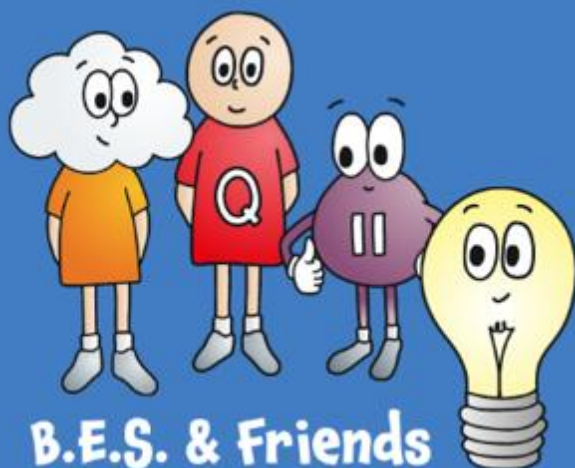


International Teacher Lesson Plans

Bibletime Levels 0, 1 and 2

B Series
B1-B6



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NAME:

B.E.S.

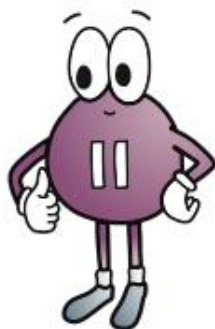
This cloud character is based on **Exodus 13: 21-22** and is a symbol of God's presence. He is a source of wisdom throughout the Bibletime stories, as he guides and teaches the character 'Q' about God. He's a gentle, friendly character who encourages us all to study God's Word, the Bible, in a deep and meaningful way.



NAME:

Q

Q is an inquisitive and deep thinking character. He has lots of questions and is brave enough to ask them. He looks to his friends B.E.S. and Beam as wise and encouraging mentors, to help him find answers. In so doing, he helps us all to discover an even greater friend, Jesus.



NAME:

PAUSE

Pause is a happy, cheerful character. He does not speak but his presence indicates a time to pause, so that we can reflect on what has been discovered up to that point. Pause also reminds us to attempt the activity or questions after careful thought.



NAME:

BEAM

This lightbulb character is linked to Psalm 119: 105. He is 'shining his light' for Jesus. Alongside B.E.S., he helps Q and us to understand the Bible as God's instruction manual. He shows us how to live in relationship with God, fellowship with others and as witnesses to the truth of the Gospel.

BIBLE EDUCATIONAL SERVICES

Registered Charity UK (CIO 1186004)

BES MISSION:

We produce Bible lessons for Partners to take the truth of Jesus Christ to the next generation globally.

BES VISION:

Every partner will have our curriculum in their own language and use it effectively to reach the next generation.

GENERAL INFORMATION

What Bible Educational Services does:

Bible Educational Services (BES) publishes Bibletime, Bibletime Going Deeper and Gleaners Bible lessons in English, and supports Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons.

Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintains editorial responsibility for Bibletime Lessons in English and all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, lessons for six months have been published in an A4 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system. Revival Movement Association, print the 6-month booklet in an A5 version to send internationally.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website www.besweb.com or the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES CONTACT ADDRESSES:

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BT74 6AA

Phone: 02866 322462

Email: info@besweb.com

Website: www.besweb.com

LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month, the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce It** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show It** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons, we have given information about pictures from www.freebibleimages.org (FBI) which are downloadable from their website. These direct links to the story / study are available in Appendix A, B or C at the back of the booklet.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation, you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review It** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live It** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions for possible group work and individual responses to the challenge of the lesson.

BIBLETIME SYLLABUS

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER	Introduction – BES & Friends	Introduction – BES & Friends	Introduction – BES & Friends
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lord's Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

B1 Story 1

Giving thanks in the Temple / Mary and Joseph in the Temple

	<p>We are learning that:</p> <ul style="list-style-type: none"> It is important to say “Thank You” when we receive a present. Christians thank God for sending Jesus into the world to be their Saviour. <p>Key Verse: Luke 2: 30 Bible Passage: Luke 2: 22-38</p>
INTRODUCE IT	<p>Talk about receiving presents; possibly have one or two small presents wrapped up to give away, so that saying “Thank You” can be acted out. Ask pupils to name something they have been given which made them really happy. Emphasise the importance of saying “Thank You” for any present, no matter how big or small. What effect does it have on the other person? In today’s story, we meet Mary and Joseph, who go to the Temple to thank God for the present He gave - Jesus.</p>
TEACH IT	<ul style="list-style-type: none"> Today was a special day for Mary and Joseph. They had brought the baby Jesus to the Temple in Jerusalem to say “Thank You” to God (Luke 2: 22-24). While they were there, an old man called Simeon came over. The Bible tells us that He knew about God’s plan to send a Saviour – in fact he had been given a promise by the Holy Spirit that he wouldn’t die until he had seen Jesus for himself. The Holy Spirit had guided Simeon to meet Mary and Joseph on this day. Simeon believed that Jesus was a special baby, a precious gift, the Messiah. Explore Simeon’s feelings as he took the baby in his arms and thanked God (Luke 2: 25-35). An old lady called Anna also found Mary and Joseph with the baby Jesus. She too gave thanks to God for Him. Afterwards she spoke about Jesus to everyone she met (Luke 2: 36-38). Like Anna, Christians want to share the Good News about Jesus with others. How many people said “Thank You” in the Temple? We know of four (recall their names) but there were probably more! Christians believe that it is important to be thankful to God for Jesus. During Simeon’s life, he was always looking <u>forward</u> to the day when Jesus would be born. Christians can look <u>back</u> and be thankful for Jesus’ birth and the fact that He became their Saviour by dying on the cross for their sins. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Giving thanks in the Temple / Mary and Joseph in the Temple</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 2: 30. Explain that these words are part of Simeon’s “Thank You” prayer. The Christian Church believes that when people put their trust in Jesus, they receive the gift of salvation and become Christians.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> Where was the Temple? Why were Mary and Joseph there with Jesus? Who was the old man who came over to them? What promise had Simeon been given? Who was the old lady who gave thanks for Jesus? What did Anna do after she had seen the baby Jesus for herself? What can we learn from Simeon and Anna’s example? In which book of the Bible do we read about Simeon and Anna?

B1 Story 2
Growing up in Nazareth

	<p>We are learning that:</p> <ul style="list-style-type: none"> As a boy, Jesus wanted to spend time doing His Father's work. As Jesus grew up, he was obedient to Mary and Joseph. <p>Key Verse: Luke 2: 40 Bible Passage: Luke 2: 39-52</p>
INTRODUCE IT	<p>Talk about being lost or separated from your parents. How / where did it happen? Focus the discussion on how the parents would have felt.</p> <p><u>Or</u> If relevant, talk about the experience of travelling away from home and all the excitement involved. Explain that in today's story Mary and Joseph had taken Jesus to a special event away from home.</p>
TEACH IT	<ul style="list-style-type: none"> Jesus had been in Jerusalem with His parents to celebrate the Feast of the Passover. This festival marked the Israelites escape from slavery in Egypt. Give children an idea of the distance involved (70 miles from Jerusalem to Nazareth) by comparing with a local distance and explain how they travelled on foot. Discuss how exciting this would have been for Jesus who was 12 years old – the crowds, His friends, the buildings and the opportunity to be in the Temple where the teachers talked about His Father, God (Luke 2: 42). After the first day of the journey home, Mary and Joseph realised that Jesus was missing! Explore their feelings and imagine how they would have searched for Him in the crowd and then made the decision to go back to Jerusalem (Luke 2: 43-45). After three days, they found Jesus in the Temple sitting among the teachers. Describe their relief. As He listened and asked questions, the teachers were amazed at how much He knew about God. Mary and Joseph were amazed too! Relate the conversation between Mary and Jesus and explain that even now as a boy, Jesus had been doing His Father's work in His house (the Temple). Mary and Joseph found it hard to understand fully what Jesus was saying (Luke 2: 46-50). After this, Jesus went back to Nazareth with Mary and Joseph. He was obedient to them in every way, pleasing them as well as God, His Father. The Bible tells us that we should be obedient to our parents (Ephesians 6: 1). By doing as we are told, in line with God's Word, we are following Jesus' example. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Growing up in Nazareth</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 2: 40. Explain that it mentions the different ways in which Jesus grew. Christians can grow in these ways too – most of all into people who love and serve God.</p>
REMEMBER IT	<p>Use these True / False statements for a quiz.</p> <ul style="list-style-type: none"> The Feast of the Passover was in Jerusalem. Jesus was 10 years old in this story. Mary and Joseph found Jesus after a day. Jesus was at a relative's house. Mary told Jesus that they were worried. Jesus had been doing His Father's work. God is the Father of Jesus. Jesus went back to Nazareth and obeyed Mary and Joseph.

