teaches that there will be opposition to the Gospel. 	<p>Bible Focus: Acts 13: 13-52</p> <p>Key Verse: Acts 13: 49</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The message about Christ is rooted in the Old Testament; the death and resurrection of Christ was God's plan. 2. The Bible teaches that forgiveness of sins is only through Christ.
INTRODUCE IT	Introduce pupils to the conflict between God and Satan. Trace this back to the Garden of Eden and discuss the story of the Fall. Point out that Satan is still active today and opposed to the preaching of the Gospel of Jesus.	Ask pupils to think about the importance of forgiveness. Think about everyday situations when they might forgive someone. Consider why the Bible says we need God's forgiveness. Discuss how central Christ is to the Christian message of forgiveness of sins. Explore some false ideas about forgiveness.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Following the death of Stephen, Christians were scattered over a wide area and some came to Antioch. 2. They spread the Good News about Jesus and many believed and turned to God. 3. Barnabas was sent from Jerusalem to help the new Christians. He realised that this was a big task, so he brought Saul to Antioch and for a whole year they taught large numbers in the Church. 4. Around that time the Holy Spirit told the Church to send Barnabas and Saul away on a new work. 5. They set out for Cyprus where they faced the opposition of a man called Elymas, a sort of magician who tried to prevent one of the leading men, Sergius Paulus, from becoming a Christian. 6. Saul spoke out and Elymas was blinded and Sergius Paulus believed in Jesus. 7. Discuss the importance of the Gospel message in those days and today. 8. Consider why God's judgment fell on Elymas. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – The preacher</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul now arrives at another Antioch (Pisidian). 2. In his first message, he gave them a detailed account of Jewish history, culminating in the coming of Jesus, His death, and resurrection. He concluded by saying that "Through Jesus the forgiveness of sins is proclaimed to you." (verse 38) 3. After his first message in the synagogue he was invited to return the following Sabbath. 4. The next Sabbath almost the whole town turned out to hear Paul which made the Jewish leaders very jealous. 5. Paul said that because they had rejected the Word of God, he would now go to the Gentiles as stated in Isaiah 49: 6. 6. Explain why the Jewish leaders wanted Christ to die. 7. Consider why Jesus had to die and how the death and resurrection of Christ was part of God's plan. 8. What does the Bible say about the uniqueness of Christ as Saviour? (see verse 38-39) <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – His preaching</p>
REVIEW IT	Review the lesson by asking a few summary questions. Contrast the response of Elymas with Sergius Paulus to the Gospel message. Consider opposition to the Gospel today. How should Christians respond?	Quiz the pupils on today's study as a means of reviewing the lesson. Can opposition to the Gospel have a positive outcome?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. In many films today the theme of sorcery is common e.g. Harry Potter. Have a classroom discussion about the issues that may arise from films like these, for Christians. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How does the uniqueness of Christ as Saviour challenge today's culture? 2. Read Ephesians 4: 32. How difficult are Paul's words to put into practice?

Levels 3-4	A9 - LEVEL 3 Lesson 4 – The adventures of Paul Topic – A divided city	A9 - LEVEL 4 Study 4 – The Apostle Paul Topic – His problems
	<p>Bible Focus: Acts 13: 13-16; 42-52</p> <p>Key Verse: Acts 13: 49</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that it is important to listen to God's Word. 2. The Bible says that the message about Christ is for everyone and brings joy to those who receive it. 	<p>Bible Focus: Acts 14: 1-28</p> <p>Key Verse: Mark 16: 20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The message of Christ divides people; some reactions to the Christian message are extreme. 2. Paul displayed faithfulness to Christ despite the opposition.
INTRODUCE IT	<p>Ask the pupils why they think the Bible is so important. Ask them to note the number of times the Word of the Lord is mentioned in the Bible Reading for this study.</p> <p>Introduce pupils to the idea that the Bible centres on the message of Christ which is for all people. Remind them that Christians have come from a wide diversity of cultural backgrounds.</p>	<p>Ask the pupils to define the word 'faithful'. Ask them to think of examples of routine faithfulness, and people who show faithfulness. Consider why faithfulness is so important.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul now arrives at another Antioch (Pisidian), where after his first message in the synagogue he was invited to return the following Sabbath. 2. The next Sabbath almost the whole town turned out to hear Paul which made the Jewish leaders very jealous. 3. Paul said that because they had rejected the Word of God, he would now go to the Gentiles as stated in Isaiah 49: 6. 4. Emphasise Paul's audience (verses 16, 42, 43 and 48). 5. Explain why the Gospel was first preached to the Jews (See Deuteronomy 14: 2, John 4: 22, Acts 13: 46). 6. Describe how the Word of God spread. (verse 49) <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – A divided city</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. When Paul and Barnabas came to Iconium many Jews and Gentiles believed but some Jews stirred up opposition. 2. The city was divided because of the Gospel but some plotted to stone Paul and Barnabas, so they had to flee to Lystra. 3. Here God used Paul to heal a lame man and the result was the people of that city thought that they were gods, and they wanted to offer sacrifices to them. 4. Paul and Barnabas told the crowd that they were trying to bring them away from their worthless idols to the living God. They explained all that God gives to us (verse 17). 5. Jews came from Antioch and Iconium and persuaded the crowd to stone Paul and he was dragged out of the city, believed to be dead. However, Paul survived and the next day they went to Derbe. Here a large number became disciples. 6. They then returned to Lystra, Iconium and Antioch to encourage the Christians, possibly risking their lives in the process. 7. Emphasise who the Bible says God is (verses 15-17). 8. Consider the importance of perseverance – Just like Paul and Barnabas. Look carefully at verse 22. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – His problems</p>
REVIEW IT	<p>Review the main points of the story and consider the Gentile response to the message about Christ in verses 42 and 48. How did the Jewish leaders respond? How might Paul have been feeling at this time?</p>	<p>Quiz the pupils on today's study as a means of reviewing the lesson.</p> <ol style="list-style-type: none"> 1. What was the purpose of 'the signs and wonders' in verse 3? 2. Were Paul and Barnabas taking their faithfulness to God too seriously in this passage?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. In what ways do people respond to the Gospel message today? 2. Study the work of one missionary society and their attempt to bring the message of Christ to other cultures. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. In groups write an acrostic for the word 'Faithful' based on Christian lives. 2. Create a wall display that depicts idolatry in today's society. How does the message of Christ differ?

