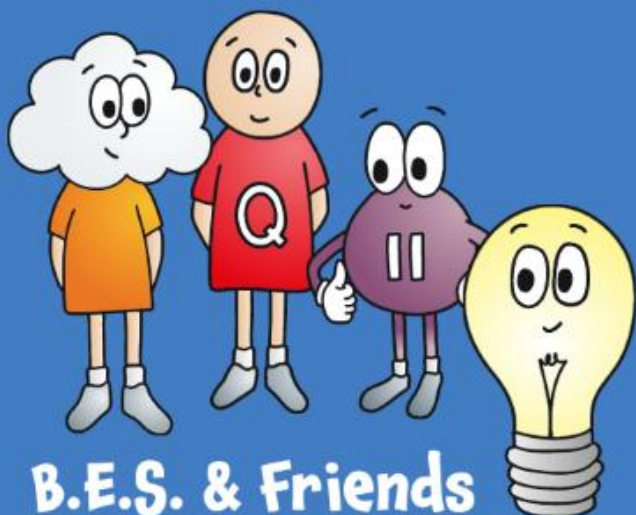


International Teacher Lesson Plans

Bibletime Levels 3 and 4

A Series
A1-A6



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bible educational services
www.besweb.com



NAME:

B.E.S.

This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

BIBLE EDUCATIONAL SERVICES

Registered Charity UK (CIO 1186004)

BES MISSION:

We produce Bible lessons for Partners to take the truth of Jesus Christ to the next generation globally.

BES VISION:

Every partner will have our curriculum in their own language and use it effectively to reach the next generation.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publishes Bibletime, Bibletime Going Deeper and Gleaners Bible lessons in English, and supports Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons.

Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintains editorial responsibility for Bibletime Lessons in English and all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, lessons for six months have been published in an A4 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system. Revival Movement Association, print the 6-month booklet in an A5 version to send internationally.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES CONTACT ADDRESSES:

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BT74 6AA

Phone: 02866 322462

Email: info@besweb.com

Website: www.besweb.com

LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month, the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce It** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show It** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons, we have given information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation, you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review It** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live It** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions for possible group work and individual responses to the challenge of the lesson.

BIBLETIME SYLLABUS

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story	1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story	1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story	1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story	1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story	1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story	1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

Level 3-4	A1 – LEVEL 3 Lesson 1 – In the beginning Topic – God creates the world	A1 – LEVEL 4 Study 1 – Creation Topic – In the beginning
	<p>Bible Focus: <i>Genesis 1: 1-23</i></p> <p>Key Verse: <i>Genesis 1: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Bible says that God created the universe and everything in it. The Bible says that God made, knows and loves each individual person. 	<p>Bible Focus: <i>Genesis 1: 1-31</i></p> <p>Key Verses: <i>Hebrews 1: 10, Isaiah 45: 18</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Christians believe that God created the universe. The Bible says that God made man in His own image.
INTRODUCE IT	<p>Ask each pupil to write down an answer to these questions. It's fine to make a guess! Pupils can then share their answer with a partner.</p> <ol style="list-style-type: none"> How many stars are in the universe? How many people are in the world? <p>After a few minutes, reveal the following answers:</p> <ul style="list-style-type: none"> It's estimated that there are 100 billion stars in our galaxy, the Milky Way, alone. There are millions upon millions of other galaxies too! That's a lot of stars! The current estimate is that there are approximately 7 billion people in the world. 	<p>Discuss the following questions in pairs and then as a whole group:</p> <ol style="list-style-type: none"> When did you last do something creative? Were you pleased with the results? Some scientists believe that the 'Big Bang Theory' is how the world began. Discuss this together. Do you think it's possible to create the world from an explosion? Design from chaos?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The Bible says that before anything existed, God was there. God made the world in six days. Summary: On Day 1 God created light and separated it from darkness; on Day 2 God made the sky and separated it from the water below; on Day 3 God gathered the waters and called the dry ground "land". The land produced vegetation and plants. On Day 4 God placed lights in the sky: the sun, moon and stars; on Day 5 God made sea creatures and birds. <p>Today's Bible lesson activities end on Day 5. Days 6 & 7 are summarised briefly below. Explain that we will look at these in more detail in the next lesson.</p> <ol style="list-style-type: none"> On Day 6 God made the animals. Then God made man in His own image, male and female, to fill and rule over the earth. God saw what He had made and thought it was very good! God rested on the seventh day. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – God creates the world.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The Bible says that God created the world in six days. Summary: Day 1: day and night Day 2: sky Day 3: land and plants Day 4: sun, moon and stars Day 5: sea creatures and birds Day 6: animals and humans Day 7: God rested The Bible teaches that God's power is amazing: He created the world by speaking, and it took Him only six days! God made human beings in His own image; He created them male and female. When God saw everything He had made, His verdict was that it was very good. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 1. Show it: see FBI links in Appendix C – In the beginning.</p>
REVIEW IT	<p>In groups of 4, create a collage of images representing the story of creation.</p>	<p>What have you learned about God's character in this lesson? Write a short poem, acrostic or paragraph to reflect this.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> Even though His creation is so vast, the Bible teaches that God made, knows and loves each one of us. How should this affect our attitude to God and to His creation? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> If we believe what the Bible says (God created our world and He made us too), what difference should this make in our lives? Read <i>Genesis 1: 26-27 & Isaiah 45: 18</i>. What was God's vision for humans? How should this affect our lifestyles today?

Level 3-4	A1 – LEVEL 3 Lesson 2 – In the beginning Topic – God creates male and female	A1 – LEVEL 4 Study 2 - Creation Topic – Completed by God
	<p>Bible Focus: <i>Genesis 1: 20-31</i></p> <p>Key Verse: <i>Genesis 1: 27</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God created the animals, but He made humans different to them. 2. God made humans in His own image, to be like Him and to govern creation. 3. God designed humans for relationship with Him and with each other. 4. God gave humans responsibility. 	<p>Bible Focus: <i>Genesis 1: 27-31; 2: 1-9</i></p> <p>Key Verses: <i>John 1: 1-3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God rested on the seventh day. 2. God created the Sabbath for rest. 3. The Bible says that it was God who gave humans life. Therefore it is of unique value.
INTRODUCE IT	<p>Play animal Pictionary. Divide the class into groups of 4. Give each group a piece of paper and a marker pen. One person from each group has to draw an animal and the rest of the group has to guess what it is.</p>	<p>Walking debate. Use the labels “Agree”, “Disagree” and “Unsure” to denote 3 “stations” around the room. Read the following statements and ask the pupils to move to the station that reflects their opinions about each.</p> <ul style="list-style-type: none"> • The idea of Sunday being special is irrelevant today. • Sunday is a great time to catch up on homework and go shopping. • Sport should be forbidden on Sundays. • Medical research on human embryos is acceptable. • Christians should not be involved in wars.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain: The Bible says that:</p> <ol style="list-style-type: none"> 1. God created the animals to be fruitful and multiply. 2. God created humans in His own image, to be like Him, to reign over the fish, birds and animals. 3. God created humans male and female. 4. God blessed humans and gave them special jobs and responsibilities (they were to be fruitful and multiply, fill the earth and govern it, and reign over God’s creatures). 5. God provided food sources – all humans need for life. 6. God was pleased with all He made. He said it was very good! <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2. Show it: see FBI links in Appendix B – God creates man</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Bible says that in the beginning, before anything existed, God was there. The Word (Jesus) is God and was with God in the beginning. He made everything that was made; nothing was made without Him. God is Creator and He is the God of beginnings. 2. God placed humans in the Garden of Eden. 3. God placed two special trees in Eden also: the Tree of Life, and the Tree of the Knowledge of Good and Evil. 4. God rested on the seventh day and created the provision of a special day of rest for humans. 5. God breathed into humans the breath of life. This made humans different than the animals. Human life is unique and is of unique value. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 2. Show it: see FBI links in Appendix C – Completed.</p>
REVIEW IT	<p>Discuss in small groups, then feedback to the whole group: God created people in His own image to reign over the fish, birds and animals. What does this mean practically?</p>	<p>Discuss in small groups and then feedback to the whole group:</p> <p>We have learned that human life is of unique value. How might this affect decisions in issues such as science, medicine, law and care of the elderly?</p> <p>Read Exodus 20: 8 and Mark 2: 27. What is the relevance of these verses for people today?</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. The Bible says that God designed humans to have a relationship with Him and with others. In what ways then, can a Christian show love to God and to other people 1) at home 2) at school 3) at church?</p>	<p>How does the lesson challenge Christians today? Discuss. Why should a Christian take the idea of rest seriously? Think about this in terms of physical, emotional and spiritual well-being.</p>

Level 3-4	A1 – LEVEL 3 Lesson 3 - In the beginning Topic – Things go wrong	A1 – LEVEL 4 Study 3 - Creation Topic – Sin enters the world
	<p>Bible Focus: <i>Genesis 2: 15-17; Genesis 3: 1-24</i></p> <p>Key Verse: <i>Genesis 3: 3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve disobeyed God. The Bible calls this sin. 2. Adam and Eve were ashamed and faced the consequences of their actions. 	<p>Bible Focus: <i>Genesis 2: 14-19; Genesis 3: 1-7</i></p> <p>Key Verses: <i>Romans 3: 23; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God commanded Adam and Eve not to eat the fruit of the Tree of the Knowledge of Good and Evil. 2. The serpent deceived Eve. 3. Adam and Eve disobeyed God's command and were ashamed.
INTRODUCE IT	Ask the group if they have rules at school. Why are these important? What would happen if people ignored them?	Ask the pupils to discuss the following in pairs: Responsibilities they may have at school / work / home. The regulations or guidelines they are required to follow. What would happen if these rules were ignored or broken?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God placed Adam in the Garden of Eden and gave him the job of looking after it. God provided him with everything he needed, but there was one rule he had to obey. He was not permitted to eat the fruit of a tree called the 'Tree of the Knowledge of Good and Evil'. God said if he did, he would surely die. 2. Then Adam was given the job of naming the animals and birds. 3. God made a woman (Eve) to help Adam carry out his responsibilities. Christians believe that in marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent, God's enemy in disguise, cast doubt on God's command. He told Adam and Eve they would not die if they disobeyed God's rule. The serpent deceived the woman and she ate the fruit God had commanded them not to eat. She gave some to the man and he ate it too. 5. When the man and woman did this, they were unhappy. They sewed fig leaves together to make clothes to hide themselves, and they hid in the trees. God called out to them and they told Him what they had done. Adam blamed Eve and Eve blamed the serpent. 6. God cursed the serpent. Adam and Eve had to face the consequences of their sin. They experienced pain and had to struggle and work very hard. Life was difficult, and one day they would have to die. 7. God made clothes out of animal skins for Adam and Eve and He sent them out of the Garden of Eden, away from the Tree of Life. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3. Show it: see FBI links in Appendix B – Things go wrong!</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Adam the responsibility of caring for the Garden of Eden and naming the birds and animals. 2. God said that Adam and Eve could eat from any tree except one, the Tree of the Knowledge of Good and Evil. God said the consequence of eating from this tree was certain death. 3. God created a helper for man, called woman. They were to work together. In marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent deceived Eve who disobeyed God, ate the forbidden fruit and gave Adam the fruit to eat too. Adam also disobeyed God by eating the fruit. Adam and Eve both fell short of God's perfect standard by eating the fruit. 5. Adam and Eve knew they had disobeyed God and they felt ashamed. Now they had to face the consequences of their decision. 6. They faced God's punishment. 7. The Bible reminds us that we all deserve to face God's punishment because of our sin. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 3. Show it: see FBI links in Appendix C – The coming of sin.</p>
REVIEW IT	Connect the lesson with <i>Romans 5: 12</i> . Since Adam and Eve disobeyed we have all been born sinners. Ask the pupils to think of examples of disobedience to God's commands today. How do these affect 1) us and 2) other people?	What were the consequences of Adam and Eve's disobedience? Read <i>Romans 5: 12-14</i> and <i>18-19</i> . How can people be made righteous?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Some people think that it's not fair that humans today are declared guilty for Adam's sin. How should a Christian respond?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why is it important for a Christian to obey God? Should this obedience be based on fear of the consequences? 2. How can a Christian demonstrate true relationship with God?