B1 Story 3
Getting ready for Jesus / Baptised in the River Jordan

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible tells us that Jesus' life was sinless and always pleasing to His Father. • Jesus was baptised by John the Baptist in the River Jordan. <p>Key Verse: Luke 3: 22 Bible Passage: Luke 3: 1-22</p>
INTRODUCE IT	<p>Talk about people who gather a crowd – e.g. a royal visitor, a president, a prime minister, someone selling goods in a market, a street entertainer. Everyone wants to see what is happening or hear what's being said. It was no different when John started to preach beside the River Jordan. A crowd gathered to hear what this strange looking man, who had been living in the desert, had to say (Matthew 3: 4).</p>
TEACH IT	<ul style="list-style-type: none"> • John was a prophet. This means that he had an important message from God. He told the people that they were sinners, they should be sorry for the wrong things they had done and stop doing them. They were then baptised by being dipped in the River Jordan. This showed that they really wanted to change their ways (Luke 3: 2,3,7). • If pupils have seen a Christian baptism, connect this with their experience. Explain that, for Christians, being baptised symbolises a desire to live a changed life, which is pleasing to God. • The people were still unsure about who John was. Could he be the One God had promised to send? John explained that another more powerful One was coming later (Luke 3: 15,16). Who could that be? • Then one day Jesus turned up with the rest of the people and He was baptised too. What did Jesus not need to do before He was baptised? Christians believe that Jesus was different from everyone else (and us) in that He had no sin and had no need to ask God for forgiveness. But Jesus wanted to show that He was human and to set an example for Christians today to follow. After His baptism, something amazing happened. God spoke from Heaven, saying that He was very pleased with His Son and the Holy Spirit came down like a dove upon Him (Luke 3: 21, 22). Why would God have been very pleased with Jesus? • Christians cannot please God in the same way Jesus did, as they continue to have sin in their lives. The Bible says that they should, however, try their best to be like Jesus. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Getting ready for Jesus / Baptised in the River Jordan</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 3: 22. Ask simple questions to check that the pupils understand its context.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Where was John preaching? • Where did John get his message from? • John told people to "repent." What does this mean? • What did John do to people after they repented? • How did John describe the person who would come after him? • What did Jesus want John to do? • How was Jesus' baptism different from any of the others? • In what ways can Christians be more like Jesus?

B1 Story 4
Tempted in the desert - Levels 1-2
Level 0 - see Story 3

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus was tempted by the devil in the desert. • Jesus used words from the Bible to stop the devil's attack. <p>Key Verse: Luke 4: 8 Bible Passage: Luke 4: 1-13</p>
INTRODUCE IT	<p>What does it mean to be tempted? Ask the pupils for examples of temptations relevant to them e.g. wanting to take something that doesn't belong to them, lying, arguing with parents, etc. Talk about good ways to avoid these types of temptations. Today we are going to learn what Jesus did when He was tempted.</p>
TEACH IT	<ul style="list-style-type: none"> • After Jesus' baptism, the Holy Spirit led Him into the desert. Discuss what it would be like to be in a desert for 40 days – hot, dry, lonely ...Use a calendar to help the pupils appreciate how long 40 days is; count how many meals would be missed! (Luke 4: 1). • Jesus had eaten nothing, so He was very hungry! More than anything, He would have wanted food. Quote the suggestion which the devil made to Jesus. What an easy way this would have been to get bread! But Jesus replied by using a verse from God's Word which says that the devil's temptation was wrong (Luke 4: 3-4). • The devil came to Jesus again and took Him up a high mountain where He could see all the kingdoms of the world. He said that if Jesus would worship Him, all these would be His. Jesus answered, "It is written: 'Worship the Lord your God and serve Him only.'" For the second time, Jesus used words from the Bible to show the devil how wrong his idea was (Luke 4: 5-8). • Finally, the devil took Jesus up to the highest point of the Temple in Jerusalem. He told Him that if He was the Son of God He could throw Himself down and not be hurt. He was tempting Jesus to show off His power. But Jesus replied again by using words from the Bible. At that point the devil left Jesus alone (Luke 4: 9-13). Why do you think the devil left? Had he been successful? How had Jesus overcome the temptations? • Finish the story by pointing out that Jesus never sinned. Christians believe that He is stronger than the devil. He used God's Word to show the devil that He was obeying His Father, God. In the same way, Christians can use the Bible to help them to say "NO" to wrong things. If they know God's Word as Jesus did, they can use it to give them strength to do what is right. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Tempted in the desert / Jesus meets John.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 4: 8. Check that the pupils remember the context of this verse. Who said it? To whom was it said? Why did Jesus use these particular words?</p>
REMEMBER IT	<p>At this point it would be useful to recap with the pupils what they have learned about Jesus in B1. The teacher could write these ideas on display cards for the classroom or pupils could illustrate on posters. Pupils could also use Lego or Play-Doh to recreate the temptation scenes.</p>

B2 Story 1
Jesus changes water into wine

	<p>We are learning that:</p> <ul style="list-style-type: none"> For Christians, Jesus' first miracle proved He was no ordinary human being; He was God's Son. Christians love Jesus and so want to obey Him in the same way that the servants did. <p>Key Verse: John 2: 5 Bible Passage: John 2: 1-11</p>
INTRODUCE IT	<p>Talk about what happens at a wedding in your culture. Let the pupils share their experiences. Have a few photos if possible or a clip of a wedding DVD. What if something at the wedding didn't go to plan? Suggest one or two examples.</p> <p>In today's story, Jesus, His disciples, and His mother Mary were guests at a wedding at a place called Cana (John 2: 1-2). Let's find out what happened.</p>
TEACH IT	<ul style="list-style-type: none"> Describe the scene – the happy bride and groom, the guests, talking and laughing, lovely food and drink, everyone enjoying the wedding. But then Mary realised that something was wrong – there was no wine left! How would the bride and groom have felt? Mary knew what to do. Straight away, she told Jesus. Why do you think she did this? Then she turned to the servants and said, "Do whatever He tells you." Mary knew that Jesus would be able to help. She had complete trust in Him (John 2: 3-4). Explain that in the room there were six big stone pots (nearly a metre tall) which would have been used to hold water for cooking or for people to wash in. Jesus told the servants to fill these up to the top with water and then to pour some out and take it to the man in charge of the wedding. Reflect on the fact that this may have seemed a strange thing to do ... Surely this was water? But they obeyed and to their amazement, it was no longer water. It was wine! In fact, they all agreed that it was the BEST wine, better than what they had before (John 2: 6-10). Explain that this was a miracle. Christians believe that no one else could have done what Jesus did. He did it because He is God's Son. It was very important that the servants obeyed Jesus. Ask the pupils to think about what would have happened if they hadn't obeyed. For Christians, obeying God is the most important thing they can do. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Jesus changes water into wine.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse John 2: 5. Give the context of the story. Check that the pupils know who the "He" is.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> Where was the wedding? Name some of the guests at the wedding. Who told the servants to listen to Jesus? What did Jesus tell the servants to do? How many water pots were there? What happened when the servants poured out what was in the pot? What did everyone agree? Why could Jesus do this miracle? What can we learn from the servants?

B2 Story 2
Jesus heals a sick boy

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The royal official believed in Jesus' power and so obeyed His instructions immediately. • Christians today believe that even in hopeless situations, God has the power to make everything well, if that is His plan. <p>Key Verse: John 4: 50 Bible Passage: John 4: 46-54</p>
INTRODUCE IT	Review last week's story. What happened at the wedding? Where did it happen? Jesus was back in Cana and news of his first miracle had no doubt spread all around.
TEACH IT	<ul style="list-style-type: none"> • In the nearby town of Capernaum, an important man (royal official) got to hear that Jesus was in Cana. If only Jesus could help him! His son was very sick. The royal official thought that if Jesus came to his home, He could make his son better (John 4: 47). For Level 2 pupils you could display a map of the two towns. • The royal official travelled 20 miles to find Jesus. Imagine how he was feeling – tired, anxious, desperate. He begged Jesus to come back with him. When he told Him about his son, Jesus simply told him to go back home and his son would live. Jesus wasn't going to come with him! Reflect on how he could have reacted and then explain that he took Jesus at His word. He had such trust in Jesus that he knew that Jesus didn't need to come 20 miles to heal his boy (John 4: 47-50). Explain that Christians today try to trust Jesus in the same way. They believe that He promises in His Word, the Bible, that He will always be with them in their times of trouble. • While the royal official was still on his journey home, his servants met him with good news. Ask the pupils to predict what it was. Yes! His son had got better ... and when he asked what time it had happened he discovered it was the exact time that Jesus had told him his son would live. How happy the whole family was! All of them were sure that Jesus really was who He claimed to be – the Son of God (John 4: 51-53). • Christians today believe that Jesus is God's Son and that He cares about every detail of their lives. This is why they can trust Him fully. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Jesus heals a sick boy.</p>
LEARN IT	Teach and explain, where necessary, the Key Verse John 4: 50 . Reinforce what it means to take someone "at his word".
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • What was the royal official's problem? • Where did he find Jesus? • How far did he have to travel? • What did Jesus tell him to do? • Who met him on his way back home? • What news did they bring? • When did the son get better? • Fill in the missing word – "The royal official _____ Jesus completely".

