



Guidelines for Teachers

Bibletime Levels 3 and 4

A Series
Lessons 1-6

Bible Educational Services

Registered Charity UK (No 1096157)

Mission Statement

Serving you to serve others by producing for worldwide use, consecutive Bible lessons that enable the teaching of the Word of God to the current and next generations.

Vision Statement

To facilitate the production of Bible Educational Resources in many of the world's languages, through various means of communication, in partnership with others who share our core values.

GENERAL INFORMATION

What Bible Educational Services does:-

Bible Educational Services (BES) publish "Bibletime", "New Life" and "Gleaners" Bible lessons in English and support Postal Bible Schools and similar organizations using BES lessons in the UK and overseas, by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to the Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church/School) study in view, following a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three year syllabus for each age group. (See page 4) The age groups may vary according to varying abilities. The Bibletime Resource gives children the opportunity of studying God's Word, learning Bible Stories and facing the challenge of the relevance of the Gospel in their lives.

Printed copies of the lessons are available in English from the BES website www.besweb.com or from the International Secretary. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

BES Contact Addresses

International and Northern Ireland Secretary (stockist of all lessons)

Mr S Balmer, 37a Belmore Street, Enniskillen, Northern Ireland BT74 6AA

Phone: 0286 632 2462

Email: sam@besweb.com

UK Secretary

Mr Stephen Gillham, 32 Firs Glen Road, West Moors, Ferndown, Dorset BH22 0ED

Phone: 01202 873500

Email: stephen@sgillham.co.uk

Web address: www.besweb.com

Email address: info@besweb.com

GUIDELINES for TEACHERS

Originally, Bibletime lessons were produced to be used in a postal system with a Postal Bible School Centre but the lessons are increasingly being used where the postal system is unreliable or non-existent especially in Churches and Schools in Africa, India and other locations. Teaching Guidelines are produced for those using Bibletime lessons in such situations. The Teaching Guidelines in this Booklet are designed for use with Level 3 and Level 4 lessons approximate ages 11-16.

Each Teaching Guide follows the same Bible Reference as the Bibletime lesson. The Bibletime lessons and Guidelines are designed to be used on a weekly basis. The April lessons are particularly related to Easter and the December lessons are related to Christmas.

Some locations will be using an A4 weekly edition of the lessons and others will be using the A5 booklet with 24 lessons included. Normally the teacher or leader will give out the monthly A4 lesson and each week the lesson will be either filled in, in the Church or School or taken home and returned the following week. At the end of the month the teacher or leader will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the student.

When using booklets ideally, at the end of each session, the booklets are collected and marked. We realise that in many situations this is impossible. So in the classroom they may be distributed to other students and the teacher or leader will work through the lessons and the students mark their friend's lessons and give a score. At the rear of the booklets there is a place for scores for each month's lesson and a place for a comment about progress that the student has made. There is a certificate also that can be detached and given to the student with an indication of the percentage that the student has obtained for the six months of lessons.

PREPARATION FOR TEACHERS

We do not want to be prescriptive and give no room for teachers to adapt things in their own way with their own ideas and initiatives. These are suggestions which could help in the use of the Bibletime Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the Teacher before the lesson. The Guidelines for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by two learning intentions which the children will hopefully have grasped after listening to the teacher's presentation and completing the Bibletime lesson. The first learning intention is to do with knowledge about the story, whereas the second encourages the children to think about the knowledge, apply it and make a response. These learning intentions are a precise statement of the main concepts/truth taught in the lesson and teachers may wish to use them for their personal evaluation of the teaching and learning which has occurred.
- **Introduce it** - With all lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. We would hope that the teachers would not have to refer to these when actually giving the story but would be familiar with the story and be able to teach it in an interesting and inspiring way. The teacher will want the children to understand the main lessons from the story and help them to understand the response they can make from learning the story. As appropriate we have tried to interweave some explanations into the story telling. These are always included in **ITALICS**.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. Visual aids can be a great help in telling the stories. Where appropriate in each lesson we have given the information about pictures from www.freebibleimages.org pictures (FBI) which are downloadable from their website. Another source of visual material is Eikon Bible Art [info@eikonbibleart.com] but their material has to be purchased. Where a photocopier is available some Bibletime pictures could be enlarged, coloured, and used in teaching.
- **Learn It** - There is a Key Verse attached to each story. On some occasions, there are two Key Verses, since we have added another Key Verse which may be easier for children to learn. We hope that the children can learn the Key Verses and will be reminded of it as often as possible so that they begin to build up knowledge of Key Bible Verses.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of teacher support required. For some, it will be a requirement that the teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the

text independently. In either case, it may be an idea to draw the children's attention to specific instructions relating to the questions. If you are using Bibletime in a non-school context, it is important to be available to help so that it is not perceived as a chore or test. It should be enjoyable, and encouragement and praise while working on the task are important.

