



# Teacher Lesson Plans

Bibletime Levels 0-4

B Series

B7 & B8



## **Bible Educational Services**

Registered Charity UK (No 1096157)

### **Mission Statement: “Serving you to Serve Others”**

We seek to produce consecutive Bible lessons for worldwide use, enabling the teaching of the Word of God to the current and next generations.

### **Vision Statement**

We aim to facilitate the production of Bible Educational Resources in many of the world’s languages, through various means of communication, in partnership with others who share our core values.

## **GENERAL INFORMATION**

### **What Bible Educational Services does:**

Bible Educational Services (BES) publish “Bibletime”, “New Life” and “Gleaners” Bible lessons in English and support Postal Bible Schools and similar organisations using BES lessons in the UK and overseas. We do this by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church / School) study in mind. They follow a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7’s, 8-10’s, 11-13’s, 14-16’s. There is a three-year syllabus for each age group. The age groups may vary according to different levels of ability. The Bibletime Resources allow children the opportunity to study the Bible and reflect on its relevance in the lives of people today.

Printed copies of the lessons are available in English from the BES website [www.besweb.com](http://www.besweb.com) or from the BES Office in Enniskillen. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

## **BES Contact Addresses**

### **BES Office (stockist of all English lessons):**

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## LESSON PLANS FOR TEACHERS

Teacher Lesson Plans are produced to equip Teachers using Bibletime lessons with suggestions and ideas for classroom study. In this booklet they are designed for use with Levels 0-4.

Each lesson plan follows the same Bible reference as the Bibletime lesson and are designed to be used on a weekly basis. The April lessons are specific to the Easter story and the December lessons are based on the birth of Jesus at Christmas.

Normally the classroom Teacher will work through the monthly A4 lesson each week with the class. They are free to allow time for independent study if this is appropriate. At the end of the month the Teacher will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the pupils.

## PREPARATION FOR TEACHERS

Teachers should feel free to use their own ideas and initiatives when using the Bibletime lessons, adapting them as appropriate to their particular pupils. These are suggestions which may help in the use of this Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Lesson Plans for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by some learning intentions. The children will hopefully have grasped these points after listening to the Teacher's presentation and completing the Bibletime lesson.
- **Introduce it** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. Teachers should not have to refer to these when actually teaching the story, but they are a useful guide. Aim to teach it in an interesting and inspiring way! Help the children to understand the main points by grasping their attention - use the appropriate tone and ask questions to test their learning.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. In most lessons we have given the information about pictures from [www.freebibleimages.org](http://www.freebibleimages.org) (FBI) which are downloadable from their website.
- **Learn It** - There is a Key Verse attached to each story. Hearing and learning these verses should enable pupils to increase their knowledge of Biblical vocabulary.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of Teacher support required. For some, it will be a requirement that the Teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. Whatever the approach, try to make the lesson enjoyable, and remember to praise the pupils' efforts.
- **Review it** - We have suggested possible quizzes, games, art and drama to assist learning, and as a means of revising the story.
- **Live it** - This section carries the heading 'How does the lesson challenge Christians today?' and also some suggestions of possible group work and individual responses to the challenge of the lesson.

## Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER SERIES	<ol style="list-style-type: none"> <li>1. Starter Lesson - Intro</li> <li>2. U1 - Luke's Gospel</li> <li>3. U2 - Luke's Gospel</li> <li>4. U2 - Luke's Gospel</li> </ol>	<ol style="list-style-type: none"> <li>1. Starter Lesson - Intro</li> <li>2. U1 - Luke's Gospel</li> <li>3. U2 - Luke's Gospel</li> <li>4. U2 - Luke's Gospel</li> </ol>	<ol style="list-style-type: none"> <li>1. Starter Lesson - Intro</li> <li>2. U1 - Luke's Gospel</li> <li>3. U2 - Luke's Gospel</li> <li>4. U2 - Luke's Gospel</li> </ol>
SERIES A	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Abraham</li> <li>6. Abraham &amp; his Family</li> <li>7. Peter</li> <li>8. Peter</li> <li>9. Jacob</li> <li>10. Early Christians</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Noah</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. Prayer</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Creation &amp; Fall</li> <li>2. Early developments - Genesis</li> <li>3. Peter</li> <li>4. Peter - The Cross</li> <li>5. Peter</li> <li>6. Abraham</li> <li>7. Jacob</li> <li>8. The Christian Life</li> <li>9. Paul</li> <li>10. Paul</li> <li>11. Paul</li> <li>12. The Christmas Story</li> </ol>
SERIES B	<ol style="list-style-type: none"> <li>1. Early Life of Christ</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Parables</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. People Jesus met</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Joseph</li> <li>7. Joseph</li> <li>8. Gospel Writers</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. Moses</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Parables</li> <li>2. Miracles</li> <li>3. Bethany</li> <li>4. The Cross</li> <li>5. Early Christians</li> <li>6. Jacob &amp; his family</li> <li>7. Joseph</li> <li>8. Acts 2: 42 - The way ahead</li> <li>9. Moses</li> <li>10. Moses</li> <li>11. The Law</li> <li>12. The Christmas Story</li> </ol>
SERIES C	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. More Miracles</li> <li>3. People Jesus met</li> <li>4. Death of Christ</li> <li>5. Ruth &amp; Samuel</li> <li>6. David</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Jonah</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. People Jesus met</li> <li>3. More Miracles</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. Men used by God - OT</li> <li>12. The Christmas Story</li> </ol>	<ol style="list-style-type: none"> <li>1. Daniel</li> <li>2. The sayings of Jesus</li> <li>3. The Lord's Power</li> <li>4. Death of Christ</li> <li>5. Ruth</li> <li>6. Samuel</li> <li>7. David</li> <li>8. Joshua</li> <li>9. Elijah</li> <li>10. Elisha</li> <li>11. More OT Characters</li> <li>12. The Christmas Story</li> </ol>



**B7 Story 1**  
**“Joseph’s brothers arrive”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Joseph’s dreams about his brothers became true.</li> <li>• The wrong things we do catch up with us sooner or later.</li> </ul> <p><b>Key Verse:</b> <i>Galatians 6: 7</i>  <b>Bible Passage:</b> <i>Genesis 42: 1-26</i></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils to discuss in pairs Joseph’s story up to this point. Try to identify the bad and the good things that have happened so far. Summarise by saying that things have worked out very well for Joseph despite how his brothers treated him. But how are his brothers doing back in the land of Canaan? Remind the pupils of the Key Verse from <b>Numbers 32: 23</b>, <i>‘Be sure your sin will find you out.’</i></p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Back in the land of Canaan there was a famine and people did not have food to eat. Jacob had heard that there was plenty of food stored up in Egypt. He told Joseph’s brothers to go down to Egypt to buy some food for the family. All of the brothers went except Joseph’s younger brother, Benjamin (<b>Genesis 42: 1- 5</b>)</li> <li>• In Egypt, Joseph was in charge of selling the food. When his brothers arrived, they all came and bowed down to Joseph, the Governor of Egypt! (<b>Genesis 42: 6-7</b>)</li> <li>• <i>Remind the pupils of the dreams Joseph had about his brothers before they sold him. Now the dreams were being fulfilled.</i></li> <li>• Joseph pretended that he didn’t know his brothers and they did not recognise him. He treated them like strangers and said, ‘You are spies! You have come to spy out the land!’ The brothers told him that this was not true, that they were all honest men. They told him that they had a brother who was ‘no more’ and a younger brother back at home. To test whether or not they were telling the truth, Joseph asked them to go back to Canaan and bring back their younger brother with them. To make sure they came back he kept one of the brothers, Simeon, in prison (<b>Genesis 42: 8-20</b>).</li> <li>• The brothers were worried and discussed what was happening among themselves. They knew that they had done wrong to Joseph all those years ago. <i>Explain that now they were guilty and their sins had caught up with them.</i></li> <li>• They were sure that God was punishing them for how they had treated Joseph. Joseph overheard what they were saying. He had to turn away and weep (<b>Genesis 42: 21-24</b>).</li> <li>• Joseph ordered his men to fill his brothers’ sacks with grain. He had their money put back into their sacks and gave them food for the journey. The brothers loaded their donkeys and left to go back to their father (<b>Genesis 42: 25-26</b>).</li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a>- Joseph’s brothers visit Egypt.</p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Galatians 6: 7</b>. Remind the pupils that doing wrong always leads to trouble. The Bible says it’s like sowing seeds and then, one day, gathering a crop of exactly what we sowed.</p>
<b>REMEMBER IT</b>	<p>Ask pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• Why did the brothers have to come to Egypt?</li> <li>• Who was selling the grain in Egypt?</li> <li>• Did Joseph’s brothers recognise him?</li> <li>• What did Joseph accuse his brothers of being?</li> <li>• Who did Joseph want them to bring to Egypt?</li> <li>• Which brother was kept in prison?</li> <li>• Why did the brothers think all of this was happening to them?</li> </ul>