B2 Story 3
Jesus and Bartimaeus / Jesus and the blind man

	<p>We are learning that:</p> <ul style="list-style-type: none"> Bartimaeus recognised who Jesus was and the power He had. Christians today believe that Jesus has changed their lives in an amazing way, just like He did for Bartimaeus. <p>Key Verse: Mark 10: 52 Bible Passage: Mark 10: 46-52</p>
INTRODUCE IT	<p>Talk about the wonderful gift of sight - being able to see colours, enjoy places, recognise people, read books, play games, watch TV, etc. Sensitive discuss what it would be like to be blind in the society in which you live. Explain that at the time of Jesus, life would have been very difficult for a blind person.</p>
TEACH IT	<ul style="list-style-type: none"> Bartimaeus was a blind man who lived in Jericho. For him, every day was the same - begging at the side of the road, in order to survive. But today was different. Describe the noise, the crowd and Bartimaeus finding out that Jesus was coming. Suddenly Bartimaeus was very excited! He had heard about the things Jesus did. What do you think he wanted Jesus to do for him? Bartimaeus started to shout out at the top of his voice, asking Jesus to help him. Some people were angry with him and told him to be quiet, but he shouted even louder! (Mark 10: 46-48) Explain that Bartimaeus was doing the right thing because his perseverance and faith led to his healing. For Christians, just as Bartimaeus needed to meet Jesus, so people today need an encounter with Him too. At that point, Jesus stopped and told someone to call Bartimaeus over to Him. Describe how he responded. How would Bartimaeus be feeling now? Jesus asked him what he wanted, and he replied that he wanted to be able to see. Jesus told him he could go and that his faith had healed him. At that moment, Bartimaeus could see! Ask the pupils to suggest what he would have seen around him. Describe his feelings and his response in following Jesus along the road (Mark 10: 49-52). Bartimaeus would never forget the day he met Jesus. Jesus had done a miracle for him and his life was transformed! Christians believe that when they trust in Jesus they too find true happiness as Bartimaeus did. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Jesus and Bartimaeus / Jesus and the blind man.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Mark 10: 52. Explain that Bartimaeus' "faith" was his trust in Jesus. He knew that Jesus had the power to give him back his sight.</p>
REMEMBER IT	<p>Use the True / False statements for a quiz.</p> <ul style="list-style-type: none"> Bartimaeus was in Cana. He was blind. He could not speak. There were lots of people to see Jesus. Bartimaeus was quiet when people told him to be. Jesus pretended not to hear him. Bartimaeus got up and came to Jesus. The crowd kept him from coming to Jesus. Bartimaeus went on begging after he met Jesus. Jesus performed a miracle for Bartimaeus.

B2 Story 4
Jesus heals ten sick men / men with leprosy

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The men with leprosy obeyed Jesus and were healed. • Christians believe it's important to thank God for the things He gives them. <p>Key Verse: Psalm 107: 21 Bible Passage: Luke 17: 11-19</p>
INTRODUCE IT	<p>Talk about being thankful. Ask the pupils to think of things which they can be thankful for each day (e.g. food, water, homes, health, family, school) and write them down as a list. Explain that Christians like to thank God through prayer, for all of the good things they enjoy.</p>
TEACH IT	<ul style="list-style-type: none"> • Today's story is about ten men who had a difficult life. Explain how leprosy affected them – white patches on skin, numbness in feet/hands, muscle weakness, eye problems, ulcers on feet, curling of fingers, separation from family/friends. • One day, however, something exciting happened. Jesus was in the area where they lived. Although they weren't allowed near anyone, they could see Him in the distance, and they knew Jesus could help. Together they called out to Him as loudly as they could, "Jesus, Master have mercy on us!" (Luke 17: 11-13) • Jesus heard them and called back, "Go and show yourselves to the priests." Explain that in the Law it said that anyone who had been healed of leprosy had to present himself to the priests. The men realised that Jesus must be going to make them better so at once they obeyed him and set off. As they were on their way suddenly their leprosy disappeared! Jesus had healed them. How would they have felt? (Luke 17: 14) • The ten men were all amazed to see the wonderful change that had taken place but only one of them thought of saying "thank you". As he praised God for what had happened, he quickly turned back and found Jesus and fell down at His feet. Explain that this man was different because he was a Samaritan and didn't even come from the same country as Jesus or the others. Jesus was especially pleased that this man was so thankful and praised him for showing faith when he obeyed. How do you think Jesus felt about the other nine? (Luke 17: 15-19) Who do you think was the happiest person that day? • Recap with the pupils the reasons why it is important to be thankful for things we receive. Make the point that Christians are particularly thankful for God sending Jesus as their Saviour. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Jesus heals ten sick men / men with leprosy.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Psalm 107: 21. Explain any words which may be unfamiliar – e.g. unfailing, deeds.</p>
REMEMBER IT	<p>Instead of a quiz, the pupils could make a collage with each child contributing a simple picture of something to be thankful for. A smaller group of younger children could make 10 simple figures to represent the 10 lepers using Lego, Play-Doh or craft sticks.</p>

B3 Story 1
Listening to Jesus / Learning from Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Taking time to listen to others is very important. • For Christians, listening to Jesus is most important. This is done through reading the Bible. <p>Key Verse: Luke 10: 42 Bible Passage: Luke 10: 38-42</p>
INTRODUCE IT	<p>Choose one idea:</p> <ul style="list-style-type: none"> • Talk about how a family would prepare for having visitors to their home – cooking food, tidying up etc. • Talk about situations relevant to the children where it is important to listen – learning a new skill, receiving directions.... • With a small group you could play a ‘whisper’ game. The leader whispers a message to the first person who then whispers it to the next person and so on. The final person repeats what they have heard. The game highlights the importance of being a good listener. Connect with today’s story which is about someone who spent time listening carefully.
TEACH IT	<ul style="list-style-type: none"> • Martha and Mary were good friends of Jesus. One day Martha invited Jesus and his disciples for a meal. Involve the children in thinking of some of the preparations she might have made or relate to first idea above. Imagine the arrival of the guests (Luke 10: 38). • Martha still had so much to do! While she continued getting the meal ready, her sister, Mary was sitting at the feet of Jesus listening and learning from what He was saying. Explain how Martha was feeling ... perhaps the children can relate to this! Use the exact words Martha used (Luke 10: 39-40). • Jesus spoke kindly to Martha, saying that she didn’t need to fuss and get upset. Explain that Martha was doing a good thing for Jesus in wanting to give Him a lovely meal, but it wasn’t the most important thing. Who had been doing the better thing? Mary! Jesus said that Mary had chosen to do something better, and it would not be taken away from her (Luke 10: 41-42). • What was the better thing that Mary had chosen? Listening to Jesus! Christians believe that it’s important to spend time listening to Jesus through reading and learning from the Bible. Then they will know Him better and know what pleases Him. Many Christians have a special time of the day when they read the Bible and pray. It’s sometimes called a ‘Quiet Time’. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Listening to Jesus/Learning from Jesus</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 10: 42. Affirm the important choice that Mary had made.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Where did the sisters live? • Who were the visitors? • Which sister spent time with Jesus? • Which sister wanted to serve Jesus? • Why was Martha upset? • Who did Martha complain to? • Which sister’s example should Christians follow? • How can Christians listen to Jesus?

