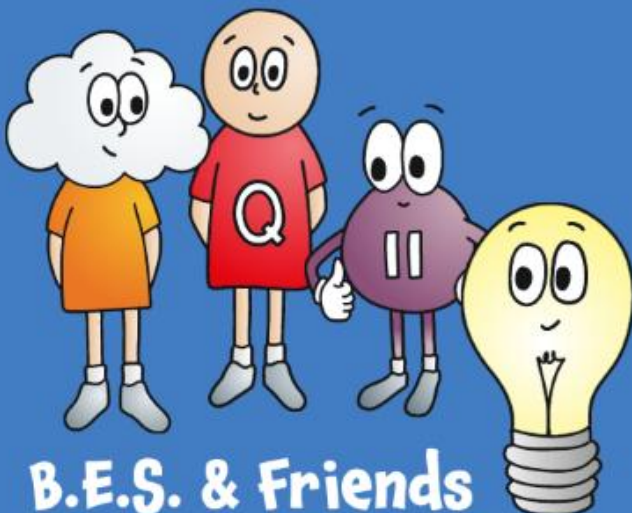


# International Teacher Lesson Plans

Bibletime Levels 3 and 4

A Series  
A7-A12



**bes**  
bible educational services  
[www.besweb.com](http://www.besweb.com)



NAME:

**B.E.S.**

This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

**Q**

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

**PAUSE**

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

**BEAM**

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

# **BIBLE EDUCATIONAL SERVICES**

Registered Charity UK (CIO 1186004)

## **BES MISSION:**

We produce Bible lessons for Partners to take the truth of Jesus Christ to the next generation globally.

## **BES VISION:**

Every partner will have our curriculum in their own language and use it effectively to reach the next generation.

## **GENERAL INFORMATION**

### **What Bible Educational Services does:**

Bible Educational Services (BES) publishes Bibletime, Bibletime Going Deeper and Gleaners Bible lessons in English, and supports Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons.

### **Lessons must be provided free of charge to all students.**

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintains editorial responsibility for Bibletime Lessons in English and all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, lessons for six months have been published in an A4 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system. Revival Movement Association, print the 6-month booklet in an A5 version to send internationally.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website [www.besweb.com](http://www.besweb.com) or the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

## **BES CONTACT ADDRESSES:**

### **BES Office** (stockist of all English lessons):

37 Belmore Street  
Enniskillen  
Northern Ireland  
BT74 6AA

Phone: 02866 322462

Email: [info@besweb.com](mailto:info@besweb.com)

Website: [www.besweb.com](http://www.besweb.com)

## LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month, the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

## PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce It** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show It** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons, we have given information about pictures from [www.freebibleimages.org](http://www.freebibleimages.org) (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation, you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review It** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live It** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions for possible group work and individual responses to the challenge of the lesson.

# BIBLETIME SYLLABUS

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Abraham</li> <li>6. Abraham</li> <li>7. Peter</li> <li>8. Peter</li> <li>9. Jacob</li> <li>10. Early Christians</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. Prayer</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation &amp; Fall</li> <li>2. Early developments - Genesis</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. The Christian Life</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>
SERIES B	<ol style="list-style-type: none"> <li>1. Early Life of Christ</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Parables</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. People Jesus met</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. Gospel Writers</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Jacob &amp; his family</li> <li>7. Joseph</li> <li>8. Acts 2: 42 - The way ahead</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. The Law</li> <li>12. The Christmas Story</li> </ol>
SERIES C	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. More Miracles</li> <li>3. People Jesus met</li> <li>4. Death of Christ</li> <li>5. Ruth &amp; Samuel</li> <li>6. David</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Jonah</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. People Jesus met</li> <li>3. More Miracles</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Men used by God - OT</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. The sayings of Jesus</li> <li>3. The Lord's Power</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. More OT Characters</li> <li>12. The Christmas Story</li> </ol>

Levels 3-4	A7 – LEVEL 3 Lesson 1 – The life of Jacob Topic – The deceiver	A7– LEVEL 4 Study 1 – The life of Jacob Topic – The deceiver
	<p><b>Bible Focus:</b> Genesis 25: 21-34 &amp; Genesis 27: 1-29</p> <p><b>Key Verse:</b> Psalm 32: 1</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that God will forgive us when we say sorry for our sin.</li> <li>2. The Bible teaches that God wants to bless each of us.</li> </ol>	<p><b>Bible Focus:</b> Genesis 25: 19-34 &amp; Genesis 27: 1-41</p> <p><b>Key Verse:</b> Romans 5: 8</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Cheating and lying often bring trouble and unhappiness.</li> <li>2. The Bible teaches that God has a plan for everyone's life, even people like Jacob.</li> </ol>
INTRODUCE IT	Discuss what is meant by temptation and make a list of situations where we are most tempted to lie. Also talk about what it means to be jealous and circumstances which can trigger this.	We have to live with the consequences of our actions. Relate this to your own life e.g. when did you or someone you know get into trouble, maybe even with the police because of cheating or lying? Consider why law-breaking should be punished.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. After Isaac prayed, Rebekah gave birth to twins, Esau was the eldest and Jacob the youngest.</li> <li>2. There was favouritism in the home; Isaac loved Esau the hunter and Rebekah loved Jacob who preferred to stay at home.</li> <li>3. Esau had been hunting and was hungry; Jacob was cooking a stew but would only give his brother some if he gave up his birthright.</li> <li>4. A birthright was a special honour given to a firstborn son. It included a double portion of the family inheritance and the privilege of one day becoming the family's leader.</li> <li>5. When Isaac was old, he wanted to give his blessing to his oldest son, Esau. Rebekah and Jacob however, plotted to deceive Isaac who was almost blind. Whilst Esau was hunting for food for Isaac, Rebekah and Jacob made a quick meal. They disguised Jacob as Esau and tricked Isaac into giving him his blessing.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B - The Deceiver</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. After Isaac prayed, Rebekah gave birth to twins; Esau was the eldest and Jacob the youngest.</li> <li>2. Isaac favoured Esau the hunter and Rebekah favoured Jacob who preferred to stay at home.</li> <li>3. Jacob showed how crafty and selfish he was by taking advantage of his brother's hunger. He demanded Esau's birthright in exchange for his stew.</li> <li>4. Rebekah and Jacob took advantage of Isaac in his old age. He was almost blind and so was easily tricked into believing that Jacob was Esau.</li> <li>5. Discuss this example of deceit and explain the importance of honesty.</li> <li>6. When Esau returned he was very angry and pleaded with his father to give him a blessing, but it was too late. He had lost his birthright and his blessing.</li> <li>7. Sadly, the story ends with bitter hatred between the two brothers.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C - The Deceiver</b></p>
REVIEW IT	<p>Think about the sins Jacob committed in this lesson. What sins do people today ask forgiveness for? Think collectively and then privately.</p> <p>Make a graffiti board, or a spider diagram of the class replies. Read <b>Psalm 32: 1-5</b> and consider how a Christian might be encouraged by these words.</p>	<p>Consider how Esau would have felt when he realised the deceit and lies of his brother and his mother.</p> <p>Think of times when you got into trouble because you lied or cheated. What can you learn from these experiences? How can you prevent this happening again?</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Ask the pupils to write some things they feel sorry about on a piece of paper then rip it up and put it in the bin. If this is how God deals with sin, how should a Christian respond to God?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Consider the plans that God had for Jacob and how Jacob wrongly went about trying to fulfil these plans. Read <b>Jeremiah 29: 11, Proverbs 19: 21, Psalm 27: 14</b>. What can Christians learn about God's timing and His purposes?</p>

Levels 3-4	A7 – LEVEL 3 Lesson 2 – The life of Jacob Topic – The dreamer	A7 – LEVEL 4 Study 2 - The life of Jacob Topic – The dreamer
	<p><b>Bible Focus:</b> Genesis 27: 41-46 &amp; Genesis 28: 10-22</p> <p><b>Key Verse:</b> Genesis 28: 16</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Even though Jacob had done wrong, God was still with him and loved him very much.</li> <li>2. The Bible teaches that God loves everyone and is willing to forgive those who say sorry for their sin.</li> </ol>	<p><b>Bible Focus:</b> Genesis 27: 41-46 &amp; Genesis 28: 10-22</p> <p><b>Key Verse:</b> Genesis 28: 16</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Even though Jacob had messed up, he had some amazing encounters with God who spoke promises into his life.</li> <li>2. The Bible teaches that God is always ready to forgive those who are truly sorry.</li> </ol>
INTRODUCE IT	<p>Christians believe that God is in control of our lives whatever we do! Think about how we communicate with other people and ask the pupils to list some ways that God could speak to us today.</p>	<p>Ask pupils to think of someone in the Bible who God gave a dramatic supernatural experience / surprise to. Do these sorts of things still happen today?</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Esau thinks about killing Jacob after his father's death. Rebekah finds out about his plan and suggests that Jacob goes and stays with his Uncle Laban until Esau's anger has died down.</li> <li>2. Isaac blesses Jacob and he sets out to go to Paddan Aram.</li> <li>3. Jacob stops for the night and has a dream. He sees a stairway leading up to Heaven. Then God speaks to him, making promises to him about the land his family would inherit and also that He would be with him on his journey.</li> <li>4. Jacob awakes and calls the place, Bethel, which means the House of God.</li> <li>5. Jacob makes a promise to God. If God will look after him then Jacob would make the Lord his God!</li> <li>6. Consider lessons that can be learnt from Jacob's time at Bethel.</li> <li>7. Discuss and explain the idea of God's love to Jacob but not his sin.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B - The Dreamer</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Esau was so angry that he thinks about killing his brother Jacob. Rebekah sends Jacob away in order to save his life.</li> <li>2. Isaac blesses Jacob and he sets out to go to Paddan Aram.</li> <li>3. Jacob stops for the night and has a dream. He sees a stairway leading up to Heaven. Then God speaks to him, making promises to him about the land his family would inherit and also that He would be with him on his journey.</li> <li>4. Jacob awakes and calls the place, Bethel, which means the House of God.</li> <li>5. Jacob makes a vow to God. If God will look after him then Jacob would make the Lord his God!</li> <li>6. Discuss and explain the idea of God's love to Jacob but not his sin.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C - The Dreamer</b></p>
REVIEW IT	<p>Work in small groups and discuss the significance of <b>Hebrews 13: 5</b> in everyday life. Share ideas with the rest of the class.</p>	<p>Have you ever had a dream with a spiritual meaning? What meaning do you think it had? In what way did it help you in life? Consider how else God can speak to people today.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b> The Bible teaches that despite our continual sin God continues to show blessing. How should a Christian respond to this? Is it true that people often take advantage of God's forgiving nature?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b> Try to find some further examples of spiritual dreams in the Bible and discuss their relevance today. Look in the Bible for four promises which God makes. Choose one and illustrate it.</p>

Levels 3-4	A7 – LEVEL 3 Lesson 3 – The life of Jacob Topic – The disappointment	A7 – LEVEL 4 Study 3 – The life of Jacob Topic – The disappointments
	<p><b>Bible Focus:</b> Genesis 29: 1-30</p> <p><b>Key Verse:</b> Galatians 6: 7</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that we reap what we sow.</li> <li>2. Jacob's deceitful past resulted in difficult consequences.</li> </ol>	<p><b>Bible Focus:</b> Genesis 29: 1-30 &amp; Genesis 31: 1-21</p> <p><b>Key Verse:</b> Galatians 6: 7</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that we should treat others as we would like to be treated.</li> <li>2. Jacob's treatment of Isaac and Esau resulted in him facing disappointment in his relationships.</li> </ol>
<b>INTRODUCE IT</b>	<p>Talk about sowing and reaping in gardens, farms, etc. and explain that whatever seed is sown will produce the same crop. Talk about how our behaviour, good or bad, has consequences. We reap what we sow!</p>	<p>Talk about sowing and reaping in gardens, farms, etc. and explain that whatever seed is sown will produce the same crop. Talk about how our behaviour, good or bad, has consequences. Look at local news headlines for examples of sowing and reaping in today's society.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jacob reaches Aram and meets shepherds who are providing water for their sheep.</li> <li>2. Rachel, his cousin, comes to water her sheep and Jacob helps her. When she tells her father Laban that Jacob has come, he welcomes him into their home.</li> <li>3. Jacob is promised that if he works for Laban for 7 years he can marry Rachel, who he has fallen in love with.</li> <li>4. After the wedding, Jacob discovers that he has been tricked and he has been married to Leah, Rachel's sister.</li> <li>5. Later he was also given Rachel to be his wife, but he had to work another 7 years for her.</li> <li>6. Discuss how Jacob, the trickster, was reaping the results of his deceit years before in his own home.</li> <li>7. Discuss all of the emotions Jacob may have felt at this time. How did he deal with his disappointment?</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B - The Disappointment</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jacob reaches Aram and meets shepherds who are providing water for their sheep.</li> <li>2. Rachel, his cousin, comes to water her sheep and Jacob helps her. When she tells her father Laban that Jacob has come, he welcomes him into their home.</li> <li>3. Jacob is promised that if he works for Laban for 7 years he can marry Rachel, who he has fallen in love with.</li> <li>4. After the wedding, Jacob discovers that he has been tricked and he has been married to Leah, Rachel's sister. How do you think he felt?</li> <li>5. Later he was also given Rachel to be his wife and had to work another 7 years for her.</li> <li>6. Discuss how Jacob, the trickster, was reaping the results of his deceit years before in his own home.</li> <li>7. Later God tells Jacob to go back to his home country. God has blessed him, and he has large flocks and a large family. He doesn't tell Laban he is going away but flees when Laban is away from his home.</li> <li>8. Think about Jacob's failures. Why did God continue to bless him? Does God still work in lives that are far from perfect?</li> </ol> <p><b>Explain and encourage learning of the Key Verse. Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C - The Disappointment.</b></p>
<b>REVIEW IT</b>	<p>Using the examples from No.7 above, ask the pupils to create a wall display on how best to deal with disappointment.</p>	<p>Think of examples of sowing and reaping in people's lives, first in a negative way, then in a positive way. Write or sketch your responses trying to provide one of each.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Is it wrong to feel disappointed when things don't work out as planned? How should a Christian react in these circumstances?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Jacob proved his love for Rachel by working a further 7 years for her. How can Christians prove their love for God?</li> </ol>



