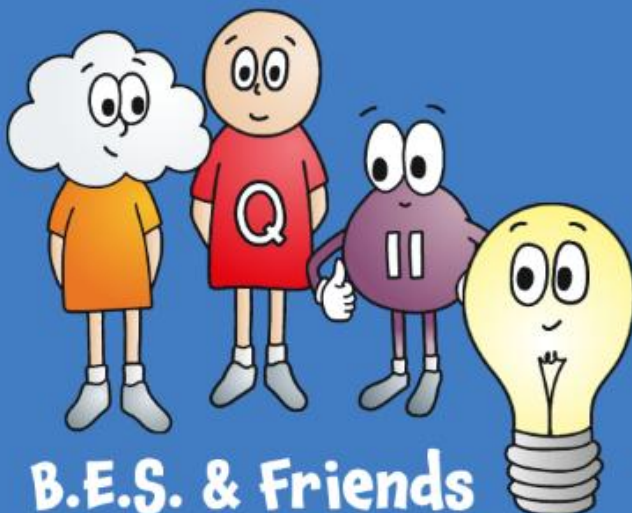


International Teacher Lesson Plans

Bibletime Levels 3 and 4

B Series
B7-B12



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NAME:

B.E.S.

This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

BIBLE EDUCATIONAL SERVICES

Registered Charity UK (CIO 1186004)

BES MISSION:

We produce Bible lessons for Partners to take the truth of Jesus Christ to the next generation globally.

BES VISION:

Every partner will have our curriculum in their own language and use it effectively to reach the next generation.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publishes Bibletime, Bibletime Going Deeper and Gleaners Bible lessons in English, and supports Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons.

Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintains editorial responsibility for Bibletime Lessons in English and all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, lessons for six months have been published in an A4 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system. Revival Movement Association, print the 6-month booklet in an A5 version to send internationally.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES CONTACT ADDRESSES:

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Website: www.besweb.com

LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month, the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce It** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show It** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons, we have given information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation, you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review It** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live It** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions for possible group work and individual responses to the challenge of the lesson.

BIBLETIME SYLLABUS

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

Levels 3 & 4	B7 – LEVEL 3 Lesson 1 – The life of Joseph Topic – Spies in Egypt	B7– LEVEL 4 Study 1 – The life of Joseph Topic – His teenage testing
	<p>Bible Focus: Genesis 41: 46-57 and 42: 1-26</p> <p>Key Verse: Numbers 32: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that 'sin' is disobeying God. 2. Christians believe that only God can forgive sin. 	<p>Bible Focus: Genesis 39: 1-23 and 40: 1-23</p> <p>Key Verse: Genesis 39: 21</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Joseph did not give in to temptation. 2. Joseph trusted God and obeyed Him during times of slavery, temptation and imprisonment.
INTRODUCE IT	<p>Explain to pupils that the Egyptians relied on their own crops for food and seven years of famine was a very serious situation for the people. Corn was valuable in those days as it was used in everything for food and could be stored for a long time. It was even used as money. Explain that Egypt was usually much better off in times of famine than the neighbouring countries because of the River Nile.</p>	<p>Potiphar was the captain of Pharaoh's royal guard. He bought Joseph from some Midianite slave traders to work in his home. This was the best decision Potiphar ever made as Joseph was a very talented young man. Potiphar's wife falsely accused Joseph and had him thrown into prison. When in prison, the subject of dreams came up; Joseph focused everyone's attention on God: 'Do not interpretations belong to God?' (Genesis 40: 8)</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The famine lasts for seven years (verse 54) and Joseph is the only one who can supply the need (verse 55) out of the abundant supplies of corn in Pharaoh's storehouses. 2. Joseph's brothers had to come down to Egypt for corn because of the famine (42: 1-3). 3. Joseph recognised his brothers, but they did not know him (42: 7 – over 20 years had passed). He put them in prison for three days. 4. Joseph dealt with his brothers in such a way to make them realise how badly they had treated him (42: 21). Only then would he know that their hearts had changed and forgive them. 5. Their memories and consciences convince them of their guilt, and they understand the reason for the distress they are experiencing. 6. In spite of their treatment of him, Joseph weeps for them (verse 24) and gives them food for their return journey to their father Jacob. However, he keeps Simeon in prison and demands that Benjamin, the youngest son should be brought down to Egypt. 7. Jacob is very upset when they tell him all that has happened and says he will never let Benjamin go down to Egypt (42: 38). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Spies in Egypt.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Joseph made the best of his situation as a slave in Egypt and soon earned Pharaoh's trust (39: 2). 2. Potiphar's wife falsely accused Joseph of assaulting her and had him put in prison (39: 11-20). However, Joseph was a young man of integrity who continued to rely on and trust in God no matter the situation. God was with him and turned this situation around, making Joseph the prison administrator (39: 21-23). 3. Two of the inmates in the prison had dreams and Joseph was able to interpret them (40: 8). 4. The interpretation by Joseph of the chief butler's dream was a message of life - he was freed from prison. However, the interpretation of the baker's dream was a message of death - he was executed. 5. Joseph asked the cupbearer to remember him and seek Pharaoh's help when he was released but he forgot all about Joseph (40: 14 & 23). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – His teenage testing.</p>
REVIEW IT	<p>Read the Key Verse with the pupils and ask them to identify how it summarises the lesson.</p>	<p>Discuss with pupils how the Key Verse summarises the lesson with regard to:</p> <ol style="list-style-type: none"> 1. Joseph's life in Potiphar's household. 2. Joseph's life in prison.
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Why is it important to ask for forgiveness when we do something wrong against others/against God? 2. Discuss 1 John 1: 9: 'If we confess our sins, He is faithful and just to forgive us our sins and purify us from all unrighteousness.' What does this teach us about God? 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Joseph pointed the prisoners to God's power working within him. How often do Christians look for human approval/admiration and fail to recognise where their help comes from? 2. Read Ephesians 6: 13-17 and James 1: 12-18 and consider how these verses encourage Christians facing difficult times.

Levels 3 & 4	B7 – LEVEL 3 Lesson 2 – The life of Joseph Topic – Benjamin and bad news!	B7 – LEVEL 4 Study 2 - The life of Joseph Topic – His palace promotion
	<p>Bible Focus: Genesis 42: 35-38; 43: 11-14, 24-31; 44: 1-17</p> <p>Key Verse: Ephesians 4: 32</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Judah, who joined his brothers in selling Joseph into slavery, now offers to become a slave himself to save Benjamin (44: 33). 2. Christians believe that God can cause a complete change in people's lives. 	<p>Bible Focus: Genesis 41: 1-45</p> <p>Key Verse: Genesis 41: 38</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Just as Pharaoh recognised Joseph as 'a man in whom the Spirit of God is' (41: 38), so Christians today should be recognised by their kind acts and Godly lifestyle. 2. Joseph rose quickly to the top – from a slave to the Prime Minister of Egypt. Whatever situations Christians find themselves in, they should consider these as part of a training programme which God has for their lives.
INTRODUCE IT	<p>Discuss with pupils how the actions of Joseph's brothers not only brought distress upon themselves but brought great heartbreak to their father Jacob. Think of some examples of how our actions can have a serious impact on our family and friends, as well as ourselves.</p>	<p>Joseph was called from the prison to appear before Pharaoh. Joseph's God-given ability to tell Pharaoh all about his dream impressed Pharaoh so much that he gave Joseph the high office of 'Prime Minister' (Genesis 41: 41). Joseph was faithful to God through the difficult circumstances (Study 1) and God was faithful to him.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The famine continues and the brothers return again to Egypt for food. Jacob is very reluctant to let Benjamin go to Egypt (43: 11). However, only Joseph could satisfy their needs and remove their distress. 2. The brothers are all invited to Joseph's house for a meal, and still they do not recognise him (43: 16). 3. The fearful brothers enjoy the feast provided by Joseph at his palace. Joseph cries privately when he sees his younger brother Benjamin (43: 30). 4. He orders his silver cup to be put in Benjamin's sack and claims that Benjamin has stolen it and he must be punished (44: 17). 5. All this time, Joseph is testing and assessing if his brothers are ready for the forgiveness he is about to show them. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Benjamin and bad news!</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The magicians and wise men were unable to interpret Pharaoh's dreams, but God revealed the knowledge to Joseph (41: 8). 2. Joseph's relationship with God helped him interpret the dream and again he gives the credit to God (41: 16). 3. Joseph gave Pharaoh a survival plan for the seven years of famine which saved many lives in Egypt and those of his own family many miles away (41: 33-36). 4. Joseph is exalted and made ruler over the land of Egypt. He was given a new name and also given a daughter of a prominent Egyptian official for his wife, to show how highly he was honoured (41: 41-45). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – His palace promotion.</p>
REVIEW IT	<p>Explain to the pupils that Judah's offer to substitute his life for Benjamin's is a picture of Jesus' work on the cross.</p>	<p>Ask pupils questions about the dream, its interpretation, and Joseph's promotion which will help them to answer the questions correctly in Study 2.</p>
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Consider how wrong actions towards others can cause distress. 2. The Bible teaches that Jesus forgives us so we should forgive those who sin against us (Ephesians 4: 32). Discuss some circumstances where this is particularly difficult. How can God's Word provide assurance? 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Joseph was ready to face trials because of his right relationship with God. Christians believe prayer and Bible Study are vital to finding God's will and direction for their lives. 2. Joseph was always careful to give God the credit. Why did he do this? 3. Find out what the Psalmist David & Apostle Paul said about Joseph many years after his death and apply these readings to today (Psalm 105: 16-22 and Acts 7: 9-10).

Levels 3 & 4	B7 – LEVEL 3 Lesson 3 – The life of Joseph Topic – Forgiveness and good news!	B7 – LEVEL 4 Study 3 – The life of Joseph Topic – His caring conduct
	<p>Bible Focus: Genesis 44: 18-34; 45: 1-14, 25-28</p> <p>Key Verse: Genesis 45: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Although Joseph's brothers wanted to get rid of him, God used their evil actions to preserve their lives, save Egypt and prepare the way for the beginning of the nation of Israel. Just as Joseph was rejected but later forgave his brothers, Christians believe that God forgives us and blesses us even though we have rejected Him. 	<p>Bible Focus: Genesis 41: 47-57; 42 and 43</p> <p>Key Verses: Romans 14: 11-12</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Joseph wanted his brothers to admit the wrong things they had done to him before they could be forgiven. Just as Joseph's brothers bowed down in submission to him, so Christians believe that everyone will bow down before Jesus Christ and acknowledge him as Lord when He comes again.
INTRODUCE IT	<p>When Joseph saw that his brothers were truly sorry, he revealed who he was to them and said, "I am Joseph" (Genesis 45: 4). For further study, use this as an opportunity to discuss the verses where Jesus referred to Himself as the 'I am' (John 6: 35 - Bread of Life; John 8: 12 - Light of the World; John 10: 7 - Door; John 10: 11 - Good Shepherd; John 11: 25 - Resurrection and the Life; John 14: 6 - the Way; John 15: 1 - the Vine).</p>	<p>The last time Joseph saw his brothers, about twenty years earlier, they sold him to the Midianite slave traders for twenty pieces of silver. Joseph must have been wondering if they were still as evil and treacherous or had they changed over the years. He decided to put them through a few tests to find out!</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The silver cup was a symbol of Joseph's authority and to steal it would be a serious crime. Now the brothers were worried that Benjamin might be harmed so on their return to Joseph's palace, Judah steps forward to take Benjamin's punishment (44: 33). Instead of facing punishment the brothers receive forgiveness (45: 5) and Joseph explains to them how God was working out His purposes in his own life, despite what they had done. The brothers return to Jacob with the good news that Joseph is alive and show him the presents sent by Joseph (45: 26-27). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Forgiveness and good news!</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Joseph's brothers come to Egypt in their need to buy corn. Joseph speaks 'harshly' to them which indicates he is going to bring them to acknowledge their sinful actions before they can be forgiven (42: 6-7). Joseph put them in prison for three days. In their consciences, they knew they had treated Joseph wickedly and so they admitted their guilt (42: 21). Although Joseph disciplines his brothers, he does so in love as we read in Genesis 42: 24 that he wept. Here we see true grace in action as Joseph goes on to show love to his brothers that they did not deserve. On their second visit to Joseph, bringing Benjamin with them, the brothers bow in reverence before him and acknowledge his authority (43: 26-28). Here we see Joseph's dream, in Genesis 37: 7 becoming a reality. Christians believe that this shows that the Bible is God's Word. Joseph is very moved when at last he sees his brother Benjamin and goes into a private room and cries (43: 30). <p>Explain the Key Verses and encourage learning. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – His caring conduct.</p>
REVIEW IT	<p>Connect this lesson with the Key Verse: "God has made me lord of all Egypt!" and "Come down to me; don't delay." Discuss with pupils Jacob's reaction when he heard this news.</p>	<p>Learn the two Key Verses and discuss with pupils how they are a summary of this lesson.</p>
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> Discuss the significance of knowing and believing that Jesus is alive in Heaven, and is Lord of all, just as Joseph was alive in Egypt and ruler over all. Joseph forgave his brothers and gave generously to them. How does this compare to the relationship between a Christian and God? Discuss Jesus' teaching regarding forgiveness in The Lord's Prayer (Matthew 6: 12). 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> What do we learn about the grace that Jesus gives in Romans 5: 21? Just as Joseph showed love to his brothers who wronged him, so Christians see a far greater love displayed by Jesus when He died on the cross. Read and discuss Luke 23: 34 and think it over. Joseph's dream in Genesis 37: 7-8 became reality in Genesis 43: 26. Read Psalms 51 and Philippians 2: 9-11 and think about what these verses mean for a) Christians b) non-Christians.

