



Guidelines for Teachers

Bibletime Levels 3 and 4

B Series
Lessons 7-12

Bible Educational Services

Registered Charity UK (No 1096157)

Mission Statement

Serving you to serve others by producing for worldwide use, consecutive Bible lessons that enable the teaching of the Word of God to the current and next generations.

Vision Statement

To facilitate the production of Bible Educational Resources in many of the world's languages, through various means of communication, in partnership with others who share our core values.

GENERAL INFORMATION

What Bible Educational Services does: -

Bible Educational Services (BES) publish "Bibletime", "New Life" and "Gleaners" Bible lessons in English and support Postal Bible Schools and similar organizations using BES lessons in the UK and overseas, by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to the Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church/School) study in view, following a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three-year syllabus for each age group. (See page 4) The age groups may vary according to varying abilities. The Bibletime Resource gives children the opportunity of studying God's Word, learning Bible Stories and facing the challenge of the relevance of the Gospel in their lives.

Printed copies of the lessons are available in English from the BES website www.besweb.com or from the International Secretary. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

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GUIDELINES for TEACHERS

Originally, Bibletime lessons were produced to be used in a postal system with a Postal Bible School Centre but the lessons are increasingly being used where the postal system is unreliable or non-existent especially in Churches and Schools in Africa, India and other locations. Teaching Guidelines are produced for those using Bibletime lessons in such situations. The Teaching Guidelines in this Booklet are designed for use with Level 3 and Level 4 lessons approximate ages 11-16.

Each Teaching Guide follows the same Bible Reference as the Bibletime lesson. The Bibletime lessons and Guidelines are designed to be used on a weekly basis. The April lessons are particularly related to Easter and the December lessons are related to Christmas.

Some locations will be using an A4 weekly edition of the lessons and others will be using the A5 booklet with 24 lessons included. Normally the teacher or leader will give out the monthly A4 lesson and each week the lesson will be either filled in, in the Church or School or taken home and returned the following week. At the end of the month the teacher or leader will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the student.

When using booklets ideally, at the end of each session, the booklets are collected and marked. We realise that in many situations this is impossible. So in the classroom they may be distributed to other students and the teacher or leader will work through the lessons and the students mark their friend's lessons and give a score. At the rear of the booklets there is a place for scores for each month's lesson and a place for a comment about progress that the student has made. There is a certificate also that can be detached and given to the student with an indication of the percentage that the student has obtained for the six months of lessons.

PREPARATION FOR TEACHERS

We do not want to be prescriptive and give no room for teachers to adapt things in their own way with their own ideas and initiatives. These are suggestions which could help in the use of the Bibletime Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the teacher before the lesson. The Guidelines for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by two learning intentions which the children will hopefully have grasped after listening to the teacher's presentation and completing the Bibletime lesson. The first learning intention is to do with knowledge about the story, whereas the second encourages the children to think about the knowledge, apply it and make a response. These learning intentions are a precise statement of the main concepts/truth taught in the lesson and teachers may wish to use them for their personal evaluation of the teaching and learning which has occurred.
- **Introduce it** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. We would hope that the teachers would not have to refer to these when actually giving the story but would be familiar with the story and be able to teach it in an interesting and inspiring way. The teacher will want the children to understand the main lessons from the story and help them to understand the response they can make from learning the story. As appropriate we have tried to interweave some explanations into the story telling. These are always included in **ITALICS**.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. Visual aids can be a great help in telling the stories. Where appropriate in each lesson we have given the information about pictures from www.freebibleimages.org pictures (FBI) which are downloadable from their website. Another source of visual material is Eikon Bible Art [info@eikonbibleart.com] but their material has to be purchased. Where a photocopier is available some Bibletime pictures could be enlarged, coloured, and used in teaching.
- **Learn It** - There is a Key Verse attached to each story. On some occasions, there are two Key Verses, since we have added another Key Verse which may be easier for children to learn. We hope that the children can learn the Key Verses and will be reminded of it as often as possible so that they begin to build up knowledge of Key Bible Verses.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of teacher support required. For some, it will be a requirement that the teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the

text independently. In either case, it may be an idea to draw the children's attention to specific instructions relating to the questions. If you are using Bibletime in a non-school context, it is important to be available to help so that it is not perceived as a chore or test. It should be enjoyable, and encouragement and praise while working on the task are important.

- **Review it** - We have suggested wherever possible quizzes or acting to assist the learning, and as a means of revising the story.
- **Live it-** This section carries the heading 'how does the lesson challenge us' and also some suggestions of possible group work and individual responses to the challenge of the lesson.

Teaching the Key Verse

- 1) The verse could be written on a sheet of paper or on a board with various words removed as the children repeat the verse until the whole verse is removed and the students can repeat it without the words in front of them.
- 2) To introduce the Key Verse, you could use:
 - a) The Hangman approach with two teams – a number of letters- spaces of the Key Verse are given with no actual letters – the children choose which letters they want until someone is able to recognise the verse.
 - b) Sword Drill where Bibles are available, and the children race to find the verse and the first one to find it reads it out.

Time Plan

- **Order.** We have kept the same order in the Teaching Guidelines for each Lesson but it may be the teachers will want to change this from time to time.
 - The introduction and telling the story - approximately 15 minutes
 - Teaching the Key Verse - 5-10 minutes
 - Completing the worksheet - 20 minutes
 - Quiz and other activities - 5-10 minutes.

Remember the important saying:

“Tell me and I may forget,
Show me and I'll remember,
Involve me and I'll understand.”

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER SERIES	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel 	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel 	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lords Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

	B7 – LEVEL 3 Lesson 1 – The Life of Joseph Topic – Spies in Egypt	B7– LEVEL 4 Study 1 – The Life of Joseph Topic – His Teenage Testing
	<p>Bible Focus: <i>Genesis 41: 46-57 and 42: 1-26</i></p> <p>Key Verse: <i>Numbers 32: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> We cannot sin and get away with it. We must acknowledge our sin before we can appreciate the forgiveness that only the Lord Jesus can give. 	<p>Bible Focus: <i>Genesis 39: 1-23 and 40: 1-23</i></p> <p>Key Verse: <i>Genesis 39: 21</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Joseph did not give in to temptation. The Lord was with Joseph in slavery, temptation and imprisonment. Joseph trusted and obeyed the Lord.
<p>INTRODUCE IT</p>	<p>Explain to students that the Egyptians relied on their own crops for food and seven years of famine was a very serious situation for the people. Corn was valuable in those days as it was used in everything for food and could be stored for a long time. It was even used as money. Explain that Egypt was usually much better off in times of famine than the neighbouring countries because of the River Nile.</p>	<p>Potiphar was the captain of Pharaoh's royal guard and Joseph was purchased from some Midianite slave traders to work in his home. This was the best decision Potiphar ever made as Joseph was a very talented young man. Potiphar's wife falsely accused Joseph and had him thrown into prison. When in prison, the subject of dreams came up; Joseph focused everyone's attention on God: 'Do not interpretations belong to God' (Genesis 40: 8), and turned the occasion into a powerful witness for the Lord, rather than making himself look good.</p>
<p>COMPLETE IT</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The famine lasts for seven years (<i>verse 54</i>) and Joseph is the only one who can supply the need (<i>verse 55</i>) out of the abundant supplies of corn in Pharaoh's storehouses. Joseph's brothers had to come down to Egypt looking for corn because of the famine. (<i>42: 1-3</i>) Joseph recognised his brothers but they did not know him. (<i>42: 7</i>) He put them in prison for three days. Joseph dealt with his brothers in such a way that they would acknowledge how they had sinned against him. (<i>42: 21</i>) Only then will he forgive them. Their memories and consciences convince them of their guilt and they understand the reason for the distress they are experiencing. In spite of their sin, Joseph weeps for them (<i>verse 24</i>) and gives them food for their return journey to their father Jacob, but he keeps Simeon in prison and demands that Benjamin, the youngest son should be brought down to Egypt. Jacob is very upset when they tell him all that has happened and says he will never let Benjamin go down to Egypt. (<i>42: 38</i>) <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI – Joseph's brothers visit Egypt. (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Joseph made the best of his situation as a slave in Egypt and soon earned Pharaoh's trust. (<i>39: 2</i>) Pharaoh's wife falsely accused Joseph of assaulting her and had him imprisoned. (<i>39: 11-20</i>) However, Joseph was a young man of integrity who continued to rely and trust in God, no matter the situation and God prospered him by turning this situation around and making Joseph the prison administrator. (<i>39: 21-23</i>) Two of the inmates in the prison had dreams and Joseph was able to interpret them. (<i>40: 8</i>) The interpretation by Joseph of the chief butler's dream was a message of life in that he was freed from prison but the interpretation of the baker's dream was a message of death in that the chief baker was executed. Joseph asked the cupbearer to remember him and seek Pharaoh's help when he was released but he forgot all about Joseph. (<i>40: 14 & 23</i>) <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI – Joseph and Potiphar's wife and Joseph- the baker and the cupbearer. (P)</p>
<p>REVIEW IT</p>	<p>Discuss with students how the Key Verse summarises the lesson.</p>	<p>Discuss with students how the Key Verse summarises the lesson with regard to:</p> <ol style="list-style-type: none"> Joseph's life in Potiphar's household; and Joseph's life in prison.
<p>LIVE IT</p>	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> The importance of turning our backs on sin and turning to the Lord Jesus for His forgiveness. The importance of understanding 1 John 1: 9: 'If we confess our sins, He is faithful and just to forgive us our sins and cleanse us from all unrighteousness.' Note the A,B,C, of Salvation in the lesson. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> We need to not give in to temptation but to ask the Lord every day to help us overcome it. The secret of being an effective witness for the Lord is to recognise opportunities where we can relate the Lord Jesus to the other person's experience in an effort to win him/her for the Saviour. Read the Suggested Further Readings, Ephesians 6: 13-17 and James 1: 12-18, and consider how we can overcome temptation in our lives.

	B7 – LEVEL 3 Lesson 2 – The Life of Joseph Topic – Benjamin and Bad News!	B7 – LEVEL 4 Study 2 - The Life of Joseph Topic – His Palace Promotion
	<p>Bible Focus: <i>Genesis 42: 35-38; 43: 11-14, 24-31; 44: 1-17</i></p> <p>Key Verse: <i>Ephesians 4: 32</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Judah, who joined his brothers in selling Joseph into slavery, now offers to become a slave himself to save Benjamin. (44: 33) God can work on hard-hearted people and cause a complete change in their lives. 	<p>Bible Focus: <i>Genesis 41: 1-45</i></p> <p>Key Verse: <i>Genesis 41: 38</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Just as Pharaoh recognised Joseph was ‘a man in whom the Spirit of God is’ (41: 38), so those who know you should be able to see God in you, by your kind acts and godly manner of life. Joseph rose quickly to the top – from being a slave to being the Prime Minister of Egypt. Whatever situations we find ourselves in, we should consider them as part of a training programme which God has for our lives.
INTRODUCE IT	<p>Discuss with students how the sin of Joseph’s brothers not only brought distress upon themselves, but brought great heartbreak to their father Jacob. Explain how sin can have a serious impact on our family and friends, as well as ourselves.</p>	<p>Joseph was called from the prison to appear before Pharaoh. Joseph’s God-given ability to tell Pharaoh all about his dream impressed Pharaoh so much that he gave Joseph the high office of ‘Prime Minister’. (Genesis 41: 41) Joseph was faithful to God through the difficult circumstances (Study 1) and God was faithful to him.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The famine continues and the brothers return again to Egypt for food. Jacob is very reluctant to let Benjamin go to Egypt. (43: 11) Only Joseph could satisfy their need and meet their distress. The brothers are all invited to Joseph’s house for a meal, and still they do not recognise him. (43: 16) The fearful brothers enjoy the feast provided by Joseph at his palace. Joseph cries when he sees his younger brother Benjamin. (43: 30) He orders his silver cup to be put in Benjamin’s sack and claims that Benjamin has stolen it and he must be punished. (44: 17) All this time, Joseph is testing and assessing if his brothers are ready for the pardon he is about to give them. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI – Joseph’s brothers return to Egypt. (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The magicians and wise men were unable to interpret Pharaoh’s dreams but God had revealed it to Joseph. (41: 8) Joseph’s knowledge of God helped him interpret the dream and again he gives the credit to God. (41: 16) Joseph gave Pharaoh a survival plan for the seven years of famine which saved many lives in Egypt and those of his own family many miles away. (41: 33-36) Joseph is exalted and made ruler over the land of Egypt. He was given a new name and also given a daughter of a prominent Egyptian official for his wife, to show how highly he was honoured. (41: 41-45) <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: FBI – Joseph interprets Pharaoh’s dreams. (P)</p>
REVIEW IT	<p>Explain to the students that:</p> <ol style="list-style-type: none"> There is an emptiness in our lives until we confess our sins and come to the ‘spiritual Joseph’, the Lord Jesus, for forgiveness. A feast of blessing awaits those who are forgiven, especially a future in Heaven. 	<p>Ask students questions about (i) the dream, (ii) its interpretation, and (iii) Joseph’s promotion which will help them to answer the questions correctly in Study 2.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Consider that sin causes distress. When we repent and confess our sins the Lord Jesus is ready to pardon and forgive. When the Lord Jesus pardons us then we should pardon those who sin against us. (Ephesians 4: 32) 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Just as Joseph was ready for almost anything because of his right relationship with God, so we should learn from his example. If we are Christians, prayer and Bible Study are vital to finding God’s will and direction for our lives. Joseph was always careful to give God the credit and we should be careful to do the same. Taking honour for ourselves is stealing God’s honour. Read the Suggested Further Readings and find out what the Psalmist David & Apostle Paul said about Joseph many years after his death and apply these readings to our own lives. Psalm 105: 16-22 and Acts 7: 9-10