Level 3-4	A1 – LEVEL 3 Lesson 4 – In the beginning Topic – Doing things God's way	A1 – LEVEL 4 Study 4 – Creation Topic – The results of sin
	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>John 14: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel followed God's way, but Cain followed his own way. God accepted Abel's sacrifice but rejected Cain's. 2. Cain murdered Abel. God sent him away out of the land and made him a wanderer. Cain left God's presence. 3. The Bible teaches that there is only one way to God, and that way is His way! 	<p>Bible Focus: <i>Genesis 3: 7-24</i></p> <p>Key Verses: <i>1 Corinthians 15: 22; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve tried to hide from God. 2. God cursed the deceiving serpent. 3. God told Adam and Eve they would face pain and hardship as a result of their sin. 4. God provided clothes to cover Adam and Eve's nakedness. 5. God banished Adam and Eve from the Garden of Eden.
INTRODUCE IT	What would happen if you set out on a journey without looking at a map or directions? Have you ever ignored directions and got lost? Cain paid no attention to God's instructions and ended up as a lost wanderer.	Ask the pupils to think of a time when they were disobedient at home or at school. How did this make them feel?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd, and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain's sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God's right way. Cain did not say sorry, and he didn't listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God's presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God's way, and he was punished. 6. Abel's sacrifice was a picture of the sacrifice that Jesus would make on the cross. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Doing things God's way.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve's disobedience resulted in a new awareness of good and evil and an awareness of their nakedness. They were afraid and wanted to hide from God. 2. God asked Adam and Eve questions. He wanted them to own up to the wrong that they had done. However, they both blamed someone else instead. Adam blamed Eve and Eve blamed the serpent. 3. Adam and Eve faced consequences for their disobedience: they experienced pain, struggle in life and banishment from God's presence in the Garden of Eden. 4. The Bible teaches that we too will face the consequences of sin – because Adam sinned, we are identified with him, and we all die. 5. God gave Adam and Eve animal skin clothes to cover their nakedness. He graciously provided for their needs despite their disobedience. Romans 6: 23 shows His gracious provision of a Saviour. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – The results of sin.</p>
REVIEW IT	<p>In the Key Verse, Jesus said He is the only way to God. What other ways do people try to please God?</p> <p>Design a bookmark or postcard using the Key Verse.</p>	<p>What do we learn about God's character from this lesson?</p> <p>Connect the lesson with Romans 5: 12. Ask the pupils to think of examples of disobedience to God's commands in today's society. How does this affect 1) us and 2) other</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>The Bible states God's guidelines for Christian living. How should Christians treat God's Word? Is there any excuse for not following God's ways?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God showed grace towards Adam and Eve after their disobedience. How should Christians respond to God's grace?</p>

Level 3-4	A2 – LEVEL 3 Lesson 1 – Noah and the flood Topic – Building the Ark	A2 – LEVEL 4 Study 1 – Cain and Abel Topic – Worshipping God
	<p>Bible Focus: <i>Genesis 6: 5-22</i></p> <p>Key Verse: <i>Genesis 6: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that God is holy. The sinfulness of people breaks God's heart. 2. God decided to save Noah. God told Noah to build a large boat to save himself, his family and two of each kind of animal and bird. 3. Noah did exactly what God told him to do. Noah had faith in God and he obeyed Him. 	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>Hebrews 11: 4</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel came to God in the way God wanted. God accepted Abel's offering. 2. Cain came to God in his own way. God rejected Cain's offering.
INTRODUCE IT	Show the group a set of instructions for building a model, or a recipe for baking a cake. Talk to them about the importance of following instructions when building or making something. Explain that God gave Noah very specific instructions and that Noah followed God's instructions exactly.	Make a list of different situations that require us to follow instructions, e.g. building a toy, replacing batteries in a remote control, following a recipe. What happens when we ignore them?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The people on the earth became very wicked and evil. Their sinfulness and disobedience made God very sad. 2. God decided to destroy the people and all the animals He had made. 3. Noah was different. He pleased God. He was different from all the other people because he loved and obeyed God. 4. God warned Noah He was going to destroy all the people and living creatures with a flood because they had filled the earth with violence. 5. God gave Noah special instructions. He told him exactly how to build a large boat to save his family and two of each kind of living creature. 6. Noah had faith in God and carried out His instructions exactly. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Building the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain's sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God's right way. Cain did not say sorry, and he didn't listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God's presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God's way, and he was punished. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Worshipping God – Cain and Abel.</p>
REVIEW IT	Review the story with a quiz based on what we learn in this lesson about Noah, his family and God's instructions to him. Discuss how difficult it must have been for Noah to stand out from the crowd, feeling humiliated / mocked.	Read the Key Verse Hebrews 11: 4 . How does this verse sum up the difference between Abel and Cain?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah trusted God and did exactly what God asked him to do. What might God ask His followers to do today? How should they respond?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Cain reacted in anger when God challenged his sinful attitude. This anger resulted in his brother's death. How important is it for Christians to manage their reactions carefully?</p>

Level 3-4	A2 – LEVEL 3 Lesson 2 – Noah and the flood Topic – Into the Ark	A2 – LEVEL 4 Study 2 - Enoch and Noah Topic – Walking with God
	<p>Bible Focus: <i>Genesis 7: 1-20</i></p> <p>Key Verse: <i>Genesis 7: 5</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God provided a way to save Noah and his family. 2. Noah had faith in God and did exactly what God asked him to do. 	<p>Bible Focus: <i>Genesis 5: 21-32, Genesis 6: 1-15</i></p> <p>Key Verses: <i>Hebrews 11: 5-6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Enoch and his great grandson, Noah, walked in close fellowship with God. 2. These two men stood out from other people because of their relationship with God.
INTRODUCE IT	Have you ever been on a journey or trip with your friends or family? How did you prepare for it?	The Bible teaches that having a relationship with God should make us stand out from the crowd! How can Christians show that they are different from people who do not follow God?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God warned Noah that after 7 days He was going to send a flood. 2. God told Noah to take animals into the Ark so that they would be kept safe. 3. That day, aged 600, on the 17th day of the 2nd month, Noah took his family and the animals, as God had instructed him, into the Ark. The flood arrived 7 days later, just as God had said it would. 4. God closed the door of the Ark signifying that the time was right. For those outside the Ark, it was now too late. 5. The rain lasted 40 days! The water rose up more than 22 feet above even the highest mountain tops. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Into the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Enoch lived for 365 years, walking in close fellowship with God. 2. The Bible says Enoch didn't die like other people. At the end of his life he disappeared because God took him to Heaven. 3. Noah was Enoch's great grandson. Like Enoch, Noah also walked in close fellowship with God and was a righteous person, unlike the wicked people around him. 4. The sinfulness of the people in Noah's day broke God's heart. He decided to punish them with a flood, but He saved Noah. 5. God gave Noah instructions to build a boat to save him and his family from the flood. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Walking with God – Enoch and Noah</p>
REVIEW IT	Get creative! Draw a picture of Noah, his family and the animals inside the boat, floating on the water. Give your picture the title: "Saved by God."	What kind of people were Enoch and Noah? What made them different from other people?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah had to follow God's instructions in order to be kept safe. How would a Christian respond to someone who accuses Christianity of being a list of rules?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Look back at the list of characteristics that made Enoch and Noah stand out. Read <i>Matthew 5: 13-16</i> and discuss how a Christian should stand out today.</p>

Level 3-4	A2 - LEVEL 3 Lesson 3 – Noah and the flood Topic – Saved by the Ark	A2 – LEVEL 4 Study 3 – Noah and the flood Topic – Working for God
	<p>Bible Focus: <i>Genesis 8: 1-22</i></p> <p>Key Verse: <i>Genesis 8: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God remembered and looked after Noah, his family and the animals in the Ark. 2. Noah was thankful to God because He had saved him. 	<p>Bible Focus: <i>Genesis 6: 14-22; Genesis 7: 1-24</i></p> <p>Key Verse: <i>Hebrews 11: 7</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God gave detailed instructions to Noah about building an Ark. 2. Noah obeyed God's instructions exactly and he was saved.
INTRODUCE IT	Make a list of all the ways your family / friends / teachers / adults look after you. How can you thank them?	Discuss with the group the safety instructions given on planes and ships. Do people take them seriously? Why? Why not? Why was it so important that Noah obeyed every instruction that God gave to him?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God remembered Noah, his family and the animals in the Ark. He sent a wind across the earth and the floodwaters started to decrease. 2. After 150 days (five months in total) the large boat rested on a mountain called Mount Ararat. Two and a half months after that the waters went down further and then the other mountains could be seen again. 3. 40 days later, Noah opened the windows of the Ark and let out a raven, which continued to fly back and forth. Then he released a dove. The dove couldn't find any dry ground, so it came back to the Ark. 7 days later Noah let the dove go out of the Ark again. This time, when it came back, it brought an olive leaf. Then Noah knew the flood had almost gone. When he let the dove go again, 7 days later, it didn't come back. 4. Finally, twelve and a half months after the flood, the earth was dry again! 5. God told Noah to leave the Ark with his family and the animals. 6. Noah was so thankful. He built an altar and he offered a burnt sacrifice to God. 7. God was pleased with Noah's sacrifice. He promised never to destroy all living things again. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Saved by the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for the flood He was going to send. 2. God warned Noah about the flood in some detail. 3. God promised to save Noah, his family and the animals. 4. God also gave detailed instructions about how to save the animals. Noah, his family and the animals went into the Ark and God shut them inside. 5. The floods lasted 40 days and any living creature outside the Ark died in the heavy rains. Only Noah and his family, together with the animals inside the Ark, survived. God kept them all safe, floating on the floodwaters. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Working for God – Noah and the Flood.</p>
REVIEW IT	Make a poster which illustrates some of the things Christians like to thank God for.	What do we learn about the characters of Noah and of God in this story? Make a list of words you would use to describe each of them.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God saved Noah and He looked after him. Noah was thankful to God. How can Christians show their thankfulness to God today?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Read the Key Verse. What does it mean that Noah built the Ark in 'fear'? How should a true understanding of this verse affect how a Christian responds to God's instructions?</p>