Levels 3-4	A7– LEVEL 3 Lesson 4 – The life of Jacob Topic – The discovery	A7– LEVEL 4 Study 4 –The life of Jacob Topic – The discovery
	<p><b>Bible Focus:</b> Genesis 32: 1-21 &amp; Genesis 33: 1-11</p> <p><b>Key Verse:</b> 1 John 1: 9</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that with God's help it is possible to forgive people for wrong things they have done to us.</li> <li>2. The Bible teaches that God always forgives us when we repent and ask Him to.</li> </ol>	<p><b>Bible Focus:</b> Genesis 32: 1-32 &amp; Genesis 33: 1-17</p> <p><b>Key Verse:</b> 1 John 1: 9</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. It was more important for Jacob to meet God than even his long lost brother.</li> <li>2. Even though an adult now, God still had new plans for Jacob's life.</li> </ol>
INTRODUCE IT	<p>Remind pupils that Jacob is obeying God and returning to his home, but he is concerned about meeting Esau who years before had threatened to kill him. Consider whether Esau might be prepared to forgive him.</p> <p>List some of the emotions you might feel when you: a) don't forgive and b) do forgive.</p>	<p>Talk about what is involved in meeting a special person, and how we might prepare for that. After years of no contact with God, Jacob now meets with God. Jacob was never the same again, and he received help to go and meet with Esau.</p> <p>If possible, internet research "The End of the Spear" book or watch in DVD how Jim Elliott's wife forgave her husband's killers.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Consider the reasons why Jacob was afraid to return home after many years.</li> <li>2. Jacob becomes even more afraid when he learns that Esau is coming to meet him with 400 men.</li> <li>3. Jacob does three things: 1) He divides his family into two hoping that at least one group will be safe (32: 7-8). 2) He prays (32: 9-12). 3) He sends gifts to Esau (32: 13-16).</li> <li>4. That night Jacob had a very strange experience meeting with God and seeking His blessing (32: 22-31).</li> <li>5. Jacob's fears were unfounded; Esau embraces him and seems to have forgiven him. Jacob introduces his family and persuades Esau to receive his gifts.</li> <li>6. Still he did not return to his father and deceives Esau once again by not returning immediately.</li> <li>7. Consider why Jacob doubted and did not accept God's promises.</li> <li>8. Discuss some common fears and explain that most fears don't actually happen, even though we spend a lot of time focusing on them.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B - The Discovery.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Consider the reasons why Jacob was afraid to return home after many years.</li> <li>2. Jacob becomes even more afraid when he learns that Esau is coming to meet him with 400 men.</li> <li>3. Jacob does three things: 1) He divides his family into two hoping that at least one group will be safe (32: 7-8). 2) He prays (32: 9-12). 3) He sends gifts to Esau (32: 13-16).</li> <li>4. That night Jacob had a very strange experience meeting with God and seeking His blessing (32: 22-31).</li> <li>5. Jacob's fears were unfounded; Esau embraces him and seems to have forgiven him. Jacob introduces his family and persuades Esau to receive his gifts.</li> <li>6. Still he did not return to his father and deceives Esau once again by not returning immediately.</li> <li>7. Consider why Jacob doubted and did not accept God's promises.</li> <li>8. Think about the harm we do to ourselves and others when we don't forgive.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C - The Discovery.</b></p>
REVIEW IT	<p>Ask the pupils to write a letter to God. What might they confess? What would they ask for? What would they give thanks for?</p>	<p>Consider what it means to meet with God:</p> <ol style="list-style-type: none"> <li>a) When can that be done?</li> <li>b) How can it be done?</li> <li>c) Why can it be done?</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Jacob lived in fear because of his past mistakes. What can a Christian do to let go of fear and to live a life of freedom?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Ask the pupils if they have had someone who failed to forgive them recently or has forgiven them.</li> <li>2. How did it make them feel?</li> </ol>

Levels 3-4	A8– LEVEL 3 Lesson 1 – Prayer Topic – What is prayer?	A8 – LEVEL 4 Study 1 – Being a Christian Topic – Learning about prayer
	<p><b>Bible Focus:</b> Psalm 5: 1-8</p> <p><b>Key Verse:</b> Psalm 5: 2</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that prayer is special.</li> <li>2. Prayer is talking and listening to God.</li> <li>3. The Bible teaches that sometimes our prayers may be answered in ways we don't expect.</li> </ol>	<p><b>Bible Focus:</b> Luke 11: 1-10 &amp; Matthew 6: 5-15</p> <p><b>Key Verse:</b> Luke 11: 9</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians recognise that prayer is a great privilege.</li> <li>2. The Bible says we should pray often.</li> </ol>
<b>INTRODUCE IT</b>	<p>Think about the problems of trying to get in touch with friends and family who are away - lack of phone signal, dead mobile phone battery, poor postal system, etc. For Christians, communicating with God is always possible. Ask for volunteers to say if they pray or not. What are their reasons?</p>	<p>Think about the problems of trying to get in touch with friends and family who are away. Consider the amazing fact that we can communicate directly with God. Think about the sort of things we should pray about. Think about whether pupils have had prayers answered. What was their reaction to answered prayer?</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Consider who Christians are speaking to when they pray and think about some of the titles David uses in the Psalm.</li> <li>2. Think about what time of day David prayed and discuss if this is still relevant today.</li> <li>3. From the Psalm, discuss what could prevent God hearing our prayers.</li> <li>4. Also, from the Psalm find what lessons we can learn which will help us prepare to speak to God in prayer.</li> <li>5. David had a special relationship with God because he refers to 'My King and My God' in verse 2. How can someone have that special relationship?</li> <li>6. Discuss what life would be like for a Christian without prayer.</li> <li>7. What do people pray about?</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B - What is Prayer?</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. On one occasion Jesus was praying and His disciples asked to be taught how to pray.</li> <li>2. Consider who we are speaking to when we pray and think about the title Jesus used.</li> <li>3. Jesus started the sample prayer with praise to God. What part of prayer should praise have?</li> <li>4. Think about the THREE main requests that Jesus made in the sample prayer.</li> <li>5. Read the parable that Jesus told (<b>Luke 11: 5-10</b>) and think about the main lesson concerning persistence in prayer that Jesus was teaching.</li> <li>6. Think about the lessons Jesus taught about prayer in <b>Matthew 6: 5-15</b>.</li> <li>7. Why do people pray more when things go wrong?</li> <li>8. Why do people sometimes find prayer difficult?</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C - Learning about Prayer.</b></p>
<b>REVIEW IT</b>	<p>Are there circumstances and people who need our prayers? How often should a Christian pray? And for how long? Research the prayers of one other person in the Bible (e.g. Daniel) and the lessons that can be learnt from his / her prayer life.</p>	<p>Briefly talk about the FIVE aspects of prayer mentioned in Study 1 and ask pupils to work in groups to prepare prayers that contain all aspects.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b> Should you do more talking or listening in prayer? How can a Christian listen to God?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b> Think about situations personally, in the family, in the local community, country and worldwide that Christians could pray for. Have the pupils seen answers to prayer?</p>

Levels 3-4	A8– LEVEL 3 Lesson 2 – Prayer Topic – Does God hear our prayers?	A8 – LEVEL 4 Study 2 – Being a Christian Topic – Learning about the Bible
	<p><b>Bible Focus:</b> Luke 18: 9 -14</p> <p><b>Key Verse:</b> James 4: 6</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that we can pray anywhere and at any time to God.</li> <li>2. The Bible teaches that God wants us to be humble and honest in prayer.</li> </ol>	<p><b>Bible Focus:</b> Acts 17: 10-14 &amp; 2 Timothy 3: 14-17</p> <p><b>Key Verse:</b> Psalm 119: 105</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that it is important to read the Bible.</li> <li>2. Christians believe that the Bible can be trusted because it is the Word of God.</li> </ol>
INTRODUCE IT	Review the lessons learnt about prayer in Lesson 1. The Bible says that pride comes before a fall ( <b>Proverbs 16: 18</b> ). Consider what you think this means. Illustrate it either from a real life situation or a fictional one.	There are more Bibles in the world than any other book. Over the years countries have tried to ban it, burn it or even bury it but it has survived. Why do you think that this is the case?
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus was teaching that we should pray and not give up (<b>verse 1</b>).</li> <li>2. He was also explaining that those who were proud and lacked humility did not have the right attitude in prayer (<b>verse 9</b>).</li> <li>3. Look at how many times the religious man (Pharisee) used the word "I".</li> <li>4. Ask the pupils to describe the prayer and the attitude of the tax collector.</li> <li>5. Contrast the different approaches to prayer these two men had.</li> <li>6. Consider which man pleased God more and why.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B</b> - Does God hear our prayers?</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. The Bible is, for the Christian, the most important book there is, but how can we be sure it is the truth?</li> <li>2. The Bible Reading tells us that all Scripture is God-breathed, which means God inspired it. God cannot lie so we recognise that the Bible is true.</li> <li>3. Many things that were predicted in the Old Testament actually took place - sometimes hundreds of years afterwards e.g. the references in the Old Testament to the birth of Jesus.</li> <li>4. Around 40 different people wrote parts of the Bible spanning many centuries, but there is one main theme and message bringing a unity to the book.</li> <li>5. Christians believe that reading the Bible and following its teaching can, with the help of the Holy Spirit, change people's lives.</li> <li>6. No wonder the Bible is so important to so many people. Ask the pupils to consider how important the Bible is to them.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C</b> - Learning about the Bible.</p>
REVIEW IT	Ask the pupils to work in pairs to draw a poster of the tax collector and Pharisee. Include words to describe the attitude of the tax collector and the attitude of the Pharisee.	Think about the Key Verse and then draw a picture of a beam of light coming out of the sky. Below it, sketch or write some of the things Christians look for 'God's light'/guidance on e.g. a decision they need to make, help when feeling upset.
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What does the word 'proud' mean? Give examples of times when we display pride.</li> <li>2. What does the word 'humble' mean? Give examples of how we can show humility.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Think about some practical things that a Christian could put in place to make it easier to read the Bible.</li> </ol>

Levels 3-4		A8 - LEVEL 3 Lesson 3 – Prayer Topic – How should we pray?	A8 – LEVEL 4 Study 3 – Being a Christian Topic – Living for God
		<p><b>Bible Focus: Matthew 6: 5-15</b></p> <p><b>Key Verse: Matthew 6: 8</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that we should pray regularly and not just when things go wrong.</li> <li>2. Prayers do not have to be complicated or long.</li> <li>3. The "Lord's Prayer" is meant to help Christians structure their prayers.</li> </ol>	<p><b>Bible Focus: John 15: 1-17 &amp; Galatians 5: 22-23</b></p> <p><b>Key Verse: John 15: 5</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians should become more and more like Jesus.</li> <li>2. The secret is to stay close to Him as illustrated by the vine and its branches.</li> <li>3. Christians need God's touch in 'pruning' in order to produce more fruit.</li> </ol>
INTRODUCE IT		<ol style="list-style-type: none"> <li>1. Review Lessons 1 &amp; 2 and all that has already been learnt about prayer. Consider why so many find regular prayer difficult.</li> <li>2. Are there advantages of praying out loud?</li> <li>3. Are there advantages of writing down prayers to help with the right words?</li> </ol>	<ol style="list-style-type: none"> <li>1. Think about Christians who display lots of the fruit of the Spirit and discuss how their lives impact others.</li> <li>2. The Bible teaches that God works in our lives to remove unhelpful and maybe sinful things, just as the gardener prunes a vine.</li> </ol>
COMPLETE IT		<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Jesus taught about prayer in the Sermon on the Mount.</li> <li>2. Why did Jesus say that prayer should be private?</li> <li>3. Explain why just repeating prayers is not how Jesus wants us to pray.</li> <li>4. Discuss why prayer is necessary if "The Father knows what we need before we ask Him".</li> <li>5. Think about the pattern of the Lord's Prayer in terms of praise and prayer requests.</li> <li>6. How important is it for Christians to believe that God will answer when they pray to Him?</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B - How should we pray?</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Explain the picture of the Father as the gardener, Jesus as the vine and Christians as the branches.</li> <li>2. God wants to see fruitfulness in a Christian's life, and this is best illustrated in <b>Galatians 5: 22-23</b>. Discuss examples with the pupils.</li> <li>3. Think about how fruit trees look before and after pruning and why the process is vital to fruit production being higher.</li> <li>4. Contrast with <b>Galatians 5: 19-20</b> where there is the fruit of human nature with no working of the Holy Spirit and no faith in Christ.</li> <li>5. Remind pupils that God's purpose is that Christians should be more like Christ who displayed all the fruit of the Spirit in His life.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C - Living for God.</b></p>
REVIEW IT		Think about <b>1 Timothy 2: 1</b> and discuss various types of prayer. Why do you think Paul urges people to pray for each other and for our leaders in government?	Summarise the important lessons learnt in this study. Read <b>John 15: 4-5</b> and discover the key to a fruitful life.
LIVE IT		<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Prayer is not a passive thing but an active thing. "Prayer is to the Christian what breathing is to the body." Discuss as a class what this means.</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Read <b>Galatians 5: 22-23</b> again. Ask the pupils if they can think of anyone who displays these qualities in their life. What effect does possessing these qualities have on others?</p>