- **Review it** - We have suggested wherever possible, quizzes or acting to assist the learning, and as a means of revising the story.
- **Live it** - This section carries the heading, how does the lesson challenge us, and also some suggestions of possible group work and individual responses to the challenge of the lesson.

Teaching the Key Verse

- 1) The verse could be written on a sheet of paper or on a board with various words removed as the children repeat the verse until the whole verse is removed and the students can repeat it without the words in front of them.
- 2) To introduce the Key Verse you could use:
 - a) The Hangman approach with two teams – a number of letters- spaces of the Key Verse are given with no actual letters – the children choose which letters they want until someone is able to recognise the verse.
 - b) Sword Drill where Bibles are available, and the children race to find the verse and the first one to find it reads it out.

Time Plan

- **Order.** We have kept the same order in the Teaching Guidelines for each Lesson but it may be the teachers will want to change this from time to time.
 - The introduction and telling the story - approximately 15 minutes
 - Teaching the Key Verse - 5-10 minutes
 - Completing the worksheet - 20 minutes
 - Quiz and other activities - 5-10 minutes.

Remember the important saying:

“Tell me and I may forget,
Show me and I'll remember,
Involve me and I'll understand.”

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER SERIES	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel 	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel 	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lords Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

	A1 – LEVEL 3 Lesson 1 – In The Beginning Topic – God creates the world	A1 – LEVEL 4 Study 1 – Creation Topic – In The Beginning
	<p>Bible Focus: <i>Genesis 1: 1-19</i></p> <p>Key Verse: <i>Genesis 1: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God created the universe and everything in it. 2. God made, knows and loves each individual person. 	<p>Bible Focus: <i>Genesis 1: 1-31</i></p> <p>Key Verses: <i>Hebrews 1: 10; Isaiah 45: 18</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God created the universe. 2. God is all-powerful. 3. God made man in His own image.
INTRODUCE IT	<p>Ask each student to write down an answer to these questions. It's fine to make a guess! Students can then share their answer with a partner.</p> <ol style="list-style-type: none"> 1. How many stars are in the universe? 2. How many people are in the world? <p>After a few minutes, reveal the following answers:</p> <ul style="list-style-type: none"> • According to the European Space Agency, it's hard to say exactly how many stars there are. It's estimated there are 100 thousand million stars in our galaxy the Milky Way alone. There are millions upon millions of other galaxies too! That's a lot of stars! • The current estimate is that there are approximately 7 billion people in the world. 	<p>Discuss the following questions in pairs and then as a whole group:</p> <ol style="list-style-type: none"> 1. When did you last do something creative? 2. Were you pleased with the results?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Before anything existed, God was there. 2. God made the world in six days. 3. On Day 1 God created light and separated it from darkness; on Day 2 God made the sky and separated it from the water below; on Day 3 God gathered the waters and called the dry ground "land". The land produced vegetation and plants. On Day 4 God placed lights in the sky: the sun, moon and stars; on Day 5 God made sea creatures and birds; on Day 6 God made the animals. 4. Then God made man in His own image, male and female, to fill and rule over the earth and its creatures. 5. God provided food for man and all His creatures. 6. God saw what He had made and thought it was very good! <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI - God creates the heavens and the earth. (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God created the world in six days. 2. Day 1: God created light and separated it from darkness. Day 2: God made the sky and separated it from the water below. Day 3: God gathered the waters and called the dry ground "land". The land produced vegetation and plants. Day 4: God placed lights in the sky: the sun, moon and stars. Day 5: God made sea creatures and birds. Day 6: God made the animals. 3. God's power is amazing: He created the world by speaking, and it took Him only six days! 4. God made human beings in His own image; He created them male and female. 5. When God saw everything He had made, His verdict was that it was very good. <p>Explain the Key Verses and encourage students to learn them. Complete Study 1. Show it: FBI - God creates the heavens and the earth. (I)</p>
REVIEW IT	<p>In groups of 4, create a poster representing each day of God's six days of creation.</p>	<p>What have you learned about God's character in this lesson? Write a short word poem, acrostic or paragraph to reflect this.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. God is all-powerful and has created everything. Even though His creation is so vast, God made, knows and loves each one of us. How should this affect my attitude to God and to His creation? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. God created our world and He made us too. What difference should this make in our lives? 2. Read <i>Genesis 1: 26-27 & Isaiah 45: 18</i>. What was God's vision for man? How does this affect our lifestyles today?