Level 3-4	A2- LEVEL 3 Lesson 4 – Noah and the flood Topic – Out of the Ark	A2 – LEVEL 4 Study 4 – Noah and his family Topic – Worshipping God
	<p>Bible Focus: <i>Genesis 9: 7-17</i></p> <p>Key Verse: <i>Genesis 9: 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God made a covenant promise with Noah. He promised that He would never again kill all living creatures on the earth with a flood. 2. God placed the rainbow in the sky as a reminder of His promise. 	<p>Bible Focus: <i>Genesis 8: 1-22; Genesis 9: 11-16</i></p> <p>Key Verse: <i>Ephesians 2: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God kept Noah, his family and the animals safe in the Ark. 2. Noah was thankful, and worshipped God before he did anything else, after leaving the Ark. 3. God promised never again to destroy the inhabitants of the earth with a flood.
INTRODUCE IT	In pairs, discuss the different kinds of promises people make. Do people always keep their promises?	In pairs discuss thank you cards and gifts. Why do people send them? Have you ever sent one? Why?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God told Noah and his family to increase in number and fill the earth. 2. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 3. God promised never to destroy the earth and its creatures with a flood. 4. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4. Show it: see FBI links in Appendix B – Out of the Ark.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for a great flood He was going to send. 2. God promised to save Noah, his family and the animals inside the large boat. 3. The great flood came and lasted 40 days. Only Noah and his family, together with the animals inside the Ark, survived. 4. The flood ended and gradually the waters receded. The Ark came to rest on Mount Ararat. 5. After 40 days, Noah sent a raven out of the Ark. It kept flying back and forth until the water had dried up from the earth. Then he sent out a dove. It couldn't find anywhere dry to land and it came back, but seven days later, Noah sent it out again. This time it returned with an olive leaf. The next time Noah let it go, the dove didn't return. The earth was drying up. 6. God told Noah and his family to come out of the Ark and to increase in number and fill the earth. 7. The first thing Noah did when he came out of the Ark was to offer a thankful sacrifice to God. 8. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 9. God promised never again to destroy the earth and its creatures with a flood. 10. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4. Show it: see FBI links in Appendix C – Worshipping God – Noah and his family.</p>
REVIEW IT	Get creative! Design a rainbow poster. Give it the title: "God keeps His promises forever!"	Discuss in groups then feedback as a whole group: What does this lesson teach us about worship? Think about how Noah chose to worship God. How do Christians today express worship to God?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>God's promise to Noah was eternal. The Bible teaches that God keeps His promises forever! How should this affect a Christian's outlook on life?</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Noah was thankful to God. How can we, in practical ways, express our thanks to God for His blessings in our lives?</p>

Level 3-4	A3 - LEVEL 3 Lesson 1 - The life of Peter Topic - Jesus calls Peter	A3 – LEVEL 4 Study 1 - The life of Peter Topic - His call
	<p>Bible Focus: Matthew 4: 17-22</p> <p>Key Verse: Matthew 4: 19</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible tells us that Jesus calls people to follow Him. 2. Christians believe that to follow Jesus means to repent (turn from sin) and put their faith in Him. 	<p>Bible Focus: Matthew 4: 17-22; John 1: 35-42</p> <p>Key Verse: Matthew 4: 19</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Andrew and John met Jesus first, then later they became His disciples. 2. The Bible teaches they discovered that Jesus is the Messiah and Saviour.
INTRODUCE IT	<p>Talk about the fact that in many sports or projects, teams of people are needed to work together. Jesus was just beginning His ministry and needed people who He could train to carry on His work when He had gone.</p>	<p>Talk about how people can become fans or followers of a football team, pop singers, etc. Explain that Jesus, His character and His words drew people to Him. Explain also that Jesus called specific people to be His disciples – many were uneducated, poor and had simple lifestyles. They were not rich and famous.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The message Jesus preached (4: 17). 2. Jesus saw Peter and John casting their nets. 3. Jesus called fishermen who were working hard, as a team. He knew they could be trained to do His work and become fishers of men! 4. They immediately obeyed Jesus' call to follow Him. 5. Jesus also called James and John and they also immediately obeyed Him. These were the first disciples. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Jesus calls Peter.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. John the Baptist said Jesus was the Lamb of God. Andrew and his friend realised that He was the Messiah (John 1: 35, 41). 2. The significance of Andrew introducing Peter to Jesus. 3. It was no surprise that later, when Jesus called them, they immediately obeyed. 4. The example of Andrew's personal witness. 5. The importance of a personal experience of Jesus and of telling others. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – His call.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. Why did Jesus call these particular men? 2. What does it mean to obey God's call today? 3. Discuss some issues which might make it difficult to obey God's call today. 4. What did Jesus promise them? (See 4: 19) 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. How do Christians know that God has a plan for their life? 2. What was the plan Jesus had for these first disciples? 3. Do you think the disciples understood fully the plan Jesus had for them? 4. How can Christians find out about God's plan for their lives and how should they respond?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss the challenges people face today when they give up their jobs to become missionaries e.g. going to live and work abroad, working in a Christian ministry, giving up a well-paid job to take a lesser one. 2. Research the call of famous Christians today e.g. David Livingstone. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss ways in which Christians can witness for God today. Do you think it is difficult? 2. List and discuss some of the names and titles of Jesus - Son of God, Light of The World, Messiah, Jehovah, Saviour, Christ, Lord, Lamb of God, Son of David, King of The Jews, the Almighty, Counsellor, Cornerstone, I Am, Prince of Peace, Redeemer, Rock, Emmanuel, King of Kings, Majesty, Holy One, Alpha and Omega, Bread of Life.. there are others!

Level 3-4	A3- LEVEL 3 Lesson 2 - The life of Peter Topic - The big catch	A3 LEVEL 4 Study 2 – The life of Peter Topic - His challenge
	<p>Bible Focus: Luke 5: 1-11</p> <p>Key Verse: Romans 3: 23</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The disciples learned to obey Jesus. 2. The Bible teaches that Jesus is great and powerful and can do wonderful miracles. 	<p>Bible Focus: Matthew: 14: 22-33</p> <p>Key Verse: Matthew 14: 33</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The disciples learned that Jesus is the Son of God and He is able to calm their fears. 2. Christians believe that trusting Jesus enables them to overcome life's storms.
INTRODUCE IT	Talk about school tests or exams and how they measure if pupils have learned the lessons they have been taught. In today's Bible story, Jesus was putting the faith and obedience of the disciples to the test.	Explain that our lives are like a journey which starts at our birth and goes on to when we die. There are calm times when life is easy and then stormy times when life gets hard.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was speaking to the crowds from Peter's boat. 2. When He had finished, He asked them to go fishing again. They had already fished all night, were tired and hungry and had caught nothing. 3. Peter did as Jesus commanded and they caught a vast number of fish. 4. Peter realised how great Jesus was, and how insignificant and sinful he was! (Verse 8). He was in the presence of the creator of the universe! Peter knew that Jesus had healed the sick and performed many miracles and was amazed that Jesus cared about him and his day-to-day needs. 5. The disciples left everything and followed Jesus. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – The big catch.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus had done a great miracle and then He sent the disciples across the Sea of Galilee. 2. He went up into a mountain to pray. 3. The disciples were in a storm. 4. Jesus knew their situation and He came to them walking on the sea. 5. Peter asks to go to Him, which he does walking on the sea. 6. He begins to sink, calls out to Jesus and Jesus saves him. 7. Explain the importance of having faith in Jesus. 8. The Bible says that when we trust in Jesus He can help us in life's storms. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – His challenge.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. What does Simon Peter's reply in verse 5 mean? 2. What lessons can Christians learn from Peter about his confession of sin? 3. Discuss what it means to repent (say sorry and turn from sin). Are there any costs to this? (Admitting you were wrong, feeling uncomfortable, feeling very sorry for what you have done and meaning it, loss of reputation, losing friends who disagree with your decision to say sorry etc.) 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. How can the words of Jesus in verse 27 encourage Christians today? 2. What can Christians learn from the example of Peter in this passage? 3. What lessons can Christians learn during storms in their lives?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. What things might a Christian today do to obey/follow Jesus? (Pray, read their Bible, go to church, try hard not to break school rules, obey their parents etc.) 2. Ask a Christian you know to tell you of a time when he/she was very aware of God's forgiveness. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss an example of a major 'storm' in life and think about how Jesus might help Christians in that situation. 2. Read Isaiah 43: 2. Consider how this verse links with the Bible Reading today.