Levels 3-4	A10 - LEVEL 3 Lesson 1 – The adventures of Paul Topic – Suffering for God	A10 - LEVEL 4 Study 1 – The adventures of Paul Topic – In Philippi
	<p>Bible Focus: Acts 14: 1-21</p> <p>Key Verse: 1 Peter 4: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians sometimes suffer for their faith. The Bible says not to 'give up' when things are difficult. 2. Christians have faith in the living God. They believe He is the Creator who provides for everyone. 	<p>Bible Focus: Acts 16: 8-40</p> <p>Key Verse: Acts 16: 31</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that it is important to listen to and obey God's leading. 2. The Bible teaches that salvation is for anyone and is through Jesus Christ alone.
INTRODUCE IT	Explore with the pupils why Christians have faith in God as Creator. If appropriate look at some alternative views and ask pupils for their comments.	Why does the Bible say we all need God's salvation? Christians believe that we are saved because of what God has done through Jesus and not by our own works.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. When Paul and Barnabas came to Iconium many Jews and Gentiles believed but some Jews stirred up opposition. 2. The city was divided because of the Gospel but some had plotted to stone Paul and Barnabas, so they had to flee to Lystra. 3. Here God used Paul to heal a lame man. The result was the people of the city thought that they were gods, and they wanted to offer sacrifices to them. 4. Paul and Barnabas told the crowd that they were trying to bring them from worthless idols to the living God. They explained all that God had given. 5. Jews came from Antioch and Iconium and persuaded the crowd to stone Paul and he was dragged out of the city believed dead. 6. Paul survived and the next day they went to Derbe. 7. Emphasise who the Bible says God is (verses 15-17). 8. Consider the importance of perseverance and the example Paul and Barnabas set. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Suffering for God.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul was clearly guided not to go to other parts of Asia, but he received a vision one night telling him to go to Macedonia (Europe). 2. Describe the events which led to the Gospel going to Europe (verse 9). 3. In Philippi he met a group of women praying by the river. One of them was Lydia. 4. Explain what is meant by God opening Lydia's heart (verse 14). 5. When Paul told an evil spirit to come out of a fortune teller girl, he and Silas ended up in the local prison. 6. There was an earthquake and all the prisoners were free. The jailer was about to take his life, but Paul assured him that nobody had escaped. 7. Explain the question the jailer asked and the answer which Paul gave (Acts 16: 31). 8. Emphasise the centrality of Jesus Christ to salvation. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Paul in Philippi</p>
REVIEW IT	Connect the Bible lesson with Exodus 20: 1-6 . Help the pupils to understand the reality of the living God for Christians today. Consider what sort of idols in today's society can come between a Christian and God.	Review the lesson through the following questions: <ol style="list-style-type: none"> 1. Describe the events following the Jailor's conversion. 2. What is the nature of and qualification for baptism in this passage? (verses 15, 31-33)
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Think about the idea of accountability before God and how that should affect a Christian's life. 2. What does verse 15 teach us about 'hero' worship? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Baptism is an outward sign of identification with Christ and the Christian community. Why is it important for a Christian today to be baptised? What effect can this have on those who witness baptism?

Levels 3-4	A10 - LEVEL 3 Lesson 2 – The adventures of Paul Topic – A friend for life	A10 - LEVEL 4 Study 2 – The adventures of Paul Topic – In Thessalonica and Berea
	<p>Bible Focus: Acts 16: 1-5; 2 Timothy 1: 1-5</p> <p>Key Verse: 2 Timothy 3: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that reading and knowing the Scriptures help us to understand the Good News about Jesus. 2. Christians need friends to help them and pray for them. 	<p>Bible Focus: Acts 17: 1-14</p> <p>Key Verse: Acts 17: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that Jesus is the Christ, who was prophesied in the Old Testament, and whose death and resurrection were necessary. 2. Christians believe that the Bible is God's Word; the Christian faith centres around this divinely inspired book.
INTRODUCE IT	Discuss what things most influence our lives for good or bad. Explore with the pupils the importance that Christians place on having Christian influences in their lives. Ask the pupils if they consider anyone as being a Christian influence.	Ask the pupils who they regard as important people and why they think they are important. Explain that the Christian message is about a unique person. Invite them to listen to the message as it is read in Acts 17: 1-14 .
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Explain about Timothy's family. 2. Explain how important Timothy's grandmother and mother were to his faith. 3. Think about the difficulties families who do not share the same values might face. 4. Consider why Paul believed it was necessary to circumcise Timothy. What similar circumstances today might Christians find themselves in? 5. Timothy then began to travel with Paul and became a great help to him. 6. Look at Paul's words to Timothy in his letter to him (2 Timothy 1: 3-5). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – A friend for life.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul travelled from Philippi to Thessalonica where he preached in the synagogue. 2. Explain the message Paul preached in the synagogue at Thessalonica. Also explain what the title 'Christ' means i.e. God's anointed Saviour. 3. Think about the implications of the message. 4. Consider the following words: "These that have turned the world upside down" (verse 6). 5. Paul and Silas, once again, had to leave quickly by night and then went to Berea. 6. The Jews in Berea were very different from those in Thessalonica and studied the scriptures every day (verses 11-12). 7. However, there was more opposition and Paul had to be escorted to Athens. 8. Compare the opposition that Paul and Silas experienced to the opposition that today's Christians face to their faith. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Paul in Thessalonica and Berea</p>
REVIEW IT	Consider writing a 'thank you' letter to someone who has been a good Christian friend to you. Or Imagine you are Timothy, write a letter home thanking your mother & grandmother for their Christian witness.	Read Joshua 1: 8 and compare it with the Key Verse. (Acts 17: 11) What do these verses teach?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Timothy's friendship met an important need for Paul. How important is it to have like-minded friends? 2. Timothy was taught Biblical truths from an early age. How did this prepare him for later life? What can Christians learn from his example? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How important is it to check what preachers / teachers of the Bible say against the Bible itself? 2. How should believing Jesus is King make a difference in the life of a Christian?

Levels 3-4	A10 - LEVEL 3 Lesson 3 – The adventures of Paul Topic – Paul in prison	A10 - LEVEL 4 Study 3 – The adventures of Paul Topic – In Athens and Corinth
	<p>Bible Focus: Acts 16: 16-34</p> <p>Key Verse: Acts 16: 31</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that salvation is through faith in Jesus Christ. 2. In the Bible, baptism follows conversion. 	<p>Bible Focus: Acts 17: 15-34; 18: 1-18</p> <p>Key Verses: Acts 17: 30-31</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that repentance is commanded by God. 2. The Bible says that God will judge the world.
INTRODUCE IT	Share with the pupils a story about being rescued. Use the story to explain the meaning of the words: 'saved', 'Saviour', 'salvation'.	Ask pupils for a definition of repentance. Use 1 Thessalonians 1: 9 as a means of explaining the concept of 'repentance'. Emphasise the point that it involves a complete turnaround. Testimonies of people transformed by the Gospel could be used to reinforce the concept.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe the events which led to the Gospel going to Europe (verse 9). 2. In Philippi he met a group of women praying by the river. These included Lydia. 3. Explain what is meant by God opening Lydia's heart (verse 14). 4. When Paul told an evil spirit to come out of a fortune teller girl, he and Silas ended up in the local prison. 5. There was an earthquake and all the prisoners were free. The jailer was about to take his life, but Paul assured him that nobody had escaped. 6. Explain the question the jailer asked and the answer which Paul gave (Acts 16: 31). 7. Emphasise the authority in the name of Jesus (verse 18). 8. Explain that sometimes Christians can be treated unjustly (verse 23). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Paul in prison</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul has arrived in Athens and is wandering around waiting for his colleagues to also come to Athens. He is upset by the number of idols. 2. In the marketplace and in the synagogue, Paul started to preach about Jesus. 3. Paul was taken to a central place where he was asked to explain the new teaching. 4. Paul spoke of the great creator God who made the world, but he also said He is not far from any one of us. He said that God would judge the world by the man He had appointed whom He had raised from the dead. 5. When they heard of the resurrection most mocked him, but some believed. Paul soon moved on to Corinth. 6. Here he met Aquila and Priscilla who became his helpers. He stayed in Corinth for 18 months and many people became believers. 7. Acts 18: 9 - God gave him the assurance that in Corinth, he would be kept safe. 8. Emphasise what Paul teaches about God in verses 24-31. 9. Think about the nature of judgment. 10. Consider how people reacted to Paul's message in Athens and Corinth. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – The Paul in Athens and Corinth</p>
REVIEW IT	Create a graffiti board on the story of Paul and Silas in Philippi.	Compare the approach of Paul when preaching in Athens to that of Corinth. Was there any difference in these approaches? Why?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What are some of the challenges of publicly identifying with Christ in baptism? 2. How do we react when we are treated unjustly? What characteristics did Paul and Silas display? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What idols do people worship today in place of God? 2. What is the reaction of people today when they read about God's impending judgment? How should a Christian respond?