	B7 – LEVEL 3 Lesson 3 – The Life of Joseph Topic – Forgiveness and Good News!	B7 – LEVEL 4 Study 3 – The Life of Joseph Topic – His Caring Conduct
	<p>Bible Focus: <i>Genesis 44: 18-34; 45: 1-14, 25-28</i></p> <p>Key Verse: <i>Genesis 45: 9</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Although Joseph’s brothers wanted to get rid of him, God used their evil actions to preserve their lives, save Egypt and prepare the way for the beginning of the nation of Israel. 2. Just as Joseph was rejected and later he forgave his brothers, this shows how God forgives us and blesses us even though we have rejected Him. 	<p>Bible Focus: <i>Genesis 42 and 43</i></p> <p>Key Verses: <i>Romans 14: 11-12</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Joseph’s brothers must be brought to see and admit their sin before they could be forgiven. 2. Just as Joseph’s brothers bowed down in submission to him, so every one of us will bow down before the Lord Jesus Christ in a coming day and acknowledge him as Lord.
INTRODUCE IT	<p>When Joseph saw that his brothers were truly sorry, he revealed who he was to them and said: “I am Joseph.” (<i>Genesis 45: 4</i>) Discuss with students how the ‘heavenly Joseph, our Lord Jesus Christ’, also referred to Himself as the ‘I am’ in the following: <i>John 6: 35 - bread of life; John 8: 12 - light of the world; John 10: 7 - door; John 10: 11 - good shepherd; John 11: 25 - resurrection and the life; John 14: 6 - the way; John 15: 1 - the vine.</i></p>	<p>The last time Joseph saw his brothers, about twenty years earlier, they sold him to the Midianite slave traders for twenty pieces of silver. Joseph must have been wondering if they were still as evil and treacherous or had they changed over the years. He decided to put them through a few tests to find out!</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The silver cup was a symbol of Joseph’s authority and to steal it would be a serious crime. Now the brothers were worried that Benjamin might be harmed so on their return to Joseph’s palace, Judah steps forward to take Benjamin’s punishment. (<i>44: 33</i>) 2. Instead of facing punishment the brothers received forgiveness (<i>45: 5</i>) and Joseph explains to them how God was working out His purposes in his own life, despite what they had done. 3. The brothers return to Jacob with the good news that Joseph is alive and showing him the presents sent by Joseph. (<i>45: 26-27</i>) <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI – Joseph’s brothers return to Egypt. (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Joseph’s brothers come to Egypt in their need to buy corn. Joseph speaks ‘roughly’ to them which indicated he is going to bring them to acknowledge their sin before they can be forgiven. (<i>42: 6-7</i>) 2. Joseph put them in prison for three days. In their consciences they knew they had sinned against Joseph and so they admitted their guilt. (<i>42: 21</i>) 3. Although Joseph disciplines his brothers, he does so in love for we are told in <i>Genesis 42: 24</i> that he wept. Here we see true grace in action as Joseph goes on to show love to his brothers that they did not deserve. 4. On their second visit to Joseph, bringing Benjamin with them, the brothers bow in reverence before him and acknowledge his authority. (<i>43: 26-28</i>) Here we see Joseph’s dream, in <i>Genesis 37: 7</i> becoming a reality. This shows us God’s Word is inspired! 5. Joseph is very moved when at last he sees his brother Benjamin and goes into another room and cries. (<i>43: 30</i>) <p>Explain the Key Verses and encourage students to learn them. Complete Study 3. Show it: FBI – Joseph’s brothers return to Egypt. (P)</p>
REVIEW IT	<p>Connect this lesson with the Key Verse: “God hath made me lord of all Egypt!” and “Come down unto me and tarry not.” Discuss with students Jacob’s reaction of delight to the two phrases.</p>	<p>Learn the two Key Verses and discuss with students how they are a summary of this lesson.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. The importance of knowing the Lord Jesus is alive in Heaven, and is Lord of all, just as Joseph was alive in Egypt and ruler over all. 2. The importance of understanding the Lord Jesus will not only forgive but give us blessings in abundance when we trust in Him. 3. Again reminding students of the need for us to follow God’s example of forgiveness by forgiving others, as the Lord Jesus taught in His prayer for the disciples. (<i>Matthew 6: 12</i>) 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. What do we learn about the grace the Lord Jesus gives in <i>Romans 5: 21</i>? 2. Just as Joseph showed love to his brothers who wronged him, we see a far greater love displayed by the Lord Jesus when He died for sinners like us on Calvary. Read <i>Luke 23: 34</i> and think it over. 3. Joseph’s dream in <i>Genesis 37: 7-8</i> became reality in <i>Genesis 43: 26</i>. Read the Suggested Further Readings, <i>Psalms 51</i> and <i>Philippians 2: 9-11</i> and think about how these readings also emphasise the need to confess our sin and the need to acknowledge that ‘Jesus Christ is Lord.’

	B7– LEVEL 3 Lesson 4 – The Life of Joseph Topic – Together in Egypt	B7– LEVEL 4 Study 4 –The Life of Joseph Topic – His Full Forgiveness
	<p>Bible Focus: <i>Genesis 46: 1-7; 26-34</i></p> <p>Key Verse: <i>Genesis 50: 20</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Joseph’s faithfulness affected his entire family and brought them into many blessings. 2. Joseph is a real example of the Lord’s promise in 1 Samuel 2: 30 which says: <i>“them that honour me I will honour.”</i> 	<p>Bible Focus: <i>Genesis 44 and 45</i></p> <p>Key Verse: <i>Romans 5: 10</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. When Joseph’s brothers confessed their sin their friendship with Joseph was restored and when we confess and repent of our sin we can enter into a real and meaningful friendship with the Lord Jesus. 2. Just as Joseph provided richly for his brothers in Egypt so the Lord Jesus provided richly for those who belong to Him and will take them to Heaven when there will be everlasting joy and happiness.
INTRODUCE IT	<p>Explain to students how God is working out a plan in the life of Joseph. His entire family came from Canaan to live with him in Goshen, in Egypt. However, Canaan was promised to Abraham and his descendants but God was in the meantime taking Joseph’s family away from the evil influence of the Canaanites who had turned their backs on God. However, just as God had promised, the nation of Israel did return to Canaan.</p>	<p>In the previous study we learned how Joseph skillfully acted to help his brothers to confess their sins. The way is now open for Joseph to pardon them and for his brothers to be truly reconciled and their broken friendship restored.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God tells Jacob to leave his home and travel to a strange and faraway land and assured him that He will take care of him. (46: 2-3) 2. The whole family with all their possessions leave for Egypt. (46: 5-7) 3. Jacob’s family arrives in Goshen and a tearful reunion takes place between Joseph and Jacob. (46: 29) 4. After Jacob’s death, the brothers feared revenge from Joseph but to their surprise he not only forgave them but offered to care for them and their families. (50: 15-21) <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI – Joseph is reunited with Jacob. (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Before the brothers left to return to their father Jacob, in Canaan, Judah offers to stay in Egypt and serve as a slave instead of Benjamin. This was such a change from the time they sold Joseph into slavery causing Jacob many years of heartbreak! God’s grace was now at work in his heart. (44: 33) 2. Joseph reveals himself to his brothers and tells them God has overruled for good. (45: 4-5) 3. Joseph weeps, embraces Benjamin and kisses all his brothers. (45: 14) 4. Pharaoh told Joseph’s brothers to bring their father and families to Egypt and he would provide for them. (45: 17-19) 5. The brothers tell Jacob that Joseph is alive and when he saw the wagons sent to bring them all to Egypt, Jacob knew Joseph was alive and he would meet him again! (45: 25-28) <p>Explain the Key Verse and encourage students to learn it. Complete Study 4. Show it: FBI – Joseph’s brothers return to Egypt. (P) and Joseph is reunited with Jacob. (P)</p>
REVIEW IT	<p>Carefully question students so that the questions asked will support them in filling in the answers to the questions in this lesson 4.</p>	<p>Draw students’ attention to how the ‘Good News’ in this story about Joseph is like the ‘Good News’ about the Lord Jesus:</p> <ol style="list-style-type: none"> 1. Just as Joseph was alive, Jesus is alive today; 2. Just as Joseph was ruler in Egypt so the Lord Jesus is King of Kings and Lord of Lords; 3. Just as Joseph provided for his family, the Lord Jesus has provided everything we need for salvation; and 4. Just as Joseph brought his family to Egypt, the Lord Jesus wants us to come to Him for salvation and take us to Heaven forever.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Just as Joseph must have often wondered what the future held for him, we may not always know what is going to happen. But, as Christians, we can be sure that God will honour our faithfulness. 2. God can overrule the evil intentions and governments of this world today and bring about His intended results. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. We need to live in a manner that pleases Him, if we do belong to Him, in light of the provision He made on Calvary’s cross to take away our sin and fit us for Heaven. 2. God was with Joseph and this was also acknowledged years later in the New Testament by Stephen before he was martyred as in the Suggested Readings. (Acts 7: 12-15)

	B8– LEVEL 3 Lesson 1 – The Gospel Writers Topic – Matthew	B8 – LEVEL 4 Study 1 – The Way Ahead Topic – Christians Together
	<p>Bible Focus: <i>Matthew 9: 9-13; and 27: 37-42</i></p> <p>Key Verse: <i>Matthew 16: 16</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> When Jesus called Matthew, a Jew, a tax collector, he responded immediately and followed Jesus. Most of the Jews, however, refused to accept Jesus and, as a result, He was crucified. 	<p>Bible Focus: <i>Acts 2: 41-44, Acts 4: 32-35</i></p> <p>Key Verse: <i>Acts 2: 42</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> When the people became Christians, they realised the importance of spending time together in communities, seeking to grow in their faith. They also sought to help each other out in whatever way possible, and shared with each other.
INTRODUCE IT	Explain to students that Matthew was a customs officer. These people were hated by the Jews because of their crookedness, the high taxes they collected from people and because they served the interests of the Roman Empire who were the overlords of the Jews at that time.	Explain to students that Peter had been one of Jesus' disciples and had denied Jesus at His crucifixion. Yet Jesus had forgiven him and now he was boldly telling people about Jesus. His mistakes were not so bad that he could not be forgiven and now he could be used mightily for God.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Matthew responded immediately to the Saviour's call. Matthew left a dishonest job to become an instant disciple of the Lord Jesus. He was one of the twelve disciples. (9: 9) He was honoured to write the Gospel of Matthew and shows how Jesus is the long-expected King whom the Jews call the Messiah. Briefly describe Matthew's account of the coming of the Lord Jesus, and emphasise how Matthew explains that many of the Old Testament prophecies about the Lord Jesus were fulfilled when He came to this earth. (Matthew 1 & 2) Matthew records the genealogy of Jesus, His public ministry and closes with His trial, death, burial and resurrection – the foundation of our salvation, resulting in his book being called a 'Gospel'. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI - Matthew is invited to follow Jesus. (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Peter, one of Jesus' disciples, preached the Good News to many explaining that they needed to repent of their sins and trust in the living Christ. Many became Christians and trusted in Jesus Christ for salvation – 3,000 were added to the 120 already in the Church! <i>Consider with students how this would have been amazing to see so many people become Christians so quickly! (2: 38-41)</i> These new Christians began to work together in a community – the church was forming. They were united with the other Christians, listened to the teaching of the apostles, and took part in meeting together for fellowship, remembrance of Jesus' death and in prayer. Explain to students how they needed to be with people who would help them learn God's Word, pray, and mature in their faith. The Christians all met together and shared with each other. This did not necessarily mean that they shared everything, but they would share with those in need, like a family. They realised the importance of being brothers and sisters in Christ and how this meant sharing with one another and loving one another in Christ. (Acts 2: 42-47) <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI – Day of Pentecost (I)</p>
REVIEW IT	Review the lesson by asking students questions that will help them answer questions asked in Lesson 1.	In pairs, make a list of practical ways in which Christians today grow and mature in their faith, as a community.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> To consider responding immediately and committing our lives to the Lord Jesus? To appreciate Jesus was not only the King of the Jews, but is also King of Kings and Lord of Lords and, as such, is worthy of our trust and service? To understand that the Lord Jesus did not need to save Himself and it was necessary that He stayed on the cross to save sinners like us? Quote the following to students: <i>'Himself He could not save, He on the cross must die, or mercy cannot come to ruined sinners nigh; Yes, Christ the Son of God must bleed, that sinners might from sin be freed.'</i> – Albert Midlane 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> If we are Christians, are we making sure that we spend time with other Christians, in fellowship and to learn from one another? We will not grow unless we study God's Word and pray together. We should also think about our responsibility to help one another in every way possible, as brothers and sisters in Christ. God's family works best when its members work together. Do you feel like you have made too many mistakes to serve Jesus? Peter had denied Jesus, yet he was being used to reach thousands of people with the Good News – God can do the same with your life!