Level 3-4	A3 LEVEL 3 Lesson 3 – The life of Peter Topic - Jesus saves Peter	A3 LEVEL 4 Study 3 – The life of Peter Topic - His confession
	<p>Bible Focus: Matthew 14: 22-33</p> <p>Key Verse: Matthew 14: 33</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus is God's Son. 2. Christians believe that trusting Jesus helps them overcome life's storms and their fears. 	<p>Bible Focus: Matthew 16: 13-28</p> <p>Key Verse: Romans 10: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible says Jesus is the 'Christ' or 'Messiah'. 2. Christians believe that Jesus' reply to Peter set out the foundation of the Church.
INTRODUCE IT	Talk about the journey of life. Explain that life is like a journey which starts when we are born and goes on until we come to the end of the journey when we die.	Talk about the fact that one of the biggest questions facing everybody is who Jesus really is. Explain that people in Jesus' day were giving different answers to explain who He was, and then Jesus asks the disciples who they thought He was.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus had done a great miracle and then He sent the disciples across the Sea of Galilee. 2. He went up into a mountain to pray. 3. The disciples were in a storm. 4. Jesus knew their situation and He came to them, walking on the sea. 5. Peter asks to go to Him, which he does walking on the sea. 6. He begins to sink, calls out to Jesus and Jesus saves him. 7. The Bible teaches that when Christians trust in Jesus He can help them in life's storms. 8. Think about how important faith and trust in Jesus are when facing troubles or hardships. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Jesus saves Peter.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus is at the most northerly point that He visited. (See map in the study.) 2. He asks, "Who do people say the Son of Man is?"- Note the four replies. 3. He then asks, "Who do you say I am?" See Peter's immediate reply. 4. He then explained that those who believe He is the Son of the Living God, form the Church. It is not a building but a group of believing people. 5. Jesus then explains that He is going to die and be raised again. 6. Peter says that this should never be. Consider Jesus' reply to Peter. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – His confession.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. How can Jesus help Christians face their fears? 2. Name some common problems young people face today. 3. How can this passage help with those issues and pressures? 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. How can Christians be sure that they truly belong to Jesus? 2. How do Christians become part of the Church? 3. Discuss what you think would be good things about being part of the Church?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Bible teaches us that Jesus can control the forces of nature – the wind, the rain and the seas. Jesus had the power to calm the storm. Do you think He has the power to help Christians deal with their problems if they ask Him? 2. Think about trials and temptations in your life. Jesus has demonstrated His power in this story to overcome problems. Why do you think that some people don't put their faith in Jesus today when they face problems? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus is the most important man who ever lived. How do people today respond to who Jesus is? 2. Faith in Jesus was the mark of the Church in Bible times. Discuss whether this is true of the Christian Church today.

Level 3-4	A3 LEVEL 3 Lesson 4 – The life of Peter Topic - Who is Jesus?	A3 LEVEL 4 Study 4 – The life of Peter Topic - On the mountain
	<p>Bible Focus: Matthew 16: 13-23</p> <p>Key Verse: Romans 10: 9</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe Jesus is God's Son. 2. The Bible tells us that Jesus is the Head of the Church. 	<p>Bible Focus: Matthew 17: 1-13</p> <p>Key Verses: 2 Peter 1: 16-18</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus is unique as God's Son. 2. Jesus is greater than Moses or Elijah.
INTRODUCE IT	Talk about famous personalities and consider why they are regarded as famous. Jesus had become famous, but many people still did not know who He really was.	Talk about memorable experiences that pupils may never forget. Explain that the three disciples would never forget this experience of seeing Jesus in His true glory on the mountain.
COMPLETE IT	<p>Present the Bible Story:</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus asks, "Who do people say the Son of Man is? Note the four replies. 2. He then asks, "Who do you say I am"? - See Peter's immediate reply. Explain the importance of Peter's confession and what it means for believers. 3. He then explained that those who believe He is the Son of the Living God, form the church. It is not a building but a group of believing people! 4. Jesus then explains that He is going to die and be raised again. 5. Peter says that this should never be. Consider Jesus' reply to Peter. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Who is Jesus?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus selects three disciples to be with Him on the mountain. 2. He appears in all His glory and majesty with Moses and Elijah. 3. Peter wants to stay and build three shelters for them. God speaks from Heaven to remind them that Jesus is far superior to anybody. 4. The disciples are frightened but Jesus comforts them and explains what has happened to them. 5. The disciples didn't fully grasp who Jesus really was. They had much more to learn in the days ahead. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – On the mountain.</p>
REVIEW IT	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. Why were Peter's words (verse 22) so wrong? 2. How can being part of a Church help people to serve God better? 3. Can you think of some names used to describe Jesus? E.g. Messiah, Son of God, Lord, Christ, Saviour, Light of The World, Lamb of God. 	<p>Questions for pupils:</p> <ol style="list-style-type: none"> 1. Why was it important that Peter witnessed the transfiguration of Jesus? 2. What do you think the disciples learned from this experience? 3. How can Christians give Jesus first place in their lives?
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Create a wall display by drawing an outline of a Church and writing benefits of being part of a Church family. 2. Peter was Jesus' friend and wanted to protect Him. However, in this case his advice was ill judged. How can Christians distinguish between good and bad advice? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Make a list of things that distract Christians from putting Jesus first. 2. Verse 5 states "Listen to Him!" How do Christians "hear" from God today?

Level 3-4	A4 – LEVEL 3 Lesson 1 – The life of Peter Topic – An example of love	A4 – LEVEL 4 Study 1 – The life of Peter Topic – Lessons in humility
	<p>Bible Focus: John 13: 1-17</p> <p>Key Verse: John 13: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus was a true servant. 2. Christians should serve others. 	<p>Bible Focus: John 13: 1-17</p> <p>Key Verse: John 13: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus was a humble servant, obedient to God's will. 2. The Bible teaches that humility is central in Christian service.
INTRODUCE IT	<p>The country where Jesus lived was hot and dry. (Make a comparison with where the pupils live.) People were used to walking on dusty roads and when they arrived at a house the owner would make sure that the guests' feet were washed before they had a meal. Discuss the cultural issues in the pupils' country when entering a house.</p>	<p>Jesus often explained important truths about the Christian life through His parables. On this occasion He chose to act out His teaching in what could be referred to as a 'parable in action.'</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. It was the day before Jesus was crucified, and He was having His last meal with His disciples. 2. Nobody had bothered to follow the usual custom and wash their feet. Jesus prepares to do that (verses 4-5). 3. Peter said that he did not want Jesus to wash his feet. 4. Jesus explained He had to, otherwise Peter had no part with Him (verse 8). 5. Jesus was using the washing of their feet to show that everyone is dirty with sin and needs to be washed or cleansed from sin. Only Jesus can do the washing because He is without sin. 6. Jesus was also setting an example - showing that Christians should be prepared to do menial tasks for the sake of others. 7. Explain the significance of washing one another's feet. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1. Show it: see FBI links in Appendix B – An example of love.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was celebrating the Passover with His disciples and remembering all that took place when the Israelites came out of Egypt. 2. It was during this meal that He acted out two important lessons. 3. First He took the servant's place and washed their feet, showing He was prepared to do the very lowly tasks and set them an example (see Key Verse). 4. He was also showing them that all people need to be cleansed from sin. He uses the illustration of having a bath, (verse 10) but daily feet washing is still necessary as every day Christians continue to sin and therefore need His forgiveness. Look at what Jesus said to Peter, to help the pupils to understand this. 5. Secondly, he took bread and wine and explained that the bread represented His body being crucified and the wine represented His blood being poured out on the cross (see Luke 22: 19 & 20). <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 1. Show it: see FBI links in Appendix C – Lessons in humility.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss a practical way in which Christians could serve one another in the next week. 2. How do you think you would treat people if you were an important person e.g. a teacher or the boss of a large company? 	<ol style="list-style-type: none"> 1. Discuss ways we can practise humility today. 2. Think of a practical way Christians can put God first in their lives. 3. Research the life of a Christian who is well known for humble service.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Jesus served others when he was on earth, no matter what the task. How do you feel when you are asked to do a lowly task by your parents or teacher? Do you grumble? 2. The world's system of leadership is very different from leadership in God's kingdom. Worldly leaders can be selfish and arrogant. But Christian leaders need a servant heart. How can Christian leaders show this practically? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Jesus showed his disciples that to be a leader, a person must be a servant. The key phrase is "servant leader". What does this mean and how would you treat those who worked below you if you were an adult - employees, children, volunteers, friends?

Level 3-4	A4 – LEVEL 3 Lesson 2 – The life of Peter Topic – He denied his Lord	A4 – LEVEL 4 Study 2 – The life of Peter Topic – Lessons in loyalty
	<p>Bible Focus: Luke 22: 31-34, 54-62</p> <p>Key Verses: Luke 22: 31-32</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Sometimes it's difficult for Christians to say they belong to Jesus. 2. The Bible says we should always tell the truth. 	<p>Bible Focus: Luke 22: 31-34, 39-62</p> <p>Key Verses: Luke 22: 31-32</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians should avoid self-confidence and self-reliance, and trust in Jesus. 2. Christians must be truly sorry for their sin, like Peter was.
INTRODUCE IT	Think of situations when pupils might be inclined to tell lies or not completely tell the truth. Examine why we sometimes are too afraid to tell the truth. Explain that Peter had got himself into that sort of situation.	Peter boasted that he would never let Jesus down, and he would even go to prison or die for Him (Luke 22: 33). We know that pride comes before a fall (Proverbs 16: 18). With Peter, his pride came before a disastrous fall.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter followed the arresting party to the High Priest's house. 2. He mixed with some of the people in the courtyard of the house. 3. Some of them asked whether he was a friend and a follower of Jesus and three times he denied that he knew Jesus and lied to them. 4. Jesus looked at Peter, the rooster crowed and then Peter realised what he had done. He went outside and wept bitterly. He had let Jesus down just when He had needed Him and had been a coward rather than courageous. <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – He denied his Lord.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter must have been confused. He knew what Jesus had said about his denial (22: 34). He thought he was strong enough to support Jesus. 2. When the time came he was just too afraid to tell the truth. In fact, he denied Jesus three times just as Jesus had said he would. 3. Think about how he must have felt in letting Jesus down. 4. Discuss the nature of Peter's temptation. 5. Also discuss the importance for Christians of where they go, who their friends are, how they think. How do these things influence their behaviour and thinking? <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Lessons in loyalty.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. List reasons why you think Christians find it difficult to belong to Jesus e.g. peer pressure, worldly influences, advertising, social media etc. 2. Peter had let Jesus down; could he ever be forgiven? 3. Find out how David confessed his sin with Bathsheba (2 Samuel: 11, Psalm 51) and was restored. 	<ol style="list-style-type: none"> 1. Make a list of qualities that we should look for in good friends. 2. Name one way you think Christians could be loyal to Jesus. 3. Think about what Jesus meant when He warned Peter of what might happen (Luke 22: 32).
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why is it sometimes difficult for Christians to say they belong to Jesus? 2. Satan wanted to crush Simon Peter and the other disciples. But Jesus assured Peter that his faith, although it would be tested and falter, would not be destroyed. Although Peter denied knowing Jesus, he later repented, and Jesus used him for a very important job. What prevents Christians from telling the truth? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Peter wept bitterly because he realised he had failed as a disciple and as a friend. He had been frightened and went against all he had boldly promised. Don't become overconfident or self-sufficient, as you don't know how you will react under huge pressure. Are you aware of your breaking points? 2. What can Christians do to show they are truly sorry for their sin?