Levels 3-4	A10 - LEVEL 3 Lesson 4 – The adventures of Paul Topic – City of Athens	A10 - LEVEL 4 Study 4 – The adventures of Paul Topic – In Ephesus
	<p>Bible Focus: Acts 17: 10-34</p> <p>Key Verse: Acts 17: 30</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is the living God who made the earth. 2. God commands all people to repent. 3. The Bible teaches that God will judge the world. 	<p>Bible Focus: Acts 19: 1-41</p> <p>Key Verses: Ephesians 2: 8-9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God's word and God's work spread in Ephesus. 2. The name of Jesus was magnified.
INTRODUCE IT	<p>Ask the class what they understand by idols. Ask them for their definition of an idol. Discuss with them the first two commandments in Exodus 20. Use 1 Thessalonians 1: 9 to explain the meaning of repentance.</p>	<p>Review the lessons learnt in Study 3. Think about repentance and what it can mean in everyday life. Develop the idea that repentance brings a change of life-style. Discuss Acts 19: 18-20.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul has arrived in Athens and is wandering around waiting for his colleagues to also come to Athens. He is upset by the number of idols. 2. In the marketplace and in the synagogue, Paul started to preach about Jesus. 3. Paul was taken to a central place where he was asked to explain the new teaching. 4. Paul spoke of the great creator God who made the world, but he also said He is not far from any one of us. He said that God would judge the world by the man He had appointed whom He had raised from the dead. 5. When they heard of the resurrection most mocked him, but some believed. Paul soon moved on to Corinth. 6. Emphasise what Paul taught about God (verse 24 -31). 7. Emphasise the significance of the resurrection of Jesus (verse 31). 8. Discuss the reaction to Paul's preaching (verses 32-34). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – City of Athens</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul now moves to Ephesus where he meets some disciples who have not received the Holy Spirit. 2. Explain why it was necessary for Paul to baptise John's disciples. 3. After the Jews of the synagogue had once again rejected Paul's preaching he moved to a lecture hall and stayed for two years. 4. God did extraordinary miracles through Paul (verse 11). As a result of the power of the Holy Spirit being shown through Paul, many believed and declared their faith openly. Explain what they did. 5. Briefly describe the events leading up to the riot in Ephesus (verses 23-41). 6. Explain what is meant by the term 'Kingdom of God' (verse 8). 7. Describe how the Word of God prevailed in Ephesus (verse 20). 8. Discuss how new Christians might have to deal with their past practices and habits. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – Paul in Ephesus</p>
REVIEW IT	<p>Review the lesson by creating a wall display. On one side illustrate the types of idols people worship today. On the other side illustrate the Biblical viewpoint.</p>	<p>Draw a mind map entitled 'The Gospel comes to Ephesus'. Write a newspaper article on the events described in Acts 19.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How much emphasis should Christians place on evangelism? In groups, try to find Bible verses which highlight this. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Christian faith is known as 'The Way' (verse 9). What does this mean? How does this challenge us? 2. What practical lessons can we learn about our public duties from the actions of the town clerk in verses 35-41?

Levels 3-4	A11 - LEVEL 3 Lesson 1 – The adventures of Paul Topic – Sharing with others	A11 - LEVEL 4 Study 1 – Paul's trial Topic – Jerusalem and the mob
	<p>Bible Focus: Acts 18: 1-11</p> <p>Key Verses: Acts 18: 9-10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Paul's message wherever he went was that Jesus was the Christ. 2. The Bible tells us that God was with Paul and encouraged him in a vision. 	<p>Bible Focus: Acts 21: 17-40; 22: 1-30</p> <p>Key Verses: Acts 22: 14 & 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. After Paul was arrested in the Temple he gave his testimony to the crowds. 2. The Jews hated the fact that the Gentiles had received and responded to the Gospel. 3. Paul appeals to his Roman citizenship when they started to flog him.
INTRODUCE IT	<p>Discuss the meaning and importance of receiving encouragement from others. Ask pupils to share examples of encouragements they have received.</p>	<p>Briefly introduce the opposition that Paul faced when he came to Jerusalem. Using the Voice of the Martyrs website (or another source), give examples of Christians who witnessed for Christ and were not afraid to suffer. Ask pupils why a Christian would do this.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul arrives in Corinth and meets Aquila and Priscilla who become his helpers. 2. As usual every Sabbath he goes to the synagogue to persuade the Jews that Jesus is the Messiah they have been waiting for. 3. When the Jews become abusive he moves next door and now preaches more to the Gentiles. Many believe and are baptised. 4. 18: 9 - God gave him the assurance that in Corinth, He would be with Paul and would keep him safe. Explain what a great encouragement this would have been to Paul. 5. Emphasise how Paul spread the message. (verses 4 & 11) 6. Consider how the Word of God spread in Corinth and the importance of baptism. <p>Explain the Key Verses and encourage pupils to learn them. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Sharing with others.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul arrives in Jerusalem and goes to the Temple. He was wrongly accused of taking a Gentile person into the Temple and there was a riot. 2. He was rescued by the Roman commander and allowed to speak to the crowd from the steps of the barracks. 3. Paul gave a very clear testimony (22: 1-21). When he mentioned he had been sent to the Gentiles, there was another riot. 4. He was taken into the barracks and they would have flogged him had he not explained he was a Roman citizen and could not be flogged until found guilty of a crime. 5. Explain why Paul went to the Temple. 6. Emphasise the nature of Paul's conversion. 7. Explain why the crowd was hostile towards Paul. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Jerusalem and the mob.</p>
REVIEW IT	<p>Review the story through a quiz. Consider creating a wall display based around the important principles of baptism – dying to sin/self, being buried with Christ, raised with Christ to new life.</p>	<p>Have a classroom debate on whether Paul was wise to enter the Temple when in Jerusalem.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Read Psalm 23 and think of how the promise of God's presence is encouraging to Christians. 2. Make a list of ways in which we can encourage people today. Perhaps set a challenge to the group to try and carry these out! 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Christians are arrested on a daily basis throughout the world. Think about the impact of this on their lives, families and how they might feel. How could they be encouraged? 2. How important is it for Christians to ask God for help and courage whilst witnessing to others?