Levels 3 & 4	B7– LEVEL 3 Lesson 4 – The life of Joseph Topic – Together in Egypt	B7– LEVEL 4 Study 4 –The life of Joseph Topic – His full forgiveness
	<p>Bible Focus: Genesis 46: 1-7; 26-34</p> <p>Key Verse: Genesis 50: 20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Joseph's faithfulness affected his entire family and brought them into many blessings. Joseph is a real example of God's promise in 1 Samuel 2: 30 which says: "those who honour me I will honour." 	<p>Bible Focus: Genesis 44 and 45</p> <p>Key Verse: Romans 5: 10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> When Joseph's brothers confessed their sin their relationship with Joseph was restored. Christians believe that when a person confesses their sin before God they can enter into a real and meaningful relationship with Him. Just as Joseph provided richly for his brothers in Egypt, so Christians recognise God as the giver of all things good.
INTRODUCE IT	<p>Explain to pupils how God is working out a plan in the life of Joseph. His entire family came from Canaan to live with him in Goshen, in Egypt. However, Canaan was promised to Abraham and his descendants, but God was in the meantime taking Joseph's family away from the evil influence of the Canaanites who had turned their backs on God. However, just as God had promised, the nation of Israel did return to Canaan.</p>	<p>In the previous study, we learned how Joseph skilfully acted to help his brothers to confess their sins. The way is now open for Joseph to forgive them and for his brothers to be truly reconciled and their broken relationship restored.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> God tells Jacob to leave his home and travel to a strange and faraway land and assures him that He will take care of him (46: 2-3). The whole family with all their possessions leave for Egypt (46: 5-7). Jacob's family arrives in Goshen and a tearful reunion takes place between Joseph and Jacob (46: 29). After Jacob's death, the brothers feared revenge from Joseph but to their surprise he not only forgave them but offered to care for them and their families (50: 15-21). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Together in Egypt.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Before the brothers left to return to their father Jacob, in Canaan, Judah offers to stay in Egypt and serve as a slave instead of Benjamin. This was such a change from the time they sold Joseph into slavery causing Jacob many years of heartache! God's grace was now at work in Judah's heart (44: 33). Joseph reveals himself to his brothers and tells them God has overruled for good (45: 4-5). Joseph weeps, embraces Benjamin, and kisses all his brothers (45: 14). Pharaoh told Joseph's brothers to bring their father and families to Egypt and he would provide for them (45: 17-19). The brothers tell Jacob that Joseph is alive and when he saw the wagons sent to bring them all to Egypt, Jacob knew he would meet him again! (45: 25-28) <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – His full forgiveness.</p>
REVIEW IT	<p>Consider how Jacob must have felt at the prospect of moving his entire family to a new place. How would this have tested his faith in God?</p> <p>Remind the pupils of the grace that Joseph showed towards his brothers even after Jacob's death. His human nature could have caused him to hold a grudge, but he relied on God to give him a forgiving heart.</p>	<p>Draw attention to how the 'Good News' in this story about Joseph is like the 'Good News' Christians believe about Jesus:</p> <ol style="list-style-type: none"> Just as Joseph was alive, Jesus is alive today. Just as Joseph was ruler in Egypt so Jesus is King of Kings and Lord of Lords. Just as Joseph provided for his family, Jesus has provided everything needed for a relationship with God. Just as Joseph brought his family to Egypt, Jesus offers Eternal Life in Heaven to those who accept Him.
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> Just as Joseph must have often wondered what the future held for him, we may not always know what is going to happen. Christians can be sure that God will honour their faithfulness. Discuss whether God intervenes with the wrong intentions of governments today to bring about His intended results. 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> What effect can poor decisions have on ourselves and others? We read that God was with Joseph and this was also acknowledged years later in the New Testament by Stephen before he was martyred (Acts 7: 12-15). What comfort does this bring today?

Levels 3 & 4	B8– LEVEL 3 Lesson 1 – The Gospel writers Topic – Matthew	B8 – LEVEL 4 Study 1 – The way ahead Topic – Christians together
	<p>Bible Focus: Matthew 9: 9-13; and 27: 37-42</p> <p>Key Verse: Matthew 16: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. When Jesus called Matthew, he responded immediately and followed Jesus. 2. Most of the Jews, however, refused to accept Jesus and, as a result, He was crucified. 	<p>Bible Focus: Acts 2: 41-44, Acts 4: 32-35</p> <p>Key Verse: Acts 2: 42</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. When the people became Christians, they realised the importance of spending time together in communities, seeking to grow in their faith. 2. They also sought to help each other out in whatever way possible and shared with each other.
INTRODUCE IT	Explain to pupils that Matthew was a Jewish customs officer/tax collector. These people were often disliked by Jews because of their crookedness, the high taxes they collected from people and because they served the interests of the Roman Empire who ruled over the Jews at that time.	Explain to pupils that Peter had been one of Jesus' disciples and had denied Jesus at His crucifixion. Yet Jesus had forgiven him and now he was boldly telling people about Jesus. His mistakes were not so bad that he could not be forgiven and now he could be used mightily for God.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Matthew responded immediately to Jesus' call. 2. Matthew left a dishonest job to become an instant disciple of Jesus. He was one of the twelve disciples (9: 9). 3. He wrote the Gospel of Matthew which shows how Jesus is the long-expected King whom the Jews call the Messiah. 4. Briefly describe Matthew's account of the coming of Jesus. Emphasise how Matthew explains that many of the Old Testament prophecies about Jesus were fulfilled when He came to earth (Matthew 1 & 2). 5. Matthew records the genealogy of Jesus, His public ministry and closes with His trial, death, burial, and resurrection – the foundation of a Christian's salvation, resulting in his book being called a 'Gospel'. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Matthew.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter, one of Jesus' disciples, preached the Good News to many explaining that they needed to repent of their sins and trust in the living Christ. Many became Christians and trusted in Jesus Christ for salvation – 3,000 were added to the 120 already in the Church! Consider with pupils how it would have been amazing to see so many people become Christians so quickly! (2: 38-41) 2. These new Christians began to work together in a community – the church was forming. They were united with the other Christians, listened to the teaching of the apostles, and took part in meeting together for fellowship, remembrance of Jesus' death and in prayer. Explain to pupils how they needed to be with people who would help them learn God's Word, pray, and mature in their faith. 3. The Christians all met together and shared with each other. This did not necessarily mean that they shared everything, but they would share with those in need, like a family. They realised the importance of being brothers and sisters in Christ (Acts 2: 42-47). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Christians together.</p>
REVIEW IT	Review the lesson by reminding pupils of Matthew's calling, his character traits and how God eventually used him to write a Gospel book in the Bible.	In pairs, make a list of practical ways in which Christians today grow and mature in their faith, as a community.
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Matthew responded immediately to God's call. How obedient are people today to follow God's instructions? 2. Jesus' birth was predicted long before it happened. How does this encourage Christians in relation to other prophecies in the Bible? 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. If we are Christians, are we making sure that we spend time with other Christians in fellowship and learning from one another? Getting to know God better involves studying the Bible and praying. 2. The Bible teaches that Christians have a responsibility to help one another in every way possible, as brothers and sisters in Christ. God's family works best when its members work together. 3. People who have made many mistakes may feel unworthy to be used by God. Peter denied Jesus, yet he was used to reach thousands of people with the Gospel message.

Levels 3 & 4	B8 – LEVEL 3 Lesson 2 – The Gospel writers Topic – Mark	B8 – LEVEL 4 Study 2 – The way ahead Topic – Christian baptism
	<p>Bible Focus: Acts 12: 5-12; Mark 1: 29-42</p> <p>Key Verse: Mark 10: 45</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Mark in his gospel concentrates on Jesus as the 'Perfect Servant' and writes about what He did more than what He said. 2. Mark shows how Jesus chooses others to serve Him. 	<p>Bible Focus: Matthew 28: 16-20, Acts 8: 34-39, 18: 8</p> <p>Key Verse: Acts 2: 41</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that baptism is an act of obedience to Christ. 2. Many people in the Bible became Christians and were baptised in response to their faith. 3. Baptism is a public display of following Christ.
INTRODUCE IT	<p>In Mark's Gospel, we have the story of Jesus coming from Heaven to Earth not to be served, but to serve, and to give His life on the cross as a ransom for many (see Key Verse). While on Earth, Jesus was perfectly obedient to God's will and His mighty works were carried out in the power of God's Holy Spirit. It is also interesting to note that Mark, the author, started well. He fades out of service for a while but is finally restored to useful service (2 Timothy 4: 11) for God.</p>	<p>Ask pupils if they have ever been to a baptism or been baptised. Ask them to share their experiences; what was it like? What happened? What did they think it symbolised?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Mark was from a family whose home was used by the Christians in Jerusalem to pray for Peter's safe release from Herod who had killed James (Acts 12: 5-12). 2. Mark wanted to serve God in the spread of the Gospel and although he set out with Paul and his party on their first missionary journey, he left them and returned to Jerusalem (Acts 12: 25, & 13: 13). 3. Paul considered Mark's withdrawal a defect in service and would not allow Mark to accompany him on his second missionary journey (Acts 15: 37-39). However, Mark eventually got restored. He regained Paul's confidence and continued to serve Jesus. 4. Mark's Gospel talks about what Jesus did while here on Earth, especially His miracles. This included the curing of Simon Peter's mother-in-law, the cleansing of the leper and the calming of the storm when the disciples were in a boat on the Sea of Galilee. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Mark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Before Jesus left earth, He gave the disciples the Great Commission. This is when He told them to go out into all the world and make disciples and to baptise them in the name of the Father, the Son, and the Holy Spirit. Jesus promised to be with them as they did this. He also gave them the authority to do this (Matthew 28: 18-20). 2. Baptism unites believers with Jesus Christ in their death to sin and their resurrection to new life. They have a new life when they become Christians. They put away their old lives and start afresh. Baptism shows this publicly to everybody (Romans 6: 3-7). 3. Baptism also symbolises submission to Christ, a willingness to live God's way, and identification with God's people. 4. In the story in Acts 8, Philip tells the Ethiopian eunuch the Good News of Jesus Christ. He becomes a Christian and immediately is baptised. 5. In Acts 18: 8, Paul, the apostle, leads many people to Jesus Christ. Baptism appears to follow closely after their profession of faith. <p>Explain the Key Verse and encourage learning. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Christian baptism.</p>
REVIEW IT	<p>Review the lesson using the following questions:</p> <ol style="list-style-type: none"> 1. How does Mark present Jesus throughout the Gospel? 2. What kind of family did Mark come from? 3. What did Mark want to do with his life? 4. Although Mark disappointed Paul on the first missionary journey, how do we know he was fully restored to service again? 5. Name an act of service Jesus performed when on Earth. 	<p>Study 'The Great Commission' (Matthew 28: 16-20)</p> <ol style="list-style-type: none"> 1. How can Jesus command these things? (Verse 18) 2. What were the four instructions that the disciples were given? 3. What does being a disciple mean? Is it an ongoing process? 4. What does Jesus promise the disciples if they follow His commands?
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Name an act of service a Christian could do today. 2. How can a Christian move forward in service even though they may have failed in the past? How can they trust Jesus in the trials and storms of life? 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Why is it important to be baptised? 2. What did Jesus mean when He said 'Go and make disciples of all nations'?