B3 Story 2
Life through Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus had power to bring Lazarus back to life. • Christians believe that Jesus gives everlasting life to people who trust in Him. <p>Key Verse: John 11: 25 Bible Passage: John 11: 1-7, 17-44</p>
INTRODUCE IT	<ul style="list-style-type: none"> • For Level 1, discuss the concept of 'Family'. Talk about brothers and sisters. What is good about having brothers/sisters? Ask the children if they remember the two sisters' names in last week's story and introduce Lazarus. • For Level 2, talk about how things in our lives do not always go to plan – at times, unexpected things happen that are outside our control. Talk about how Christians believe that Jesus is in control of every situation and works things out for the best. In today's story Mary and Martha were facing a difficult problem.
TEACH IT	<ul style="list-style-type: none"> • Mary and Martha's brother, Lazarus, was very sick. They wanted Jesus to be there, so they sent for Him. They knew that He could make Lazarus better. But Jesus chose not to come! How would they have felt? Explain that although Mary and Martha found it hard to understand, Jesus was in control, and He knew what was best (John 11: 1-6). • Soon Lazarus died and was wrapped in cloth and buried in a cave with a big stone placed across the entrance. We call this a tomb. Sensitively explore how Martha and Mary would be feeling now. Four days later, Martha heard that Jesus was coming, and she went out to meet Him. Jesus explained to her that Lazarus would come alive again. Use the words spoken by Jesus (verse 25) and explain that resurrection means the power that can bring someone back from the dead. For Christians, no one else has this power! (John 11: 17-27) • Later Jesus went to Lazarus' tomb with Mary and Martha. Jesus cried because of the sadness. Then He asked some of the people to take away the stone and called out in a loud voice, "Lazarus come out!" To everyone's amazement, Lazarus walked out of the tomb, still wrapped in the pieces of cloth. Now Jesus had proved that He had the power to give Lazarus his life back on that very day! Jesus' miracle helped them know how powerful and special He was. Talk about all that He taught them from this incident – His timing, His sharing their sadness, His power, His control ... You could mention that if Jesus had come before Lazarus died, the miracle would not have been needed! • Christians believe that Jesus has power over death. He proved this when He gave Lazarus his life back and when He rose from the dead. When Christians trust in Jesus He promises them everlasting life. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Life Through Jesus.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse John 11: 25. Explain that Jesus reveals a very important fact about Himself when He uses this name. Children with more Bible knowledge may be able to recall other "I am" statements.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Who was very sick? • How long was it before Jesus came? • Which sister went out to meet Jesus? • What name did Jesus use for Himself when He talked to Martha? • How did Jesus show how He felt at Lazarus' tomb? • What words did He say? • What did Jesus prove to everyone that day? • What do Christians believe about Eternal Life?

B3 Story 3
Love for Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Mary showed her love for Jesus by what she did. • Christians want to show their love to Jesus because He loves them. <p>Key Verse: 1 John 4: 19 Bible Passage: John 12: 1-11</p>
INTRODUCE IT	<p>Talk about 'thank you' presents. If convenient, have a few examples of gifts common to your culture and decide who they would be appropriate for. Remind the children of last week's story and how thankful Mary, Martha and Lazarus were to Jesus.</p>
TEACH IT	<ul style="list-style-type: none"> • Mary, Martha and Lazarus decided to hold a feast (dinner) in Jesus' honour. Picture the scene – the house filled with guests, Lazarus looking fit and healthy, Jesus as the most important guest, Martha serving.... (John 12: 1-2) • During the feast, Mary came over beside Jesus, holding a bottle of very expensive perfume. Straight away, she poured it out over Jesus' feet and then wiped them with her hair. Describe how Mary became the focus of other guests as they turned to see what was happening and noticed the strong smell of perfume. Explain that Mary had done this because she loved Jesus so much – He was worth far more to her than anything else (John 12: 3). • Judas, who was one of Jesus' disciples, couldn't understand why Mary had poured out the perfume. To him it seemed like a waste! Quote the words Judas said and explain that Judas was greedy and a thief. (Level 2 lesson) (John 12: 4-6) • Judas and Mary showed different attitudes to Jesus. Judas did not recognise Jesus' greatness and he had no love in his heart for Him. For Mary, however, Jesus was precious, and she loved Him very much. He was pleased about what she had done (John 12: 7-8). Christians today seek to follow Mary's example. • To Christians, Jesus' death on the cross shows how much He loves them. To show their love in return they want to trust Him, spend time with Him in prayer, read His Word, obey Him, love and tell others about Him. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Love for Jesus.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse 1 John 4: 19. Make sure the children understand who the "Him" and "He" refer to. Explain that a Christian's love is a result of God's love for them.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Where was the feast held? • Who was the most important person there? • What did Mary do? • Why did Mary do this? • What did Judas say about Mary pouring the perfume on Jesus? • Why should Christians love Jesus?

B3 Story 4
Praising Jesus / Looking at Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Christians believe that Jesus is very special – He is King of Kings. • Christians have welcomed Jesus into their lives. <p>Key Verse: John 1: 12 Bible Passage: Luke 19: 28-44</p>
INTRODUCE IT	<p>Talk about how important visitors are welcomed e.g. royal visitor, president, sports hero, visitor to school. Use some pictures if available. Try to capture some idea of what it would be like to be part of the crowd.</p> <p>Explain that on this occasion Jesus was the special visitor. He was entering the city of Jerusalem for the last time because soon it would be time for Him to carry out God's plan to die on the cross.</p> <p>God wanted the people to know how special Jesus is. The Bible calls Him "King of Kings and Lord of Lords". God had planned exactly how Jesus would enter Jerusalem on this important day so that people would take note of Him.</p>
TEACH IT	<ul style="list-style-type: none"> • As Jesus and His disciples came close to Jerusalem, He asked two of them to go into a village where they would find a donkey tied up. His instructions were for them to untie it and bring it to Him and if anyone asked what they were doing they were to reply, "The Lord needs it." (Luke 19: 28-31) • Imagine how the disciples found the donkey and brought it back to Jesus. How would a young donkey react if someone sat on it for the first time? The disciples placed coats on its back to use as a saddle and then the donkey allowed Jesus to sit on its back (Luke 19: 32-35). • As Jesus began to ride along the road, crowds of people threw their coats on the road to make a carpet. Now the crowd knew who He was – the special King sent by God. Explain that a king usually rides on a horse when going to war, but by riding on a donkey Jesus showed that He brought peace. The people were filled with excitement and praised God by shouting, "Blessed is the King who comes in the name of the Lord." (Luke 19: 36-38) • Mention that there were others nearby who did not like Jesus and were angry that He was getting a welcome (Luke 19: 39-40). Jesus knew that soon these men would get their way and put Him to death. • Christians believe that when they choose to welcome Jesus into their lives, they become part of God's family. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Looking at Jesus.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse John 1: 12. Explain that the words receive, accept or believe all have the idea of welcoming. Make sure that the pronouns (Him, He) are understood.</p>
REMEMBER IT	<p>Use the True/False statements for a quiz.</p> <ul style="list-style-type: none"> • Jesus and his disciples were entering Jerusalem. • Jesus sent 3 of his disciples to a village. • They rode on the donkey. • The donkey made no fuss when Jesus sat on its back. • People put carpet on the ground. • Everyone welcomed Jesus. • For Christians Jesus is King of Kings and should be welcomed. • When Christians welcome Jesus into their lives they become part of God's family.

B4 Story 1
Jesus' love / Jesus dying

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Jesus was treated badly, and Christians believe he did not deserve to die. • However, Christians believe Jesus had to die, to save people from their sin. <p>Key Verse: Luke 23: 33 Bible Passage: Luke 23:1-26, 32-43 John 3: 16 (Level 0 – concentrate on Jesus' love and why He came to earth.)</p>
INTRODUCE IT	<p>Have some cards with the following written on them: let down by a friend, wrongly accused, made fun of, someone being rude to you. Give examples of these in everyday life, or in a smaller group. Children could talk about their own experiences and how it feels to be treated like this. We would want to stop it happening!</p> <p>Explain that Jesus knew what it was like to be treated badly. People did all these things to Him and worse. Today we will find out why He suffered like this.</p>
TEACH IT	<p>It would be helpful to have a horizontal line to locate the events in order as you teach. Captions on card with simple line drawings such as a special supper, praying in the garden, arrested by enemies, questioned by Pilate, an angry crowd, taken to be crucified, the three crosses, a forgiven thief will enable children to remember the progression and details.</p> <ul style="list-style-type: none"> • Ask a few questions to remind children of the entry to Jerusalem. A few days later Jesus ate a special supper with His disciples, the last before He died. Then He went to a garden to pray. Set the scene – the darkness, the silence, then footsteps and Judas' part in Jesus' arrest. Convey the sadness which Jesus must have felt. • Next day, Jesus was taken to Pilate, the Governor (Luke 23: 1-4, 20-25). Explain his position of power and focus on the fact that he could find no wrong in Jesus' life. In the end, Pilate did what the angry crowd wanted and sentenced Jesus to death. To us it seems so unfair, but Christians believe it was all part of God's plan to save people from their sin. • Jesus was taken outside Jerusalem. A man called Simon was forced to carry the large wooden cross (Luke 23: 26). When they reached the hill, soldiers nailed Jesus to the cross. Two thieves were also put to death at the same time, one on either side of Jesus. As Jesus hung on the cross the soldiers made fun of Him and even one of the thieves was very rude. The other thief knew that Jesus was not like them. He understood that he was dying because he had done wrong, but that Jesus had done nothing wrong. He realised who Jesus was and asked Jesus to remember him. Jesus promised that on that very day, he would be in Heaven with Him (Luke 23: 32-43). <p>For Christians, Jesus did not deserve to die. Instead He suffered and died so that He could show God's great love and take the punishment for their sin. This means they have assurance of eternal life in Heaven.</p> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Jesus Dying.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 23: 33, or part of it, depending on the ability of the children. Explain the name which is given to the hill where Jesus died.</p>
REMEMBER IT	<p>Mix up the captions and let the children order them correctly. If you are working with a smaller group of children, you could have a copy for different teams with the quickest team being the winner.</p>

