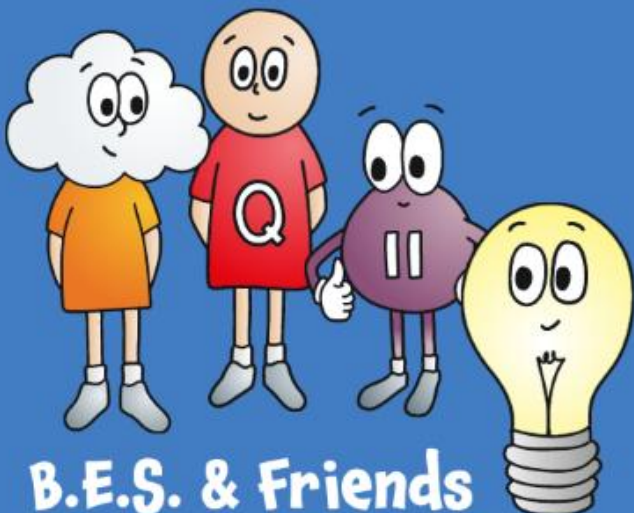


Teacher Lesson Plans

Bibletime Levels 0-4

A Series

A1-A6





NAME:

B.E.S.

This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

BIBLE EDUCATIONAL SERVICES

Registered Charity UK (CIO 1186004)

BES MISSION:

We produce Bible lessons for Partners to take the truth of Jesus Christ to the next generation globally.

BES VISION:

Every partner will have our curriculum in their own language and use it effectively to reach the next generation.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publishes Bibletime, Bibletime Going Deeper and Gleaners Bible lessons in English, and supports Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons.

Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintains editorial responsibility for Bibletime Lessons in English and all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, lessons for six months have been published in an A4 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system. Revival Movement Association, print the 6-month booklet in an A5 version to send internationally.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES CONTACT ADDRESSES:

BES Office (stockist of all English lessons):

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Northern Ireland
BT74 6AA

Phone: 02866 322462

Email: info@besweb.com

Website: www.besweb.com

LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month, the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce It** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show It** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons, we have given information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation, you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review It** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live It** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions for possible group work and individual responses to the challenge of the lesson.

BIBLETIME SYLLABUS

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

A1 Story 1
God makes the world

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God created the world. • Christians like to thank God for everything He has made. <p>Key Verse: Genesis 1: 1 Bible Passage: Genesis 1: 1-19, Genesis 2: 1-3 (Level 1)</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Show a picture of a house or ask children to draw their house. • Ask the children questions about the house – How long would it take to build it? What would you need to build it? • It takes a lot of materials to build a house, but God was able to create the world out of nothing. The Bible tells us all He had to do was speak!
TEACH IT	<ul style="list-style-type: none"> • In the beginning God made the heavens and the earth. Before God made the world there was just darkness (Genesis 1: 1-3). • What would it be like if it was always dark? (A blindfold could be used to illustrate.) • On the first day God said, "Let there be light." Immediately there was light. God called the light day and the darkness night. Instead of darkness all the time, there was darkness followed by light (Genesis 1: 4-5). • On the second day God spoke again and created the sky and air which are all around the earth. Night came again, and the second day ended (Genesis 1: 6-8). Ask the children to take deep breaths. Explain how important the air around us is. • Up until this point the earth was covered in water but now it was time to create the land. God spoke and made room for the new land. The water around the pieces of land became the sea. Then God spoke again and said, "Let the land be covered with all kinds of plants and trees." God looked at all He had made and said it was good. This was the third day (Genesis 1: 9-13). Ask the children to name some of the plants which grow locally. Talk about the variety of colour, shape and size and how plants are both useful and beautiful. • On the fourth day God made special lights to shine in the sky – the sun for the day and the moon and stars for the night. God saw the lights He had created and saw that they were good (Genesis 1: 14-19). Talk about how we need the sun. Think about the number of stars there are! • On the fifth day God made thousands and thousands of different kinds of birds and fish. Discuss a few birds / fish familiar to your group. God looked at all He had made and said, "It is good." (Genesis 1: 20-23) • On the sixth day God made all the different living creatures and then the most special of His creation – man and woman. • God rested on the seventh day – He set an example for all people to follow. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – God makes the world.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Genesis 1: 1
REMEMBER IT	<ul style="list-style-type: none"> • What was the world like in the beginning? • On what day did light appear? • On Day 2 God created the sky and the _ _ _. • In the beginning, what was the earth covered with? • On Day 3, what two growing things did God make? • What lights did God make for the day and night? • What was God's most special creation?

A1 Story 2
God makes the animals and people

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches that God made all the different, living creatures. • The Bible teaches that we should live in a way that will please God because He made us. <p>Key Verse: Genesis 1: 31 Bible Passage: Genesis 1: 20 – 2: 3</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Show the pupils something you have made which didn't work out e.g. a burnt cake. Talk about how disappointing it is when things don't go to plan. • Explain to the pupils that God made lots of different creatures and He wasn't disappointed with any of them. <p>OR - Pupils could act as different animals in a guessing game.</p>
TEACH IT	<ul style="list-style-type: none"> • Take time to reflect with the pupils about all the different kinds of living creatures that there are in the world. Consider their design and the intricate details in their make-up. For Christians this evidence all points to a creator God / a designer who cares. • Read Genesis 1: 25 again and remind the pupils about how God felt about His creation. How do you feel about something you have made? How does an owner feel about their pet? Consider how much greater God's love for His creation is. • Although God had made many wonderful things, He still had something else to make and He made this in a very special way. • Show the children a handful of dust and ask them what they think they could make from it. The Bible tells us God took some dust from the ground and made the first man. The man came alive when God breathed into Him. Only man received the breath of God and only man can use the gift of speech to communicate with God through prayer. How special! • The name of the first man was Adam (Genesis 1: 26-31). Explain to the children that when God made Adam He used His own image (what He is like) as a pattern. This means that God designed man to be in some ways like Himself. This makes us different from the animals. It also means that we know the difference between right and wrong and can learn to follow God and His ways. • God made the world and everything in it in six days. When He had finished He said it was very good. On the seventh day He rested and admired everything He had made (Genesis 2: 1-3). Talk about why we need to rest when we have been really busy. Make a list of ways we can do this. • Conclude by stating that the world God had made was absolutely perfect and He was pleased with everything that He had made. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - God makes the animals and man. Also free PowerPoint www.teachingideas.co.uk.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Genesis 1: 31
REMEMBER IT	<ul style="list-style-type: none"> • How did God feel about His creation? • What did God make on the sixth day as well as the animals? • What did God say after He had created everything? • Who was the first man? • What did God use to create him? • What made Adam different from the animals? • How many days did it take God to create the world? • What did God do on the seventh day?

A1 Story 3
The first man and woman

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God created a wife for Adam, to help him care for God's creation. • God made humans in His image, with special qualities. <p>Key Verse: Either Genesis 2: 18 or Psalm 24: 1 Bible Passage: Genesis 2: 4-25</p>
INTRODUCE IT	<ul style="list-style-type: none"> • If the children have experience of gardens, talk about what they have seen growing, or show some flowers / fruit / foliage which grow locally. If a garden is a new concept, explain simply that it is a place where people grow things and try to describe what it might be like. • Explain that The Garden of Eden was more beautiful than anything we could ever draw or even imagine. • Discuss the Garden of Eden – Would you have liked to have lived in the Garden of Eden? What do you think you would have enjoyed most? Do you think it would have been lonely for Adam?
TEACH IT	<ul style="list-style-type: none"> • Adam lived in a beautiful garden called Eden. Here, God gave Adam everything he needed – food and water. God also told Adam to look after the garden (Genesis 2: 15). • God showed Adam all the creatures He had made. Adam gave a name to every living creature (Genesis 2: 19-20). • Adam was surrounded by beautiful animals, birds, trees and plants but God decided to create someone special to share his life in the garden. God put Adam into a deep sleep and while he was asleep, He made the first woman from Adam's rib. Adam was no longer alone. He now had a wife called Eve who would be his companion as he looked after the garden God had given him (Genesis 2: 20-24). • God made humans in His image and gave them special qualities / gifts / talents to use in their service to Him. Spend time emphasising this to the pupils so that they can reflect on how uniquely special they are. What talents do they have? How can they develop these / use them to help others? <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – The first man and woman.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Either Genesis 2: 18 or Psalm 24: 1
REMEMBER IT	<ul style="list-style-type: none"> • Where did Adam live? • What was Adam to do in the garden? • How did the animals get their names? • Finish the sentence: God decided to make Adam a _____. • What did God use to make Adam's wife? • What was Adam's wife called? • What makes humans unique? • How does God feel about His creation?

A1 Story 4
God's world is spoiled

	<p>We are learning that:</p> <ul style="list-style-type: none"> Adam and Eve disobeyed God and spoiled His perfect creation. The Bible teaches that we disobey God too. We need to be sorry for our sins and ask for God's forgiveness. <p>Key Verse: Either Romans 5: 12 or Romans 5: 1 Bible Passage: Genesis 3: 1-24</p>
INTRODUCE IT	<ul style="list-style-type: none"> Show the pupils a beautiful picture and then destroy it by writing over it or ripping it. Discuss - What happened to the picture? How does it look now? Explain that in today's Bible story we will learn that God created a perfect world but then it was spoiled.
TEACH IT	<ul style="list-style-type: none"> In the garden were many trees. God told Adam and Eve that they could eat from any tree in the garden except for "The Tree of the Knowledge of Good and Evil" (Genesis 2: 16-17). Refer to rules which the pupils have at home or school. Why do we need to have rules? (To keep us safe and happy.) Check that the children understand the rule which God asked Adam and Eve to obey. Explain that God created the world and rules over it, so He is the best One to decide how people should behave in it. The Bible says that we too need to obey His rules. When the world was first made, everything was perfect but one day God's enemy Satan, disguised as a serpent, came into the garden. The serpent spoke to Eve and told her that if she ate the fruit of "The Tree of the Knowledge of Good and Evil", she would be as clever as God (Genesis 3: 1-5). Eve listened to God's enemy. She then disobeyed God and took some of the fruit. She gave some to Adam and they both ate it (Genesis 3: 6). That evening God wanted to talk to Adam and Eve but they knew they had disobeyed Him and so they hid from Him (Genesis 3: 7-8). Have you ever disobeyed someone? Did anything happen as a result? Adam and Eve could not hide from God and the Bible teaches that neither can we. God called "Where are you?" He knew they had disobeyed Him and although He still loved them, they had to be punished for their disobedience. God sent Adam and Eve out of the garden. Their sin had spoiled God's creation and ruined their friendship with God. Because of Adam and Eve's sins, thorns and thistles began to grow. Animals and people became ill and worst of all, death entered the world (Genesis 3: 9-24). The Bible teaches that God is also disappointed when we do wrong things. Consider together some of the things that people do which displease God. Despite this He loves us very much. So much that in His Word, the Bible, we read that God sent His Son, Jesus, to die on the cross so that we could be forgiven. When we say sorry for our sin and put our trust in Jesus, our friendship with God is fixed. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – God's world is spoiled.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Either Romans 5: 12 or Romans 5: 1
REMEMBER IT	<ul style="list-style-type: none"> Who tempted Eve to take the fruit? How did Satan persuade Eve to eat it? Who did Eve give the fruit to? What did Adam and Eve do when God called them? How did God feel about what Adam and Eve had done? What happened to Adam and Eve? How does God feel when we do things that are wrong? What does the Bible say we need to do to be forgiven?

A2 Story 1
Noah obeys God

	<p>We are learning that:</p> <ul style="list-style-type: none"> Noah, his family and the animals were kept safe in the Ark. The Bible teaches that God sent Jesus to save us from sin. <p>Key Verse: Acts 16: 31 Bible Passage: Genesis 6: 5-22</p>
INTRODUCE IT	<ul style="list-style-type: none"> Ask the pupils to tell you what their favourite animals are. Discuss what it would be like if all those animals were in one place! What kind of place would they fit in? What would it sound like? What would it smell like? Explain that they are going to learn a story from the Bible about a time when some people and lots of animals got onto a big boat.
TEACH IT	<ul style="list-style-type: none"> When God first made the world, everything was good and beautiful. Before long, Adam and Eve disobeyed Him. Their children became selfish and wicked and God was sorry that He had ever made them (Genesis 6: 5-6). The whole world was very sinful but there was one man who really pleased God. His name was Noah. This man, and his wife, along with their three sons and their wives, tried to do the things God wanted, while all the families around, pleased only themselves and forgot all about God (Genesis 6: 8-10). God decided that the world was so bad that He must punish it. He told Noah to build a big boat called the Ark. When it was ready God would send a great flood upon the earth. Everything living would die, but Noah and his family would be kept safe in the Ark (Genesis 6: 13-18). Noah did everything, just as God had told him. It probably took him up to 100 years to build the very large boat called the Ark. <i>Talk about the size - as big as a football pitch and three storeys high.</i> At last, after a lot of hard work, the Ark was finished (Genesis 6: 22). God told Noah to bring animals and birds of every kind into the Ark. Name some of the animals which the pupils mentioned in the introduction. These were to be kept safe with Noah and his family. Count with the pupils the eight members of Noah's family who entered the Ark. When all were inside, God shut the door. His plan to save them had begun (Genesis 7: 13-16). The Bible teaches that we too have done lots of wrong things. We need to be saved from the punishment our sin deserves. The Good News is that God has provided a way for us to be safe when we put our trust in His Son, Jesus. He is like an Ark that God has provided for us. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Noah obeys God.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Acts 16: 31</p>
REMEMBER IT	<ul style="list-style-type: none"> What was the problem in the world? What did God decide to do? Who pleased God? What did God ask Noah to do? Who went into the Ark? Who shut the door of the Ark? Why were the people inside the Ark kept safe? Who does the Bible say God sent to take the punishment for our sin?

A2 Story 2
Safe in the Ark

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Noah and his family were kept safe because they trusted and obeyed God. • God has promised to keep us safe if we trust Him. <p>Key Verse: Proverbs 29: 25 Bible Passage: Genesis 7: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils to talk about something they built or made – What did you use to make it? Was it difficult to make? Did anybody help you? • Review the previous story - What did Noah use to build the Ark? Do you think it was difficult to build? Why did he build it? • Emphasise that although it was a very difficult job, Noah built the Ark because God asked Him to. He obeyed God's instructions completely.
TEACH IT	<ul style="list-style-type: none"> • Now Noah and his family were safe in the Ark (Genesis 7: 6-7). • After seven days it began to rain. It rained and rained, day after day after day! All the grass and flowers were covered with water. The rivers and seas became great floods (Genesis 7: 17-20). • Explain that now it was too late for the people who were outside the Ark. They had chosen to disobey God's rules and live sinful lives. • Still the waters rose higher and higher. It covered houses, trees and even the highest mountains (Genesis 7: 20 -21). Try to imagine how Noah and his family might have been feeling inside the Ark. What would have happened if Noah had not obeyed God? • Inside the Ark, Noah, his family and all the animals were safe. Because Noah had trusted and obeyed God, He was protecting them all (Genesis 7: 23). • The Bible says that God has promised to keep us safe too if we trust and obey Him like Noah did. Even though we may face difficult 'storms' here on Earth, God promises to never leave us and to bring us safely home to Heaven. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Safe in the Ark. Also, free Power Point at www.bibleforchildren.org</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Proverbs 29: 25</p>
REMEMBER IT	<ul style="list-style-type: none"> • How did Noah show that he believed God? • Who went into the Ark with Noah? • How long were they in the Ark before it began to rain? • How high did the waters rise? • Who was kept safe? • Why was Noah kept safe? • Who will keep us safe if we trust in Him?

A2 Story 3
A brand new start

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God gave Noah and his family a new, clean world to live in. • The Bible says that God can make our lives new and clean if we ask Him to forgive us. <p>Key Verse: 2 Corinthians 5: 17 Bible Passage: Genesis 8: 1-19</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Tell the pupils that Noah and his family had to spend a long time in the Ark (over a year). • Allow the pupils to imagine what it would have been like in the Ark - What would you have done all day? How do you think you would have felt?
TEACH IT	<ul style="list-style-type: none"> • After 40 long days the rain finally stopped. But the floods still hid the mountains from sight (Genesis 8: 1-4). • One day, Noah sent a raven from the Ark, to see if the water had gone down but the raven kept flying back and forth. Later, Noah sent out a dove which soon returned. A week later he sent it out again and it returned with an olive leaf in its beak. Explain that this meant that the tops of the trees were now above the water (Genesis 8: 6-11). • Seven days later, Noah sent out the dove again. This time it did not return. Noah knew that the water had gone down further, and the dove had found a new home. At last, the Ark came to rest on a high mountain called Mount Ararat (Genesis 8: 12). • When the ground was dry again, God told Noah to come out of the Ark along with the animals. What great news this must have been for everyone! They had been shut up in the Ark for a very long time! How do you think Noah and his family felt when they finally got to leave the Ark? Explore with the pupils what the new world would have looked like (Genesis 8: 15-19). • Noah and his family had been given a new, clean world to live in. The Bible says that God can take away the wrong things in our lives too and give us new, clean hearts. We need to ask God for forgiveness and trust in Jesus, who took the punishment we deserve when He died on the cross. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A brand new start. Also, free Power Point at www.bibleforchildren.org</p>
LEARN IT	Teach and explain where necessary the Key Verse - 2 Corinthians 5: 17
REMEMBER IT	<ul style="list-style-type: none"> • Which bird did Noah send out of the Ark first? • What did the dove bring back in its mouth the second time? • Where did the Ark come to rest? • Who told Noah to come out of the Ark? • Who was saved from the flood? • Who does the Bible say was punished for our sins? • What does the Bible say we have to do to have a clean heart? • Fill in the missing word: "If anyone is in Christ, he is a new _____."