A1 – LEVEL 3 Lesson 2 –The Beginning Topic – God creates man	A1 – LEVEL 4 Study 2 - Creation Topic – Completed	
	<p>Bible Focus: <i>Genesis 1: 20-31</i></p> <p>Key Verse: <i>Genesis 1: 27</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God created the animals, but He made man different. 2. God made man in His own image, to be like Him and to govern creation. 3. God designed people for relationships with Him and with each other. 4. God gave man responsibility. 	<p>Bible Focus: <i>Genesis 1: 27-31; 2: 1-9</i></p> <p>Key Verses: <i>John 1: 1-3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God rested on the seventh day. 2. God created the Sabbath for rest. 3. God gave man life. 4. Human life is of unique value.
INTRODUCE IT	<p>Play animal Pictionary. Divide the class into groups of 4. Give each group a piece of paper and a marker pen. One person from each group has to draw an animal and the rest of the group has to guess what it is.</p>	<p>Walking debate. Use the labels “Agree”, “Disagree” and “Unsure” to denote 3 “stations” around the room. Read the following statements and ask the students to move to the station that reflects their opinions about each.</p> <ul style="list-style-type: none"> • The idea of Sunday being special is irrelevant today. • Sunday is a great time to catch up on homework and go shopping. • Sport should be forbidden on Sundays. • Medical research on human embryos is acceptable. • Christians should not be involved in wars.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God created the animals to be fruitful and multiply. 2. God created people in His own image, to be like Him, to reign over the fish, birds and animals. 3. God created people. He made them male and female. 4. God blessed people and gave them special jobs and responsibilities (they were to be fruitful and multiply, fill the earth and govern it, and reign over God’s creatures). 5. God provided food sources – all we need for life. 6. God was pleased with all He made. He said it was very good! <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI - God creates the heavens and the earth. (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. In the Beginning, before anything existed God was there. The Word (The Lord Jesus) is God and was with God in the beginning. He made everything that was made; nothing was made without Him. God is creator and He is the God of beginnings. 2. God placed man in Eden. 3. God placed two special trees in Eden also; the Tree of Life, and the Tree of the Knowledge of Good and Evil. 4. God rested on the seventh day and created the provision of a special day of rest for man. 5. God breathed into man the breath of life. This made humans different than the animals. Human life is unique and is of unique value. <p>Explain the Key Verses and encourage students to learn them. Complete Study 2. Show it: FBI - God creates the heavens and the earth. (I)</p>
REVIEW IT	<p>Discuss in small groups, then feedback to the whole group: God created people in His own image to reign over the fish, birds and animals. How should we treat them?</p> <p>God designed us to have a relationship with Him and with others. In what ways can we show our love to God and to other people 1) at home 2) at school 3) at Church?</p>	<p>Discuss in small groups and then feedback to the whole group: Read Exodus 20: 8 and Mark 2: 27. What is the relevance of these verses for us today?</p> <p>We have learned that human life is of unique value. How might this affect decisions in issues such as science, medicine, law and care of the elderly?</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. God created us to have a relationship with Him and with other people. What difference should it make in our lives each day if we repent and trust Him? 2. Pray that God will help us to carry out our responsibilities and show something of His character (for example His love, kindness, justice) this week in our families, schools and Church groups. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. How do we live out or fail to live out Sabbath rest in our lives today? Is Sabbath rest important? Why? 2. How can we ensure our lives reflect our belief that human life is given by God and is of unique value?