**B7 Story 2**  
**“Benjamin and Bad News”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Joseph still loved his brothers despite how they had treated him.</li> <li>• The Bible teaches that God loves each of us and wants to forgive us for the wrong things we have done.</li> </ul> <p><b>Key Verse:        <i>Ephesians 4: 32</i></b>  <b>Bible Passage:   <i>Genesis 42: 26 – 44: 13</i></b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils to imagine the scene: you are one of the brothers on the way home to Canaan from Egypt. You have enough food to feed your families now! How are you feeling? Now, imagine opening your sack and finding not only the grain but also the money you used to pay for it! Who put it there? Was it a trap? Would the Governor in Egypt think you had stolen it? How could you ever go back to Egypt for more food?</p> <p>Alternatively, gather some props (sack, food and money) and ask for volunteers to act out the sequence of events.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• The brothers loaded their donkeys and journeyed home. On the way, one of them discovered that the money they had used to pay for the grain had been put back into their sacks. They were very afraid! (<b><i>Genesis 42: 26-28</i></b>)</li> <li>• When they arrived home they told their father what had happened. They told him that the Governor of Egypt had accused them of being spies. He wanted them to bring Benjamin to him. When Jacob heard this and saw that their money was still in their sacks he was afraid (<b><i>Genesis 42: 29-38</i></b>). <i>Do you think Jacob will let Benjamin go down to Egypt?</i></li> <li>• As time passed, the famine grew worse. Jacob’s family was hungry again. He asked the brothers to go back to Egypt to buy more grain. Judah told him that they couldn’t go unless they had Benjamin with them. He told his father that he would take responsibility for keeping Benjamin safe. There was nothing Jacob could do. They needed food to eat. He agreed to let Benjamin go down to Egypt. He told the brothers to take double the amount of money with them and also a present for the Governor (<b><i>Genesis 43: 1-14</i></b>). <i>How do you think the brothers were feeling?</i></li> <li>• The brothers arrived in Egypt and stood before Joseph. When Joseph saw that Benjamin was with them he asked his servants to prepare a great feast for them in his house. He had Simeon brought out of prison. When Joseph arrived at the feast the brothers bowed down to him again. <i>Remind the pupils of Joseph’s dreams.</i> He asked them how their father was doing and spoke with Benjamin. Joseph was so upset that he had to leave the room. <i>Despite all that had happened to him, he still loved his brothers, especially Benjamin, who was his full brother.</i> When Joseph came back, the food was served and they ate a meal together (<b><i>Genesis 43: 15 – 34</i></b>). <i>Explain that even when we do wrong, the Bible tells us that God still loves us.</i></li> <li>• The next morning the brothers left for Canaan with their sacks full of grain. This time Joseph had arranged for his special silver cup to be put into Benjamin’s sack. Joseph sent his men after the brothers to search for the cup. The cup was found in Benjamin’s sack! They had to go back to Egypt again! (<b><i>Genesis 44:1-13</i></b>)</li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> - Joseph’s brothers return to Egypt with Benjamin.</p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b><i>Ephesians 4: 32</i></b>. <i>Discuss the word ‘forgiveness’. Christians believe that God loves us and is ready to forgive us when we say sorry for what we have done wrong.</i></p>
<b>REMEMBER IT</b>	<p>Ask pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• What did the brothers find in their sacks?</li> <li>• Did Jacob want Benjamin to go to Egypt? Why not?</li> <li>• How did Joseph feel when he saw Benjamin?</li> <li>• How do we know that Joseph still loved his brothers?</li> <li>• In whose sack was the cup found?</li> </ul>

**B7 Story 3**  
**“Forgiveness and Good News”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Joseph forgave his brothers for how they had treated him.</li> <li>• The Bible teaches that God is ready to forgive those who are truly sorry.</li> </ul> <p><b>Key Verse:</b>     <b>Genesis 45: 8</b>  <b>Bible Passage:</b> <b>Genesis 44: 14 – 45: 28</b></p>
<b>INTRODUCE IT</b>	Remind the pupils of the brother’s visits to Egypt up to this point. The silver cup, belonging to Joseph has been found in Benjamin’s sack. The brothers return to Egypt with heavy hearts. What would the governor do? Would Benjamin be put to death or be forced to stay as a servant? What would happen to their father if they went back to Canaan without Benjamin?
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• The brothers arrived back at Joseph’s house. He pretended to be very angry with them for taking his silver cup. Judah spoke up. He knew that this terrible situation had happened because they were guilty men. <i>Explain the term ‘guilty’.</i> The brothers offered to become Joseph’s servants. However, Joseph said that only the man whose sack had contained the cup, would stay behind as his servant. Benjamin would have to stay behind! <b>(Genesis 44: 14-17)</b></li> <li>• Judah spoke to Joseph again. He told Joseph that if Benjamin did not come home, his father would die of grief. Judah offered to stay behind in Benjamin’s place <b>(Genesis 44: 18-34)</b>. <i>Discuss how the brothers’ hearts/attitudes had changed. The very brother whose idea it had been to sell Joseph into slavery was now offering to become a slave himself! Joseph could see that his brothers cared for each other and their father.</i></li> <li>• Joseph knew the time had come to tell his brothers who he really was. He asked everyone except his brothers to leave the room and then he said, ‘I am Joseph.’ His brothers at first were worried. Would Joseph want to get revenge? However, Joseph assured them that this had all been part of God’s plan from the beginning. God had sent Joseph before them to Egypt so that he would be there to save their lives during the time of famine <b>(Genesis 45: 1-8)</b>.  <i>Discuss the fact that Joseph forgave his brothers. Make the point that the Bible teaches that God is ready to forgive. However, like Judah in the story, we have to recognise that we are guilty and show that we are truly sorry.</i></li> <li>• Joseph knew that there were still five more years of famine to come. He wanted to keep his family safe. He told his brothers to go home and tell their father what had happened. Then they were to pack all of their belongings and come to live in Egypt <b>(Genesis: 45: 9-48)</b>.</li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> - Joseph reunited with his family.</p>
<b>LEARN IT</b>	Teach and explain, where necessary, the Key Verse <b>Genesis 45: 8</b> . (Possibly use only the first part of the verse). Remind the pupils that the events in Joseph’s life had been part of God’s plan to rescue Jacob’s family during the time of famine.
<b>REMEMBER IT</b>	<p>Ask pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• What was found in Benjamin’s sack?</li> <li>• Who did Joseph want to stay behind as his servant?</li> <li>• Who offered to stay instead of Benjamin?</li> <li>• What would happen to Jacob if Benjamin did not return home?</li> <li>• How did Joseph know that his brothers had changed?</li> <li>• Did Joseph forgive his brothers?</li> <li>• What does the Bible teach about God’s forgiveness?</li> </ul>

**B7 Story 4**  
**“Together in Egypt”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Joseph was reunited with his father, Jacob.</li> <li>• Christians believe that God can bring good out of bad situations, if they trust Him fully.</li> </ul> <p><b>Key Verse:      <b>Genesis 50: 20</b></b>  <b>Bible Passage: <b>Genesis 46: 1-34</b></b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils if any of them have ever moved house. Have any of them had to move to another country? What a busy time it is! Packing up all your belongings. Ask the pupils how it made them feel. Were they worried/excited?  Remind them that in today’s story, Jacob and all of his family are moving to the land of Goshen, in Egypt.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Jacob (Israel) and all of his family packed their belongings. They gathered their livestock and set off on the journey to Egypt. On the way, they came to a place called Beersheba where they stopped to offer sacrifices to God.  <i>They were so thankful for how God was looking after them! (<b>Genesis 46: 1</b>)</i></li> <li>• God spoke to Jacob in a dream. He told Jacob not to be afraid about going to live in Egypt. In Egypt, God was going to bless Jacob and make his family a great nation. He promised that He would be with him (<b>Genesis 46: 2-4</b>).  <i>Explain to the pupils that the Bible teaches God always keeps His promises.</i></li> <li>• Jacob and his family moved on from Beersheba and came to Egypt. Altogether there were 70 of Jacob’s family in Egypt now! (<b>Genesis 46: 5-27</b>)</li> <li>• When they all arrived in the land of Goshen, Joseph came to meet them. He was overjoyed to see his father after all these years. He threw his arms around him and cried for a long time. King Pharaoh heard that they had come. He made them welcome and allowed them to live together in the land of Goshen (<b>Genesis 46: 28-34</b>).</li> <li>• Discuss this happy ending with the pupils. Explain that Christians try to trust God in the good times and in the bad times just like Joseph did. They rely on God to have a plan for their lives.</li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it: <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> - Joseph is reunited with Jacob.</b></p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Genesis 50: 20</b>. Use this verse to sum up the whole story. How did the brothers try to hurt Joseph? How did God turn this into a good situation? Explain to the pupils that Christians believe God is in control of our lives.</p>
<b>REMEMBER IT</b>	<p>Ask pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• Where was Jacob’s family moving to?</li> <li>• Where did they stop to offer sacrifices?</li> <li>• What promises did God make to Jacob?</li> <li>• Who came to meet them when they arrived in Goshen?</li> <li>• How many of Jacob’s family were living in Egypt now?</li> <li>• This story had a very sad beginning. How did God change it so it had a happy ending?</li> </ul>