A2 Story 4
God's promise

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches God always keeps His promises. • Just as God looked after Noah and his family, God has promised to never leave those who trust and follow Him. <p>Key Verse: Hebrews 13: 5 Bible Passage: Genesis 8: 20-22 and 9: 8-17</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Give the pupils an example of a time when somebody made you a promise. • Allow them the opportunity to tell a partner about a time when somebody made them a promise. • Ask the children if anyone has ever broken a promise that was made to them. • Explain that the Bible is full of promises from God and that Christians believe He never breaks His promises. • The Bible teaches that if we choose to trust and follow God, He has promised never to leave us.
TEACH IT	<ul style="list-style-type: none"> • Noah and His family were safe! They had been in the Ark for a long time, but now God said that Noah, his family and the animals could leave the Ark (Genesis 8: 15-19). • The first thing that Noah wanted to do was to say "Thank you" to God for keeping him and his family safe through the flood. He did this by collecting some big stones and piling them on top of each other to build an altar. In Noah's day people made sacrifices on an altar to thank God for all He had done for them (Genesis 8: 20-21). What sort of things do people who love God thank Him for today? Make a list. • God was very pleased that Noah and his family remembered to thank Him. He then gave them a wonderful promise, "I will never flood the whole earth again." (Genesis 8: 21-22) • Then God showed them something which was to be a reminder of His promise. It was a rainbow. Every time Noah and His family saw a rainbow it reminded them of God's promise (Genesis 9: 12-13). Talk about rainbows and their beautiful colours. Encourage the pupils to think about God and His promises next time they see one. • Did God keep His promise which He made to Noah? The Bible teaches that God still keeps His promise to be with us when we trust Him. (See 2nd Key Verse) <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God's Promise. Also, free Power Point at www.bibleforchildren.org</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Hebrews 13: 5</p>
REMEMBER IT	<ul style="list-style-type: none"> • Choose a selection of questions from the previous lessons on Noah to see how much the pupils can remember about the story. • Revise the Key Verses that the pupils have learned while studying the story of Noah. • Pupils could draw a picture of their favourite part of the story and / or write a sentence about something they learned. • A group or class could make a collage of the people and animals leaving the Ark, including the altar and rainbow.

A3 Story 1
Jesus calls Peter

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus needed helpers to work with Him and to carry on His work in the future. • The Bible teaches that to be His helpers, Christians must follow Jesus and obey Him. <p>Key Verse: Matthew 4: 19 Bible Passage: Matthew 4: 18-20</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk to the pupils about friends. Where did they first meet their friends? Why is it a good thing to have friends? What sort of friends are good to have? (Suggestions might include kind, helpful, reliable, truthful, trustworthy, dependable.) • Explain that Jesus had good friends too and today we are going to learn about some of them. • Set the scene – a big lake called the Sea of Galilee surrounded by hills. Fishermen worked here catching fish. Describe how they would have done this - out in their boats very early in the morning, all weather conditions, paper charts/maps, throwing out their nets, mending their nets when they were broken - everything was done by hand, no machines to help them. It was hard work!
TEACH IT	<ul style="list-style-type: none"> • Jesus calls Peter and his brother Andrew (Matthew 4: 18-19). Peter and John had met Jesus before and knew how important He was. Now Jesus wanted them to leave their fishing and come with Him and help Him in His work. • Use the actual words Jesus used and explain that their new job would be “fishers of men” - to bring other people to know Jesus. What a special job Jesus had invited them to do! • Peter and Andrew’s response (Matthew 4: 20). They knew straight away that this was the right thing to do. They showed their willingness by going with Jesus immediately. Ask the children for an example of when they have been asked to do something and have obeyed immediately! Explore how Peter and Andrew would have been feeling - excited, happy and special because Jesus had chosen them. Explain that now they were Jesus’ disciples. This means that they were prepared to follow Him wherever He went, learn from Him and obey Him. • Jesus calls James and John (Matthew 4: 21, 22). Later on that day, Jesus called two more fishermen and they too followed Him (Level 2). • The Bible tells us that Jesus wants each of us to be His followers. If we become His followers He can use us in His work. Like the fishermen in the Bible story, Christians need to obey His words. Where do we find His words? - written in the Bible! Perhaps show a Bible with Jesus’ words written in red to the class. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Jesus calls Peter.</p>
LEARN IT	<p>Teach the Key Verse, Matthew 4: 19 checking that the children understand “fishers of men”. The Bible verse teaches us that Jesus told Peter and Andrew to leave their fishing business and “fish for people” instead – this means to help others to believe in God and become Christians.</p>
REMEMBER IT	<ul style="list-style-type: none"> • How many fishermen did Jesus call altogether? • Where did they work? • Who was Andrew’s brother? • What did Jesus promise they would become? • What did Peter and Andrew leave behind when they went with Jesus? • How did Peter and Andrew show that they wanted to be Jesus’ disciples? • Name the second pair of brothers who followed Jesus? • What were James and John doing when Jesus came along? • Who was in the boat with them? • Where do we read Jesus’ words?

A3 Story 2 Jesus helps Peter

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus' power made an impact in Peter's life. • The Bible tells us that Jesus is God's Son and He wants us to follow Him, as Peter did. <p>Key Verse: Luke 5: 10 Bible Passage: Luke 5: 1-11</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils to think of things they are good at doing. Remind them that we all have different skills and abilities. • Peter was good at fishing. He had been a fisherman for a long time. But in today's story, Peter learned that he needed to obey Jesus' instructions to be successful! (You may need to explain that Peter is sometimes called Simon or Simon Peter.)
TEACH IT	<ul style="list-style-type: none"> • Remind the children of the setting from the previous lesson. In today's story, Jesus used Peter's boat and taught the people God's Word (Luke 5: 1-3). • Jesus' command to Peter - Jesus told Peter to go out into the deeper water, let down the nets and catch some fish (Luke 5: 4-5). Explore Peter's feelings about this. • The big catch (Luke 5: 6, 7) - Convey the contrast with the night before and the extent of the catch. This was a miracle! The Bible teaches that the creator of the fish (God) was there with Peter in the boat and it was His power that brought the fish to Peter's net. • Peter's reaction (Luke 5: 8, 9) - Peter was astonished. Explain that Peter realised in a new way who Jesus was. He was not an ordinary man like Peter. He was all-powerful. Compared to Jesus, Peter knew just how sinful he was. • Peter's new job (Luke 5: 10) - Jesus told Peter that from now on he would be fishing for people! Check that the pupils understand this concept which was in last week's story. Now Peter knew that Jesus had something far more important for him to do so he left everything and followed Jesus (Luke 5: 11). • The Bible teaches that Jesus wants us to recognise His greatness and power. Christians believe that when they choose to obey and follow Jesus, He is with them, guiding them in their lives. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Jesus helps Peter.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Luke 5: 10</p> <p>In this verse we learn not to be afraid. Jesus cared about Peter's day to day routine and called him away from fishing for fish, to fishing for people – teaching people about God. The Bible teaches that Jesus calls us to follow Him – it is our choice whether to follow Him or not. Peter chose to follow Jesus.</p>
REMEMBER IT	<ul style="list-style-type: none"> • What did Jesus use that belonged to Peter? • What did Jesus ask Peter to do after He had finished speaking to the crowd? • When had Peter last been fishing? • How did Peter cope with the big catch of fish? • What is the name for a special act which Jesus can do because He is the Son of God? • Why did Peter fall down on his knees before Jesus? • Who else was amazed by the big catch of fish? • What did Jesus tell Peter he would do from now on? • What did Peter and his friends do at the end of the story? <p>Display it: Ask each child to draw one fish and cut it out. All the fish could then be displayed together and a caption added to remind the children of the story e.g. Jesus helped Peter catch lots of fish.</p>

A3 Story 3
Jesus calms the storm

	<p>We are learning that:</p> <ul style="list-style-type: none"> Jesus was able to calm the storm because the Bible says He is the Son of God. Christians believe that the Bible is the Word of God. <p>Key Verse: Matthew 8: 27 Bible Passages: Matthew 8: 23-27 / Mark 4: 35-41</p>
INTRODUCE IT	<ul style="list-style-type: none"> Talk about the weather. Ask the pupils if they have ever seen it change very quickly; have they ever got caught in heavy rain? Talk about how weather affects sailing and the impact of high winds. In today's story Jesus and His disciples were sailing across the Sea of Galilee.
TEACH IT	<ul style="list-style-type: none"> A calm start - describe the peaceful scene, soon Jesus was asleep (Matthew 8: 23, 24). The storm - suddenly a terrible storm started, and the disciples panicked (Matthew 8: 24). Describe the scene vividly - the noise, the waves coming into the boat, the attempts to bail out the water. The disciples' fear - explain that they were very frightened because they thought they were going to drown. Quickly they wakened Jesus and asked Him to save them. Use their actual words (Matthew 8: 25). Jesus was disappointed that the disciples had not been able to have faith in Him. Explain that having faith means trusting in Him (Matthew 8: 26a). Jesus' power - Then Jesus stopped the storm (Matthew 8: 26b and Mark 4: 39). Emphasise that the storm stopped instantly and completely! The disciples' amazement (Matthew 8: 27) - Explain that when they saw Jesus' power over the wind and waves, they realised that He was different from them. Ensure that the pupils understand why Jesus was able to calm the storm. The Bible teaches that Jesus has power over everything in our world, including the weather. Encourage the children to think of situations when Christians need to trust in Jesus and realise that He is in control. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Jesus calms the storm.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Matthew 8: 27. The Bible teaches that Jesus can control the forces of nature – the wind and the rain and the seas. Jesus had the power to calm the storm; in the same way He has the power to help Christians deal with their problems if they ask Him.</p>
REMEMBER IT	<ul style="list-style-type: none"> Where does this story take place? Who got into the boat first? What did the waves do when the storm came? What was Jesus doing when the storm started? Why did the disciples waken Jesus? Why was Jesus disappointed with them? Which two things did Jesus stop? Where is the Key Verse found? Why could Jesus calm the storm, but none of His disciples could? Who can Christians today rely on in times of trouble? <p>Act it: This narrative lends itself well to drama with 12 disciples sitting in a boat formation; others can make the sound effects of the storm. An adult leader can read the narrative as the children improvise with the various actions and speak the appropriate words.</p>

A3 Story 4
Jesus saves Peter

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus saved Peter in response to his cry for help. • The Bible teaches that Christians need to trust in Jesus in order to be saved. <p>Key Verse: Matthew 14: 33 Bible Passage: Matthew 14: 22-33</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Explain that as you spend time with a person you get to know them better. You could help the pupils recall what Peter has learned about Jesus so far. • Record the pupils ideas on the board e.g. The Bible says Jesus is the Son of God, He can do miracles, He has power over the sea. • In today's story Peter learned more about Jesus.
TEACH IT	<ul style="list-style-type: none"> • The disciples set off in a boat while Jesus went to pray on his own (Matthew 14: 22-23). Explain the importance of prayer in Jesus' life – He was speaking to His Father, God. • The storm (Matthew 14: 24). Recall the storm in last week's story and describe this one. Jesus could see that the disciples were in trouble, so he walked out on the water to them in the middle of the night (Matthew 14: 25 – 27). Describe what the disciples thought and felt. Note Jesus' words of encouragement. • Peter's request. Peter wanted to be sure it really was Jesus, so he asked Jesus to invite him to walk on the water too! Jesus said "Come" so Peter got out of the boat and started to walk towards Him (Matthew 14: 28 – 29). All went well until Peter took his eyes off Jesus and noticed the size of the waves. He started to sink! • Jesus saves Peter. Use Peter's words to tell how he immediately called out to Jesus to save him (Matthew 14: 30 – 32). Then they both got into the boat and the storm stopped. Describe the disciples' reaction at what had happened (Matthew 14: 35). • Peter needed to be saved from drowning. Christians believe they need to be saved from the sin in their lives, and only Jesus can do that. The Bible tells us that Jesus took the punishment for sin when He died on the cross. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Jesus saves Peter.</p>
LEARN IT	<p>Teach and explain the Key Verse - Matthew 14: 33</p> <p>Explain what worshipped means. The disciples were amazed and filled with joy at what they had learned about Jesus. Explain that for people everywhere who love Jesus, this is a wonderful statement which they can say from their hearts.</p>
REMEMBER IT	<p>The quiz could be based on all the stories in A3. If you have some card you could draw some different sized fish. On answering a question, children select or catch a fish from a display at the front. Each fish has a number of points written on it. Have two teams and add up the points for each one.</p> <ul style="list-style-type: none"> • Where did all these stories take place? • Finish the verse: "Come follow me and I" • To whom did Jesus say these words? • What did Peter do when he saw the large catch of fish? • What new job did Jesus give to Peter? • Why did Jesus go up into the hills? • What made the disciples very afraid? • What did Peter learn about Jesus in this story?

A4 Story 1
Peter falls asleep

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus made prayer (talking to His Father) a priority. • The Bible says that it is important for Christians to pray. <p>Key Verse: John 15: 14 Bible Passage: Matthew 26: 36-46</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk about things which children find difficult, e.g. running the last part of a long race, listening and concentrating for a long time, staying awake for some special event when it gets late. • In today's story, Jesus needs some special support from His friend Peter. Let's find out if Peter was able to do what Jesus asked him to do!
TEACH IT	<ul style="list-style-type: none"> • Explain the background to this story. Jesus knew that it would soon be time for Him to die on the cross. Already He had eaten supper with His disciples for the last time. Jesus often prayed to His Father and knew how important it was to pray on this occasion about what lay ahead. He brought His disciples to a garden where He often prayed. Tonight, He wanted His three special friends, Peter, James and John to be watching and praying close to Him. • Jesus gave instructions to Peter, James and John to stay awake and pray (Matthew 26: 36-37). Jesus then went a little further and prayed to his Father. Explain how Jesus was feeling. His prayer showed that He wanted to please His Father in everything (Matthew 26: 38-39). After an hour, Jesus found Peter and the others sleeping. Talk about how disappointed He was (Matthew 26: 40-41). • Jesus prayed for a second time and again found His friends asleep (Matthew 26: 42-43). • Jesus prayed for a third time and came back to find them asleep again. Discuss how Peter and the others had let Jesus down. They had also failed to pray for themselves at this difficult time when they needed to pray (Matthew 26: 44-45). • At that moment Jesus' enemies arrived to arrest Him (Matthew 26: 45b-46). • The Bible tells Christians that it is very important for them to pray to God as it helps them draw strength from Him and enable them to overcome temptation. • Peter and the others failed to obey Jesus' command to "watch and pray" but the Bible says that Jesus wants Christians to obey His commands. • The Bible teaches that Jesus prayed and was given strength to go to the cross and give His life for us. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Peter falls asleep.</p>
LEARN IT	<p>Teach and explain the Key Verse - John 15: 14. The Bible tells us in this verse that Jesus calls Christians His friends, rather than servants. Sometimes Christians can be disliked in the world, but the Bible says that Jesus will love, support and be their friend.</p>
REMEMBER IT	<ul style="list-style-type: none"> • Where did Jesus pray? • Which disciples did He want to pray with Him? • What was Jesus praying about? • How was Jesus feeling as He prayed? • How long did Jesus pray for the first time? • Why could the disciples not pray? • How many times did Jesus ask them to pray? • What happened after Jesus finished praying? • Where is the Key Verse found? • What does Jesus call us if we obey Him?

A4 Story 2
Peter has a fight

	<p>We are learning that:</p> <ul style="list-style-type: none"> The Bible tells us that Jesus allowed Himself to be captured and put to death for us. Christians can rely on God to help them deal with anger in difficult situations in their lives. <p>Key Verse: Ephesians 4: 26 Bible Passage: Matthew 26: 47-56</p>
INTRODUCE IT	<p>Review the previous story about what happened in the garden. Peter and his friends hadn't prayed as Jesus had asked them to. Now there were more difficult times to face. What would they do next?</p>
TEACH IT	<ul style="list-style-type: none"> Set the scene for this incident. It was dark and quiet ... but suddenly there were heavy footsteps of armed soldiers. What would Peter and his friends be feeling now? Suddenly Judas stepped out of the crowd of enemies and came over and kissed Jesus. Explain who Judas was and that this was his way of letting the soldiers know which man Jesus was. Explain what "betrayed" means - breaking of trust, be disloyal, hand over, let down or inform on (Matthew 26: 47-50). When Peter realised that Jesus was being captured, he became very angry and tried to defend Jesus by attacking one of the men in the crowd (Matthew 26: 51). It is easy for us to lose our temper and get angry as Peter did. Immediately Jesus told Peter to put away his sword. Explain that Jesus did not need Peter to defend Him. Jesus knew that what was happening was all part of God's plan and He was willing to allow His enemies to arrest Him and put Him to death. Convey the contrast between Jesus' and Peter's reaction. Jesus was calm, having prayed to His Father. Peter, who failed to pray, was not behaving as Jesus would have wanted Him to and became angry (Matthew 26: 52-56). The terrified disciples deserted Jesus and ran away. Discuss why they did this (Matthew 26: 56b). Only Peter tried to follow Jesus, but at a safe distance in case he got arrested too! Help the pupils to visualise how Peter would do this without being discovered (Matthew 26: 58). Explain that Christians can pray to God and ask Him to help them not to show anger but to be self-controlled. The Holy Spirit who lives in the life of a Christian can give power to behave in the right way. Talk about how the outcome to a specific scenario would be different if we didn't react by becoming angry or fighting. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Peter has a fight.</p>
LEARN IT	<p>Teach and explain the Key Verse - Ephesians 4: 26. Explain that the Bible doesn't tell us that we shouldn't feel angry, but it points out that it is important to handle our anger properly. Anger can hurt others, destroy friendships and cause us to become sad. So talk to the person who has hurt you, and sort it out. Christians also talk to God about their feelings in prayer.</p>
REMEMBER IT	<ul style="list-style-type: none"> Who came to the garden with Jesus' enemies? How did Judas show them who Jesus was? What did Peter reach for when Jesus was captured? Which part of the man's body did Peter cut off? What did Jesus tell Peter to do? How can a Christian overcome anger? What did the disciples do when Jesus was arrested? Who tried to follow Jesus at a distance? <p>Act it: The children could act out one or two situations where someone becomes angry. Discuss as a class how the situations should be dealt with.</p>

A4 Story 3
Peter lies about Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> Sometimes we are not very brave and let our friends down. The Bible teaches that when Christians let Jesus down, He is willing to forgive us. <p>Key Verse: Psalm 51: 7 Bible Passage: Matthew 26: 69-75</p>
INTRODUCE IT	<ul style="list-style-type: none"> Talk about how we recognise people by their voices. If the pupils have experience of using a phone, they may know who is speaking without being told. Talk about how accents make voices sound different – you may be able to give a few examples from the country you are in. Connect with last week's story – remind the children about Jesus being arrested and how the disciples had run away. Peter, however, wanted to know what would happen to Jesus.
TEACH IT	<ul style="list-style-type: none"> Peter went as far as the courtyard of the High Priest's house (Matthew 26: 69a). Explain that the courtyard was outside the actual house. If possible, use an example of a courtyard in any building familiar to the children. Set the scene – a cold night, the fire, the guards and servants who would also have been there. A servant girl recognised Peter and told the others that Peter had been with Jesus. Peter said that he didn't know what the girl was talking about (Matthew 26: 69b - 70). Enable the children to see that Peter had told a lie. Of course, he had been with Jesus! Explore the reasons why Peter had not told the truth. After Peter moved out to the gateway, he was noticed by another girl. Again, Peter said he didn't know Jesus (Matthew 26: 71 - 72). Level 2: explain the word "denied" – Peter rejected or refused knowing Jesus or that they were friends. A little later, someone else commented that Peter spoke like one of Jesus' followers. Peter was from Galilee, as was Jesus and His other followers. Link this information with what you talked about in 'Introduce It'. Describe how annoyed and frightened Peter was and how he denied Jesus for a third time. The rooster crowed, and Peter remembered what Jesus had said earlier (Matthew 26: 34). Explain why Peter was so upset (Matthew 26: 74b - 75). Explain that Peter had made a mistake. He hadn't been brave enough to say he was a follower of Jesus and had told lies instead. All of us make mistakes. There are times when we let Jesus down by what we say and do. The Bible says that Jesus is willing to forgive us for the wrong we have done. He is able to do that because He died on the cross for our sins. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Peter lies about Jesus.</p>
LEARN IT	<p>Teach and explain the Key Verse - Psalm 51: 7. Explain that this is a prayer – when people say a prayer they talk to God. The Key Verse tells us that when Christians ask Jesus to forgive their sin, it is as if He is washing them and making them completely clean – whiter than snow! If necessary, explain what snow is. God can and will forgive a Christian any sin, no matter how bad they think it is.</p>
REMEMBER IT	<ul style="list-style-type: none"> Where was Peter waiting? Who was the first person to speak to Peter? How many times did Peter say that he didn't know Jesus? Why did Peter tell these lies? How many times did Peter hear the rooster crowing? What did he remember when he heard the rooster crowing? Why did Peter cry? What should Christians do when they let Jesus down?