	B8– LEVEL 3 Lesson 2 – The Gospel Writers Topic – Mark	B8 – LEVEL 4 Study 2 – The Way Ahead Topic – Christian Baptism
	<p>Bible Focus: <i>Acts 12: 5-12; Mark 1: 29-42</i></p> <p>Key Verse: <i>Mark 10: 45</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Mark in his gospel concentrates on Jesus as the 'Perfect Servant' and writes about what He did more than what He said. 2. Mark shows how that the Lord Jesus chooses others to serve Him. 	<p>Bible Focus: <i>Matthew 28: 16-20, Acts 8: 34-39, 18: 8</i></p> <p>Key Verse: <i>Acts 2: 41</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Baptism is an act of obedience to Christ. 2. Many people in the Bible become Christians and were baptised in response to their faith. 3. Baptism is a public display of following Christ.
INTRODUCE IT	<p>In Mark's Gospel we have the story of the Lord Jesus coming from Heaven to earth not to be served, but to serve, and to give His life on Calvary's cross as a ransom for many. (as the Key Verse) Whilst on earth, the Lord Jesus was perfectly obedient to God's will and His mighty works were carried out in the power of God's Holy Spirit. It is also interesting to note that Mark, the author, started well, fades out of service for a while, but is finally restored to useful service (<i>2 Timothy 4: 11</i>) for the Lord.</p>	<p>Ask students if they have ever been to a baptism or been baptised. Ask them to share their experiences; what was it like? What happened? What did they think it symbolised?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Mark was from a family whose home was used by the Christians in Jerusalem, who were praying for Peter's safe release from Herod who had killed James. (<i>Acts 12: 5-12</i>) 2. Mark wanted to serve God in the spread of the Gospel and although he set out with Paul and his party on their first missionary journey, he left them and returned to Jerusalem. (<i>Acts 12: 25, & 13: 13</i>) 3. Paul considered Mark's withdrawal a defect in service and would not allow Mark to accompany him on his second missionary journey. (<i>Acts 15: 37-39</i>) However, Mark eventually got restored and regained Paul's confidence, and continued to serve the Lord Jesus. 4. Although Mark had failed in his service, he wrote at great length in Mark's Gospel, about what the Lord Jesus did whilst here on earth especially His miracles. He included the curing of Simon's mother-in-law, the cleansing of the leper and the stilling of the storm when the disciples were in a boat on the Sea of Galilee. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI – Peter's miraculous escape from prison. (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Before Jesus left earth, He gave the disciples the Great Commission. This is when He told them to go out into all the world and make disciples all over the world and to baptise them in the name of the Father, the Son and the Holy Spirit. Jesus promised to be with them as they did this. He also gave them the authority to do this. (<i>Matthew 28: 18-20</i>) 2. Jesus had told the disciples to baptise people. Baptism unites believers with Jesus Christ in their death to sin and their resurrection to new life. They have a new life when they become Christians. They put away their old lives, and start afresh, because of the blood that Jesus shed on the cross. Baptism shows this publicly to everybody. (<i>Romans 6: 3-7</i>) 3. Baptism also symbolises submission to Christ, a willingness to live God's way, and identification with God's covenant people. 4. In the story in <i>Acts 8</i>, Philip tells the Ethiopian eunuch the Good News of Jesus Christ. He becomes a Christian and immediately is baptised. 5. In <i>Acts 18: 8</i>, Paul, the apostle, leads many people to Jesus Christ. Baptism appears to follow closely after their profession of faith. <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: No suitable FBI illustrations.</p>
REVIEW IT	<p>Review the lesson using the following questions:</p> <ol style="list-style-type: none"> 1. How does Mark present the Lord Jesus throughout the Gospel? 2. What kind of a family did Mark come from? Why? 3. What did Mark want to do with his life? 4. Although Mark disappointed Paul on the first missionary journey, how do we know he was fully restored to service again? 5. Name some act of service Jesus performed when on earth. 	<p>Study The Great Commission (<i>Matthew 28: 16-20</i>)</p> <ol style="list-style-type: none"> 1. How can Jesus command these things? (<i>verse 18</i>) 2. What were the four instructions that the disciples were given? 3. What does being a disciple mean? Is it an ongoing process? 4. What does Jesus promise them if they follow His commands?
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Name an act of service we could do in the service of the Lord Jesus. 2. To move forward in service even though we may have failed in the past? 3. To trust Jesus in the trials and storms of life? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Have you given your life to Jesus and are you seeking to live for Him with your new life? 2. Have you been baptised in obedience to His Word? If not, why not?

	B8 - LEVEL 3 Lesson 3 – The Gospel Writers Topic – Luke	B8 – LEVEL 4 Study 3 – The Way Ahead Topic – The Lord’s Supper
	<p>Bible Focus: <i>Luke 1: 1-4; Luke 4: 1-12</i></p> <p>Key Verse: <i>Luke 19: 10</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Luke emphasises that as well as being the Son of God, the Lord Jesus was ‘the Perfect man’. The temptations prove the Lord Jesus could not sin and because He was a holy, sinless man, and could be the Saviour of sinners. 	<p>Bible Focus: <i>Luke 22: 14-20, 1 Corinthians 11: 23-31</i></p> <p>Key Verse: <i>1 Corinthians 11: 26</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Jesus commanded us to remember Him in a special way. We must take this remembrance seriously.
INTRODUCE IT	<p>Although Luke and Acts were written to Theophilus, we know little about him. His title ‘most excellent’ (Luke 1: 3) suggests he was a government official. His name means ‘a friend of God’. He was probably a Christian with a responsible job in the Roman Empire. Luke gave him a written account of the life of Jesus to stop inaccuracies when it was passed on by word of mouth.</p>	<p>Ask the students to think of ways in which they remember someone who is no longer with them, perhaps by photographs, or special memories. Jesus left the disciples with a special way to remember Him when He would be no longer with them.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Luke was a gentile Christian doctor who was a very close friend of the apostle Paul. Luke refers to Jesus at His birth as being ‘a Saviour which is Christ the Lord’ (Luke 2: 11). He was God who became flesh. Luke records that He was absolutely perfect in His normal growth (Luke 2: 52). The Lord’s increase in wisdom speaks of His mental growth, His increase in stature speaks of His physical growth, His growth ‘in favour with God’ speaks of His spiritual growth and ‘in favour with man’ speaks of His social growth. Briefly explain the temptations of Jesus (Luke 4: 1-13) and show how this also shows that He was perfect and would not yield to temptation. In Luke 23, we have the account of the Lord’s death and some wonderful comments were made about Him by Pilate, one of the thieves and the centurion, that all showed the perfection of the Lord Jesus. (Luke 23: 14, 41 and 47) <i>Explain that it is vital that Jesus was sinless; otherwise He could not have died for our sins. Today this Perfect Man is in Heaven and wants to save sinners. He is also looking after those who belong to Him and have trusted Him as Saviour and Lord.</i> <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI - Jesus is tempted in the wilderness (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The last night the disciples and Jesus were together, Jesus took some bread and wine and gave thanks for them. He said that the bread was His body, broken for them and the wine was His blood, poured out for them. Then He told them to eat the bread and drink the wine to remember Him. (Luke 22: 14-20) The disciples did not understand fully, as only Jesus knew what would soon take place. But the disciples would remember this command. This is a special way for Christians to think about and meditate on the death and suffering of the Lord Jesus, by taking bread and wine. (1 Corinthians 11: 23-26) Just as Passover was a celebration of the delivery from slavery in Egypt, so taking the bread and wine was a celebration of our delivery from sin through Christ. The Lord Jesus tells His disciples to only take the bread and wine until He comes back. This was not just a remembrance of Jesus’ life and death but also a reminder of the promised kingdom of God! Jesus wanted to have this Passover meal with His disciples as Jesus himself was to become the true Passover Lamb, sacrificed for the sins of the people. It would symbolise the giving of His body and blood for the disciples. <p>Explain the Key Verse and encourage students to learn it. Complete Study 3. Show it: FBI – The Last Supper (P) & (I)</p>
REVIEW IT	<p>Review the lesson using the following questions:</p> <ol style="list-style-type: none"> What is the theme of Luke’s Gospel? What was Luke’s job? Why did he write to Theophilus? What is the significance of the names given to Jesus at his birth ‘a Saviour which is Christ the Lord’? Why does Luke record the temptations? Look up Luke 23: 14, 41 and 47 and discuss what these men said about ‘the Perfect Man’. 	<p>In 1 Corinthians 11: 27-31, it says that we should examine ourselves before we take these symbols in remembrance. Discuss what you think this means.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> How do you view the Lord Jesus – as ‘the Perfect Man’ or just like any other man? Have you trusted this Perfect Man as your Saviour? If you have, are you telling others about Him? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Do we, as Christians, take the bread and wine and seriously consider what they represent? Do we appreciate in the “new covenant” we do not have to go through priests and sacrifices but we can go directly to God because of Jesus?

	B8– LEVEL 3 Lesson 4 – The Gospel Writers Topic – John	B8 – LEVEL 4 Study 4 – The Way Ahead Topic – Growing as a Christian
	<p>Bible Focus: <i>John 20: 26-31</i></p> <p>Key Verse: <i>John 20: 31</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. John is emphasising that Jesus is ‘the Son of God’. 2. The Lord Jesus used the expression ‘I am’ many times and in so doing was claiming His equality with God for God called Himself the ‘I am’ in the Old Testament. (<i>Exodus 3: 14-15</i>) 	<p>Bible Focus: <i>1 Peter 2: 1-3, 2 Peter 3: 18, Acts 17: 10-12</i></p> <p>Key Verse: <i>1 Peter 2: 2</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Christians are to grow daily in their faith. 2. There is always more to learn about the grace and knowledge of God for everyone.
INTRODUCE IT	<p>John begins his Gospel by referring to Jesus as ‘the Word’. Words are the means whereby we explain or express ourselves to others. God has fully expressed Himself to this world in the person of His Son, the Lord Jesus Christ, when the Son of God became Son of Man, was born to the virgin Mary in Bethlehem, over 2000 years ago. By dying for us, He has shown us how much God loves us and He is therefore the expression of God’s thoughts towards us.</p>	<p>Discuss as a group how things grow e.g. animals, babies, plants, trees. What is needed for them to grow? What happens if they do not receive what they need?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. John refers to Jesus as ‘the Word’ (<i>John 1: 1</i>) 2. John refers to himself the ‘disciple whom Jesus loved.’ (<i>John 20: 2</i>) 3. In John’s Gospel, ‘I am’ is a title for God and Jesus referred to the characteristics or virtues of God in seven different ways: The Bread of Life. (<i>John 6: 35, 41, 48, 51</i>) The Light of the World. (<i>John 8: 12, 9: 5</i>) The Door. (<i>John 10: 7, 9</i>) The Good Shepherd. (<i>John 10: 11, 14</i>) The Resurrection and the Life. (<i>John 11: 25-26</i>) The Way, the Truth and the Life. (<i>John 14: 6</i>) The Vine. (<i>John 15: 1, 5</i>) 4. John wrote his Gospel so that we might believe in the Lord Jesus and have everlasting life. (<i>John 20: 30-31</i>) <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: No suitable FBI illustrations.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. As a Christian, there is a certain way that we should live. We are to reflect the character of Christ in our behaviour and actions. There are many verses in the Bible which help us to know how we should live if we are to honour Him. 2. In <i>1 Peter 2: 1</i>, it tells us that we should not be deceitful, hypocritical, and jealous or say mean things. 3. <i>1 Peter</i> talks about the new Christian being like a new-born baby. In order to grow, they must drink milk. This milk is the Word of God. This growth never stops and as a baby gets older, it still needs food. In the same way, there is never a point in a Christian’s life when they no longer need food (the Bible) to help them grow. 4. <i>2 Peter 3: 18</i> teaches us to grow in grace and knowledge of our Lord. <i>Discuss with students what grace and knowledge are and how we can grow in them.</i> 5. When Paul and Silas were preaching the Gospel, in Berea, the people were so interested and excited about what they were saying. In <i>Acts 17</i>, it says that they were open-minded, they listened eagerly and they searched the Scriptures daily. What zeal they had to learn more about God! <p>Explain the Key Verse and encourage students to learn it. Complete Study 4. Show it: No suitable FBI illustrations.</p>
REVIEW IT	<p>Take each of the seven ‘I am’ characteristics listed above and discuss how each one shows that Jesus is the Son of God.</p>	<p>The people in Berea who Paul and Silas spoke to (<i>Acts 17: 10-12</i>) were eager to learn and searched the Scriptures to see if Paul and Silas were telling the truth. We must be careful not to assume something is right just because the preacher or leader says so. We should seek to find out answers for ourselves from the Bible.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Challenge students to say if they believe Jesus is the Son of God. 2. If so, have they put their trust in Him and received eternal life? (<i>John 1: 12-13, 5: 24</i>) 3. If we have received eternal life, we are on our way to Heaven and we should read our Bibles every day to find what God’s will is for our lives. We also should pray every day and thank the Lord Jesus for His kindness to us and ask Him to give us the power to put what we read in the Bible into action. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Do we seek to grow each day? Do we read and pray and want to learn more about God so that our faith can be strengthened? It is only through studying God’s Word and by being guided by the Holy Spirit that we will grow. 2. How do we compare with the people in Berea? Do we listen intently to those teaching us? Do we search the Scriptures daily for answers? 3. Discuss how we can be sure that the Bible is the Word of God.