**B8 Story 1**  
**“People Jesus met: A sick lady”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• The Bible teaches that Jesus has the power to heal people.</li> <li>• Christians believe that Jesus shows compassion to those who are hurting.</li> </ul> <p><b>Key Verse:       Acts 10: 38</b>  <b>Bible Passage:   Luke 4: 38 - 44</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils to stand up and do the following physical activities “on the spot” - e.g. jump, jog, sprint, hop, march, use arms to punch the air in front. Be sensitive towards any pupils who would be unable to participate in this introduction.</p> <p>At the end, explain to the pupils that the reason they could enjoy this and take part was because they are fit and well. It isn't fun when we are feeling ill and have to be in bed. At the time of Jesus, there were many sick people but no doctors or medicines to help.</p> <p>As an alternative, talk about what it would be like to be a doctor today– knowing about lots of illness, prescribing medicine, being very busy, sometimes able to help, but sometimes not. Explain that in today's story we are going to learn about the power Jesus had to heal people.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Jesus had been in the synagogue (<i>the building where the Jews met to learn about God</i>) teaching the people. He had also healed a man. Now it was time to visit at Simon's house with some of the other disciples. But there was a problem. Simon's mother in law (<i>explain what this means</i>) was very ill with a high temperature. <i>Explain how this would have made her feel – very hot and sore all over.</i> Simon and the others knew that Jesus would be able to heal her so they asked Jesus to help (<b>Luke 4: 38</b>). <i>Why did they think Jesus could help?</i></li> <li>• Jesus was willing to help. He instantly healed the woman and she got up and started to serve the food. It was as if there had never been anything wrong with her! <i>Ask the pupils to think of some of the things the people might have said to each other.</i></li> <li>• That evening as the sun was setting; many people brought others who had illnesses and problems to Jesus. <i>Reflect on the kinds of people who might have been there and why they had come. How might Jesus have been feeling at the end of the day? Despite how late it was, Jesus still had time for everyone.</i> He laid His hands on each one. No-one left without being healed. <i>Again, explore the people's reactions (Luke 4: 40).</i></li> <li>• The next morning, Jesus found a quiet place where He could pray to His Father. But still the people came looking for Him! They knew about His wonderful power (<b>Luke 4: 42</b>).</li> <li>• <i>Explain to the pupils that Christians today believe that Jesus still cares and wants to help people.</i></li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> - Jesus delivers and heals in Capernaum. (slides 7-11)</p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Acts 10: 38</b>. Select as much of this verse as your group is able to manage.</p>
<b>REMEMBER IT</b>	<p>Ask pupils the following questions as a means of revising the story.</p> <ul style="list-style-type: none"> <li>• What had Jesus been doing in the synagogue?</li> <li>• Whose house did Jesus visit?</li> <li>• Who had a very high temperature?</li> <li>• What two things did Jesus do to heal her?</li> <li>• What did she do after she was healed?</li> <li>• Why did more and more people keep coming to Jesus?</li> <li>• What important thing did Jesus do the next morning?</li> </ul>

**B8 Story 2**  
**“People Jesus met: A man with leprosy”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus showed His love by healing the man with leprosy.</li> <li>• The Bible teaches that we should be willing to reach out to others in the same way Jesus did.</li> </ul> <p><b>Key Verse:</b>        <b>Luke 7: 22</b>  <b>Bible Passage:</b>   <b>Luke 5: 12 - 16</b></p>
<b>INTRODUCE IT</b>	<p>Ask the pupils about infectious illnesses which they may have experienced, e.g. chicken pox, measles. Talk about having to stay away from others and maybe missing something exciting. Explain that in Jesus’ time, leprosy was a common skin disease which spread from one person to another. People who caught it could no longer live with their families, or go to work. There was no cure!</p> <p>Encourage the group to be grateful for whatever level of health-care is available – you could perhaps express this by writing a Christian prayer.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• One day, a man with very bad leprosy came over to Jesus. He fell down on his knees in front of Jesus and pleaded for help. He said, “Lord, if you are willing, you can make me clean.” This showed that the man knew that Jesus had the power to make him clean if He was willing to do it (<b>Luke 5: 12</b>).</li> <li>• Of course, Jesus wanted to help the man. He loved Him very much and knew how much he needed help. Then Jesus did a wonderful thing. He reached out His hand and actually touched the man and said, “I <u>am</u> willing. Be clean!” Jesus didn’t get leprosy from touching the man but instead the man was immediately better. <i>Describe how his skin was smooth and healthy; also reflect on the man’s amazement and gratitude (Luke 5: 13)</i>. This was another miracle. Jesus had once again shown His great power over illness and to change people’s lives.</li> <li>• The Bible teaches that Jesus loves us in spite of the wrong things we have done. If we are willing, He can forgive us and make us clean from our sin.</li> <li>• After Jesus had healed the man, He told him to go to the priest to show that he was healed. <i>How would his life be different from now on?</i> The man would never forget the day he met Jesus (<b>Luke 5: 14</b>).</li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it:</b> No suitable FBI.</p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Luke 7: 22</b>. This verse lists six ways in which Jesus changes people’s lives. Getting it all in order could be a challenge – try using a simple mime for each phrase e.g. blind= point to the eyes, the lame walk= walk on the spot, those who have leprosy = touch skin on palm of hands. Alternatively, divide it up into phrases for different groups to say if it’s too long. Level 2 children could try to give specific examples of people Jesus healed from each category.</p>
<b>REMEMBER IT</b>	<p>Use these True/False statements for a quiz.</p> <ul style="list-style-type: none"> <li>• Leprosy is an infectious disease.</li> <li>• The man was only allowed to be with his family.</li> <li>• He fell on his knees before Jesus.</li> <li>• The man wasn’t sure if Jesus could make him better.</li> <li>• Jesus touched him.</li> <li>• Jesus was able to heal him because He is the Son of God.</li> <li>• He got better after a few minutes.</li> <li>• He had to go and show himself to the priest.</li> <li>• All of us have a disease called sin.</li> <li>• The Bible teaches that Jesus loves us and is willing to forgive our sin.</li> </ul>