A4 Story 4
Peter talks with Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Peter was given another chance to express his love to Jesus after his denial. • The Bible tells us that Jesus wants us to love Him. <p>Key Verse: 1 John 4: 19 Bible Passage: John 21: 1-19</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils to think back to the first stories they heard about Peter. What was Peter's job when Jesus first called him? • Explain that so much had taken place since then. Peter had been one of Jesus' special friends, but then Peter had let Jesus down (recall last three stories). • Shortly afterwards, Jesus died on the cross and rose again. On two different occasions, Jesus met His disciples and showed them He was alive! One day after this happened, Peter decided to go out fishing again.
TEACH IT	<ul style="list-style-type: none"> • The disciples had fished all night but caught nothing! (John 21: 3). Explore how they would have been feeling – tired, hungry, disappointed. • Picture the scene - the early morning sun, someone standing on the shore. Recount the dialogue between the disciples and the stranger (John 21: 4-6a). • When they obeyed the stranger's instructions, they got a huge catch of fish (153). Suddenly John realised that the person must be Jesus. Peter was so excited that he jumped into the water and went off to meet Him (John 21: 7-8). • Jesus organised breakfast for them (John 21: 9-14). Try to imagine what it would be like to have breakfast on the beach and convey how special and unexpected it was for Jesus to be with them. • After breakfast, Jesus talked with Peter. Three times He asked Peter if He loved Him (John 21: 15-19). Explain how important this was for Peter. Jesus showed that He had forgiven Peter and had a special job for him to do. For Level 2 children, you could mention how Peter was now expressing His love to Jesus three times in contrast to his earlier three denials. Ask the pupils how they would feel if a good friend denied knowing them? Would they be able to forgive their friend as easily as Jesus forgave Peter? • The Bible tells us that God loves us and showed His love by sending His Son to save us. The Christian's response should be to love Jesus in return. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Peter talks with Jesus / Peter is forgiven.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - 1 John 4: 19</p> <p>The Bible teaches that God's love is the source of all human love. It is easy for Christians to say they love God when it doesn't cost them anything, but the real test of their love is how they treat others – family, friends, strangers and even enemies. Being part of God's family means loving others as He loves us.</p>
REMEMBER IT	<ul style="list-style-type: none"> • How long had Peter and his friends been out fishing? • On what side were they told to cast their net? • How many fish did they catch? • Who was the first to realise it was Jesus? • Who wanted to be the first to get to Jesus? • What did Peter do before he jumped into the water? • Who made breakfast? • What did they have to eat for breakfast? • What was the question Jesus asked Peter three times? • Where is the Key Verse found? <p>Act It: Parts of this narrative may lend themselves to actions (e.g. fishing, noticing stranger on shore, jumping into the water, pulling in catch of fish, counting fish) and facial expressions (e.g. disappointment, amazement, delight). It might be effective to read the Bible text to the children and ask them to put in some simple actions at appropriate places.</p>

A5 Story 1
Abram leaves home

*Note: Abram and Sarai's names change to Abraham and Sarah in Genesis 17.

	<p>We are learning that:</p> <ul style="list-style-type: none"> Abram obeyed God when he left Ur and moved to a new land. Christians show their trust in God by obeying Him. <p>Key Verse: Proverbs 3: 5 Bible Passage: Genesis 12: 1-9</p>
INTRODUCE IT	<ul style="list-style-type: none"> Talk about moving to a new house if this is within the pupils' experience. How would they feel about going to live in another country far from home? - excited? worried? sad? happy? Give reasons. Introduce Abram and explain what his life in the city of Ur was like – family, friends, house, animals, wealth....He had a good life!
TEACH IT	<ul style="list-style-type: none"> One day God said to Abram, "Leave your home and go to a land which I will show you" (Genesis 12: 1). What was hard about what God was asking Abram? (Leaving his good life at home / not knowing where he was going.) God made promises to Abram (Genesis 12: 2-3). Explain that God's promises were all good things – e.g. a great nation and a great name. He wanted to bless Abram. When God blesses someone, He is showing them His goodness. Abram obeyed God (Genesis 12: 4). Why do you think Abram obeyed? (He believed God's promises / trusted God.) Explain who was with Abram – Sarai his wife, Lot his nephew, his servants and God was also there to show the way. Describe how they would have travelled on camels and stayed in tents during this long journey through a desert. Finally, Abram arrived in Canaan (Genesis 12: 6-9). How would Abram feel now? Explain that building an altar was Abram's way of being thankful to God. Talk about situations where Christians have to trust God today, e.g. during an illness / difficult situation. The Bible teaches that trusting God completely means counting on Him to work things out rather than depending on our own way or ability. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Abram leaves home.</p>
LEARN IT	<p>Teach and explain the Key Verse - Proverbs 3: 5. Explain that this verse describes what Abram did – he trusted in God with all His heart rather than working out things in his own way.</p>
REMEMBER IT	<p>Revise the story by asking the pupils to answer Yes / No to the following statements:</p> <ul style="list-style-type: none"> God spoke to Abram. Abram left home because of a famine. God promised to bless Abram. Abram was 70 when he left home. Abram knew where he was going. Abram had a son called Lot. God led Abram to Canaan. Abram lived in a house in the new land. Abram trusted God by obeying God. The Bible teaches that God wants everyone to trust and obey Him.

A5 Story 2
Abram and Lot

*Note: Abram and Sarai's names change to Abraham and Sarah in Genesis 17.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Lot made a selfish choice which turned out to be a bad choice. • It is important that our choices do not have negative consequences for others. <p>Key Verse: Either Genesis 13: 15 or Philippians 4: 19 Bible Passage: Genesis 13: 1-18</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk about choices which the pupils make and about letting others choose first. • Talk about quarrelling / arguing and how it spoils our friendships.
TEACH IT	<ul style="list-style-type: none"> • Abram's servants and Lot's servants were quarrelling about which land their animals would graze on (Genesis 13: 5–7). • Abram knew that the quarrelling was not good, so he kindly gave Lot first choice of the land for his animals (Genesis 13: 8–9). • Describe the landscape pictorially, showing the contrast between the choices open to Lot – the flat well-watered land of the Jordan valley where there was plenty of green grass compared with the not-so-good, hilly land surrounding it. What do you think Lot will choose? • Lot's choice (Genesis 13: 10–13). Why did Lot make the choice he did? (He saw what looked good and wanted it for himself). Lot was being greedy and selfish as we can be. Explain that Lot's choice did not turn out to be as good as he thought because the people who lived there did not please God. • Abram and Lot separated from each other, but God promised that one day in the future, He would give Abram and his family all the land he could see in every direction (Genesis 13: 14–18). • How would you have felt if you had been Abram? Would you have felt cheated? (Reinforce that Abram had God's promises which were better than what Lot had chosen). • Lot made a bad choice. It's important to make wise choices as often our choices can affect the people around us. • The Bible teaches that God knows what is best for us and He is able to meet our needs perfectly, just as He was going to give Abram all he needed. God can be counted on to keep His promises. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Abram and Lot.</p>
LEARN IT	<p>Teach and explain one of the Key Verses – Genesis 13: 15 (God reminds Abram of His promises) or Philippians 4: 19 (God promises to bless those who use what He has given them for His glory.)</p>
REMEMBER IT	<p>The story ends with Abram building an altar. The person who answers the question correctly in the team could throw some dice to collect a number of stones (Genesis 13: 1–6). Real stones or drawings of stones would do. The winning team has the altar with the most stones.</p> <ul style="list-style-type: none"> • How do we know Abram was a wealthy man? • Who decided that the quarrelling needed to stop? • Who had first choice? • Which river could Lot see? • What direction did Lot go in? • What was not good about the place Lot chose? • Where did God tell Abram to look? • What did God promise Abram? (Land and family) • What did Abram do at the altar he built? • What does the Bible say about God's promises?

A5 Story 3 **God's promises to Abram**

*Note: Abram and Sarai's names change to Abraham and Sarah in Genesis 17.

	<p>We are learning that:</p> <ul style="list-style-type: none"> The Bible teaches that God knows the future and can make promises about what is going to happen. The Bible teaches that God wants us to trust His promises. <p>Key Verse: Either Genesis 15: 6 or 1 Corinthians 10: 13 Bible Passage: Genesis 15: 1-7, Genesis 17: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none"> Give an illustration of a promise which might be made to children (E.g. a treat after tidying their room.) Emphasise the trust they have to show during the time of waiting and the excitement of looking forward to the actual fulfilment of the promise. As people we may fail to keep our promises, but the Bible says that God always keeps His!
TEACH IT	<ul style="list-style-type: none"> God spoke to Abram in a dream and promised him a son (Genesis 15: 1, 4). Link this to God's previous promises to Abram (Genesis 12:2-3). Try to convey how amazing this news was for Abram who was by now 90+ years old. God showed Abram the stars and told him his family would be as many as the number of stars! (Genesis 15: 5) Imagine the impossibility of trying to count the stars! Involve the pupils in the wonder of the stars – how were they created? Abram believed God's promise (Genesis 15: 6). Explore the reasons why Abram believed God. God gave Abram and Sarai new names (Genesis 17: 5, 15). Abraham's new name means "father of many" so he would always remember God's promises. Christians believe that God has promises for us in His Word, the Bible. Give some examples of God's promises to us when we trust Him. (E.g. to give us strength, to never leave us, to take away fear, to give us wisdom.) The Bible teaches that God is pleased when we believe what He says. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God's promise to Abram.</p>
LEARN IT	<p>Teach and explain one of the Key Verses – Genesis 15: 6 (Explain that God was pleased when Abram believed Him) or 1 Corinthians 10: 13 (God is faithful) – Explain that faithful means that God can be depended on to keep His promises.</p>
REMEMBER IT	<ul style="list-style-type: none"> What had God already promised Abram he would be head of? What did God promise Abram in the dream or vision? Who was Abram's wife? What did God show Abram? What did God compare the stars to? What did Abram do when God gave him this promise? What was Abram's new name? What was Sarai's new name? What does the Bible teach about God's promises? What does the word "believe" mean?

A5 Story 4
Abraham and the visitors

*Note: Abram and Sarai's names change to Abraham and Sarah in Genesis 17.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Before the Bible was written, God sent His messages in different ways. In today's reading, three important messengers brought a message from God to Abraham. • The Bible teaches that God is faithful to His promises - nothing is too hard for Him to do. <p>Key Verse: Genesis 18: 14 Bible Passage: Genesis 18: 1-15, Genesis 21:1-7</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Talk about what happens in your culture when unexpected visitors arrive. You could use some objects to illustrate this or do a short role-play about welcoming a guest. • Set the scene for Abraham's visitors to arrive – Abraham was resting at the entrance of his tent in the middle of the day when he noticed some men approaching. Who could this be?
TEACH IT	<ul style="list-style-type: none"> • Abraham welcomed his visitors and organised water and food for them (Genesis 18: 2–8). Explain Sarah's part. Appeal to the senses when telling this story – the bright sun, the cool water on hot feet, the different smells of the food ... • After eating the meal, the three visitors gave Abraham the news that Sarah would have a son next year (Genesis 18: 9, 10). How did the visitors know this? Explain who the visitors were – God's messengers from Heaven – one was Jesus and the others were angels. Discuss how Abraham felt about hearing this news. God's promises were very close to being fulfilled! • Sarah laughed because she thought it seemed impossible, but God promised to do the impossible! (Genesis 18: 11–15). Discuss how God may have felt when Sarah laughed. • After a year, Sarah's baby was born (Genesis 21: 1–7). Try to capture the joy they must have felt. Had God kept His promise? With Level 2 children you could explain the meaning of Isaac's name (laughter). • The Bible teaches that God can be relied on to keep all His promises to us. Nothing is too hard for Him – He is still like this today! <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Abram and the visitors.</p>
LEARN IT	<p>Teach and explain the Key Verse - Genesis 18: 14 Make the point that for Christians, reminding themselves of God's power encourages them to look to Him for help in every situation.</p>
REMEMBER IT	<p>These quiz questions relate to this story. You may wish to use these or base your quiz on an assortment of questions from all four stories in A5.</p> <ul style="list-style-type: none"> • What time of day was it when the visitors came? • Where was Abraham at the time? • What did Abraham ask Sarah to do? • What else did they have to eat? • Where was Sarah while the messengers were telling their news? • Why did Sarah laugh? • How long was it until Sarah would have a son? • What name was given to the baby? • What age was Abraham when Isaac was born? • Think of two reasons why Abraham and Sarah were happy. (They had a son, God had kept His promise to them.) <p>Act It: Children would enjoy the first part of this narrative being acted out. Make all the actions very deliberate. Adult helpers could play the part of Abraham, Sarah, the servant, the 3 visitors. Alternatively, with a small group, the children could mime / take spoken parts.</p>

A6 Story 1
Abraham loves God / listens to God

	<p>We are learning that:</p> <ul style="list-style-type: none"> Abraham loved God more than anyone or anything else. The Bible teaches that we should also love God with our whole hearts. <p>Key Verse: Either Genesis 22: 8 or Deuteronomy 6: 5 Bible Passage: Genesis 22: 1-14 (L0), 1-19 (L1), 1-9 (L2)</p>
INTRODUCE IT	<ul style="list-style-type: none"> Ask the pupils to tell you about some of the things that are really important to them. What is the most important thing in your life? Why is it important? Then ask them how they would feel if they had to give these things up. Would they like to give that thing away? How would they feel if it was taken away? Explain that today's story is about Abraham giving up something that was really important to him.
TEACH IT	<ul style="list-style-type: none"> God kept his promise to Abraham and Sarah and gave them a son. His name was Isaac. They loved him very much (Genesis 21: 1-3). One day God asked Abraham to take Isaac to a mountain called Moriah. Isaac was probably a teenager. God wanted Abraham to give his son Isaac as an offering to Him. God was testing Abraham to see if he really loved Him. Even though this made Abraham very sad, he trusted God and did what God had asked him to do (Genesis 22: 1-2). Abraham loved God with his whole heart. Now he listened to God and was willing to obey Him even when God was asking such a difficult thing. Early in the morning, Abraham got everything ready for the journey. He chopped up the wood for the sacrifice and took two servants and a donkey with him (Genesis 22: 3). After three days, they came to the mountain that God had chosen. Abraham told the two servants to wait for them, with the donkey. Isaac then carried the wood while his father carried the knife and the fire (Genesis 22: 4-6). As they started to climb, Isaac asked his father, "Where is the lamb to put on the altar for the sacrifice? Abraham replied, "My son, God will provide Himself a lamb." (Genesis 22: 7-8) Abraham obeyed God because he loved Him. The Bible teaches that God wants us to love Him with all of our hearts and also to do everything He asks us to do. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Abraham listens to God.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Genesis 22: 8 (trusting God to provide) or Deuteronomy 6: 5 (loving God above all).</p>
REMEMBER IT	<ul style="list-style-type: none"> What was Abraham's son called? What was the name of the mountain God wanted Abraham to go to? How many servants did Abraham take with him? What animal did Abraham take with him? How long did it take them to reach the mountain? Who did Abraham say would "provide Himself a lamb"? Who did Abraham love more than anyone or anything else? Who does the Bible say we should love with our whole hearts?