Levels 3 & 4	B8 - LEVEL 3 Lesson 3 – The Gospel writers Topic – Luke	B8 – LEVEL 4 Study 3 – The way ahead Topic – The Lord's Supper
	<p>Bible Focus: Luke 1: 1-4; Luke 4: 1-12</p> <p>Key Verse: Luke 19: 10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Luke emphasises that as well as being the Son of God, Jesus was 'the Perfect Man'. 2. The temptations prove that Jesus could not sin and because He was a holy, sinless man, He could be the Saviour of sinners. 	<p>Bible Focus: Luke 22: 14-20, 1 Corinthians 11: 23-31</p> <p>Key Verse: 1 Corinthians 11: 26</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus commanded Christians to remember Him in a special way. 2. Christians take this remembrance seriously, referring to it as the Lord's Supper, Holy Communion, the Eucharist, the Breaking of Bread.
INTRODUCE IT	<p>Although Luke and Acts were written to Theophilus, we know little about him. His title 'most excellent' (Luke 1: 3) suggests he was a government official. His name means 'a friend of God'. He was probably a Christian with a responsible job in the Roman Empire. Luke gave him a written account of the life of Jesus to stop inaccuracies when it was passed on by word of mouth.</p>	<p>Ask the pupils to think of ways in which they remember someone who is no longer with them, perhaps by photographs, or special memories. Jesus left the disciples with a special way to remember Him when He would no longer be with them.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Luke was a gentile Christian doctor who was a very close friend of the apostle Paul. 2. Luke refers to Jesus at His birth as being 'a Saviour which is Christ the Lord' (Luke 2: 11). He was God who became flesh. 3. Luke records that Jesus was absolutely perfect in His normal growth (Luke 2: 52). His increase in wisdom speaks of His mental growth, His increase in stature speaks of His physical growth, His growth 'in favour with God' speaks of His spiritual growth and 'in favour with man' speaks of His social growth. 4. Briefly explain the temptations of Jesus (Luke 4: 1-13). Explain how Jesus was perfect and would not give in to temptation. 5. In Luke 23, we have the account of Jesus' death. Note the comments made about Him by Pilate, one of the thieves and the centurion, that all showed His perfection (Luke 23: 14, 41 and 47). Explain that for Christians, it is vital that Jesus was sinless; otherwise He could not have died for sins. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Luke.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The last night the disciples and Jesus were together, Jesus took some bread and wine and gave thanks for them. He said that the bread was His body broken for them and the wine was His blood, poured out for them. Then He told them to eat the bread and drink the wine to remember Him (Luke 22: 14-20). 2. The disciples did not understand fully as only Jesus knew what would soon take place. But the disciples would remember this command. 3. This is a special way for Christians to think about and meditate on the death and suffering of Jesus, by taking bread and wine (1 Corinthians 11: 23-26). 4. Just as Passover was a celebration of the delivery from slavery in Egypt, so taking the bread and wine was a celebration of the delivery from sin through Christ. 5. Jesus tells His disciples to only take the bread and wine until He comes back. This was not just a remembrance of Jesus' life and death but also a reminder of His promised Second Coming. 6. Jesus wanted to have this Passover meal with His disciples as He was to become the true Passover Lamb, sacrificed for the sins of the people. It would symbolise the giving of His body and blood for the disciples. <p>Explain the Key Verse and encourage learning.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – The Lord's Supper.</p>
REVIEW IT	<p>Review the lesson using the following questions:</p> <ol style="list-style-type: none"> 1. What is the theme of Luke's Gospel? 2. What was Luke's job? 3. Why did he write to Theophilus? 4. What is the significance of the names 'a Saviour which is Christ the Lord' given to Jesus at His birth? 5. Why does Luke record the temptations? 6. Look up Luke 23: 14, 41 and 47 and discuss what these men said about Jesus. 	<p>In 1 Corinthians 11: 27-31 it says that we should examine ourselves before we take these symbols in remembrance. Discuss what you think this means.</p> <p>Make the point that in the "new covenant" Christians believe that we do not have to go through priests and sacrifices, but we can go directly to God because of Jesus.</p>
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. What can we learn from the example Jesus set during His temptations? 2. Humans cannot achieve a perfect life but in what ways can they strive to be like Jesus? 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. Do we take the bread and wine whilst seriously considering what they represent?

Levels 3 & 4	B8– LEVEL 3 Lesson 4 – The Gospel writers Topic – John	B8 – LEVEL 4 Study 4 – The way ahead Topic – Growing as a Christian
	<p>Bible Focus: John 20: 26-31</p> <p>Key Verse: John 20: 31</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. John is emphasising that Jesus is 'the Son of God'. 2. Jesus used the expression 'I am' many times and in so doing was claiming His equality with God. God called Himself the 'I am' in the Old Testament (Exodus 3: 14-15). 	<p>Bible Focus: 1 Peter 2: 1-3, 2 Peter 3: 18, Acts 17: 10-12</p> <p>Key Verse: 1 Peter 2: 2</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. A Christian should strive to grow daily in their faith. 2. A Christian should seek to put their newfound knowledge into practice.
INTRODUCE IT	<p>John begins his Gospel by referring to Jesus as 'the Word'. Words are what we use to explain or express ourselves to others. Christians believe that God has fully expressed Himself to this world in the person of His Son, Jesus. When the Son of God became Son of Man and was born to the virgin Mary in Bethlehem over 2000 years ago, He showed how much God loves us.</p>	<p>Discuss as a group how things grow e.g. animals, babies, plants, trees. What is needed for them to grow? What happens if they do not receive what they need?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. John refers to Jesus as 'the Word' (John 1: 1) 2. John refers to himself as the 'disciple whom Jesus loved' (John 20: 2). 3. In John's Gospel, 'I am' is a title for God and Jesus referred to the characteristics or virtues of God in seven different ways: The Bread of Life (John 6: 35, 41, 48, 51). The Light of the World (John 8: 12, 9: 5). The Door (John 10: 7, 9). The Good Shepherd (John 10: 11, 14). The Resurrection and the Life (John 11: 25-26). The Way, the Truth, and the Life (John 14: 6). The Vine (John 15: 1, 5). 4. John wrote his Gospel so that people might believe in Jesus and have everlasting life (John 20: 30-31). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – John.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. A Christian should reflect the character of Christ in behaviour and actions. There are many Bible verses which make this clear – see if pupils can research some. 2. In 1 Peter 2: 1, it tells us that we should not be deceitful, hypocritical, and jealous or say mean things. 3. 1 Peter talks about the new Christian being like a new-born baby. In order to grow, they must drink milk. This milk is the Word of God. This growth never stops and as a baby gets older, it still needs food. In the same way, there is never a point in a Christian's life when they no longer need food (the Bible) to help them grow. 4. 2 Peter 3: 18 teaches us to grow in grace and knowledge of Jesus. Discuss with pupils how a Christian can get to know Jesus better. 5. When Paul and Silas were preaching the Gospel, in Berea, the people were so interested and excited about what they were saying. In Acts 17, it says that they were open-minded, they listened eagerly, and they searched the Scriptures daily. What zeal they had to learn more about God! <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4.</p> <p>No suitable FBI links available for this topic.</p>
REVIEW IT	<p>Take each of the seven 'I am' characteristics listed above and discuss how each one shows that Jesus is the Son of God. If possible work in groups and report back to the rest of the class. Findings could then be displayed in a class mural.</p>	<p>The people in Berea who Paul and Silas spoke to (Acts 17: 10-12) were eager to learn and searched the Scriptures to see if Paul and Silas were telling the truth. A Christian must be careful not to assume something is right just because the preacher or leader says so. They should seek to find out answers for themselves from the Bible.</p>
LIVE IT	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. What does the Bible say about those who have trusted God? (John 1: 12-13, 5: 24) 2. How does a Christian determine God's will for their life? Discuss the importance of prayer and regular Bible study. 	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> 1. The Bible teaches that it is only through studying God's Word and by being guided by the Holy Spirit that a Christian will grow. 2. How do we compare with the people in Berea? Do we listen intently to those teaching us? Do we search the Scriptures daily for answers? 3. Discuss how we can be sure that the Bible is the Word of God.

Levels 3 & 4	B9 - LEVEL 3 Lesson 1 – Moses Topic – The baby in the basket	B9 - LEVEL 4 Study 1 – Moses Topic – The Prince
	<p>Bible Focus: Exodus 1: 6-14, 22, 2: 1-10</p> <p>Key Verse: Hebrews 11: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Israelites had increased so much in power and numbers in Egypt that Pharaoh thought they would pose a threat to him in a time of war. He ordered that all baby boys be destroyed. 2. God was going to use Moses to overthrow Pharaoh and free the Israelites from slavery and so He preserved Moses as a little baby from drowning in the River Nile. 	<p>Bible Focus: Exodus 1: 5-22; 2: 1-25</p> <p>Key Verse: Hebrews 11: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The increased size and strength of the Israelites concerned Pharaoh, so he cruelly ordered that all new-born baby boys be destroyed. 2. God had a plan for Moses' life – he was going to deliver the children of Israel out of the land of Egypt.
INTRODUCE IT	<p>Review Lessons B7 & B8 and explain to the pupils that 300 years after Joseph and his brothers arrived in Egypt the Israelites had increased in numbers. A new Pharaoh was in charge, and he had made them slaves. In the meantime, God was working out His plans for them in preserving Moses' life. It was Moses who would lead them into the land of Canaan.</p>	<p>Review Studies B7 & B8. Explain to the pupils that when Joseph died, the children of Israel were like a big extended family. They became a large nation, which concerned a new Pharaoh (1: 9) so he decided to make them into slaves. However, later in the story we see how God planned to rescue the nation of Israel.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Pharaoh came to power and the prosperity of the Israelites (1: 7) turns to persecution (1: 8-11) but God had His eye upon them and preserved them (1: 12). 2. Pharaoh made an order that all new-born boys should be killed to try and stop the numbers increasing anymore (1: 15-20). 3. Moses is born to Amram and Jochebed and after caring for him for three months, they placed him in a little basket which was left at the side of the River Nile (2: 1-3). 4. God kept baby Moses safe and used his sister Miriam, his mother and Pharaoh's daughter to do so (2: 4-9). 5. Moses received a high standard of education as a result of being 'the son of Pharaoh's daughter' (Acts 7: 22) and was also heir to the throne of Egypt. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – The baby in the basket.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Pharaoh was afraid the Israelites would threaten his kingdom, so he made them slaves to try to stop their growth (1: 8-11). 2. The Israelites grew stronger and stronger, so Pharaoh ordered the midwives to kill all the new-born baby boys. However, the midwives 'feared God' and saved their lives, disobeying Pharaoh (1: 15-20). 3. When Moses was born, his mother placed him in a basket made from papyrus reeds at the side of the River Nile (2: 1-3). 4. Pharaoh's daughter rescued Moses and eventually his mother became his nurse (2: 4-9). 5. Moses was brought up in the palace. When he got older he went to visit the Israelite slaves and saw how hard they were forced to work. 6. He killed an Egyptian who was beating a slave and had to flee to the land of Midian (2: 11-15). <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1. Show it: see FBI links in Appendix C – The Prince.</p>
REVIEW IT	<p>Ask pupils to summarise, in a few sentences, what they have learned about:</p> <ul style="list-style-type: none"> • The background to the birth of Moses • His preservation • His care • His education • The position he could have achieved in Egypt 	<p>Think about how the midwives and Moses' parents did not obey the law of the land. Have a group discussion as to whether or not Christians should always obey those in authority and if there are any situations when it might be difficult to do so.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. This Bible story teaches that God controlled and guided Moses' life – He had a plan for him. Why should Christians take comfort from knowing this? 2. The Hebrew midwives feared God (1: 17) and let the baby boys live. God blessed them for their faithfulness. Are there occasions when Christians should stand up against rulers today? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Moses' parents and the midwives stood up for what is right because they trusted in God and feared Him, even though the situation seemed hopeless. Do Christians stand up for what is right today? 2. Moses thought he had not been seen when he killed the Egyptian. Others often notice and comment on obvious wrongdoing. How careful should Christians be about their behaviour and why?