	B9 - LEVEL 3 Lesson 1 – Moses Topic – The Baby in the Basket	B9 - LEVEL 4 Study 1 – Moses Topic – The Prince
	<p>Bible Focus: <i>Exodus 1: 6-14 and 22; 2: 1-10</i></p> <p>Key Verse: <i>Hebrews 11: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Israelites had increased so much in power and numbers in Egypt and Pharaoh thought they would pose a threat to him in a time of war, so he ordered that all baby boys be destroyed. God was going to use Moses to overthrow Pharaoh and free the Israelites from slavery and so He preserved Moses as a little baby from drowning in the River Nile. 	<p>Bible Focus: <i>Exodus 1: 5-22; 2: 1-25</i></p> <p>Key Verse: <i>Hebrews 11: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Israelites had so increased in power and numbers in Egypt that Pharaoh thought they would pose a threat to him in a time of war, so he ordered that all baby boys be destroyed. God had a plan for Moses' life – he was to deliver the children of Israel out of the land of Egypt.
INTRODUCE IT	<p>Review Lessons B7 & B8 and explain to the students that 300 years after Joseph and his brothers arrived in Egypt the Israelites had increased in numbers. A new Pharaoh was in charge who had made them slaves. In the meantime, God was working out His plans for them in the birth and preservation of Moses. It was Moses who would lead them into the land of Canaan.</p>	<p>Review Studies B7 & B8. Explain to students that when Joseph died, the children of Israel were a large extended family. However, they became a large nation, which concerned a new Pharaoh who made them into slaves. However God would not forget them and would work out His plan for the nation of Israel.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Pharaoh came to power and the prosperity of the Israelites (<i>1: 7</i>) turns to persecution (<i>1: 8-11</i>) but God had His eye upon them and preserved them. (<i>1: 12</i>) Pharaoh made an order that all new born boys should be killed to try and stop the numbers increasing anymore. (<i>1: 15-20</i>) Moses is born to Amram and Jochobed and after caring for him for three months, they placed him in a little basket which was left at the side of the River Nile. (<i>2: 1-3</i>) God preserved the life of Moses and used his sister Miriam, his mother and Pharaoh's daughter to do so. (<i>2: 4-9</i>) Moses received a high standard of education as a result of being 'the son of Pharaoh's daughter' (<i>Acts 7: 22</i>) and was also heir to the throne of Egypt. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI – Baby Moses (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Pharaoh was afraid the Israelites would threaten his kingdom so he made them slaves to try to stop their growth. (<i>1: 8-11</i>) The Israelites grew stronger and stronger so Pharaoh ordered the midwives to kill all the baby boys born but, against his orders the midwives saved their lives. (<i>1: 15-20</i>) When Moses was born, a tiny boat was made and his mother placed him in it at the side of the River Nile. (<i>2: 1-3</i>) Pharaoh's daughter rescued Moses and eventually his mother became his nurse. (<i>2: 4-9</i>) Moses was brought up in the palace. When grown up, he tried to start showing his power by helping the Israelite slaves. He kills an Egyptian who was beating a slave and has to flee to the land of Midian. (<i>2: 11-15</i>) <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI – Baby Moses (I) and Moses Price of Egypt (I)</p>
REVIEW IT	<p>Ask students to summarise, in a few sentences, what they have learned about:</p> <ol style="list-style-type: none"> The background to the birth of Moses His preservation His care His education The position he could have achieved in Egypt. 	<p>Review this lesson by asking questions closely related to those in Study 1.</p> <p>Think about how the midwives and Moses' parents did not obey the law of the land. Have a group discussion as to whether Christians should obey the law of the land and if there are any situations when it would be difficult to do so.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <p>Just as God controlled and guided the life of the child, Moses, because He had a great plan for his life, so He will control and guide our lives, when we place our faith in His Son, the Lord Jesus Christ for salvation.</p>	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Moses' parents and the midwives stood up for what is right, because they trusted in God and feared Him, even though the situation seemed hopeless. Do we remain true to Him in hard times? Moses' sin was known almost straight away. We may think that we get away with "small sins" but they will always be found out, whether that is by an onlooker, or more importantly, God sees all.

	<p>B9 - LEVEL 3 Lesson 2 – Moses Topic – His Big Mistake</p>	<p>B9 - LEVEL 4 Study 2 – Moses Topic – The Shepherd</p>
	<p>Bible Focus: <i>Exodus 2: 11-22</i></p> <p>Key Verse: <i>Numbers 32: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Moses wants to start helping his people. 2. We cannot hide our sin from the Lord Jesus even though we may try to hide it from others. 3. When we repent of our sin and honestly confess it before the Lord Jesus, He will forgive us. (refer students to 1 John 1: 9) 	<p>Bible Focus: <i>Exodus 3: 1-16; 4: 1-17</i></p> <p>Key Verse: <i>Acts 7: 35</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God appears to Moses and tells him to go back to rescue His people. 2. God promises to be with Moses in what He has called him to do.
<p>INTRODUCE IT</p>	<p>Remind students how that at the end of Lesson 1, Moses had become ‘the son of Pharaoh’s daughter’ and had grown up in the palace. In this lesson he is now forty years of age (Acts 7: 23) and very concerned about how the children of Israel were being treated whilst in Egypt. His killing of the Egyptian (Exodus 2: 14) was done out of zeal, but he was wrong to commit the sin of murder. God was going to use Moses to deliver His people but he would have to wait another forty years before he was ready to do God’s work!</p>	<p>Explain to students that Mount Horeb in Exodus 3: 1 is Mount Sinai and is a very important place in the life of Moses. In Exodus 3: 12, God tells Moses: ‘Ye shall serve God on this mountain.’ It was on this mountain that God spoke to Moses and handed down ‘The Ten Commandments.’ (19: 1-20)</p>
<p>COMPLETE IT</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Moses was very sympathetic to the plight of the Israelites but God was displeased with his rash act of killing the Egyptian. He should have prayed to God about the situation and sought His guidance. 2. Moses thought that by his own hand he would deliver the Israelites but this was not God’s plan as yet. 3. When his sin became known, he fled to the land of Midian. (2: 15) 4. At a well in Midian he met his future wife Zipporah (2: 21) and they had two sons. One son was called Gershom meaning ‘a stranger.’ This name expressed Moses’ feelings of loneliness when in the land of Midian. He also had another son called Eliezer meaning ‘God is my help’. Moses was thankful to God for delivering him from Pharaoh who sought to kill him because he had killed the Egyptian. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI - Moses Price of Egypt (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Moses has fled from Egypt and is now living amongst the Midianites. 2. God spoke to Moses from a burning bush and Moses removed his shoes in reverence. When God told him that He wanted him to go to Pharaoh to bring the Israelites out of Egypt, Moses declared his inadequacy for the job. (3: 10-11) 3. Whilst the Egyptians had many gods, Moses was told by God to tell the Israelites ‘I am hath sent me unto you’ (3: 14) – the only true and unchanging God! 4. God uses Moses’ staff and turns it into a snake, to show Moses His power and to show how Moses can show the people this same power so that they know who God really is. 5. God finally agreed to let Aaron speak for Moses and Moses would tell Aaron what to say as God told him. (Exodus 4: 16) 6. Moses leaves for Egypt to approach Pharaoh about delivering the Israelites out of Egypt. This was probably the greatest challenge of his life. <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: FBI – Moses and the burning bush (I)</p>
<p>REVIEW IT</p>	<p>Review this lesson by reading Acts 7: 23-29 and ask students questions related to those asked in Lesson 2 to help them complete the lesson.</p>	<p>Draw a poster of Moses, with some speech bubbles, showing how he would have been thinking as God was sending him back to Egypt to free the people of Israel.</p>
<p>LIVE IT</p>	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. The importance of asking the Lord Jesus to guide us, in our service for Him, and in doing the right things in His way and not according to our own ideas. 2. The importance of not covering up our sin but confessing it to the Lord Jesus. Remind students that God knows all; nothing is ever done in secret. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. The God who appeared to Moses is the same God who can live in our hearts and lives today. Challenge the students as to whether He lives in their hearts and controls their lives. 2. If God calls us, as followers of Christ, to do something then He will help us get the job done as in the case of Aaron, speaking on behalf of Moses.

	B9 - LEVEL 3 Lesson 3 – Moses Topic – The Burning Bush	B9 - LEVEL 4 Study 3 – Moses Topic – The Leader
	<p>Bible Focus: <i>Exodus 2: 23-25; 3: 1-10</i></p> <p>Key Verse: <i>Exodus 15: 11</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God knew the children of Israel were being treated as slaves by the new king of Egypt but He was going to bring them back to the land of Canaan. 2. God called Moses to lead the children of Israel out of Egypt into Canaan. 	<p>Bible Focus: <i>Exodus 7: 1-25</i></p> <p>Key Verse: <i>Proverbs 29: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God's power is greater than that of any human being or organisation – He is 'all-powerful' – He is omnipotent. 2. Some people only call on God when in trouble and forget about His claim on their lives when things are going well.
INTRODUCE IT	<p>Discuss with the students the current situation; Moses has left Egypt and is settled in his new life in Midian. He has no intention of returning to Egypt, especially as Pharaoh wants to kill him. The Israelites are still suffering greatly in Egypt and crying out to God for help. God begins to answer their plea, through Moses.</p>	<p>Consider with the students how Moses must have been feeling at this point, not knowing what he would face in Egypt. When we are nervous about something, sometimes we need to be reassured about what is happening, or why it is happening, and who is helping us. God did this for Moses in Exodus 7: 1-5.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God's knowledge of the condition of the children of Israel – He saw, He heard and He knew their sorrows. (2: 23-25) 2. God hears their cries and reveals Himself to Moses at Mount Sinai, in the incident of the burning bush; as to who He was and also His holiness. 3. God tells Moses of His care (verse 7) for the children of Israel, how He is going to deliver them from Pharaoh (verse 8) and that He is going to use Moses to be the one to bring them up out of Egypt. (verse 10) 4. Remind students that the first reference in the Bible to the word 'holy' occurs in Exodus 3: 5 and by removing his sandals Moses acknowledged the place on which he stood was 'holy'. Our God should always be treated with reverence and respect. 5. Moses would learn something of God's holiness, and His Power from his meeting with God at the 'burning bush'. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI – Moses and the burning bush (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God made Moses into a powerful person ('I have made thee a god to Pharaoh' (7: 1) – who deserved to be listened to but Pharaoh refused to give in to him. 2. Moses and Aaron did as the Lord commanded them and when Aaron cast his rod before Pharaoh, it became a serpent and when Pharaoh's magicians cast down their rods they also became serpents but Aaron's rod swallowed up their rods, showing God's power at work. (7: 8-12) 3. Moses & Aaron stretched the rod over the River Nile and it was turned to blood. The fish died, the water could not be used for drinking, farming, bathing nor fishing. (7: 20-21) 4. Pharaoh resisted Moses' demands to let the people go. 5. Read chapters 8-10, to see more plagues that God sent to make Pharaoh listen and then let the Israelites go. But his heart was hardened and he still refused. Yet Pharaoh's refusal to comply ensured that the Lord's ultimate plan always materialises. <p>Explain the Key Verse and encourage students to learn it. Complete Study 3. Show it: FBI – Moses and the Plagues Part 1 (I)</p>
REVIEW IT	<p>Review the lesson by referring students to Acts 7: 30-35. Show the students how Stephen spoke about the life of Moses and also mentioned the incident of the burning bush.</p>	<p>Look up the Key Verse and discuss with the class how you think it ties in with this study.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. We must remember that God is a holy God and we should give Him the respect and reverence that He is due. We should never take His name in vain as so many people do today. 2. Although God is holy, He has sent His Son, the Lord Jesus Christ, to die for sinners and will forgive all our sins, including those of disrespect and irreverence which we may have committed, if we repent and trust in His Son. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. The turning of the river into blood was a miraculous event but God can perform a more miraculous event in our lives when we trust the Lord Jesus and His work on the cross. 2. Look at Psalms 105: 23-29 and consider how God is in control of everything. Consider the implications of that in today's world.