Level 3-4	A4 – LEVEL 3 Lesson 3 – The life of Peter Topic – Jesus dies	A4 – LEVEL 4 Study 3 – The life of Peter Topic – Lessons in sorrow and joy
	<p>Bible Focus: Mark 15: 22-40</p> <p>Key Verse: Galatians 2: 20</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus was sinless and perfect. 2. Christians should be thankful for Jesus' death on the cross. 	<p>Bible Focus: Luke 24: 1-12 & 33-49</p> <p>Key Verses: Luke 24: 46-47</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians believe Jesus bore the punishment for their sin so they could be saved. 2. The Bible says that Jesus offers forgiveness and eternal life to those who believe and trust in Him.
INTRODUCE IT	<p>Discuss what pupils might do if they had let somebody down as Peter had? Think about what Peter might have tried to do and how it was probably impossible.</p>	<p>Explain that we don't really know what Peter was doing when Jesus was on the cross. We do know that on Easter Sunday morning he went to the tomb. The Bible says that he actually met with Jesus on that day (See verse 34).</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe how Jesus was taken outside of the city to be crucified. 2. Describe how He was treated and how those around Him insulted and mocked Him. 3. Explain that the 3 hours of darkness was something miraculous and helps us to understand that God could not look at His Son who was being punished for our sin. 4. The Bible teaches that during this time Jesus bore the penalty of sin that was due to us. 5. Explain what happened when Jesus actually died (verses 38-39). 6. Explain the response of the centurion standing by the cross. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – Jesus dies.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe how the women went to the tomb on Easter morning. 2. Explain what they found and the message they were given. 3. When Peter heard the news, describe what he did (verse 12). 4. Discuss why some found it so difficult to believe that Jesus was alive. 5. Explain what happened when Jesus appeared to them. 6. Peter and his friends had wonderful joy at seeing their risen Lord. 7. How did Jesus explain His sufferings? (Verses 45-47) <p>Explain the Key Verses and encourage pupils to learn them.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – Lessons in sorrow and joy.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Think about the significance of Jesus' death on the cross, the meaning of the Key Verse, and the fact that Jesus died for individuals. 2. Discuss the benefits of Jesus' death on the cross, e.g. Jesus defeated Satan and death, Jesus took the punishment that Christians believe they would face when they died, so now Christians would not have to endure this. Jesus made a way for Christians to pray directly to God and ask for forgiveness of their sins. 	<ol style="list-style-type: none"> 1. Discuss ways that Christians can practically show they are sorry for their sins. 2. Make up words for a poem or a prayer which a Christian could use to celebrate Jesus' victory over death, and His resurrection.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why do you think Jesus died on the cross? 2. How can Christians show that they are thankful for Jesus' death on the cross? (Worship and praise Him, read their Bibles, pray to Him, regularly repent of their sin, try to be the person Jesus would want a Christian to be – characteristics of the fruit of the Spirit.) 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How can Christians be sure that Jesus is alive? 2. What does it mean to have eternal life? 3. How can Christians know that they are truly forgiven? (The Bible tells Christians this; Jesus says that if you repent and are truly sorry for your sin, you will be saved. Christians are taught they will have a peace about this if they trust in God.)

Level 3-4	A4 – LEVEL 3 Lesson 4 – The life of Peter Topic – “Do you love me?”	A4 – LEVEL 4 Study 4 – The life of Peter Topic – Lessons in love
	<p>Bible Focus: John 21: 1-17</p> <p>Key Verse: John 21: 17</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even when Christians fail Jesus, like Peter did, they can be forgiven. 2. The Bible tells us that Jesus wants Christians to teach others and care for them as a shepherd cares for his sheep. 	<p>Bible Focus: John 21: 1-20</p> <p>Key Verse: John 21: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus is prepared to give Christians a fresh start if they repent and are truly sorry for their sin. 2. The Bible teaches that despite our failures, Jesus loves Christians no less.
INTRODUCE IT	Peter is trying to restart his life again after the death of Jesus. He returns to his home area and to his former job and goes fishing on the Sea of Galilee.	Jesus proved He was alive, by appearing to His disciples on a number of occasions after He had been raised from the dead (1 Corinthians 15: 3-8).
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The disciples fished all night and caught nothing. They are returning to the shore, tired, hungry and disappointed. 2. Jesus calls from the shore but they did not recognise Him. He asked them if they had any fish. 3. They obey His orders and put out the net on the other side of the boat. Then they catch a mass of fish. 4. John realises it is Jesus and Peter swims to meet Him. 5. Jesus invites them all to breakfast and then asks Peter whether he loves Him. 6. Peter replies that he does love Him, and Jesus gives him a new job of looking after His followers (sheep). 7. Discuss why Jesus asks him the same question three times. 8. Think about how Jesus must have forgiven Peter to have given him such an important job. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Do you love me?</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. One of the resurrection appearances was to seven disciples who had gone fishing on the Sea of Galilee. 2. He proved who He was by giving them a large catch of fish. 3. The disciples had breakfast with Jesus on the shore. 4. Jesus wanted to be sure that Peter was truly repentant for the many times he had let Him down in the final hours of His life. 5. Three times Peter expresses His love for Jesus in front of the others. 6. Now Peter is to become a shepherd who will care for Jesus’ followers in the new Church. He was being given a second chance to serve Jesus. 7. Discuss how God loves Christians, no matter what their failures. He wants them to love Him in return. 8. Remind the pupils that the Bible teaches that God never fails even though Christians may often fail Him. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – Lessons in love.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss how Jesus gave special encouragement to Peter after his denial of Him. 2. Find out about a famous Christian who learned how to listen to Jesus and then do His will. 	<ol style="list-style-type: none"> 1. Discuss how God’s love and forgiveness can encourage Christians, just like his words and love encouraged Peter. 2. Research the life of a famous Christian who changed his ways when he believed and trusted in Jesus.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How do you think a Christian can practically demonstrate their love for Jesus and other people around them? 2. The Bible teaches that God is a forgiving God. It is inevitable that Christians will let Him down at some point. How can Christians keep themselves from taking advantage of His forgiving nature? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. In this beach scene, Jesus led Peter through a life changing experience. Peter had disowned Jesus three times. Three times He asked Peter if he loved Him. Peter’s life totally changed. His occupation changed from fisherman to evangelist, he changed from a half-hearted follower to a repentant disciple, and the kind of person Jesus used to build His church. Have you ever had a life changing experience which has changed your ideas or thinking? 2. How can Christians prove their love for God by their actions?

Level 3-4	A5 – LEVEL 3 Lesson 1 – The life of Peter Topic – Peter preaches	A5 – LEVEL 4 Study 1 – The life of Peter Topic – Pentecost
	<p>Bible Focus: Acts 2: 1-43</p> <p>Key Verse: Acts 1: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus' followers received the Holy Spirit as a gift from God. 2. Peter preached to the crowd to repent and receive God's forgiveness. 	<p>Bible Focus: Acts 2: 1-42</p> <p>Key Verse: Acts 2: 38</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Pentecost is a Jewish festival, celebrated fifty days after the Passover. 2. After Peter's preaching, the Church was born.
INTRODUCE IT	Ask pupils how they might feel if there are big changes in their lives. New school, new home, changes in family circumstances. Explain that there were big changes coming for the disciples now that Jesus had ascended up to Heaven, and they had to carry on His work.	Think about the fact that birthdays, anniversaries and religious festivals are important for some families. Think of some special days in the coming months. The Jewish nation celebrated Pentecost which was fifty days after the Passover when they left Egypt and when Moses received the Law at Mount Sinai.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The disciples were waiting for the coming of the Holy Spirit which Jesus had promised them (Acts 1: 8). 2. On the Day of Pentecost, the Holy Spirit came as described in verses 2-3. 3. The disciples began to speak in other languages so that people from many nations who had come to Jerusalem for a special festival could understand them. 4. Some accused the disciples of having taken too much wine. 5. Peter takes the initiative and explains to the crowd what had happened. He tells them that Joel's prophecy has been fulfilled and the Holy Spirit has come (Joel 2: 28-32). 6. Boldly he tells them they were responsible for the death of Jesus, but that God has raised Him from the dead. 7. The people were upset and asked what they could do. 8. Peter tells them to repent and be baptised. That day, three thousand believed and became followers of Jesus. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Peter preaches.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus' promise was fulfilled when the disciples received the Holy Spirit in a spectacular way on the Day of Pentecost. 2. Explain what happened when the Holy Spirit came. 3. Peter said that the Jewish nation was responsible for the death of Jesus, but God had raised Him up and exalted Him to Heaven and now He had sent the Holy Spirit. 4. Those who believed were the first members of the Church. It started that day and continues to the present day. 5. Discuss what really happened to the people who believed (see verses 38-39). 6. Look at what they did to show their lives were changed (see verses 42). <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – Pentecost.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. The Bible teaches that the Holy Spirit gives Christians power to witness. What does this mean? 2. How much importance do Christians place on spreading the Gospel message throughout the world? 	<ol style="list-style-type: none"> 1. Discuss the importance of the work of the Holy Spirit. 2. Why is it good for Christians to meet together in close fellowship, as a Church? 3. Find out the name of a Church that is growing fast and name its characteristics.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss some ways that a Christian pupil could be a witness for Christ in school. 2. Carry out some research on the different forms of penance or repentance used many years ago. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why is Pentecost so important to the Church today? 2. Discuss the difference between attending Church and being part of a Church fellowship.