Levels 3-4	A8– LEVEL 3 Lesson 4 – Prayer Topic – Does God answer prayer?	A8 – LEVEL 4 Study 4 – Being a Christian Topic – Giving to God
	<p><b>Bible Focus:</b> 1 Samuel 1: 1-20</p> <p><b>Key Verse:</b> 1 Samuel 1: 20</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Our prayers aren't always answered in the way we want, or as quickly as we wish.</li> <li>2. The Bible teaches that God's answers and plans are always better than ours.</li> </ol>	<p><b>Bible Focus:</b> Mark 12: 41-44 &amp; Matthew 6: 1-4</p> <p><b>Key Verse:</b> 2 Corinthians 9: 7</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that we should give to God cheerfully, as an important aspect of our Christian lives.</li> <li>2. Giving to God is not limited to money.</li> </ol>
<b>INTRODUCE IT</b>	<p>Introduce Hannah and her situation. Create a wall display using pictures and words to show Hannah's feelings: BEFORE PRAYER (e.g. downhearted, unhappy, miserable, troubled, anguished) + AFTER PRAYER (e.g. thankful, grateful, happy, joyful).</p>	<p>In small groups, make a list of things the Bible says that God gives to us e.g. His love, Jesus, Eternal life, Holy Spirit, gifts/talents, strength etc. Discuss how we can show our gratitude for the things God gives us.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Briefly explain that Elkanah had 2 wives, Hannah and Peninnah. Peninnah had children but Hannah had none. Each year they would visit the House of the Lord for sacrifices and worship.</li> <li>2. Hannah felt deeply troubled as she longed for a son. She was provoked by Peninnah, and this made her cry.</li> <li>3. When Hannah prayed she promised God that if He gave her a son she would give him back to God to serve Him.</li> <li>4. Eli thought Hannah was drunk as her lips were moving but her voice was not heard. He ordered her to put away her wine. She was however not drunk but praying earnestly.</li> <li>5. Explain how God answered Hannah's prayer.</li> <li>6. Think about how differently Hannah must have felt after she had prayed and left her concern with God.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b>  <b>Complete Lesson 4.</b>  <b>Show it: see FBI links in Appendix B - Does God answer prayer?</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Describe the situation in the Temple as Jesus watched people giving money.</li> <li>2. Explain why the poor widow's offering was so different from the offerings of everybody else.</li> <li>3. Why was Jesus so pleased with the lady's small offering?</li> <li>4. What does this incident teach us about giving our time, talents, treasures to God?</li> <li>5. Why does God instruct us to give in secret?</li> <li>6. Think about the promise that God gives for those who give in secret.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b>  <b>Complete Study 4.</b>  <b>Show it: see FBI links in Appendix C - Giving to God.</b></p>
<b>REVIEW IT</b>	<ol style="list-style-type: none"> <li>1. Ask the pupils if they have ever felt really sad or troubled over something.</li> <li>2. What makes people feel better in this situation?</li> </ol>	<p>Discuss: Why is it important to have the proper motives in relation to giving? (We belong to God, He has given us everything we have, God cares about how we use our talents/money/time.)</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b>  How can you encourage someone today? Would it benefit them to know that God cares and wants to carry their burdens?</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b>  Research some more Bible verses about giving e.g. 'It is more blessed to give than to receive.' (<b>Acts 20: 35</b>) Do you think this is true?</p>

Levels 3-4	A9 - LEVEL 3 Lesson 1 – The adventures of Paul Topic – The Persecutor	A9 - LEVEL 4 Study 1 – The Apostle Paul Topic – His conversion
	<p><b>Bible Focus:</b> Acts 9: 1-19</p> <p><b>Key Verse:</b> 2 Corinthians 5: 17</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Paul was changed after he met Jesus.</li> <li>2. The Bible teaches that God still changes lives today.</li> </ol>	<p><b>Bible Focus:</b> Acts 8: 1-3; Acts 9: 1-31</p> <p><b>Key Verse:</b> 2 Corinthians 5: 17</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that only God can change lives.</li> <li>2. The Bible says that being a Christian will be difficult, but that God is always near.</li> </ol>
INTRODUCE IT	<p>Introduce Saul as one of the main characters in the New Testament. Explain his link with the death of Stephen (<b>Acts 6: 58</b>). Saul was 'breathing out murderous threats against the Lord's disciples (<b>Acts 9:1</b>). He was determined to persecute Christians until Jesus stops him in his tracks and changes his life. Use the example of a caterpillar changing into a butterfly to introduce the concept of conversion.</p>	<p>Introduce Saul as one of the main characters in the New Testament. Explain his link with the death of Stephen (<b>Acts 6: 58</b>). Think about Saul's character and how in the eyes of the world he was an unlikely choice to carry out God's work. Use the example of a caterpillar changing into a butterfly to introduce the concept of conversion. Explain that there is about to be a dramatic turnaround in Saul's life.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Explain that Paul is referred to as Saul until much later in the story.</li> <li>2. Saul was travelling to Damascus to capture Christians and bring them back to Jerusalem.</li> <li>3. Explain carefully what happened, and what was said when Saul met Jesus. The accounts that Paul gave later may be helpful (<b>Acts 22: 1-13, and 26: 9-18</b>).</li> <li>4. For three days Saul was blind and did not eat or drink anything. What do you think was going through his mind?</li> <li>5. Think about the meaning of the word 'conversion'. Saul experienced God's grace (undeserved favour) and was now going to turn his life around/start afresh. Link this with being born again (<b>John 3: 3</b>).</li> <li>6. Read <b>verse 20</b> – How do we know that Saul was a changed man?</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b>  <b>Complete Lesson 1.</b>  <b>Show it: see FBI links in Appendix B – The persecutor</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Explain that Paul is referred to as Saul until much later in the story.</li> <li>2. Many Christians had fled Jerusalem when persecution began after Stephen's death. Saul was determined to track them down. He may have thought that stamping out Christians in this commercial city would prevent the spread of Christianity to other areas.</li> <li>3. Explain carefully what happened, and what was said when Saul met Jesus. The accounts that Paul gave later may be helpful (<b>Acts 22: 1-13, and 26: 9-18</b>).</li> <li>4. The Bible makes it clear that being a Christian is never easy. After Saul's encounter with Jesus he was blind for three days and didn't eat or drink anything. How must he have been feeling?</li> <li>5. Also consider how Saul was not made 'religious'; he already was religious before his conversion.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b>  <b>Complete Study 1.</b>  <b>Show it: see FBI links in Appendix C – His conversion.</b></p>
REVIEW IT	<p>Create a wall display on the theme 'Saul – before and after'. Add words/pictures that describe his character.</p>	<p>Look again at the learning intentions. According to the Bible, why is it only God who can change people's lives? See <b>2 Corinthians 5: 17</b> and <b>Ephesians 4: 22-24</b>.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What can we learn about obedience from the example of Ananias?</li> <li>2. Think of ways Christians can be an encouragement to a new Christian. List these and illustrate them on a poster.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Do some research to see where Christians today are being persecuted.</li> <li>2. Read <b>1 Timothy 1: 12-16</b>. How influential can a Christian testimony be in bringing people to God?</li> </ol>

Levels 3-4	A9 - LEVEL 3 Lesson 2 – The adventures of Paul Topic – Problems	A9 - LEVEL 4 Study 2 – The Apostle Paul Topic – His travels
	<p><b>Bible Focus: Acts 9: 19-31</b></p> <p><b>Key Verse: Romans 1: 16</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Sometimes it can be difficult to be a Christian since not everyone appreciates the Gospel message.</li> <li>2. New Christians need encouragement and Bible teaching so they can mature in their faith.</li> </ol>	<p><b>Bible Focus: Acts 11: 19-26; 13: 1-12</b></p> <p><b>Key Verse: Acts 13: 12</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Conversion is the beginning of new life in Christ.</li> <li>2. New Christians need to be taught the Bible so they can grow in their understanding of the Christian life.</li> </ol>
INTRODUCE IT	Discuss the importance of encouragement. Ask the pupils to give examples of when they have been encouraged in their lives and explain why this was so important.	Discuss using examples of how important food is for our physical growth. Introduce the idea of spiritual growth for Christians. If Bibles are available ask someone to read <b>1 Peter 2: 2</b> and <b>2 Peter 3: 18</b> .
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Describe what happened when Saul started to preach in Damascus, and also explain what his message was.</li> <li>2. Explain why the Jews hated him and also how he managed to escape.</li> <li>3. Discuss the nature of Saul's problems and why people objected to the Gospel message. Why was Saul not ashamed of the Gospel? (see Key Verse)</li> <li>4. Describe the problems he faced when he got back to Jerusalem.</li> <li>5. Talk about how important Barnabas was to Saul and the importance of encouragement in the Christian life. Read <b>1 Samuel 30: 6</b>.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – Problems</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Following the death of Stephen, Christians were scattered over a wide area and some came to Antioch.</li> <li>2. They spread the Good News about Jesus, and many believed and turned to God.</li> <li>3. Barnabas was sent from Jerusalem to help the new Christians. He realised that this was a big task, so he brought Saul to Antioch and for a whole year they taught large numbers in the Church.</li> <li>4. Around that time the Holy Spirit told the Church to send Barnabas and Saul away on a new task.</li> <li>5. They set out for Cyprus where they faced the opposition of a man called Elymas, a sort of magician who tried to prevent one of the leading men, Sergius Paulus, from becoming a Christian. Saul spoke out, and Elymas was blinded and Sergius Paulus believed in Jesus.</li> <li>6. The persecution of Christians led to evangelism (<b>Acts 11: 19-20</b>).</li> <li>7. The Bible teaches about the importance of growing as Christians (<b>1 Peter 2: 2</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C– His travels</b></p>
REVIEW IT	Discuss some of the difficulties of the Christian life using Saul as a model.	<p>Review the lesson using the following questions:</p> <ol style="list-style-type: none"> <li>1. Was the mission of Paul and Barnabas successful? Explain your answer.</li> <li>2. What lessons can we learn from Paul's encounter with Elymas about the power of God over evil spirits?</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Sometimes people expect life to be 'problem free' when they become Christians. What advice do you think Paul would give to those who adopt this view? Consider <b>2 Corinthians 11: 23-33</b>.</li> <li>2. In pairs, try writing a prayer of encouragement for Christians facing difficulties.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What can a Christian do to develop a better understanding of the Bible? List some ideas.</li> <li>2. Consider why the believers at Antioch were the first to be called 'Christians'.</li> </ol>