**B8 Story 3**  
**“People Jesus met: A helpless man”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus had the power to not only heal a paralysed man but also to forgive his sins.</li> <li>• Christians have asked God to forgive their sins and are thankful to Jesus for dying on the cross in their place.</li> </ul> <p><b>Key Verse:</b>        <i>Luke 5: 24</i>  <b>Bible Passage:</b> <i>Luke 5: 17 – 26</i></p>
<b>INTRODUCE IT</b>	Ask the pupils to suggest things they might do to help a friend in school or at home. In today’s story, four friends carried their friend who could not walk, to Jesus. If possible have a mat as a visual aid to explain how they would have done this. Why did they bring him to Jesus? They knew that He had the power to heal their friend.
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• Getting to Jesus, however, wasn’t as easy as they expected. Lots of people had already crowded into the house to listen to Jesus. <i>Christians believe that it is important for us too to want to listen to Jesus’ words.</i> It was impossible to get through the door so they carried the man up the stairs at the side of the house onto the roof. They weren’t going to give up easily because they knew that Jesus was the only one who could help! <i>Ask the pupils to imagine what it must have been like for the people standing in the house below as a hole appeared in the roof and the man was carefully lowered down in front of Jesus’ feet (Luke 5: 18 -19).</i></li> <li>• <i>How would Jesus heal the man? Ask the pupils to recall how He healed in the stories of Peter’s mother-in-law and the leper.</i> In today’s story, Jesus spoke to the man and said, “Friend your sins are forgiven.” Some of the people who were in the house were angry. They did not believe Jesus could forgive sins. They thought that only God could forgive sins and they did not believe that Jesus was God’s Son. Jesus knew what they were thinking. <i>The Bible teaches that He knows our thoughts too! (Luke 5: 20 – 24)</i></li> <li>• Jesus wanted to prove to them that He really had forgiven the man’s sins even though they couldn’t see into the man’s life! So He told the helpless man to get up, take his mat and go home. Immediately the man did this and off he went, praising God! Everyone was amazed. Jesus’ power could not only heal the man’s legs but He could also forgive sins! No-one else had power like this! <b>(Luke 5: 24 – 26)</b></li> <li>• <i>Review the idea of sin – what sin is, how the Bible teaches that it spoils our relationship with God and will keep us out of Heaven.</i> Christians believe that Jesus has the power to forgive our sins because He had no sins of His own. He was willing to die on the cross to take the punishment for our sin. Christians have recognised their need to be truly sorry for their sin and continually thank Jesus for providing a way for them to be forgiven.</li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> - Paralysed man lowered through the roof.</p>
<b>LEARN IT</b>	Teach the Key Verse which is part of the story <b>Luke 5: 24</b> . Explain that the “Son of Man” is another name for Jesus.
<b>REMEMBER IT</b>	Ask pupils the following questions as a means of revising the story. <ul style="list-style-type: none"> <li>• How many friends did the man have?</li> <li>• What was wrong with the man?</li> <li>• Why was it hard to get their friend to Jesus?</li> <li>• How did they get into the house?</li> <li>• What did Jesus say to the man first?</li> <li>• Why were some of the people angry?</li> <li>• How did Jesus show that He had forgiven the man’s sins?</li> <li>• What do Christians believe is the most important thing Jesus can do for us?</li> </ul>

**B8 Story 4**  
**“People Jesus met: Matthew”**

	<p><b>We are learning that:</b></p> <ul style="list-style-type: none"> <li>• Jesus knew what Matthew’s life was like but He still wanted him to follow Him.</li> <li>• Christians believe that following Jesus is the most important decision a person can make.</li> </ul> <p><b>Key Verse:</b>     <b>Luke 5: 32</b>  <b>Bible Passage:</b> <b>Luke 5: 27 - 32</b></p>
<b>INTRODUCE IT</b>	<p>Have a discussion with the pupils about the kinds of jobs they would like to do when they grow up. Evaluate what would be good about doing these jobs.</p> <p><b>Or</b></p> <p>Do some simple mimes of jobs common in your society for the pupils to guess what they are. Explain that today’s story is about a man called Matthew (Levi) who was a tax collector. He sat at the road-side and collected the taxes from the people to pass on to the Romans who were in charge of the country. You may wish to refer to the fact that we still pay taxes today and what they are used for.</p> <p>Unfortunately, nobody really liked Matthew. Tax-collectors were disliked not just because they worked for the enemy (the Romans) but also because they sometimes took more money than they should and kept it for themselves.</p>
<b>TEACH IT</b>	<ul style="list-style-type: none"> <li>• One day Jesus noticed Matthew doing his job. <i>Discuss what Jesus might have thought about Matthew - Did He know the kind of man Matthew was? Christians would say of course! ...He knows everything about each one of us. Would Jesus want to have anything to do with Matthew? Yes! Matthew was exactly the kind of person Jesus came to help - He could change Matthew’s life!</i> So He stopped beside Matthew and said, “Follow me” (<b>Luke 5: 27</b>). <i>What would Matthew do? Present the choice that Matthew had to make.</i></li> <li>• Matthew knew immediately what he wanted to do. He would follow Jesus! How amazing that Jesus had invited him! He got up, left everything and went with Jesus (<b>Luke 5: 28</b>). <i>Christians believe that Jesus gives each of us an invitation to follow Him and have Him in our life. We too need to make a choice.</i></li> </ul> <p>Matthew wanted his friends to meet Jesus and let them know how his life had been changed. So he invited them, along with Jesus and His disciples, to a dinner in his house. Some people who were there thought that Jesus was wrong to mix with Matthew and his friends. They thought that Jesus should only spend time with good people rather than sinners. They didn’t realise that everyone is a sinner. Jesus explained to them why He had come to earth – not for people who thought their lives were good enough but for those who knew they had sinned and wanted to be sorry for their sins (<b>Luke 5: 29 – 32</b>). The Bible teaches that Jesus does not like sin but He loves sinners like Matthew and us! Following Him means trusting Him for forgiveness and living a life based on the Bible’s teaching.</p> <ul style="list-style-type: none"> <li>• Later on, God chose Matthew to do a very important job. He wrote the first book of the New Testament. The day he decided to follow Jesus and let Him deal with the wrong things in his life, resulted in an amazing transformation.</li> </ul> <p><b>Complete the Bibletime lesson.</b>  <b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> - Jesus invites Matthew the tax-collector to be His disciple.</p>
<b>LEARN IT</b>	<p>Teach and explain, where necessary, the Key Verse <b>Luke 5: 32</b>. Discuss difficult words such as ‘righteous’ and ‘repentance’.</p>
<b>REMEMBER IT</b>	<p>Ask pupils to make a collage of the different people Jesus met in these stories. <u>Or</u> you could have a review quiz based on all of B8, using selected questions from the previous notes and a few about Matthew e.g.</p> <ul style="list-style-type: none"> <li>• What was Matthew’s job?</li> <li>• What did Jesus say to Matthew?</li> <li>• What did Matthew do after he followed Jesus?</li> </ul>



LEVELS 3 & 4	B7 – LEVEL 3 Lesson 1 – The Life of Joseph Topic – Spies in Egypt	B7– LEVEL 4 Study 1 – The Life of Joseph Topic – His Teenage Testing
	<p><b>Bible Focus:</b> <i>Genesis 41: 46-57 and 42: 1-26</i></p> <p><b>Key Verse:</b> <i>Numbers 32: 23</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>The Bible teaches that 'sin' is disobeying God.</li> <li>Christians believe that only God can forgive sin.</li> </ol>	<p><b>Bible Focus:</b> <i>Genesis 39: 1-23 and 40: 1-23</i></p> <p><b>Key Verse:</b> <i>Genesis 39: 21</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>Joseph did not give in to temptation.</li> <li>Joseph trusted God and obeyed Him during times of slavery, temptation and imprisonment.</li> </ol>
<b>INTRODUCE IT</b>	<p>Explain to pupils that the Egyptians relied on their own crops for food and seven years of famine was a very serious situation for the people. Corn was valuable in those days as it was used in everything for food and could be stored for a long time. It was even used as money. Explain that Egypt was usually much better off in times of famine than the neighbouring countries because of the River Nile.</p>	<p>Potiphar was the captain of Pharaoh's royal guard. He bought Joseph from some Midianite slave traders to work in his home. This was the best decision Potiphar ever made as Joseph was a very talented young man. Potiphar's wife falsely accused Joseph and had him thrown into prison. When in prison, the subject of dreams came up; Joseph focused everyone's attention on God: '<i>Do not interpretations belong to God?</i>' (<i>Genesis 40: 8</i>)</p>
<b>COMPLETE IT</b>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>The famine lasts for seven years (<i>verse 54</i>) and Joseph is the only one who can supply the need (<i>verse 55</i>) out of the abundant supplies of corn in Pharaoh's storehouses.</li> <li>Joseph's brothers had to come down to Egypt looking for corn because of the famine (<i>42: 1-3</i>).</li> <li>Joseph recognised his brothers but they did not know him (<i>42: 7</i>). He put them in prison for three days.</li> <li>Joseph dealt with his brothers in such a way that they would realise how badly they had treated him (<i>42: 21</i>). Only then would he forgive them.</li> <li>Their memories and consciences convince them of their guilt and they understand the reason for the distress they are experiencing.</li> <li>In spite of their treatment of him, Joseph weeps for them (<i>verse 24</i>) and gives them food for their return journey to their father Jacob. However, he keeps Simeon in prison and demands that Benjamin, the youngest son should be brought down to Egypt.</li> <li>Jacob is very upset when they tell him all that has happened and says he will never let Benjamin go down to Egypt (<i>42: 38</i>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 1.</b></p> <p><b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph's brothers visit Egypt. (P)</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>Joseph made the best of his situation as a slave in Egypt and soon earned Pharaoh's trust (<i>39: 2</i>).</li> <li>Pharaoh's wife falsely accused Joseph of assaulting her and had him put in prison (<i>39: 11-20</i>). However, Joseph was a young man of integrity who continued to rely and trust in God no matter the situation. God was with him and turned this situation around, making Joseph the prison administrator (<i>39: 21-23</i>).</li> <li>Two of the inmates in the prison had dreams and Joseph was able to interpret them (<i>40: 8</i>).</li> <li>The interpretation by Joseph of the chief butler's dream was a message of life - he was freed from prison. However, the interpretation of the baker's dream was a message of death - he was executed.</li> <li>Joseph asked the cupbearer to remember him and seek Pharaoh's help when he was released but he forgot all about Joseph. (<i>40: 14 &amp; 23</i>)</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 1.</b></p> <p><b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph and Potiphar's wife and Joseph- the baker and the cupbearer. (P)</p>
<b>REVIEW IT</b>	<p>Discuss with pupils how the Key Verse summarises the lesson.</p>	<p>Discuss with pupils how the Key Verse summarises the lesson with regard to:</p> <ol style="list-style-type: none"> <li>Joseph's life in Potiphar's household</li> <li>Joseph's life in prison.</li> </ol>
<b>LIVE IT</b>	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>Why is it important to ask for forgiveness when we do something wrong against others / against God?</li> <li>Discuss <i>1 John 1: 9: 'If we confess our sins, He is faithful and just to forgive us our sins and purify us from all unrighteousness.'</i></li> </ol>	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>Joseph pointed the prisoners to God's power working within him. How often do Christians look for human approval / admiration and fail to recognise where their help comes from?</li> <li>Read <i>Ephesians 6: 13-17</i> and <i>James 1: 12-18</i>, and consider how these verses encourage Christians facing difficult times.</li> </ol>