Level 3-4	A5 – LEVEL 3 Lesson 2 – The life of Peter Topic – Peter healing	A5 – LEVEL 4 Study 2 – The life of Peter Topic – Healing a lame man
	<p>Bible Focus: Acts 3: 1-16</p> <p>Key Verse: Acts 3: 6</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible teaches that Jesus has power to heal sickness and disease. 2. He can change our lives if we put our trust in Him. 	<p>Bible Focus: Acts 3: 1-26</p> <p>Key Verse: Acts 4: 10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It was God's power that healed the lame man and not that of the disciples. 2. Christians believe that God often places them in the right place at the right time, in order to carry out His work.
INTRODUCE IT	<p>Peter and the other disciples would never forget the parable Jesus had taught them about the Good Samaritan and the need to "love their neighbours" (Luke 10: 25-37). When they saw this man in need, they knew that they had to do what Jesus would have done.</p>	<p>One of the greatest teachings of Jesus was care for others. He constantly showed to His disciples His love for everyone, especially the needy. He said that when He was gone, they would do even greater things than He had done (John 14: 12).</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter and John are going to the Temple to pray. 2. They meet a man who has been unable to walk, since he was born, forty years before. 3. He asks for money, but Peter says he has something better; he could be healed. 4. He helped the man to his feet and then the man began to jump and walk. He went into the Temple praising God. It was the first miracle in the early Church. 5. When a crowd gathered, Peter explained that the man had not been healed by his own power or Peter's power, but in the name of Jesus whom the people had crucified (see verse 16). 6. Note the emphasis of the man's faith in verse 16. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</p> <p>Show it: see FBI links in Appendix B – Peter healing.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Soon after Pentecost Peter and John were going to the Temple to pray. 2. When they saw the lame man, they knew what Jesus would have done. 3. In faith, Peter helped the man to stand up. Immediately he was healed, showing proof by walking, jumping and going into the Temple praising God. 4. The power of Jesus was now evident in His apostles through the coming of the Holy Spirit. 5. Look at the main points of Peter's sermon -who Jesus is and what the Bible says He can still do! 6. Does God still equip His followers with power to heal? <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2.</p> <p>Show it: see FBI links in Appendix C – Healing a lame man.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Peter and John saw a man in need and decided to help him. They were careful to give God the Glory for the healing that took place. 2. Ask the pupils to work in groups to research a modern day Christian charity who help people with disabilities. If time permits they could present their findings to the rest of the class. 	<ol style="list-style-type: none"> 1. Peter and John were on their way to the Temple to pray. Their commitment to prayer led to their encounter with the lame man. How important should prayer be in the lives of Christians today? 2. Think about the reasons why Peter has changed so much since he denied Jesus.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Think about the miracle of healing and the fact that not all people are healed. Discuss 1 John 5: 14-15. Why might God choose to allow suffering? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Spending time with Jesus had affected Peter and John's everyday work and witness for Him. How can Christians today, who do not have Jesus with them physically still be effective in His service?

Level 3-4	A5 – LEVEL 3 Lesson 3 – The life of Peter Topic – Peter witnessing	A5 – LEVEL 4 Study 3 – The life of Peter Topic – Before the Sanhedrin
	<p>Bible Focus: Acts 4: 1-22</p> <p>Key Verse: Acts 4: 12</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Holy Spirit was responsible for the change in Peter's life. 2. Christians believe that it is important to stand firm for God. 	<p>Bible Focus: Acts 4: 1-31</p> <p>Key Verse: Acts 4: 13</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible says that God gave Peter courage and strength to witness to the religious authorities. 2. The Bible says that Christians must be prepared to tell others about Jesus whatever the cost.
INTRODUCE IT	<p>Revise what had happened in the previous lesson. Remind the pupils that in some countries, if you make a stand for Jesus, it could result in persecution or even imprisonment. On this occasion Peter and John faced persecution from the religious authorities.</p>	<p>Peter had preached another great sermon (chapter 3). The number of believers was around 5,000 (verse 4). The religious authorities thought that Jesus' crucifixion would be the end of His following. Now it was even greater!</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The religious authorities heard Peter's message and were disturbed because teaching the people was their job, and also because Peter was preaching that Jesus was alive. 2. Peter and John were arrested and put in prison. 3. The next day they had to face the Sanhedrin (the religious court), just as Jesus had done. 4. They wanted to know what power Peter had used to make the man walk. 5. Peter told them it was power in the name of Jesus (verse 10). 6. The religious leaders were impressed by Peter and John's courage. 7. They told them to stop preaching about Jesus. 8. Peter said that they had to obey God rather than them. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 3. Show it: see FBI links in Appendix B – Peter witnessing.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter and John are arrested. 2. Note the significance of the Sanhedrin (Jewish Council). 3. Peter boldly told the Sanhedrin that it was the power of Jesus that had healed the man, and then explained that He is the only Saviour (verse 12). 4. The Sanhedrin were amazed at the courage of Peter and John and realised it was because they had been with Jesus. 5. They told them to stop preaching in the name of Jesus. But Peter told them they had to obey God rather than the Sanhedrin. 6. Peter and John returned to their own people and together they prayed that they might be able to speak the message boldly. Note how their prayers were answered in a very powerful way. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 3. Show it: see FBI links in Appendix C – Before the Sanhedrin.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Look at verse 12 and discuss with pupils why Jesus must be the foundation of a Christian's faith. 2. Find out about a famous Christian who 'took a stand' for their faith e.g. Eric Liddell. 	<ol style="list-style-type: none"> 1. Discuss how a Christian might show boldness in their faith and witness. 2. Research the work of Open Doors or Barnabas Trust to find out how Christians are acting boldly in places where there is persecution.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Look at 1 Peter 2: 4-5. Discuss what it means for a Christian to be a 'living stone'. 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Do Christians rely enough on the work of the Holy Spirit? 2. How can opposition to the Gospel help faith to grow?

Level 3-4	A5 – LEVEL 3 Lesson 4 – The life of Peter Topic – Peter in prison	A5 – LEVEL 4 Study 4 – The life of Peter Topic – In prison
	<p>Bible Focus: Acts 12: 1-19</p> <p>Key Verse: 1 John 5: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Persecution is something that can affect God's people. 2. The Bible teaches that God loves us and knows what is best for us. 	<p>Bible Focus: Acts 12: 1-19</p> <p>Key Verse: 1 John 5: 5</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Bible encourages Christians to trust in God like Peter did, even in the most difficult circumstances. 2. God can do the impossible, but He leaves the rest to us.
INTRODUCE IT	<p>Jesus said that just as the world hated him, so they would hate the apostles and all of God's people (John 15: 18). In His early life Jesus had nearly been killed by King Herod. Now his grandson, another Herod is about to do the same thing to Peter.</p>	<p>Once again Peter is in prison because of his faith and his preaching. He must have had great faith to have been fast asleep in the prison, the night before his trial. Had Peter learnt the truth of the words which he later wrote? (1 Peter 5: 7)</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. King Herod has James put to death and when he realised that this pleased the Jews he arrested Peter. 2. Peter is in prison again, awaiting a public trial. 3. The Church met together to pray. 4. The night before the trial an angel helped Peter escape from the prison. 5. Peter went to the house where his friends were praying. 6. The servant girl who opened the door told them that Peter was there, but nobody believed her. 7. Eventually they realised that God had answered their prayers. 8. Consider the importance of true fellowship among believers. 9. The Bible explains that Christians should pray regularly, expect God to answer and accept God's will for their lives. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – Peter in prison.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Church was concerned about Peter and earnestly prayed for him. 2. Peter was guarded by 16 soldiers and chained to two of them. 3. An angel appeared, woke Peter and freed him from the chains and led him out of the prison. Miraculously Peter was free. 4. Peter realised that it was God who had freed him. 5. He discovered that the Church were praying but not really believing that God could do impossible things. 6. Clearly God had more work for Peter to do. It was not yet his time to die so God overruled. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – in prison.</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss why Christians might find it difficult to pray regularly. 2. Find two Bible verses to do with God's guidance and share them with the group. 	<ol style="list-style-type: none"> 1. Why should Christians pray to God in difficult times? 2. Consider why it's important to pray expectantly, trusting God to answer. 3. Ask the pupils if they can share an example of a time when God has answered prayer for someone they know.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why do God's ways sometimes seem a mystery e.g. some followers are harshly persecuted, and others are not? 2. How does a Christian discover God's will for their lives? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Why do Christians sometimes doubt that God will answer their prayers in the way they ask? 2. In times of despair when hope seems gone, why should Christians continue to trust God?

Level 3-4	A6– LEVEL 3 Lesson 1 – Abram’s journeys Topic - Trusting God	A6 – LEVEL 4 Study 1– Abram Topic – His call
	<p>Bible Focus: Genesis 12: 1-9</p> <p>Key Verse: Hebrews 11: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abram was a man of faith: He trusted God even when he didn't know where God was leading him. 2. Christians believe that when God calls us, we need to trust, follow and obey Him. 	<p>Bible Focus: Genesis 11: 27-32, Genesis 12: 1-9</p> <p>Key Verses: Acts 7: 2-4</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abram was a man of faith: He trusted God even when he didn't know where God was leading him. 2. God calls Christians to trust, follow and obey Him in every aspect of their lives.
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the pupils if they have ever moved to a new school. What were the challenges involved in this? (You could discuss starting new routines, different travel arrangements, making new friends and meeting new teachers.) • Ask if anyone in the group has moved to a new house. What challenges did this present? For Abram and his family, new challenges might have included a different language, food, climate and customs, as well as being far away from friends at home. 	<p>Walking debate. Ask the pupils to imagine they are setting out on a long journey to a country they have never been to before, and that the plan is to set up home there. What challenges could this present? (For Abram and his family new challenges might have included a different language, food, climate and customs, as well as being far away from friends at home.) Write the following words individually on A4 sheets: UNSURE; WORRIED; EXCITED; STRESSED; APPREHENSIVE. Stick the sheets on a wall in separate parts of the room. Ask the pupils to walk to the sheet with the word that best describes how this situation might make them feel. Then discuss their choices: why might they feel this way?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God spoke to Abram and told him to move with his family to a different country which He would show to him. This wasn't going to be easy. Travelling in Abram's time was difficult and slow. He also had a lot of things to organise and people to take with him. 2. God made a special promise to bless Abram and make his family into a great nation. Through this great nation all the other people on the earth would be blessed too. 3. Abram set out with his nephew Lot and his wife Sarai. They took all their possessions with them. Abram was 75 years old! 4. After they had been travelling for some time, God appeared to Abram at a place called Shechem. He told Abram He would give the land to his family. 5. Abram built an altar and worshipped God. He then travelled to a place in the hills between Bethel and Ai and pitched his tent. Again, he built an altar to worship God. From there he continued travelling towards the Negev desert. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 1.</p> <p>Show it: see FBI links in Appendix B – Trusting God.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God spoke to Abram and told him to move with his family to a different country. This wasn't going to be easy. Travelling in Abram's time was difficult and slow. He also had a lot of things to organise and people to take with him. 2. God made a special promise to bless Abram and make his family into a great nation. Through this great nation all the other people on the earth would be blessed too. Through Abram's family tree, Jesus Christ would be born to save humanity. 3. Abram moved out in faith. He took his nephew Lot and his wife Sarai. They brought all their possessions with them. Abram was 75 years old! 4. After they had been travelling for some time, God appeared to Abram at a place called Shechem. He told Abram He would give the land to his family. 5. Abram built an altar and worshipped God. In Bible times altars symbolised communion with God and commemorated notable encounters with Him. Abram then travelled to a place in the hills between Bethel and Ai and pitched his tent. Again, he built an altar to worship God. From there he continued travelling towards the Negev desert. <p>Explain the Key Verses and encourage pupils to learn them. Complete Study 1.</p> <p>Show it: see FBI links in Appendix C – His call.</p>
REVIEW IT	<p>Draw a map of Abram's journey from Haran to Bethel and mark on it the place names mentioned in this story. Make sure to include the great tree of Moreh and the two altars that Abram built to worship God.</p>	<p>In pairs, make a list of adjectives we might use to describe Abram's attitude to God's call to move to a different land. Base your list on the Biblical account studied today.</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Abram obeyed God when He asked him to set out on his journey, even though this would not have been an easy thing. What does this show us about his character? 2. How important is faith in the life of a Christian, especially in times of difficulty or uncertainty? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Discuss in pairs or groups of 3: Abram obeyed God. What does this teach us about Abram's view of God? 2. Think of situations where obeying God might be challenging. What can we learn from Abram's story about how we should behave, even when we feel unsure, apprehensive or worried?