A6 Story 2
God's care Level 0-1
Abraham obeys God Level 2

	A6 - LEVEL 0-1 Story 2 – God's Care	A6 – LEVEL 2 Story 2 – Abraham obeys God
	<p>Bible Focus: Genesis 21: 8-20</p> <p>Key Verse: 1 Peter 5: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God cared for Hagar and Ishmael. 2. The Bible teaches that God knows what we need and cares for us too. 	<p>Bible Focus: Genesis 22: 9-14</p> <p>Key Verse: Galatians 2: 20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abraham was willing to kill his only son to obey God. 2. God provided a ram to take Isaac's place on the altar; the Bible teaches that He provided Jesus to take our place on the cross.
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils if they have ever visited a very hot country. How did the sun make them feel? • Explain to the pupils that in today's story, Hagar and Ishmael are out in the hot sun with no food or water left. 	<ul style="list-style-type: none"> • Ask the pupils if they have ever had to do something really difficult. Invite them to share their experiences. How did they feel? • In today's story God asked Abraham to do something unthinkable! – to kill his only son, Isaac. Abraham had to trust God.
TEACH IT	<ul style="list-style-type: none"> • Relationships between Sarah, Hagar, Ishmael and Isaac were strained. • Ishmael was Abraham's first born son and it distressed Abraham greatly to send him and his mother (Hagar) away (Genesis 21: 11). • God reassured Abraham and told him that He had plans to make Ishmael's descendants into a nation. • Early one morning Abraham gave Hagar some food and a skin of water and sent her and Ishmael on their way. • Soon Hagar and Ishmael found themselves in a hot, dry place with no food or water left. • Hagar put Ishmael under the shade of a bush to shield him from the hot sun. She then sobbed at the thought of having to watch him die. • God heard Ishmael crying and knew how worried Hagar was. • He told Hagar to lift Ishmael up and He reassured her that Ishmael's descendants would be a great nation. • God opened Hagar's eyes and showed her a well of water. • Hagar gave Ishmael a drink and as the boy grew up God was with Him. • The Bible teaches that God knows what we need and cares for us too. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God's care.</p>	<ul style="list-style-type: none"> • Abraham travelled for three days to reach the mountain God had asked him to go to. • Abraham was completely obedient to God. He was ready to give up everything for God and sacrifice his precious son. He bound Isaac and laid him on the altar. • Just as Abraham took the knife to slay his son, an angel of the Lord called out to Abraham and told him not to harm Isaac (Genesis 22: 12). • Abraham had shown how much he loved God by obeying His instructions. • Just then Abraham saw a ram caught by its horns in the bushes; God provided a sacrifice to take Isaac's place (Genesis 22: 13). • The Bible teaches that God sent His only son, Jesus into the world to be a sacrifice. He willingly took our place on the cross so that though faith in Him, we can stand forgiven before God. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Abraham obeys God.</p>
LEARN IT	Teach and explain the Key Verse – 1 Peter 5: 7	Teach and explain the Key Verse – Galatians 2: 20
REMEMBER IT	<ul style="list-style-type: none"> • What was the name of Hagar's son? • Where did Hagar put Ishmael to shield him from the sun? • How did Hagar feel at this point? • Who heard Ishmael crying? • What did God reveal to Hagar when He opened her eyes? • What does the Bible say about God's care? 	<ul style="list-style-type: none"> • How long did Abraham and Isaac's journey take? • Abraham was 'obedient' to God – what does this mean? • How do you think Abraham felt when he bound Isaac and put him on the altar? • What happened as soon as Abraham raised the knife? • What did Abraham find to use as a sacrifice on the altar instead? • What does the Bible say about Jesus as a sacrifice?

A6 Story 3
God's help

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The servant asked God for help and God helped him. • God will help us too if we ask Him. <p>Key Verse: Either Genesis 24: 27 or Isaiah 41:10 Bible Passage: Genesis 24: 1-21 (L0), 1-28 (L1,L2)</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils to think about people who help them. Who helps you? What kind of things do they help you with? How does it make you feel when they help you? • Allow pupils to tell stories about times that they helped someone. • Explain to them that today's story is about God helping someone.
TEACH IT	<ul style="list-style-type: none"> • Abraham was a very old man, but before he died he wanted to be sure that Isaac was happily married. So, he gave his chief servant instructions about finding a wife for his son. He told him to trust in God to guide him to the right woman (Genesis 24: 1-9). How do you think the servant felt when Abraham asked him to find a wife for Isaac? • The servant took ten of Abraham's camels and set out on his journey. After travelling for many days, he stopped at a well near the city of Nahor. It was evening and all the young women were coming out to get water from the well (Genesis 24: 10-11). • The servant then prayed to God and asked Him to show him if one of these women was to be Isaac's wife. He would ask for a drink and if a woman gave him a drink and then offered water for his ten camels, he would know she was God's choice for Isaac (Genesis 24: 12-14). • Soon he saw a very pretty woman coming towards the well. Her name was Rebekah. When he asked for a drink she gladly gave him one and also enough water for his camels. What would the servant be thinking? How would he be feeling? (Genesis 24: 15-21) • After giving her presents from his master Abraham, he asked her if they had any room in their house for him to stay the night. When she said they had plenty of room, the servant bowed his head and thanked God for answering his prayers and helping him to find the right woman (Genesis 24: 22-27). • Have you ever been given a difficult task to do? Suggest relevant examples. • Who did the servant ask for help? • The Bible teaches that God wants to help and lead us when we have choices and decisions to make. He will help us make the right choices. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God's help.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Either Genesis 24: 27 (the servant's praise to God) or Isaiah 41:10 (God's promise of strength).</p>
REMEMBER IT	<ul style="list-style-type: none"> • Who went to look for a wife for Isaac? • How many camels did the servant take with him? • Where did the servant stop? • What time of the day was it? • Who did the servant ask to help him find the right woman? • What was the name of the woman at the well? • What did she do to help the servant? • What did the servant do when he knew God had helped him? <p>If time permits, pupils could draw a picture of themselves helping someone.</p>

A6 Story 4
God's choice

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Rebekah and Isaac followed God's plan and they were very happy. • The Bible teaches that those who trust God have real happiness. <p>Key Verse: Psalm 144: 15 Bible Passage: Genesis 24: 22-67 (L0), 28-67 (L1,L2)</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils if they have ever been to a wedding. Who was getting married? What did they wear? What happened at the wedding? Were the bride and groom happy? • Tell the pupils that today's story is about a wedding that happened in Bible times. This is probably different to the way weddings are planned in other countries.
TEACH IT	<ul style="list-style-type: none"> • Remind the pupils of the story so far. • Rebekah ran home to tell her family what had happened. Her brother Laban ran to the well, brought the servant to their home and made him welcome. But before the servant would even eat his supper, he told Rebekah's family why he had come (Genesis 24: 28-49). • Her father and Laban both agreed that it was God who had led Isaac's servant to Rebekah. Without any delay they gave the servant permission to take Rebekah back with him so that she could become Isaac's wife. The servant thanked God for answering his prayer. Then he gave lots of gifts to Rebekah and her family (Genesis 24: 50-53). • In the morning, they asked Rebekah if she would return with the servant and marry Isaac. Rebekah agreed to go (Genesis 24: 54-61). How would Rebekah be feeling? (a bit nervous because she didn't know Isaac and his family but excited because this was obviously God's plan for her!) • Back at Abraham's home, Isaac was waiting and wondering what was happening. One evening, while out for a walk, he saw the camels coming. Soon he welcomed Rebekah to her new home and took her into his mother's tent. Isaac loved Rebekah very much and she became his wife (Genesis 24: 61-67). • How do you think Isaac felt when he saw his new wife? (Probably very excited and maybe a bit nervous too as he had never met Rebekah before, but he trusted God's plan and was happy to take Rebekah as his wife). • Both Isaac and Rebekah were very happy because they had trusted God and followed His plan. • The Bible teaches that God wants us to trust Him too and follow His plan. When we do, we will be filled with real joy and happiness. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God's choice.</p>
LEARN IT	<p>Teach and explain the Key Verse - Psalm 144: 15. This verse teaches that true happiness comes when God is carrying out His plan for our lives.</p>
REMEMBER IT	<ul style="list-style-type: none"> • What was Rebekah's brother's name? • What did the servant do before he ate his supper? • Why did Rebekah's family agree to let her become Isaac's wife? • What did the servant give Rebekah and her family? • Who did they say had led the servant to Rebekah? • When did Rebekah leave with the servant? • Who was out walking in the fields when the servant and Rebekah got home? • Why were Isaac and Rebekah happy together? • What does the Bible say about true happiness?

Level 3-4	A1 – LEVEL 3 Lesson 1 – In the beginning Topic – God creates the world	A1 – LEVEL 4 Study 1 – Creation Topic – In the beginning
	<p>Bible Focus: <i>Genesis 1: 1-23</i></p> <p>Key Verse: <i>Genesis 1: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Bible says that God created the universe and everything in it. The Bible says that God made, knows and loves each individual person. 	<p>Bible Focus: <i>Genesis 1: 1-31</i></p> <p>Key Verses: <i>Hebrews 1: 10, Isaiah 45: 18</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Christians believe that God created the universe. The Bible says that God made man in His own image.
INTRODUCE IT	<p>Ask each pupil to write down an answer to these questions. It's fine to make a guess! Pupils can then share their answer with a partner.</p> <ol style="list-style-type: none"> How many stars are in the universe? How many people are in the world? <p>After a few minutes, reveal the following answers:</p> <ul style="list-style-type: none"> It's estimated that there are 100 billion stars in our galaxy, the Milky Way, alone. There are millions upon millions of other galaxies too! That's a lot of stars! The current estimate is that there are approximately 7 billion people in the world. 	<p>Discuss the following questions in pairs and then as a whole group:</p> <ol style="list-style-type: none"> When did you last do something creative? Were you pleased with the results? Some scientists believe that the 'Big Bang Theory' is how the world began. Discuss this together. Do you think it's possible to create the world from an explosion? Design from chaos?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The Bible says that before anything existed, God was there. God made the world in six days. Summary: On Day 1 God created light and separated it from darkness; on Day 2 God made the sky and separated it from the water below; on Day 3 God gathered the waters and called the dry ground "land". The land produced vegetation and plants. On Day 4 God placed lights in the sky: the sun, moon and stars; on Day 5 God made sea creatures and birds. <p>Today's Bible lesson activities end on Day 5. Days 6 & 7 are summarised briefly below. Explain that we will look at these in more detail in the next lesson.</p> <ol style="list-style-type: none"> On Day 6 God made the animals. Then God made man in His own image, male and female, to fill and rule over the earth. God saw what He had made and thought it was very good! God rested on the seventh day. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – God creates the world.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The Bible says that God created the world in six days. Summary: Day 1: day and night Day 2: sky Day 3: land and plants Day 4: sun, moon and stars Day 5: sea creatures and birds Day 6: animals and humans Day 7: God rested The Bible teaches that God's power is amazing: He created the world by speaking, and it took Him only six days! God made human beings in His own image; He created them male and female. When God saw everything He had made, His verdict was that it was very good. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 1. Show it: see FBI links in Appendix C – In the beginning.</p>
REVIEW IT	<p>In groups of 4, create a collage of images representing the story of creation.</p>	<p>What have you learned about God's character in this lesson? Write a short poem, acrostic or paragraph to reflect this.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Even though His creation is so vast, the Bible teaches that God made, knows and loves each one of us. How should this affect our attitude to God and to His creation? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> If we believe what the Bible says (God created our world and He made us too), what difference should this make in our lives? Read <i>Genesis 1: 26-27 & Isaiah 45: 18</i>. What was God's vision for humans? How should this affect our lifestyles today?

Level 3-4	A1 – LEVEL 3 Lesson 2 – In the beginning Topic – God creates male and female	A1 – LEVEL 4 Study 2 - Creation Topic – Completed by God
	<p>Bible Focus: <i>Genesis 1: 20-31</i></p> <p>Key Verse: <i>Genesis 1: 27</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God created the animals, but He made humans different to them. 2. God made humans in His own image, to be like Him and to govern creation. 3. God designed humans for relationship with Him and with each other. 4. God gave humans responsibility. 	<p>Bible Focus: <i>Genesis 1: 27-31; 2: 1-9</i></p> <p>Key Verses: <i>John 1: 1-3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God rested on the seventh day. 2. God created the Sabbath for rest. 3. The Bible says that it was God who gave humans life. Therefore it is of unique value.
INTRODUCE IT	<p>Play animal Pictionary. Divide the class into groups of 4. Give each group a piece of paper and a marker pen. One person from each group has to draw an animal and the rest of the group has to guess what it is.</p>	<p>Walking debate. Use the labels "Agree", "Disagree" and "Unsure" to denote 3 "stations" around the room. Read the following statements and ask the pupils to move to the station that reflects their opinions about each.</p> <ul style="list-style-type: none"> • The idea of Sunday being special is irrelevant today. • Sunday is a great time to catch up on homework and go shopping. • Sport should be forbidden on Sundays. • Medical research on human embryos is acceptable. • Christians should not be involved in wars.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain: The Bible says that:</p> <ol style="list-style-type: none"> 1. God created the animals to be fruitful and multiply. 2. God created humans in His own image, to be like Him, to reign over the fish, birds and animals. 3. God created humans male and female. 4. God blessed humans and gave them special jobs and responsibilities (they were to be fruitful and multiply, fill the earth and govern it, and reign over God's creatures). 5. God provided food sources – all humans need for life. 6. God was pleased with all He made. He said it was very good! <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2. Show it: see FBI links in Appendix B – God creates man</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Bible says that in the beginning, before anything existed, God was there. The Word (Jesus) is God and was with God in the beginning. He made everything that was made; nothing was made without Him. God is Creator and He is the God of beginnings. 2. God placed humans in the Garden of Eden. 3. God placed two special trees in Eden also: the Tree of Life, and the Tree of the Knowledge of Good and Evil. 4. God rested on the seventh day and created the provision of a special day of rest for humans. 5. God breathed into humans the breath of life. This made humans different than the animals. Human life is unique and is of unique value. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 2. Show it: see FBI links in Appendix C – Completed.</p>
REVIEW IT	<p>Discuss in small groups, then feedback to the whole group: God created people in His own image to reign over the fish, birds and animals. What does this mean practically?</p>	<p>Discuss in small groups and then feedback to the whole group:</p> <p>We have learned that human life is of unique value. How might this affect decisions in issues such as science, medicine, law and care of the elderly?</p> <p>Read Exodus 20: 8 and Mark 2: 27. What is the relevance of these verses for people today?</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. The Bible says that God designed humans to have a relationship with Him and with others. In what ways then, can a Christian show love to God and to other people 1) at home 2) at school 3) at church?</p>	<p>How does the lesson challenge Christians today? Discuss. Why should a Christian take the idea of rest seriously? Think about this in terms of physical, emotional and spiritual well-being.</p>

Level 3-4	A1 – LEVEL 3 Lesson 3 - In the beginning Topic – Things go wrong	A1 – LEVEL 4 Study 3 - Creation Topic – Sin enters the world
	<p>Bible Focus: <i>Genesis 2: 15-17; Genesis 3: 1-24</i></p> <p>Key Verse: <i>Genesis 3: 3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve disobeyed God. The Bible calls this sin. 2. Adam and Eve were ashamed and faced the consequences of their actions. 	<p>Bible Focus: <i>Genesis 2: 14-19; Genesis 3: 1-7</i></p> <p>Key Verses: <i>Romans 3: 23; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God commanded Adam and Eve not to eat the fruit of the Tree of the Knowledge of Good and Evil. 2. The serpent deceived Eve. 3. Adam and Eve disobeyed God's command and were ashamed.
INTRODUCE IT	Ask the group if they have rules at school. Why are these important? What would happen if people ignored them?	Ask the pupils to discuss the following in pairs: Responsibilities they may have at school / work / home. The regulations or guidelines they are required to follow. What would happen if these rules were ignored or broken?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God placed Adam in the Garden of Eden and gave him the job of looking after it. God provided him with everything he needed, but there was one rule he had to obey. He was not permitted to eat the fruit of a tree called the 'Tree of the Knowledge of Good and Evil'. God said if he did, he would surely die. 2. Then Adam was given the job of naming the animals and birds. 3. God made a woman (Eve) to help Adam carry out his responsibilities. Christians believe that in marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent, God's enemy in disguise, cast doubt on God's command. He told Adam and Eve they would not die if they disobeyed God's rule. The serpent deceived the woman and she ate the fruit God had commanded them not to eat. She gave some to the man and he ate it too. 5. When the man and woman did this, they were unhappy. They sewed fig leaves together to make clothes to hide themselves, and they hid in the trees. God called out to them and they told Him what they had done. Adam blamed Eve and Eve blamed the serpent. 6. God cursed the serpent. Adam and Eve had to face the consequences of their sin. They experienced pain and had to struggle and work very hard. Life was difficult, and one day they would have to die. 7. God made clothes out of animal skins for Adam and Eve and He sent them out of the Garden of Eden, away from the Tree of Life. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3. Show it: see FBI links in Appendix B – Things go wrong!</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Adam the responsibility of caring for the Garden of Eden and naming the birds and animals. 2. God said that Adam and Eve could eat from any tree except one, the Tree of the Knowledge of Good and Evil. God said the consequence of eating from this tree was certain death. 3. God created a helper for man, called woman. They were to work together. In marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent deceived Eve who disobeyed God, ate the forbidden fruit and gave Adam the fruit to eat too. Adam also disobeyed God by eating the fruit. Adam and Eve both fell short of God's perfect standard by eating the fruit. 5. Adam and Eve knew they had disobeyed God and they felt ashamed. Now they had to face the consequences of their decision. 6. They faced God's punishment. 7. The Bible reminds us that we all deserve to face God's punishment because of our sin. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 3. Show it: see FBI links in Appendix C – The coming of sin.</p>
REVIEW IT	Connect the lesson with <i>Romans 5: 12</i> . Since Adam and Eve disobeyed we have all been born sinners. Ask the pupils to think of examples of disobedience to God's commands today. How do these affect 1) us and 2) other	What were the consequences of Adam and Eve's disobedience? Read <i>Romans 5: 12-14</i> and <i>18-19</i> . How can people be made righteous?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Some people think that it's not fair that humans today are declared guilty for Adam's sin. How should a Christian respond?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why is it important for a Christian to obey God? Should this obedience be based on fear of the consequences? 2. How can a Christian demonstrate true relationship with God?