Levels 3 & 4	B9 - LEVEL 3 Lesson 2 – Moses Topic – His big mistake	B9 - LEVEL 4 Study 2 – Moses Topic – The shepherd
	<p>Bible Focus: Exodus 2: 11-22</p> <p>Key Verse: Numbers 32: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Moses wants to start helping his people. 2. Christians believe that God sees everything. 3. Christians have said sorry to God and have been forgiven by Him (1 John 1: 9). 	<p>Bible Focus: Exodus 3: 1-16; 4: 1-17</p> <p>Key Verse: Acts 7: 35</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God appears to Moses and tells him to go back to rescue His people. 2. God promises to be with Moses in what He has called him to do.
INTRODUCE IT	<p>Remind pupils that at the end of Lesson 1, Moses had become 'the son of Pharaoh's daughter' and had grown up in the palace. In this lesson, he is now forty years of age (Acts 7: 23) and very concerned about how the children of Israel were being treated in Egypt. His killing of the Egyptian (Exodus 2: 14) was done out of compassion, but he was wrong to commit the sin of murder. Later we will learn that God was going to use Moses to deliver His people, but he would have to wait another forty years before he was ready to do God's work!</p>	<p>Explain to pupils that Mount Horeb in Exodus 3: 1 is Mount Sinai and is a very important place in the life of Moses. In Exodus 3: 12, God tells Moses 'You will worship God on this mountain.' It was on this mountain that God spoke to Moses and gave him 'The Ten Commandments' (19: 1-20).</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Moses was very sympathetic towards the Israelites, but God was not pleased with his rash killing of the Egyptian. 2. Moses thought that he could rescue the Israelites in his own strength, but he was soon to realise that he needed God. 3. When his sin became known, Moses fled to the land of Midian (2: 15). 4. At a well in Midian he met his future wife Zipporah (2: 21) and they had two sons. One son was called Gershom meaning 'a stranger.' This name expressed Moses' feelings of loneliness when he was in the land of Midian. He also had another son called Eliezer meaning 'God is my help'. Moses was thankful to God for saving him from Pharaoh who wanted to kill him because he had killed the Egyptian. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2. Show it: see FBI links in Appendix B – His big mistake.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Moses ran away from Egypt and went to live in the land of Midian. 2. God spoke to Moses from a burning bush and Moses removed his shoes in reverence. When God told him that He wanted him to go to Pharaoh to bring the Israelites out of Egypt, Moses declared his inadequacy for the job (3: 10-11). 3. The Egyptians had many gods by many different names. Moses was told by God to tell the Israelites 'I AM has sent me to you' (3: 14). 4. God turned Moses' staff into a snake to show Moses His power. In turn Moses would show the people this same power so that they would know who God really is. 5. God finally agreed to let Aaron speak for Moses and Moses would tell Aaron what to say as God told him (Exodus 4: 16). 6. As Moses leaves for Egypt to approach Pharaoh about releasing the Israelites, this may have been the greatest challenge of his life. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2. Show it: see FBI links in Appendix C – The shepherd.</p>
REVIEW IT	<p>Review this lesson by reading Acts 7: 23-29 as a summary of events.</p>	<p>Draw a poster of Moses with some speech bubbles, showing how he would have felt about God sending him back to Egypt to free the people of Israel.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How important is it to ask God for guidance before acting on impulse? 2. If God sees everything, how should this influence a Christian's behaviour? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Bible teaches that the God who appeared to Moses is the same God today. What should this mean to Christians? 2. Should a Christian worry about tasks they are called by God to fulfil? Why not?

Levels 3 & 4	B9 - LEVEL 3 Lesson 3 – Moses Topic – The burning bush	B9 - LEVEL 4 Study 3 – Moses Topic – The leader
	<p>Bible Focus: Exodus 2: 23-25; 3: 1-10</p> <p>Key Verse: Exodus 15: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God knew the Israelites were being treated as slaves by the new king of Egypt. He planned to rescue them and bring them back to the land of Canaan. 2. God called Moses to lead the Israelites out of Egypt into Canaan. 	<p>Bible Focus: Exodus 7: 1-25</p> <p>Key Verse: Proverbs 29: 1</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe that God's power is greater than that of any human being or organisation – He is 'all-powerful' – He is omnipotent. 2. Some people only call on God when they're in trouble and forget about Him when things are going well.
INTRODUCE IT	<p>Discuss with the pupils the current situation; Moses has left Egypt and is settled in his new life in Midian. He has no intention of returning to Egypt, especially as Pharaoh wants to kill him. The Israelites are still suffering greatly in Egypt and crying out to God for help. God begins to answer them, through Moses.</p>	<p>Consider with the pupils how Moses must have been feeling at this point, not knowing what he would face in Egypt. When we are nervous about something, sometimes we need to be reassured about what is happening, or why it is happening, and who is there to help us. God did this for Moses in Exodus 7: 1-5.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God knew how the Israelites were feeling (2: 23-25). 2. God hears their cries and reveals Himself to Moses at Mount Sinai, in the form of a burning bush. 3. God tells Moses of His care for the Israelites (verse 7), how He is going to deliver them from Pharaoh (verse 8) and that He is going to use Moses to lead them out of Egypt (verse 10). 4. Remind pupils that the first reference in the Bible to the word 'holy' occurs in Exodus 3: 5 and by removing his sandals Moses acknowledged the place on which he stood was 'holy'. Christians believe God deserves reverence and respect. 5. Moses learnt about God's holiness and power during His meeting at the burning bush. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3. Show it: see FBI links in Appendix B – The burning bush.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God made Moses into a powerful person ('I have made you as god to Pharaoh' Exodus 7: 1) – someone who deserved to be listened to, but Pharaoh refused to give in to him. 2. Moses and Aaron did as God commanded them and when Aaron threw down his rod before Pharaoh, it became a serpent. When Pharaoh's magicians threw down their rods they also became serpents, but Aaron's rod swallowed up their rods, showing God's power at work (7: 8-12). 3. Moses & Aaron stretched the rod over the River Nile and it was turned to blood. The fish died, the water could not be used for drinking, farming, bathing or fishing (7: 20-21). 4. Pharaoh resisted Moses' demands to let the people go. 5. Read chapters 8-10, to see more plagues that God sent to make Pharaoh listen. But his heart was hardened and so he still refused. His stubbornness to acknowledge God's authority would mean terrible consequences to come. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3. Show it: see FBI links in Appendix C – The leader.</p>
REVIEW IT	<p>Review the lesson by referring pupils to Acts 7: 30-35. Show them how Stephen spoke about the life of Moses and also mentioned the incident of the burning bush in his speech before the Sanhedrin.</p>	<p>Look up the Key Verse and ask pupils to discuss how it relates to the actions of Pharaoh in this study.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. God showed His care for the Israelites when He heard their cries. How can this encourage Christians today? 2. In what ways can Christians today show reverence and respect to God? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The turning of the river into blood was a miraculous event. Does God perform miracles today? 2. Look at Psalms 105: 23-29 and consider how these verses teach that God is in control of everything. What are the implications of this for today?

Levels 3 & 4	B9 - LEVEL 3 Lesson 4 – Moses Topic – Bringing God's message	B9 - LEVEL 4 Study 4 – Moses Topic – The deliverer
	<p>Bible Focus: Exodus 5: 1-9; 22-23; 6: 1-9</p> <p>Key Verse: Hebrews 10: 31</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Moses and Aaron approach Pharaoh to ask him to let the Israelites go but Pharaoh refuses. 2. God assures Moses that Pharaoh will let the Israelites go because He will compel him to do so. 	<p>Bible Focus: Exodus 11: 1-10; 12: 1-13 & 21-42</p> <p>Key Verses: John 1: 29; 1 Corinthians 5: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God showed His judgment to the Egyptians for their disobedience but showed His mercy to the Israelites for their obedience. 2. The Passover Lamb pointed towards the death and resurrection of Jesus who took the punishment for our sins when He died on the cross.
INTRODUCE IT	<p>Explain to the pupils that although God had commanded Moses to go back to Egypt, Moses was scared about what lay ahead. God promised to be with him but Moses had no idea how Pharaoh would react to seeing him again. So, God told Moses to bring his brother Aaron to help him.</p>	<p>The powerful nation of Egypt could not keep God from fulfilling His promises to Abraham and the Israelite people. This last plague resulted in the end of slavery in Egypt and in the leading of the Israelites through the Red Sea into the wilderness. The Israelites had to obey the words of Moses and then they would be safe from God's judgment.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Pharaoh defiantly refuses to obey God's request brought to him by Moses and Aaron (5: 4). 2. Pharaoh increased the workload of the Israelites by making them also gather straw to make the bricks (5: 6-7). 3. Moses talked to God about the matter and He assured him that He would free the Israelites from Egypt (5: 22-23, and 6: 1). 4. In Exodus 6: 6-8, God said 'I will' 7 times and in Exodus 6: 2 He said, 'I am the Lord'. He wanted Moses and Aaron to believe in His power and His promises. God also made sure that Pharaoh would see His power when he sent the 10 plagues on the land of Egypt. 5. Moses passes this on to the people of Israel but they are too discouraged and too broken by their slavery and persecution to believe it (6: 9). <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4. Show it: see FBI links in Appendix B – Bringing God's message.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Moses and Aaron had warned Pharaoh what God would do if he continued to ignore God's miraculous power, as seen in the nine plagues that had already taken place (see Psalm 105: 26-36). The final warning is given (11: 4-6). 2. The Passover instructions are given; the Israelites are told to sprinkle the blood of a perfect lamb on the two sides and the top of the door-frames of their homes. 3. Explain the significance of the lamb; how it was a sacrifice, a substitute for the firstborn in the household dying. The animal had to die so that the firstborn wouldn't die (12: 1-7). 4. At midnight, every firstborn child of the Egyptians died but the Israelite children were spared because the blood of the lamb was sprinkled on the door-frames (12: 29-30). 5. Pharaoh finally agreed to let the people of Israel go. Now the Exodus of the Israelites from Egypt begins after 430 years in Egypt. God's promise to Abraham in Genesis 15: 13-14 was fulfilled! <p>Explain the Key Verses and how they relate to this Study. Encourage pupils to learn them. Complete Study 4. Show it: see FBI links in Appendix C – The Deliverer.</p>
REVIEW IT	<p>Consider what God has already told Moses – His plans would succeed. Yet Moses doubts God when Pharaoh says no straight away. As the Israelites look to Moses and Aaron and blame them, Moses in turn, looks to God and blames Him for what is happening. God patiently explains His purpose and His promise to them again, "I am the Lord".</p>	<p>Encourage the pupils to think about what the Passover represents: the sacrifice of innocent blood in the Israelites' place. Consider also how it is a symbol of an even greater sacrifice to come – Jesus' death on the cross.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Is God's power the same today? 2. How serious is it to ignore God's instructions? 3. During difficult times, why is it important for Christians to continue to trust God? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How important is it for Christians to trust in God's promises even when it seems illogical/they don't know the reason? 2. When Christians are tempted to doubt God's goodness, how does this study remind them of His love for them?

Levels 3 & 4	B10 - LEVEL 3 Lesson 1 – Moses Topic – The Passover Lamb	B10 - LEVEL 4 Study 1 – Moses Topic – Through the Red Sea
	<p>Bible Focus: Exodus 12: 1-14, 29-36 & 50-51</p> <p>Key Verse: Exodus 12: 13</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Egyptians' disobedience towards God resulted in judgment. The Israelites obeyed God's instructions and were shown His compassion. 2. Christians believe that Jesus' death was the final sacrifice for sins; through this they have been forgiven. 	<p>Bible Focus: Exodus 13: 17-22, 14: 1-31</p> <p>Key Verse: Exodus 14: 13-14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Israelites doubted God's protection and help. 2. God proved His power and love for His people by rescuing them from the Egyptians once again.
INTRODUCE IT	<p>Talk about holidays – time off school/work. Discuss the reasons why taking time out to rest/reflect/spend time with people is important. Ask the pupils if they have ever heard of the holiday celebrated in the Jewish faith - the Passover. In today's story, we will learn about the Passover.</p>	<p>Ask the pupils to imagine that they are going on a long journey to somewhere that they have never been before. They would need something (a map/Sat Nav) or someone to show them the way. This is what the Israelites needed for their long journey to the Promised Land. The Bible tells us that God guided them along their journey in a very special way.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Review with the pupils the previous plagues and explain that this final one was the worst and most devastating. God was going to show that He was more powerful than Pharaoh. 2. God gave very specific instructions to Moses and Aaron about what to do (verses 1-14). 3. The Israelites had to kill a lamb with no defects and place its blood on the doorposts to be spared from death. 4. Explain the significance of the lamb; how it was a sacrifice, a substitute in the place of the firstborn in the household dying. 5. Explain that Passover is a Jewish holiday in honour of the night that God "passed over" the homes of those who had sacrificed an animal. The firstborn of each household that did not have the blood on the door were killed. 6. Explain that in the Old Testament, we read that God accepted offerings of animals as a means of forgiveness for the sinner. The Bible teaches that when Jesus came, animal sacrifices were no longer necessary as His death was a perfect sacrifice before God. 7. Pharaoh finally agreed to let the Israelites go - God had kept His promise to them! (12: 31-32) <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – The Passover Lamb.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God led the Israelites away from Egypt. He led them by a pillar of cloud during the day and a pillar of fire at night-time. Then they knew He was with them guiding and helping them (13: 21-22). The Bible teaches that God still guides Christians today as they read the Bible, pray and trust in the power of the Holy Spirit. 2. Think about the relief the Israelites must have been feeling to be free from Egypt. Yet think about how this relief would have turned to fear when they heard that Pharaoh's army was chasing after them to bring them back! (14: 10) 3. The Israelites started to panic and blame God. But Moses reminded them to stay calm. God would fight for them. Moses was learning to trust God (14: 13). 4. God told the people to keep moving before miraculously providing an escape for them through the Red Sea. Then God caused the Egyptian army to drown. The Israelites were rescued and they had witnessed first-hand God's power and love for them (14: 21-22). 5. The Israelites were in awe of God and trusted in Him and in Moses that day (14: 31). <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1. Show it: see FBI links in Appendix C – Through the Red Sea.</p>
REVIEW IT	<p>After years of slavery, crying out to God, many plagues and Pharaoh's refusal to listen to God, the people of Israel were finally free! Discuss as a group how they might have been feeling as they left Egypt.</p>	<p>Ask pupils to read 2 Corinthians 12: 9 and summarise how this verse is relevant to the situation the Israelites found themselves in.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What does Jesus' sacrifice for sins show us about the character of God? 2. What does this lesson teach about perseverance in the Christian life? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. When things don't go our way or how we expect them to go, how do we react? 2. Consider from this study that God is the God of the impossible. (See Isaiah 43: 2-3) How comforting is this for Christians?