Level 3-4	A6– LEVEL 3 Lesson 2 – Abram’s journeys Topic - Choices	A6 – LEVEL 4 Study 2 – Abram Topic – His choice
	<p>Bible Focus: Genesis 13: 1-18</p> <p>Key Verses: Proverbs 3: 5-6</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It's important to make good decisions in our lives. 2. Christians rely on God for guidance when making decisions. They do this by talking to Him in prayer and reading the Bible. 	<p>Bible Focus: Genesis 13: 1-18, Genesis 14: 1-16</p> <p>Key Verse: Joshua 24: 15</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abram looked for God's guidance and help, and he gave thanks to God. 2. The Bible teaches that Christians should ask God for His help and guidance, giving Him all the praise for blessing in their lives.
INTRODUCE IT	<ul style="list-style-type: none"> • Ask the group to give examples of small, everyday decisions and then some bigger life-changing decisions. Collate these on two lists on the board. • Give each person a piece of paper. On one side they should draw a picture representing a small decision they have made recently. On the other side they should draw a picture representing a hope, dream or ambition they have about the future. In small groups they can share and discuss their pictures. Explain that we all need help and guidance with the decisions we have to make. Christians put their trust in God to help them to do this. 	<p>Serving God is a choice. What differences might we see in the lives of people who choose to serve God? Make a list of these on the board and keep them in mind as we study a snapshot of Abram's life in this lesson.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Abram went back to the place he had camped before, between Bethel and Ai. He had built an altar to God there, and he went to pray. 2. Abram had a decision to make. There were too many people living in the land, and they were quarrelling about it. There wasn't room for everyone, so it was time for Abram to part company with his nephew Lot and live in a different area. 3. Abram gave Lot the opportunity to choose which area of the land he wanted to live in. 4. Lot chose the fertile, well-watered plain of the river Jordan and he decided to live near the cities. 5. Abram lived in the land of Canaan. 6. When Lot had gone his way, God spoke to Abram and promised him all the land he could see in every direction: north, south, east and west. 7. God promised that Abram would have many children and that the land would belong to them. 8. Abram settled to live near the great trees of Mamre, at Hebron. He built an altar there to worship God. <p>Explain the Key Verses and encourage pupils to learn them. Complete Lesson 2. Show it: see FBI links in Appendix B – Choices.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Abram had a decision to make. There were too many people living in the land, and they were quarrelling about pasture for the animals. It was time for Abram to part company with his nephew Lot and live in a different area. 2. Abram gave Lot the opportunity to choose which area he wanted to live in. 3. Lot chose the fertile, plain of the river Jordan and he decided to live near the cities. 4. Abram lived in the land of Canaan. 5. When Lot had gone his way, God spoke to Abram and promised him all the land he could see in every direction. God promised that Abram would have many children and that the land would belong to them. 6. Abram settled near the great trees of Mamre, He built an altar there to worship God. 7. Abram was living in a time of conflict. The enemies of Sodom, where Lot lived, had attacked the city and captured Lot, together with some others and their possessions. 8. When Abram heard about this, he went with an army to attack the enemy and recover the hostages. Abram defeated the captors. He wouldn't accept any payment from the King of Sodom because it was God who gave him the victory over his enemies. <p>Explain the Key Verse and encourage pupils to learn it. Complete Study 2. Show it: see FBI links in Appendix C – His choice.</p>
REVIEW IT	Produce a newspaper headline and short front page report about the story in today's lesson. The article should contain all of the key elements in the story. This activity could be completed in small groups or pairs. The articles could be displayed and discussed.	Read the Key Verse Joshua 24: 15 . From what you have learned in this study, how did Abram demonstrate that he was a servant of God? Review the list of characteristics of servants of God made at the start of the lesson. Ask the pupils if they would like to add or change anything in this list.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Abram involved God in his choices and decisions, which resulted in God blessing him. Think about what it means to be blessed by God.</p>	<p>How does the lesson challenge Christians today? Discuss.</p> <p>Lot made a wrong choice which ended up having negative consequences. How important is it to consider others when making choices / decisions?</p>

Level 3-4	A6– LEVEL 3 Lesson 3 - Abram's journeys Topic – God's promises	A6 – LEVEL 4 Study 3 – Abram Topic – His confidence
	<p>Bible Focus: Genesis 17: 1-8, Genesis 18: 1-15, Genesis 21: 1-5</p> <p>Key Verse: Matthew 1: 21</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even though Abram had tried to sort things out his own way, God didn't give up on him. 2. God confirmed His promise to Abram that he would be the father of many nations. It would mean blessing not just for Abram, but also for people throughout history. 	<p>Bible Focus: Genesis 15: 1-7, Genesis 17: 1-19, Genesis 18: 1-15</p> <p>Key Verse: Genesis 18: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God had promised Abram that he would have a child who would be his heir. Abram believed God, but he and his wife were old and still hadn't had any children. They tried to sort things out themselves. 2. God didn't give up on Abram and Sarai. God confirmed His promise that Abram would be the father of many nations. It would mean blessing not just for Abram but for many people throughout history.
INTRODUCE IT	Ask the pupils if they have ever made a promise. Sometimes people don't keep their promises. What are the reasons for this? This lesson explains that God keeps His promises, even when it might seem unlikely that He will.	Make a list of the types of promises people make today (marriage vows, military oaths, legal agreements, payment agreements, etc.) Discuss to what extent such promises are kept or broken. Today's study teaches us that God keeps His promises.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God had promised Abram that he would have many children. 2. Abram and his wife Sarai were old and tried to work things out themselves. 3. God didn't break His promise though. In fact, He confirmed it again with Abram and Sarai. He gave them new names as a sign of the promise – they would now be called Abraham and Sarah. 4. God told Abraham he would be the father of many nations. He promised that He would give the land to Abraham and to his descendants, and that He would be their God. 5. Three men came to visit him. Abraham was very kind to them. 6. God told Abraham that he would have a son within the next year. Sarah laughed when she heard this because she and Abraham were too old to have children. 7. God kept His promise, and Sarah did have a son. 8. Abraham and Sarah called their son Isaac, meaning "laughter" because God had fulfilled an unbelievable promise to them, and had brought them great joy in their old age. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: see FBI links in Appendix B – God's promises.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God had promised Abram many descendants. 2. Abram and his wife Sarai were old and tried to work things out themselves. 3. God didn't give up on them. He confirmed the promise. God gave Abram and Sarai new names. They would now be called Abraham and Sarah, as a reminder of His promise. 4. God told Abraham he would be the father of many nations. He promised that He would give the land to Abraham and to his descendants, and that He would be their God. 5. Abraham's kindness to the strangers was common to his day – a person's reputation was often linked with his/her hospitality. 6. God told Abraham that Sarah would have a son within the next year. Sarah laughed, because she and Abraham were too old to have children. 7. God kept His promise, and Sarah did have a son. 8. Abraham and Sarah called their son Isaac, meaning "laughter" because God had fulfilled an unbelievable promise to them, and had brought them great joy in their old age. <p>Explain the Key Verse and encourage pupils to learn it.</p> <p>Complete Study 3.</p> <p>Show it: see FBI links in Appendix C – His confidence.</p>
REVIEW IT	Read and discuss the Key Verse. Use the words it contains to design a poster.	In small groups: What do we learn about the characters of God, Abraham and Sarah in this lesson? Pupils could discuss their ideas in pairs and then report back to the whole group.
LIVE IT	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. How might this lesson strengthen a Christian's faith in God? 2. What does this lesson teach about patience and waiting on God's timing? 	<p>How does the lesson challenge Christians today? Discuss.</p> <ol style="list-style-type: none"> 1. Are there things in life that are too hard for God? 2. Why might Christians be tempted to think of God's timing as being delayed?