	B9 - LEVEL 3 Lesson 4 – Moses Topic – Bringing God’s Message	B9 - LEVEL 4 Study 4 – Moses Topic – The Deliverer
	<p>Bible Focus: <i>Exodus 5: 1-9; 22-23; 6: 1-9</i></p> <p>Key Verse: <i>Hebrews 10: 31</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Moses and Aaron approached Pharaoh to ask him to let the children of Israel go but Pharaoh does not grant their request. The Lord assures Moses that Pharaoh will let the children of Israel go because He will compel him to let them go. 	<p>Bible Focus: <i>Exodus 11: 1-10; 12: 1-13 & 21-42</i></p> <p>Key Verses: <i>John 1: 29; 1 Corinthians 5: 7</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> God showed His judgement to the Egyptians for their disobedience but showed His mercy to the Israelites for their obedience. The Passover Lamb pointed towards the death and resurrection of the Lord Jesus who has borne the punishment for our sins by His death on the cross
INTRODUCE IT	<p>Explain to the students that although God had commanded Moses to go back to Egypt, Moses was scared about what lay ahead. God promised to be with him but Moses had no idea how Pharaoh would react to seeing him again. So God told Moses to bring his brother Aaron to help him.</p>	<p>The powerful nation of Egypt could not keep God from fulfilling His promises to Abraham and the Israelite people. This last plague resulted in the end of slavery in Egypt and in the leading of the Israelites through the Red Sea into the wilderness. The Israelites had to obey the words of Moses and then they would be safe from God’s judgment.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> When asked to let the children of Israel go, Pharaoh defiantly refuses to obey God’s request brought to him by Moses and Aaron. (5: 4) Pharaoh increased the workload of the children of Israel by making them also gather straw to make the bricks. (5: 6-7) Moses talked to the Lord about the matter and He assured him that He would free the children of Israel from Egypt. (5: 22-23, and 6: 1) In Exodus 6: 6-8, the Lord said ‘I will’ 7 times and said in Exodus 6: 2 ‘I am the Lord’. He wanted Moses and Aaron to believe in His power and His promises. God also ensured that, shortly after this, Pharaoh would see His power in the sending of the 10 punishments (plagues) on the land of Egypt. Moses passes this on to the people of Israel but they are too discouraged and too broken by their slavery and persecution to believe it. (6: 9) <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI – Moses and Aaron go to Pharaoh (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Moses and Aaron had warned Pharaoh what God would do if he continued to ignore God’s miraculous power as seen in the nine plagues that had taken place. (see Psalm 105: 26-36) The final warning is given. (11: 4-6) The Passover is instituted and the Israelites are instructed to sprinkle the blood of a perfect lamb on the two side posts and the lintel of the door-frames of their homes. Explain the significance of the lamb; how it was a sacrifice, a substitute for the firstborn in the household dying. The animal had to die so that the firstborn wouldn’t die. (12: 1-7) At midnight the blow finally fell and every firstborn child of the Egyptians died but the Israelite children were spared because the blood of the lamb was sprinkled on the door-frames. (12: 29-30) Pharaoh finally agreed to let the people of Israel go. Now the Exodus of the Israelites from Egypt begins after 430 years in Egypt. God’s promise to Abraham in Genesis 15: 13-14 was fulfilled! <p>Explain the Key Verses and how they relate to this Study. Encourage students to learn them. Complete Study 4. Show it: FBI - Moses and the Plagues Part 2 (I)</p>
REVIEW IT	<p>Consider what God has already told Moses and yet how Moses responded to God when Pharaoh says no straight away. As the Israelites looked to Moses and Aaron and blamed them, Moses in turn, looked to God and blamed Him for what is happening. How patient and merciful God is to once again explain His purpose and His promise to them; “I am the Lord”.</p>	<p>Encourage the students to think of what the Passover represents; the sacrifice of innocent blood in the Israelites place. Consider also how it is a symbol of an even greater sacrifice to come. (The Lord Jesus’ sacrifice of innocent blood in our place – He was the Lamb of God)</p>
LIVE IT	<p>How does the lesson challenge us:.</p> <ol style="list-style-type: none"> God wants us to understand that He is an all-powerful God. God wants us to understand that it is a very serious thing to disobey Him. God wants us to understand that even at difficult times we can always trust Him. We must remember that He will not abandon us but always has a plan for us. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Do we realise the great price that was paid to free us from our sin? That Jesus paid this price and redeemed us by dying on the cross? Are we thankful to Him for taking our sin on to Himself and making it possible for us to have a right relationship with God? All we have to do is trust Him and accept His gift of eternal life.

	B10 - LEVEL 3 Lesson 1 – Moses Topic – The Passover Lamb	B10 - LEVEL 4 Study 1 – Moses Topic – Through the Red Sea
	<p>Bible Focus: <i>Exodus 12: 1-14, 29-36 & 50-51</i></p> <p>Key Verse: <i>Exodus 12: 13</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God showed His judgement on the Egyptians for their disobedience and His mercy to the Israelites for their obedience. 2. Jesus was the ultimate sacrifice and is our Redeemer. 	<p>Bible Focus: <i>Exodus 13: 17-22, 14: 1-31</i></p> <p>Key Verse: <i>Exodus 14: 13</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God was with the Israelites. 2. The Israelites doubted God’s protection and help. 3. God proved His power and love for His people by rescuing them from the Egyptians once again.
INTRODUCE IT	Ask students to think of some holidays that we celebrate and what they signify e.g. Christmas, Easter. Explain that holidays can be an important reminder of what God has done for us. Ask them if they have ever heard of the holiday celebrated in the Jewish faith - the Passover. In today’s story, we will learn about the Passover.	Ask the students to imagine that they are going on a long journey to somewhere that they have never been before. They would need something (a map) or someone to show them the way. This is what the Israelites needed for their long journey to the Promised Land. God guided them along their journey in a special way.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Review with the students the previous plagues and explain that this final one was the worst and most devastating. God was going to show that He was more powerful than Pharaoh. 2. God gave very specific instructions to Moses and Aaron about what to do. (verses 1-14) 3. The Israelites had to kill a lamb with no defects and place its blood on the doorposts to be spared from death. 4. Explain the significance of the lamb; how it was a sacrifice, a substitute in the place of the firstborn in the household dying. 5. Explain that Passover is a Jewish holiday in honour of the night that the Lord “passed over” the homes of those who had sacrificed an animal. The firstborn of each household that did not have the blood on the door were killed. 6. Explain the meaning of Redemption; to buy back/save from captivity. In the Old Testament, God accepted offerings of animals for the sinner. When Jesus came He substituted His perfect life for our sins. He is our Redeemer – He redeemed us from the power of sin and restored us to God. Jesus’ sacrifice made animal sacrifice no longer necessary. 7. Pharaoh finally agreed to let the people of Israel go - the Lord has kept His promise to them! (12: 31-32) <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI – Moses and the Plagues Part 2 (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God led the Israelites away from Egypt. He led them by a pillar of cloud during the day and a pillar of fire at night-time. Then they knew he was with them guiding and helping them. (13: 21-22) <i>Discuss with students that sometimes people want visible signs like this to know that God is with them. But God is with us now and guides us through the Bible and through the Holy Spirit - if we are trusting in Him.</i> 2. Think about the relief the Israelites must have been feeling to be free from Egypt. Yet think about how this relief would have turned to fear when they heard that Pharaoh’s army was chasing after them to bring them back! (14: 10) 3. The Israelites started to panic and started to blame God for this and get angry. But Moses reminded them to stay calm. God would fight for them. Moses was learning to trust God. (14: 13) 4. God told the people to keep moving and He provides an escape for them through the Red Sea. Then God caused the Egyptian army to drown. He opened a way of rescue for His people. God was able to perform this miracle by parting the sea to show not only His power but also His love for His people. (14: 21-22) 5. The Israelites were in awe of God and trusted in Him and in Moses that day. (14: 31) <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI – Moses: Red Sea crossing (I)</p>
REVIEW IT	After many years of slavery and crying out to God, after many plagues and Pharaoh’s refusal to listen to God, the people of Israel were finally free! Discuss as a group how they might have been feeling as they left Egypt.	Quiz the students on today’s study as a means of reviewing the lesson.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Do we realise the great price that was paid to free us from our sin? That Jesus paid this price and redeemed us by dying on the cross? 2. Are we thankful to Him for taking our sin on Himself and making it possible for us to have a right relationship with God? All we have to do is trust Him and accept His gift of eternal life. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. When things don’t go our way or how we expect them to go, how do we react? Do we blame God and get angry with Him? Or do we face these problems with confidence that God will help us if we are trusting in Him, even if it’s not in the way that we would expect? 2. Consider from this study that God is the God of the impossible.

	B10 - LEVEL 3 Lesson 2 – Moses Topic – The Red Sea	B10 - LEVEL 4 Study 2 – Moses Topic – Up Mount Sinai
	<p>Bible Focus: <i>Exodus 13: 20-22, 14: 5-15, 19-31</i></p> <p>Key Verse: <i>Exodus 14: 14</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God saved His chosen people from Egypt. 2. The Israelites began to doubt God and His care for them. 3. God was with them, guiding and protecting them. 	<p>Bible Focus: <i>Exodus 19: 1-13, 16-25, 20: 1-21</i></p> <p>Key Verses: <i>Exodus 19: 5 & 20: 20</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God is holy and powerful. 2. We have the privilege of being able to approach God easily, which the Israelites could not do. 3. God gave the Israelites instructions as to how to live.
INTRODUCE IT	Consider how the Israelites would have been feeling, after having spent 430 years in Egypt in slavery and now to be free. Ask students what they think the Israelites would have been thinking at this point.	Think about everyday situations when we have rules and guidelines e.g. manual on how to use equipment, a recipe to cook something. These guidelines are usually there to help us. It was the same with the Ten Commandments that Moses received from God for the people of Israel. They were there for their benefit to guide them in their lives.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. At last the Israelites were free and on their way to the Promised Land away from Egypt! Think about how excited they would have been to be free from slavery! 2. God guided the Israelites by a pillar of cloud in the day and a pillar of fire at night. (13: 21-22) This showed them that He was always with them and was guiding them. <i>Often we wish that we had physical signs that God is with us today. But He can guide us and help us through the Bible and through the Holy Spirit.</i> 3. When Pharaoh's army started chasing the Israelites, the Israelites panicked and complained that God wasn't looking after them. They didn't trust Him. (14: 10) They had completely forgotten how God had already helped them and had brought them so far. <i>Explain that often we can have this attitude when things go wrong in our lives.</i> 4. Moses remained calm and positive in the situation, reminding the people that God would fight for them. (14: 14) 5. God demonstrated His mighty power in splitting the Red Sea so that the Israelites could pass and then destroying the Egyptian army in the sea once the Israelites had reached the other side. (14: 21-22, 26-28) 6. The Israelites feared the Lord and trusted Him and trusted Moses too as their leader. (14: 31) <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI – Moses: Red Sea crossing (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. It has been two months since God brought the Israelites out of Egypt. He now prepares them for what is to come. 2. God tells Moses to tell the people how they are His chosen people and how they will be His treasured possession. (19: 5-6) He tells them to consecrate themselves. <i>Explain what consecrate means – set apart, getting them physically and spiritually ready to meet God.</i> 3. The Israelites could not even touch the mountain because it was holy. God's power and holiness were so strong that the people could not come near Him. (19: 10-13) <i>Consider how amazing it is that we can now approach this holy, powerful God with freedom because of all that the Lord Jesus has done.</i> 4. God allows only Moses to approach Him and gives Him the Ten Commandments. (20: 1-17) These laws tell the people of Israel's responsibilities to God and also to each other. They were given to lead Israel to a life of practical holiness and for them to see the nature of God and a plan for how to live their lives. 5. The people were afraid and unwilling to go up the mountain themselves, so Moses acted as the mediator between them and God. One greater than Moses, Jesus, becomes the sole Mediator between God and mankind. (1 Timothy 2: 5) 6. Moses tells them not to be afraid but that the fear of the Lord will be with them. Their fear was terror. Moses wanted to replace this with the fear of the Lord which brings trust and obedience, and keeps them from sinning. (20: 20) <p>Explain the Key Verses and encourage students to learn them. Complete Study 2. Show it: FBI – Moses at Mount Sinai (I)</p>
REVIEW IT	Create a comic strip of this story; God guiding the Israelites, the Israelites realising the Egyptians are chasing them and then how God saves them.	Review the lesson by asking the students to list the Ten Commandments and discuss each one. How can the Commandments be practised in our own lives?
LIVE IT	<p>How does the lesson challenge us: When bad things happen in our lives, do we blame God and say that it is because He isn't there or isn't willing to help us? Or do we like Moses believe that He has helped us and will continue to help us and fight for us, if we only trust Him?</p>	<p>How does the lesson challenge us: If we consider how afraid the Israelites were and how unfit they were to enter God's presence, do we truly grasp the privilege it is to be able to approach God's presence freely, because of Jesus Christ? We should thank Him for taking our sin on Himself so that we would be holy in God's sight.</p>

	B10 - LEVEL 3 Lesson 3 – Moses Topic –The Difficult Journey	B10 - LEVEL 4 Study 3 – Moses Topic – Out of the Fire
	<p>Bible Focus: <i>Exodus 17: 1-16</i></p> <p>Key Verse: <i>1 Peter 5: 7</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Israelites continue to doubt God. God never fails them and continues to provide for them and fight for them. 	<p>Bible Focus: <i>Exodus 32: 1-35</i></p> <p>Key Verses: <i>Exodus 32: 26 & 33</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The people of Israel soon forgot God's Commandments. God showed mercy to those who followed Him and punished those who did not follow Him.
INTRODUCE IT	Look back at how far the Israelites have come and how God has provided for them; the plagues in Egypt, the parting of the Red Sea. Ask students to think about how the Israelites should have felt towards God at this point.	Ask students to think about a time when they knew they were doing something that they knew was wrong. Think about why we often say yes and follow the crowd in these situations. In this story, we learn that we should not be like Aaron but like Moses and follow God's ways.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The Israelites were moving on again, following the Lord's commands. But there is nowhere for them to drink on their journey. So they begin to complain again. (17: 2-3) They complained to Moses instead of praying to God and trusting Him. God acts graciously, despite their grumbling, and supplies them with water from a rock – He doesn't fail them and performs a miracle! (17: 5-6) Their problems are not over as the Amalekites attack them! (17: 8) This group were known as evil, dangerous people who killed for pleasure. <i>Imagine how the Israelites must have been feeling after having left Egypt and all its problems to now face being killed by Amalekites!</i> But God helped them. Moses stands at the top of a hill and holds the staff of God above his head. When it was above his head, they were winning, but when it was below his head, they were losing! Soon Moses' hands were tired so Aaron and Hur helped him keep his hands above his head. (17: 11-13) The Israelites won the battle that day – God was clearly with them helping them defeat this enemy. This also showed that God would lead the people of Israel through Moses. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI – Moses: Food and Water in the desert, Battle with the Amalekites (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The people of Israel got impatient waiting for Moses to come back down from Mount Sinai. They took matters into their own hands and wanted to make their own god. They replace the Lord's leadership with a false idol that they can control. Think about how this was breaking the first two Commandments. (32: 1-4) When God saw what was happening, He was ready to destroy the whole nation because of their disobedience (32: 10) but Moses pleaded with God not to do this. God shows mercy here. (32: 11-14) <i>Explain the definition of mercy (being spared from the punishment that is deserved).</i> Moses went back down the mountain and was so angry with the people that he broke the stone Ten Commandments in front of them, to show them that they had broken God's laws. (32: 19) Yet God was even angrier with the people. Moses was disappointed in Aaron for leading the people of Israel astray. He should have known that what the people of Israel were doing was wrong but instead he listened to their complaints and helped them build this golden calf to worship. (32: 21-22) Moses asks the Israelites "Who is on the Lord's side?" Whoever did not respond and follow God, was killed that day. (32: 26-29) <i>Loyalty to God is far more important than all other loyalty.</i> <p>Explain the Key Verses and encourage students to learn them. Complete Study 3. Show it: FBI – Moses and the Golden Calf (I)</p>
REVIEW IT	Learn the Key Verse and discuss with the group how they can put it into practice.	Look up 1 John 5: 21 and think about what kind of "idols" could take the place of God in our hearts. Use this verse and these "idols" to make a wall poster, highlighting the importance of following and obeying God.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Do we sometimes forget that God can help us in difficult situations? We must remember to turn to Him to help us fight our battles, and help us in all difficult situations. Think about how Aaron and Hur helped Moses keep his hands above his head – they encouraged and supported him. How can we be like this today helping others? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> So often we can make mistakes and turn from obeying God. But we can receive forgiveness from God just by asking Him. Aaron did not stand up for what he knew was right. Can we think of times in our lives when we do this and just follow the crowd? Pray that God will help us to obey Him and not give in to temptations when they come our way.