Levels 3 & 4	B10 - LEVEL 3 Lesson 2 – Moses Topic – The Red Sea	B10 - LEVEL 4 Study 2 – Moses Topic – Up Mount Sinai
	<p>Bible Focus: Exodus 13: 20-22, 14: 5-14, 19-31</p> <p>Key Verse: Exodus 14: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God saved His chosen people from Egypt. 2. The Israelites began to doubt God and His care for them. 3. God proved He was with them, guiding and protecting them. 	<p>Bible Focus: Exodus 19: 1-13, 16-25, 20: 1-21</p> <p>Key Verses: Exodus 19: 5 & 20: 20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. This lesson shows God's holiness and power. 2. Christians today can approach God easily, which the Israelites could not do. 3. God gave the Israelites instructions as to how to live.
INTRODUCE IT	Consider how the Israelites would have been feeling, after having spent 430 years in Egypt in slavery and now to be free. Ask pupils what they think the Israelites would have been thinking at this point.	Think about everyday situations when we have rules and guidelines e.g. a manual on how to use equipment, a recipe to cook something. These guidelines are usually there to help us. The Ten Commandments that Moses received from God for the people of Israel were given for their benefit to guide them in their lives.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. At last the Israelites were free and on their way to the Promised Land away from Egypt! Think about how excited they would have been to be free from slavery! 2. God guided the Israelites by a pillar of cloud in the day and a pillar of fire at night (13: 21-22). This showed them that He was always with them and was guiding them. The Bible teaches that God still guides Christians today as they read the Bible, pray and trust in the power of the Holy Spirit. 3. When Pharaoh's army started chasing the Israelites, the Israelites panicked and complained that God wasn't looking after them. They didn't trust Him (14: 10). They had completely forgotten how God had already helped them and had brought them so far. Does our attitude change when things go wrong in our lives? 4. Moses remained calm and positive in the situation, reminding the people that God would fight for them (14: 14). 5. God demonstrated His power in parting the Red Sea so that the Israelites could pass through safely, and then destroying the Egyptian army in the sea once the Israelites had reached the other side (14: 21-22, 26-28). 6. The Israelites "feared the Lord and put their trust in Him" and trusted Moses too as their leader (14: 31). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – The Red Sea.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. It has been two months since God brought the Israelites out of Egypt. He now prepares them for what is to come. 2. God tells Moses to explain to the people that He has chosen them; they will be His treasured possession (19: 5-6). He tells them to consecrate themselves - be set apart from sin and daily routine, becoming physically and spiritually ready to meet God. 3. The Israelites could not even touch the mountain because it was holy. God's power and holiness were so strong that the people could not come near Him (19: 10-13). Consider how Christians today can now approach this holy, powerful God with freedom because of all that Jesus has done. 4. God allows only Moses to approach Him and gives Him the Ten Commandments (20: 1-17). These laws outline the people of Israel's responsibilities to God and also to each other. They were given to point them to a life of practical holiness, to discover the nature of God and show them how to live. 5. The people were afraid, so Moses acted as the mediator between them and God. Consider how Jesus becomes the sole mediator between God and mankind (1 Timothy 2: 5). 6. Moses tells them not to be afraid but that the fear of God will be with them. Their fear was terror. Moses wanted to replace this with trust and obedience to God (20: 20). <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Up Mount Sinai.</p>
REVIEW IT	Create a comic strip of this story: God guiding the Israelites, the Israelites realising the Egyptians are chasing them and then how God saves them.	Review the lesson by asking the pupils to list the Ten Commandments and discuss each one. How can the Commandments be lived out practically?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>When bad things happen in our lives, how do we react? Who do we blame? Do we question the existence/authority/methods of God?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The Israelites were afraid and unfit to enter God's presence. They needed rules for holy living. How does this compare with peoples' attitudes towards God today?</p>

Levels 3 & 4	B10 - LEVEL 3 Lesson 3 – Moses Topic –The difficult journey	B10 - LEVEL 4 Study 3 – Moses Topic – Out of the fire
	<p>Bible Focus: Exodus 17: 1-16</p> <p>Key Verse: 1 Peter 5: 7</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Israelites continue to doubt God. 2. God never fails them. He provides and fights for them. 	<p>Bible Focus: Exodus 32: 1-35</p> <p>Key Verses: Exodus 32: 26 & 33</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The people of Israel soon forgot God's Commandments. 2. God showed mercy to those who followed Him and punished those who did not follow Him.
INTRODUCE IT	Look back at how far the Israelites have come and how God has provided for them: the plagues in Egypt, the parting of the Red Sea. Ask pupils to think about how the Israelites should have felt towards God at this point.	Ask pupils to think about a time when they knew they were doing something wrong. Discuss reasons why we often say yes and follow the crowd in these situations. In this story, we learn that doing wrong leads to serious consequences.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Israelites were moving on again, following God's commands. But there is nowhere for them to drink on their journey. So they begin to complain again (17: 2-3). They complain to Moses instead of praying to God and trusting Him. 2. God acts graciously, despite their complaining, and supplies them with water from a rock – He doesn't fail them but performs a miracle! (17: 5-6) 3. Their problems are not over as the Amalekites attack them (17: 8). This group were known as evil, dangerous people who killed for pleasure. Imagine how the Israelites must have been feeling after having left Egypt and all its problems to now face being killed by Amalekites! 4. But God helps them. Moses stands at the top of a hill and holds the staff of God above his head. When it was above his head, they were winning, but when it was below his head, they were losing! Soon Moses' hands were tired so Aaron and Hur helped him keep his hands above his head (17: 11-13). 5. The Israelites won the battle that day – God was clearly with them helping them defeat this enemy. This also showed that God would lead the people of Israel through Moses. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – The difficult journey.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The people of Israel got impatient waiting for Moses to come back down from Mount Sinai. They took matters into their own hands and made their own god. They replaced God's leadership with a false idol that they could control. Think about how this was breaking the first two Commandments (32: 1-4). 2. When God saw what was happening, He was ready to destroy the whole nation because of their disobedience (32: 10) but Moses pleaded with God not to do this. God shows mercy here (32: 11-14). Explain the definition of mercy - being spared from the punishment that is deserved. 3. Moses went back down the mountain and was so angry with the people that he broke the stone Ten Commandments in front of them, to show them that they had broken God's laws (32: 19). Yet God was even angrier with the people. 4. Moses was disappointed in Aaron for leading the people of Israel astray. He should have known that what the people of Israel were doing was wrong but instead he listened to their complaints and helped them build the golden calf to worship (32: 21-22). 5. Moses asked the Israelites "Who is on the Lord's side?" Whoever did not respond and follow God, was killed that day (32: 26-29). God demanded their full loyalty. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Out of the fire.</p>
REVIEW IT	Learn the Key Verse and discuss with the pupils how God proved His care for the Israelites. Illustrate by drawing a timeline of events with the verse as the heading.	Look up 1 John 5: 21 and think about the kind of "idols" people substitute God for today. Use this verse and these "idols" to make a wall poster.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. When we find ourselves in difficult situations, who do we turn to for help? 2. Think about how Aaron and Hur helped Moses to keep his hands above his head – they encouraged and supported him. How can we help others today? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. When we make mistakes how can we show we are sorry? 2. Aaron did not stand up for what he knew was right. Can we think of times in our lives when we do this and just follow the crowd? What can a Christian do to try and prevent this from happening?

Levels 3 & 4	B10 - LEVEL 3 Lesson 4 – Moses Topic – The bronze snake	B10 - LEVEL 4 Study 4 – Moses Topic – In the desert
	<p>Bible Focus: Numbers 21: 4-9, John 3: 1-2 & 14-16</p> <p>Key Verse: John 3: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Israelites complained to God again. 2. God had to punish them because their complaining and unbelief were wrong – but He made a way for them to be spared. 3. The snake being lifted up on the pole as a means of being saved from death, mirrors Jesus' death on the cross. 	<p>Bible Focus: Numbers 21: 1-9</p> <p>Key Verses: John 3: 14 & 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Israelites forgot very quickly how God had cared and provided for them so far. 2. God had to show the people of Israel how they were sinning and not trusting Him. 3. God provided a way of escape out of their punishment.
INTRODUCE IT	Ask the pupils to think about a time when they were impatient waiting on something or waiting on a promise from someone. Explain that God had already promised the Israelites the Promised Land but they were getting impatient about arriving there.	Think about travelling on a long journey. Quite often, people can get impatient and fed up with the journey, especially children. Sometimes, they just want to get there now! This is how the Israelites felt about reaching the Promised Land that God had told them about.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Israelites have been in the desert now for almost 40 years and were getting frustrated. They begin to complain again to God – “Why have you taken us out of Egypt to die here?!” (Numbers 21: 4) 2. God gets angry with their lack of trust in Him. He sends poisonous snakes among them and many die. But Moses prays to God on behalf of the people for forgiveness (21: 7). 3. God tells Moses to make a bronze snake on a pole and anyone who looks at this snake is healed. The bronze snake made it possible for the Israelites to be cured. By looking at it, the Israelites were recognising that this judgment was from God and that only God could deliver them from it (21: 9). 4. The Israelites did not know this yet but the snake on the pole had a bigger meaning. In John 3, Jesus explains that just as the Israelites were healed by looking at the snake, so too, people can be healed from sin by looking to Jesus' death on the cross. It wasn't the snake that healed the Israelites, but their faith in God. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4. Show it: see FBI links in Appendix B – The bronze snake.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Israelites had been wandering in the desert for almost 40 years and were getting impatient. God had promised them this Promised Land but it was nowhere to be seen yet. They complained to God about their situation, instead of remembering how far He had brought them (Numbers 21: 4-6). 2. Before this, they had been in many situations of danger but God had provided for them and was there for them, despite their lack of faith and constant complaining. 3. God had heard enough complaining. He sent poisonous snakes, which bit the people and many died (21: 6). 4. The people soon realised their sin and asked Moses to pray to God to take away the snakes (21: 7). 5. God instructed the bronze snake to be put up on a pole and those who looked at it would live. By looking at this snake, they acknowledged that God had sent this judgment and only He could take it away and save them (21: 9). 6. The people of Israel did not realise it, but this was a symbol of Jesus on the cross. Those who looked to the snake were freed from their pain and did not die. In the same way, the Bible teaches that those who look to Jesus on the cross and trust in Him will not die but will have eternal life. (See the Key Verses) <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 4. Show it: see FBI links in Appendix C – In the desert.</p>
REVIEW IT	Ask the pupils to look at the verse, John 3: 16 and to consider the meaning of eternal life. Many people do not like the idea of eternal life because they don't like their earthly lives. However, the eternal life that Jesus offers has no sickness, death, evil or sin! How should this change a Christian's outlook?	In small groups, look up and study Psalms 78: 10-38 and list all of the amazing miracles that God performed for His people and their attitude to these.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The Israelites complained to God because they were not trusting Him, they didn't obey His law and they forgot all that He had already done for them. What things do people complain about today? Are they a result of poor attitude/actions?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The people of Israel complained to God about their current situation, even though He had never failed them. They questioned His timing. Does being reminded of someone's faithfulness/loyalty cause us to trust them more? How can a Christian learn to trust God more?</p>