	A1 – LEVEL 3 Lesson 3 - In the Beginning Topic – Things go wrong	A1 – LEVEL 4 Study 3 - Creation Topic – The Coming of Sin
	<p>Bible Focus: <i>Genesis 2: 15-17; Genesis 3: 1-13</i></p> <p>Key Verse: <i>Genesis 3: 3</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve disobeyed God. 2. Adam and Eve were ashamed and faced the consequences of their sin. 	<p>Bible Focus: <i>Genesis 2: 14-19; Genesis 3: 1-7</i></p> <p>Key Verses: <i>Romans 3: 23; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God commanded man not to eat of the fruit of the Tree of Knowledge of Good and Evil. 2. The serpent deceived Eve and Adam and Eve disobeyed God's command. 3. Adam and Eve were ashamed.
INTRODUCE IT	<p>Ask the group if they have rules at school. Why are these important? What would happen if people ignored them?</p>	<p>Ask the students to discuss the following in pairs: Responsibilities they may have at school/work/home. The regulations or guidelines they have to follow. What would happen if these rules were ignored or broken?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God placed man in the Garden of Eden and gave him the job of looking after it. God provided man with everything he needed, but there was one rule man had to obey. He was not permitted to eat the fruit of a tree called "the Tree of the Knowledge of Good and Evil". God said if he did, this man would surely die. 2. Then man was given the job of naming the animals and birds. 3. God made a woman to help man carry out his responsibilities. In marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent, God's enemy in disguise, cast doubt on God's command. He told Adam and Eve they would not die if they disobeyed God's rule. The serpent deceived the woman and she ate the fruit God had commanded them not to eat. She gave some to the man and he ate it too. 5. When the man and woman did this they were unhappy. They sewed fig leaves together to make clothes to hide themselves, and they hid in the trees. God called out to them and they told Him what they had done. Adam blamed Eve and Eve blamed the serpent. 6. God cursed the serpent. Adam and Eve had to face the consequences of their sin. They experienced pain and had to struggle and work very hard. Life was difficult, and one day they would have to die. 7. God made clothes out of animal skins for Adam and Eve and He sent them out of the Garden of Eden, away from the Tree of Life. <p>Explain the Key Verse and encourage students to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: FBI - Adam and Eve disobey God and face the consequences. (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Adam the responsibility of caring for the Garden of Eden and naming the birds and animals. 2. God said the man could eat from any tree except one; the Tree of the Knowledge of Good and Evil. God said the consequence of eating from this tree was certain death. 3. God created a helper for man, called woman. They were to work together. In marriage, a man and a woman form a new family and work together as a team. 4. The crafty serpent deceived Eve who disobeyed God, ate the forbidden fruit and gave the man the fruit to eat too. The man also disobeyed God by eating the fruit. Adam and Eve both fell short of God's perfect standard by eating the fruit. 5. Adam and Eve knew they had disobeyed God and they felt ashamed. They had to face the consequences of their decision to disobey God's command. 6. They faced God's punishment. <p>Explain the Key Verses and encourage students to learn them.</p> <p>Complete Study 3.</p> <p>Show it: FBI - Adam and Eve disobey God and face the consequences. (I)</p>
REVIEW IT	<p>Connect the lesson with <i>Romans 5: 12</i>. Since Adam and Eve disobeyed we have all been born sinners. Ask the students to think of examples of disobedience to God's commands in our lives. How do these affect 1) us and 2) other people?</p>	<p>What were the consequences of Adam and Eve's disobedience? Read <i>Romans 5: 12-14</i> and <i>18-19</i>. How has Adam's disobedience affected us today?</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. We need to say sorry to God so that He can forgive us and make us new. Then we can live our lives to please God and follow His commands. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. As Christians, why is obeying God important? 2. How can we obey God in practical ways in our lives today?

	A1 – LEVEL 3 Lesson 4 – Creation Topic – Doing Things God’s Way	A1 – LEVEL 4 Study 4 – Creation Topic – The Results of Sin
	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>John 14: 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel followed God’s way, but Cain followed his own way. God accepted Abel’s sacrifice but rejected Cain’s. 2. Cain murdered Abel. God sent him away out of the land and made him a wanderer. Cain left the Lord’s presence. 3. There is only one way to God, and that way is His Way! 	<p>Bible Focus: <i>Genesis 3: 7-24</i></p> <p>Key Verses: <i>1 Corinthians 15: 22; Romans 6: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Adam and Eve tried to hide from God. 2. God cursed the deceiving serpent. 3. God told Adam and Eve they would face pain and hardship as a result of their sin. 4. God provided clothes to cover Adam and Eve’s nakedness. 5. God banished Adam and Eve from the Garden of Eden.
INTRODUCE IT	<p>What would happen if you set out on a journey without looking at a map or at the directions? Have you ever ignored the directions and got lost? Cain paid no attention to God’s instructions and ended up as a lost wanderer.</p>	<p>Ask the students to think of a time when they were disobedient as children, at home or at school. How did this make them feel?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd, and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain’s sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God’s right way. Cain did not say sorry, and he didn’t listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God’s presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God’s way, and he was punished. 6. Abel’s sacrifice was a picture of the sacrifice the Lord Jesus would make on the cross. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI – Cain and Abel (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve’s disobedience resulted in a new awareness of good and evil and an awareness of their nakedness. They were afraid and wanted to hide from God. 2. God asked Adam and Eve questions. He wanted them to own up to the wrong that they had done. However, they both blamed someone else instead. Adam blamed Eve and Eve blamed the serpent. 3. Adam and Eve faced consequences for their disobedience: they experienced pain, struggle in life and banishment from God’s presence in the Garden of Eden. 4. We too face the consequences of their sin – because Adam sinned, we are identified with him, and we all die. 5. God is a God of gracious provision. He gave Adam and Eve animal skin clothes to cover their nakedness. Romans 6: 23 teaches us that He gives the free gift of eternal life through the Lord Jesus Christ if we accept Him as our Saviour. <p>Explain the Key Verses and encourage students to learn them. Complete Study 4. Show it: FBI - Adam and Eve disobey God. (I)</p>
REVIEW IT	<p>In the Key Verse, Jesus said He was the only way to God. What other ways do people try to please God?</p> <p>Design a bookmark or post-card, writing out the Key Verse clearly.</p>	<p>What do we learn about God’s character from this lesson?</p> <p>Connect the lesson with Romans 5: 12. Since Adam and Eve disobeyed we have all been born sinners. Ask the students to think of examples of disobedience to God’s commands in our lives. How do these affect 1) us and 2) other people?</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Memorise the Key Verse. 2. Are you following Jesus, the only Way to God? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Ask God for strength to obey Him and thank Him for His gracious provision when we fail Him and let him down. 2. We need to say sorry to God so that He can forgive us and make us new. Then we can live our lives to please God and follow His commands.