Levels 3-4	A9 - LEVEL 3 Lesson 3 – The adventures of Paul Topic – The Preacher	A9 - LEVEL 4 Study 3 – The Apostle Paul Topic – His preaching
	<p><b>Bible Focus:</b> Acts 13: 1-12</p> <p><b>Key Verse:</b> Acts 13: 12</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Holy Spirit was working, and the Gospel message was being proclaimed in new places.</li> <li>2. The Bible teaches that there will be opposition to the Gospel.</li> </ol>	<p><b>Bible Focus:</b> Acts 13: 13-52</p> <p><b>Key Verse:</b> Acts 13: 49</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The message about Christ is rooted in the Old Testament; the death and resurrection of Christ was God's plan.</li> <li>2. The Bible teaches that forgiveness of sins is only through Christ.</li> </ol>
INTRODUCE IT	Introduce pupils to the conflict between God and Satan. Trace this back to the Garden of Eden and discuss the story of the Fall. Point out that Satan is still active today and opposed to the preaching of the Gospel of Jesus.	Ask pupils to think about the importance of forgiveness. Think about everyday situations when they might forgive someone. Consider why the Bible says we need God's forgiveness. Discuss how central Christ is to the Christian message of forgiveness of sins. Explore some false ideas about forgiveness.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Following the death of Stephen, Christians were scattered over a wide area and some came to Antioch.</li> <li>2. They spread the Good News about Jesus and many believed and turned to God.</li> <li>3. Barnabas was sent from Jerusalem to help the new Christians. He realised that this was a big task, so he brought Saul to Antioch and for a whole year they taught large numbers in the Church.</li> <li>4. Around that time the Holy Spirit told the Church to send Barnabas and Saul away on a new work.</li> <li>5. They set out for Cyprus where they faced the opposition of a man called Elymas, a sort of magician who tried to prevent one of the leading men, Sergius Paulus, from becoming a Christian.</li> <li>6. Saul spoke out and Elymas was blinded and Sergius Paulus believed in Jesus.</li> <li>7. Discuss the importance of the Gospel message in those days and today.</li> <li>8. Consider why God's judgment fell on Elymas.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – The preacher</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul now arrives at another Antioch (Pisidian).</li> <li>2. In his first message, he gave them a detailed account of Jewish history, culminating in the coming of Jesus, His death, and resurrection. He concluded by saying that "Through Jesus the forgiveness of sins is proclaimed to you." (<b>verse 38</b>)</li> <li>3. After his first message in the synagogue he was invited to return the following Sabbath.</li> <li>4. The next Sabbath almost the whole town turned out to hear Paul which made the Jewish leaders very jealous.</li> <li>5. Paul said that because they had rejected the Word of God, he would now go to the Gentiles as stated in <b>Isaiah 49: 6</b>.</li> <li>6. Explain why the Jewish leaders wanted Christ to die.</li> <li>7. Consider why Jesus had to die and how the death and resurrection of Christ was part of God's plan.</li> <li>8. What does the Bible say about the uniqueness of Christ as Saviour? (<b>see verse 38-39</b>)</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C – His preaching</b></p>
REVIEW IT	Review the lesson by asking a few summary questions. Contrast the response of Elymas with Sergius Paulus to the Gospel message. Consider opposition to the Gospel today. How should Christians respond?	Quiz the pupils on today's study as a means of reviewing the lesson. Can opposition to the Gospel have a positive outcome?
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. In many films today the theme of sorcery is common e.g. Harry Potter. Have a classroom discussion about the issues that may arise from films like these, for Christians.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How does the uniqueness of Christ as Saviour challenge today's culture?</li> <li>2. Read <b>Ephesians 4: 32</b>. How difficult are Paul's words to put into practice?</li> </ol>



Levels 3-4	A9 - LEVEL 3 Lesson 4 – The adventures of Paul Topic – A divided city	A9 - LEVEL 4 Study 4 – The Apostle Paul Topic – His problems
	<p><b>Bible Focus:</b> Acts 13: 13-16; 42-52</p> <p><b>Key Verse:</b> Acts 13: 49</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that it is important to listen to God's Word.</li> <li>2. The Bible says that the message about Christ is for everyone and brings joy to those who receive it.</li> </ol>	<p><b>Bible Focus:</b> Acts 14: 1-28</p> <p><b>Key Verse:</b> Mark 16: 20</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The message of Christ divides people; some reactions to the Christian message are extreme.</li> <li>2. Paul displayed faithfulness to Christ despite the opposition.</li> </ol>
INTRODUCE IT	<p>Ask the pupils why they think the Bible is so important. Ask them to note the number of times the Word of the Lord is mentioned in the Bible Reading for this study.</p> <p>Introduce pupils to the idea that the Bible centres on the message of Christ which is for all people. Remind them that Christians have come from a wide diversity of cultural backgrounds.</p>	<p>Ask the pupils to define the word 'faithful'. Ask them to think of examples of routine faithfulness, and people who show faithfulness. Consider why faithfulness is so important.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul now arrives at another Antioch (Pisidian), where after his first message in the synagogue he was invited to return the following Sabbath.</li> <li>2. The next Sabbath almost the whole town turned out to hear Paul which made the Jewish leaders very jealous.</li> <li>3. Paul said that because they had rejected the Word of God, he would now go to the Gentiles as stated in <b>Isaiah 49: 6</b>.</li> <li>4. Emphasise Paul's audience (<b>verses 16, 42, 43 and 48</b>).</li> <li>5. Explain why the Gospel was first preached to the Jews (<b>See Deuteronomy 14: 2, John 4: 22, Acts 13: 46</b>).</li> <li>6. Describe how the Word of God spread. (<b>verse 49</b>)</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 4.</b></p> <p><b>Show it:</b> see FBI links in Appendix B – A divided city</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. When Paul and Barnabas came to Iconium many Jews and Gentiles believed but some Jews stirred up opposition.</li> <li>2. The city was divided because of the Gospel but some plotted to stone Paul and Barnabas, so they had to flee to Lystra.</li> <li>3. Here God used Paul to heal a lame man and the result was the people of that city thought that they were gods, and they wanted to offer sacrifices to them.</li> <li>4. Paul and Barnabas told the crowd that they were trying to bring them away from their worthless idols to the living God. They explained all that God gives to us (<b>verse 17</b>).</li> <li>5. Jews came from Antioch and Iconium and persuaded the crowd to stone Paul and he was dragged out of the city, believed to be dead. However, Paul survived and the next day they went to Derbe. Here a large number became disciples.</li> <li>6. They then returned to Lystra, Iconium and Antioch to encourage the Christians, possibly risking their lives in the process.</li> <li>7. Emphasise who the Bible says God is (<b>verses 15-17</b>).</li> <li>8. Consider the importance of perseverance – Just like Paul and Barnabas. Look carefully at <b>verse 22</b>.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 4.</b></p> <p><b>Show it:</b> see FBI links in Appendix C – His problems</p>
REVIEW IT	<p>Review the main points of the story and consider the Gentile response to the message about Christ in <b>verses 42 and 48</b>. How did the Jewish leaders respond? How might Paul have been feeling at this time?</p>	<p>Quiz the pupils on today's study as a means of reviewing the lesson.</p> <ol style="list-style-type: none"> <li>1. What was the purpose of 'the signs and wonders' in <b>verse 3</b>?</li> <li>2. Were Paul and Barnabas taking their faithfulness to God too seriously in this passage?</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. In what ways do people respond to the Gospel message today?</li> <li>2. Study the work of one missionary society and their attempt to bring the message of Christ to other cultures.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. In groups write an acrostic for the word 'Faithful' based on Christian lives.</li> <li>2. Create a wall display that depicts idolatry in today's society. How does the message of Christ differ?</li> </ol>

Levels 3-4	A10 - LEVEL 3 Lesson 1 – The adventures of Paul Topic – Suffering for God	A10 - LEVEL 4 Study 1 – The adventures of Paul Topic – In Philippi
	<p><b>Bible Focus:</b> Acts 14: 1-21</p> <p><b>Key Verse:</b> 1 Peter 4: 16</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians sometimes suffer for their faith. The Bible says not to 'give up' when things are difficult.</li> <li>2. Christians have faith in the living God. They believe He is the Creator who provides for everyone.</li> </ol>	<p><b>Bible Focus:</b> Acts 16: 8-40</p> <p><b>Key Verse:</b> Acts 16: 31</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that it is important to listen to and obey God's leading.</li> <li>2. The Bible teaches that salvation is for anyone and is through Jesus Christ alone.</li> </ol>
<b>INTRODUCE IT</b>	Explore with the pupils why Christians have faith in God as Creator. If appropriate look at some alternative views and ask pupils for their comments.	Why does the Bible say we all need God's salvation? Christians believe that we are saved because of what God has done through Jesus and not by our own works.
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. When Paul and Barnabas came to Iconium many Jews and Gentiles believed but some Jews stirred up opposition.</li> <li>2. The city was divided because of the Gospel but some had plotted to stone Paul and Barnabas, so they had to flee to Lystra.</li> <li>3. Here God used Paul to heal a lame man. The result was the people of the city thought that they were gods, and they wanted to offer sacrifices to them.</li> <li>4. Paul and Barnabas told the crowd that they were trying to bring them from worthless idols to the living God. They explained all that God had given.</li> <li>5. Jews came from Antioch and Iconium and persuaded the crowd to stone Paul and he was dragged out of the city believed dead.</li> <li>6. Paul survived and the next day they went to Derbe.</li> <li>7. Emphasise who the Bible says God is (<b>verses 15-17</b>).</li> <li>8. Consider the importance of perseverance and the example Paul and Barnabas set.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – Suffering for God.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul was clearly guided not to go to other parts of Asia, but he received a vision one night telling him to go to Macedonia (Europe).</li> <li>2. Describe the events which led to the Gospel going to Europe (<b>verse 9</b>).</li> <li>3. In Philippi he met a group of women praying by the river. One of them was Lydia.</li> <li>4. Explain what is meant by God opening Lydia's heart (<b>verse 14</b>).</li> <li>5. When Paul told an evil spirit to come out of a fortune teller girl, he and Silas ended up in the local prison.</li> <li>6. There was an earthquake and all the prisoners were free. The jailer was about to take his life, but Paul assured him that nobody had escaped.</li> <li>7. Explain the question the jailer asked and the answer which Paul gave (<b>Acts 16: 31</b>).</li> <li>8. Emphasise the centrality of Jesus Christ to salvation.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – Paul in Philippi</b></p>
<b>REVIEW IT</b>	Connect the Bible lesson with <b>Exodus 20: 1-6</b> . Help the pupils to understand the reality of the living God for Christians today. Consider what sort of idols in today's society can come between a Christian and God.	Review the lesson through the following questions: <ol style="list-style-type: none"> <li>1. Describe the events following the Jailor's conversion.</li> <li>2. What is the nature of and qualification for baptism in this passage? (<b>verses 15, 31-33</b>)</li> </ol>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Think about the idea of accountability before God and how that should affect a Christian's life.</li> <li>2. What does <b>verse 15</b> teach us about 'hero' worship?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Baptism is an outward sign of identification with Christ and the Christian community. Why is it important for a Christian today to be baptised? What effect can this have on those who witness baptism?</li> </ol>

Levels 3-4	A10 - LEVEL 3 Lesson 2 – The adventures of Paul Topic – A friend for life	A10 - LEVEL 4 Study 2 – The adventures of Paul Topic – In Thessalonica and Berea
	<p><b>Bible Focus:</b> Acts 16: 1-5; 2 Timothy 1: 1-5</p> <p><b>Key Verse:</b> 2 Timothy 3: 15</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that reading and knowing the Scriptures help us to understand the Good News about Jesus.</li> <li>2. Christians need friends to help them and pray for them.</li> </ol>	<p><b>Bible Focus:</b> Acts 17: 1-14</p> <p><b>Key Verse:</b> Acts 17: 11</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that Jesus is the Christ, who was prophesied in the Old Testament, and whose death and resurrection were necessary.</li> <li>2. Christians believe that the Bible is God's Word; the Christian faith centres around this divinely inspired book.</li> </ol>
<b>INTRODUCE IT</b>	Discuss what things most influence our lives for good or bad. Explore with the pupils the importance that Christians place on having Christian influences in their lives. Ask the pupils if they consider anyone as being a Christian influence.	Ask the pupils who they regard as important people and why they think they are important. Explain that the Christian message is about a unique person. Invite them to listen to the message as it is read in <b>Acts 17: 1-14</b> .
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Explain about Timothy's family.</li> <li>2. Explain how important Timothy's grandmother and mother were to his faith.</li> <li>3. Think about the difficulties families who do not share the same values might face.</li> <li>4. Consider why Paul believed it was necessary to circumcise Timothy. What similar circumstances today might Christians find themselves in?</li> <li>5. Timothy then began to travel with Paul and became a great help to him.</li> <li>6. Look at Paul's words to Timothy in his letter to him (<b>2 Timothy 1: 3-5</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – A friend for life.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul travelled from Philippi to Thessalonica where he preached in the synagogue.</li> <li>2. Explain the message Paul preached in the synagogue at Thessalonica. Also explain what the title 'Christ' means i.e. God's anointed Saviour.</li> <li>3. Think about the implications of the message.</li> <li>4. Consider the following words: "These that have turned the world upside down" (<b>verse 6</b>).</li> <li>5. Paul and Silas, once again, had to leave quickly by night and then went to Berea.</li> <li>6. The Jews in Berea were very different from those in Thessalonica and studied the scriptures every day (<b>verses 11-12</b>).</li> <li>7. However, there was more opposition and Paul had to be escorted to Athens.</li> <li>8. Compare the opposition that Paul and Silas experienced to the opposition that today's Christians face to their faith.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C – Paul in Thessalonica and Berea</b></p>
<b>REVIEW IT</b>	Consider writing a 'thank you' letter to someone who has been a good Christian friend to you. <b>Or</b> Imagine you are Timothy, write a letter home thanking your mother & grandmother for their Christian witness.	Read <b>Joshua 1: 8</b> and compare it with the Key Verse. ( <b>Acts 17: 11</b> ) What do these verses teach?
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Timothy's friendship met an important need for Paul. How important is it to have like-minded friends?</li> <li>2. Timothy was taught Biblical truths from an early age. How did this prepare him for later life? What can Christians learn from his example?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How important is it to check what preachers / teachers of the Bible say against the Bible itself?</li> <li>2. How should believing Jesus is King make a difference in the life of a Christian?</li> </ol>