B4 Story 2
Jesus dying / Jesus dies and is buried

	<p>We are learning that:</p> <ul style="list-style-type: none"> For Christians, Jesus' death was different from any other because He took the punishment for their sin. Christians want to thank Jesus for His great love. <p>Key Verses: 1 Corinthians 15: 3 & 4 Bible Passage: Luke 23: 44-56</p>
INTRODUCE IT	<p>Talk about day and night, how the one follows the other. We expect the night to come at a certain time! Christians believe that this is the way God created it to be. But the day that Jesus died was different. Suddenly without any warning, at 12 midday, the sun stopped shining and it was as dark as night. This lasted for three hours (Luke 23: 44, 45). Why did this happen?</p>
TEACH IT	<ul style="list-style-type: none"> In the Bible we read that during these three hours Jesus was punished by God for sin. Ask children to recall the ways in which Jesus suffered in last week's story. Christians believe that Jesus did this willingly because He loves them. Finally, Jesus prayed and committed His spirit to God (Luke 23: 46). This was Jesus' way of saying that He had finished the work His Father had sent Him to do. Mention the satisfaction that there is in completing a simple task, knowing that nothing more needs to be done – e.g. finishing homework. Then Jesus died. Explore how his friends would have felt. A kind friend called Joseph went to Pilate and asked for Jesus' body. Carefully he took the body down from the cross, wrapped it in linen cloth and placed it in a new tomb. Explain that the tomb was like a small cave. Then he rolled a large stone across the entrance (Luke 23: 50-53). <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Jesus dies and is buried.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse 1 Corinthians 15: 3 & 4. Younger children could say the first five words. Explain to the children that everything Jesus experienced had been written about in the Old Testament hundreds of years earlier.</p>
REMEMBER IT	<p>Use these True/False statements for a quiz.</p> <ul style="list-style-type: none"> The darkness started in the middle of the day. It lasted four hours. During the darkness, Jesus took the punishment for sin. Jesus spoke to His Father before He died. Jesus' friends understood everything that happened to Him. Joseph asked the soldiers for Jesus' body. He wrapped the body in linen cloth. He placed the body in an old tomb.

B4 Story 3
Jesus coming back to life / Jesus rising

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Christians believe God raised Jesus to life again three days after His death. • Christians today are filled with Joy in the same way Mary was when she met the Risen Jesus. <p>Key Verse: Romans 10: 9 Bible Passage: John 20: 1-18</p>
INTRODUCE IT	<p>In our last story we learned about Jesus dying on the cross. Explain that for Christians this is good news! Through Jesus' death on the cross, God was able to provide a way for sins to be forgiven. His plan had been completed!</p> <p>Jesus' friends, however, were upset and sad. But they didn't have to stay sad for long! This story has the happiest ending ever!</p>
TEACH IT	<ul style="list-style-type: none"> • Remind the children about Jesus' burial and the tomb with the big stone. Now it was early on Sunday morning, the third day after Jesus died. Mary, a good friend of Jesus, went to visit the tomb. Describe her surprise to discover that the stone had been rolled over to one side and the tomb was empty. Mary ran to find Peter and John to tell them what she'd found. Use the words she said (John 20: 1-2). How would they feel about this news? • Peter and John were excited by this news and ran as fast as they could. John arrived first and looked in the tomb but when Peter got there, he went right inside! All that was there were the pieces of linen which had been wrapped around Jesus' body. Then John stepped inside too. Immediately John knew what had happened. He knew that Jesus was alive! (John 20: 3-9) • But Mary was still puzzled. She stayed on in the garden after Peter and John went home. She stood crying and then looked once more into the tomb. This time, Mary had another surprise. Describe the two angels and relate her conversation with them (John 20: 10-13). • Then Mary turned around. There was a man standing in the garden whom she didn't know. Relate the conversation. At that moment the stranger said her name, "Mary!" Suddenly she recognised the voice. It was Jesus! How would Mary feel now? She was full of joy! She had seen Him for herself. He was really alive! For the second time Mary set off to find the disciples. What would she tell them this time? (John 20: 14-18) • For Christians today, Jesus is alive. He wants to fill their lives with the same joy Mary had when she met Him at the tomb. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Jesus coming back to life / Jesus rising.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Romans 10: 9. Explain that "confess" means to let others know what you believe. Christians believe that Jesus died and rose again.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Who went to the tomb first? • What did Mary notice about the stone? • Who did she go and tell? • Who entered the tomb first? • What did John do when he realised there was no body in the tomb? • What did Mary see in the tomb when she was alone? • What did the angels ask Mary? • Who was in the garden with Mary? • How did she know it was Jesus?

B4 Story 4
Jesus leaving and returning

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Christians believe Jesus went into Heaven and is still there. • Christians expect Jesus to return again. <p>Key Verse: Acts 1: 11 Bible Passage: Luke 24: 50-53, Acts 1: 4-12</p>
INTRODUCE IT	<p>Talk about saying goodbye by presenting a scenario – e.g. a relative has been to stay with you and has to go back home or someone in your class in school leaves to go far away. <u>Or</u> tell a true incident from your own experience. Perhaps the person promises to come back some time or to keep in touch. A promise makes the parting easier!</p>
TEACH IT	<ul style="list-style-type: none"> • Jesus' disciples spent some wonderful times with Him after He rose again. Now they understood more about why He had died. About six weeks later, He took the eleven disciples to a hill called the Mount of Olives. He explained to them that the time had come for Him to go back to Heaven. They would not be left alone because soon a special helper called the Holy Spirit would come to them. Suddenly, as Jesus was talking to them, He was lifted up off the ground. Visualise how they gazed up into the sky but just then Jesus was hidden from their sight by a cloud. You could refer to the fact that Jesus <u>ascended</u> into Heaven (Level 2). Explore how they would have felt – puzzled? amazed? sad? (Acts 1: 8-9) • At that moment two angels appeared and asked the disciples why they were standing looking into the sky. Then the angels told them that Jesus would come back again in just the same way as He had left (Acts 1: 10, 11). • The disciples knew that they weren't to stay on the hill but instead they should go into Jerusalem to receive the Helper which Jesus had promised. They weren't sad but were full of joy! (Luke 24: 52) Relate this to your introductory discussion about people leaving. Explain that they believed that Jesus would keep His word to them, and Christians today believe Jesus' promises to them! <p>Christians today believe that Jesus is in Heaven, and they are waiting for His return. They don't know when that will be, but they know that it <u>will</u> happen – They trust Jesus to keep His promise.</p> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A - Jesus leaving and returning</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Acts 1: 11. This is a long verse – choose part of the verse which is manageable for the children in your group e.g. starting from "This same Jesus" (Level 2) or the angel's words as given in Level 1. Remind the children of the context of the verse – who said it, to whom it was said, when/where it was said.</p>
REMEMBER IT	<p>Ask the children the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • How many disciples were with Jesus on the Mount of Olives? • Where did Jesus tell His disciples He was going? • What did He promise they would receive? • What hid Him from their sight? • What message did the angels give them? • Where did the disciples go next? • When do Christians believe Jesus will come back? • Who is He coming for?

B5 Story 1
The Good Samaritan

	<p>We are learning that:</p> <ul style="list-style-type: none"> • The Bible teaches us to be kind to everyone we meet. • For Christians, Jesus is like the Good Samaritan. He loves everyone and treats them equally. <p>Key Verse: Luke 10: 27 Bible Passage: Luke 10: 25-37</p>
INTRODUCE IT	<p>Ask the pupils to tell you what their favourite story is (Time permitting; they could draw a picture of it). Explain that Jesus told lots of stories that helped people understand more about God. His stories had special meanings. They were called Parables. Ask the pupils to talk about a long journey they went on. Where did they go? How did they travel? Did the journey go as planned?</p>
TEACH IT	<ul style="list-style-type: none"> • Jesus told a story about a man on a journey in reply to the Jewish teacher's question. The man who asked the question knew that he should love God with all his heart, soul, strength and mind. He also knew that he should love his neighbour as much as he loved himself, but he didn't really understand what that meant (Luke 10: 25-28). Discuss - What do you think it means for Christians to love God with all their heart, soul, strength and mind? What do you think it means to love your neighbour? • Jesus began to tell a story to show him who his neighbour really was. A man went on a journey from Jerusalem to Jericho. On the way he was attacked, robbed and left for dead (Luke 10: 29-30). This man's journey went badly wrong! You could show a map of places in Bible times and allow the children to pick out where Jerusalem and Jericho are. • Three men came along the same road. The first man was a priest. He just looked and then walked by on the other side of the road. The second man was a Levite (a man who helped in the Temple). He came and looked at the man who was injured but did nothing to help (Luke 10: 31-32). • The third man was a Samaritan (The Jews and Samaritans were not friends). He came to the injured man, gave him first aid, and took him to an inn on his donkey. The Samaritan stayed overnight, and the next day gave the innkeeper two silver coins to look after the injured man (Luke 10: 33-35). • When Jesus had finished telling the story He asked, "Which of these three was a good neighbour?" The Jewish teacher said that it was the one who was kind to him. Jesus told him to go and do the same (Luke 10: 36-37). • Discuss – can you think of ways that we can be kind to the people we meet? Is it ever difficult to be kind to people? Christians believe that we should be kind to everyone, not just the people who are kind to us (Ephesians 4: 32). <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - The Good Samaritan.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 10: 27.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • What do you call the stories that Jesus told? • Where was the man on the journey going to? • What happened to him? • How many men passed by him? • Which man stopped to help? • What did he do? • How many coins did he give the innkeeper? • What did Jesus tell the man at the end of the story?