LEVELS 3 & 4	B7 – LEVEL 3 Lesson 2 – The Life of Joseph Topic – Benjamin and Bad News!	B7 – LEVEL 4 Study 2 - The Life of Joseph Topic – His Palace Promotion
	<p><b>Bible Focus:</b> <i>Genesis 42: 35-38; 43: 11-14, 24-31; 44: 1-17</i></p> <p><b>Key Verse:</b> <i>Ephesians 4: 32</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Judah, who joined his brothers in selling Joseph into slavery, now offers to become a slave himself to save Benjamin (<b>44: 33</b>).</li> <li>2. Christians believe that God can cause a complete change in people's lives.</li> </ol>	<p><b>Bible Focus:</b> <i>Genesis 41: 1-45</i></p> <p><b>Key Verse:</b> <i>Genesis 41: 38</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Just as Pharaoh recognised Joseph was 'a man in whom the Spirit of God is' (<b>41: 38</b>), so Christians today should be recognised by their kind acts and Godly lifestyle.</li> <li>2. Joseph rose quickly to the top – from being a slave to being the Prime Minister of Egypt. Whatever situations Christians find themselves in, they should consider these as part of a training programme which God has for their lives.</li> </ol>
INTRODUCE IT	<p>Discuss with pupils how the actions of Joseph's brothers not only brought distress upon themselves, but brought great heartbreak to their father Jacob. Explain how our actions can have a serious impact on our family and friends, as well as ourselves.</p>	<p>Joseph was called from the prison to appear before Pharaoh. Joseph's God-given ability to tell Pharaoh all about his dream impressed Pharaoh so much that he gave Joseph the high office of 'Prime Minister' (<b>Genesis 41: 41</b>). Joseph was faithful to God through the difficult circumstances (Study 1) and God was faithful to him.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. The famine continues and the brothers return again to Egypt for food. Jacob is very reluctant to let Benjamin go to Egypt (<b>43: 11</b>). Only Joseph could satisfy their need and meet their distress.</li> <li>2. The brothers are all invited to Joseph's house for a meal, and still they do not recognise him (<b>43: 16</b>).</li> <li>3. The fearful brothers enjoy the feast provided by Joseph at his palace. Joseph cries when he sees his younger brother Benjamin (<b>43: 30</b>).</li> <li>4. He orders his silver cup to be put in Benjamin's sack and claims that Benjamin has stolen it and he must be punished (<b>44: 17</b>).</li> <li>5. All this time, Joseph is testing and assessing if his brothers are ready for the forgiveness he is about to show them.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 2.</b></p> <p><b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph's brothers return to Egypt. (P)</p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. The magicians and wise men were unable to interpret Pharaoh's dreams but God had revealed it to Joseph (<b>41: 8</b>).</li> <li>2. Joseph's knowledge of God helped him interpret the dream and again he gives the credit to God (<b>41: 16</b>).</li> <li>3. Joseph gave Pharaoh a survival plan for the seven years of famine which saved many lives in Egypt and those of his own family many miles away (<b>41: 33-36</b>).</li> <li>4. Joseph is exalted and made ruler over the land of Egypt. He was given a new name and also given a daughter of a prominent Egyptian official for his wife, to show how highly he was honoured (<b>41: 41-45</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 2.</b></p> <p><b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph interprets Pharaoh's dreams. (P)</p>
REVIEW IT	<p>Explain to the pupils that Judah's offer to substitute his life for Benjamin's is a picture of Jesus' work on the cross.</p>	<p>Ask pupils questions about (i) the dream, (ii) its interpretation, and (iii) Joseph's promotion which will help them to answer the questions correctly in Study 2.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>1. Consider that wrong actions towards others causes distress.</li> <li>2. The Bible teaches that Jesus forgives us so we should forgive those who sin against us (<b>Ephesians 4: 32</b>).</li> </ol>	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>1. Joseph was ready for almost anything because of his right relationship with God. Christians believe prayer and Bible Study are vital to finding God's will and direction for their lives.</li> <li>2. Joseph was always careful to give God the credit. Why did he do this?</li> <li>3. Find out what the Psalmist David &amp; Apostle Paul said about Joseph many years after his death and apply these readings to our own lives. <b>Psalm 105: 16-22 and Acts 7: 9-10</b></li> </ol>

LEVELS 3 & 4	B7 – LEVEL 3 Lesson 3 – The Life of Joseph Topic – Forgiveness and Good News!	B7 – LEVEL 4 Study 3 – The Life of Joseph Topic – His Caring Conduct
	<p>Bible Focus: <b>Genesis 44: 18-34; 45: 1-14, 25-28</b></p> <p>Key Verse: <i>Genesis 45: 9</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> <li>1. Although Joseph’s brothers wanted to get rid of him, God used their evil actions to preserve their lives, save Egypt and prepare the way for the beginning of the nation of Israel.</li> <li>2. Just as Joseph was rejected but later forgave his brothers, Christians believe that God forgives us and blesses us even though we have rejected Him.</li> </ol>	<p>Bible Focus: <b>Genesis 42 and 43</b></p> <p>Key Verses: <i>Romans 14: 11-12</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> <li>1. Joseph wanted his brothers to admit the wrong things they had done to him before they could be forgiven.</li> <li>2. Just as Joseph’s brothers bowed down in submission to him, so Christians believe that everyone will bow down before Jesus Christ and acknowledge him as Lord when He comes again.</li> </ol>
INTRODUCE IT	<p>When Joseph saw that his brothers were truly sorry, he revealed who he was to them and said, <b>“I am Joseph” (Genesis 45: 4)</b>. For further study, use this as an opportunity to discuss the verses where Jesus referred to Himself as the ‘I am’ - <b>John 6: 35 - bread of life; John 8: 12 - light of the world; John 10: 7 - door; John 10: 11 - good shepherd; John 11: 25 - resurrection and the life; John 14: 6 - the way; John 15: 1 - the vine.</b></p>	<p>The last time Joseph saw his brothers, about twenty years earlier, they sold him to the Midianite slave traders for twenty pieces of silver. Joseph must have been wondering if they were still as evil and treacherous or had they changed over the years. He decided to put them through a few tests to find out!</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> <li>1. The silver cup was a symbol of Joseph’s authority and to steal it would be a serious crime. Now the brothers were worried that Benjamin might be harmed so on their return to Joseph’s palace, Judah steps forward to take Benjamin’s punishment (<b>44: 33</b>).</li> <li>2. Instead of facing punishment the brothers received forgiveness (<b>45: 5</b>) and Joseph explains to them how God was working out His purposes in his own life, despite what they had done.</li> <li>3. The brothers return to Jacob with the good news that Joseph is alive and show him the presents sent by Joseph (<b>45: 26-27</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b> Complete Lesson 3. <b>Show it: <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph’s brothers return to Egypt. (P)</b></p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> <li>1. Joseph’s brothers come to Egypt in their need to buy corn. Joseph speaks ‘harshly’ to them which indicates he is going to bring them to acknowledge their sinful actions before they can be forgiven (<b>42: 6-7</b>).</li> <li>2. Joseph put them in prison for three days. In their consciences, they knew they had treated Joseph wickedly and so they admitted their guilt (<b>42: 21</b>).</li> <li>3. Although Joseph disciplines his brothers, he does so in love as we read in <b>Genesis 42: 24</b> that he wept. Here we see true grace in action as Joseph goes on to show love to his brothers that they did not deserve.</li> <li>4. On their second visit to Joseph, bringing Benjamin with them, the brothers bow in reverence before him and acknowledge his authority (<b>43: 26-28</b>). Here we see Joseph’s dream, in <b>Genesis 37: 7</b> becoming a reality. Christians believe that this shows that the Bible is God’s Word.</li> <li>5. Joseph is very moved when at last he sees his brother Benjamin and goes into another room and cries (<b>43: 30</b>).</li> </ol> <p><b>Explain the Key Verses and encourage pupils to learn them.</b> Complete Study 3. <b>Show it: <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph’s brothers return to Egypt. (P)</b></p>
REVIEW IT	<p>Connect this lesson with the Key Verse: <b>“God has made me lord of all Egypt!”</b> and <b>“Come down to me; don’t delay.”</b> Discuss with pupils Jacob’s reaction when he heard this news.</p>	<p>Learn the two Key Verses and discuss with pupils how they are a summary of this lesson.</p>
LIVE IT	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>1. The significance of knowing and believing that Jesus is alive in Heaven, and is Lord of all, just as Joseph was alive in Egypt and ruler over all.</li> <li>2. Joseph forgave his brothers and gave generously to them. How does this compare to the relationship between a Christian and God?</li> <li>3. Again, reminding pupils of the need for us to follow God’s example of forgiveness by forgiving others, as Jesus taught in His prayer for the disciples (<b>Matthew 6: 12</b>).</li> </ol>	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> <li>1. What do we learn about the grace that Jesus gives in <b>Romans 5: 21</b>?</li> <li>2. Just as Joseph showed love to his brothers who wronged him, so Christians see a far greater love displayed by Jesus when He died on the cross. Read and discuss <b>Luke 23: 34</b> and think it over.</li> <li>3. Joseph’s dream in <b>Genesis 37: 7-8</b> became reality in <b>Genesis 43: 26</b>. Read <b>Psalms 51</b> and <b>Philippians 2: 9-11</b> and think about what these verses mean for a) Christians b) Non-Christians.</li> </ol>