	A2 – LEVEL 3 Lesson 1 – Noah and the Flood Topic – Building the ark	A2 – LEVEL 4 Study 1 – Cain and Abel Topic – Worshipping God
	<p>Bible Focus: <i>Genesis 6: 5-22</i></p> <p>Key Verse: <i>Genesis 6: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God is Holy. The sinfulness of people breaks God's heart. 2. God decided to save Noah. God told Noah to build a large boat to save Noah, his family and two of each kind of animal and bird. 3. Noah did exactly what God told him to do. Noah had faith in God and he obeyed Him. 	<p>Bible Focus: <i>Genesis 4: 1-16</i></p> <p>Key Verse: <i>Hebrews 11: 4</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abel came to God in the way God wanted. God accepted Abel's offering. 2. Cain came to God in his own way. God rejected Cain's offering.
INTRODUCE IT	Show the group a set of instructions for building a model, or a recipe for baking a cake. Talk with them about the importance of following instructions when building or making something. Explain that God gave Noah very specific instructions and that Noah followed God's instructions exactly.	Make a list of different situations that require us to follow instructions. What happens when we ignore them?
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The people on the earth became very wicked and evil. Their sinfulness and disobedience made God very sad. 2. God decided to destroy the people and all the animals He had made. 3. Noah was different. He pleased God. He was different from all the other people because he did the right thing, and he loved and obeyed God. 4. God warned Noah He was going to destroy all the people and living creatures with a flood because they had filled the earth with violence. 5. God gave Noah special instructions to make preparations. He told Noah exactly how to build a large boat to save Noah, his family and two of each kind of living creatures. 6. Noah had faith in God and carried out His instructions exactly. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI- Noah and the Great Flood (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Adam and Eve had two sons. Abel was a shepherd, and Cain grew crops. 2. God accepted the animal sacrifice Abel brought: the best of his firstborn lambs from his flock. God rejected Cain's sacrifice: some of his crops. Cain became angry and dejected. 3. God warned Cain about sin and the importance of following God's right way. Cain did not say sorry, and he didn't listen to God. 4. Cain murdered Abel, his brother. God banished him from the land, and he became a wanderer far away, outside of God's presence. 5. Abel understood that he needed to offer a lamb to God. Cain did not come to God in God's way, and he was punished. <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI – Cain and Abel (I)</p>
REVIEW IT	Review the story with a quiz based on what we learn in this lesson about Noah, his family and God's instructions to him.	Read the Key Verse, <i>Hebrews 11: 4</i> . How does this verse sum up the difference between Abel and Cain?
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Noah trusted God and did exactly what God asked him to do. How can we have faith in God? Do you trust Him? Noah had faith in God and God saved him. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. What lessons can we learn from the lives and attitudes of Abel and Cain? 2. How can we put these lessons into practice in our lives today?

	A2 – LEVEL 3 Lesson 2 – Noah and the Flood Topic – Into the ark	A2 – LEVEL 4 Study 2 - Enoch and Noah Topic – Walking with God
	<p>Bible Focus: <i>Genesis 7: 1-20</i></p> <p>Key Verse: <i>Genesis 7: 5</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God provided a way to save Noah and his family. 2. Noah had faith in God and did exactly what God asked him to do. 	<p>Bible Focus: <i>Genesis 5: 21-33; Genesis 6: 1-15</i></p> <p>Key Verse: <i>Hebrews 11: 5</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Enoch and his great grandson, Noah, walked in close fellowship with God. 2. These two men stood out from other people because of their relationship with God.
INTRODUCE IT	Have you ever been on a journey or trip with your family? How did you get ready for it?	Having a relationship with God should make us stand out from the crowd! How should Christians be different from other people? Make a list.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God warned Noah that after 7 days He was going to send a flood. 2. God told Noah to take animals into the boat so that they would survive after the flood. 3. That day, aged 600, on the 17th day of the 2nd month, Noah took his family and the animals, as God had instructed him, into the boat. The flood arrived 7 days later, just as God had said it would. 4. God closed the door of the boat when Noah, his family and the animals went in, keeping them safe inside the boat. Only Noah, his family and the animals inside the boat survived the terrible flood. The rains lasted 40 days! The water rose up more than 22 feet above even the highest mountain tops. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI- Noah and the Great Flood (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Enoch lived for 365 years, walking in close fellowship with God. 2. The Bible says Enoch didn't die like other people. At the end of his life he disappeared, because God took him to Heaven. 3. Noah was Enoch's great grandson. Like Enoch, Noah also walked in close fellowship with God and was a righteous person, unlike the wicked people around him. 4. The sinfulness of the people in Noah's day broke God's heart. He decided to punish them with a flood, but He saved Noah. 5. God gave Noah instructions to build a boat to save him and his family from the flood. <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: FBI- Noah and the Great Flood (I)</p>
REVIEW IT	Get creative! Draw a picture of Noah, his family and the animals inside the boat, floating on the water. Give your picture the title: "Saved by God."	What kind of people were Enoch and Noah? What made them different from other people?
LIVE IT	<p>How does the lesson challenge us: God loved Noah and provided a way for him to get ready, a way to save him from the flood. Noah had to follow God's instructions first. God asks us to prepare for judgment. He wants us to trust the Lord Jesus Christ who died for us on the cross to save us. Have you trusted Him? Are you ready to be saved?</p>	<p>How does the lesson challenge us: Look back at the list of characteristics that should make Christians stand out from the crowd and think about Enoch and Noah and their relationship with God. Ask God to help you to trust Him and walk in His ways this week. You might like to choose one characteristic of a faithful Christian and ask God to help you grow in this area.</p>