B5 Story 2
The Lost Sheep

	<p>We are learning that:</p> <ul style="list-style-type: none"> The Bible teaches that Jesus is like a Good Shepherd who wants to find His lost sheep (people) and bring them safely back home (to God). <p>Key Verse: John 10: 11 Bible Passage: Luke 15: 1-7</p>
INTRODUCE IT	<p>Discuss – Have you ever been lost? How did it happen? What did it feel like? Who found you? How did you feel when you were found?</p> <p>Explain to the pupils that today's story is about a shepherd who lost a sheep. Ask them what they think a shepherd would have to do to look after sheep (feeding, protecting, caring for, etc.)</p> <p>Explain to the pupils that sheep often wander away from where they should be and go missing.</p>
TEACH IT	<ul style="list-style-type: none"> One day some tax collectors and other notorious sinners (criminals) came to hear Jesus. Soon people started to grumble and complain because Jesus was welcoming these unsavoury characters. Hearing their grumbling, Jesus began to tell the people a story (Luke 15: 1-3). Make the point that Jesus was willing to associate with all kinds of people. He told a story about a shepherd who had 100 sheep. One day one of them got lost. The shepherd left all the other sheep and went to look for the lost one. He wasn't happy until he found it (Luke 15: 4). Explain to the pupils that the Bible says all people are like sheep that are lost. Jesus is the Good Shepherd and He wants to find them and bring them home. When he finally found the sheep, he was very happy. He lifted it up, put it on his shoulders and carried it home. He then called all his friends and neighbours together because he had found his sheep that was lost (Luke 15: 5-6). <p>In the same way that the man was very happy when he found his lost sheep, Christians believe there is real joy in Heaven when a person says sorry for the wrong things he/she has done and trusts in Jesus.</p> <p>Reinforce the story by doing a simple role play about the sheep going missing, the shepherd looking for his sheep and then the shepherd celebrating with his friends.</p> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - The Lost Sheep.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse John 10: 11.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> Why were some people not happy? How many sheep did the shepherd have? How many went missing? What did the shepherd do? How did he carry the sheep home? What did he do when he got home? Who is like the sheep? Who is like the shepherd?

B5 Story 3
The Lost Son

	<p>We are learning that:</p> <ul style="list-style-type: none"> It is important to say sorry for the wrong things we do in order to build positive relationships with others. Christians have said sorry to God and have been forgiven by Him. <p>Key Verse: Luke 15: 24 Bible Passage: Luke 15: 11-24</p>
INTRODUCE IT	<p>Tell the pupils a simple short story to illustrate the idea of forgiveness e.g. One day Jane and Sam were playing together. Jane started to play with the ball that Sam wanted. Sam got upset. He snatched the ball from Jane and knocked her over. Jane started to cry. Discuss – Why is Jane crying? What do you think Sam should do? Do you think Jane should forgive him?</p> <p>Explain that today's story from the Bible is about forgiveness.</p>
TEACH IT	<ul style="list-style-type: none"> Jesus told another story. There was a man who had two sons. The younger son asked his father for the money that would one day be his. The father gave him his money. Discuss how the son and father would have felt (Luke 15: 11-12). Not long after that, the son packed his bags and went on a long journey. While he was away he foolishly wasted all his money. Then there was a famine in the land. The young man had no money left and nobody to turn to for help. He had to get himself a job feeding pigs. Sometimes he was so hungry that he wanted to eat the animals' food (Luke 15: 13-16). Discuss - How do you think the son felt when he realised he had nothing left? What do you think he should have done? One day he began to think about home. He realised that even the servants there had enough to eat. He decided to go home to his father, tell him he was sorry and ask him if he could be one of his servants (Luke 15: 17-19). Discuss – Do you think the son deserved to be forgiven? Do you think the father would forgive him? He set out on the journey home. His father saw him coming when he was still a long way off. His father ran to him and kissed him. The son began to say he was sorry, but his father interrupted him. He called for the servants to get the best robe, a ring and sandals for him and he organised a big party to celebrate his son coming home (Luke 15: 20-24). Discuss – How do you think the son felt once he had returned home? Explain to the pupils that Christians believe we are like the son because we have done wrong things. God is like the father. He wants us to come to Him and tell Him we are sorry. Discuss – Have you ever tried to say sorry to someone, but they wouldn't listen or wouldn't forgive you? The Bible teaches that God ALWAYS listens and forgives us when we tell Him that we are sorry. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - The Lost Son.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Luke 15: 24. Explain that the father had no idea what had happened to his son - it was as if he was dead. But now the father was full of joy!</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> How many sons did the man have? What did the younger son ask his father? What did the son do with his money? What did he get a job doing? What did he decide to do then? What did his father do when he saw his son coming home? What did the father give the son? Who is the father in the story like?

B5 Story 4
The Sower

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Christians believe that the Bible is the Word of God. • Christians are like the good soil and believe what God says to them in the Bible. <p>Key Verse: Mark 4: 20 Bible Passage: Mark 4: 1-20</p>
INTRODUCE IT	<p>Discuss – Have you ever tried to grow a plant? What did you grow? What did the plant need to grow? Did it grow to be a strong plant, or did it die? Or, with a smaller group, you could show some different seeds.</p> <p>Explain to the pupils that today's story is about a farmer who tried to grow some crops.</p>
TEACH IT	<ul style="list-style-type: none"> • A large crowd of people came to hear Jesus. It was crowded so Jesus got into a boat and sat in it on the sea, while He taught the people on the land. He taught them another story (Mark 4: 1-2). Discuss – why do you think everyone wanted to hear Jesus' stories? • There was a farmer who scattered seed on the ground. The seed fell on four different types of ground. Some of it fell on the path and was eaten by birds so it didn't grow at all. Others fell on rocky ground. It wasn't able to make good roots, so it soon died. Some also fell among the thorns and the thorns choked it. There was some seed that fell on good soil. It gave a good crop (Mark 4: 3-9). Tell the pupils that the seed in this story represents the Word of God. Discuss – What do you think the Word of God is? The Word of God is the Bible. Explain that Christians read the Bible to hear from God. • Jesus went on to explain the parable. When the seed falls on the path and the birds eat it, it is like when people hear God's Word, but then Satan snatches it away. When the seed falls on rocky ground it is like when people hear God's Word, say they will follow Jesus but then change their minds as soon as hard times come. When the seed is choked by the thorns it is like people who hear God's Word but think their money and possessions are more important than Jesus. When the seed falls on good ground it is like people hearing God's Word, receiving it and growing to become strong Christians (Mark 4: 13-20). Christians will want to be like the good soil and believe what God says in the Bible. • Discuss – Which of the parables we have learned was your favourite? Why did you like it? What was the most important lesson you have learned from it? <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - The Sower. You could show some seed e.g. a grain of wheat, also a stalk of wheat which is ready to harvest. This would help to illustrate the size of the crop as mentioned in the Key Verse.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Mark 4: 20. You could use actions to help the pupils remember each phrase e.g. sown = scattering, hear = hand cupped around ear, accept = point to the heart, produce = hands together moving upwards. The numbers could be written in the air.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Where was Jesus when he taught the people? • What did the farmer do? • What was the first kind of ground like? • What was the second kind of ground like? • What was the third kind of ground like? • What was the fourth kind of ground like? • Which ground was the best for growing crops? • What is the seed like?