LEVELS 3 & 4	B7– LEVEL 3 Lesson 4 – The Life of Joseph Topic – Together in Egypt	B7– LEVEL 4 Study 4 –The Life of Joseph Topic – His Full Forgiveness
	<p><b>Bible Focus:</b> <i>Genesis 46: 1-7; 26-34</i></p> <p><b>Key Verse:</b> <i>Genesis 50: 20</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Joseph's faithfulness affected his entire family and brought them into many blessings.</li> <li>2. Joseph is a real example of God's promise in <i>1 Samuel 2: 30</i> which says: <b>"those who honour me I will honour."</b></li> </ol>	<p><b>Bible Focus:</b> <i>Genesis 44 and 45</i></p> <p><b>Key Verse:</b> <i>Romans 5: 10</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> <li>1. When Joseph's brothers confessed their sin their relationship with Joseph was restored. Christians believe that when a person confesses their sin before God they can enter into a real and meaningful relationship with Him.</li> <li>2. Just as Joseph provided richly for his brothers in Egypt, so Christians recognise God as the giver of all things good.</li> </ol>
INTRODUCE IT	<p>Explain to pupils how God is working out a plan in the life of Joseph. His entire family came from Canaan to live with him in Goshen, in Egypt. However, Canaan was promised to Abraham and his descendants but God was in the meantime taking Joseph's family away from the evil influence of the Canaanites who had turned their backs on God. However, just as God had promised, the nation of Israel did return to Canaan.</p>	<p>In the previous study, we learned how Joseph skilfully acted to help his brothers to confess their sins. The way is now open for Joseph to forgive them and for his brothers to be truly reconciled and their broken relationship restored.</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. God tells Jacob to leave his home and travel to a strange and faraway land and assured him that He will take care of him (<b>46: 2-3</b>).</li> <li>2. The whole family with all their possessions leave for Egypt (<b>46: 5-7</b>).</li> <li>3. Jacob's family arrives in Goshen and a tearful reunion takes place between Joseph and Jacob (<b>46: 29</b>).</li> <li>4. After Jacob's death, the brothers feared revenge from Joseph but to their surprise he not only forgave them but offered to care for them and their families (<b>50: 15-21</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Lesson 4.</b></p> <p><b>Show it: <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph is reunited with Jacob. (P)</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Before the brothers left to return to their father Jacob, in Canaan, Judah offers to stay in Egypt and serve as a slave instead of Benjamin. This was such a change from the time they sold Joseph into slavery causing Jacob many years of heartbreak! God's grace was now at work in his heart (<b>44: 33</b>).</li> <li>2. Joseph reveals himself to his brothers and tells them God has overruled for good (<b>45: 4-5</b>).</li> <li>3. Joseph weeps, embraces Benjamin and kisses all his brothers (<b>45: 14</b>).</li> <li>4. Pharaoh told Joseph's brothers to bring their father and families to Egypt and he would provide for them (<b>45: 17-19</b>).</li> <li>5. The brothers tell Jacob that Joseph is alive and when he saw the wagons sent to bring them all to Egypt, Jacob knew Joseph was alive and he would meet him again! (<b>45: 25-28</b>)</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b></p> <p><b>Complete Study 4.</b></p> <p><b>Show it: <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Joseph's brothers return to Egypt. (P) and Joseph is reunited with Jacob. (P)</b></p>
REVIEW IT	<p>Consider how Jacob must have felt at the prospect of moving his entire family to a new place. How would this have tested his faith in God?</p> <p>Remind the pupils of the grace that Joseph showed towards his brothers even after Jacob's death. His human nature could have caused him to hold a grudge, but he relied on God to give him a forgiving heart.</p>	<p>Draw pupils' attention to how the 'Good News' in this story about Joseph is like the 'Good News' Christians believe about Jesus:</p> <ol style="list-style-type: none"> <li>1. Just as Joseph was alive, Jesus is alive today;</li> <li>2. Just as Joseph was ruler in Egypt so Jesus is King of Kings and Lord of Lords;</li> <li>3. Just as Joseph provided for his family, Jesus has provided everything needed for a relationship with God; and</li> <li>4. Just as Joseph brought his family to Egypt, Jesus offers Eternal Life in Heaven to those who accept Him.</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>1. Just as Joseph must have often wondered what the future held for him, we may not always know what is going to happen. Christians, can be sure that God will honour their faithfulness.</li> <li>2. Does God intervene with the evil intentions and governments of this world today and bring about His intended results?</li> </ol>	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> <li>1. What effect can poor decisions have on ourselves and others?</li> <li>2. We read that God was with Joseph and this was also acknowledged years later in the New Testament by Stephen before he was martyred (<b>Acts 7: 12-15</b>).</li> </ol>