	A2 - LEVEL 3 Lesson 3 – Noah and the Flood Topic – Saved by the Ark	A2 – LEVEL 4 Study 3 – Noah and the Flood Topic – Working for God
	<p>Bible Focus: <i>Genesis 8: 1-22</i></p> <p>Key Verse: <i>Genesis 8: 1</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God remembered and looked after Noah and his family and the animals in the ark. 2. Noah was thankful to God because He had saved him in the ark. 3. God made a promise never to destroy all living things again. 	<p>Bible Focus: <i>Genesis 6: 14-22; Genesis 7: 1-24</i></p> <p>Key Verse: <i>Hebrews 11: 7</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God gave detailed instructions to Noah about building an ark. 2. Noah obeyed God's instructions exactly and he was saved.
INTRODUCE IT	<ol style="list-style-type: none"> 1. Make a list of all the ways your family and friends or teachers look after you. 2. Make a list of all the ways God looks after us every day. 3. Remind the group of the importance of thanking our family, friends and teachers for all they do for us. Even more importantly, we should thank God who saves us when we put our trust in Him. 	<p>Discuss with the group the safety instructions given on planes and ships. Do people take them seriously? Why? Why not? Why was it so important that Noah obeyed every instruction God gave to him?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God remembered Noah, his family and the animals in the ark. He sent a wind across the earth and the floodwaters started to decrease. 2. After 150 days (five months in total) the boat rested on a mountain called Mount Ararat. Two and a half months after that the waters went down further and then the other mountains could be seen again. 3. 40 days later, Noah opened the windows of the ark and let out a raven, which did not return. Then he released a dove. The dove couldn't find any dry ground, so it came back to the ark. 7 days later Noah let the dove go out of the ark again. This time, when it came back, it brought an olive leaf. So Noah knew the flood had almost gone. When he let the dove go again, 7 days later, it didn't come back. 4. Finally, twelve and a half months after the flood, the earth was dry again! 5. God told Noah to leave the boat with his family and the animals. 6. Noah was so thankful. He built an altar and he offered a burnt sacrifice to God. 7. God was pleased with Noah's sacrifice. He promised never to destroy all living things again. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI- Noah and the Great Flood (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for the flood He was going to send. 2. God warned Noah about the flood in some detail. 3. God promised to save Noah, his family and the animals. 4. God gave detailed instructions about how to save the animals. Noah, his family and the animals went into the boat and God shut them inside. 5. The floods lasted 40 days and any living creature outside the ark perished in the heavy rains. Only Noah and his family, together with the animals inside the ark, survived. God kept them all safe, floating on the floodwaters. <p>Explain the Key Verse and encourage students to learn it. Complete Study 3. Show it: FBI- Noah and the Great Flood (I)</p>
REVIEW IT	<p>Make a poster and include the things we should thank God for, especially salvation.</p>	<p>What do we learn about the characters of Noah and of God in this story? Make a list of words you would use to describe each of them.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. God saved Noah and He looked after him. Noah was thankful to God. God is able and willing to save us and look after us. We should trust Him and thank Him. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Read the Key Verse. How can we follow the example of Noah in our lives? 2. What effect might this have on the people around us?