B6 Story 1
The young dreamer

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Joseph had strange dreams about his future. • Christians believe that God has a plan for their lives in the same way He had a plan for Joseph's life. <p>Key Verse: Genesis 37: 8 Bible Passage: Genesis 37: 1-11</p>
INTRODUCE IT	<p>Joseph had eleven brothers. If appropriate, ask for volunteers to share about their brothers and sisters/talk about their families. Discuss what it would have been like to grow up in such a large family like Joseph's.</p>
TEACH IT	<ul style="list-style-type: none"> • Jacob, Joseph's father, lived in the land of Canaan. Joseph was 17 years old. He helped his brothers to look after his father's sheep. One day he saw them doing something wrong. He told his father about it (Genesis 37: 1-2). • Jacob (Israel) loved Joseph more than his other sons because he was born to him in his old age. He made Joseph a beautiful coat of many colours. When Joseph's brothers saw this, they were very jealous. They hated him! (Genesis 37: 3-4) Discuss the word 'jealous' with the pupils. What does it mean to be jealous? Have you ever been jealous? Why do you think the brothers were jealous of Joseph? • Joseph had a dream. He dreamt that he was working out in the fields with his brothers, binding sheaves of corn. Joseph's sheaf of corn stood up straight and the brothers' sheaves came and bowed down to it. • Explain to the pupils that this dream had a special meaning for Joseph in relation to what would happen to him in the future. Ask the pupils to discuss what they think the dream meant. His brothers hated him even more because of his dreams and his words (Genesis 37: 5-8). • Joseph had another dream with a very similar meaning. This time he saw the sun, the moon and eleven stars bowing down to him. Now even his father was angry with him. He said, "Shall I and your mother and your brothers come and bow down to you?" (Genesis 37: 9-10) • Joseph's brothers grew even more jealous, but his father kept thinking about the dreams (Genesis 37: 11). Ask the pupils what they think will happen to Joseph in the future (the dreams meant that one day he would rule over his brothers). Remind them that God had a plan for Joseph's life right from the beginning. Make the point that Christians believe that God has a plan for their lives too. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - The Young Dreamer.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Genesis 37: 8. Explain that Joseph's brothers understood the meaning of his dreams. They were jealous of him and hated him.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • What age was Joseph in this story? • What gift did Jacob give to Joseph? • What is jealousy? • Do you think it is right to be jealous? • Why were Joseph's brothers jealous of him? • What did Joseph dream about in his first/second dream? • What did Joseph's dreams mean? • Who had planned Joseph's life from the beginning? <p>➤ As an alternative, pupils could make a collage of Joseph's coat.</p>

B6 Story 2
The unloved brother / The hated brother

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Joseph was sold by his brothers into slavery. • Christians believe that God sees everything and acts fairly in all situations. <p>Key Verse: Numbers 32: 23 Bible Passage: Genesis 37: 12-36</p>
INTRODUCE IT	<p>Ask the pupils if they have to do jobs at home like Joseph did. Remind them of the previous story. Why did Joseph's brothers hate him? In today's story, Joseph was asked by his father to go and check on his brothers who were away from home looking after their sheep (Genesis 37: 12-17).</p>
TEACH IT	<ul style="list-style-type: none"> • The brothers saw Joseph coming. They hated him so much that they plotted to kill him. What would become of his dreams then? They were going to lie and tell their father that a wild animal had attacked him (Genesis 37: 18-20). Mention that the brothers thought they could hide their sins, and no one would ever find out. Christians believe that God knows about all of the wrong things we do. • Reuben, Joseph's eldest brother, stopped them from doing this. Instead he told them to throw Joseph into a pit. He planned to come back later and rescue him (Genesis 37: 21-22). • When Joseph arrived, they took off his colourful robe and threw him into the empty pit (Genesis 37: 23-24). • Not long after this, some men passed by. They were taking spices to Egypt to sell. One of the brothers, Judah, wanted to make some money. Instead of killing Joseph, he suggested that they sell him to these men. They sold Joseph for 20 pieces of silver. Joseph was taken to Egypt to work as a slave (Genesis 37: 25-28). What is a slave? How do you think Joseph was feeling now? • The brothers tried to hide what they had done. They took Joseph's colourful robe and dipped it in goat's blood. They took it back to their father and asked him if it belonged to Joseph. Jacob recognised the coat. He thought a fierce animal had attacked Joseph and killed him. Jacob was very upset and could not be comforted (Genesis 37: 29-35). • Meanwhile, Joseph was alive in Egypt. He had been sold to a man called Potiphar who was a captain in the King's army (Genesis 37: 36). <p>Remind the pupils that even though things looked bad for Joseph, God was still in control.</p> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - The Hated Brother</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse Numbers 32: 23. Explain that for Christians, 'sin' is doing wrong things against God. All of these wrong things are seen by Him and must be punished. The 'Good News' of Christianity is that Jesus died on the cross to take this punishment. This is why Christians are now forgiven and free.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • What did Jacob ask Joseph to do at the beginning of today's story? • What did the brothers plan to do to Joseph? • Which brother told them not to kill Joseph but to throw him into a pit instead? • How much silver was Joseph sold for? • How did the brothers cover up their sin? • What did Jacob think had happened to Joseph? • Did God know what had happened to Joseph? • What do you think God has planned for Joseph next?

B6 Story 3
The good slave / The faithful prisoner

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Joseph was honest and hardworking, even in prison. • Christians believe that God was with Joseph. In the same way, He will never leave them or let them down. <p>Key Verses: Genesis 39: 2 & 21 Bible Passage: Genesis 39: 1-6 & 19-23</p>
INTRODUCE IT	<p>Ask the pupils if they have ever been away from their family. How did it make them feel? Briefly remind them of how Joseph came to be away from his family and how he had been bought by Potiphar to be his slave. Explore how Joseph might have reacted in this situation, arriving in a different country and being sold to work as a slave.</p>
TEACH IT	<ul style="list-style-type: none"> • Joseph was brought down to Egypt and sold as a slave to a man called Potiphar. Potiphar was a captain in the King's army. Potiphar saw that Joseph was honest and hardworking. He knew that God was with Joseph, and he put him in charge of his household (Genesis 39: 1-4). • From the time Potiphar put Joseph in charge of his household, the Bible tells us that God blessed his house. He didn't have to worry about anything but the food he ate (Genesis 39: 5-6). Remind the pupils that God was with Joseph and was looking after him. • One day, Potiphar's wife blamed Joseph for something he did not do. She told lies about him to Potiphar. Potiphar believed his wife. He was very angry and had Joseph thrown into prison even though he had done nothing wrong (Genesis 39: 19-20). Had God forgotten about Joseph? • The Bible tells us that God was still with Joseph and cared for him even in prison. Joseph continued to be honest and hardworking. The keeper of the prison put Joseph in charge of all the other prisoners. Whatever Joseph did in the prison, God made it successful (Genesis 39: 21-23). <p>Summarise the good qualities which Joseph showed in this part of the story. It would have been easy for him to turn his back on God but instead he continued to please Him. God was preparing Joseph for the responsibilities he would have in the future. He had not forgotten Joseph and He would never let him down.</p> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – The Good Slave/Faithful Prisoner.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verses Genesis 39: 2 & 21. Explain to the pupils that even in the midst of hard times, Christians believe God is still with them.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • What country was Joseph taken to? • Who bought Joseph? • What was Potiphar's job? • Why did Potiphar put Joseph in charge of his household? • Why was Joseph thrown into prison? • Did Joseph deserve to be put into prison? • Who was with Joseph, making everything he did a success? • Why do you think God allowed Joseph to be put into prison?

B6 Story 4
The new leader

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Joseph became second in command in the land of Egypt. • God had prepared Joseph for this special job. <p>Key Verse: 1 Corinthians 10: 13 Bible Passage: Genesis 41: 14-49</p>
INTRODUCE IT	<p>Ask the pupils if they have ever woken up from a confusing dream. How did it make them feel? In this story, Pharaoh, the King of Egypt, had two dreams that he didn't understand. He wanted to know what they meant! Who could help him?</p>
TEACH IT	<ul style="list-style-type: none"> • Pharaoh had dreamt very confusing dreams. He wanted to know what they meant. In his first dream he dreamt that seven fat cows came up out of the River Nile. Then seven thin cows came out. The thin cows ate the fat cows, but they were still as thin as before! Then he dreamt about seven good ears of corn and seven thin ears of corn. The thin ears swallowed up the good ears of corn. Pharaoh asked his magicians what they thought it meant but they didn't know (Genesis 41: 1-8). • Pharaoh heard that Joseph could explain dreams, so he sent for him. Joseph told Pharaoh that God would help him to explain the meaning of the dreams (Genesis 41: 14-24). • God told Joseph what the dreams meant. Joseph told the meaning to Pharaoh. The seven fat cows and the seven good ears of corn meant that soon there would be seven years of good harvest. Everyone would have plenty to eat. However, the seven thin cows and ears of corn meant that after the seven years of plenty there would be seven years of famine. The famine would be so bad that everyone would forget about the seven years of plenty (Genesis 41: 25-32). • Joseph suggested that Pharaoh should appoint men to gather up food during the years of plenty and store it for people to eat during the years of famine. This idea pleased Pharaoh. He could see that God was with Joseph and that he was a wise man. He put Joseph in charge of all the land of Egypt. Amazingly, in Egypt, only Pharaoh was greater than Joseph (Genesis 41: 33-45). • During the years of plenty, Joseph went out through all the land of Egypt and stored up food for the years of famine. Every city had a storehouse of food for the famine that was yet to come. When the famine came, the people had enough food to eat (Genesis 41: 46-49). <p>Remind the pupils of Joseph's life up to this point. Discuss how this had been God's plan for Joseph all along. God had been faithful to him. That means that God never left Joseph but was always there working out His purposes in Joseph's life. He used all the hard times in Joseph's life to prepare him for this important role. God used Joseph to save many lives during the famine!</p> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - The New Leader.</p>
LEARN IT	<p>Teach and explain, where necessary, the Key Verse 1 Corinthians 10: 13 - 'God is faithful'. Review the meaning of 'faithful' with the pupils as outline above.</p>
REMEMBER IT	<p>Ask the pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> • Why did Pharaoh send for Joseph? • What happened to the cows in the first dream? • Who helped Joseph explain what the dreams meant? • What did the dreams mean? • What was Joseph's special job during the years of plenty? • How was God faithful to Joseph?