Level 3-4	A1 – LEVEL 3 Lesson 4 – In the beginning Topic – Doing things God's way	A1 – LEVEL 4 Study 4 – Creation Topic – The results of sin
	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>John 14: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel followed God's way, but Cain followed his own way. God accepted Abel's sacrifice but rejected Cain's. 2. Cain murdered Abel. God sent him away out of the land and made him a wanderer. Cain left God's presence. 3. The Bible teaches that there is only one way to God, and that way is His way! 	<p>Bible Focus: <i>Genesis 3: 7-24</i></p> <p>Key Verses: <i>1 Corinthians 15: 22; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve tried to hide from God. 2. God cursed the deceiving serpent. 3. God told Adam and Eve they would face pain and hardship as a result of their sin. 4. God provided clothes to cover Adam and Eve's nakedness. 5. God banished Adam and Eve from the Garden of Eden.
INTRODUCE IT	What would happen if you set out on a journey without looking at a map or directions? Have you ever ignored directions and got lost? Cain paid no attention to God's instructions and ended up as a lost wanderer.	Ask the pupils to think of a time when they were disobedient at home or at school. How did this make them feel?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd, and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain's sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God's right way. Cain did not say sorry, and he didn't listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God's presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God's way, and he was punished. 6. Abel's sacrifice was a picture of the sacrifice that Jesus would make on the cross. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Doing things God's way.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve's disobedience resulted in a new awareness of good and evil and an awareness of their nakedness. They were afraid and wanted to hide from God. 2. God asked Adam and Eve questions. He wanted them to own up to the wrong that they had done. However, they both blamed someone else instead. Adam blamed Eve and Eve blamed the serpent. 3. Adam and Eve faced consequences for their disobedience: they experienced pain, struggle in life and banishment from God's presence in the Garden of Eden. 4. The Bible teaches that we too will face the consequences of sin – because Adam sinned, we are identified with him, and we all die. 5. God gave Adam and Eve animal skin clothes to cover their nakedness. He graciously provided for their needs despite their disobedience. Romans 6: 23 shows His gracious provision of a Saviour. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – The results of sin.</p>
REVIEW IT	<p>In the Key Verse, Jesus said He is the only way to God. What other ways do people try to please God?</p> <p>Design a bookmark or postcard using the Key Verse.</p>	<p>What do we learn about God's character from this lesson?</p> <p>Connect the lesson with Romans 5: 12. Ask the pupils to think of examples of disobedience to God's commands in today's society. How does this affect 1)</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The Bible states God's guidelines for Christian living. How should Christians treat God's Word? Is there any excuse for not following God's ways?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God showed grace towards Adam and Eve after their disobedience. How should Christians respond to God's grace?</p>

Level 3-4	A2 – LEVEL 3 Lesson 1 – Noah and the flood Topic – Building the Ark	A2 – LEVEL 4 Study 1 – Cain and Abel Topic – Worshipping God
	<p>Bible Focus: <i>Genesis 6: 5-22</i></p> <p>Key Verse: <i>Genesis 6: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is holy. The sinfulness of people breaks God's heart. 2. God decided to save Noah. God told Noah to build a large boat to save himself, his family and two of each kind of animal and bird. 3. Noah did exactly what God told him to do. Noah had faith in God and he obeyed Him. 	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>Hebrews 11: 4</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel came to God in the way God wanted. God accepted Abel's offering. 2. Cain came to God in his own way. God rejected Cain's offering.
INTRODUCE IT	Show the group a set of instructions for building a model, or a recipe for baking a cake. Talk to them about the importance of following instructions when building or making something. Explain that God gave Noah very specific instructions and that Noah followed God's instructions exactly.	Make a list of different situations that require us to follow instructions, e.g. building a toy, replacing batteries in a remote control, following a recipe. What happens when we ignore them?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The people on the earth became very wicked and evil. Their sinfulness and disobedience made God very sad. 2. God decided to destroy the people and all the animals He had made. 3. Noah was different. He pleased God. He was different from all the other people because he loved and obeyed God. 4. God warned Noah He was going to destroy all the people and living creatures with a flood because they had filled the earth with violence. 5. God gave Noah special instructions. He told him exactly how to build a large boat to save his family and two of each kind of living creature. 6. Noah had faith in God and carried out His instructions exactly. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Building the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain's sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God's right way. Cain did not say sorry, and he didn't listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God's presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God's way, and he was punished. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Worshipping God – Cain and Abel.</p>
REVIEW IT	Review the story with a quiz based on what we learn in this lesson about Noah, his family and God's instructions to him. Discuss how difficult it must have been for Noah to stand out from the crowd, feeling humiliated / mocked.	Read the Key Verse Hebrews 11: 4 . How does this verse sum up the difference between Abel and Cain?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah trusted God and did exactly what God asked him to do. What might God ask His followers to do today? How should they respond?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Cain reacted in anger when God challenged his sinful attitude. This anger resulted in his brother's death. How important is it for Christians to manage their reactions carefully?</p>

Level 3-4	A2 – LEVEL 3 Lesson 2 – Noah and the flood Topic – Into the Ark	A2 – LEVEL 4 Study 2 - Enoch and Noah Topic – Walking with God
	<p>Bible Focus: <i>Genesis 7: 1-20</i></p> <p>Key Verse: <i>Genesis 7: 5</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God provided a way to save Noah and his family. 2. Noah had faith in God and did exactly what God asked him to do. 	<p>Bible Focus: <i>Genesis 5: 21-32, Genesis 6: 1-15</i></p> <p>Key Verses: <i>Hebrews 11: 5-6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Enoch and his great grandson, Noah, walked in close fellowship with God. 2. These two men stood out from other people because of their relationship with God.
INTRODUCE IT	Have you ever been on a journey or trip with your friends or family? How did you prepare for it?	The Bible teaches that having a relationship with God should make us stand out from the crowd! How can Christians show that they are different from people who do not follow God?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God warned Noah that after 7 days He was going to send a flood. 2. God told Noah to take animals into the Ark so that they would be kept safe. 3. That day, aged 600, on the 17th day of the 2nd month, Noah took his family and the animals, as God had instructed him, into the Ark. The flood arrived 7 days later, just as God had said it would. 4. God closed the door of the Ark signifying that the time was right. For those outside the Ark, it was now too late. 5. The rain lasted 40 days! The water rose up more than 22 feet above even the highest mountain tops. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Into the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Enoch lived for 365 years, walking in close fellowship with God. 2. The Bible says Enoch didn't die like other people. At the end of his life he disappeared because God took him to Heaven. 3. Noah was Enoch's great grandson. Like Enoch, Noah also walked in close fellowship with God and was a righteous person, unlike the wicked people around him. 4. The sinfulness of the people in Noah's day broke God's heart. He decided to punish them with a flood, but He saved Noah. 5. God gave Noah instructions to build a boat to save him and his family from the flood. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Walking with God – Enoch and Noah</p>
REVIEW IT	Get creative! Draw a picture of Noah, his family and the animals inside the boat, floating on the water. Give your picture the title: "Saved by God."	What kind of people were Enoch and Noah? What made them different from other people?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah had to follow God's instructions in order to be kept safe. How would a Christian respond to someone who accuses Christianity of being a list of rules?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Look back at the list of characteristics that made Enoch and Noah stand out. Read <i>Matthew 5: 13-16</i> and discuss how a Christian should stand out today.</p>

Level 3-4	A2 - LEVEL 3 Lesson 3 – Noah and the flood Topic – Saved by the Ark	A2 – LEVEL 4 Study 3 – Noah and the flood Topic – Working for God
	<p>Bible Focus: <i>Genesis 8: 1-22</i></p> <p>Key Verse: <i>Genesis 8: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God remembered and looked after Noah, his family and the animals in the Ark. 2. Noah was thankful to God because He had saved him. 	<p>Bible Focus: <i>Genesis 6: 14-22; Genesis 7: 1-24</i></p> <p>Key Verse: <i>Hebrews 11: 7</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God gave detailed instructions to Noah about building an Ark. 2. Noah obeyed God's instructions exactly and he was saved.
INTRODUCE IT	<p>Make a list of all the ways your family / friends / teachers / adults look after you. How can you thank them?</p>	<p>Discuss with the group the safety instructions given on planes and ships. Do people take them seriously? Why? Why not? Why was it so important that Noah obeyed every instruction that God gave to him?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God remembered Noah, his family and the animals in the Ark. He sent a wind across the earth and the floodwaters started to decrease. 2. After 150 days (five months in total) the large boat rested on a mountain called Mount Ararat. Two and a half months after that the waters went down further and then the other mountains could be seen again. 3. 40 days later, Noah opened the windows of the Ark and let out a raven, which continued to fly back and forth. Then he released a dove. The dove couldn't find any dry ground, so it came back to the Ark. 7 days later Noah let the dove go out of the Ark again. This time, when it came back, it brought an olive leaf. Then Noah knew the flood had almost gone. When he let the dove go again, 7 days later, it didn't come back. 4. Finally, twelve and a half months after the flood, the earth was dry again! 5. God told Noah to leave the Ark with his family and the animals. 6. Noah was so thankful. He built an altar and he offered a burnt sacrifice to God. 7. God was pleased with Noah's sacrifice. He promised never to destroy all living things again. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Saved by the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for the flood He was going to send. 2. God warned Noah about the flood in some detail. 3. God promised to save Noah, his family and the animals. 4. God also gave detailed instructions about how to save the animals. Noah, his family and the animals went into the Ark and God shut them inside. 5. The floods lasted 40 days and any living creature outside the Ark died in the heavy rains. Only Noah and his family, together with the animals inside the Ark, survived. God kept them all safe, floating on the floodwaters. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Working for God – Noah and the Flood.</p>
REVIEW IT	<p>Make a poster which illustrates some of the things Christians like to thank God for.</p>	<p>What do we learn about the characters of Noah and of God in this story? Make a list of words you would use to describe each of them.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God saved Noah and He looked after him. Noah was thankful to God. How can Christians show their thankfulness to God today?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Read the Key Verse. What does it mean that Noah built the Ark in 'fear'? How should a true understanding of this verse affect how a Christian responds to God's instructions?</p>

Level 3-4	A2- LEVEL 3 Lesson 4 – Noah and the flood Topic – Out of the Ark	A2 – LEVEL 4 Study 4 – Noah and his family Topic – Worshipping God
	<p>Bible Focus: <i>Genesis 9: 7-17</i></p> <p>Key Verse: <i>Genesis 9: 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God made a covenant promise with Noah. He promised that He would never again kill all living creatures on the earth with a flood. 2. God placed the rainbow in the sky as a reminder of His promise. 	<p>Bible Focus: <i>Genesis 8: 1-22; Genesis 9: 11-16</i></p> <p>Key Verse: <i>Ephesians 2: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God kept Noah, his family and the animals safe in the Ark. 2. Noah was thankful, and worshipped God before he did anything else, after leaving the Ark. 3. God promised never again to destroy the inhabitants of the earth with a flood.
INTRODUCE IT	In pairs, discuss the different kinds of promises people make. Do people always keep their promises?	In pairs discuss thank you cards and gifts. Why do people send them? Have you ever sent one? Why?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God told Noah and his family to increase in number and fill the earth. 2. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 3. God promised never to destroy the earth and its creatures with a flood. 4. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4. Show it: see FBI links in Appendix B – Out of the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for a great flood He was going to send. 2. God promised to save Noah, his family and the animals inside the large boat. 3. The great flood came and lasted 40 days. Only Noah and his family, together with the animals inside the Ark, survived. 4. The flood ended and gradually the waters receded. The Ark came to rest on Mount Ararat. 5. After 40 days, Noah sent a raven out of the Ark. It kept flying back and forth until the water had dried up from the earth. Then he sent out a dove. It couldn't find anywhere dry to land and it came back, but seven days later, Noah sent it out again. This time it returned with an olive leaf. The next time Noah let it go, the dove didn't return. The earth was drying up. 6. God told Noah and his family to come out of the Ark and to increase in number and fill the earth. 7. The first thing Noah did when he came out of the Ark was to offer a thankful sacrifice to God. 8. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 9. God promised never again to destroy the earth and its creatures with a flood. 10. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4. Show it: see FBI links in Appendix C – Worshipping God – Noah and his family.</p>
REVIEW IT	Get creative! Design a rainbow poster. Give it the title: "God keeps His promises forever!"	Discuss in groups then feedback as a whole group: What does this lesson teach us about worship? Think about how Noah chose to worship God. How do Christians today express worship to God?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God's promise to Noah was eternal. The Bible teaches that God keeps His promises forever! How should this affect a Christian's outlook on life?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah was thankful to God. How can we, in practical ways, express our thanks to God for His blessings in our lives?</p>

Level 3-4	A3 - LEVEL 3 Lesson 1 - The life of Peter Topic - Jesus calls Peter	A3 – LEVEL 4 Study 1 - The life of Peter Topic - His call
	<p>Bible Focus: Matthew 4: 17-22</p> <p>Key Verse: Matthew 4: 19</p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Bible tells us that Jesus calls people to follow Him. Christians believe that to follow Jesus means to repent (turn from sin) and put their faith in Him. 	<p>Bible Focus: Matthew 4: 17-22; John 1: 35-42</p> <p>Key Verse: Matthew 4: 19</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Andrew and John met Jesus first, then later they became His disciples. The Bible teaches they discovered that Jesus is the Messiah and Saviour.
INTRODUCE IT	<p>Talk about the fact that in many sports or projects, teams of people are needed to work together. Jesus was just beginning His ministry and needed people who He could train to carry on His work when He had gone.</p>	<p>Talk about how people can become fans or followers of a football team, pop singers, etc. Explain that Jesus, His character and His words drew people to Him. Explain also that Jesus called specific people to be His disciples – many were uneducated, poor and had simple lifestyles. They were not rich and famous.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The message Jesus preached (4: 17). Jesus saw Peter and John casting their nets. Jesus called fishermen who were working hard, as a team. He knew they could be trained to do His work and become fishers of men! They immediately obeyed Jesus' call to follow Him. Jesus also called James and John and they also immediately obeyed Him. These were the first disciples. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Jesus calls Peter.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> John the Baptist said Jesus was the Lamb of God. Andrew and his friend realised that He was the Messiah (John 1: 35, 41). The significance of Andrew introducing Peter to Jesus. It was no surprise that later, when Jesus called them, they immediately obeyed. The example of Andrew's personal witness. The importance of a personal experience of Jesus and of telling others. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – His call.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> Why did Jesus call these particular men? What does it mean to obey God's call today? Discuss some issues which might make it difficult to obey God's call today. What did Jesus promise them? (See 4: 19) 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> How do Christians know that God has a plan for their life? What was the plan Jesus had for these first disciples? Do you think the disciples understood fully the plan Jesus had for them? How can Christians find out about God's plan for their lives and how should they respond?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Discuss the challenges people face today when they give up their jobs to become missionaries e.g. going to live and work abroad, working in a Christian ministry, giving up a well-paid job to take a lesser one. Research the call of famous Christians today e.g. David Livingstone. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Discuss ways in which Christians can witness for God today. Do you think it is difficult? List and discuss some of the names and titles of Jesus - Son of God, Light of The World, Messiah, Jehovah, Saviour, Christ, Lord, Lamb of God, Son of David, King of The Jews, the Almighty, Counsellor, Cornerstone, I Am, Prince of Peace, Redeemer, Rock, Emmanuel, King of Kings, Majesty, Holy One, Alpha and Omega, Bread of Life.. there are others!

Level 3-4	A3- LEVEL 3 Lesson 2 - The life of Peter Topic - The big catch	A3 LEVEL 4 Study 2 – The life of Peter Topic - His challenge
	<p>Bible Focus: Luke 5: 1-11</p> <p>Key Verse: Romans 3: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The disciples learned to obey Jesus. 2. The Bible teaches that Jesus is great and powerful and can do wonderful miracles. 	<p>Bible Focus: Matthew: 14: 22-33</p> <p>Key Verse: Matthew 14: 33</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The disciples learned that Jesus is the Son of God and He is able to calm their fears. 2. Christians believe that trusting Jesus enables them to overcome life's storms.
INTRODUCE IT	Talk about school tests or exams and how they measure if pupils have learned the lessons they have been taught. In today's Bible story, Jesus was putting the faith and obedience of the disciples to the test.	Explain that our lives are like a journey which starts at our birth and goes on to when we die. There are calm times when life is easy and then stormy times when life gets hard.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was speaking to the crowds from Peter's boat. 2. When He had finished, He asked them to go fishing again. They had already fished all night, were tired and hungry and had caught nothing. 3. Peter did as Jesus commanded and they caught a vast number of fish. 4. Peter realised how great Jesus was, and how insignificant and sinful he was! (Verse 8). He was in the presence of the creator of the universe! Peter knew that Jesus had healed the sick and performed many miracles and was amazed that Jesus cared about him and his day-to-day needs. 5. The disciples left everything and followed Jesus. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – The big catch.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus had done a great miracle and then He sent the disciples across the Sea of Galilee. 2. He went up into a mountain to pray. 3. The disciples were in a storm. 4. Jesus knew their situation and He came to them walking on the sea. 5. Peter asks to go to Him, which he does walking on the sea. 6. He begins to sink, calls out to Jesus and Jesus saves him. 7. Explain the importance of having faith in Jesus. 8. The Bible says that when we trust in Jesus He can help us in life's storms. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – His challenge.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. What does Simon Peter's reply in verse 5 mean? 2. What lessons can Christians learn from Peter about his confession of sin? 3. Discuss what it means to repent (say sorry and turn from sin). Are there any costs to this? (Admitting you were wrong, feeling uncomfortable, feeling very sorry for what you have done and meaning it, loss of reputation, losing friends who disagree with your decision to say sorry etc.) 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. How can the words of Jesus in verse 27 encourage Christians today? 2. What can Christians learn from the example of Peter in this passage? 3. What lessons can Christians learn during storms in their lives?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What things might a Christian today do to obey/follow Jesus? (Pray, read their Bible, go to church, try hard not to break school rules, obey their parents etc.) 2. Ask a Christian you know to tell you of a time when he/she was very aware of God's forgiveness. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss an example of a major 'storm' in life and think about how Jesus might help Christians in that situation. 2. Read Isaiah 43: 2. Consider how this verse links with the Bible Reading today.

Level 3-4	A3 LEVEL 3 Lesson 3 – The life of Peter Topic - Jesus saves Peter	A3 LEVEL 4 Study 3 – The life of Peter Topic - His confession
	<p>Bible Focus: Matthew 14: 22-33</p> <p>Key Verse: Matthew 14: 33</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus is God's Son. 2. Christians believe that trusting Jesus helps them overcome life's storms and their fears. 	<p>Bible Focus: Matthew 16: 13-28</p> <p>Key Verse: Romans 10: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible says Jesus is the 'Christ' or 'Messiah'. 2. Christians believe that Jesus' reply to Peter set out the foundation of the Church.
INTRODUCE IT	Talk about the journey of life. Explain that life is like a journey which starts when we are born and goes on until we come to the end of the journey when we die.	Talk about the fact that one of the biggest questions facing everybody is who Jesus really is. Explain that people in Jesus' day were giving different answers to explain who He was, and then Jesus asks the disciples who they thought He was.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus had done a great miracle and then He sent the disciples across the Sea of Galilee. 2. He went up into a mountain to pray. 3. The disciples were in a storm. 4. Jesus knew their situation and He came to them, walking on the sea. 5. Peter asks to go to Him, which he does walking on the sea. 6. He begins to sink, calls out to Jesus and Jesus saves him. 7. The Bible teaches that when Christians trust in Jesus He can help them in life's storms. 8. Think about how important faith and trust in Jesus are when facing troubles or hardships. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Jesus saves Peter.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus is at the most northerly point that He visited. (See map in the study.) 2. He asks, "Who do people say the Son of Man is?"- Note the four replies. 3. He then asks, "Who do you say I am?" See Peter's immediate reply. 4. He then explained that those who believe He is the Son of the Living God, form the Church. It is not a building but a group of believing people. 5. Jesus then explains that He is going to die and be raised again. 6. Peter says that this should never be. Consider Jesus' reply to Peter. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – His confession.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. How can Jesus help Christians face their fears? 2. Name some common problems young people face today. 3. How can this passage help with those issues and pressures? 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. How can Christians be sure that they truly belong to Jesus? 2. How do Christians become part of the Church? 3. Discuss what you think would be good things about being part of the Church?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Bible teaches us that Jesus can control the forces of nature – the wind, the rain and the seas. Jesus had the power to calm the storm. Do you think He has the power to help Christians deal with their problems if they ask Him? 2. Think about trials and temptations in your life. Jesus has demonstrated His power in this story to overcome problems. Why do you think that some people don't put their faith in Jesus today when they face problems? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus is the most important man who ever lived. How do people today respond to who Jesus is? 2. Faith in Jesus was the mark of the Church in Bible times. Discuss whether this is true of the Christian Church today.