Levels 3-4	A11 - LEVEL 3 Lesson 2 – The adventures of Paul Topic – The plot to kill him	A11 - LEVEL 4 Study 2 – Paul's trial Topic – Caesarea and the Governors
	<p>Bible Focus: Acts 23: 10-24; 24: 22-27</p> <p>Key Verse: Psalm 18: 30</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God encouraged Paul when the Jews tried to kill him. 2. Paul continued to faithfully preach the Word of God even as a prisoner. 	<p>Bible Focus: Acts 23: 23-26; 24: 1-27; 25: 1-12</p> <p>Key Verse: 1 Peter 3: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Paul was taken to Caesarea for safety and eventually appeals to Caesar. 2. In the various trials he faced, Paul preached about righteousness, self-control, and judgment to come (24: 25).
INTRODUCE IT	Remind pupils of the power of the Roman Empire in the days of Paul. Explain what a buckler (shield) is. Provide illustrations from the ancient Greco-Roman world of a Roman soldier with a buckler. Explain how the LORD is a buckler to His people. Encourage the pupils to learn the Key Verse – Psalm 18: 30 .	Relate the story of Martin Luther and his stand for Christ at the Imperial Diet of Worms in 1521. Consider this statement by Luther at Worms: "Unless I am convinced by Scripture and plain reason ... my conscience is captive to the Word of God. I cannot and I will not recant anything, for to go against conscience is neither right nor safe. God help me. Amen." Use this as an introduction to Paul's experiences.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul has been brought before the Council of Religious Jews (The Sanhedrin). 2. There was a big disturbance because Paul mentioned the resurrection; some believed but others didn't so there was uproar (23: 9). 3. Paul's life was in danger, so he was rescued by the Roman Commander. 4. That night the Lord stood by Paul and told him to have courage because he would go to Rome to spread the Gospel. 5. Some Jews took a vow that they would not eat or drink until Paul was dead and they formed a plot to kill him. 6. Fortunately, Paul's nephew heard about the plot, told the Commander and he had Paul guarded and taken to Caesarea. 7. Paul then had to appear before the Roman Governor, Festus, and once again he explained the Gospel. 8. Emphasise the message Paul preached to Felix and its relevance for today. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – The plot to kill him</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul is taken to Caesarea for his own safety and brought to the Governor Felix. 2. Then there was the trial before Felix when the Jewish leaders accused him of desecrating the Temple and causing riots. 3. Paul answers his accusers, and Felix has another interview with Felix when he spoke clearly about faith in Christ Jesus (24: 24). 4. Paul was left in prison for two years until there was another Governor. 5. Now Paul appears before Festus and again the Jewish leaders come and accuse him. Paul refuses to go to Jerusalem and appeals to Caesar and Festus says he will go to Rome. 6. Discuss how Paul defends himself before Felix. 7. Consider why Felix trembled at Paul's preaching (24: 25). 8. Think about why Paul appealed to Caesar and what this meant. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Caesarea and the Governors</p>
REVIEW IT	Write a diary entry for Paul entitled: 'Waiting on God's promise'.	Create a Graffiti board entitled 'Paul takes his stand for Jesus Christ'.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Think about the promise Paul was given by God during the night. Could anything or anyone stop this promise coming true? How does this encourage Christians today? 2. Felix trembled and was afraid when Paul talked about the Bible's teaching (Acts 24: 25). What does this show us about the power of God's Word? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Read and reflect on 2 Timothy 2: 3. Make a list of hardships Christians are often faced with. What promises of God can they turn to for encouragement during these times? 2. Paul used his Roman citizenship to help spread the Gospel. How can Christians today use the privileges they enjoy to spread the Gospel?

Levels 3-4	A11 - LEVEL 3 Lesson 3 – The adventures of Paul Topic – Before the King	A11 - LEVEL 4 Study 3 – Paul's trial Topic – Caesarea and the king
	<p>Bible Focus: Acts 25: 13-22; 26: 13-32</p> <p>Key Verse: Acts 26: 22</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Paul had to defend himself before Festus. 2. King Agrippa was almost persuaded to be a Christian. 	<p>Bible Focus: Acts 25: 13-27; 26: 1-32</p> <p>Key Verse: Acts 26: 28</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that God was intervening in Paul's life. Festus regarded Paul unworthy of death, while Agrippa thought he should be set free. 2. Paul clearly proclaimed the message of the Gospel and sought to persuade Agrippa to be a Christian.
INTRODUCE IT	Ask the pupils how they think someone can become a Christian. Explain that people do not become Christians by force. Try to think of examples of how people are sometimes forced to do things but remain unconvinced of the things they are forced to do.	Talk about the sort of opposition Christians might face for their faith. What can they do to cope with this? Reflect on the promises made to Christ's disciples in Luke 21: 12-15 . Consider how these would be fulfilled in this study.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul has been in prison for two years. Now there is a new Governor, Festus. The Jews wanted him to bring Paul to Jerusalem for trial, but Paul said he wanted to be tried in Rome. 2. King Agrippa and his wife Bernice arrive in Caesarea and want to hear about the prisoner Paul. 3. Paul is brought before Agrippa. 4. Paul explains to him the story of his life (26: 1-23). 5. Festus says he is mad! Agrippa confesses that he is almost persuaded to be a Christian. Both agree Paul could be set free but since he has appealed to Caesar he had to go to Rome. 6. Emphasise Paul's defence before Festus and his verdict (26: 24-25). Consider also how Paul sought to persuade Agrippa to be a Christian. 7. Think about how Paul responded to Agrippa's confession (26: 29). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Before the King.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul has been in prison for two years. Now there is a new Governor, Festus. The Jews wanted him to bring Paul to Jerusalem for trial, but Paul said he wanted to be tried in Rome. 2. King Agrippa and his wife Bernice arrive in Caesarea and want to hear about the prisoner Paul. Paul is brought before Agrippa. 3. Paul explains to him the story of his life (26: 1-23). 4. Festus says he is mad! Agrippa confesses that he is almost persuaded to be a Christian. Both agree Paul could be set free but since he has appealed to Caesar he had to go to Rome. 5. Emphasise Paul's defence before Festus and his verdict (26: 24-25). Consider also how Paul sought to persuade Agrippa to be a Christian. 6. Think about how Paul responded to Agrippa's confession (26: 29). <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Caesarea and the King.</p>
REVIEW IT	Ask the pupils to work in pairs to create a Church poster with the title: 'Almost persuaded?'	Reflect on the study and discuss the following statement: 'Being persuaded is much better than being forced'. How does this statement relate to what we have learned in the study?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Consider Paul's approach to evangelism in this passage and how it might challenge Christians today. 2. If appropriate, set up a classroom debate where one pupil is trying to convince another to become a Christian. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Contrast the attitude of the Jewish authorities with the Roman authorities to the Gospel message in the book of Acts. What lessons can be learnt from this about people's responses to the Gospel message? 2. Consider how today's lesson challenges Christians today about their approaches to spreading the Gospel message.