Levels 3-4	A10 - LEVEL 3 Lesson 3 – The adventures of Paul Topic – Paul in prison	A10 - LEVEL 4 Study 3 – The adventures of Paul Topic – In Athens and Corinth
	<p><b>Bible Focus:</b> Acts 16: 16-34</p> <p><b>Key Verse:</b> Acts 16: 31</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that salvation is through faith in Jesus Christ.</li> <li>2. In the Bible, baptism follows conversion.</li> </ol>	<p><b>Bible Focus:</b> Acts 17: 15-34; 18: 1-18</p> <p><b>Key Verses:</b> Acts 17: 30-31</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that repentance is commanded by God.</li> <li>2. The Bible says that God will judge the world.</li> </ol>
INTRODUCE IT	Share with the pupils a story about being rescued. Use the story to explain the meaning of the words: 'saved', 'Saviour', 'salvation'.	Ask pupils for a definition of repentance. Use <b>1 Thessalonians 1: 9</b> as a means of explaining the concept of 'repentance'. Emphasise the point that it involves a complete turnaround. Testimonies of people transformed by the Gospel could be used to reinforce the concept.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Describe the events which led to the Gospel going to Europe (<b>verse 9</b>).</li> <li>2. In Philippi he met a group of women praying by the river. These included Lydia.</li> <li>3. Explain what is meant by God opening Lydia's heart (<b>verse 14</b>).</li> <li>4. When Paul told an evil spirit to come out of a fortune teller girl, he and Silas ended up in the local prison.</li> <li>5. There was an earthquake and all the prisoners were free. The jailer was about to take his life, but Paul assured him that nobody had escaped.</li> <li>6. Explain the question the jailer asked and the answer which Paul gave (<b>Acts 16: 31</b>).</li> <li>7. Emphasise the authority in the name of Jesus (<b>verse 18</b>).</li> <li>8. Explain that sometimes Christians can be treated unjustly (<b>verse 23</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – Paul in prison</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul has arrived in Athens and is wandering around waiting for his colleagues to also come to Athens. He is upset by the number of idols.</li> <li>2. In the marketplace and in the synagogue, Paul started to preach about Jesus.</li> <li>3. Paul was taken to a central place where he was asked to explain the new teaching.</li> <li>4. Paul spoke of the great creator God who made the world, but he also said He is not far from any one of us. He said that God would judge the world by the man He had appointed whom He had raised from the dead.</li> <li>5. When they heard of the resurrection most mocked him, but some believed. Paul soon moved on to Corinth.</li> <li>6. Here he met Aquila and Priscilla who became his helpers. He stayed in Corinth for 18 months and many people became believers.</li> <li>7. <b>Acts 18: 9</b> - God gave him the assurance that in Corinth, he would be kept safe.</li> <li>8. Emphasise what Paul teaches about God in <b>verses 24-31</b>.</li> <li>9. Think about the nature of judgment.</li> <li>10. Consider how people reacted to Paul's message in Athens and Corinth.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b> <b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C – The Paul in Athens and Corinth</b></p>
REVIEW IT	Create a graffiti board on the story of Paul and Silas in Philippi.	Compare the approach of Paul when preaching in Athens to that of Corinth. Was there any difference in these approaches? Why?
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What are some of the challenges of publicly identifying with Christ in baptism?</li> <li>2. How do we react when we are treated unjustly? What characteristics did Paul and Silas display?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. What idols do people worship today in place of God?</li> <li>2. What is the reaction of people today when they read about God's impending judgment? How should a Christian respond?</li> </ol>

Levels 3-4	A10 - LEVEL 3 Lesson 4 – The adventures of Paul Topic – City of Athens	A10 - LEVEL 4 Study 4 – The adventures of Paul Topic – In Ephesus
	<p><b>Bible Focus:</b> Acts 17: 10-34</p> <p><b>Key Verse:</b> Acts 17: 30</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that God is the living God who made the earth.</li> <li>2. God commands all people to repent.</li> <li>3. The Bible teaches that God will judge the world.</li> </ol>	<p><b>Bible Focus:</b> Acts 19: 1-41</p> <p><b>Key Verses:</b> Ephesians 2: 8-9</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. God's word and God's work spread in Ephesus.</li> <li>2. The name of Jesus was magnified.</li> </ol>
<b>INTRODUCE IT</b>	<p>Ask the class what they understand by idols. Ask them for their definition of an idol. Discuss with them the first two commandments in <b>Exodus 20</b>. Use <b>1 Thessalonians 1: 9</b> to explain the meaning of repentance.</p>	<p>Review the lessons learnt in Study 3. Think about repentance and what it can mean in everyday life. Develop the idea that repentance brings a change of life-style. Discuss <b>Acts 19: 18-20</b>.</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul has arrived in Athens and is wandering around waiting for his colleagues to also come to Athens. He is upset by the number of idols.</li> <li>2. In the marketplace and in the synagogue, Paul started to preach about Jesus.</li> <li>3. Paul was taken to a central place where he was asked to explain the new teaching.</li> <li>4. Paul spoke of the great creator God who made the world, but he also said He is not far from any one of us. He said that God would judge the world by the man He had appointed whom He had raised from the dead.</li> <li>5. When they heard of the resurrection most mocked him, but some believed. Paul soon moved on to Corinth.</li> <li>6. Emphasise what Paul taught about God (<b>verse 24 -31</b>).</li> <li>7. Emphasise the significance of the resurrection of Jesus (<b>verse 31</b>).</li> <li>8. Discuss the reaction to Paul's preaching (<b>verses 32-34</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 4.</b></p> <p><b>Show it:</b> see FBI links in Appendix B – City of Athens</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul now moves to Ephesus where he meets some disciples who have not received the Holy Spirit.</li> <li>2. Explain why it was necessary for Paul to baptise John's disciples.</li> <li>3. After the Jews of the synagogue had once again rejected Paul's preaching he moved to a lecture hall and stayed for two years.</li> <li>4. God did extraordinary miracles through Paul (<b>verse 11</b>). As a result of the power of the Holy Spirit being shown through Paul, many believed and declared their faith openly. Explain what they did.</li> <li>5. Briefly describe the events leading up to the riot in Ephesus (<b>verses 23-41</b>).</li> <li>6. Explain what is meant by the term 'Kingdom of God' (<b>verse 8</b>).</li> <li>7. Describe how the Word of God prevailed in Ephesus (<b>verse 20</b>).</li> <li>8. Discuss how new Christians might have to deal with their past practices and habits.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b> <b>Complete Study 4.</b></p> <p><b>Show it:</b> see FBI links in Appendix C – Paul in Ephesus</p>
<b>REVIEW IT</b>	<p>Review the lesson by creating a wall display. On one side illustrate the types of idols people worship today. On the other side illustrate the Biblical viewpoint.</p>	<p>Draw a mind map entitled 'The Gospel comes to Ephesus'. Write a newspaper article on the events described in <b>Acts 19</b>.</p>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How much emphasis should Christians place on evangelism? In groups, try to find Bible verses which highlight this.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. The Christian faith is known as 'The Way' (<b>verse 9</b>). What does this mean? How does this challenge us?</li> <li>2. What practical lessons can we learn about our public duties from the actions of the town clerk in <b>verses 35-41</b>?</li> </ol>

Levels 3-4	A11 - LEVEL 3 Lesson 1 – The adventures of Paul Topic – Sharing with others	A11 - LEVEL 4 Study 1 – Paul's trial Topic – Jerusalem and the mob
	<p><b>Bible Focus:</b> Acts 18: 1-11</p> <p><b>Key Verses:</b> Acts 18: 9-10</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Paul's message wherever he went was that Jesus was the Christ.</li> <li>2. The Bible tells us that God was with Paul and encouraged him in a vision.</li> </ol>	<p><b>Bible Focus:</b> Acts 21: 17-40; 22: 1-30</p> <p><b>Key Verses:</b> Acts 22: 14 &amp; 15</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. After Paul was arrested in the Temple he gave his testimony to the crowds.</li> <li>2. The Jews hated the fact that the Gentiles had received and responded to the Gospel.</li> <li>3. Paul appeals to his Roman citizenship when they started to flog him.</li> </ol>
INTRODUCE IT	<p>Discuss the meaning and importance of receiving encouragement from others. Ask pupils to share examples of encouragements they have received.</p>	<p>Briefly introduce the opposition that Paul faced when he came to Jerusalem. Using the Voice of the Martyrs website (or another source), give examples of Christians who witnessed for Christ and were not afraid to suffer. Ask pupils why a Christian would do this.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul arrives in Corinth and meets Aquila and Priscilla who become his helpers.</li> <li>2. As usual every Sabbath he goes to the synagogue to persuade the Jews that Jesus is the Messiah they have been waiting for.</li> <li>3. When the Jews become abusive he moves next door and now preaches more to the Gentiles. Many believe and are baptised.</li> <li>4. <b>18: 9</b> - God gave him the assurance that in Corinth, He would be with Paul and would keep him safe. Explain what a great encouragement this would have been to Paul.</li> <li>5. Emphasise how Paul spread the message. <b>(verses 4 &amp; 11)</b></li> <li>6. Consider how the Word of God spread in Corinth and the importance of baptism.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b> <b>Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – Sharing with others.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul arrives in Jerusalem and goes to the Temple. He was wrongly accused of taking a Gentile person into the Temple and there was a riot.</li> <li>2. He was rescued by the Roman commander and allowed to speak to the crowd from the steps of the barracks.</li> <li>3. Paul gave a very clear testimony <b>(22: 1-21)</b>. When he mentioned he had been sent to the Gentiles, there was another riot.</li> <li>4. He was taken into the barracks and they would have flogged him had he not explained he was a Roman citizen and could not be flogged until found guilty of a crime.</li> <li>5. Explain why Paul went to the Temple.</li> <li>6. Emphasise the nature of Paul's conversion.</li> <li>7. Explain why the crowd was hostile towards Paul.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b> <b>Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – Jerusalem and the mob.</b></p>
REVIEW IT	<p>Review the story through a quiz. Consider creating a wall display based around the important principles of baptism – dying to sin/self, being buried with Christ, raised with Christ to new life.</p>	<p>Have a classroom debate on whether Paul was wise to enter the Temple when in Jerusalem.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Read <b>Psalm 23</b> and think of how the promise of God's presence is encouraging to Christians.</li> <li>2. Make a list of ways in which we can encourage people today. Perhaps set a challenge to the group to try and carry these out!</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Christians are arrested on a daily basis throughout the world. Think about the impact of this on their lives, families and how they might feel. How could they be encouraged?</li> <li>2. How important is it for Christians to ask God for help and courage whilst witnessing to others?</li> </ol>

Levels 3-4	A11 - LEVEL 3 Lesson 2 – The adventures of Paul Topic – The plot to kill him	A11 - LEVEL 4 Study 2 – Paul's trial Topic – Caesarea and the Governors
	<p><b>Bible Focus:</b> Acts 23: 10-24; 24: 22-27</p> <p><b>Key Verse:</b> Psalm 18: 30</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. God encouraged Paul when the Jews tried to kill him.</li> <li>2. Paul continued to faithfully preach the Word of God even as a prisoner.</li> </ol>	<p><b>Bible Focus:</b> Acts 23: 23-26; 24: 1-27; 25: 1-12</p> <p><b>Key Verse:</b> 1 Peter 3: 15</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Paul was taken to Caesarea for safety and eventually appeals to Caesar.</li> <li>2. In the various trials he faced, Paul preached about righteousness, self-control, and judgment to come (24: 25).</li> </ol>
<b>INTRODUCE IT</b>	Remind pupils of the power of the Roman Empire in the days of Paul. Explain what a buckler (shield) is. Provide illustrations from the ancient Greco-Roman world of a Roman soldier with a buckler. Explain how the LORD is a buckler to His people. Encourage the pupils to learn the Key Verse – <b>Psalm 18: 30</b> .	Relate the story of Martin Luther and his stand for Christ at the Imperial Diet of Worms in 1521. Consider this statement by Luther at Worms: "Unless I am convinced by Scripture and plain reason ... my conscience is captive to the Word of God. I cannot and I will not recant anything, for to go against conscience is neither right nor safe. God help me. Amen." Use this as an introduction to Paul's experiences.
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul has been brought before the Council of Religious Jews (The Sanhedrin).</li> <li>2. There was a big disturbance because Paul mentioned the resurrection; some believed but others didn't so there was uproar (23: 9).</li> <li>3. Paul's life was in danger, so he was rescued by the Roman Commander.</li> <li>4. That night the Lord stood by Paul and told him to have courage because he would go to Rome to spread the Gospel.</li> <li>5. Some Jews took a vow that they would not eat or drink until Paul was dead and they formed a plot to kill him.</li> <li>6. Fortunately, Paul's nephew heard about the plot, told the Commander and he had Paul guarded and taken to Caesarea.</li> <li>7. Paul then had to appear before the Roman Governor, Festus, and once again he explained the Gospel.</li> <li>8. Emphasise the message Paul preached to Felix and its relevance for today.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – The plot to kill him</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul is taken to Caesarea for his own safety and brought to the Governor Felix.</li> <li>2. Then there was the trial before Felix when the Jewish leaders accused him of desecrating the Temple and causing riots.</li> <li>3. Paul answers his accusers, and Felix has another interview with Felix when he spoke clearly about faith in Christ Jesus (24: 24).</li> <li>4. Paul was left in prison for two years until there was another Governor.</li> <li>5. Now Paul appears before Festus and again the Jewish leaders come and accuse him. Paul refuses to go to Jerusalem and appeals to Caesar and Festus says he will go to Rome.</li> <li>6. Discuss how Paul defends himself before Felix.</li> <li>7. Consider why Felix trembled at Paul's preaching (24: 25).</li> <li>8. Think about why Paul appealed to Caesar and what this meant.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C – Caesarea and the Governors</b></p>
<b>REVIEW IT</b>	Write a diary entry for Paul entitled: 'Waiting on God's promise'.	Create a Graffiti board entitled 'Paul takes his stand for Jesus Christ'.
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Think about the promise Paul was given by God during the night. Could anything or anyone stop this promise coming true? How does this encourage Christians today?</li> <li>2. Felix trembled and was afraid when Paul talked about the Bible's teaching (Acts 24: 25). What does this show us about the power of God's Word?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Read and reflect on 2 Timothy 2: 3. Make a list of hardships Christians are often faced with. What promises of God can they turn to for encouragement during these times?</li> <li>2. Paul used his Roman citizenship to help spread the Gospel. How can Christians today use the privileges they enjoy to spread the Gospel?</li> </ol>