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
B1	Early Life of Christ	Giving thanks in the temple
		https://www.freebibleimages.org/illustrations/sb-simeon-anna/
		Growing up in Nazareth
		https://www.freebibleimages.org/illustrations/lgr-jesus-12/
		Baptised in the River Jordan
		https://www.freebibleimages.org/illustrations/preschool-jesus-baptised/ https://www.freebibleimages.org/illustrations/mk-john-baptist/
B2	Miracles	Tempted in the desert
		https://www.freebibleimages.org/illustrations/rg-jesus-tested/
		Jesus changes water into wine
		https://www.freebibleimages.org/illustrations/wedding-cana-preschool/
		Jesus heals a sick boy
		https://www.freebibleimages.org/illustrations/gnpi-020-officials-son/
		Jesus and blind Bartimaeus
		https://www.freebibleimages.org/illustrations/lb-blind-bartimaeus/ https://www.freebibleimages.org/illustrations/lgr-blind-man/
		Jesus heals ten men with leprosy
		https://www.freebibleimages.org/illustrations/sb-ten-healed/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
B1	Early Life of Christ	Mary and Joseph in the temple
		https://www.freebibleimages.org/illustrations/gnpi-010-simeon-anna/
		Growing up in Nazareth
		https://www.freebibleimages.org/illustrations/jesus-twelve/ https://www.freebibleimages.org/illustrations/gnpi-011-jesus-found/
		Baptised in the River Jordan
		https://www.freebibleimages.org/illustrations/john-baptist-jesus/ https://www.freebibleimages.org/illustrations/gnpi-013-jesus-baptism/
		Tempted in the desert
		https://www.freebibleimages.org/illustrations/gnpi-014-jesus-temptation/ https://www.freebibleimages.org/illustrations/yo-jesus-tempted/
		Jesus changes water into wine
		https://www.freebibleimages.org/illustrations/gnpi-016-wedding-cana/ https://www.freebibleimages.org/illustrations/jesus-wedding/
		Jesus heals a sick boy
		https://www.freebibleimages.org/illustrations/gnpi-020-officials-son/
B2	Miracles	Jesus and the blind man
		https://www.freebibleimages.org/illustrations/jesus-blind-man/ https://www.freebibleimages.org/photos/lumo-blindman-jericho/
		Jesus heals ten men with leprosy
		https://www.freebibleimages.org/illustrations/gnpi-072-ten-leprosy/

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
B3	Bethany	Learning from Jesus
		https://www.freebibleimages.org/illustrations/btbm-mary-martha/
		https://www.freebibleimages.org/illustrations/dm-mary-martha/
		Life through Jesus
		https://www.freebibleimages.org/illustrations/btbm-jesus-lazarus/
		Love for Jesus
		https://www.freebibleimages.org/illustrations/btbm-jesus-anointed/
		Looking at Jesus
B4	The Cross	https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/
		Jesus' Love/Jesus dying
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/
		Jesus Dying/Jesus dies and is buried
		https://www.freebibleimages.org/illustrations/preschool-jesus-dies/
		Jesus coming back to life
		https://www.freebibleimages.org/illustrations/preschool-jesus-alive/
		Jesus leaving and returning
		https://www.freebibleimages.org/illustrations/ndb-ascension/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
B3	Bethany	Learning from Jesus
		https://www.freebibleimages.org/illustrations/gnpi-065-mary-martha/
		Life through Jesus
		https://www.freebibleimages.org/illustrations/yo-lazarus/
		Love for Jesus
		https://www.freebibleimages.org/illustrations/gnpi-084-jesus-anointed/
		Looking at Jesus
		https://www.freebibleimages.org/illustrations/preschool-palms-hosanna/
B4	The Cross	https://www.freebibleimages.org/illustrations/gnpi-078-triumphant-entry/
		Jesus dying
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/
		https://www.freebibleimages.org/illustrations/ac-barabbas/
		Jesus dies and is buried
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-2/
		https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/
		Jesus rising
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-3/
		https://www.freebibleimages.org/illustrations/yo-resurrection/
		Jesus leaving and returning
		https://www.freebibleimages.org/illustrations/gnpi-107-jesus-ascension/

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
B5	Parables	The Good Samaritan
		https://www.freebibleimages.org/illustrations/ml-good-samaritan/
		The Lost Sheep
		https://www.freebibleimages.org/illustrations/rr-lost-sheep/
		The Lost Son
		https://www.freebibleimages.org/illustrations/prodigal-son-preschool/
B6	Joseph	The Sower
		https://www.freebibleimages.org/illustrations/parable-sower-preschool/
		The Young Dreamer
		https://www.freebibleimages.org/illustrations/preschool-joseph-dreamer/
		The Hated Brother
		https://www.freebibleimages.org/illustrations/preschool-joseph-dreamer/
		https://www.freebibleimages.org/illustrations/bpa-joseph/
		The Good Slave
		https://www.freebibleimages.org/illustrations/preschool-joseph-prison/
		The New Leader
		https://www.freebibleimages.org/illustrations/preschool-joseph-prison/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
B5	Parables	The Good Samaritan
		https://www.freebibleimages.org/illustrations/rr-good-samaritan/
		https://www.freebibleimages.org/illustrations/gnpi-064-good-samaritan/
		The Lost Sheep
		https://www.freebibleimages.org/photos/lost-sheep/
		The Lost Son
B6	Joseph	https://www.freebibleimages.org/illustrations/gnpi-067-prodigal-son/
		The Sower
		https://www.freebibleimages.org/illustrations/gnpi-049-parable-sower/
		The Young Dreamer
		https://www.freebibleimages.org/illustrations/yo-joseph-dreams/
		https://www.freebibleimages.org/photos/josephs-dreams/
		The Hated Brother
		https://www.freebibleimages.org/illustrations/joseph-pit/
		The Faithful Prisoner
		https://www.freebibleimages.org/illustrations/yo-joseph-prison/
		https://www.freebibleimages.org/illustrations/joseph-prison/
		The New Leader
		https://www.freebibleimages.org/illustrations/joseph-pharaoh-dreams/

Guidance for Teachers Marking Lessons

LEVEL 0 and 1 LESSONS:

- These Booklets mainly involve colouring for level 0, in addition to filling in a few words and puzzles for level 1.
- The story and answers are all contained within the lesson.
- Marks are allocated for each week with a maximum of 40 marks for level 0 and 80 marks for level 1 for 4 weeks (one month).
- Children who receive Level 0 and 1 lessons are not expected to be able to read very well and we expect parents / guardians / leaders / teachers to help them.

LEVEL 2 LESSONS:

- The story and answers are contained within the lesson. The students have to find out various words from the lesson, do some colouring, and complete puzzles and the Key Verses, etc.
- Marks are allocated for each week with a maximum of 80 for 4 weeks (one month), when the lessons are completely correct.

BIBLETIME MARKING

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give less marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 0 and 1

General comments

"I am delighted you have started these lessons and I hope you enjoy them. I love your colouring in."

"Well done. What super colouring! Was it difficult to stay inside the lines? You just missed a small bit of colouring on the last lesson."

Spiritual comments

"Well done. What a happy man Jairus was when Jesus helped him."

"Very good answers! The story of Jesus dying is sad, but the happy bit is that He rose again."

LEVEL 2

General comments

"Good answers again – I am very pleased with your work at school!"

"You have tried really hard. There are just a few little mistakes. Don't forget to check your answers each time."

Spiritual comments

"I like the way you coloured Baby Jesus in the manger. Wasn't it good of God to send Him into the world for us?"

"I really like your colours! Zechariah had to pay a price for not believing in what God said. He never doubted God's Word again."

"Excellent answers. The man who met Phillip in the desert went away really happy. He had heard and believed the good news about Jesus."



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