Level 3-4	A3 LEVEL 3 Lesson 4 – The life of Peter Topic - Who is Jesus?	A3 LEVEL 4 Study 4 – The life of Peter Topic - On the mountain
	<p>Bible Focus: Matthew 16: 13-23</p> <p>Key Verse: Romans 10: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe Jesus is God's Son. 2. The Bible tells us that Jesus is the Head of the Church. 	<p>Bible Focus: Matthew 17: 1-13</p> <p>Key Verses: 2 Peter 1: 16-18</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus is unique as God's Son. 2. Jesus is greater than Moses or Elijah.
INTRODUCE IT	Talk about famous personalities and consider why they are regarded as famous. Jesus had become famous, but many people still did not know who He really was.	Talk about memorable experiences that pupils may never forget. Explain that the three disciples would never forget this experience of seeing Jesus in His true glory on the mountain.
COMPLETE IT	<p>Present the Bible Story:</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus asks, "Who do people say the Son of Man is? Note the four replies. 2. He then asks, "Who do you say I am"? - See Peter's immediate reply. Explain the importance of Peter's confession and what it means for believers. 3. He then explained that those who believe He is the Son of the Living God, form the church. It is not a building but a group of believing people! 4. Jesus then explains that He is going to die and be raised again. 5. Peter says that this should never be. Consider Jesus' reply to Peter. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Who is Jesus?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus selects three disciples to be with Him on the mountain. 2. He appears in all His glory and majesty with Moses and Elijah. 3. Peter wants to stay and build three shelters for them. God speaks from Heaven to remind them that Jesus is far superior to anybody. 4. The disciples are frightened but Jesus comforts them and explains what has happened to them. 5. The disciples didn't fully grasp who Jesus really was. They had much more to learn in the days ahead. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – On the mountain.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. Why were Peter's words (verse 22) so wrong? 2. How can being part of a Church help people to serve God better? 3. Can you think of some names used to describe Jesus? E.g. Messiah, Son of God, Lord, Christ, Saviour, Light of The World, Lamb of God. 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. Why was it important that Peter witnessed the transfiguration of Jesus? 2. What do you think the disciples learned from this experience? 3. How can Christians give Jesus first place in their lives?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Create a wall display by drawing an outline of a Church and writing benefits of being part of a Church family. 2. Peter was Jesus' friend and wanted to protect Him. However, in this case his advice was ill judged. How can Christians distinguish between good and bad advice? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Make a list of things that distract Christians from putting Jesus first. 2. Verse 5 states "Listen to Him!" How do Christians "hear" from God today?

Level 3-4	A4 – LEVEL 3 Lesson 1 – The life of Peter Topic – An example of love	A4 – LEVEL 4 Study 1 – The life of Peter Topic – Lessons in humility
	<p>Bible Focus: John 13: 1-17</p> <p>Key Verse: John 13: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus was a true servant. 2. Christians should serve others. 	<p>Bible Focus: John 13: 1-17</p> <p>Key Verse: John 13: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus was a humble servant, obedient to God's will. 2. The Bible teaches that humility is central in Christian service.
INTRODUCE IT	<p>The country where Jesus lived was hot and dry. (Make a comparison with where the pupils live.) People were used to walking on dusty roads and when they arrived at a house the owner would make sure that the guests' feet were washed before they had a meal. Discuss the cultural issues in the pupils' country when entering a house.</p>	<p>Jesus often explained important truths about the Christian life through His parables. On this occasion He chose to act out His teaching in what could be referred to as a 'parable in action.'</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. It was the day before Jesus was crucified, and He was having His last meal with His disciples. 2. Nobody had bothered to follow the usual custom and wash their feet. Jesus prepares to do that (verses 4-5). 3. Peter said that he did not want Jesus to wash his feet. 4. Jesus explained He had to, otherwise Peter had no part with Him (verse 8). 5. Jesus was using the washing of their feet to show that everyone is dirty with sin and needs to be washed or cleansed from sin. Only Jesus can do the washing because He is without sin. 6. Jesus was also setting an example - showing that Christians should be prepared to do menial tasks for the sake of others. 7. Explain the significance of washing one another's feet. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – An example of love.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was celebrating the Passover with His disciples and remembering all that took place when the Israelites came out of Egypt. 2. It was during this meal that He acted out two important lessons. 3. First He took the servant's place and washed their feet, showing He was prepared to do the very lowly tasks and set them an example (see Key Verse). 4. He was also showing them that all people need to be cleansed from sin. He uses the illustration of having a bath, (verse 10) but daily feet washing is still necessary as every day Christians continue to sin and therefore need His forgiveness. Look at what Jesus said to Peter, to help the pupils to understand this. 5. Secondly, he took bread and wine and explained that the bread represented His body being crucified and the wine represented His blood being poured out on the cross (see Luke 22: 19 & 20). <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1. Show it: see FBI links in Appendix C – Lessons in humility.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss a practical way in which Christians could serve one another in the next week. 2. How do you think you would treat people if you were an important person e.g. a teacher or the boss of a large company? 	<ol style="list-style-type: none"> 1. Discuss ways we can practise humility today. 2. Think of a practical way Christians can put God first in their lives. 3. Research the life of a Christian who is well known for humble service.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Jesus served others when he was on earth, no matter what the task. How do you feel when you are asked to do a lowly task by your parents or teacher? Do you grumble? 2. The world's system of leadership is very different from leadership in God's kingdom. Worldly leaders can be selfish and arrogant. But Christian leaders need a servant heart. How can Christian leaders show this practically? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Jesus showed his disciples that to be a leader, a person must be a servant. The key phrase is "servant leader". What does this mean and how would you treat those who worked below you if you were an adult - employees, children, volunteers, friends?

Level 3-4	A4 – LEVEL 3 Lesson 2 – The life of Peter Topic – He denied his Lord	A4 – LEVEL 4 Study 2 – The life of Peter Topic – Lessons in loyalty
	<p>Bible Focus: Luke 22: 31-34, 54-62</p> <p>Key Verses: Luke 22: 31-32</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Sometimes it's difficult for Christians to say they belong to Jesus. 2. The Bible says we should always tell the truth. 	<p>Bible Focus: Luke 22: 31-34, 39-62</p> <p>Key Verses: Luke 22: 31-32</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians should avoid self-confidence and self-reliance, and trust in Jesus. 2. Christians must be truly sorry for their sin, like Peter was.
INTRODUCE IT	Think of situations when pupils might be inclined to tell lies or not completely tell the truth. Examine why we sometimes are too afraid to tell the truth. Explain that Peter had got himself into that sort of situation.	Peter boasted that he would never let Jesus down, and he would even go to prison or die for Him (Luke 22: 33). We know that pride comes before a fall (Proverbs 16: 18). With Peter, his pride came before a disastrous fall.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter followed the arresting party to the High Priest's house. 2. He mixed with some of the people in the courtyard of the house. 3. Some of them asked whether he was a friend and a follower of Jesus and three times he denied that he knew Jesus and lied to them. 4. Jesus looked at Peter, the rooster crowed and then Peter realised what he had done. He went outside and wept bitterly. He had let Jesus down just when He had needed Him and had been a coward rather than courageous. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – He denied his Lord.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter must have been confused. He knew what Jesus had said about his denial (22: 34). He thought he was strong enough to support Jesus. 2. When the time came he was just too afraid to tell the truth. In fact, he denied Jesus three times just as Jesus had said he would. 3. Think about how he must have felt in letting Jesus down. 4. Discuss the nature of Peter's temptation. 5. Also discuss the importance for Christians of where they go, who their friends are, how they think. How do these things influence their behaviour and thinking? <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Lessons in loyalty.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. List reasons why you think Christians find it difficult to belong to Jesus e.g. peer pressure, worldly influences, advertising, social media etc. 2. Peter had let Jesus down; could he ever be forgiven? 3. Find out how David confessed his sin with Bathsheba (2 Samuel: 11, Psalm 51) and was restored. 	<ol style="list-style-type: none"> 1. Make a list of qualities that we should look for in good friends. 2. Name one way you think Christians could be loyal to Jesus. 3. Think about what Jesus meant when He warned Peter of what might happen (Luke 22: 32).
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why is it sometimes difficult for Christians to say they belong to Jesus? 2. Satan wanted to crush Simon Peter and the other disciples. But Jesus assured Peter that his faith, although it would be tested and falter, would not be destroyed. Although Peter denied knowing Jesus, he later repented, and Jesus used him for a very important job. What prevents Christians from telling the truth? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Peter wept bitterly because he realised he had failed as a disciple and as a friend. He had been frightened and went against all he had boldly promised. Don't become overconfident or self-sufficient, as you don't know how you will react under huge pressure. Are you aware of your breaking points? 2. What can Christians do to show they are truly sorry for their sin?

Level 3-4	A4 – LEVEL 3 Lesson 3 – The life of Peter Topic – Jesus dies	A4 – LEVEL 4 Study 3 – The life of Peter Topic – Lessons in sorrow and joy
	<p>Bible Focus: Mark 15: 22-40</p> <p>Key Verse: Galatians 2: 20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus was sinless and perfect. 2. Christians should be thankful for Jesus' death on the cross. 	<p>Bible Focus: Luke 24: 1-12 & 33-49</p> <p>Key Verses: Luke 24: 46-47</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe Jesus bore the punishment for their sin so they could be saved. 2. The Bible says that Jesus offers forgiveness and eternal life to those who believe and trust in Him.
INTRODUCE IT	<p>Discuss what pupils might do if they had let somebody down as Peter had? Think about what Peter might have tried to do and how it was probably impossible.</p>	<p>Explain that we don't really know what Peter was doing when Jesus was on the cross. We do know that on Easter Sunday morning he went to the tomb. The Bible says that he actually met with Jesus on that day (See verse 34).</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe how Jesus was taken outside of the city to be crucified. 2. Describe how He was treated and how those around Him insulted and mocked Him. 3. Explain that the 3 hours of darkness was something miraculous and helps us to understand that God could not look at His Son who was being punished for our sin. 4. The Bible teaches that during this time Jesus bore the penalty of sin that was due to us. 5. Explain what happened when Jesus actually died (verses 38-39). 6. Explain the response of the centurion standing by the cross. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Jesus dies.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe how the women went to the tomb on Easter morning. 2. Explain what they found and the message they were given. 3. When Peter heard the news, describe what he did (verse 12). 4. Discuss why some found it so difficult to believe that Jesus was alive. 5. Explain what happened when Jesus appeared to them. 6. Peter and his friends had wonderful joy at seeing their risen Lord. 7. How did Jesus explain His sufferings? (Verses 45-47) <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Lessons in sorrow and joy.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Think about the significance of Jesus' death on the cross, the meaning of the Key Verse, and the fact that Jesus died for individuals. 2. Discuss the benefits of Jesus' death on the cross, e.g. Jesus defeated Satan and death, Jesus took the punishment that Christians believe they would face when they died, so now Christians would not have to endure this. Jesus made a way for Christians to pray directly to God and ask for forgiveness of their sins. 	<ol style="list-style-type: none"> 1. Discuss ways that Christians can practically show they are sorry for their sins. 2. Make up words for a poem or a prayer which a Christian could use to celebrate Jesus' victory over death, and His resurrection.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why do you think Jesus died on the cross? 2. How can Christians show that they are thankful for Jesus' death on the cross? (Worship and praise Him, read their Bibles, pray to Him, regularly repent of their sin, try to be the person Jesus would want a Christian to be – characteristics of the fruit of the Spirit.) 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How can Christians be sure that Jesus is alive? 2. What does it mean to have eternal life? 3. How can Christians know that they are truly forgiven? (The Bible tells Christians this; Jesus says that if you repent and are truly sorry for your sin, you will be saved. Christians are taught they will have a peace about this if they trust in God.)

Level 3-4	A4 – LEVEL 3 Lesson 4 – The life of Peter Topic – “Do you love me?”	A4 – LEVEL 4 Study 4 – The life of Peter Topic – Lessons in love
	<p>Bible Focus: John 21: 1-17</p> <p>Key Verse: John 21: 17</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even when Christians fail Jesus, like Peter did, they can be forgiven. 2. The Bible tells us that Jesus wants Christians to teach others and care for them as a shepherd cares for his sheep. 	<p>Bible Focus: John 21: 1-20</p> <p>Key Verse: John 21: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus is prepared to give Christians a fresh start if they repent and are truly sorry for their sin. 2. The Bible teaches that despite our failures, Jesus loves Christians no less.
INTRODUCE IT	Peter is trying to restart his life again after the death of Jesus. He returns to his home area and to his former job and goes fishing on the Sea of Galilee.	Jesus proved He was alive, by appearing to His disciples on a number of occasions after He had been raised from the dead (1 Corinthians 15: 3-8).
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The disciples fished all night and caught nothing. They are returning to the shore, tired, hungry and disappointed. 2. Jesus calls from the shore but they did not recognise Him. He asked them if they had any fish. 3. They obey His orders and put out the net on the other side of the boat. Then they catch a mass of fish. 4. John realises it is Jesus and Peter swims to meet Him. 5. Jesus invites them all to breakfast and then asks Peter whether he loves Him. 6. Peter replies that he does love Him, and Jesus gives him a new job of looking after His followers (sheep). 7. Discuss why Jesus asks him the same question three times. 8. Think about how Jesus must have forgiven Peter to have given him such an important job. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4. Show it: see FBI links in Appendix B – Do you love me?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. One of the resurrection appearances was to seven disciples who had gone fishing on the Sea of Galilee. 2. He proved who He was by giving them a large catch of fish. 3. The disciples had breakfast with Jesus on the shore. 4. Jesus wanted to be sure that Peter was truly repentant for the many times he had let Him down in the final hours of His life. 5. Three times Peter expresses His love for Jesus in front of the others. 6. Now Peter is to become a shepherd who will care for Jesus' followers in the new Church. He was being given a second chance to serve Jesus. 7. Discuss how God loves Christians, no matter what their failures. He wants them to love Him in return. 8. Remind the pupils that the Bible teaches that God never fails even though Christians may often fail Him. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4. Show it: see FBI links in Appendix C – Lessons in love.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss how Jesus gave special encouragement to Peter after his denial of Him. 2. Find out about a famous Christian who learned how to listen to Jesus and then do His will. 	<ol style="list-style-type: none"> 1. Discuss how God's love and forgiveness can encourage Christians, just like his words and love encouraged Peter. 2. Research the life of a famous Christian who changed his ways when he believed and trusted in Jesus.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How do you think a Christian can practically demonstrate their love for Jesus and other people around them? 2. The Bible teaches that God is a forgiving God. It is inevitable that Christians will let Him down at some point. How can Christians keep themselves from taking advantage of His forgiving nature? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. In this beach scene, Jesus led Peter through a life changing experience. Peter had disowned Jesus three times. Three times He asked Peter if he loved Him. Peter's life totally changed. His occupation changed from fisherman to evangelist, he changed from a half-hearted follower to a repentant disciple, and the kind of person Jesus used to build His church. Have you ever had a life changing experience which has changed your ideas or thinking? 2. How can Christians prove their love for God by their actions?

Level 3-4	A5 – LEVEL 3 Lesson 1 – The life of Peter Topic – Peter preaches	A5 – LEVEL 4 Study 1 – The life of Peter Topic – Pentecost
	<p>Bible Focus: Acts 2: 1-43</p> <p>Key Verse: Acts 1: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus' followers received the Holy Spirit as a gift from God. 2. Peter preached to the crowd to repent and receive God's forgiveness. 	<p>Bible Focus: Acts 2: 1-42</p> <p>Key Verse: Acts 2: 38</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Pentecost is a Jewish festival, celebrated fifty days after the Passover. 2. After Peter's preaching, the Church was born.
INTRODUCE IT	Ask pupils how they might feel if there are big changes in their lives. New school, new home, changes in family circumstances. Explain that there were big changes coming for the disciples now that Jesus had ascended up to Heaven, and they had to carry on His work.	Think about the fact that birthdays, anniversaries and religious festivals are important for some families. Think of some special days in the coming months. The Jewish nation celebrated Pentecost which was fifty days after the Passover when they left Egypt and when Moses received the Law at Mount Sinai.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The disciples were waiting for the coming of the Holy Spirit which Jesus had promised them (Acts 1: 8). 2. On the Day of Pentecost, the Holy Spirit came as described in verses 2-3. 3. The disciples began to speak in other languages so that people from many nations who had come to Jerusalem for a special festival could understand them. 4. Some accused the disciples of having taken too much wine. 5. Peter takes the initiative and explains to the crowd what had happened. He tells them that Joel's prophecy has been fulfilled and the Holy Spirit has come (Joel 2: 28-32). 6. Boldly he tells them they were responsible for the death of Jesus, but that God has raised Him from the dead. 7. The people were upset and asked what they could do. 8. Peter tells them to repent and be baptised. That day, three thousand believed and became followers of Jesus. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Peter preaches.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus' promise was fulfilled when the disciples received the Holy Spirit in a spectacular way on the Day of Pentecost. 2. Explain what happened when the Holy Spirit came. 3. Peter said that the Jewish nation was responsible for the death of Jesus, but God had raised Him up and exalted Him to Heaven and now He had sent the Holy Spirit. 4. Those who believed were the first members of the Church. It started that day and continues to the present day. 5. Discuss what really happened to the people who believed (see verses 38-39). 6. Look at what they did to show their lives were changed (see verses 42). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Pentecost.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. The Bible teaches that the Holy Spirit gives Christians power to witness. What does this mean? 2. How much importance do Christians place on spreading the Gospel message throughout the world? 	<ol style="list-style-type: none"> 1. Discuss the importance of the work of the Holy Spirit. 2. Why is it good for Christians to meet together in close fellowship, as a Church? 3. Find out the name of a Church that is growing fast and name its characteristics.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss some ways that a Christian pupil could be a witness for Christ in school. 2. Carry out some research on the different forms of penance or repentance used many years ago. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why is Pentecost so important to the Church today? 2. Discuss the difference between attending Church and being part of a Church fellowship.