Levels 3-4	A11 - LEVEL 3 Lesson 3 – The adventures of Paul Topic – Before the King	A11 - LEVEL 4 Study 3 – Paul's trial Topic – Caesarea and the king
	<p><b>Bible Focus:</b> Acts 25: 13-22; 26: 13-32</p> <p><b>Key Verse:</b> Acts 26: 22</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Paul had to defend himself before Festus.</li> <li>2. King Agrippa was almost persuaded to be a Christian.</li> </ol>	<p><b>Bible Focus:</b> Acts 25: 13-27; 26: 1-32</p> <p><b>Key Verse:</b> Acts 26: 28</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Christians believe that God was intervening in Paul's life. Festus regarded Paul unworthy of death, while Agrippa thought he should be set free.</li> <li>2. Paul clearly proclaimed the message of the Gospel and sought to persuade Agrippa to be a Christian.</li> </ol>
INTRODUCE IT	Ask the pupils how they think someone can become a Christian. Explain that people do not become Christians by force. Try to think of examples of how people are sometimes forced to do things but remain unconvinced of the things they are forced to do.	Talk about the sort of opposition Christians might face for their faith. What can they do to cope with this? Reflect on the promises made to Christ's disciples in <b>Luke 21: 12-15</b> . Consider how these would be fulfilled in this study.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul has been in prison for two years. Now there is a new Governor, Festus. The Jews wanted him to bring Paul to Jerusalem for trial, but Paul said he wanted to be tried in Rome.</li> <li>2. King Agrippa and his wife Bernice arrive in Caesarea and want to hear about the prisoner Paul.</li> <li>3. Paul is brought before Agrippa.</li> <li>4. Paul explains to him the story of his life (<b>26: 1-23</b>).</li> <li>5. Festus says he is mad! Agrippa confesses that he is almost persuaded to be a Christian. Both agree Paul could be set free but since he has appealed to Caesar he had to go to Rome.</li> <li>6. Emphasise Paul's defence before Festus and his verdict (<b>26: 24-25</b>). Consider also how Paul sought to persuade Agrippa to be a Christian.</li> <li>7. Think about how Paul responded to Agrippa's confession (<b>26: 29</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – Before the King.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul has been in prison for two years. Now there is a new Governor, Festus. The Jews wanted him to bring Paul to Jerusalem for trial, but Paul said he wanted to be tried in Rome.</li> <li>2. King Agrippa and his wife Bernice arrive in Caesarea and want to hear about the prisoner Paul. Paul is brought before Agrippa.</li> <li>3. Paul explains to him the story of his life (<b>26: 1-23</b>).</li> <li>4. Festus says he is mad! Agrippa confesses that he is almost persuaded to be a Christian. Both agree Paul could be set free but since he has appealed to Caesar he had to go to Rome.</li> <li>5. Emphasise Paul's defence before Festus and his verdict (<b>26: 24-25</b>). Consider also how Paul sought to persuade Agrippa to be a Christian.</li> <li>6. Think about how Paul responded to Agrippa's confession (<b>26: 29</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C – Caesarea and the King.</b></p>
REVIEW IT	Ask the pupils to work in pairs to create a Church poster with the title: 'Almost persuaded?'	Reflect on the study and discuss the following statement: 'Being persuaded is much better than being forced'. How does this statement relate to what we have learned in the study?
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Consider Paul's approach to evangelism in this passage and how it might challenge Christians today.</li> <li>2. If appropriate, set up a classroom debate where one pupil is trying to convince another to become a Christian.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Contrast the attitude of the Jewish authorities with the Roman authorities to the Gospel message in the book of Acts. What lessons can be learnt from this about people's responses to the Gospel message?</li> <li>2. Consider how today's lesson challenges Christians today about their approaches to spreading the Gospel message.</li> </ol>



Levels 3-4	A11 - LEVEL 3 Lesson 4 – The adventures of Paul Topic – Shipwreck	A11 - LEVEL 4 Study 4 – Paul's trial Topic – Mediterranean Shipwreck
	<p><b>Bible Focus:</b> Acts 27: 13-14, 20-44; 28: 1-9</p> <p><b>Key Verse:</b> Acts 27: 25</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches that God promises to help us through every situation we face in life.</li> <li>2. The Bible says that God's purposes always come to pass.</li> </ol>	<p><b>Bible Focus:</b> Acts 27: 1-44; 28: 1-10, 28-31</p> <p><b>Key Verses:</b> Acts 27: 24-25</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Bible teaches God is in control of every situation we face in life and promises to help us through them.</li> <li>2. The rejection of the Gospel message by some often leads to opportunities for others to hear.</li> </ol>
<b>INTRODUCE IT</b>	Ask the pupils if they have ever experienced a storm of any kind. Explore how they felt and how they dealt with the situation. Relate their experiences to Paul's shipwreck.	Discuss the idea of fear with the pupils. Ask them to describe their worst fears. Consider the importance of God's promises in the midst of fearful situations ( <b>Psalm 23: 4</b> ).
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul is now on his voyage to Rome. Paul advised them not to continue the voyage in the winter, but nobody listened to him.</li> <li>2. There was a tremendous storm which lasted for many days. One night Paul had a vision and was told that all in the ship would be safe. He told everybody he had faith in God, and everything would happen just as he had been told.</li> <li>3. Eventually they came close to Malta, ran the ship aground and all 276 managed to get to the shore safely.</li> <li>4. The people of Malta were very kind to them, and Paul did some miraculous things on the island.</li> <li>5. Emphasise how God encouraged Paul during the storm.</li> <li>6. The Bible makes it clear that Christians are not immune from hardship.</li> <li>7. Remind pupils that when Christians go through the storms of life, they can know the presence and power of God with them in the storm.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> <b>Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B – Shipwreck</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Paul is now on his voyage to Rome. They were already experiencing difficulties at Crete, so Paul advised them not to continue the voyage in the winter, but nobody listened to him.</li> <li>2. There was a tremendous storm which lasted for many days. The sailors gave up hope of being saved.</li> <li>3. One night Paul had a vision and was told that all in the ship would be safe. He told everybody he had faith in God, and everything would happen just as he had been told. After 14 days without food Paul encouraged them to eat and then they began to get near land.</li> <li>4. Eventually they came close to Malta, ran the ship aground and all 276 managed to get to the shore safely.</li> <li>5. The people of Malta were very kind to them, and Paul did some miraculous things on the island.</li> <li>6. Eventually they reached Rome, and Paul was under house arrest but used the opportunity to tell people about Jesus.</li> <li>7. Emphasise how God encouraged Paul during the storm.</li> <li>8. The Bible makes it clear that Christians are not immune from hardship.</li> <li>9. Christians have the reassurance that when they face the storms of life, they can know the presence and power of God alongside them.</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn it.</b> <b>Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C – Mediterranean Shipwreck</b></p>
<b>REVIEW IT</b>	Ask the pupils to imagine they are Paul. Ask them to write a letter to a friend who is experiencing problems and ask them to relate how God brought them through a storm on the way to Rome. Use that experience to encourage the friend.	Read <b>2 Corinthians 11: 21-33</b> and <b>2 Timothy 4: 16-18</b> . Discuss with pupils how these two passages relate to each other.
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. How does the story of Paul's shipwreck encourage Christians today?</li> <li>2. What lessons can be learnt from other Bible stories of how God delivered people through difficult times e.g. Joseph, Daniel, etc.</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Reflect on the events in the life of Paul you have studied and note how God's faithfulness is evident in his life.</li> <li>2. Look up the dictionary meaning of the word 'perseverance'. How is this seen in Paul's life? How can Christians today be encouraged to persevere?</li> </ol>

Levels 3-4	A12- LEVEL 3 Lesson 1 – The first Christmas Topic - The impossible!	A12 – LEVEL 4 Study 1- The Saviour's birth Topic – The Angel's messages
	<p><b>Bible Focus:</b> Luke 1: 5-20, 57-66</p> <p><b>Key Verse:</b> Luke 1: 37</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Zechariah and Elizabeth were an old couple who experienced God answering their prayers.</li> <li>2. The Bible teaches that nothing is impossible for God.</li> </ol>	<p><b>Bible Focus:</b> Matthew 1: 18-25 &amp; Luke 1: 26-38</p> <p><b>Key Verse:</b> Matthew 1: 21</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Jesus' birth was accurately predicted by an angel who told the would-be dad important details about his life.</li> <li>2. Mary was also told that she would conceive a child by the Holy Spirit.</li> </ol>
INTRODUCE IT	Talk about how sometimes people have to wait to see God answering their prayers. Explain the situation with Zechariah and Elizabeth and how they had to wait so long for their prayer to be answered that it seemed virtually impossible.	Think about ways in which great events are flashed around the world, almost as soon as they have happened. However, no one can predict exactly what will happen before the event. But the Bible says that God can! Both Mary and Joseph were given messages from God about the birth of Jesus before He was born.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Explain that Zechariah and Elizabeth wanted children. Remind the pupils of the shame and pain couples experienced in the Middle East in Bible times if you had no children.</li> <li>2. Zechariah was privileged as a priest to be working in the Temple.</li> <li>3. An angel appeared to him and Zechariah is frightened. The angel then tells him Elizabeth will have a son who will be great in the sight of God and will make ready a people prepared for the Lord (<b>Luke 1: 17</b>).</li> <li>4. Zechariah says that they are too old to have children. The angel says that because he has not believed the Word of the Lord, he will be unable to speak until it happens.</li> <li>5. When the baby is born Elizabeth says he is to be called John and Zechariah confirms this in writing. As soon as he does that, he is able to speak and is filled with the Holy Spirit. He then prophesied all that John would do.</li> <li>6. Consider the response of the neighbours, etc. (<b>1: 65-66</b>).</li> <li>7. How does Elizabeth's response to the angel contrast with Zechariah's?</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</b></p> <p><b>Show it: see FBI links in Appendix B – The Impossible!</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Mary and Joseph were engaged to be married. Then Mary receives a message from an angel that she is going to give birth to a son, conceived by the Holy Spirit.</li> <li>2. When Joseph hears this, he wants to quietly divorce her. However, in a dream he is told about the birth of the baby, the reason He will be born, and the prophecy which will be fulfilled at His birth.</li> <li>3. Mary and Joseph both believed the message they received, and as instructed Joseph gave the baby the name Jesus "because He will save His people from their sins".</li> <li>4. Consider three questions: a) Why was Jesus conceived miraculously by the Holy Spirit and not in the normal way? b) Why were Mary and Joseph chosen to be His earthly parents? (Look at the list of their ancestors -Matthew 1 and Luke 3) c) Why did God choose to send His only Son into this world?</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</b></p> <p><b>Show it: see FBI links in Appendix C – The Angel's Messages</b></p>
REVIEW IT	Under the title of "The impossible became possible" ask pupils to write examples from the Bible of things that happened even though they seemed impossible. Consider turning these ideas into a wall display.	What is the significance for Christians of the coming of Jesus? Read <b>2 Corinthians 9: 15</b> and ask the pupils to write a prayer of thankfulness.
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Do you think angels ever appear today? Why/why not?</li> <li>2. Despite Zechariah's unbelief God still answered his prayer to have a son. How does this encourage Christians today?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. In times of unbelief and doubt, how can Mary and Joseph's reactions in this story encourage Christians today?</li> <li>2. What prophecies in the Bible readings for this study were fulfilled when Jesus came?</li> </ol>