	B10 - LEVEL 3 Lesson 4 – Moses Topic – The Bronze Snake	B10 - LEVEL 4 Study 4 – Moses Topic – In the Desert
	<p>Bible Focus: <i>Numbers 21: 4-9, John 3: 1-2 & 14-16</i></p> <p>Key Verse: <i>John 3: 14</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Israelites complained to God again. 2. God had to punish them – BUT He made a way for them to be spared from their punishment. 3. This is a picture of future events when Jesus was lifted up on a cross for our sins. 	<p>Bible Focus: <i>Numbers 21: 1-9</i></p> <p>Key Verses: <i>John 3: 14 & 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Israelites forgot very quickly how God had cared and provided for them so far. 2. God had to show the people of Israel how they were sinning and not trusting Him. 3. God provided a way of escape out of their punishment.
INTRODUCE IT	<p>Ask the students to think about a time when they were impatient waiting on something or waiting on a promise from someone. Explain that God had already promised the Israelites the Promised Land but they were getting impatient about arriving there.</p>	<p>Think about travelling on a long journey. Quite often, people can get impatient and fed up with the journey, especially children. Sometimes, they just want to get there already. This is how the Israelites felt about reaching the Promised Land that God had told them about.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Israelites have been in the desert now for almost 40 years and were getting frustrated. They began to complain again to God – “Why have you taken us out of Egypt to die here?!” (<i>Numbers 21: 4</i>) 2. So God gets angry with their lack of trust in Him. He sends poisonous snakes among them and many died. But Moses prayed to God on behalf of the people for forgiveness. (<i>21: 7</i>) 3. God made Moses make a bronze snake on a pole and anyone who looked at this snake was healed. The bronze snake made it possible for the Israelites to be cured. By looking at it, the Israelites were acknowledging that this judgement was from God and that only God could deliver them from it. (<i>21: 9</i>) 4. The Israelites did not know this yet but this snake on the staff had a bigger meaning. In <i>John 3</i>, Jesus explains how just as the Israelites were healed by looking at this snake, so also today we can be healed from our sin by looking to Jesus’ death on the cross. It wasn’t the snake that healed the Israelites but their faith that could heal them. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI – Moses and the serpent of brass (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Israelites had been wandering in the desert for almost 40 years and were getting impatient. God had promised them this Promised Land but it was nowhere to be seen yet. So they complained and grumbled to God about their situation, instead of remembering how far God had brought them. (<i>Numbers 21: 4-6</i>) 2. Before this, they had been in many situations of danger but the Lord had provided for them and was there for them, despite their lack of faith and continued complaining. 3. But the Lord had had enough and sent poisonous snakes, which bit the people and many died. (<i>21: 6</i>) 4. The people soon realised their sin and asked Moses to ask God for forgiveness. (<i>21: 7</i>) 5. So God instructed the bronze snake to be put up on a pole and those who looked on it would live. By looking at this snake, they acknowledged that God had sent this judgement and only God could take it away and save them. (<i>21: 9</i>) 6. The people of Israel did not realise it, but this was a symbol of Jesus on the cross. Those who looked to the snake were freed from their pain and did not die. In the same way, those who look to Jesus on the cross and trust in Him will not die but will have eternal life. (See the Key Verses) <p>Explain the Key Verses and encourage students to learn them. Complete Study 4. Show it: FBI - Moses and the serpent of brass (I)</p>
REVIEW IT	<p>Ask the students to look at the well-known verse, <i>John 3: 16</i> and to consider the meaning of eternal life. Many people do not like the idea of eternal life because they don’t like their earthly lives. But the eternal life that Jesus offers has no sickness, death, evil or sin! When we know Christ and follow Him, this changes our outlook on this earthly life.</p>	<p>In small groups, look up and study <i>Psalms 78: 10-38</i> and list all of the wonders that God performed for His people and their attitude to these.</p>
LIVE IT	<p>How does the lesson challenge us: The Israelites complained to God because they were not trusting Him, they didn’t obey His law and they forgot all that He had already done for them. Consider how the things that we complain about are often because of our own actions and attitudes. We should deal with our complaining and not let it take hold of our lives.</p>	<p>How does the lesson challenge us: The people of Israel complained to God about their current situation, even though He had not failed them thus far. So often, we can be like this and forget all the many blessings that God gives us and how He will look after us if we are trusting in Him. It may not be in the way that we think and often we have to deal with “poisonous snakes” in our lives so that we can see God and trust in Him.</p>

	B11 - LEVEL 3 Lesson 1 – Moses Topic – Meeting God	B11 - LEVEL 4 Study 1 – The Law Topic – “One God”
	<p>Bible Focus: <i>Exodus 19: 1-14</i></p> <p>Key Verse: <i>1 Peter 1: 16</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God is holy and perfect. 2. Obedience is very important in our relationship with God. 3. God’s laws expose the sinfulness of His people. 	<p>Bible Focus: <i>Exodus 19: 16-25, & 20: 1-7, Matthew 22: 34-40</i></p> <p>Key Verse: <i>Matthew 22: 37</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God is a holy God. 2. God is a powerful God. 3. God is a jealous God. 4. God is a loving God.
INTRODUCE IT	Ask students to think about what they do if they are going to a wedding i.e. wash their clothes, have a shower or bath and make sure they look very clean and well-dressed for the big day! Explain how the people of Israel had to do this to prepare to meet God, because He is perfect and without sin and the people of Israel had so often sinned.	In this study, we will be considering how God commanded the people of Israel to have no other gods or idols but Him. If anything comes between us and God, then it is an idol. Think of examples of idols or gods in today’s society and discuss with the students how they can take the place of God.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Only Moses was able to go up the mountain to meet God. God’s presence was too powerful and holy so that the people of Israel could not go up to Him. 2. God had a reason for rescuing the Israelites from slavery in Egypt and now He told them. He wants them to obey Him and follow Him. God wanted Israel to become a holy nation, His special chosen people. (verses 5-6) 3. When they heard the commands of the Lord the people responded by saying that they would do everything the Lord had said. (verse 8) 4. God told Moses to consecrate the people of Israel for worship. (verse 10) This was to get them ready to meet God. They had to wash and prepare their hearts and minds to meet God. Explain to the students how physically cleaning themselves would have also helped them to try to be mentally clean for worshipping God. 5. Look up the Key Verse to see why they had to prepare to meet God. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI- Moses at Mount Sinai (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Israelites had been brought to Mount Sinai and were being prepared and made ready to go and meet with God. God was so holy that they had to try to make themselves outwardly as pure as possible. (19: 14) 2. God descended from Heaven in the form of fire – the people of Israel trembled with fear under his power. (19: 16-18) 3. God told the people that they should have no other god but Him. (20: 3) He also told them not to worship other god’s or idols, something that would take the place of Him. He is a jealous God for our love and He promises unfailing love to those who love Him and keep His commands. (20: 5-6) 4. When God says He is jealous, this is not like human jealousy which is sinful. God’s jealousy always expresses genuine love and concern. 5. They were also not to misuse the name of the Lord. The way we use His name shows us how we feel about Him. We should use His holy name in praise and worship, not in bad-mouthing or swearing. 6. When Jesus was on earth the rulers of the Law tried to trick Him. Ask the students to look up Matthew 22: 34-40. What is the greatest Commandment according to Jesus? <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI- Moses at Mount Sinai (I)</p>
	Consider with the students how Mount Sinai is a holy place. Here He spoke to Moses in a burning bush (Exodus 3: 1-12) . God also spoke to Elijah in a small whisper when he had run away, afraid for his life. (1 Kings 19: 1-13)	Learn the Key Verse and discuss with the group how this verse summarises today’s study. Ask questions which will help them to complete study 1.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. God is so holy and perfect and we are so sinful and dirty that we need a way to be able to come to Him. 2. This is why God sent His Son Jesus to earth to die for us; so that we could have a new relationship with God. Because of our faith in the Lord Jesus, God sees us as clean and holy! 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Ask the students to consider whether there is anything in their lives that takes the place of God or is more important to them than God? Perhaps they should reconsider its importance. 2. Consider whether they sometimes misuse God’s name and use it as a swear word? This would make God very sad. Challenge students to think carefully about how they use His name.

	B11 - LEVEL 3 Lesson 2 – Moses Topic –Knowing God	B11 - LEVEL 4 Study 2 – The Law Topic – “God’s Way”
	<p>Bible Focus: <i>Exodus 20: 1-12</i></p> <p>Key Verse: <i>Matthew 22: 37</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God is the one true God. 2. God’s name is special and should be respected. 3. Sundays should be kept as a special day of rest. 4. It is important to honour our mothers and fathers. 	<p>Bible Focus: <i>Exodus 20: 8-11, Luke 13: 10-17</i></p> <p>Key Verse: <i>Exodus 20: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God wants us to keep the Sabbath as holy. 2. Keeping laws should not restrict us from loving people.
INTRODUCE IT	Think about everyday situations where rules are a good thing. e.g. in playing games, parents stopping children from touching something hot, traffic light signals, bedtimes, going to school, etc. Discuss with students how God gave the people of Israel rules to make them into His holy nation -The Ten Commandments. They needed God’s guidelines to live the way that God wanted them to.	Think about everyday situations where rules are a good thing e.g. in games, parents stopping children from touching something hot, traffic light signals, bedtimes, going to school, etc. Discuss with students how God gave the people of Israel Ten Commandments to make them into His holy nation and to show them the best way to live under His protection.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The First Commandment (<i>verses 1-3</i>) that God gave was to not have any other gods or idols but Him. An idol is anything that takes the place of God in our lives. This was very important to God; this is why it is the First Commandment. Jesus Himself confirmed this in <i>Matthew 4: 10</i>. 2. The Second Commandment (<i>verse 4</i>) was not to make any other idols. This may seem easy but the people of Israel have just come from Egypt, a place where there would have been many idols and gods. Jesus emphasises this Commandment in <i>Luke 16:13</i>. 3. The Third Commandment (<i>verse 7</i>) was not to misuse the name of the Lord our God. God’s name is special and it must not be used wrongly. The way we use His name shows us how we feel about Him. We should use His name in praise and worship, not in bad-mouthing or swearing. 4. The Fourth Commandment (<i>verses 8-11</i>) was to keep the Sabbath as a holy day, different to the other six days in the week. God made the heavens and earth in six days and then rested on the Sabbath and we should follow His example. God wants us to have a day to rest and worship Him and His creation. 5. The Fifth Commandment (<i>verse 12</i>) was to honour their father and mother. <i>Discuss what honour means and how we can honour our parents.</i> <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI- Moses at Mount Sinai (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. One of the Ten Commandments to the Israelites was to observe the Sabbath day and to keep it holy, dedicated to God. (<i>Exodus 20: 8-11</i>) 2. God himself made the heavens and earth in six days and rested on the seventh. He encourages us to do the same and have one day a week different to the others, dedicated to rest and to worshipping Him and His creation. 3. God had even already begun to form this pattern with the Israelites through their instructions for collecting the manna. (<i>Exodus 16: 22-26</i>) 4. When Jesus was on earth, people were not happy with his “observance” of this Commandment. They accused him of breaking this commandment when He healed people on the Sabbath. This happened on many occasions. One of them is found in <i>Luke 13: 10-17</i>. 5. Jesus pointed out their hypocrisy as they themselves would care for their animals on a Sunday yet Jesus could not care for a human? They had got so caught up in the Law and keeping the Law so strictly that they had forgotten what God’s will really was for their lives. <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: FBI- Moses at Mount Sinai (I)</p>
REVIEW IT	Look up <i>Matthew 22: 37-40</i> and discuss how these verses can summarise the Ten Commandments. Ask questions to help students complete Lesson 2.	Have a group debate on the subject of keeping the Sabbath holy and separate from the others with two sides; “For” and “Against”.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Do we put other gods or idols before God? We need to make sure that other things e.g. sport, TV, work, etc. do not take the place of God. 2. Do we swear or use God’s name in a wrong way? We need to be careful to treat God’s name as special and holy. 3. Do we keep our Sunday as a special day different to the others? 4. Do we honour our father and mother? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. None of us can keep all of the Commandments; we are sinners and cannot reach God’s standards alone. (<i>Romans 3: 23</i>) 2. We cannot please God just by trying to keep these Commandments. 3. Jesus Christ came so that we can be right with God, and to bear the punishment for our sin. If we accept Him into our lives, He gives us the Holy Spirit to help us live our lives as we should.