Levels 3 & 4	B11 - LEVEL 3 Lesson 1 – Moses Topic – Meeting God	B11 - LEVEL 4 Study 1 – The Law Topic – One God
	<p>Bible Focus: Exodus 19: 1-14</p> <p>Key Verse: 1 Peter 1: 16</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is holy and perfect. 2. Christians believe that obedience is very important in their relationship with God. 3. The Bible makes it clear that God's laws expose the sinfulness of His people. 	<p>Bible Focus: Exodus 19: 16-25, & 20: 1-7, Matthew 22: 34-40</p> <p>Key Verse: Matthew 22: 37</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God is a holy God. 2. God is a powerful God. 3. God is a jealous God. 4. God is a loving God.
INTRODUCE IT	<p>Ask pupils to think about what they do if they are going to a wedding i.e. wash their clothes, have a shower or bath and make sure they look very clean and well-dressed for the big day! Explain how the people of Israel had to do this to prepare to meet God, because He is perfect and without sin. They, however, were often sinful.</p>	<p>In this study, we will be considering how God commanded the people of Israel to have no other gods or idols but Him. Anything that comes between a Christian and God is an idol. Think of examples of idols or gods in today's society and discuss with the pupils how they can take the place of God, e.g. money, clothes, car, house, sport, hobbies.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Only Moses was able to go up the mountain to meet God. God's presence was too powerful and holy so the people of Israel could not go up to Him. 2. God had a reason for rescuing the Israelites from slavery in Egypt and now He told them. He wanted them to obey Him and follow Him. God wanted Israel to become a holy nation, His special chosen people (verses 5-6). 3. When they heard the commands of the Lord the people responded by saying that they would do everything the Lord had said (verse 8). 4. God told Moses to consecrate the people of Israel for worship (verse 10). This was to get them ready to meet God. They had to wash and prepare their hearts and minds to meet God. Explain to the pupils how physically cleaning themselves would have also helped them to try to be mentally clean for worshipping God. 5. Look up the Key Verse to see why they had to prepare to meet God. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Meeting God</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Israelites had been brought to Mount Sinai and were being prepared and made ready to go and meet with God. God was so holy that they had to try to make themselves outwardly as pure as possible (19: 14). 2. God descended from Heaven in the form of fire – the people of Israel trembled with fear under his power (19: 16-18). 3. God told the people that they should have no other gods but Him (20: 3). He also told them not to worship other gods or idols, something that would take the place of Him. Money, fame, work, or pleasure can become gods today if they are allowed to dominate a person's thoughts and time. God promises unfailing love to those who love Him and keep His commands (20: 5-6). 4. When God says He is jealous, this is not like human jealousy which is sinful. God's jealousy always expresses genuine love and concern – He knows that true contentment is only to be found in Him. 5. They were also not to misuse the name of the Lord. The Bible makes it clear that the way we use His name shows how we feel about Him. We should use His holy name in praise and worship, not in bad-mouthing or swearing. 6. When Jesus was on earth the rulers of the Law tried to trick Him. Ask the pupils to look up Matthew 22: 34-40. What is the greatest commandment according to Jesus? <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – One God.</p>
REVIEW IT	<p>Consider with the pupils how Mount Sinai is a holy place. Here He spoke to Moses in a burning bush (Exodus 3: 1-12). God also spoke to Elijah in a small whisper when he had run away, afraid for his life (1 Kings 19: 1-13).</p>	<p>Learn the Key Verse and discuss with the group how this verse summarises today's study.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is holy and perfect, and that people cannot come to Him as they are – they need forgiveness of sins and faith in Jesus. What does this teach us about the character of God? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How easy/difficult is it to put God first? 2. How important is it to control our speech/consider the type of words which come out of our mouths?

Levels 3 & 4	B11 - LEVEL 3 Lesson 2 – Moses Topic – Knowing God	B11 - LEVEL 4 Study 2 – The Law Topic – God's way
	<p>Bible Focus: Exodus 20: 1-12</p> <p>Key Verse: Matthew 22: 37</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is the one true God. 2. God's name is special and should be respected. 3. Sundays should be kept as a special day of rest. 4. It is important to honour our mothers and fathers. 	<p>Bible Focus: Exodus 20: 8-11, Luke 13: 10-17</p> <p>Key Verse: Exodus 20: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God wants us to keep the Sabbath as holy. 2. Keeping laws should not replace compassion for others.
INTRODUCE IT	<p>Think about everyday situations where rules are a good thing e.g. in playing games, parents stopping children from touching something hot, traffic light signals, bedtimes, going to school, etc. Discuss with pupils how God gave the people of Israel rules to make them into His holy nation -The Ten Commandments. They needed God's guidelines to live the way that God wanted them to.</p>	<p>Think about everyday situations where rules are necessary and consider the reasons why this is the case. Discuss with pupils how God gave the people of Israel Ten Commandments to make them into His holy nation and to show them the best way to live under His protection.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The first commandment (verses 1-3) that God gave was to not have any other gods or idols but Him. The Bible teaches that an idol is anything that takes the place of God in our lives. This was very important to God; this is why it is the first commandment. Jesus Himself confirmed this in Matthew 4: 10. 2. The second commandment (verse 4) was not to make any other idols. This may seem easy, but the people of Israel have just come from Egypt, a place where there would have been many idols and gods. Jesus emphasises this commandment in Luke 16: 13. 3. The third commandment (verse 7) was not to misuse God's name. The Bible teaches that God's name is special and it must not be used wrongly. The way we use His name shows how we feel about Him. We should use His name in praise and worship, not in bad-mouthing or swearing. 4. The fourth commandment (verses 8-11) was to keep the Sabbath as a holy day, different to the other six days in the week. God made the heavens and earth in six days and then rested on the Sabbath. Christians want to follow His example by setting aside a day to rest and worship Him. 5. The fifth commandment (verse 12) was to honour their father and mother. Discuss what honour means and how we can honour our parents. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Knowing God</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. One of the Ten Commandments to the Israelites was to observe the Sabbath day and to keep it holy, dedicated to God (Exodus 20: 8-11). 2. God made the heavens and earth in six days and rested on the seventh. Christians will want to follow His example by having one day a week different to the others, dedicated to rest and to worshipping Him and His creation. 3. God had even already begun to form this pattern with the Israelites through their instructions for collecting the manna (Exodus 16: 22-26). 4. When Jesus was on earth, people were not happy with his "observance" of this commandment. They accused him of breaking this commandment when He healed people on the Sabbath. This happened on many occasions. One of them is found in Luke 13: 10-17. 5. Jesus pointed out their hypocrisy - they would care for their animals on a Sunday, yet Jesus could not care for a human? They had got so caught up in the Law and keeping the Law so strictly that they had forgotten to show love and compassion to those around them. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – God's Way.</p>
REVIEW IT	<p>Look up Matthew 22: 37-40 and discuss how these verses summarise the Ten Commandments.</p>	<p>Have a group debate about keeping the Sabbath holy and separate from the other days with two sides: "For" and "Against".</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How can a Christian try to prevent people and things from taking the place of God? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. If no one is capable of keeping the commandments fully, why should Christians still strive to be holy?

Levels 3 & 4	B11 - LEVEL 3 Lesson 3 – Moses Topic – Obeying God	B11 - LEVEL 4 Study 3 – The Law Topic – God First
	<p>Bible Focus: Exodus 20: 13-21, Matthew 19: 16-30</p> <p>Key Verse: Matthew 19: 21</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God gave the commandments to be obeyed. 2. Obeying rules does not result in a relationship with God. 3. The Bible teaches that God should have first place in a Christian's life. 	<p>Bible Focus: Exodus 20: 12-21, Mark 10: 17-31</p> <p>Key Verse: Matthew 6: 24</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that commandments and laws are important and should be obeyed. 2. Keeping commandments and laws alone will not result in a relationship with God or eternal life. 3. Idols can easily replace God.
INTRODUCE IT	<p>Think about how we try to obey the rules at school but sometimes we forget and break them. Discuss some examples – copying homework, arriving late to class. The Bible explains that because we are human and sinful, we cannot be perfect like God.</p>	<p>The commandments listed in the Bible are important guidelines for living. However, the Bible makes it clear that because we are human and sinful we cannot be perfect like God. We cannot earn our way into Heaven by the things we do.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The sixth commandment was not to murder. Look up Matthew 5: 21-22 to see Jesus' new definition of murder. Consider how this affects how we treat people today. 2. The seventh commandment was not to commit adultery. Jesus was making the point that people should not want/desire another person's husband/wife. 3. The eighth commandment was not to steal. In the New Testament Jesus redefines this and says that if someone steals your shirt, then give them your coat too! (Matthew 5: 40) 4. The ninth commandment was not to testify wrongly against your neighbour. Explain to the pupils that this means to lie about what someone else did or not tell the whole story. Look up Matthew 12: 36 to see what Jesus had to say on this matter. 5. The tenth commandment was not to covet/be jealous of/want what other people have. To covet portrays a lack of trust in God as our provider. 6. Read Matthew 19: 16-30 with the pupils. Discuss how Jesus shows that keeping all these commandments does not mean that you inherit eternal life. The Bible states clearly that salvation (forgiveness of sins resulting in eternal life in Heaven) does not come from good deeds alone but there needs to be a love for God, and a willingness to give up everything and trust fully in Jesus. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Obeying God.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. When Jesus came to earth, He was the fulfilment of the Law and revolutionised some of the commandments. 2. The fifth commandment - honour your father and mother – Matthew 10: 37 shows us Jesus' new view on this. 3. The sixth commandment – do not murder. Look up Matthew 5: 21-22 to see Jesus' definition of murder. Consider how this affects how we treat people today. 4. The seventh commandment – do not commit adultery. Matthew 5: 28 shows us Jesus' explanation. 5. The eighth commandment – do not steal. Jesus redefines this too (Matthew 5: 40). 6. The ninth commandment – do not testify wrongly against your neighbour. Explain to the pupils that this means to lie about what someone else did or leave out part of the whole story. Look up Matthew 12: 36 to see what Jesus had to say on this matter. 7. Read Mark 10: 17-31. Discuss how Jesus shows that salvation does not come from good deeds alone but there needs to be a love for God, a willingness to give up material possessions and faith entirely in Jesus. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – God First.</p>
REVIEW IT	<p>In small groups, think of things that people value of more importance than God. How can reading the Bible, praying, spending time with Christian friends, joining Christian groups/clubs help Christians to put God first in their lives?</p>	<p>When Jesus came to earth, He was revolutionary. Discuss how Jesus was the fulfilment of the Law. He taught that good works and obeying the commandments were not enough – faith in Him was the only way to God.</p>
LIVE IT	<p>How does the lesson challenge Christians today?</p> <p>Discuss.</p> <ol style="list-style-type: none"> 1. Look at Ephesians 2: 8-9 – What do these verses say about works? 2. How much of a sacrifice is it to give things up for God? 	<p>How does the lesson challenge Christians today?</p> <p>Discuss.</p> <ol style="list-style-type: none"> 1. How easy is it to get caught up in the trap of keeping rules and thinking you are earning God's favour? Refer to John 14: 6.

Levels 3 & 4	B11 - LEVEL 3 Lesson 4 – Moses Topic – Failing God	B11 - LEVEL 4 Study 4 – The Law Topic – God's Word
	<p>Bible Focus: Exodus 32: 1-26</p> <p>Key Verse: Exodus 32: 26</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The people of Israel went back to disobeying God. 2. God showed mercy to those who followed Him and punished those who did not follow. 	<p>Bible Focus: Mark 7: 1-23</p> <p>Key Verses: 1 Timothy 1: 15, Romans 5: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Pharisees were hypocritical. 2. The Bible emphasises the importance of putting God's Word first. 3. Jesus challenged His followers on the purity of their hearts.
INTRODUCE IT	Ask pupils to think about a time when they were asked not to do something.... but ended up doing it anyway! Explain that this is what happened in today's reading. The people of Israel had forgotten God and went back to worshipping false gods.	Think of traditions that we have, perhaps in our families or in church. Some of these may be good and some may be bad. Good traditions shine a spotlight on God's Word and move Christians to serve and obey Him. But they should never be more important than God's Word.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The people of Israel got impatient waiting for Moses to come back down from Mount Sinai. So they made false gods to worship (32: 1-4). They wanted to make their own idol which they could make and control themselves. They had already forgotten the first two Commandments (Exodus 20: 1-5). 2. God was ready to destroy the whole nation because of their disobedience and sin (32: 10) but Moses pleaded with God not to do this. God shows His love and mercy here in not destroying them all. Explain the definition of mercy (being spared from the punishment that is deserved). 3. God showed mercy to those who were willing to follow the Lord (32: 26) but to the others, they were killed for their disobedience. 4. Moses was disappointed in Aaron for leading the people of Israel astray. He should have known that what the people of Israel were doing was wrong but instead he listened to their complaints and helped them build this golden calf to worship (32: 22-24). Do we sometimes do things that we know are not right, just because everyone else is doing it? <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Failing God.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. At the time when Jesus was on earth, the Laws which Moses and the people of Israel had been given were still being used. However, many extra laws and rules had been added by tradition, not from God, about how to live. 2. The Pharisees were very judgmental and so had come to check up on Jesus. They criticised Jesus' disciples for what they did, claiming that they were breaking God's Laws (Mark 7: 5). 3. The Pharisees were hypocritical people. Their actions were external, for all to see and did not come from their hearts, which were far from God. They worshipped for the wrong reasons; because they wanted to appear holy and to increase their status. 4. Jesus accused the Pharisees of not obeying God's Laws, due to their own laws which they had made e.g. not caring for their mother and father anymore. He scolded them for keeping the laws and traditions to appear holy instead of honouring God. 5. Jesus taught the disciples the importance of a pure heart, and how evil, sinful characteristics can come out of our lives if we do not seek to have a pure heart (Mark 13: 17-19). <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – God's Word.</p>
REVIEW IT	Quiz the pupils on today's story as a means of reviewing the lesson. Discuss reasons why the people of Israel became impatient/forgot what God had already done for them/made unwise decisions. Does this still happen today?	Ask pupils to look at Mark 7: 21-22 and compare this with Philippians 4: 8 . Which characteristics should Christians have in their lives and how can they go about this?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Just like God showed mercy to the Israelites despite their sin, He has shown mercy to Christians too. They have asked for forgiveness for the wrong that they have done. Does this mean that they can live how they please, knowing they can always ask for forgiveness? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Are we quick to judge and accuse people without looking at the state of our own hearts and our own motives? 2. Like the Pharisees, we must not get caught up in our own rules and traditions and see them as the only way to live. This can stop us from honouring and loving God. Can you think of examples?