Levels 3-4	A12– LEVEL 3 Lesson 2 - The first Christmas Topic – A special task	A12 – LEVEL 4 Study 2 – The Saviour's birth Topic – The Emperor's command
	<p><b>Bible Focus: Luke 1: 26-38</b></p> <p><b>Key Verse: Luke 1: 38</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. God chose to use Mary and Joseph in a remarkable way.</li> <li>2. Christians believe that the birth of Jesus, God's Son, was a miracle.</li> </ol>	<p><b>Bible Focus: Luke 2: 1-7</b></p> <p><b>Key Verse: Luke 2: 7</b></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The Roman Empire had rulers called Caesars.</li> <li>2. The Caesar ordered a decree which meant Mary and Joseph had to go to Bethlehem to register. This fulfilled an O.T prophecy.</li> </ol>
INTRODUCE IT	Think about the fact that one of the first things to do when a baby is born is to give the baby a name. Jesus has many names or titles. Glance through the details of the birth of Jesus in <b>Luke 1 and 2, and Matthew 1 and 2</b> and discuss some of His names and titles.	Read the Bible passage and then in small groups write down the names of as many places as you can that are mentioned in the Bible reading. Try not to look. Do the same for names. Check your answers by re-reading the Bible reading.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Mary is a teenager and is engaged to Joseph.</li> <li>2. She has a visit from the angel Gabriel and is troubled when she hears that God has highly favoured her.</li> <li>3. The angel tells her she is to give birth to a child whose name is to be Jesus. He is the Son of the Highest and will have the throne of his ancestor David.</li> <li>4. Mary is confused since she is still a virgin, but the angel explains that the baby will be conceived by the Holy Spirit.</li> <li>5. Mary's response is quite amazing, she says, "May it be to me as you have said"</li> <li>6. Think of the sort of things you think would have been going through Mary's head when the angel told her she was highly favoured and going to conceive. See also <b>verses 46 &amp; 47</b>.</li> <li>7. "Nothing is impossible with God." Think of other Bible babies who were born in humanly impossible circumstances e.g. Elizabeth, Hannah, Sarah.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</b></p> <p><b>Show it: see FBI links in Appendix B – A special task</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Both Mary and Joseph were descendants of King David, and so when the order was given for the census, they had to go to Bethlehem.</li> <li>2. This was at least 70 miles and a very difficult journey for Mary about to give birth to a child. Presumably Bethlehem was very crowded, so they had to settle down, probably in some sort of stable or cave.</li> <li>3. Here Jesus was born in the most humble, poor circumstances.</li> <li>4. Think about the number of things that had to happen in order for Jesus to be born in Bethlehem just like Micah had said. The power of God to make all this come true is amazing (<b>Micah 5: 2</b>).</li> <li>5. Read <b>John 3: 16, and Galatians 4: 4</b> and think about the meaning of these verses to help everybody understand this great event.</li> </ol> <p><b>Explain the Key Verse and encourage learning. Complete Study 2.</b></p> <p><b>Show it: see FBI links in Appendix C – The Emperor's command</b></p>
REVIEW IT	<p><b>Answer these questions:</b></p> <ol style="list-style-type: none"> <li>1. What was this angel's name?</li> <li>2. What was Mary's first reaction to the news?</li> <li>3. How did she feel some time later? (<b>verses 46 &amp; 47</b>)</li> </ol>	<p><b>Answer these questions:</b></p> <ol style="list-style-type: none"> <li>1. Name a town or city about 70 miles from where you live.</li> <li>2. How would you fancy walking that distance, even without being heavily pregnant?</li> <li>3. What was different about the surroundings of the birth of Jesus compared with a modern day birth?</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>In small groups write down the name of all the places mentioned in this Bible passage, then do the same for names. Check to see if you've left any out by re-reading the passage. Think about the significance of everything that has been written down.</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Think about how Joseph may have been feeling throughout this story. Consider his obedience to God despite the circumstances. What can Christians today learn from his example?</p>

Levels 3-4	A12– LEVEL 3 Lesson 3 – The first Christmas Topic - In Bethlehem	A12 – LEVEL 4 Study 3 – The Saviour's birth Topic – The Shepherds' visit
	<p><b>Bible Focus:</b> Luke 2: 1-20</p> <p><b>Key Verse:</b> Luke 2: 11</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. It was God's plan that Jesus would be born in poor and difficult circumstances.</li> <li>2. The Bible teaches that God was in control of all that happened and still is today.</li> </ol>	<p><b>Bible Focus:</b> Luke 2: 8-20</p> <p><b>Key Verse:</b> Luke 2: 11</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. The angel appeared to the shepherds while they were going about their everyday business.</li> <li>2. They believed what they heard and took immediate action.</li> </ol>
INTRODUCE IT	Ask the pupils to name some of the greatest events of history. Explain that the coming of the Son of God was a major event. Draw a timeline showing all the events of this passage.	In small groups turn this passage into drama. Use some simple props like tea towels for shepherd's scarves.
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Both Mary and Joseph were descendants of King David and so when the order was given for the census, they had to go to Bethlehem.</li> <li>2. This was at least 70 miles and a very difficult journey for Mary who was about to give birth to a child.</li> <li>3. Presumably Bethlehem was very crowded, so they had to settle down, probably in some sort of stable or cave. Here Jesus was born in the most humble, poor circumstances.</li> <li>4. We presume the birth happened at night and the shepherds were some of the few people awake.</li> <li>5. They received the news of the birth of the Saviour - Christ the Lord.</li> <li>6. A great company of the heavenly host appeared to the shepherds praising God.</li> <li>7. The shepherds decided to go to Bethlehem and see what had happened. They found Mary and Joseph and the baby.</li> <li>8. They spread the news of all they had seen and then returned praising and glorifying God</li> <li>9. Consider the first greeting the angels give as recorded here and elsewhere in the Bible.</li> <li>10. Think about how the young couple felt on their journey.</li> <li>11. Discuss the lessons that can be learnt from the story of the shepherds.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</b></p> <p><b>Show it: see FBI links in Appendix B – In Bethlehem</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. We presume the birth happened at night and the shepherds were some of the few people awake.</li> <li>2. They received the news of the birth of the Saviour - Christ the Lord.</li> <li>3. A great company of the heavenly host appeared to the shepherds praising God.</li> <li>4. The shepherds decided to go to Bethlehem and see what had happened. They found Mary and Joseph and the baby, exactly as they had been told.</li> <li>5. They spread the news of all they had seen and then returned praising and glorifying God.</li> <li>6. Consider that God through the angel appeared as these men were working. The Bible makes it clear that He can speak to us today as we go about our daily lives.</li> <li>7. Christians believe that they should tell others about God because of the great love that He has shown them.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</b></p> <p><b>Show it: see FBI links in Appendix C – The Shepherds' visit</b></p>
REVIEW IT	<p><b>Answer these questions.</b></p> <ol style="list-style-type: none"> <li>1. Why do you think angels greet people like in <b>verse 10</b>?</li> <li>2. Do you think God speaks through angels to ordinary people like shepherds today? Why/why not?</li> <li>3. What do you think was in Mary's mind? (<b>Verse 19</b>)</li> </ol>	<p><b>Answer these questions.</b></p> <ol style="list-style-type: none"> <li>1. Why do you think the shepherds acted so quickly once the angel left them?</li> <li>2. The shepherds were blessed for their quick action. Can you put <b>verse 20</b> into modern day words?</li> <li>3. What do you think was in Mary's mind? (<b>Verse 19</b>)</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>Pretend you were a shepherd. Using <b>verses 8-17</b> write a diary entry describing what you heard, saw and felt.</p>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <p>If Christians were to keep a diary to record things God said to them, how would this make them feel?</p>

Levels 3-4	A12– LEVEL 3 Lesson 4 – The first Christmas Topic – In the Temple	A12 – LEVEL 4 Study 4 – The Saviour's birth Topic – The Wise Men's gifts
	<p><b>Bible Focus:</b> Luke 2: 22-40</p> <p><b>Key Verse:</b> Luke 2: 30</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Simeon and Anna rejoiced at Jesus' birth because they understood its significance.</li> <li>2. Christians believe that it is important to thank God for sending Jesus into the world.</li> </ol>	<p><b>Bible Focus:</b> Matthew 2: 1-23</p> <p><b>Key Verses:</b> Matthew 2: 11</p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Although wise men brought treasures, the Bible teaches that Jesus was the greater treasure.</li> <li>2. These men understood that Jesus was someone very special.</li> </ol>
INTRODUCE IT	<p>Think about all the excitement when a baby is born. What was different about the birth of Jesus? Explain that Jewish law demanded that parents had to go to the Temple to name the child, circumcise him, and give offerings for purification of the mother and thanks to God (<b>Leviticus 15</b>).</p>	<p>Think about all the excitement when a baby is born. Think about family and friends making a journey to see the new baby. Introduce the wise men and the long journey they made. Think about how in this story God was always a step ahead of Satan. List the examples from the passage.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. After Jesus was born He is taken to the Temple in Jerusalem.</li> <li>2. Both Mary and Joseph had been told to name the baby Jesus and this is what they did! Now they offered sacrifices as the Law instructed them.</li> <li>3. They met Simeon who had been told that he would not die until he had seen the "Lord's Christ".</li> <li>4. He took the baby in his arms and praised God because he recognised that Jesus was the Saviour.</li> <li>5. They also met an old lady called Anna, who also gave thanks to God and "spoke about the child to all who were looking forward to the redemption of Jerusalem."</li> <li>6. Consider how Simeon and Anna both knew that Jesus was very special.</li> <li>7. Think about the things which they said would happen to Jesus (<b>see verses 31-32, 34, 35, and 38</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</b></p> <p><b>Show it: see FBI links in Appendix B – In the Temple.</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. The wise men saw a star in the East and from their studies decided that a new king had been born and they wanted to pay homage to Him.</li> <li>2. They came to Herod in the Palace in Jerusalem, assuming the new king would be there.</li> <li>3. Herod is troubled, thinking he has a rival but through the religious men he is told of <b>Micah 5: 2</b> and the birth of the King in Bethlehem.</li> <li>4. The wise men go to Bethlehem, find the baby, give Him their treasures and worship Him.</li> <li>5. They are warned in a dream to go home another way and not to tell Herod what they had found.</li> <li>6. Joseph is told to take Mary and the baby to Egypt for safety.</li> <li>7. Herod realises that he has been outwitted and orders the death of all boys in Bethlehem under two years old.</li> <li>8. Eventually Joseph is told it is safe to return and come to live in Nazareth.</li> <li>9. Think about how God had planned all this hundreds of years before with the various prophecies (<b>see verses 5-6, 15, 17-18, and 23</b>).</li> <li>10. Also think about how Herod was doing Satan's work.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Study 4.</b></p> <p><b>Show it: see FBI links in Appendix C – The Wise Men's Gifts</b></p>
REVIEW IT	<p>Simeon said that he would be a Light. In small groups/pairs think about all the positive things that light does. In what ways can they see <b>verse 32</b> a bit differently now? Challenge pupils to think of specific areas when Christians need help and try writing these into a prayer.</p>	<p>Consider the gifts that were given to Jesus - Gold suggesting He is a King, Myrrh suggesting He is a Saviour who would suffer and die, and Frankincense suggesting He is God and worthy of worship. Consider all the ways in which Jesus is like a treasure, a free gift to anyone who will accept him as Saviour and Lord.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. The Bible makes it clear that salvation means wholeness and is not just a one off event but a lifelong process. How can Christians apply this to their lives?</li> </ol>	<p><b>How does the lesson challenge Christians today? Discuss.</b></p> <ol style="list-style-type: none"> <li>1. Think about what Christians can bring to Jesus as an offering.</li> <li>2. Keeping in mind Satan's attempts to deceive in the story, list some everyday examples/anecdotes in which Satan is 'The Deceiver.' How important is it for Christians to be aware of how he works?</li> </ol>



## Appendix B - Level 3 Free Bible Images

	Title	Story Images
A7	The Life of Jacob	<b>The Deceiver</b>
		<a href="https://www.freebibleimages.org/illustrations/yo-jacob-esau/">https://www.freebibleimages.org/illustrations/yo-jacob-esau/</a>
		<a href="https://www.freebibleimages.org/illustrations/esau-jacob/">https://www.freebibleimages.org/illustrations/esau-jacob/</a>
		<a href="https://www.freebibleimages.org/illustrations/jacob-deceives/">https://www.freebibleimages.org/illustrations/jacob-deceives/</a>
		<b>The Dreamer</b>
		<a href="https://www.freebibleimages.org/illustrations/jacob-dream/">https://www.freebibleimages.org/illustrations/jacob-dream/</a>
		<b>The Disappointment</b>
		<a href="https://www.freebibleimages.org/illustrations/jacob-wedding/">https://www.freebibleimages.org/illustrations/jacob-wedding/</a>
		<b>The Discovery</b>
A8	Prayer	<a href="https://www.freebibleimages.org/illustrations/jacob-returns/">https://www.freebibleimages.org/illustrations/jacob-returns/</a>
		<a href="https://www.freebibleimages.org/illustrations/jacob-esau-reunited/">https://www.freebibleimages.org/illustrations/jacob-esau-reunited/</a>
		<b>What is prayer?</b>
		<a href="https://www.freebibleimages.org/illustrations/david-psalms/">https://www.freebibleimages.org/illustrations/david-psalms/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/">https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/</a>
		<b>Does God hear our prayers?</b>
		<a href="https://www.freebibleimages.org/illustrations/pharisee-tax-collector/">https://www.freebibleimages.org/illustrations/pharisee-tax-collector/</a>
		<b>How should we pray?</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/">https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/</a>
		<b>Does God answer prayer?</b>
		<a href="https://www.freebibleimages.org/illustrations/samuel-born/">https://www.freebibleimages.org/illustrations/samuel-born/</a>