Levels 3-4	A11 - LEVEL 3 Lesson 4 – The adventures of Paul Topic – Shipwreck	A11 - LEVEL 4 Study 4 – Paul's trial Topic – Mediterranean Shipwreck
	<p>Bible Focus: Acts 27: 13-14, 20-44; 28: 1-9</p> <p>Key Verse: Acts 27: 25</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God promises to help us through every situation we face in life. 2. The Bible says that God's purposes always come to pass. 	<p>Bible Focus: Acts 27: 1-44; 28: 1-10, 28-31</p> <p>Key Verses: Acts 27: 24-25</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches God is in control of every situation we face in life and promises to help us through them. 2. The rejection of the Gospel message by some often leads to opportunities for others to hear.
INTRODUCE IT	Ask the pupils if they have ever experienced a storm of any kind. Explore how they felt and how they dealt with the situation. Relate their experiences to Paul's shipwreck.	Discuss the idea of fear with the pupils. Ask them to describe their worst fears. Consider the importance of God's promises in the midst of fearful situations (Psalm 23: 4).
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul is now on his voyage to Rome. Paul advised them not to continue the voyage in the winter, but nobody listened to him. 2. There was a tremendous storm which lasted for many days. One night Paul had a vision and was told that all in the ship would be safe. He told everybody he had faith in God, and everything would happen just as he had been told. 3. Eventually they came close to Malta, ran the ship aground and all 276 managed to get to the shore safely. 4. The people of Malta were very kind to them, and Paul did some miraculous things on the island. 5. Emphasise how God encouraged Paul during the storm. 6. The Bible makes it clear that Christians are not immune from hardship. 7. Remind pupils that when Christians go through the storms of life, they can know the presence and power of God with them in the storm. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Shipwreck</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Paul is now on his voyage to Rome. They were already experiencing difficulties at Crete, so Paul advised them not to continue the voyage in the winter, but nobody listened to him. 2. There was a tremendous storm which lasted for many days. The sailors gave up hope of being saved. 3. One night Paul had a vision and was told that all in the ship would be safe. He told everybody he had faith in God, and everything would happen just as he had been told. After 14 days without food Paul encouraged them to eat and then they began to get near land. 4. Eventually they came close to Malta, ran the ship aground and all 276 managed to get to the shore safely. 5. The people of Malta were very kind to them, and Paul did some miraculous things on the island. 6. Eventually they reached Rome, and Paul was under house arrest but used the opportunity to tell people about Jesus. 7. Emphasise how God encouraged Paul during the storm. 8. The Bible makes it clear that Christians are not immune from hardship. 9. Christians have the reassurance that when they face the storms of life, they can know the presence and power of God alongside them. <p>Explain the Key Verses and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – Mediterranean Shipwreck</p>
REVIEW IT	Ask the pupils to imagine they are Paul. Ask them to write a letter to a friend who is experiencing problems and ask them to relate how God brought them through a storm on the way to Rome. Use that experience to encourage the friend.	Read 2 Corinthians 11: 21-33 and 2 Timothy 4: 16-18 . Discuss with pupils how these two passages relate to each other.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How does the story of Paul's shipwreck encourage Christians today? 2. What lessons can be learnt from other Bible stories of how God delivered people through difficult times e.g. Joseph, Daniel, etc. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Reflect on the events in the life of Paul you have studied and note how God's faithfulness is evident in his life. 2. Look up the dictionary meaning of the word 'perseverance'. How is this seen in Paul's life? How can Christians today be encouraged to persevere?

Levels 3-4	A12– LEVEL 3 Lesson 1 – The first Christmas Topic - The impossible!	A12 – LEVEL 4 Study 1– The Saviour’s birth Topic – The Angel’s messages
	<p>Bible Focus: Luke 1: 5-20, 57-66</p> <p>Key Verse: Luke 1: 37</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Zechariah and Elizabeth were an old couple who experienced God answering their prayers. 2. The Bible teaches that nothing is impossible for God. 	<p>Bible Focus: Matthew 1: 18-25 & Luke 1: 26-38</p> <p>Key Verse: Matthew 1: 21</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus’ birth was accurately predicted by an angel who told the would-be dad important details about his life. 2. Mary was also told that she would conceive a child by the Holy Spirit.
INTRODUCE IT	Talk about how sometimes people have to wait to see God answering their prayers. Explain the situation with Zechariah and Elizabeth and how they had to wait so long for their prayer to be answered that it seemed virtually impossible.	Think about ways in which great events are flashed around the world, almost as soon as they have happened. However, no one can predict exactly what will happen before the event. But the Bible says that God can! Both Mary and Joseph were given messages from God about the birth of Jesus before He was born.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Explain that Zechariah and Elizabeth wanted children. Remind the pupils of the shame and pain couples experienced in the Middle East in Bible times if you had no children. 2. Zechariah was privileged as a priest to be working in the Temple. 3. An angel appeared to him and Zechariah is frightened. The angel then tells him Elizabeth will have a son who will be great in the sight of God and will make ready a people prepared for the Lord (Luke 1: 17). 4. Zechariah says that they are too old to have children. The angel says that because he has not believed the Word of the Lord, he will be unable to speak until it happens. 5. When the baby is born Elizabeth says he is to be called John and Zechariah confirms this in writing. As soon as he does that, he is able to speak and is filled with the Holy Spirit. He then prophesied all that John would do. 6. Consider the response of the neighbours, etc. (1: 65-66). 7. How does Elizabeth’s response to the angel contrast with Zechariah’s? <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – The Impossible!</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Mary and Joseph were engaged to be married. Then Mary receives a message from an angel that she is going to give birth to a son, conceived by the Holy Spirit. 2. When Joseph hears this, he wants to quietly divorce her. However, in a dream he is told about the birth of the baby, the reason He will be born, and the prophecy which will be fulfilled at His birth. 3. Mary and Joseph both believed the message they received, and as instructed Joseph gave the baby the name Jesus “because He will save His people from their sins”. 4. Consider three questions: a) Why was Jesus conceived miraculously by the Holy Spirit and not in the normal way? b) Why were Mary and Joseph chosen to be His earthly parents? (Look at the list of their ancestors -Matthew 1 and Luke 3) c) Why did God choose to send His only Son into this world? <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – The Angel’s Messages</p>
REVIEW IT	Under the title of “The impossible became possible” ask pupils to write examples from the Bible of things that happened even though they seemed impossible. Consider turning these ideas into a wall display.	What is the significance for Christians of the coming of Jesus? Read 2 Corinthians 9: 15 and ask the pupils to write a prayer of thankfulness.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Do you think angels ever appear today? Why/why not? 2. Despite Zechariah’s unbelief God still answered his prayer to have a son. How does this encourage Christians today? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. In times of unbelief and doubt, how can Mary and Joseph’s reactions in this story encourage Christians today? 2. What prophecies in the Bible readings for this study were fulfilled when Jesus came?

Levels 3-4	A12– LEVEL 3 Lesson 2 - The first Christmas Topic – A special task	A12 – LEVEL 4 Study 2 – The Saviour's birth Topic – The Emperor's command
	<p>Bible Focus: Luke 1: 26-38</p> <p>Key Verse: Luke 1: 38</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God chose to use Mary and Joseph in a remarkable way. 2. Christians believe that the birth of Jesus, God's Son, was a miracle. 	<p>Bible Focus: Luke 2: 1-7</p> <p>Key Verse: Luke 2: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Roman Empire had rulers called Caesars. 2. The Caesar ordered a decree which meant Mary and Joseph had to go to Bethlehem to register. This fulfilled an O.T prophecy.
INTRODUCE IT	Think about the fact that one of the first things to do when a baby is born is to give the baby a name. Jesus has many names or titles. Glance through the details of the birth of Jesus in Luke 1 and 2, and Matthew 1 and 2 and discuss some of His names and titles.	Read the Bible passage and then in small groups write down the names of as many places as you can that are mentioned in the Bible reading. Try not to look. Do the same for names. Check your answers by re-reading the Bible reading.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Mary is a teenager and is engaged to Joseph. 2. She has a visit from the angel Gabriel and is troubled when she hears that God has highly favoured her. 3. The angel tells her she is to give birth to a child whose name is to be Jesus. He is the Son of the Highest and will have the throne of his ancestor David. 4. Mary is confused since she is still a virgin, but the angel explains that the baby will be conceived by the Holy Spirit. 5. Mary's response is quite amazing, she says, "May it be to me as you have said" 6. Think of the sort of things you think would have been going through Mary's head when the angel told her she was highly favoured and going to conceive. See also verses 46 & 47. 7. "Nothing is impossible with God." Think of other Bible babies who were born in humanly impossible circumstances e.g. Elizabeth, Hannah, Sarah. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – A special task</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Both Mary and Joseph were descendants of King David, and so when the order was given for the census, they had to go to Bethlehem. 2. This was at least 70 miles and a very difficult journey for Mary about to give birth to a child. Presumably Bethlehem was very crowded, so they had to settle down, probably in some sort of stable or cave. 3. Here Jesus was born in the most humble, poor circumstances. 4. Think about the number of things that had to happen in order for Jesus to be born in Bethlehem just like Micah had said. The power of God to make all this come true is amazing (Micah 5: 2). 5. Read John 3: 16, and Galatians 4: 4 and think about the meaning of these verses to help everybody understand this great event. <p>Explain the Key Verse and encourage learning. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – The Emperor's command</p>
REVIEW IT	<p>Answer these questions:</p> <ol style="list-style-type: none"> 1. What was this angel's name? 2. What was Mary's first reaction to the news? 3. How did she feel some time later? (verses 46 & 47) 	<p>Answer these questions:</p> <ol style="list-style-type: none"> 1. Name a town or city about 70 miles from where you live. 2. How would you fancy walking that distance, even without being heavily pregnant? 3. What was different about the surroundings of the birth of Jesus compared with a modern day birth?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>In small groups write down the name of all the places mentioned in this Bible passage, then do the same for names. Check to see if you've left any out by re-reading the passage. Think about the significance of everything that has been written down.</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Think about how Joseph may have been feeling throughout this story. Consider his obedience to God despite the circumstances. What can Christians today learn from his example?</p>