Levels 3 & 4	B12– LEVEL 3 Lesson 1 – Christmas joy! Topic – God’s promises	B12 – LEVEL 4 Study 1– A Son is born Topic – The angel Gabriel visits Mary
	<p>Bible Focus: Isaiah 9: 1-7; Micah 5: 2</p> <p>Key Verse: Isaiah 9: 6</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that the birth of Jesus was predicted hundreds of years before He was born. 2. Many people were waiting expectantly for the birth of Jesus. 3. Christians believe that Jesus is the long-awaited Messiah, the Light of the world. 	<p>Bible Focus: Luke 1: 26-38; Luke 2: 1-7</p> <p>Key Verse: Luke 1: 35</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus’ birth fulfilled prophecies written hundreds of years ago. 2. Mary and Joseph were willing to be used by God as part of His plan for the world. 3. Jesus’ birth was almost unnoticed in Bethlehem.
INTRODUCE IT	Ask pupils if they have ever known of anyone who was pregnant. Explain to them how long 9 months can seem for the parents, waiting for the baby to come. In Bible times, prophets had told the people of Israel about Jesus coming but they had to wait hundreds of years before He was born.	Discuss with the pupils how we can make plans e.g. holidays, birthday parties, weddings, to visit friends. Consider how we react when these plans go wrong or do not go how we think they should. Discuss how Mary had a plan to marry Joseph but God had an even greater plan for her and Joseph.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Discuss with the pupils how we do not know what the score of a football match will be before it starts, or what we will be doing in 40 years from now. We cannot predict that. Yet Isaiah and Micah had predicted Jesus’ coming to earth hundreds of years before the events took place. 2. The prophet Isaiah talks about how the people who are in darkness will see a great light that will shine even to those in deep darkness. Ask the pupils to look up John 8: 12 to see who this great light is. 3. Ask the pupils to look up Matthew 4: 14-16 to see how, for Christians, these prophecies in Isaiah came true, hundreds of years later. 4. Discuss with the pupils how God’s great plan of salvation for the world was amazing and how the Jews had waited hundreds of years for this plan to be fulfilled. Many of them did not live to see Him born. Consider how God’s timing can be difficult for Christians to accept/ understand even today. Refer to 2 Peter 3: 8. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – God’s Promises.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God sends the angel Gabriel to tell Mary that she will have a baby. Mary is scared as she is a virgin and does not understand how this will happen. But the angel reassures her and tells her she has found favour with God (Luke 1: 26-34). 2. Mary may not have fully understood what was happening, but she knew she had to trust God (1: 38). Discuss how we would react to news that would completely change our lives forever. 3. When she is heavily pregnant, Mary and Joseph have to travel to Bethlehem from Nazareth for a census. This census was ordered by Augustus (Luke 2: 1-5). Discuss how Augustus may have thought he was in control, but the Bible makes it clear that God was. This was part of His timing and plan that Jesus should be born in Bethlehem. 4. Jesus was born in Bethlehem to fulfil Micah’s prophecy (Micah 5: 2). Consider why Jesus fulfilling the prophecies was so important. 5. When Jesus is born, Mary wraps him in cloths and lays Him in a manger (2: 7). 6. Discuss how the Jews would have been waiting for their long-awaited King to arrive in royal surroundings, yet Jesus was born with the animals. God’s ways may have seemed strange, but this was His plan for Jesus. He was guiding Mary and Joseph and providing them with all that they needed. Read 2 Corinthians 8: 9. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – A Son is born.</p>
REVIEW IT	Read Isaiah 9: 6 & 7 with the pupils and discuss each of the titles listed that Isaiah prophesied would describe Jesus. Explore with them how Jesus fulfilled these names.	Ask the pupils to imagine that they are Mary and Joseph. Ask them to write a diary entry from either Mary or Joseph’s point of view, based on the events from this study.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Ask the pupils to think about the characteristics of light. Discuss what it means for Christians, that Jesus is called the light of the world (John 8: 12). 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Consider whether Christians today are as ready as Mary to accept God’s plans for their lives, even when they may not understand them. 2. How do people react to Jesus today? Do they just see him as a baby in a manger at Christmas time? Or is He really the Saviour of the world?

Levels 3 & 4	B12– LEVEL 3 Lesson 2 - Christmas joy! Topic – Mary’s surprise!	B12 – LEVEL 4 Study 2 – A Saviour is announced Topic – The shepherds receive Good News!
	<p>Bible Focus: Luke 1: 26-38</p> <p>Key Verses: Luke 1: 32-33</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Biblical prophecies about Jesus came true, showing that this was an important part of God’s sovereign plan. 2. Mary and Joseph had made their own plans, but God’s plan overruled. Christians today look to God to fulfil His plan in their lives too. 	<p>Bible Focus: Luke 2: 8-20</p> <p>Key Verse: Luke 2: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The angels in Heaven were excited about the coming of the Messiah, the Christ. 2. The shepherds were excited to meet baby Jesus after what they had heard from the angels. 3. Christians today excitedly celebrate the birth of Jesus too.
INTRODUCE IT	<p>Discuss with the pupils how we can make plans e.g. holidays, birthday parties, weddings, to visit friends. Consider how we react when these plans go wrong or don’t go how we think they should go. Discuss how Mary had a plan to marry Joseph but God had an even greater plan for her and Joseph.</p>	<p>Think about how the birth of a baby is normally announced, perhaps by parents, a card, or pictures on social media. There is such happiness and joy. The Bible makes it clear that Jesus was no ordinary baby so His birth would not be announced in an ordinary way! Remember that He came to ordinary people, so the shepherds were the first to hear of His birth.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God sends the angel Gabriel to Mary to tell her that she will have a baby (verse 31). 2. Mary is troubled and does not understand how this will happen, yet the angel reassures her that she has found favour with God and that nothing is impossible with God (verses 34-37). Discuss these verses with the pupils. 3. Point out the important facts that Mary was from Galilee and Joseph was a descendant of David. Discuss with the pupils why this is so important; the prophets said that the coming Messiah would come from Galilee (Isaiah 9: 1) and would be a descendant of David (Isaiah 9: 7). These facts were part of the bigger picture fulfilling all the prophecies. 4. Mary may not have fully understood what was happening, but she knew to trust God (verse 38). Discuss how we would react to news like this - news that would completely change our lives forever! <p>Explain the Key Verses and encourage pupils to learn them. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Mary’s Surprise!</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The night that Jesus was born, shepherds were in the fields watching their sheep. Point out that normally at night watching sheep would be quiet and probably quite dull for the shepherds (verse 8). 2. But this night, something amazing happened! An angel appeared to them and they were all terrified! Ask the pupils how they would have felt (verse 9). 3. The angel had come to tell them that Jesus, the Saviour, had been born (verse 11). 4. Then even more angels appeared, and they sang praises to God, celebrating the arrival of Jesus to earth. Explain how magnificent this sight would have been for the shepherds in the darkness with the sheep (verses 13-14). 5. Once the angels left, the shepherds hurried to go and see this baby themselves. Consider how they might have been feeling at this point; perhaps they thought they had imagined it, or that the angel was wrong. 6. They found the baby just as the angel had described! (verse 16) They praised and glorified God and began to tell everyone about the Saviour who had been born (verses 17 and 20). 7. Think about how excited the shepherds were to see this baby and how they straight away started telling people about Him and wanted to share the Good News with others. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C– A Saviour is Announced!</p>
REVIEW IT	<p>List all the promises that the angel Gabriel makes in the Key Verse. What do we learn from this verse about the coming King and what He came to do?</p>	<p>Create a poster or a wall display of how you imagine this birth announcement to have looked. Include what the angel said (the Key Verse) in your display.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Are there circumstances which make it difficult to accept that God has a plan for our lives? 2. Jesus’ birth fulfilled Biblical prophecies. How should a Christian feel about those prophecies still to be fulfilled, e.g. Jesus’ Second Coming? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Does the excitement associated with Jesus’ birth still exist today? 2. To what extent do the celebrations during Christmas reflect the true reason for the season?

Levels 3 & 4	B12– LEVEL 3 Lesson 3 – Christmas joy! Topic – Jesus’ birth	B12 – LEVEL 4 Study 3 – A Sovereign worshipped Topic – The Wise Men visit Jesus
	<p>Bible Focus: Luke 2: 1-7</p> <p>Key Verse: 2 Corinthians 8: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus’ birth was almost unnoticed in Bethlehem. 2. The Bible teaches that Jesus was God’s Son and truly human. 3. His birth fulfilled prophecies written hundreds of years before. 	<p>Bible Focus: Matthew 2: 1-12</p> <p>Key Verse: Matthew 2: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. When Jesus was born, some welcomed Him while others did not. 2. God was looking after Jesus, Mary & Joseph and keeping them safe.
INTRODUCE IT	Discuss with the pupils how they would react if a king or queen were coming to visit their hometown; people would probably be very excited and would make lots of grand celebrations! But when Jesus was born, no one knew. It was almost unnoticed. There wasn’t even room for him in the inn and His bed was a manger.	Ask the pupils to think about what we do when a baby is born. Consider how we buy them presents, go and visit, hold the baby. Explain that it is a joyous time of celebration!
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Mary and Joseph have to travel to Bethlehem from Nazareth for a census; to be counted and registered. Consider how tiring this long journey would be for a pregnant lady, especially in those days (verses 1-4). 2. This census was ordered by Augustus. Discuss how Augustus may have thought he was in control, but the Bible teaches that God was; this was part of His timing and His plan. 3. While they were there, Jesus was born, wrapped in cloths, and laid in a manger (verse 7). 4. Jesus was born in Bethlehem to fulfil the prophecy that the Messiah would be born in Bethlehem (Micah 5: 2). Consider why Jesus fulfilling the prophecies was so important. 5. Discuss how this was not a normal scene for a King to be born, but that this was part of God’s plan for Jesus. He was guiding Mary and Joseph and providing them with all that they needed. 6. Discuss how the Jews would have been waiting for their long-awaited King to arrive in royal surroundings, yet Jesus had a humble birth. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Jesus’ Birth</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Herod was king when Jesus was born. 2. Wise men had travelled from the East and had seen the star that told them that a new king was to be born. They asked King Herod who this king was (verse 1-2). 3. King Herod was disturbed at the news, that there could be another king who could take his place on the throne. This is because he was not a legitimate king of Israel by birth, as Jesus was. He was therefore suspicious of this “king” (verse 3). 4. He told the Wise Men to go and find this king so that he could go and worship him too. But Herod was really planning to kill the child (verses 7-8). 5. The Wise Men followed the star and found Jesus in his home. He was probably one or two years old when they arrived. When they saw Him, they were so very happy! They worshipped Him and gave Him gifts of gold, frankincense, and myrrh (verses 10-11). 6. God had told the Wise Men in a dream to travel home a different way to avoid King Herod as he wanted to kill Jesus. They obeyed God and changed their route to protect Him (verse 12). 7. Contrast the Wise Men’s reaction to the birth of Jesus with Herod’s. They recognised Jesus as the Messiah, the Saviour of the world, whereas Herod viewed Jesus as a threat to his throne. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – A Sovereign Worshipped.</p>
REVIEW IT	In small groups, write an article for the local Bethlehem newspaper to announce Jesus’ birth.	Recap the lesson by contrasting the actions of Herod with the actions of the Wise Men. Consider the commitment of the Wise Men, who travelled a long time to meet Jesus.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. People didn’t notice Jesus when He was born because they did not know about Him. The Bible makes it clear who He is – do people notice Him today? 2. Jesus became human in order to go to the cross to die for sins. What does this actually mean for Christians? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Wise Men looked for Jesus so that they could worship Him and give Him gifts. Do Christians today have the same attitude? 2. The Wise Men listened to God and obeyed His warnings. In what ways can a Christian today follow this example?