	A2- LEVEL 3 Lesson 4 – Noah and the Flood Topic – Out of the Ark	A2 – LEVEL 4 Study 4 – Noah and his family Topic – Worshipping God
	Bible Focus: <i>Genesis 9: 7-17</i> Key Verse: <i>Genesis 9: 15</i> We are learning that: <ol style="list-style-type: none"> 1. God made a covenant promise with Noah. He promised that He would never again kill all living creatures on the earth with a flood. 2. God placed the rainbow in the sky as a reminder of His promise. 	Bible Focus: <i>Genesis 8: 1-22; Genesis 9: 11-16</i> Key Verse: <i>Ephesians 2: 8</i> We are learning that: <ol style="list-style-type: none"> 1. God remembered Noah, his family and the animals in the ark. 2. Noah was thankful, and worshipped God before he did anything else, after leaving the ark. 3. God promised never again to destroy the inhabitants of the earth with a flood.
INTRODUCE IT	In pairs, discuss the different kinds of promises people make. Do people always keep their promises?	In pairs: discuss thank-you cards and gifts. Why do people send them? Have you ever sent one? Why?
COMPLETE IT	Present the Bible Story Discuss and Explain: <ol style="list-style-type: none"> 1. God told Noah and his family to increase in number and fill the earth. 2. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 3. God promised never to destroy the earth and its creatures with a flood. 4. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI- Noah and the Great Flood (I)	Present the Bible Story Discuss and Explain: <ol style="list-style-type: none"> 1. God gave Noah detailed instructions about building a large boat and about preparing for a great flood He was going to send. 2. God promised to save Noah, his family and the animals inside the large boat. 3. The great flood came and lasted 40 days. Only Noah and his family, together with the animals inside the ark, survived. 4. The flood ended, and gradually the waters receded. The ark came to rest on Mount Ararat. 5. After 40 days, Noah let a raven out of the ark. It kept flying back and forth until the water had dried up from the earth. Then he let out a dove. It couldn't find anywhere dry to land and it came back, but seven days later, Noah let it out again. This time it returned with an olive leaf. The next time Noah let it go, the dove didn't return. The earth was drying up. 6. God told Noah and his family to come out of the ark and to increase in number and fill the earth. 7. The first thing Noah did when he came out of the ark was to offer a sacrifice to God. 8. God made a special promise called a covenant with Noah and his sons and with all the animals and living creatures on the earth. 9. God promised never again to destroy the earth and its creatures with a flood. 10. God placed the rainbow in the clouds as a reminder of his eternal covenant. It would last forever. He would never break His promise. Explain the Key Verse and encourage students to learn it. Complete Study 4. Show it: FBI- Noah and the Great Flood (I)
REVIEW IT	Get creative! Design a rainbow poster. Give it the title: "God keeps His promises forever!"	Discuss in groups then feedback as a whole group: What does this lesson teach us about worship?
LIVE IT	How does the lesson challenge us: God's Promise to Noah was eternal. God keeps His promises forever! What difference should this make in our lives?	How does the lesson challenge us: Noah was thankful to God. How can we, in practical ways, express our thanks to God for His blessings in our lives?

	A3 - LEVEL 3 Lesson 1 - The Life of Peter Topic - Jesus calls Peter	A3 – LEVEL 4 Study 1 - The Life of Peter Topic - His Call
	<p>Bible Focus: <i>Matthew 4: 17-22</i></p> <p>Key Verse: <i>Matthew 4: 19</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus calls people to follow Him. 2. Following Jesus means faith in Him and repentance and turning from sin. 	<p>Bible Focus: <i>Matthew 4: 17-22; John 1: 35-42</i></p> <p>Key Verse: <i>Matthew 4: 19</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Andrew and probably John met Jesus first, later they became His disciples. 2. They discovered that Jesus is the Messiah and Saviour.
INTRODUCE IT	<p>Talk about the fact that in many sports or projects you need teams of people who will work together. Jesus was just beginning His Ministry and needed people who He could train to carry on His work when He had gone.</p>	<p>Talk about how people can become fans or followers of a football team, pop singers, etc. Explain that Jesus, His character and His words drew people to Him. Explain also that Jesus called specific people to be His disciples.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The message Jesus preached. (<i>4: 17</i>) 2. Jesus saw Peter and John casting their nets. 3. Jesus called fishermen who were working hard, as a team, and He knew they could be trained to do His work. 4. Their immediate obedience to His call. 5. Jesus also called James and John and they also immediately obeyed Him. These were the first disciples. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: No appropriate FBI story.</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. John the Baptist said Jesus was the Lamb of God and Andrew and his friend realised that He was the Messiah. (<i>John 1: 35, 41</i>) 2. The significance of Andrew introducing Peter to Jesus. 3. It was no surprise when later they met Jesus when they were fishing, and He called them to follow Him, they immediately obeyed. 4. The example of Andrew's personal witness. 5. The importance of a personal experience of Jesus and of telling others. <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: No appropriate FBI story.</p>
REVIEW IT	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. Why did Jesus call these particular men? 2. What does it mean to obey God's call today? 3. Which issues make it difficult to obey God's call? 4. What did Jesus promise to them? (<i>See 4: 19</i>) 	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. How do you know that God has a plan for your life? 2. What was the plan Jesus had for these first disciples? 3. What are the benefits of knowing God's plan? 4. How can we find out God's plan for our lives and how should we respond?
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Discuss the meaning of repentance today. 2. Write a prayer of repentance and then put it in the bin. 3. Research the call of famous Christians today e.g. David Livingstone. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Discuss ways in which we can witness for God today. 2. List some of the names and titles of Jesus.