**LEVELS 3 & 4**

	<b>B8- LEVEL 3</b> <b>Lesson 1 – The Gospel Writers</b> <b>Topic – Matthew</b>	<b>B8 – LEVEL 4</b> <b>Study 1 – The Way Ahead</b> <b>Topic – Christians Together</b>
	<p><b>Bible Focus:</b> <i>Matthew 9: 9-13; and 27: 37-42</i></p> <p><b>Key Verse:</b> <i>Matthew 16: 16</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. When Jesus called Matthew, a Jew, a tax collector, he responded immediately and followed Jesus.</li> <li>2. Most of the Jews, however, refused to accept Jesus and, as a result, He was crucified.</li> </ol>	<p><b>Bible Focus:</b> <i>Acts 2: 41-44, Acts 4: 32-35</i></p> <p><b>Key Verse:</b> <i>Acts 2: 42</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. When the people became Christians, they realised the importance of spending time together in communities, seeking to grow in their faith.</li> <li>2. They also sought to help each other out in whatever way possible, and shared with each other.</li> </ol>
<p><b>INTRODUCE IT</b></p>	<p>Explain to pupils that Matthew was a customs officer. These people were hated by the Jews because of their crookedness, the high taxes they collected from people and because they served the interests of the Roman Empire who ruled over the Jews at that time.</p>	<p>Explain to pupils that Peter had been one of Jesus' disciples and had denied Jesus at His crucifixion. Yet Jesus had forgiven him and now he was boldly telling people about Jesus. His mistakes were not so bad that he could not be forgiven and now he could be used mightily for God.</p>
<p><b>COMPLETE IT</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Matthew responded immediately to Jesus' call.</li> <li>2. Matthew left a dishonest job to become an instant disciple of Jesus. He was one of the twelve disciples (<b>9: 9</b>).</li> <li>3. He wrote the Gospel of Matthew which shows how Jesus is the long-expected King whom the Jews call the Messiah.</li> <li>4. Briefly describe Matthew's account of the coming of Jesus, and emphasise how Matthew explains that many of the Old Testament prophecies about Jesus were fulfilled when He came to this earth (<b>Matthew 1 &amp; 2</b>).</li> <li>5. Matthew records the genealogy of Jesus, His public ministry and closes with His trial, death, burial and resurrection – the foundation of a Christian's salvation, resulting in his book being called a 'Gospel'.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b>  <b>Complete Lesson 1.</b>  <b>Show it: <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> - Matthew is invited to follow Jesus. (P)</b></p>	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Peter, one of Jesus' disciples, preached the Good News to many explaining that they needed to repent of their sins and trust in the living Christ. Many became Christians and trusted in Jesus Christ for salvation – 3,000 were added to the 120 already in the Church! <i>Consider with pupils how this would have been amazing to see so many people become Christians so quickly! (2: 38-41)</i></li> <li>2. These new Christians began to work together in a community – the church was forming. They were united with the other Christians, listened to the teaching of the apostles, and took part in meeting together for fellowship, remembrance of Jesus' death and in prayer. Explain to pupils how they needed to be with people who would help them learn God's Word, pray, and mature in their faith.</li> <li>3. The Christians all met together and shared with each other. This did not necessarily mean that they shared everything, but they would share with those in need, like a family. They realised the importance of being brothers and sisters in Christ (<b>Acts 2: 42-47</b>).</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b>  <b>Complete Study 1.</b>  <b>Show it: <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Day of Pentecost (I)</b></p>
<p><b>REVIEW IT</b></p>	<p>Review the lesson by reminding pupils of Matthew's calling, his character traits and how God eventually used him to write a Gospel book in the Bible.</p>	<p>In pairs, make a list of practical ways in which Christians today grow and mature in their faith, as a community.</p>
<p><b>LIVE IT</b></p>	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>1. Matthew responded immediately to God's call. How obedient are people today to follow God's instructions?</li> <li>2. Jesus' birth was predicted long before it happened. How does this encourage Christians in relation to the accuracy of the Bible?</li> </ol>	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>1. If we are Christians, are we making sure that we spend time with other Christians, in fellowship and to learn from one another? Getting to know God better involves studying the Bible and praying.</li> <li>2. The Bible teaches that Christians have a responsibility to help one another in every way possible, as brothers and sisters in Christ. God's family works best when its members work together.</li> <li>3. People who have made many mistakes may feel unworthy to be used by God. Peter denied Jesus, yet he was used to reach thousands of people with the Gospel message.</li> </ol>

LEVELS 3 & 4	B8– LEVEL 3 Lesson 2 – The Gospel Writers Topic – Mark	B8 – LEVEL 4 Study 2 – The Way Ahead Topic – Christian Baptism
	<p><b>Bible Focus:</b> <i>Acts 12: 5-12; Mark 1: 29-42</i></p> <p><b>Key Verse:</b> <i>Mark 10: 45</i></p> <p><b>We are learning that:</b></p> <ol style="list-style-type: none"> <li>1. Mark in his gospel concentrates on Jesus as the 'Perfect Servant' and writes about what He did more than what He said.</li> <li>2. Mark shows how Jesus chooses others to serve Him.</li> </ol>	<p>Bible Focus: <i>Matthew 28: 16-20, Acts 8: 34-39, 18: 8</i></p> <p>Key Verse: <i>Acts 2: 41</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> <li>1. Christians believe that baptism is an act of obedience to Christ.</li> <li>2. Many people in the Bible become Christians and were baptised in response to their faith.</li> <li>3. Baptism is a public display of following Christ.</li> </ol>
INTRODUCE IT	<p>In Mark's Gospel, we have the story of Jesus coming from Heaven to earth not to be served, but to serve, and to give His life on the cross as a ransom for many (see Key Verse). While on earth, Jesus was perfectly obedient to God's will and His mighty works were carried out in the power of God's Holy Spirit. It is also interesting to note that Mark, the author, started well, fades out of service for a while, but is finally restored to useful service (<i>2 Timothy 4: 11</i>) for God.</p>	<p>Ask pupils if they have ever been to a baptism or been baptised. Ask them to share their experiences; what was it like? What happened? What did they think it symbolised?</p>
COMPLETE IT	<p><b>Present the Bible Story</b></p> <p><b>Discuss and Explain:</b></p> <ol style="list-style-type: none"> <li>1. Mark was from a family whose home was used by the Christians in Jerusalem, who were praying for Peter's safe release from Herod who had killed James (<i>Acts 12: 5-12</i>).</li> <li>2. Mark wanted to serve God in the spread of the Gospel and although he set out with Paul and his party on their first missionary journey, he left them and returned to Jerusalem (<i>Acts 12: 25, &amp; 13: 13</i>).</li> <li>3. Paul considered Mark's withdrawal a defect in service and would not allow Mark to accompany him on his second missionary journey (<i>Acts 15: 37-39</i>). However, Mark eventually got restored and regained Paul's confidence, and continued to serve Jesus.</li> <li>4. Although Mark had failed in his service, he wrote a lot in Mark's Gospel about what Jesus did while here on earth, especially His miracles. He included the curing of Simon's mother-in-law, the cleansing of the leper and the calming of the storm when the disciples were in a boat on the Sea of Galilee.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it. Complete Lesson 2.</b>  <b>Show it:</b> <a href="http://www.freebibleimages.org">www.freebibleimages.org</a> – Peter's miraculous escape from prison. (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> <li>1. Before Jesus left earth, He gave the disciples the Great Commission. This is when He told them to go out into all the world and make disciples all over the world and to baptise them in the name of the Father, the Son and the Holy Spirit. Jesus promised to be with them as they did this. He also gave them the authority to do this (<i>Matthew 28: 18-20</i>).</li> <li>2. Jesus had told the disciples to baptise people. Baptism unites believers with Jesus Christ in their death to sin and their resurrection to new life. They have a new life when they become Christians. They put away their old lives, and start afresh. Baptism shows this publicly to everybody (<i>Romans 6: 3-7</i>).</li> <li>3. Baptism also symbolises submission to Christ, a willingness to live God's way, and identification with God's people.</li> <li>4. In the story in <i>Acts 8</i>, Philip tells the Ethiopian eunuch the Good News of Jesus Christ. He becomes a Christian and immediately is baptised.</li> <li>5. In <i>Acts 18: 8</i>, Paul, the apostle, leads many people to Jesus Christ. Baptism appears to follow closely after their profession of faith.</li> </ol> <p><b>Explain the Key Verse and encourage pupils to learn it.</b>  Complete Study 2.  <b>Show it: No suitable FBI illustrations.</b></p>
REVIEW IT	<p>Review the lesson using the following questions:</p> <ol style="list-style-type: none"> <li>1. How does Mark present Jesus throughout the Gospel?</li> <li>2. What kind of a family did Mark come from? Why?</li> <li>3. What did Mark want to do with his life?</li> <li>4. Although Mark disappointed Paul on the first missionary journey, how do we know he was fully restored to service again?</li> <li>5. Name some act of service Jesus performed when on earth.</li> </ol>	<p>Study 'The Great Commission' (<i>Matthew 28: 16-20</i>)</p> <ol style="list-style-type: none"> <li>1. How can Jesus command these things? (<i>verse 18</i>)</li> <li>2. What were the four instructions that the disciples were given?</li> <li>3. What does being a disciple mean? Is it an ongoing process?</li> <li>4. What does Jesus promise them if they follow His commands?</li> </ol>
LIVE IT	<p><b>How does the lesson challenge Christians today?</b></p> <ol style="list-style-type: none"> <li>1. Name an act of service a Christian could do today.</li> <li>2. How can a Christian move forward in service even though they may have failed in the past? How can they trust Jesus in the trials and storms of life?</li> </ol>	<p>How does the lesson challenge Christians today?</p> <ol style="list-style-type: none"> <li>1. Why is it important to be baptised?</li> <li>2. What did Jesus mean when He said 'Go and make disciples of all nations'?</li> </ol>

**Bible Focus:** *Luke 1: 1-4; Luke 4: 1-12*

**Key Verse:** *Luke 19: 10*

**We are learning that:**

1. Luke emphasises that as well as being the Son of God, Jesus was ‘the Perfect man’.
2. The temptations prove that Jesus could not sin and because He was a holy, sinless man, He could be the Saviour of sinners.