	B11 - LEVEL 3 Lesson 3 – Moses Topic – Obeying God	B11 - LEVEL 4 Study 3 – The Law Topic – “God First”
	<p>Bible Focus: <i>Exodus 20: 13-21; Matthew 19: 16-30</i></p> <p>Key Verse: <i>Matthew 19: 21</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God gave these Commandments to be obeyed. 2. By obeying these Commandments, it does not mean that we will have eternal life. 3. We can sometimes put other things in our lives before God. 	<p>Bible Focus: <i>Exodus 20: 12-21, Mark 10: 17-31</i></p> <p>Key Verse: <i>Matthew 6: 24</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Commandments and laws are important and should be obeyed. 2. Commandments and laws alone will not result in a relationship with God or eternal life. 3. We can so easily put other idols in place of God.
INTRODUCE IT	Think about how we try to obey the rules at school but sometimes we forget and break them. Perhaps give examples. Explain that this is because we are human and sinful and cannot be perfect like God.	Think about how we try to obey the rules at school but sometimes we forget and break them. Give examples. Explain that this is because we are human and sinful and cannot be perfect like God. We cannot earn our way into Heaven by the things we do.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Sixth Commandment was not to murder. Look up <i>Matthew 5: 21-22</i> to see Jesus’ new definition of murder. <i>Consider how this affects how we treat people today.</i> 2. The Seventh Commandment was not to commit adultery. 3. The Eighth Commandment was not to steal. In the New Testament, Jesus redefines this and says that if someone steals your shirt, then give them your coat too! (<i>Matthew 5: 40</i>) 4. The Ninth Commandment was not to testify wrongly against your neighbour. Explain to the students that this means to lie about what someone else did, or leaving out part of the whole story. <i>Look up Matthew 12: 36 to see what Jesus had to say on this matter.</i> 5. The Tenth Commandment was not to covet or be jealous of what other people have. To covet portrays a lack of trust in God as our provider. 6. Read <i>Matthew 19: 16-30</i> with the students. Discuss how Jesus shows that keeping all of these Commandments does not mean that you inherit eternal life. Salvation does not come from good deeds alone but there needs to be a love for God, and a willingness to forsake all by trusting in the Lord Jesus. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI - A rich man questions Jesus (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. When Jesus came to earth, He was the fulfilment of the Law and revolutionised some of the Commandments: 2. The Fifth Commandment - honour your Father and Mother – <i>Matthew 10: 37</i> shows us Jesus’ new view on this. 3. The Sixth Commandment – do not murder. Look up <i>Matthew 5: 21-22</i> to see Jesus’ definition of murder. <i>Consider how this affects how we treat people today.</i> 4. The Seventh Commandment – do not commit adultery. <i>Matthew 5: 28</i> shows us Jesus’ explanation. 5. The Eighth Commandment – do not steal. Jesus redefines this too (<i>Matthew 5: 40</i>) 6. The Ninth Commandment – do not testify wrongly against your neighbour. Explain to the students that this means to lie about what someone else did, or leaving out part of the whole story. <i>Look up Matthew 12: 36 to see what Jesus had to say on this matter.</i> 7. Read <i>Mark 10: 17-31</i>. Discuss how Jesus shows that salvation does not come from good deeds alone but there needs to be a love for God, a willingness to abandon material possessions and have faith entirely on Jesus. <p>Explain the Key Verse and encourage students to learn it. Complete Study 3. Show it: FBI - A rich man questions Jesus (I)</p>
REVIEW IT	In small groups, think of things that can be in our lives that can be of more importance than God, which prevent us from putting God first. Discuss practical ways of how we can move these things, (not necessarily getting rid of them) to put Him first in our lives.	When Jesus came to earth, He was revolutionary. Discuss how Jesus’ birth, life and death would have changed the need for the Law e.g. He taught that good works and obeying the Commandments were not enough. Jesus came to die so that we wouldn’t need the law anymore and we could be forgiven.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Do we think that if we are good and obey our parents, teachers, etc. that God will be pleased and that we will have eternal life? Look at <i>Ephesians 2: 8-9</i> 2. Will we make the same mistake as the young rich man and go away sad because we do not want to give up things for God? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Are we like the rich young man thinking that we are good enough and keep all the rules? Keeping rules is good but it won’t give us eternal life or a relationship with God. 2. We receive eternal life through trusting Jesus, not by what we do. The Lord Jesus is the only way for us to reach God. (<i>John 14: 6</i>)

	B11 - LEVEL 3 Lesson 4 – Moses Topic – Failing God	B11 - LEVEL 4 Study 4 – The Law Topic – “God’s Word”
	<p>Bible Focus: <i>Exodus 32: 1-26</i></p> <p>Key Verse: <i>Exodus 32: 26</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The people of Israel went back to disobeying God. God showed mercy to those who followed Him and punished those who did not follow. 	<p>Bible Focus: <i>Mark 7: 1-23</i></p> <p>Key Verses: <i>1 Timothy 1: 15, Romans 5: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Pharisees were hypocritical. Traditions should not be more important than God’s Word. Jesus challenged His followers on the purity of their hearts.
INTRODUCE IT	<p>Ask students to think about a time when they were asked not to do something.... But ended up doing it anyway! Explain that this is what happened here and that the people of Israel had forgotten God and went back to worshipping false gods.</p>	<p>Think of traditions that we have, perhaps in our families or in church. Some of these may be good and some may be bad. Good traditions shine a spotlight on God’s Word and move us to serve and obey Him. But they should never be more important than God’s Word.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The people of Israel got impatient waiting for Moses to come back down from Mount Sinai. So they made false gods to worship. (32: 1-4) They wanted to make their own idol which they could make and control themselves. They had already forgotten the first two Commandments. (Exodus 20:1-5) God was ready to destroy the whole nation because of their disobedience and sin (32: 10) but Moses pleaded with God not to do this. God shows His love and mercy here in not destroying them all. <i>Explain the definition of mercy (being spared from the punishment that is deserved).</i> God showed mercy to those who were willing to follow the Lord (32: 26) but to the others, they were killed for their disobedience. Moses was disappointed in Aaron for leading the people of Israel astray. He should have known that what the people of Israel were doing was wrong but instead he listened to their complaints and helped them build this golden calf to worship. (32: 22-24) <i>Do we sometimes do things that we know are not right, just because everyone else is doing it?</i> <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI – Moses and the Golden Calf (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> At the time when Jesus was on earth, the Law’s which Moses and the people of Israel had been given were still being used. However, many extra laws and rules had been added by tradition, not from God, about how to live. The Pharisees were very judgemental and so had come to check up on Jesus. They criticised Jesus’ disciples for what they did, claiming that they were breaking God’s laws. (Mark 7: 5) The Pharisees were hypocritical people. Their actions were external, for all to see and did not come from their hearts, which were far from God. They worshipped for the wrong reasons; because they wanted to appear holy and to increase their status. Jesus accused the Pharisees of not obeying God’s Laws, due to their own laws which they had made e.g. not caring for their mother and father anymore. He scolded them for keeping the laws and traditions to appear holy instead of honouring God. Jesus taught the disciples the importance of a pure heart and how evil, sinful characteristics can come out of our lives if we do not seek to have a pure heart. (Mark 13: 17-19) <p>Explain the Key Verses and encourage students to learn them. Complete Study 4. Show it: No appropriate FBI</p>
REVIEW IT	<p>Quiz the students on today’s story as a means of reviewing the lesson and to help them complete it.</p>	<p>Ask students to look at Mark 7: 21-22 and compare this with Philippians 4: 8. Which characteristics should we have in our lives and how can we go about this?</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Just like God showed mercy to the Israelites despite their sin, He can show mercy to us too if we ask forgiveness for the wrong that we have done. God is a loving God and does not want to punish us for our sins. That is why He sent His Son to die for us so that we would not have to take the punishment that we deserve. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> We should not be quick to judge and accuse people without looking at the state of our own hearts and our own motives. Like the Pharisees, we must not get caught up in our own rules and traditions and see them as the only way to live. This can stop us from honouring and loving God. In if doubt, we should look to the Lord Jesus for guidance about our own behaviour.

	B12– LEVEL 3 Lesson 1 – Christmas Joy! Topic – God’s Promises	B12 – LEVEL 4 Study 1– Christmas Joy! Topic – A Son is Born
	<p>Bible Focus: <i>Isaiah 9: 1-7; Micah 5: 2</i></p> <p>Key Verse: <i>Isaiah 9: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The birth of Jesus was predicted hundreds of years before He was actually born. 2. Many people were waiting expectantly for the birth of Jesus. 3. Jesus is the long-awaited Messiah, the Light of the world. 	<p>Bible Focus: <i>Luke 1: 26-38; Luke 2: 1-7</i></p> <p>Key Verse: <i>Luke 1: 35</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus' birth fulfilled prophecies written hundreds of years ago. 2. Mary and Joseph were willing to be used by God as part of His plan for the world. 3. Jesus' birth was almost unnoticed in Bethlehem.
INTRODUCE IT	<p>Ask students if they have ever known of anyone who was pregnant. Explain to them how long 9 months seems to be for the parents to wait for the baby to come. Prophets had told the people of Israel about Jesus coming but they had to wait hundreds of years before He was born.</p>	<p>Discuss with the students how we can make plans e.g. holidays, birthday parties, weddings, to visit friends. Consider how we react when these plans go wrong or don't go how we think they should. Discuss how Mary had a plan to marry Joseph but God had an even greater plan for her and Joseph.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Discuss with the students how we don't know what the score of a football match will be before it starts, or what we will be doing in 40 years' time. We can't predict that. Yet Isaiah and Micah had predicted Jesus' coming to earth hundreds of years before the events took place. 2. The prophet Isaiah talks about how the people who are in darkness will see a great light that will shine even to those in deep darkness. Ask the students to look up John 8: 12 to see who this great light is. 3. Ask the students to look up Matthew 4: 14-16 to see how these prophecies in Isaiah came true, hundreds of years later. 4. Discuss with the students how God's great plan of salvation for the world was amazing and how the Jews had waited hundreds of years for this plan to be fulfilled. Many of them did not live to see Him born. Consider how amazing it is that we have an account of Jesus' entire life in the Bible so we can know Him for ourselves as our Saviour. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI - Prophecies about the birth of Jesus (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God sent the angel Gabriel to tell Mary that she will have a baby. Mary is scared as she is a virgin and doesn't understand how this will happen. But the angel reassured her and told her she had found favour with God. (Luke 1: 26-34) 2. Mary may not have fully understood what was happening but she knew she had to trust God. (1: 38) Discuss how we would react to news that would completely change our lives forever. 3. When Mary is heavily pregnant, Mary and Joseph had to travel to Bethlehem from Nazareth for a census. This census was ordered by Augustus. (Luke 2: 1-5) Discuss how Augustus may have thought he was in control but really, God was and this was part of His timing and plan that the Lord Jesus should be born in Bethlehem. 4. Jesus was born in Bethlehem to fulfil Micah's prophecy. (Micah 5: 2) Consider <i>why Jesus fulfilling the prophecies was so important.</i> 5. When Jesus is born, Mary wraps him in cloths and lays him in a manger. (2: 7) 6. Discuss how the Jews would have been waiting for their long-awaited King to arrive in royal surroundings, yet Jesus was born with the animals. Explain how we shouldn't limit God and expect things to be a certain way. This was part of God's plan for Jesus. He was guiding Mary and Joseph and providing them with all that they needed. Read 2 Corinthians 8: 9. <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI- The birth of Jesus (I)</p>
REVIEW IT	<p>Read Isaiah 9: 6 & 7 with the students and discuss each of the titles listed that Isaiah prophesied would describe Jesus. Explore with the students how the Lord Jesus could be called by each of them.</p>	<p>Ask the students to imagine that they are Mary and Joseph. Ask them to write a diary entry from either Mary or Joseph's point of view, based on the events from this study.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Ask the students to think about the characteristics of light and how Jesus can be called the light of the world. (Isaiah 9: 2) 2. Challenge students to see Jesus as the light of the world. When we see Christmas lights, perhaps they will remind us that Jesus is the True Light, sent to earth to save us from the penalty of our sin. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Consider whether students are as ready as Mary to accept God's plans for their lives, even though we may not understand them. 2. How do we react to this Jesus, who people had waited so long for? Do we just see him as a baby in a manger at Christmastime? Or is He the Saviour who you want to live for everyday?