Levels 3-4	A12– LEVEL 3 Lesson 3 – The first Christmas Topic - In Bethlehem	A12 – LEVEL 4 Study 3 – The Saviour's birth Topic – The Shepherds' visit
	<p>Bible Focus: Luke 2: 1-20</p> <p>Key Verse: Luke 2: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It was God's plan that Jesus would be born in poor and difficult circumstances. 2. The Bible teaches that God was in control of all that happened and still is today. 	<p>Bible Focus: Luke 2: 8-20</p> <p>Key Verse: Luke 2: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The angel appeared to the shepherds while they were going about their everyday business. 2. They believed what they heard and took immediate action.
INTRODUCE IT	Ask the pupils to name some of the greatest events of history. Explain that the coming of the Son of God was a major event. Draw a timeline showing all the events of this passage.	In small groups turn this passage into drama. Use some simple props like tea towels for shepherd's scarves.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Both Mary and Joseph were descendants of King David and so when the order was given for the census, they had to go to Bethlehem. 2. This was at least 70 miles and a very difficult journey for Mary who was about to give birth to a child. 3. Presumably Bethlehem was very crowded, so they had to settle down, probably in some sort of stable or cave. Here Jesus was born in the most humble, poor circumstances. 4. We presume the birth happened at night and the shepherds were some of the few people awake. 5. They received the news of the birth of the Saviour - Christ the Lord. 6. A great company of the heavenly host appeared to the shepherds praising God. 7. The shepherds decided to go to Bethlehem and see what had happened. They found Mary and Joseph and the baby. 8. They spread the news of all they had seen and then returned praising and glorifying God 9. Consider the first greeting the angels give as recorded here and elsewhere in the Bible. 10. Think about how the young couple felt on their journey. 11. Discuss the lessons that can be learnt from the story of the shepherds. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – In Bethlehem</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. We presume the birth happened at night and the shepherds were some of the few people awake. 2. They received the news of the birth of the Saviour - Christ the Lord. 3. A great company of the heavenly host appeared to the shepherds praising God. 4. The shepherds decided to go to Bethlehem and see what had happened. They found Mary and Joseph and the baby, exactly as they had been told. 5. They spread the news of all they had seen and then returned praising and glorifying God. 6. Consider that God through the angel appeared as these men were working. The Bible makes it clear that He can speak to us today as we go about our daily lives. 7. Christians believe that they should tell others about God because of the great love that He has shown them. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – The Shepherds' visit</p>
REVIEW IT	<p>Answer these questions.</p> <ol style="list-style-type: none"> 1. Why do you think angels greet people like in verse 10? 2. Do you think God speaks through angels to ordinary people like shepherds today? Why/why not? 3. What do you think was in Mary's mind? (Verse 19) 	<p>Answer these questions.</p> <ol style="list-style-type: none"> 1. Why do you think the shepherds acted so quickly once the angel left them? 2. The shepherds were blessed for their quick action. Can you put verse 20 into modern day words? 3. What do you think was in Mary's mind? (Verse 19)
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Pretend you were a shepherd. Using verses 8-17 write a diary entry describing what you heard, saw and felt.</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>If Christians were to keep a diary to record things God said to them, how would this make them feel?</p>

Levels 3-4	A12– LEVEL 3 Lesson 4 – The first Christmas Topic – In the Temple	A12 – LEVEL 4 Study 4 – The Saviour's birth Topic – The Wise Men's gifts
	<p>Bible Focus: Luke 2: 22-40</p> <p>Key Verse: Luke 2: 30</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Simeon and Anna rejoiced at Jesus' birth because they understood its significance. 2. Christians believe that it is important to thank God for sending Jesus into the world. 	<p>Bible Focus: Matthew 2: 1-23</p> <p>Key Verses: Matthew 2: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Although wise men brought treasures, the Bible teaches that Jesus was the greater treasure. 2. These men understood that Jesus was someone very special.
INTRODUCE IT	<p>Think about all the excitement when a baby is born. What was different about the birth of Jesus? Explain that Jewish law demanded that parents had to go to the Temple to name the child, circumcise him, and give offerings for purification of the mother and thanks to God (Leviticus 15).</p>	<p>Think about all the excitement when a baby is born. Think about family and friends making a journey to see the new baby. Introduce the wise men and the long journey they made. Think about how in this story God was always a step ahead of Satan. List the examples from the passage.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. After Jesus was born He is taken to the Temple in Jerusalem. 2. Both Mary and Joseph had been told to name the baby Jesus and this is what they did! Now they offered sacrifices as the Law instructed them. 3. They met Simeon who had been told that he would not die until he had seen the "Lord's Christ". 4. He took the baby in his arms and praised God because he recognised that Jesus was the Saviour. 5. They also met an old lady called Anna, who also gave thanks to God and "spoke about the child to all who were looking forward to the redemption of Jerusalem." 6. Consider how Simeon and Anna both knew that Jesus was very special. 7. Think about the things which they said would happen to Jesus (see verses 31-32, 34, 35, and 38). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – In the Temple.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The wise men saw a star in the East and from their studies decided that a new king had been born and they wanted to pay homage to Him. 2. They came to Herod in the Palace in Jerusalem, assuming the new king would be there. 3. Herod is troubled, thinking he has a rival but through the religious men he is told of Micah 5: 2 and the birth of the King in Bethlehem. 4. The wise men go to Bethlehem, find the baby, give Him their treasures and worship Him. 5. They are warned in a dream to go home another way and not to tell Herod what they had found. 6. Joseph is told to take Mary and the baby to Egypt for safety. 7. Herod realises that he has been outwitted and orders the death of all boys in Bethlehem under two years old. 8. Eventually Joseph is told it is safe to return and come to live in Nazareth. 9. Think about how God had planned all this hundreds of years before with the various prophecies (see verses 5-6, 15, 17-18, and 23). 10. Also think about how Herod was doing Satan's work. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – The Wise Men's Gifts</p>
REVIEW IT	<p>Simeon said that he would be a Light. In small groups/pairs think about all the positive things that light does. In what ways can they see verse 32 a bit differently now? Challenge pupils to think of specific areas when Christians need help and try writing these into a prayer.</p>	<p>Consider the gifts that were given to Jesus - Gold suggesting He is a King, Myrrh suggesting He is a Saviour who would suffer and die, and Frankincense suggesting He is God and worthy of worship. Consider all the ways in which Jesus is like a treasure, a free gift to anyone who will accept him as Saviour and Lord.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Bible makes it clear that salvation means wholeness and is not just a one off event but a lifelong process. How can Christians apply this to their lives? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Think about what Christians can bring to Jesus as an offering. 2. Keeping in mind Satan's attempts to deceive in the story, list some everyday examples/anecdotes in which Satan is 'The Deceiver.' How important is it for Christians to be aware of how he works?