**Bible Focus:** *Luke 22: 14-20, 1 Corinthians 11: 23-31*

**Key Verse:** *1 Corinthians 11: 26*

**We are learning that:**

1. Jesus commanded Christians to remember Him in a special way.
2. Christians take this remembrance seriously, referring to it as the Lord’s Supper, Holy Communion, the Eucharist, the Breaking of Bread.

**INTRODUCE IT**

Although Luke and Acts were written to Theophilus, we know little about him. His title ‘most excellent’ (**Luke 1: 3**) suggests he was a government official. His name means ‘a friend of God’. He was probably a Christian with a responsible job in the Roman Empire. Luke gave him a written account of the life of Jesus to stop inaccuracies when it was passed on by word of mouth.

Ask the pupils to think of ways in which they remember someone who is no longer with them, perhaps by photographs, or special memories. Jesus left the disciples with a special way to remember Him when He would no longer be with them.

**COMPLETE IT**

**Present the Bible Story**

**Discuss and Explain:**

1. Luke was a gentile Christian doctor who was a very close friend of the apostle Paul.
2. Luke refers to Jesus at His birth as being ‘a Saviour which is Christ the Lord’ (**Luke 2: 11**). He was God who became flesh.
3. Luke records that Jesus was absolutely perfect in His normal growth (**Luke 2: 52**). His increase in wisdom speaks of His mental growth, His increase in stature speaks of His physical growth, His growth ‘in favour with God’ speaks of His spiritual growth and ‘in favour with man’ speaks of His social growth.
4. Briefly explain the temptations of Jesus (**Luke 4: 1-13**). Explain how Jesus was perfect and would not give in to temptation.
5. In **Luke 23**, we have the account of Jesus’ death. Note the comments made about Him by Pilate, one of the thieves and the centurion, that all showed His perfection (**Luke 23: 14, 41 and 47**). *Explain that for Christians, it is vital that Jesus was sinless; otherwise He could not have died for sins.*

**Explain the Key Verse and encourage pupils to learn it.**

**Complete Lesson 3.**

**Show it:** [www.freebibleimages.org](http://www.freebibleimages.org) - Jesus is tempted in the wilderness (I)

**Present the Bible Story**

**Discuss and Explain:**

1. The last night the disciples and Jesus were together, Jesus took some bread and wine and gave thanks for them. He said that the bread was His body, broken for them and the wine was His blood, poured out for them. Then He told them to eat the bread and drink the wine to remember Him (**Luke 22: 14-20**).
2. The disciples did not understand fully, as only Jesus knew what would soon take place. But the disciples would remember this command.
3. This is a special way for Christians to think about and meditate on the death and suffering of Jesus, by taking bread and wine (**1 Corinthians 11: 23-26**).
4. Just as Passover was a celebration of the delivery from slavery in Egypt, so taking the bread and wine was a celebration of the delivery from sin through Christ.
5. Jesus tells His disciples to only take the bread and wine until He comes back. This was not just a remembrance of Jesus’ life and death but also a reminder of the promised Second Coming.
6. Jesus wanted to have this Passover meal with His disciples as He was to become the true Passover Lamb, sacrificed for the sins of the people. It would symbolise the giving of His body and blood for the disciples.

**Explain the Key Verse and encourage pupils to learn it.**

**Complete Study 3.**

**Show it:** [www.freebibleimages.org](http://www.freebibleimages.org) – The Last Supper (P) & (I)

**REVIEW IT**

Review the lesson using the following questions:

1. What is the theme of Luke’s Gospel?
2. What was Luke’s job?
3. Why did he write to Theophilus?
4. What is the significance of the names given to Jesus at his birth ‘a Saviour which is Christ the Lord’?
5. Why does Luke record the temptations?
6. Look up **Luke 23: 14, 41 and 47** and discuss what these men said about Jesus.

In **1 Corinthians 11: 27-31** it says that we should examine ourselves before we take these symbols in remembrance. Discuss what you think this means.

Make the point that in the “new covenant” Christians believe that we do not have to go through priests and sacrifices but we can go directly to God because of Jesus.

**LIVE IT**

**How does the lesson challenge Christians today?**

1. What can we learn from the example Jesus set during His temptations?
2. Humans cannot lead a perfect life but in what ways can they strive to be like Jesus?

**How does the lesson challenge Christians today?**

1. Do we take the bread and wine whilst seriously considering what they represent?

**LEVELS 3 & 4**

**B8- LEVEL 3**  
**Lesson 4 – The Gospel Writers**  
**Topic – John**

**B8 – LEVEL 4**  
**Study 4 – The Way Ahead**  
**Topic – Growing as a Christian**

**Bible Focus:** *John 20: 26-31*

**Key Verse:** *John 20: 31*

**We are learning that:**

1. John is emphasising that Jesus is 'the Son of God'.
2. Jesus used the expression 'I am' many times and in so doing was claiming His equality with God for God called Himself the 'I am' in the Old Testament (*Exodus 3: 14-15*).

**Bible Focus:** *1 Peter 2: 1-3, 2 Peter 3: 18, Acts 17: 10-12*

**Key Verse:** *1 Peter 2: 2*

**We are learning that:**

1. A Christian should strive to grow daily in their faith.
2. A Christian should seek to put their newfound knowledge into practice.

**INTRODUCE IT**

John begins his Gospel by referring to Jesus as 'the Word'. Words are what we use to explain or express ourselves to others. Christians believe that God has fully expressed Himself to this world in the person of His Son, Jesus. When the Son of God became Son of Man, was born to the virgin Mary in Bethlehem over 2000 years ago he showed how much God loves us and He is therefore the expression of God's thoughts towards us.

Discuss as a group how things grow e.g. animals, babies, plants, trees. What is needed for them to grow? What happens if they do not receive what they need?

**COMPLETE IT**

**Present the Bible Story**

**Discuss and Explain:**

1. John refers to Jesus as 'the Word' (*John 1: 1*)
2. John refers to himself the 'disciple whom Jesus loved' (*John 20: 2*).
3. In John's Gospel, 'I am' is a title for God and Jesus referred to the characteristics or virtues of God in seven different ways:  
 The Bread of Life (*John 6: 35, 41, 48, 51*).  
 The Light of the World (*John 8: 12, 9: 5*).  
 The Door (*John 10: 7, 9*).  
 The Good Shepherd (*John 10: 11, 14*).  
 The Resurrection and the Life (*John 11: 25-26*).  
 The Way, the Truth and the Life (*John 14: 6*).  
 The Vine (*John 15: 1, 5*).
4. John wrote his Gospel so that people might believe in Jesus and have everlasting life. (*John 20: 30-31*)

**Explain the Key Verse and encourage pupils to learn it.**

**Complete Lesson 4.**

**Show it: No suitable FBI illustrations.**

**Present the Bible Story**

**Discuss and Explain:**

1. A Christian should reflect the character of Christ in behaviour and actions. There are many Bible verses which make this clear.
2. In *1 Peter 2: 1*, it tells us that we should not be deceitful, hypocritical, and jealous or say mean things.
3. *1 Peter* talks about the new Christian being like a new-born baby. In order to grow, they must drink milk. This milk is the Word of God. This growth never stops and as a baby gets older, it still needs food. In the same way, there is never a point in a Christian's life when they no longer need food (the Bible) to help them grow.
4. *2 Peter 3: 18* teaches us to grow in grace and knowledge of Jesus. *Discuss with pupils how a Christian can get to know Jesus better.*
5. When Paul and Silas were preaching the Gospel, in Berea, the people were so interested and excited about what they were saying. In *Acts 17*, it says that they were open-minded, they listened eagerly and they searched the Scriptures daily. What zeal they had to learn more about God!

**Explain the Key Verse and encourage pupils to learn it.**

**Complete Study 4.**

**Show it: No suitable FBI illustrations.**

**REVIEW IT**

Take each of the seven 'I am' characteristics listed above and discuss how each one shows that Jesus is the Son of God.

The people in Berea who Paul and Silas spoke to (*Acts 17: 10-12*) were eager to learn and searched the Scriptures to see if Paul and Silas were telling the truth. A Christian must be careful not to assume something is right just because the preacher or leader says so. They should seek to find out answers for themselves from the Bible.

**LIVE IT**

**How does the lesson challenge Christians today?**

1. What does the Bible say about those who have trusted God? (*John 1: 12-13, 5: 24*)
2. How does a Christian determine God's will for their life? Discuss the importance of prayer and regular Bible study.

**How does the lesson challenge Christians today?**

1. The Bible teaches that it is only through studying God's Word and by being guided by the Holy Spirit that a Christian will grow.
2. How do we compare with the people in Berea? Do we listen intently to those teaching us? Do we search the Scriptures daily for answers?
3. Discuss how we can be sure that the Bible is the Word of God.





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