	B12– LEVEL 3 Lesson 2 - Christmas Joy! Topic – Mary’s Surprise!	B12 – LEVEL 4 Study 2 – Christmas Joy! Topic – A Saviour is Announced
	<p>Bible Focus: <i>Luke 1: 26-38</i></p> <p>Key Verse: <i>Luke 1: 32</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The prophecies about Jesus came true, showing that this was an important part of God’s sovereign plan. We, like Mary and Joseph, can make our own plans but it is God’s plans for our lives that will always overrule. 	<p>Bible Focus: <i>Luke 2: 8-20</i></p> <p>Key Verse: <i>Luke 2: 11</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The angels in Heaven were excited about the coming of the Messiah, the Christ. The shepherds were excited to meet this baby Jesus after what they had heard from the angels. We should be excited and celebrate the birth of Jesus too.
INTRODUCE IT	<p>Discuss with the students how we can make plans e.g. holidays, birthday parties, weddings, to visit friends. Consider how we react when these plans go wrong or don’t go how we think they should go. Discuss how Mary had a plan to marry Joseph but God had an even greater plan for her and Joseph.</p>	<p>Think about how a birth of a baby is normally announced; perhaps by their parents, by a card or by pictures of the baby. There is such happiness and joy. Explain how Jesus was no ordinary baby so His birth would not be announced in an ordinary way! Remember that He came to ordinary people so the shepherds were the first to hear of His birth.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> God sent the angel Gabriel to Mary to tell her that she would have a baby, even though she is not married yet. (verse 31) Mary is troubled and doesn’t understand how this was all to happen yet the angel reassures her that she has found favour with God and that nothing is impossible with God. (verses 34-37) <i>Discuss with the students what this meant.</i> Point out the important facts that Mary was from Galilee and Joseph was a descendant of David. Discuss with the students why this is so important; the prophets said that this Coming Messiah would come from Galilee (Isaiah 9: 1) and would be a descendant of David (Isaiah 9: 7). These facts were part of the bigger picture fulfilling all the prophecies. Mary may not have fully understood what was happening but she knew to trust God. (verse 38) Discuss how we would react to news like this that would completely change our lives forever. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI - The birth of Jesus (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The night that Jesus was born, shepherds were in the fields watching their sheep. Point out that normally at night watching sheep would be quiet and probably quite dull for the shepherds. (verse 8) But this night, something amazing happened! An angel appeared to them and they are all terrified! <i>Ask the students how they would have felt.</i> (verse 9) The angel had come to tell them that Jesus, the Saviour, had been born. (verse 11) Then even more angels appeared with the angel and they sang praises to God, celebrating the arrival of the Lord Jesus to earth. <i>Explain how magnificent this sight would have been for the shepherds, in the darkness with the sheep.</i> (verses 13-14) Once the angels left, the shepherds hurried to go and see this baby themselves. <i>Consider how they might have been feeling at this point; perhaps they thought they had imagined it, or that the angel was wrong.</i> They found the baby just as the angel had described! (verse 16) They praised and glorified God and began to tell everyone about the Saviour who had been born. (verses 17 and 20) Think about how excited the shepherds were to see this baby and how they straight away started telling people about Him and wanted to share the Good News with others. <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: FBI – Shepherds hear the birth of Jesus (I)</p>
REVIEW IT	<p>List all of the promises that the angel Gabriel makes in the Key Verse. What do we learn from this verse about the coming King and what He has come to do? Do we truly believe these promises are about Jesus?</p>	<p>Create a poster or a wall display of how you imagine this birth announcement to have looked. Include what the angel said (the Key Verse) in your display.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Are we as ready as Mary to accept God’s plans for our lives, even though we may not understand them? How do we react to Jesus, who people had waited so long for? Are we willing to trust the Lord with our future, even though plans may not go our way? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Are we excited like the shepherds to tell others about the story of Jesus? Do you really think that His birth is as wonderful as they did? Do we celebrate Christmas for the right reasons? Is it all about the presents and parties or do we celebrate Jesus’ coming to earth to be our Saviour?

	B12– LEVEL 3 Lesson 3 – Christmas Joy! Topic – Jesus’ Birth	B12 – LEVEL 4 Study 3 – Christmas Joy! Topic – A Sovereign Worshipped
	<p>Bible Focus: <i>Luke 2: 1-7</i></p> <p>Key Verse: <i>2 Corinthians 8: 9</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Jesus’ birth was almost unnoticed in Bethlehem. Jesus, God’s Son was truly human. His birth fulfilled prophecies written hundreds of years before. 	<p>Bible Focus: <i>Matthew 2: 1-12</i></p> <p>Key Verse: <i>Matthew 2: 11</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> When Jesus was born, some welcomed Him while others did not. God was looking out for Jesus, Mary & Joseph and keeping them safe.
INTRODUCE IT	<p>Discuss with the students how they would react if a king or queen was coming to visit your hometown; people would probably be very excited and would make lots of grand celebrations! But when Jesus was born, no-one knew. It was almost unnoticed. There wasn’t even room for him in the inn and His bed was a manger.</p>	<p>Ask the students to think about what we do when a baby is born. Consider how we buy them presents, go and visit, hold the baby. Explain that it is a joyous time of celebration!</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Mary and Joseph have to travel to Bethlehem from Nazareth for a census; to be counted and registered. Consider how tiring this long journey would be for a pregnant lady, especially in those days. (verses 1-4) This census was ordered by Augustus. <i>Discuss how Augustus may have thought he was in control but really, God was and this was part of His timing and His plan.</i> While they were there, Jesus was born, with animals in a stable and laid in a manger. (verse 7) Jesus was born in Bethlehem to fulfil the prophecy that the Messiah would be born in Bethlehem. (Micah 5: 2) Consider <i>why Jesus fulfilling the prophecies was so important.</i> <i>Discuss how this was not a normal scene for a King to be born, but that this was part of God’s plan for the Lord Jesus. He was guiding Mary and Joseph and providing them with all that they needed.</i> <i>Discuss how the Jews would have been waiting for their long-awaited King to arrive in royal surroundings, yet Jesus was born with the animals. Explain how we shouldn’t limit God and expect things to be a certain way.</i> <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI - The birth of Jesus (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> King Herod was king when Jesus was born. Wise men had travelled from the East and had seen the star that told them that a new king was to be born. They asked King Herod who this king was. (verse 1-2) King Herod was disturbed at the news, that there could be another king who could take his place on the throne. This is because he was not a legitimate king of Israel by birth, as the Lord Jesus was. He was therefore suspicious of this “king”. (verse 3) He told the wise men to go and find this king so that he could go and worship him too. But Herod was really planning to kill the child. (verses 7-8) The wise men followed the star and found the baby in his home. He was probably one or two years old when they arrived. When they saw Him, they were so very happy! They worshipped Him and gave Him gifts of gold, frankincense and myrrh. (verses 10-11) God had told the wise men in a dream to travel home a different way to avoid King Herod as he wanted to kill Jesus. They obeyed God and changed their route to protect Jesus. (verse 12) <i>Contrast the wise men’s reaction at the birth of Jesus with Herod’s. They recognised Jesus as the Messiah, the Saviour of the world, whereas Herod viewed Jesus as a threat to his throne.</i> <p>Explain the Key Verse and encourage students to learn it. Complete Study 3. Show it: FBI – Wise men visit Jesus (I)</p>
REVIEW IT	<p>In small groups, write an article for the local Bethlehem newspaper to announce Jesus’ birth.</p>	<p>Quiz the students on today’s study as a means of reviewing the lesson, and helping them with Study 3.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> People didn’t really notice Jesus when He was born because they did not know about Him. We know about Him now, but do we notice Him? Do we just see him as a baby in a manger at Christmastime? Or is He the Saviour who we should want to live for everyday? Jesus became human in order go to the cross to die for our sins. Do we truly understand the greatness of this? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Are we like the wise men in the story? Do we seek out the Lord Jesus to worship him and give him gifts? Or do we expect Him to give us gifts and help us and with us giving Him nothing in return? Those who are ‘wise’ still seek and worship Jesus today, not for what they can get but for who He is.

	B12– LEVEL 3 Lesson 4 – Christmas Joy! Topic – The Angel’s Message	B12 – LEVEL 4 Study 4 – The Wonder of Christmas Topic – Salvation!
	<p>Bible Focus: <i>Luke 2: 8-20</i></p> <p>Key Verse: <i>Luke 2: 11</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> The angels in Heaven were excited about the coming of the Lord Jesus, God’s Son. The shepherds were excited to meet the baby Jesus after what they had heard from the angels. We should be excited and celebrate Jesus’ birth too. 	<p>Bible Focus: <i>Luke 2: 25-40</i></p> <p>Key Verse: <i>Isaiah 7: 14</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> People were thrilled at the arrival of the baby Jesus. There would be mixed reactions to Jesus. People were either going to joyfully accept Jesus or they would totally reject Him. The Lord Jesus is God’s salvation, sent to be a light in the world.
INTRODUCE IT	<p>Think about how the birth of a baby is normally announced; perhaps by their parents, by a card or by pictures of the baby. There is such happiness and joy. Explain how Jesus was no ordinary baby so His birth would not be announced in an ordinary way!</p>	<p>When a baby is born, there is much excitement as people have been waiting for it to arrive for nine months. Explain that the people we are going to learn about in this Study had waited their whole lives to meet this baby who had been born – they must have been thrilled that He was finally here!</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The night that Jesus was born, shepherds were in the fields watching their sheep. Point out that normally a night watching sheep would be quiet and probably quite dull. (verse 8) But this night, an angel appeared to them and they were all terrified! <i>Ask the students how they would have felt.</i> (verse 9) The angel had come to tell them about Jesus, the Saviour, being born. (verse 11) Then even more angels appeared with this angel and they sang praises to God, celebrating the arrival of Jesus to earth. (verses 13-14) Explain <i>how magnificent this sight would have been for the shepherds.</i> Once the angels left, the shepherds hurried to go and see the baby themselves. <i>Consider how they might have been feeling at this point; perhaps they thought they had imagined it, or that the angel was wrong.</i> They found the baby just as the angel had described! They praised and glorified God and began to tell everyone about this Saviour who had been born. (verses 16-17) Think about how excited the shepherds were to see this baby boy and how they straight away started telling people about Him. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI – Shepherds hear the birth of Jesus (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Simeon was a man who obeyed and trusted God devoutly. (verse 25) The Holy Spirit had promised Simeon that he would see the long-awaited Messiah before he died. (verse 26) <i>Discuss how Simeon must have felt in his old age, wondering if this was going to come true or not.</i> One day, Simeon was at the Temple when Mary and Joseph arrived with baby Jesus. Simeon was overjoyed, praised God and blessed the baby. In Luke 2: 34, Simeon said that He will be a joy to many people but that many will oppose Him. <i>Explore what Simeon meant by this.</i> Anna, a prophet, was also there at the Temple at the same time. She was always at the Temple, praying and fasting. (verses 36-37) When she saw the baby Jesus, she praised God and began to tell everyone about Him. (verse 38) Jesus went home with His parents and grew up, becoming wise and God was pleased with Him. <i>Explain how Jesus would have been different to the other children the same age as Him.</i> <i>Consider how Mary and Joseph must have felt about Simeon and Anna’s reaction to their baby.</i> <p>Explain the Key Verse and encourage students to learn it. Complete Study 4. Show it: FBI – Simeon and Anna meet baby Jesus (I)</p>
REVIEW IT	<p>Create a poster or a wall display of how you imagine this birth announcement to have looked. Include what the angel said (see the Key Verse) in your display.</p>	<p>Mary & Joseph must have felt overwhelmed at all of this excitement over their baby boy. Learn the Key Verse and discuss with the group how the verse summarises today’s Study.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Are we excited like the shepherds to tell others about the story of Jesus? Do you really think that His birth is as wonderful as they did? Do we celebrate Christmas for the right reasons? Is it all about the presents and parties or do we celebrate Jesus’ coming to earth to be our Saviour? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Simeon and Anna were devout people of God. Do we devote our lives to God? Do we pray to Him and read our Bibles? In the Key Verse, it says Jesus is to be called “Immanuel” which means “God with us”. If we were to believe this, how would we live our lives?

Guidance for Teachers Marking Lessons

Level 3 lessons

- The students cannot complete these lessons without referring to the Bible and may have to refer to one or more Bible Readings.
- Questions are in various forms including cross words and word grids, missing words, etc.
- They have been particularly designed to be answered by the NIV, Good News, RSV New King James, Authorised Version and Common English Bible versions.
- Our aim is that all students, whatever Bible they possess, will be able to answer the questions.
- Twenty marks are allocated for each week with a maximum of 80 for the month, when the lessons are completely correct.
- Level 3 - Usually 1 mark per answer required, as indicated.

Level 4 Studies

- These are a harder edition to Level 3 lessons.
- More complex questions and answers required.
- Twenty marks per week and 80 for the month, when the lessons are completely correct and the questions have a full answer.

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give fewer marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements, etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 3

General comments

"Great work! You obviously read the questions very carefully. I especially liked your answer to the last question which was very well worded."

"Hi Jonathan. Thank you for all your hard work. It was great that you managed nearly all the answers. I have filled in the missing ones for you."

Spiritual comments

"Moses had some difficult times with the children of Israel, but God didn't leave him to sort out all the problems by himself."

"Joseph never forgot that his father had taught him to love God. He remembered this even when he was far away from home."

"Bartimaeus was determined to get to the Lord Jesus. He wasn't disappointed for he was now able to see and he now knew the Lord Jesus was someone really special."

LEVEL 4

General comments

"Another excellent set of lessons. You seem to have a good grasp of these Bible stories and I really hope you have enjoyed them. Thank you for taking the time to do the lessons carefully. It would be easy to rush through them, so I appreciate all your effort."

"A very good try, Rachel. I think by your answers, you may not fully have understood the story. Perhaps you could try reading it through again."

Spiritual comments

"Parables are sometimes called earthly stories with heavenly, or deeper, meaning. Can you think what the deeper meaning is in the parable in study 3?"

"Stephen died a cruel death and yet he was not afraid to die, for he knew that God was still in control and he knew he would be with the Lord Jesus in Heaven."



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