Level 3-4	A6– LEVEL 3 Lesson 4 – Abraham’s journeys Topic – The test of love	A6 – LEVEL 4 Study 4 – Abraham Topic – The challenge
	<p>Bible Focus: Genesis 22: 1-14</p> <p>Key Verse: John 1: 29</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God tested Abraham. He asked Abraham to sacrifice his only son. Abraham obeyed God and trusted Him completely. 2. God provided a sacrifice to take Isaac’s place. 3. The Bible teaches that God provided Jesus to take our place and die as a sacrifice to take away our sin. 	<p>Bible Focus: Genesis 22: 1-19</p> <p>Key Verses: Hebrews 11: 17-19</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. When God asked Abraham to sacrifice his only son, Abraham obeyed God and trusted Him completely. 2. God provided a sacrifice to take Isaac’s place. 3. God confirmed His promises to Abraham because he had obeyed Him. 4. The Bible teaches that God provided Jesus to take our place and die as a sacrifice to take away our sin.
INTRODUCE IT	<p>Sometimes we use tests to find out things about people. Make a list of the types of tests people have to do (driving tests, school examinations, music examinations, hearing and sight tests, etc.) These tests show something of a person’s knowledge, understanding, physical abilities and behaviour. In this story, God used a test to find out if Abraham really trusted Him.</p>	<p>Is there anything, or anyone, in your life you just couldn’t live without? For Abraham, his son Isaac must have been one of those people. Abraham had waited so long to have Isaac. How might Abraham have felt if he had lost Isaac?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God asked Abraham to sacrifice his only son Isaac as a burnt offering. 2. Abraham obeyed God’s instructions. Abraham travelled for three days to reach the place God had asked him to go to. 3. When Isaac asked Abraham where the sacrifice was, Abraham answered that God would provide one himself. This shows that Abraham had great faith in God. 4. Abraham was completely obedient to God. He was ready to give up everything for God and sacrifice his precious son. 5. God called out to Abraham and told him not to harm his son Isaac. 6. God provided a sacrifice to take Isaac’s place: a ram. 7. God confirmed His promise to Abraham that He would have so many descendants that no one would be able to count them. He also promised that through them He would bless all the nations on the earth. 8. The Bible teaches that God sent His only Son to take our place as the “Lamb of God”. Through faith in Jesus, God blesses us with salvation if we trust in Him. <p>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 4.</p> <p>Show it: see FBI links in Appendix B – The test of love.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. By asking Abraham to sacrifice his only son, God was testing him. This may have been to develop his character and his ability to trust God. 2. Abraham obeyed God’s instructions. Abraham travelled for three days to reach the place God had asked him to go to. 3. When Isaac asked Abraham where the sacrifice was, Abraham answered that God would provide one himself. This shows that Abraham had great faith in God. 4. Abraham was completely obedient to God. He was ready to give up his only son to prove that he loved God more than anyone else. 5. God called out to Abraham and told him not to harm his son Isaac. 6. God provided a sacrifice to take Isaac’s place: a ram. Note the parallel between the ram as Isaac’s substitute and Christ as a substitute for humans. 7. God confirmed His promise to Abraham that He would have many descendants and that no one would be able to count them. 8. The Bible teaches that God did not spare His own Son but sent him as a willing sacrifice to take our place on the cross. Through faith in Jesus, God blesses us with salvation if we trust in Him. <p>Explain the Key Verses and encourage pupils to learn it. Complete Study 4.</p> <p>Show it: see FBI links in Appendix C – The challenge.</p>
REVIEW IT	<p>The Key Verse teaches us that Jesus is the perfect sacrifice, the Lamb of God, who takes away the sin of the world.</p>	<p>Abraham called the place where the events in today’s study took place “The Lord will Provide”. Why was this an appropriate name?</p>
LIVE IT	<p>How does the lesson challenge Christians today? Discuss. Abraham trusted God completely and obeyed Him and God blessed Him greatly for this. How can we follow Abraham’s example?</p>	<p>How does the lesson challenge Christians today? Discuss. Abraham trusted God and obeyed Him, even when He tested his faith. How can we follow his example? In what ways might God choose to test a person’s faith today?</p>

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A1	In the beginning	God creates the world
		https://www.freebibleimages.org/illustrations/yo-creation/
		God creates man
		https://www.freebibleimages.org/illustrations/creation/
		Things go wrong!
		https://www.freebibleimages.org/illustrations/adam-eve-fall/
		Doing things God's way
		https://www.freebibleimages.org/illustrations/cain-abel/ https://www.freebibleimages.org/illustrations/gnpi-001-word-flesh/
A2	Noah and the flood	Building the Ark
		https://www.freebibleimages.org/illustrations/fn-noah-2/
		Into the Ark
		https://www.freebibleimages.org/illustrations/yo-noah/
		Saved by the Ark
		https://www.freebibleimages.org/illustrations/noah-ark/
		Out of the Ark
		https://www.freebibleimages.org/illustrations/noah-ark/ https://www.freebibleimages.org/illustrations/fn-noah-3/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A3	The life of Peter	Jesus calls Peter
		https://www.freebibleimages.org/photos/lumo-fishers-men/
		https://www.freebibleimages.org/photos/jesus-calls-disciples/
		The big catch
		https://www.freebibleimages.org/illustrations/gnpi-022-four-disciples/
		Jesus saves Peter
		https://www.freebibleimages.org/illustrations/jesus-water/
		Who is Jesus?
A4	Peter / The Cross	https://www.freebibleimages.org/illustrations/gnpi-056-peter-confession/ https://www.freebibleimages.org/photos/jesus-teaching/
		An example of love
		https://www.freebibleimages.org/illustrations/gnpi-086-washing-feet/
		He denied his Lord
		https://www.freebibleimages.org/illustrations/getssemane-peter/ https://www.freebibleimages.org/illustrations/gnpi-091-peter-denials/
		Jesus dies
		https://www.freebibleimages.org/illustrations/jesus-crucified-dies/ https://www.freebibleimages.org/illustrations/gnpi-098-jesus-dies/ https://www.freebibleimages.org/illustrations/gnpi-096-jesus-crucifixion/
		"Do you love Me?"
		https://www.freebibleimages.org/illustrations/gnpi-105-peter-restored/ https://www.freebibleimages.org/illustrations/peter-reinstated/

Appendix B - Level 3 Free Bible Images

	Title	Story Images
A5	The Life of Peter	Peter preaches
		https://www.freebibleimages.org/illustrations/lgr-peter-pentecost/
		https://www.freebibleimages.org/illustrations/ndb-pentecost/
		Peter healing
		https://www.freebibleimages.org/illustrations/ndb-lame-man/
		https://www.freebibleimages.org/illustrations/jl-lame-man/
		Peter witnessing
		https://www.freebibleimages.org/illustrations/peter-john-arrested/
		Peter in prison
		https://www.freebibleimages.org/illustrations/lgr-peter-prison/
A6	Abraham	https://www.freebibleimages.org/illustrations/anv-peter-prison/
		Trusting God
		https://www.freebibleimages.org/illustrations/abraham-canaan/
		https://www.freebibleimages.org/illustrations/yo-abram-promise/
		Choices
		https://www.freebibleimages.org/illustrations/abraham-lot/
		God's promises
		https://www.freebibleimages.org/illustrations/abraham-strangers/
		The test of love
		https://www.freebibleimages.org/illustrations/yo-abramam-faith/
		https://www.freebibleimages.org/illustrations/abraham-isaac/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A1	Creation & Fall	In the beginning
		https://www.freebibleimages.org/illustrations/fn-creation/
		Completed
		https://www.freebibleimages.org/illustrations/creation/
		The coming of sin
		https://www.freebibleimages.org/illustrations/creation/
		https://www.freebibleimages.org/illustrations/yo-fall/
		The results of sin
		https://www.freebibleimages.org/illustrations/adam-eve-fall/
A2	Early Developments	Worshipping God – Cain and Abel
		https://www.freebibleimages.org/illustrations/cain-abel/
		Walking with God – Enoch and Noah
		https://www.freebibleimages.org/illustrations/fn-lamech/
		https://www.freebibleimages.org/illustrations/noah-ark/
		Working for God – Noah and the Flood
		https://www.freebibleimages.org/illustrations/yo-noah/
		https://www.freebibleimages.org/illustrations/bs-noah-ark/
		https://www.freebibleimages.org/illustrations/moody-noah-flood/
		Worshipping God – Noah and his family
		https://www.freebibleimages.org/illustrations/yo-noah/
		https://www.freebibleimages.org/illustrations/jvh-noah/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A3	Peter	His call
		https://www.freebibleimages.org/illustrations/gnpi-015-first-disciples/
		https://www.freebibleimages.org/photos/lumo-fishers-men/
		His challenge
		https://www.freebibleimages.org/photos/lumo-walk-water/
		His confession
		https://www.freebibleimages.org/illustrations/gnpi-056-peter-confession/
		On the mountain
		https://www.freebibleimages.org/photos/lumo-transfiguration/
A4	Peter / The Cross	Lessons in Humility
		https://www.freebibleimages.org/photos/jesus-washes-feet/
		Lessons in loyalty
		https://www.freebibleimages.org/photos/last-supper/
		https://www.freebibleimages.org/photos/jesus-gethsemane/
		https://www.freebibleimages.org/photos/peter-denies-jesus/
		Lessons in sorrow and joy
		https://www.freebibleimages.org/photos/jesus-dies/
		https://www.freebibleimages.org/photos/jesus-appears-disciples/
		Lessons in love
		https://www.freebibleimages.org/photos/jesus-questions-peter/
		https://www.freebibleimages.org/photos/jesus-appears-galilee/

Appendix C - Level 4 Free Bible Images

	Title	Story Images
A5	The Life of Peter	Pentecost
		https://www.freebibleimages.org/illustrations/jesus-ascension/
		https://www.freebibleimages.org/illustrations/pentecost/
		Healing a lame man
		https://www.freebibleimages.org/illustrations/lame-beggar-healed/
		Before the Sanhedrin
		https://www.freebibleimages.org/illustrations/peter-john-arrested/
		In prison
		https://www.freebibleimages.org/illustrations/peter-prison/
A6	Abraham	His call
		https://www.freebibleimages.org/illustrations/abraham-canaan/
		His choice
		https://www.freebibleimages.org/illustrations/abraham-lot/
		https://www.freebibleimages.org/illustrations/sodom-qomorrah/
		His confidence
		https://www.freebibleimages.org/illustrations/abraham-promise/
		https://www.freebibleimages.org/illustrations/abraham-strangers/
		The challenge
		https://www.freebibleimages.org/illustrations/abraham-isaac/
		https://www.freebibleimages.org/photos/shepherds-sheep/

Guidance for Teachers Marking Lessons

Level 3 lessons

- The students cannot complete these lessons without referring to the Bible and may have to refer to one or more Bible Readings.
- Questions are in various forms including crosswords and word grids, missing words, etc.
- They have been particularly designed to be answered by the NIV, Good News, RSV New King James, Authorised Version and Common English Bible versions.
- Our aim is that all students, whatever Bible they possess, will be able to answer the questions.
- Twenty marks are allocated for each week with a maximum of 80 for the month when the lessons are completely correct.

Level 4 Studies

- These are a harder edition to Level 3 lessons.
- More complex questions and answers are required.
- Twenty marks per week and 80 for the month, when the lessons are completely correct and the questions have a full answer.

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give fewer marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 3

General comments

"Great work! You obviously read the questions very carefully. I especially liked your answer to the last question which was very well worded."

"Thank you for all your hard work. It was great that you managed nearly all the answers. I have filled in the missing ones for you."

Spiritual comments

"Moses had some difficult times with the children of Israel, but God didn't leave him to sort out all the problems by himself."

"Joseph never forgot that his father had taught him to love God. He remembered this even when he was far away from home."

"Bartimaeus was determined to get to the Lord Jesus. He wasn't disappointed for he was now able to see and he now knew the Lord Jesus was someone really special."

LEVEL 4

General comments

"Another excellent set of lessons. You seem to have a good grasp of these Bible stories and I really hope you have enjoyed them. Thank you for taking the time to do the lessons carefully. It would be easy to rush through them, so I appreciate all your effort."

"A very good try. I think by your answers, you may not fully have understood the story. Perhaps you could try reading it through again."

Spiritual comments

"Parables are sometimes called earthly stories with heavenly, or deeper, meaning. Can you think what the deeper meaning is in the parable in study 3?"

"Stephen died a cruel death, and yet he was not afraid to die, for he knew that God was still in control, and he knew he would be with the Lord Jesus in Heaven."



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