Levels 3 & 4	B12– LEVEL 3 Lesson 4 – Christmas joy! Topic – The angel’s message	B12 – LEVEL 4 Study 4 – The wonder of Christmas Topic – The Messiah has come!
	<p>Bible Focus: Luke 2: 8-20</p> <p>Key Verse: Luke 2: 11</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The angels in Heaven were excited about the coming of Jesus, God’s Son. 2. The shepherds were excited to meet baby Jesus after what they had heard from the angels. 3. Christians today excitedly celebrate the birth of Jesus too. 	<p>Bible Focus: Luke 2: 25-40</p> <p>Key Verse: Isaiah 7: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. People were thrilled at the arrival of the baby Jesus. 2. There would be mixed reactions to Jesus. People were either going to joyfully accept Jesus or they would totally reject Him. 3. The Bible teaches that Jesus is God’s salvation, sent to be a light in the world.
INTRODUCE IT	Think about how the birth of a baby is normally announced - perhaps by parents, a card or pictures on social media. There is such happiness and joy. Explain how Jesus was no ordinary baby so His birth would not be announced in an ordinary way!	When a baby is born, there is much excitement as people have been waiting for him/her to arrive for nine months. Explain that the people we are going to learn about in this Study had waited their whole lives to meet this baby who had been born – they must have been thrilled that He was finally here!
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The night that Jesus was born, shepherds were in the fields watching their sheep. Point out that a night like this would normally be quiet and probably quite dull (verse 8). 2. But this night, an angel appeared to them and they were all terrified! Ask the pupils how they would have felt (verse 9). 3. The angel had come to tell them about Jesus, the Saviour, being born (verse 11). 4. Then even more angels appeared, and they sang praises to God, celebrating the arrival of Jesus to earth (verses 13-14). Explain how magnificent this sight would have been for the shepherds. 5. Once the angels left, the shepherds hurried to go and see the baby themselves. Consider how they might have been feeling at this point; perhaps they thought they had imagined it, or that the angel was wrong. 6. They found the baby just as the angel had described! They praised and glorified God and began to tell everyone about this Saviour who had been born (verses 16-17). 7. Think about how excited the shepherds were to see this baby boy and how they started telling people about Him, straight away. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – The Angel’s Message.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Simeon was a man who obeyed and trusted God devoutly (verse 25). 2. The Holy Spirit had promised Simeon that he would see the long-awaited Messiah before he died (verse 26). Discuss how Simeon must have felt in his old age, wondering if this was going to come true or not. 3. One day, Simeon was at the Temple when Mary and Joseph arrived with baby Jesus. 4. Simeon was overjoyed, praised God, and blessed the baby. 5. In Luke 2: 34, Simeon says that He will be a joy to many people but that many will oppose Him. Explore what Simeon meant by this. 6. Anna, a prophet, was also there at the Temple at the same time. She was always at the Temple, praying and fasting (verses 36-37). 7. When she saw the baby Jesus, she praised God and began to tell everyone about Him (verse 38). 8. Jesus went home with His parents, and as He grew, became wise. God was pleased with Him. Explain how Jesus would have been different to the other children the same age as Him. 9. Consider how Mary and Joseph must have felt about Simeon and Anna’s reaction to their baby. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – Salvation!</p>
REVIEW IT	Create a poster or a wall display announcing the birth of Jesus. Include what the angel said (see the Key Verse) in your display.	Mary & Joseph must have felt overwhelmed at all this excitement over their baby boy. Learn the Key Verse and discuss with the group how the verse summarises today’s Study.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Does the excitement associated with Jesus’ birth still exist today? 2. To what extent do the celebrations during Christmas reflect the true reason for the season? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Simeon and Anna were devout people of God. What characteristics do devout people of God possess today? 2. In the Key Verse, it says Jesus is to be called “Immanuel” which means “God with us.” How should this teaching impact Christians today?

Appendix B - Level 3 Free Bible Images

	Title	Story Images
B7	Joseph	Spies in Egypt
		https://www.freebibleimages.org/illustrations/joseph-ruler/
		https://www.freebibleimages.org/illustrations/joseph-brothers-1/
		Benjamin and Bad News!
		https://www.freebibleimages.org/illustrations/joseph-brothers-1/
		https://www.freebibleimages.org/illustrations/joseph-reunion/
		Forgiveness & Good News!
		https://www.freebibleimages.org/illustrations/joseph-reunion/
		Together in Egypt
		https://www.freebibleimages.org/illustrations/joseph-reunion/
B8	Gospel Writers	Matthew
		https://www.freebibleimages.org/illustrations/gnpi-027-matthew/
		https://www.freebibleimages.org/illustrations/gnpi-096-jesus-crucifixion/
		Mark
		https://www.freebibleimages.org/illustrations/peter-prison/
		https://www.freebibleimages.org/illustrations/jesus-capernaum/
		Luke
		https://www.freebibleimages.org/illustrations/jesus-tempted/
		John
		https://www.freebibleimages.org/illustrations/gnpi-104-appearance-thomas/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
B9	Moses	The baby in the basket
		https://www.freebibleimages.org/illustrations/yo-moses1/
		His big mistake
		https://www.freebibleimages.org/illustrations/yo-moses1/
		The burning bush
		https://www.freebibleimages.org/illustrations/yo-moses2/
		Bringing God's message
		https://www.freebibleimages.org/illustrations/yo-moses2/
B10	Moses	The Passover Lamb
		https://www.freebibleimages.org/illustrations/yo-moses2/
		The Red Sea
		https://www.freebibleimages.org/illustrations/yo-moses3/
		The difficult journey
		https://www.freebibleimages.org/illustrations/moses-food-water/
		https://www.freebibleimages.org/illustrations/moses-amalekites/
		The bronze snake
		https://www.freebibleimages.org/illustrations/moses-serpent/
		https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
B11	Moses	Meeting God
		https://www.freebibleimages.org/illustrations/moses-sinai/
		Knowing God
		https://www.freebibleimages.org/illustrations/moses-sinai/
		Obedying God
		https://www.freebibleimages.org/illustrations/moses-golden-calf/
		https://www.freebibleimages.org/illustrations/gnpi-074-rich-ruler/
		Failing God
B12	The Christmas Story	https://www.freebibleimages.org/illustrations/moses-golden-calf/
		God's promises
		https://www.freebibleimages.org/photos/prophecies-birth-jesus/
		https://www.freebibleimages.org/illustrations/rg-names-jesus/
		Mary's surprise
		https://www.freebibleimages.org/illustrations/gnpi-003-birth-announcement/
		https://www.freebibleimages.org/illustrations/christmas-jesus-birth/
		Jesus' birth
		https://www.freebibleimages.org/illustrations/ed-jesus-birth/
		https://www.freebibleimages.org/illustrations/gnpi-007-birth-jesus/
		The Angel's message
		https://www.freebibleimages.org/illustrations/yo-christmas-story/
		https://www.freebibleimages.org/illustrations/christmas-shepherds/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
B7	Joseph	His Teenage Testing
		https://www.freebibleimages.org/illustrations/joseph-prison/
		https://www.freebibleimages.org/illustrations/joseph-prison-dreams/
		His Palace Promotion
		https://www.freebibleimages.org/illustrations/joseph-pharaoh-dreams/
		His Caring Conduct
		https://www.freebibleimages.org/illustrations/joseph-ruler/
		https://www.freebibleimages.org/illustrations/joseph-brothers-1/
		His Full Forgiveness
		https://www.freebibleimages.org/illustrations/joseph-reunion/
B8	The Way Ahead	https://www.freebibleimages.org/photos/joseph-jacob/
		Christians Together
		https://www.freebibleimages.org/illustrations/pentecost/
		https://www.freebibleimages.org/illustrations/peter-john-arrested/
		Christian Baptism
		https://www.freebibleimages.org/illustrations/gnpi-106-great-commission/
		https://www.freebibleimages.org/illustrations/gnpi-013-jesus-baptism/
		The Lord's Supper
		https://www.freebibleimages.org/illustrations/last-supper-jesus/
		The Way Ahead
		https://www.freebibleimages.org/illustrations/paul-last-days/
		https://www.freebibleimages.org/illustrations/redemption-story/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
B9	Moses	The prince
		https://www.freebibleimages.org/illustrations/baby-moses/
		https://www.freebibleimages.org/illustrations/moses-prince/
		The shepherd
		https://www.freebibleimages.org/illustrations/moses-burning-bush/
		The leader
		https://www.freebibleimages.org/illustrations/moses-pharaoh/
		https://www.freebibleimages.org/illustrations/moses-plagues-1/
		The deliverer
		https://www.freebibleimages.org/illustrations/moses-plagues-2/
B10	Moses	Through the Red Sea
		https://www.freebibleimages.org/illustrations/moses-red-sea/
		Up Mount Sinai
		https://www.freebibleimages.org/illustrations/moses-sinai/
		Out of the fire
		https://www.freebibleimages.org/illustrations/moses-golden-calf/
		In the desert
		https://www.freebibleimages.org/illustrations/moses-serpent/
		https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
B11	The Law	One God
		https://www.freebibleimages.org/illustrations/moses-sinai/
		https://www.freebibleimages.org/illustrations/moses-golden-calf/
		God's way
		https://www.freebibleimages.org/illustrations/moody-moses-commandments/
		https://www.freebibleimages.org/illustrations/gnpi-066-stooped-woman/
		God first
		https://www.freebibleimages.org/illustrations/moody-moses-commandments/
		https://www.freebibleimages.org/illustrations/jesus-rich-man/
		God's Word
		https://www.freebibleimages.org/illustrations/feeding-5000/
		https://www.freebibleimages.org/illustrations/jesus-withered-hand/
B12	The Christmas Story	A Son is born
		https://www.freebibleimages.org/illustrations/christmas-jesus-birth/
		A Saviour is announced
		https://www.freebibleimages.org/illustrations/christmas-shepherds/
		A Sovereign worshipped
		https://www.freebibleimages.org/illustrations/christmas-wisemen/
		The wonder of Christmas
		https://www.freebibleimages.org/illustrations/simeon-anna/

Guidance for Teachers Marking Lessons

Level 3 lessons

- The students cannot complete these lessons without referring to the Bible and may have to refer to one or more Bible Readings.
- Questions are in various forms including crosswords and word grids, missing words, etc.
- They have been particularly designed to be answered by the NIV, Good News, RSV New King James, Authorised Version and Common English Bible versions.
- Our aim is that all students, whatever Bible they possess, will be able to answer the questions.
- Twenty marks are allocated for each week with a maximum of 80 for the month when the lessons are completely correct.

Level 4 Studies

- These are a harder edition to Level 3 lessons.
- More complex questions and answers are required.
- Twenty marks per week and 80 for the month, when the lessons are completely correct and the questions have a full answer.

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give fewer marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 3

General comments

"Great work! You obviously read the questions very carefully. I especially liked your answer to the last question which was very well worded."

"Thank you for all your hard work. It was great that you managed nearly all the answers. I have filled in the missing ones for you."

Spiritual comments

"Moses had some difficult times with the children of Israel, but God didn't leave him to sort out all the problems by himself."

"Joseph never forgot that his father had taught him to love God. He remembered this even when he was far away from home."

"Bartimaeus was determined to get to the Lord Jesus. He wasn't disappointed for he was now able to see and he now knew the Lord Jesus was someone really special."

LEVEL 4

General comments

"Another excellent set of lessons. You seem to have a good grasp of these Bible stories and I really hope you have enjoyed them. Thank you for taking the time to do the lessons carefully. It would be easy to rush through them, so I appreciate all your effort."

"A very good try. I think by your answers, you may not fully have understood the story. Perhaps you could try reading it through again."

Spiritual comments

"Parables are sometimes called earthly stories with heavenly, or deeper, meaning. Can you think what the deeper meaning is in the parable in study 3?"

"Stephen died a cruel death, and yet he was not afraid to die, for he knew that God was still in control, and he knew he would be with the Lord Jesus in Heaven."



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