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A7	Peter	Peter tells people about Jesus
		https://www.freebibleimages.org/illustrations/ndb-pentecost/
		https://www.freebibleimages.org/illustrations/lgr-peter-pentecost/
		Peter heals a lame man
		https://www.freebibleimages.org/illustrations/lgr-peter-lame-man/
		Peter in prison
A8	Peter	https://www.freebibleimages.org/illustrations/lgr-peter-lame-man/
		Peter is released / set free
		https://www.freebibleimages.org/illustrations/ls-timothy/
		Peter helps Dorcas
		https://www.freebibleimages.org/illustrations/ls-dorcas/
		https://www.freebibleimages.org/illustrations/cta-tabitha/
		Peter learns from God
		https://www.freebibleimages.org/illustrations/peter-cornelius/
		Peter and Cornelius
		https://www.freebibleimages.org/illustrations/peter-cornelius/
		Peter is rescued
		https://www.freebibleimages.org/illustrations/ls-peter-prison/

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A9	Jacob	Jacob deceives his brother
		https://www.freebibleimages.org/illustrations/ls-jacob-esau/
		https://www.freebibleimages.org/illustrations/yo-jacob-esau/
		Jacob deceives his father
		https://www.freebibleimages.org/illustrations/ls-jacob-isaac/
		https://www.freebibleimages.org/illustrations/rg-jacob-isaac/
		https://www.freebibleimages.org/illustrations/yo-jacob-esau/
		Jacob meets God
		https://www.freebibleimages.org/illustrations/ls-jacob-ladder/
		Jacob finds a wife
		https://www.freebibleimages.org/illustrations/ls-jacob-ladder/
		https://www.freebibleimages.org/illustrations/rg-isaac-wife/
A10	Early Christians	Stephen dies for Jesus
		https://www.freebibleimages.org/illustrations/stephen-martyred/
		Philip shares the Good News
		https://www.freebibleimages.org/illustrations/ls-philip-ethiopian/
		Saul and a bright light
		https://www.freebibleimages.org/illustrations/sb-saul-damascus/
		https://www.freebibleimages.org/illustrations/btbm-paul-conversion/
		Saul becomes a changed man
		https://www.freebibleimages.org/illustrations/sb-saul-damascus/
		https://www.freebibleimages.org/illustrations/ls-saul-escapes/
		https://www.freebibleimages.org/illustrations/btbm-paul-conversion/