Level 3-4	A5 – LEVEL 3 Lesson 2 – The life of Peter Topic – Peter healing	A5 – LEVEL 4 Study 2 – The life of Peter Topic – Healing a lame man
	<p>Bible Focus: Acts 3: 1-16</p> <p>Key Verse: Acts 3: 6</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus has power to heal sickness and disease. 2. He can change our lives if we put our trust in Him. 	<p>Bible Focus: Acts 3: 1-26</p> <p>Key Verse: Acts 4: 10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It was God's power that healed the lame man and not that of the disciples. 2. Christians believe that God often places them in the right place at the right time, in order to carry out His work.
INTRODUCE IT	<p>Peter and the other disciples would never forget the parable Jesus had taught them about the Good Samaritan and the need to "love their neighbours" (Luke 10: 25-37). When they saw this man in need, they knew that they had to do what Jesus would have done.</p>	<p>One of the greatest teachings of Jesus was care for others. He constantly showed to His disciples His love for everyone, especially the needy. He said that when He was gone, they would do even greater things than He had done (John 14: 12).</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter and John are going to the Temple to pray. 2. They meet a man who has been unable to walk, since he was born, forty years before. 3. He asks for money, but Peter says he has something better; he could be healed. 4. He helped the man to his feet and then the man began to jump and walk. He went into the Temple praising God. It was the first miracle in the early Church. 5. When a crowd gathered, Peter explained that the man had not been healed by his own power or Peter's power, but in the name of Jesus whom the people had crucified (see verse 16). 6. Note the emphasis of the man's faith in verse 16. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Peter healing.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Soon after Pentecost Peter and John were going to the Temple to pray. 2. When they saw the lame man, they knew what Jesus would have done. 3. In faith, Peter helped the man to stand up. Immediately he was healed, showing proof by walking, jumping and going into the Temple praising God. 4. The power of Jesus was now evident in His apostles through the coming of the Holy Spirit. 5. Look at the main points of Peter's sermon -who Jesus is and what the Bible says He can still do! 6. Does God still equip His followers with power to heal? <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Healing a lame man.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Peter and John saw a man in need and decided to help him. They were careful to give God the Glory for the healing that took place. 2. Ask the pupils to work in groups to research a modern day Christian charity who help people with disabilities. If time permits they could present their findings to the rest of the class. 	<ol style="list-style-type: none"> 1. Peter and John were on their way to the Temple to pray. Their commitment to prayer led to their encounter with the lame man. How important should prayer be in the lives of Christians today? 2. Think about the reasons why Peter has changed so much since he denied Jesus.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Think about the miracle of healing and the fact that not all people are healed. Discuss 1 John 5: 14-15. Why might God choose to allow suffering? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Spending time with Jesus had affected Peter and John's everyday work and witness for Him. How can Christians today, who do not have Jesus with them physically still be effective in His service?

Level 3-4	A5 – LEVEL 3 Lesson 3 – The life of Peter Topic – Peter witnessing	A5 – LEVEL 4 Study 3 – The life of Peter Topic – Before the Sanhedrin
	<p>Bible Focus: Acts 4: 1-22</p> <p>Key Verse: Acts 4: 12</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Holy Spirit was responsible for the change in Peter's life. 2. Christians believe that it is important to stand firm for God. 	<p>Bible Focus: Acts 4: 1-31</p> <p>Key Verse: Acts 4: 13</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible says that God gave Peter courage and strength to witness to the religious authorities. 2. The Bible says that Christians must be prepared to tell others about Jesus whatever the cost.
INTRODUCE IT	<p>Revise what had happened in the previous lesson. Remind the pupils that in some countries, if you make a stand for Jesus, it could result in persecution or even imprisonment. On this occasion Peter and John faced persecution from the religious authorities.</p>	<p>Peter had preached another great sermon (chapter 3). The number of believers was around 5,000 (verse 4). The religious authorities thought that Jesus' crucifixion would be the end of His following. Now it was even greater!</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The religious authorities heard Peter's message and were disturbed because teaching the people was their job, and also because Peter was preaching that Jesus was alive. 2. Peter and John were arrested and put in prison. 3. The next day they had to face the Sanhedrin (the religious court), just as Jesus had done. 4. They wanted to know what power Peter had used to make the man walk. 5. Peter told them it was power in the name of Jesus (verse 10). 6. The religious leaders were impressed by Peter and John's courage. 7. They told them to stop preaching about Jesus. 8. Peter said that they had to obey God rather than them. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3. Show it: see FBI links in Appendix B – Peter witnessing.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter and John are arrested. 2. Note the significance of the Sanhedrin (Jewish Council). 3. Peter boldly told the Sanhedrin that it was the power of Jesus that had healed the man, and then explained that He is the only Saviour (verse 12). 4. The Sanhedrin were amazed at the courage of Peter and John and realised it was because they had been with Jesus. 5. They told them to stop preaching in the name of Jesus. But Peter told them they had to obey God rather than the Sanhedrin. 6. Peter and John returned to their own people and together they prayed that they might be able to speak the message boldly. Note how their prayers were answered in a very powerful way. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3. Show it: see FBI links in Appendix C – Before the Sanhedrin.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Look at verse 12 and discuss with pupils why Jesus must be the foundation of a Christian's faith. 2. Find out about a famous Christian who 'took a stand' for their faith e.g. Eric Liddell. 	<ol style="list-style-type: none"> 1. Discuss how a Christian might show boldness in their faith and witness. 2. Research the work of Open Doors or Barnabas Trust to find out how Christians are acting boldly in places where there is persecution.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Look at 1 Peter 2: 4-5. Discuss what it means for a Christian to be a 'living stone'. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Do Christians rely enough on the work of the Holy Spirit? 2. How can opposition to the Gospel help faith to grow?

Level 3-4	A5 – LEVEL 3 Lesson 4 – The life of Peter Topic – Peter in prison	A5 – LEVEL 4 Study 4 – The life of Peter Topic – In prison
	<p>Bible Focus: Acts 12: 1-19</p> <p>Key Verse: 1 John 5: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Persecution is something that can affect God's people. 2. The Bible teaches that God loves us and knows what is best for us. 	<p>Bible Focus: Acts 12: 1-19</p> <p>Key Verse: 1 John 5: 5</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible encourages Christians to trust in God like Peter did, even in the most difficult circumstances. 2. God can do the impossible, but He leaves the rest to us.
INTRODUCE IT	<p>Jesus said that just as the world hated him, so they would hate the apostles and all of God's people (John 15: 18). In His early life Jesus had nearly been killed by King Herod. Now his grandson, another Herod is about to do the same thing to Peter.</p>	<p>Once again Peter is in prison because of his faith and his preaching. He must have had great faith to have been fast asleep in the prison, the night before his trial. Had Peter learnt the truth of the words which he later wrote? (1 Peter 5: 7)</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. King Herod has James put to death and when he realised that this pleased the Jews he arrested Peter. 2. Peter is in prison again, awaiting a public trial. 3. The Church met together to pray. 4. The night before the trial an angel helped Peter escape from the prison. 5. Peter went to the house where his friends were praying. 6. The servant girl who opened the door told them that Peter was there, but nobody believed her. 7. Eventually they realised that God had answered their prayers. 8. Consider the importance of true fellowship among believers. 9. The Bible explains that Christians should pray regularly, expect God to answer and accept God's will for their lives. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Peter in prison.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Church was concerned about Peter and earnestly prayed for him. 2. Peter was guarded by 16 soldiers and chained to two of them. 3. An angel appeared, woke Peter and freed him from the chains and led him out of the prison. Miraculously Peter was free. 4. Peter realised that it was God who had freed him. 5. He discovered that the Church were praying but not really believing that God could do impossible things. 6. Clearly God had more work for Peter to do. It was not yet his time to die so God overruled. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – in prison.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss why Christians might find it difficult to pray regularly. 2. Find two Bible verses to do with God's guidance and share them with the group. 	<ol style="list-style-type: none"> 1. Why should Christians pray to God in difficult times? 2. Consider why it's important to pray expectantly, trusting God to answer. 3. Ask the pupils if they can share an example of a time when God has answered prayer for someone they know.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why do God's ways sometimes seem a mystery e.g. some followers are harshly persecuted, and others are not? 2. How does a Christian discover God's will for their lives? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why do Christians sometimes doubt that God will answer their prayers in the way they ask? 2. In times of despair when hope seems gone, why should Christians continue to trust God?

Level 3-4	A6– LEVEL 3 Lesson 1 – Abram’s journeys Topic - Trusting God	A6 – LEVEL 4 Study 1– Abram Topic – His call
	<p>Bible Focus: Genesis 12: 1-9</p> <p>Key Verse: Hebrews 11: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abram was a man of faith: He trusted God even when he didn't know where God was leading him. 2. Christians believe that when God calls us, we need to trust, follow and obey Him. 	<p>Bible Focus: Genesis 11: 27-32, Genesis 12: 1-9</p> <p>Key Verses: Acts 7: 2-4</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abram was a man of faith: He trusted God even when he didn't know where God was leading him. 2. God calls Christians to trust, follow and obey Him in every aspect of their lives.
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils if they have ever moved to a new school. What were the challenges involved in this? (You could discuss starting new routines, different travel arrangements, making new friends and meeting new teachers.) • Ask if anyone in the group has moved to a new house. What challenges did this present? For Abram and his family, new challenges might have included a different language, food, climate and customs, as well as being far away from friends at home. 	<p>Walking debate. Ask the pupils to imagine they are setting out on a long journey to a country they have never been to before, and that the plan is to set up home there. What challenges could this present? (For Abram and his family new challenges might have included a different language, food, climate and customs, as well as being far away from friends at home.) Write the following words individually on A4 sheets: UNSURE; WORRIED; EXCITED; STRESSED; APPREHENSIVE. Stick the sheets on a wall in separate parts of the room. Ask the pupils to walk to the sheet with the word that best describes how this situation might make them feel. Then discuss their choices: why might they feel this way?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God spoke to Abram and told him to move with his family to a different country which He would show to him. This wasn't going to be easy. Travelling in Abram's time was difficult and slow. He also had a lot of things to organise and people to take with him. 2. God made a special promise to bless Abram and make his family into a great nation. Through this great nation all the other people on the earth would be blessed too. 3. Abram set out with his nephew Lot and his wife Sarai. They took all their possessions with them. Abram was 75 years old! 4. After they had been travelling for some time, God appeared to Abram at a place called Shechem. He told Abram He would give the land to his family. 5. Abram built an altar and worshipped God. He then travelled to a place in the hills between Bethel and Ai and pitched his tent. Again, he built an altar to worship God. From there he continued travelling towards the Negev desert. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Trusting God.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God spoke to Abram and told him to move with his family to a different country. This wasn't going to be easy. Travelling in Abram's time was difficult and slow. He also had a lot of things to organise and people to take with him. 2. God made a special promise to bless Abram and make his family into a great nation. Through this great nation all the other people on the earth would be blessed too. Through Abram's family tree, Jesus Christ would be born to save humanity. 3. Abram moved out in faith. He took his nephew Lot and his wife Sarai. They brought all their possessions with them. Abram was 75 years old! 4. After they had been travelling for some time, God appeared to Abram at a place called Shechem. He told Abram He would give the land to his family. 5. Abram built an altar and worshipped God. In Bible times altars symbolised communion with God and commemorated notable encounters with Him. Abram then travelled to a place in the hills between Bethel and Ai and pitched his tent. Again, he built an altar to worship God. From there he continued travelling towards the Negev desert. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – His call.</p>
REVIEW IT	<p>Draw a map of Abram's journey from Haran to Bethel and mark on it the place names mentioned in this story. Make sure to include the great tree of Moreh and the two altars that Abram built to worship God.</p>	<p>In pairs, make a list of adjectives we might use to describe Abram's attitude to God's call to move to a different land. Base your list on the Biblical account studied today.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Abram obeyed God when He asked him to set out on his journey, even though this would not have been an easy thing. What does this show us about his character? 2. How important is faith in the life of a Christian, especially in times of difficulty or uncertainty? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss in pairs or groups of 3: Abram obeyed God. What does this teach us about Abram's view of God? 2. Think of situations where obeying God might be challenging. What can we learn from Abram's story about how we should behave, even when we feel unsure, apprehensive or worried?

Level 3-4	A6– LEVEL 3 Lesson 2 – Abram’s journeys Topic - Choices	A6 – LEVEL 4 Study 2 – Abram Topic – His choice
	<p>Bible Focus: Genesis 13: 1-18</p> <p>Key Verses: Proverbs 3: 5-6</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It’s important to make good decisions in our lives. 2. Christians rely on God for guidance when making decisions. They do this by talking to Him in prayer and reading the Bible. 	<p>Bible Focus: Genesis 13: 1-18, Genesis 14: 1-16</p> <p>Key Verse: Joshua 24: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abram looked for God’s guidance and help, and he gave thanks to God. 2. The Bible teaches that Christians should ask God for His help and guidance, giving Him all the praise for blessing in their lives.
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the group to give examples of small, everyday decisions and then some bigger life-changing decisions. Collate these on two lists on the board. • Give each person a piece of paper. On one side they should draw a picture representing a small decision they have made recently. On the other side they should draw a picture representing a hope, dream or ambition they have about the future. In small groups they can share and discuss their pictures. Explain that we all need help and guidance with the decisions we have to make. Christians put their trust in God to help them to do this. 	<p>Serving God is a choice.</p> <p>What differences might we see in the lives of people who choose to serve God?</p> <p>Make a list of these on the board and keep them in mind as we study a snapshot of Abram’s life in this lesson.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Abram went back to the place he had camped before, between Bethel and Ai. He had built an altar to God there, and he went to pray. 2. Abram had a decision to make. There were too many people living in the land, and they were quarrelling about it. There wasn’t room for everyone, so it was time for Abram to part company with his nephew Lot and live in a different area. 3. Abram gave Lot the opportunity to choose which area of the land he wanted to live in. 4. Lot chose the fertile, well-watered plain of the river Jordan and he decided to live near the cities. 5. Abram lived in the land of Canaan. 6. When Lot had gone his way, God spoke to Abram and promised him all the land he could see in every direction: north, south, east and west. 7. God promised that Abram would have many children and that the land would belong to them. 8. Abram settled to live near the great trees of Mamre, at Hebron. He built an altar there to worship God. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Choices.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Abram had a decision to make. There were too many people living in the land, and they were quarrelling about pasture for the animals. It was time for Abram to part company with his nephew Lot and live in a different area. 2. Abram gave Lot the opportunity to choose which area he wanted to live in. 3. Lot chose the fertile, plain of the river Jordan and he decided to live near the cities. 4. Abram lived in the land of Canaan. 5. When Lot had gone his way, God spoke to Abram and promised him all the land he could see in every direction. God promised that Abram would have many children and that the land would belong to them. 6. Abram settled near the great trees of Mamre, He built an altar there to worship God. 7. Abram was living in a time of conflict. The enemies of Sodom, where Lot lived, had attacked the city and captured Lot, together with some others and their possessions. 8. When Abram heard about this, he went with an army to attack the enemy and recover the hostages. Abram defeated the captors. He wouldn’t accept any payment from the King of Sodom because it was God who gave him the victory over his enemies. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – His choice.</p>
REVIEW IT	<p>Produce a newspaper headline and short front page report about the story in today’s lesson. The article should contain all of the key elements in the story. This activity could be completed in small groups or pairs. The articles could be displayed and discussed.</p>	<p>Read the Key Verse Joshua 24: 15. From what you have learned in this study, how did Abram demonstrate that he was a servant of God?</p> <p>Review the list of characteristics of servants of God made at the start of the lesson. Ask the pupils if they would like to add or change anything in this list.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Abram involved God in his choices and decisions, which resulted in God blessing him. Think about what it means to be blessed by God.</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Lot made a wrong choice which ended up having negative consequences. How important is it to consider others when making choices / decisions?</p>

Level 3-4	A6– LEVEL 3 Lesson 3 - Abram's journeys Topic – God's promises	A6 – LEVEL 4 Study 3 – Abram Topic – His confidence
	<p>Bible Focus: Genesis 17: 1-8, Genesis 18: 1-15, Genesis 21: 1-5</p> <p>Key Verse: Matthew 1: 21</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even though Abram had tried to sort things out his own way, God didn't give up on him. 2. God confirmed His promise to Abram that he would be the father of many nations. It would mean blessing not just for Abram, but also for people throughout history. 	<p>Bible Focus: Genesis 15: 1-7, Genesis 17: 1-19, Genesis 18: 1-15</p> <p>Key Verse: Genesis 18: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God had promised Abram that he would have a child who would be his heir. Abram believed God, but he and his wife were old and still hadn't had any children. They tried to sort things out themselves. 2. God didn't give up on Abram and Sarai. God confirmed His promise that Abram would be the father of many nations. It would mean blessing not just for Abram but for many people throughout history.
INTRODUCE IT	Ask the pupils if they have ever made a promise. Sometimes people don't keep their promises. What are the reasons for this? This lesson explains that God keeps His promises, even when it might seem unlikely that He will.	Make a list of the types of promises people make today (marriage vows, military oaths, legal agreements, payment agreements, etc.) Discuss to what extent such promises are kept or broken. Today's study teaches us that God keeps His promises.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God had promised Abram that he would have many children. 2. Abram and his wife Sarai were old and tried to work things out themselves. 3. God didn't break His promise though. In fact, He confirmed it again with Abram and Sarai. He gave them new names as a sign of the promise – they would now be called Abraham and Sarah. 4. God told Abraham he would be the father of many nations. He promised that He would give the land to Abraham and to his descendants, and that He would be their God. 5. Three men came to visit him. Abraham was very kind to them. 6. God told Abraham that he would have a son within the next year. Sarah laughed when she heard this because she and Abraham were too old to have children. 7. God kept His promise, and Sarah did have a son. 8. Abraham and Sarah called their son Isaac, meaning "laughter" because God had fulfilled an unbelievable promise to them, and had brought them great joy in their old age. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3. Show it: see FBI links in Appendix B – God's promises.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God had promised Abram many descendants. 2. Abram and his wife Sarai were old and tried to work things out themselves. 3. God didn't give up on them. He confirmed the promise. God gave Abram and Sarai new names. They would now be called Abraham and Sarah, as a reminder of His promise. 4. God told Abraham he would be the father of many nations. He promised that He would give the land to Abraham and to his descendants, and that He would be their God. 5. Abraham's kindness to the strangers was common to his day – a person's reputation was often linked with his/her hospitality. 6. God told Abraham that Sarah would have a son within the next year. Sarah laughed, because she and Abraham were too old to have children. 7. God kept His promise, and Sarah did have a son. 8. Abraham and Sarah called their son Isaac, meaning "laughter" because God had fulfilled an unbelievable promise to them, and had brought them great joy in their old age. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3. Show it: see FBI links in Appendix C – His confidence.</p>
REVIEW IT	Read and discuss the Key Verse. Use the words it contains to design a poster.	In small groups: What do we learn about the characters of God, Abraham and Sarah in this lesson? Pupils could discuss their ideas in pairs and then report back to the whole group.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How might this lesson strengthen a Christian's faith in God? 2. What does this lesson teach about patience and waiting on God's timing? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Are there things in life that are too hard for God? 2. Why might Christians be tempted to think of God's timing as being delayed?