## Appendix B - Level 3 Free Bible Images

	Title	Story Images
A9	The Adventures of Paul	<b>The Persecutor</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-conversion/">https://www.freebibleimages.org/illustrations/paul-conversion/</a>
		<b>Problems</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-conversion/">https://www.freebibleimages.org/illustrations/paul-conversion/</a>
		<b>The Preacher</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-cyprus/">https://www.freebibleimages.org/illustrations/paul-cyprus/</a>
		<b>A Divided City</b>
A10	The Adventures of Paul	<a href="https://www.freebibleimages.org/illustrations/paul-antioch-iconium/">https://www.freebibleimages.org/illustrations/paul-antioch-iconium/</a>
		<b>Suffering for God</b>
		<a href="https://www.freebibleimages.org/illustrations/yo-paul-turkey/">https://www.freebibleimages.org/illustrations/yo-paul-turkey/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-antioch-iconium/">https://www.freebibleimages.org/illustrations/paul-antioch-iconium/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-lystra-derbe/">https://www.freebibleimages.org/illustrations/paul-lystra-derbe/</a>
		<b>A Friend for Life</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-antioch-philippi/">https://www.freebibleimages.org/illustrations/paul-antioch-philippi/</a>
		<a href="https://www.freebibleimages.org/photos/bt-paul-lydia/">https://www.freebibleimages.org/photos/bt-paul-lydia/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-last-days/">https://www.freebibleimages.org/illustrations/paul-last-days/</a>
		<b>Paul in prison</b>
		<a href="https://www.freebibleimages.org/illustrations/yo-paul-earthquake/">https://www.freebibleimages.org/illustrations/yo-paul-earthquake/</a>
		<b>City of Athens</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/">https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-athens/">https://www.freebibleimages.org/illustrations/paul-athens/</a>
		<a href="https://www.freebibleimages.org/illustrations/athens/">https://www.freebibleimages.org/illustrations/athens/</a>

## Appendix B - Level 3 Free Bible Images

	Title	Story Images
A11	Paul	<b>Sharing with others</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-corinth/">https://www.freebibleimages.org/illustrations/paul-corinth/</a>
		<b>The plot to kill him</b>
		<a href="https://www.freebibleimages.org/illustrations/yo-paul-prisoner/">https://www.freebibleimages.org/illustrations/yo-paul-prisoner/</a>
		<b>Before the King</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-festus-agrippa/">https://www.freebibleimages.org/illustrations/paul-festus-agrippa/</a>
		<b>Shipwreck</b>
		<a href="https://www.freebibleimages.org/illustrations/yo-paul-storm/">https://www.freebibleimages.org/illustrations/yo-paul-storm/</a>
		<a href="https://www.freebibleimages.org/illustrations/bpa-shipwrecked/">https://www.freebibleimages.org/illustrations/bpa-shipwrecked/</a>
A12	The Christmas Story	<b>The impossible</b>
		<a href="https://www.freebibleimages.org/illustrations/zechariah-elizabeth/">https://www.freebibleimages.org/illustrations/zechariah-elizabeth/</a>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-002-zechariah/">https://www.freebibleimages.org/illustrations/gnpi-002-zechariah/</a>
		<a href="https://www.freebibleimages.org/photos/zechariah-john/">https://www.freebibleimages.org/photos/zechariah-john/</a>
		<b>A special task</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-003-birth-announcement/">https://www.freebibleimages.org/illustrations/gnpi-003-birth-announcement/</a>
		<a href="https://www.freebibleimages.org/photos/mary-angel/">https://www.freebibleimages.org/photos/mary-angel/</a>
		<b>In Bethlehem</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-007-birth-jesus/">https://www.freebibleimages.org/illustrations/gnpi-007-birth-jesus/</a>
		<a href="https://www.freebibleimages.org/illustrations/yo-christmas-story/">https://www.freebibleimages.org/illustrations/yo-christmas-story/</a>
		<b>In the temple</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-010-simeon-anna/">https://www.freebibleimages.org/illustrations/gnpi-010-simeon-anna/</a>
		<a href="https://www.freebibleimages.org/photos/simeon-anna-temple/">https://www.freebibleimages.org/photos/simeon-anna-temple/</a>

## Appendix C - Level 4 Free Bible Images

	Title	Story Images
A7	Jacob	<b>The Deceiver</b>
		<a href="https://www.freebibleimages.org/illustrations/esau-jacob/">https://www.freebibleimages.org/illustrations/esau-jacob/</a>
		<a href="https://www.freebibleimages.org/illustrations/jacob-deceives/">https://www.freebibleimages.org/illustrations/jacob-deceives/</a>
		<b>The Dreamer</b>
		<a href="https://www.freebibleimages.org/illustrations/jacob-dream/">https://www.freebibleimages.org/illustrations/jacob-dream/</a>
		<b>The Disappointments</b>
		<a href="https://www.freebibleimages.org/illustrations/jacob-wedding/">https://www.freebibleimages.org/illustrations/jacob-wedding/</a>
		<a href="https://www.freebibleimages.org/illustrations/jacob-returns/">https://www.freebibleimages.org/illustrations/jacob-returns/</a>
		<b>The Discovery</b>
		<a href="https://www.freebibleimages.org/illustrations/jacob-esau-reunited/">https://www.freebibleimages.org/illustrations/jacob-esau-reunited/</a>
A8	Being a Christian	<b>Learning about Prayer</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/">https://www.freebibleimages.org/illustrations/gnpi-036-lords-prayer/</a>
		<a href="https://www.freebibleimages.org/illustrations/jonah-disobeys/">https://www.freebibleimages.org/illustrations/jonah-disobeys/</a>
		<b>Learning about the Bible</b>
		<a href="https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/">https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-ephesus-antioch/">https://www.freebibleimages.org/illustrations/paul-ephesus-antioch/</a>
		<b>Living for God</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-088-vine-branches/">https://www.freebibleimages.org/illustrations/gnpi-088-vine-branches/</a>
		<b>Giving to God</b>
		<a href="https://www.freebibleimages.org/illustrations/gnpi-088-vine-branches/">https://www.freebibleimages.org/illustrations/gnpi-088-vine-branches/</a>
		<a href="https://www.freebibleimages.org/photos/lumo-widow-mite/">https://www.freebibleimages.org/photos/lumo-widow-mite/</a>



## Appendix C - Level 4 Free Bible Images

	Title	Story Images
A9	Apostle Paul	His Conversion
		<a href="https://www.freebibleimages.org/illustrations/paul-conversion/">https://www.freebibleimages.org/illustrations/paul-conversion/</a>
		His Travels
		<a href="https://www.freebibleimages.org/illustrations/paul-cyprus/">https://www.freebibleimages.org/illustrations/paul-cyprus/</a>
		<a href="https://www.freebibleimages.org/illustrations/bj-paul-maps/">https://www.freebibleimages.org/illustrations/bj-paul-maps/</a>
		His Preaching
		<a href="https://www.freebibleimages.org/illustrations/yo-paul-cyprus/">https://www.freebibleimages.org/illustrations/yo-paul-cyprus/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-antioch-iconium/">https://www.freebibleimages.org/illustrations/paul-antioch-iconium/</a>
		His Problems
		<a href="https://www.freebibleimages.org/illustrations/yo-paul-turkey/">https://www.freebibleimages.org/illustrations/yo-paul-turkey/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-lystra-derbe/">https://www.freebibleimages.org/illustrations/paul-lystra-derbe/</a>
A10	Paul	Paul in Philippi
		<a href="https://www.freebibleimages.org/photos/bt-paul-lydia/">https://www.freebibleimages.org/photos/bt-paul-lydia/</a>
		<a href="https://www.freebibleimages.org/photos/bt-paul-fortune-teller/">https://www.freebibleimages.org/photos/bt-paul-fortune-teller/</a>
		<a href="https://www.freebibleimages.org/photos/bt-paul-prison/">https://www.freebibleimages.org/photos/bt-paul-prison/</a>
		Paul in Thessalonica and Berea
		<a href="https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/">https://www.freebibleimages.org/illustrations/paul-thessalonica-berea/</a>
		Paul in Athens and Corinth
		<a href="https://www.freebibleimages.org/illustrations/paul-athens/">https://www.freebibleimages.org/illustrations/paul-athens/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-corinth/">https://www.freebibleimages.org/illustrations/paul-corinth/</a>
		Paul in Ephesus
		<a href="https://www.freebibleimages.org/illustrations/paul-ephesus/">https://www.freebibleimages.org/illustrations/paul-ephesus/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-demetrius-artemis/">https://www.freebibleimages.org/illustrations/paul-demetrius-artemis/</a>

## Appendix C - Level 4 Free Bible Images

	Title	Story Images
A11	Paul	Jerusalem and the mob
		<a href="https://www.freebibleimages.org/illustrations/paul-jerusalem-return/">https://www.freebibleimages.org/illustrations/paul-jerusalem-return/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-arrested-jerusalem/">https://www.freebibleimages.org/illustrations/paul-arrested-jerusalem/</a>
		Caesarea and the governors
		<a href="https://www.freebibleimages.org/illustrations/paul-felix/">https://www.freebibleimages.org/illustrations/paul-felix/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-festus-agrippa/">https://www.freebibleimages.org/illustrations/paul-festus-agrippa/</a>
		Caesarea and the king
		<a href="https://www.freebibleimages.org/illustrations/paul-festus-agrippa/">https://www.freebibleimages.org/illustrations/paul-festus-agrippa/</a>
		Mediterranean Shipwreck
		<a href="https://www.freebibleimages.org/illustrations/paul-shipwrecked/">https://www.freebibleimages.org/illustrations/paul-shipwrecked/</a>
		<a href="https://www.freebibleimages.org/illustrations/paul-rome/">https://www.freebibleimages.org/illustrations/paul-rome/</a>
A12	The Christmas Story	The Angels Message
		<a href="https://www.freebibleimages.org/photos/joseph-angel/">https://www.freebibleimages.org/photos/joseph-angel/</a>
		<a href="https://www.freebibleimages.org/photos/mary-angel/">https://www.freebibleimages.org/photos/mary-angel/</a>
		The Emperor's Command
		<a href="https://www.freebibleimages.org/photos/jesus-birth/">https://www.freebibleimages.org/photos/jesus-birth/</a>
		<a href="https://www.freebibleimages.org/illustrations/christmas-jesus-birth/">https://www.freebibleimages.org/illustrations/christmas-jesus-birth/</a>
		The Shepherd's Visit
		<a href="https://www.freebibleimages.org/photos/shepherds-angels/">https://www.freebibleimages.org/photos/shepherds-angels/</a>
		<a href="https://www.freebibleimages.org/illustrations/christmas-shepherds/">https://www.freebibleimages.org/illustrations/christmas-shepherds/</a>
		The Wise Men's Gifts

## Guidance for Teachers Marking Lessons

### Level 3 lessons

- The students cannot complete these lessons without referring to the Bible and may have to refer to one or more Bible Readings.
- Questions are in various forms including crosswords and word grids, missing words, etc.
- They have been particularly designed to be answered by the NIV, Good News, RSV New King James, Authorised Version and Common English Bible versions.
- Our aim is that all students, whatever Bible they possess, will be able to answer the questions.
- Twenty marks are allocated for each week with a maximum of 80 for the month when the lessons are completely correct.

### Level 4 Studies

- These are a harder edition to Level 3 lessons.
- More complex questions and answers are required.
- Twenty marks per week and 80 for the month, when the lessons are completely correct and the questions have a full answer.

### MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give fewer marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

### LEVEL 3

General comments

"Great work! You obviously read the questions very carefully. I especially liked your answer to the last question which was very well worded."

"Thank you for all your hard work. It was great that you managed nearly all the answers. I have filled in the missing ones for you."

Spiritual comments

"Moses had some difficult times with the children of Israel, but God didn't leave him to sort out all the problems by himself."

"Joseph never forgot that his father had taught him to love God. He remembered this even when he was far away from home."

"Bartimaeus was determined to get to the Lord Jesus. He wasn't disappointed for he was now able to see and he now knew the Lord Jesus was someone really special."

### LEVEL 4

General comments

"Another excellent set of lessons. You seem to have a good grasp of these Bible stories and I really hope you have enjoyed them. Thank you for taking the time to do the lessons carefully. It would be easy to rush through them, so I appreciate all your effort."

"A very good try. I think by your answers, you may not fully have understood the story. Perhaps you could try reading it through again."

Spiritual comments

"Parables are sometimes called earthly stories with heavenly, or deeper, meaning. Can you think what the deeper meaning is in the parable in study 3?"

“Stephen died a cruel death, and yet he was not afraid to die, for he knew that God was still in control, and he knew he would be with the Lord Jesus in Heaven.”



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