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A11	Paul	Paul (Saul) at Antioch
		https://www.freebibleimages.org/illustrations/paul-cyprus/
		https://www.freebibleimages.org/illustrations/paul-antioch-iconium/
		Paul (Saul) in Cyprus
		https://www.freebibleimages.org/illustrations/yo-paul-cyprus/
		https://www.freebibleimages.org/illustrations/sb-paul-cyprus/
		Paul meets Lydia
		https://www.freebibleimages.org/illustrations/yo-paul-earthquake/
		Paul and Silas in Jail
		https://www.freebibleimages.org/illustrations/yo-paul-earthquake/
A12	The Christmas Story	https://www.freebibleimages.org/illustrations/rg-paul-silas/
		https://www.freebibleimages.org/illustrations/sb-paul-silas/
		Zechariah and Elizabeth
		https://www.freebibleimages.org/illustrations/preschool-zacharias-elizabeth/
		https://www.freebibleimages.org/illustrations/mk-zacharias/
		Mary and Gabriel
		https://www.freebibleimages.org/illustrations/lm-mary-angel/
		https://www.freebibleimages.org/illustrations/lgr-birth-jesus/
		The birth of John
		https://www.freebibleimages.org/illustrations/dm-mary-elizabeth/
		https://www.freebibleimages.org/illustrations/preschool-zacharias-elizabeth/
		The birth of Jesus
		https://www.freebibleimages.org/illustrations/lm-jesus-born/
		https://www.freebibleimages.org/illustrations/birth-jesus-preschool/
		https://www.freebibleimages.org/illustrations/lgr-birth-jesus/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
A7	Peter	Peter preaching
		https://www.freebibleimages.org/illustrations/lgr-peter-pentecost/
		https://www.freebibleimages.org/illustrations/gnpi-107-jesus-ascension/
		https://www.freebibleimages.org/illustrations/jesus-ascension/
		https://www.freebibleimages.org/illustrations/pentecost/
		Peter heals a lame man
		https://www.freebibleimages.org/illustrations/lame-beggar-healed/
		Peter in prison
		https://www.freebibleimages.org/illustrations/peter-john-arrested/
		Peter is released / set free
A8	Peter	https://www.freebibleimages.org/illustrations/peter-john-arrested/
		https://www.freebibleimages.org/illustrations/anv-early-church-unity/
		Peter helps Dorcas
		https://www.freebibleimages.org/illustrations/peter-dorcas/
		Peter learns from God
		https://www.freebibleimages.org/illustrations/peter-cornelius/
		Peter and Cornelius
		https://www.freebibleimages.org/illustrations/peter-cornelius/
		Peter is rescued
		https://www.freebibleimages.org/illustrations/lgr-peter-prison/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
A9	Jacob	Jacob deceives his brother
		https://www.freebibleimages.org/illustrations/esau-jacob/
		Jacob deceives his father
		https://www.freebibleimages.org/illustrations/jacob-deceives/
		Jacob meets God
		https://www.freebibleimages.org/illustrations/jacob-dream/
A10	Early Christians	Jacob finds a wife
		https://www.freebibleimages.org/illustrations/jacob-wedding/
		Stephen dies for Jesus
		https://www.freebibleimages.org/illustrations/stephen-martyred/
		Philip shares the Good News
		https://www.freebibleimages.org/illustrations/philip-ethiopian/
		Saul and a bright light!
		https://www.freebibleimages.org/illustrations/paul-conversion/
		Saul becomes a changed man
		https://www.freebibleimages.org/illustrations/paul-conversion/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
A11	Paul	Paul (Saul) at Antioch
		https://www.freebibleimages.org/illustrations/paul-antioch-iconium/
		Paul (Saul) in Cyprus
		https://www.freebibleimages.org/illustrations/paul-cyprus/
		Paul meets Lydia
		https://www.freebibleimages.org/illustrations/paul-antioch-philippi/
		Paul and Silas in Jail
		https://www.freebibleimages.org/illustrations/paul-silas-prison/
A12	The Christmas Story	Zechariah and Elizabeth
		https://www.freebibleimages.org/illustrations/zechariah-elizabeth/
		https://www.freebibleimages.org/illustrations/gnpi-002-zechariah/
		Mary and Gabriel
		https://www.freebibleimages.org/illustrations/ed-mary-angel/
		https://www.freebibleimages.org/illustrations/gnpi-003-birth-announcement/
		The birth of John
		https://www.freebibleimages.org/illustrations/zechariah-elizabeth/
		https://www.freebibleimages.org/illustrations/gnpi-005-birth-john/
		The birth of Jesus
		https://www.freebibleimages.org/illustrations/gnpi-007-birth-jesus/
		https://www.freebibleimages.org/photos/yo-christmas-story/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A7	The Life of Jacob	The Deceiver
		https://www.freebibleimages.org/illustrations/yo-jacob-esau/
		https://www.freebibleimages.org/illustrations/esau-jacob/
		https://www.freebibleimages.org/illustrations/jacob-deceives/
		The Dreamer
		https://www.freebibleimages.org/illustrations/jacob-dream/
		The Disappointment
		https://www.freebibleimages.org/illustrations/jacob-wedding/
A8	Prayer	The Discovery
		https://www.freebibleimages.org/illustrations/jacob-returns/
		https://www.freebibleimages.org/illustrations/jacob-esau-reunited/
		What is prayer?
		https://www.freebibleimages.org/illustrations/david-psalms/
		https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/
		Does God hear our prayers?
		https://www.freebibleimages.org/illustrations/pharisee-tax-collector/
		How should we pray?
		https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/
		Does God answer prayer?
		https://www.freebibleimages.org/illustrations/samuel-born/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A9	The Adventures of Paul	The Persecutor
		https://www.freebibleimages.org/illustrations/paul-conversion/
		Problems
		https://www.freebibleimages.org/illustrations/paul-conversion/
		The Preacher
		https://www.freebibleimages.org/illustrations/paul-cyprus/
A10	The Adventures of Paul	A Divided City
		https://www.freebibleimages.org/illustrations/paul-antioch-iconium/
		Suffering for God
		https://www.freebibleimages.org/illustrations/yo-paul-turkey/
		https://www.freebibleimages.org/illustrations/paul-antioch-iconium/
		https://www.freebibleimages.org/illustrations/paul-lystra-derbe/
		A Friend for Life
		https://www.freebibleimages.org/illustrations/paul-antioch-philippi/
		https://www.freebibleimages.org/photos/bt-paul-lydia/
		https://www.freebibleimages.org/illustrations/paul-last-days/
		Paul in prison
		https://www.freebibleimages.org/illustrations/yo-paul-earthquake/
		City of Athens
		https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/
		https://www.freebibleimages.org/illustrations/paul-athens/
		https://www.freebibleimages.org/illustrations/athens/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A11	Paul	Sharing with others
		https://www.freebibleimages.org/illustrations/paul-corinth/
		The plot to kill him
		https://www.freebibleimages.org/illustrations/yo-paul-prisoner/
		Before the King
		https://www.freebibleimages.org/illustrations/paul-festus-agrippa/
		Shipwreck
		https://www.freebibleimages.org/illustrations/yo-paul-storm/
		https://www.freebibleimages.org/illustrations/bpa-shipwrecked/
A12	The Christmas Story	The impossible
		https://www.freebibleimages.org/illustrations/zechariah-elizabeth/
		https://www.freebibleimages.org/illustrations/gnpi-002-zechariah/
		https://www.freebibleimages.org/photos/zechariah-john/
		A special task
		https://www.freebibleimages.org/illustrations/gnpi-003-birth-announcement/
		https://www.freebibleimages.org/photos/mary-angel/
		In Bethlehem
		https://www.freebibleimages.org/illustrations/gnpi-007-birth-jesus/
		https://www.freebibleimages.org/illustrations/yo-christmas-story/
		In the temple
		https://www.freebibleimages.org/illustrations/gnpi-010-simeon-anna/
		https://www.freebibleimages.org/photos/simeon-anna-temple/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A7	Jacob	The Deceiver
		https://www.freebibleimages.org/illustrations/esau-jacob/
		https://www.freebibleimages.org/illustrations/jacob-deceives/
		The Dreamer
		https://www.freebibleimages.org/illustrations/jacob-dream/
		The Disappointments
		https://www.freebibleimages.org/illustrations/jacob-wedding/
		https://www.freebibleimages.org/illustrations/jacob-returns/
		The Discovery
		https://www.freebibleimages.org/illustrations/jacob-esau-reunited/
A8	Being a Christian	Learning about Prayer
		https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/
		https://www.freebibleimages.org/illustrations/jonah-disobeys/
		Learning about the Bible
		https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/
		https://www.freebibleimages.org/illustrations/paul-ephesus-antioch/
		Living for God
		https://www.freebibleimages.org/illustrations/gnpi-088-vine-branches/
		Giving to God
		https://www.freebibleimages.org/illustrations/gnpi-088-vine-branches/
		https://www.freebibleimages.org/photos/lumo-widow-mite/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A9	Apostle Paul	His Conversion
		https://www.freebibleimages.org/illustrations/paul-conversion/
		His Travels
		https://www.freebibleimages.org/illustrations/paul-cyprus/
		https://www.freebibleimages.org/illustrations/bj-paul-maps/
		His Preaching
		https://www.freebibleimages.org/illustrations/yo-paul-cyprus/
		https://www.freebibleimages.org/illustrations/paul-antioch-iconium/
		His Problems
		https://www.freebibleimages.org/illustrations/yo-paul-turkey/
A10	Paul	https://www.freebibleimages.org/illustrations/paul-lystra-derbe/
		Paul in Philippi
		https://www.freebibleimages.org/photos/bt-paul-lydia/
		https://www.freebibleimages.org/photos/bt-paul-fortune-teller/
		https://www.freebibleimages.org/photos/bt-paul-prison/
		Paul in Thessalonica and Berea
		https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/
		Paul in Athens and Corinth
		https://www.freebibleimages.org/illustrations/paul-athens/
		https://www.freebibleimages.org/illustrations/paul-corinth/
		Paul in Ephesus
		https://www.freebibleimages.org/illustrations/paul-ephesus/
		https://www.freebibleimages.org/illustrations/paul-demetrius-artemis/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A11	Paul	Jerusalem and the mob
		https://www.freebibleimages.org/illustrations/paul-jerusalem-return/
		https://www.freebibleimages.org/illustrations/paul-arrested-jerusalem/
		Caesarea and the governors
		https://www.freebibleimages.org/illustrations/paul-felix/
		https://www.freebibleimages.org/illustrations/paul-festus-agrippa/
		Caesarea and the king
		https://www.freebibleimages.org/illustrations/paul-festus-agrippa/
		Mediterranean Shipwreck
		https://www.freebibleimages.org/illustrations/paul-shipwrecked/
A12	The Christmas Story	https://www.freebibleimages.org/illustrations/paul-rome/
		The Angels Message
		https://www.freebibleimages.org/photos/joseph-angel/
		https://www.freebibleimages.org/photos/mary-angel/
		The Emperor's Command
		https://www.freebibleimages.org/photos/jesus-birth/
		https://www.freebibleimages.org/illustrations/christmas-jesus-birth/
		The Shepherd's Visit
		https://www.freebibleimages.org/photos/shepherds-angels/
		https://www.freebibleimages.org/illustrations/christmas-shepherds/
		The Wise Men's Gifts
		https://www.freebibleimages.org/photos/wise-men/
		https://www.freebibleimages.org/illustrations/christmas-wisemen/



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