Level 3-4

	A6– LEVEL 3 Lesson 4 – Abraham’s journeys Topic – The test of love	A6 – LEVEL 4 Study 4 – Abraham Topic – The challenge
	<p>Bible Focus: Genesis 22: 1-14</p> <p>Key Verse: John 1: 29</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God tested Abraham. He asked Abraham to sacrifice his only son. Abraham obeyed God and trusted Him completely. 2. God provided a sacrifice to take Isaac’s place. 3. The Bible teaches that God provided Jesus to take our place and die as a sacrifice to take away our sin. 	<p>Bible Focus: Genesis 22: 1-19</p> <p>Key Verses: Hebrews 11: 17-19</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. When God asked Abraham to sacrifice his only son, Abraham obeyed God and trusted Him completely. 2. God provided a sacrifice to take Isaac’s place. 3. God confirmed His promises to Abraham because he had obeyed Him. 4. The Bible teaches that God provided Jesus to take our place and die as a sacrifice to take away our sin.
INTRODUCE IT	<p>Sometimes we use tests to find out things about people. Make a list of the types of tests people have to do (driving tests, school examinations, music examinations, hearing and sight tests, etc.) These tests show something of a person’s knowledge, understanding, physical abilities and behaviour. In this story, God used a test to find out if Abraham really trusted Him.</p>	<p>Is there anything, or anyone, in your life you just couldn’t live without? For Abraham, his son Isaac must have been one of those people. Abraham had waited so long to have Isaac. How might Abraham have felt if he had lost Isaac?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God asked Abraham to sacrifice his only son Isaac as a burnt offering. 2. Abraham obeyed God’s instructions. Abraham travelled for three days to reach the place God had asked him to go to. 3. When Isaac asked Abraham where the sacrifice was, Abraham answered that God would provide one himself. This shows that Abraham had great faith in God. 4. Abraham was completely obedient to God. He was ready to give up everything for God and sacrifice his precious son. 5. God called out to Abraham and told him not to harm his son Isaac. 6. God provided a sacrifice to take Isaac’s place: a ram. 7. God confirmed His promise to Abraham that He would have so many descendants that no one would be able to count them. He also promised that through them He would bless all the nations on the earth. 8. The Bible teaches that God sent His only Son to take our place as the “Lamb of God”. Through faith in Jesus, God blesses us with salvation if we trust in Him. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – The test of love.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. By asking Abraham to sacrifice his only son, God was testing him. This may have been to develop his character and his ability to trust God. 2. Abraham obeyed God’s instructions. Abraham travelled for three days to reach the place God had asked him to go to. 3. When Isaac asked Abraham where the sacrifice was, Abraham answered that God would provide one himself. This shows that Abraham had great faith in God. 4. Abraham was completely obedient to God. He was ready to give up his only son to prove that he loved God more than anyone else. 5. God called out to Abraham and told him not to harm his son Isaac. 6. God provided a sacrifice to take Isaac’s place: a ram. Note the parallel between the ram as Isaac’s substitute and Christ as a substitute for humans. 7. God confirmed His promise to Abraham that He would have many descendants and that no one would be able to count them. 8. The Bible teaches that God did not spare His own Son but sent him as a willing sacrifice to take our place on the cross. Through faith in Jesus, God blesses us with salvation if we trust in Him. <p>Explain the Key Verses and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – The challenge.</p>
REVIEW IT	<p>The Key Verse teaches us that Jesus is the perfect sacrifice, the Lamb of God, who takes away the sin of the world.</p>	<p>Abraham called the place where the events in today’s study took place “The Lord will Provide”. Why was this an appropriate name?</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. Abraham trusted God completely and obeyed Him and God blessed Him greatly for this. How can we follow Abraham’s example?</p>	<p>How does the lesson challenge Christians today? Discuss. Abraham trusted God and obeyed Him, even when He tested his faith. How can we follow his example? In what ways might God choose to test a person’s faith today?</p>

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A1	Creation	God makes the world
		https://www.freebibleimages.org/illustrations/preschool-creation/
		https://www.freebibleimages.org/illustrations/lis-creation-days/
		God makes the animals and man
		https://www.freebibleimages.org/illustrations/dm-creation/
		https://www.freebibleimages.org/illustrations/lis-creation-days/
		The first man and woman
		https://www.freebibleimages.org/illustrations/fl-adam-eve/
		God's world is spoiled
		https://www.freebibleimages.org/illustrations/fl-adam-eve/
		https://www.freebibleimages.org/illustrations/preschool-fall/
A2	Noah	Noah obeys God
		https://www.freebibleimages.org/illustrations/rg-noah-ark/
		Safe in the Ark
		https://www.freebibleimages.org/illustrations/lis-noah-ark/
		A brand new start
		https://www.freebibleimages.org/illustrations/lis-noah-ark/
		God's promise
		https://www.freebibleimages.org/illustrations/lis-noah-ark/

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A3	Peter	Jesus calls Peter
		https://www.freebibleimages.org/illustrations/yo-jesus-fishermen/
		Jesus helps Peter
		https://www.freebibleimages.org/illustrations/yo-jesus-fishermen/
		https://www.freebibleimages.org/illustrations/lis-peter-fishing/
		Jesus calms the storm
		https://www.freebibleimages.org/illustrations/lis-jesus-storm/
		https://www.freebibleimages.org/illustrations/gnpi-043-jesus-storm/
A4	Peter / The Cross	Jesus saves Peter
		https://www.freebibleimages.org/illustrations/sb-walking-water/
		Peter falls asleep
		https://www.freebibleimages.org/illustrations/preschool-jesus-arrested/
		Peter has a fight
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-1/
		https://www.freebibleimages.org/illustrations/lis-judas/
		Peter lies about Jesus
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-1/
		https://www.freebibleimages.org/illustrations/preschool-jesus-trial/
		https://www.freebibleimages.org/illustrations/lis-peter-rooster/
		Peter talks with Jesus
		https://www.freebibleimages.org/illustrations/sb-resurrection-breakfast/

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A5	Abraham	Abram leaves home / God calls Abram
		https://www.freebibleimages.org/illustrations/abraham-ur-preschool/
		https://www.freebibleimages.org/illustrations/fn-abram-sarai/
		Abram and Lot
		https://www.freebibleimages.org/illustrations/fn-abram-lot/
		https://www.freebibleimages.org/illustrations/abraham-lot-preschool/
		https://www.freebibleimages.org/illustrations/fn-abram-canaan/
		God's promises to Abram
		https://www.freebibleimages.org/illustrations/ls-abram/
		https://www.freebibleimages.org/illustrations/fn-abram-stars/
A6	Abraham	Abraham and the visitors
		https://www.freebibleimages.org/illustrations/rg-abraham-sarah/
		Abraham listens to God
		https://www.freebibleimages.org/illustrations/rg-abraham-isaac/
		God's care
		https://www.freebibleimages.org/illustrations/abram-hagar-preschool/
		https://www.freebibleimages.org/illustrations/ls-hagar-ishmael/
		God's help
		https://www.freebibleimages.org/illustrations/ls-isaac-bride/
		God's choice
		https://www.freebibleimages.org/illustrations/rg-isaac-wife/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
A1	Creation	God makes the world
		https://www.freebibleimages.org/illustrations/creation/
		God makes the animals and man
		https://www.freebibleimages.org/illustrations/dm-creation/
		https://www.freebibleimages.org/illustrations/ls-creation-days/
		The first man and woman
		https://www.freebibleimages.org/illustrations/preschool-fall/
		God's world is spoiled
		https://www.freebibleimages.org/illustrations/adam-eve-fall/
		https://www.freebibleimages.org/illustrations/yo-fall/
A2	Noah	Noah obeys God
		https://www.freebibleimages.org/illustrations/fn-noah-2/
		Safe in the Ark
		https://www.freebibleimages.org/illustrations/bpa-noah/
		A brand new start
		https://www.freebibleimages.org/illustrations/bpa-noah/
		God's promise
		https://www.freebibleimages.org/illustrations/bpa-noah/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
A3	Peter	Jesus calls Peter
		https://www.freebibleimages.org/illustrations/andrew-philip-nathanael/
		https://www.freebibleimages.org/illustrations/gnpi-015-first-disciples/
		Jesus helps Peter
		https://www.freebibleimages.org/illustrations/yo-jesus-fishermen/
		Jesus calms the storm
		https://www.freebibleimages.org/photos/lumo-jesus-storm/
		https://www.freebibleimages.org/illustrations/jesus-storm/
		Jesus saves Peter
		https://www.freebibleimages.org/illustrations/gnpi-054-walking-water/
A4	Peter / The Cross	https://www.freebibleimages.org/illustrations/jesus-water/
		Peter falls asleep
		https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/
		Peter has a fight
		https://www.freebibleimages.org/illustrations/gethsemane-peter/
		https://www.freebibleimages.org/photos/jesus-gethsemane/
		Peter lies about Jesus
		https://www.freebibleimages.org/illustrations/gnpi-091-peter-denials/
		Peter talks with Jesus
		https://www.freebibleimages.org/illustrations/gnpi-105-peter-restored/
		https://www.freebibleimages.org/illustrations/peter-reinstated/

Appendix A Level 2 Free Bible Images

	Title	Story Images
A5	Abraham	God calls Abram
		https://www.freebibleimages.org/illustrations/abraham-canaan/
		https://www.freebibleimages.org/illustrations/yo-abram-promise/
		Abram and Lot
		https://www.freebibleimages.org/illustrations/yo-abram-promise/
		https://www.freebibleimages.org/illustrations/abraham-lot/
		God's promises to Abram
		https://www.freebibleimages.org/illustrations/abraham-promise/
		Abraham and the visitors
		https://www.freebibleimages.org/illustrations/yo-abraham-faith/
A6	Abraham	https://www.freebibleimages.org/illustrations/abraham-strangers/
		https://www.freebibleimages.org/illustrations/abraham-isaac/
		Abraham listens to God
		https://www.freebibleimages.org/illustrations/yo-abraham-faith/
		https://www.freebibleimages.org/illustrations/abraham-isaac/
		Abraham obeys God
		https://www.freebibleimages.org/illustrations/yo-abraham-faith/
		https://www.freebibleimages.org/illustrations/abraham-isaac/
		God helps
		https://www.freebibleimages.org/illustrations/isaac-wife/
		God's choice
		https://www.freebibleimages.org/illustrations/isaac-wife/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A1	In the beginning	God creates the world
		https://www.freebibleimages.org/illustrations/yo-creation/
		God creates man
		https://www.freebibleimages.org/illustrations/creation/
		Things go wrong!
		https://www.freebibleimages.org/illustrations/adam-eve-fall/
		Doing things God's way
		https://www.freebibleimages.org/illustrations/cain-abel/
		https://www.freebibleimages.org/illustrations/gnpi-001-word-flesh/
A2	Noah and the flood	Building the Ark
		https://www.freebibleimages.org/illustrations/fn-noah-2/
		Into the Ark
		https://www.freebibleimages.org/illustrations/yo-noah/
		Saved by the Ark
		https://www.freebibleimages.org/illustrations/noah-ark/
		Out of the Ark
		https://www.freebibleimages.org/illustrations/noah-ark/
		https://www.freebibleimages.org/illustrations/fn-noah-3/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A3	The life of Peter	Jesus calls Peter
		https://www.freebibleimages.org/photos/lumo-fishers-men/
		https://www.freebibleimages.org/photos/jesus-calls-disciples/
		The big catch
		https://www.freebibleimages.org/illustrations/gnpi-022-four-disciples/
		Jesus saves Peter
		https://www.freebibleimages.org/illustrations/jesus-water/
		Who is Jesus?
		https://www.freebibleimages.org/illustrations/gnpi-056-peter-confession/
		https://www.freebibleimages.org/photos/jesus-teaching/
A4	Peter / The Cross	An example of love
		https://www.freebibleimages.org/illustrations/gnpi-086-washing-feet/
		He denied his Lord
		https://www.freebibleimages.org/illustrations/gethsemane-peter/
		https://www.freebibleimages.org/illustrations/gnpi-091-peter-denials/
		Jesus dies
		https://www.freebibleimages.org/illustrations/jesus-crucified-dies/
		https://www.freebibleimages.org/illustrations/gnpi-098-jesus-dies/
		https://www.freebibleimages.org/illustrations/gnpi-096-jesus-crucifixion/
		"Do you love Me?"
		https://www.freebibleimages.org/illustrations/gnpi-105-peter-restored/
		https://www.freebibleimages.org/illustrations/peter-reinstated/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A5	The Life of Peter	Peter preaches
		https://www.freebibleimages.org/illustrations/lgr-peter-pentecost/
		https://www.freebibleimages.org/illustrations/ndb-pentecost/
		Peter healing
		https://www.freebibleimages.org/illustrations/ndb-lame-man/
		https://www.freebibleimages.org/illustrations/jl-lame-man/
		Peter witnessing
		https://www.freebibleimages.org/illustrations/peter-john-arrested/
		Peter in prison
		https://www.freebibleimages.org/illustrations/lgr-peter-prison/
A6	Abraham	https://www.freebibleimages.org/illustrations/anv-peter-prison/
		Trusting God
		https://www.freebibleimages.org/illustrations/abraham-canaan/
		https://www.freebibleimages.org/illustrations/yo-abram-promise/
		Choices
		https://www.freebibleimages.org/illustrations/abraham-lot/
		God's promises
		https://www.freebibleimages.org/illustrations/abraham-strangers/
		The test of love
		https://www.freebibleimages.org/illustrations/yo-abramam-faith/
		https://www.freebibleimages.org/illustrations/abraham-isaac/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A1	Creation & Fall	In the beginning
		https://www.freebibleimages.org/illustrations/fn-creation/
		Completed
		https://www.freebibleimages.org/illustrations/creation/
		The coming of sin
		https://www.freebibleimages.org/illustrations/creation/
		https://www.freebibleimages.org/illustrations/yo-fall/
		The results of sin
		https://www.freebibleimages.org/illustrations/adam-eve-fall/
A2	Early Developments	Worshipping God – Cain and Abel
		https://www.freebibleimages.org/illustrations/cain-abel/
		Walking with God – Enoch and Noah
		https://www.freebibleimages.org/illustrations/fn-lamech/
		https://www.freebibleimages.org/illustrations/noah-ark/
		Working for God – Noah and the Flood
		https://www.freebibleimages.org/illustrations/yo-noah/
		https://www.freebibleimages.org/illustrations/bs-noah-ark/
		https://www.freebibleimages.org/illustrations/moody-noah-flood/
		Worshipping God – Noah and his family
		https://www.freebibleimages.org/illustrations/yo-noah/
		https://www.freebibleimages.org/illustrations/jvh-noah/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A3	Peter	His call
		https://www.freebibleimages.org/illustrations/gnpi-015-first-disciples/
		https://www.freebibleimages.org/photos/lumo-fishers-men/
		His challenge
		https://www.freebibleimages.org/photos/lumo-walk-water/
		His confession
		https://www.freebibleimages.org/illustrations/gnpi-056-peter-confession/
		On the mountain
		https://www.freebibleimages.org/photos/lumo-transfiguration/
A4	Peter / The Cross	Lessons in Humility
		https://www.freebibleimages.org/photos/jesus-washes-feet/
		Lessons in loyalty
		https://www.freebibleimages.org/photos/last-supper/
		https://www.freebibleimages.org/photos/jesus-gethsemane/
		https://www.freebibleimages.org/photos/peter-denies-jesus/
		Lessons in sorrow and joy
		https://www.freebibleimages.org/photos/jesus-dies/
		https://www.freebibleimages.org/photos/jesus-appears-disciples/
		Lessons in love
		https://www.freebibleimages.org/photos/jesus-questions-peter/
		https://www.freebibleimages.org/photos/jesus-appears-galilee/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A5	The Life of Peter	Pentecost
		https://www.freebibleimages.org/illustrations/jesus-ascension/
		https://www.freebibleimages.org/illustrations/pentecost/
		Healing a lame man
		https://www.freebibleimages.org/illustrations/lame-beggar-healed/
		Before the Sanhedrin
		https://www.freebibleimages.org/illustrations/peter-john-arrested/
		In prison
		https://www.freebibleimages.org/illustrations/peter-prison/
A6	Abraham	His call
		https://www.freebibleimages.org/illustrations/abraham-canaan/
		His choice
		https://www.freebibleimages.org/illustrations/abraham-lot/
		https://www.freebibleimages.org/illustrations/sodom-gomorrah/
		His confidence
		https://www.freebibleimages.org/illustrations/abraham-promise/
		https://www.freebibleimages.org/illustrations/abraham-strangers/
		The challenge
		https://www.freebibleimages.org/illustrations/abraham-isaac/
		https://www.freebibleimages.org/photos/shepherds-sheep/



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