	A3- LEVEL 3 Lesson 2 - The Life of Peter Topic - The big catch	A3 LEVEL 4 Study 2 – The Life of Peter Topic - His Challenge
	<p>Bible Focus: <i>Luke 5: 1-11</i></p> <p>Key Verse: <i>Romans 3: 23</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The disciples learned to obey Jesus. 2. Jesus is great and powerful and can do wonderful miracles. 3. God can use anyone who repents. 	<p>Bible Focus: <i>Matthew: 14: 22-33</i></p> <p>Key Verse: <i>Matthew 14: 33</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The disciples learned that Jesus is the Son of God, and He is able to calm our fears. 2. Trusting Jesus enables us to overcome in life's storms.
INTRODUCE IT	<p>Talk about how in school there are often tests, or exams to see if students have learned the lessons they have been taught.</p> <p>Jesus was putting the faith and obedience of the disciples to the test in this incident.</p>	<p>Explain that our lives are like a voyage, which starts at our birth and goes on to when we die. There are the calm times when life is easy and the stormy times when life gets hard.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was speaking to the crowds from Peter's boat. 2. When He had finished He asked them to go fishing again. (They had already fished all night, were tired and hungry and had caught nothing) 3. Peter did as Jesus commanded and they caught a vast number of fish. 4. Peter realised how great Jesus was, and how insignificant he was! (verse 8) 5. The disciples left everything and followed Jesus. <p>Explain the Key Verse and encourage students to learn it.</p> <p>Complete Lesson 2.</p> <p>Show it: FBI- Jesus calls His first disciples (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus had done a great miracle and then He sent the disciples across the Sea of Galilee. 2. He went up into a mountain to pray. 3. The disciples were in a storm. 4. Jesus knew that and He came to them, walking on the sea. 5. Peter asks to go to Him, which he does walking on the sea. 6. He begins to sink, calls out to Jesus and Jesus saves him. 7. Explain the importance of having faith in Jesus. 8. Explain how when we trust in Jesus He can help us in life's storms. <p>Explain the Key Verse and encourage students to learn it.</p> <p>Complete Study 2.</p> <p>Show it: FBI- Jesus walks on water (I)</p>
REVIEW IT	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. What does Simon Peter's reply in verse 5 mean? 2. What lessons can we learn from Peter about his confession of sin? 3. Discuss what it means to repent. 4. How can we "forsake all" for Jesus? 	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. How can the words of Jesus in verse 27 encourage us? 2. What can we learn from the example of Peter in this passage? 3. What lessons can we learn by facing storms in our lives?
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Name three ways that you could obey Jesus in the week ahead. 2. Ask a Christian you know to tell you of a time when he/she was very aware of God's forgiveness. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Discuss as a group a major 'storm' you have faced in life and think about how Jesus might help in that situation when we are trusting in Him. 2. Read Isaiah 43: 2. Consider for those who are following Jesus, how does this verse links with our Bible Reading today?

	A3 LEVEL 3 Lesson 3 – The Life of Peter Topic - Jesus saves Peter	A3 LEVEL 4 Study 3 – The Life of Peter Topic - His confession
	<p>Bible Focus: <i>Matthew 14: 22-33</i></p> <p>Key Verse: <i>Matthew 14: 33</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus is God's Son. 2. Trusting Jesus helps us overcome life's storms, and our fears. 	<p>Bible Focus: <i>Matthew 16: 23-28</i></p> <p>Key Verse: <i>Romans 10: 9</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus is the "Christ" or "Messiah." 2. The Lord's reply to Peter gives the foundation of the Church.
INTRODUCE IT	Talk about the voyage of life. Explain that life is like a voyage which starts when we are born and goes on till we come to the end of the voyage when we die.	Talk about the fact that one of the biggest questions facing everybody is who Jesus really is. Explain that people in His day were giving different answers to explain who Jesus was, and then Jesus asks the disciples whom they thought He was.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus had done a great miracle and then He sent the disciples across the Sea of Galilee. 2. He went up into a mountain to pray. 3. The disciples were in a storm. 4. Jesus knew that and He came to them, walking on the sea. 5. Peter asks to go to Him, which he does walking on the sea. 6. He begins to sink, calls out to Jesus, and Jesus saves him. 7. <i>Explain the importance of having faith in Jesus.</i> 8. <i>Explain how when we trust in Jesus He can help us in life's storms.</i> 9. <i>Think about the importance of trusting Jesus in difficult times</i> <p>Explain the Key Verse and encourage students to learn it.</p> <p>Complete Lesson 3.</p> <p>Show it: FBI- Jesus walks on the water (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus is at the most northerly point that He visited. (See map in the study) 2. He asks, "Who do men say I am?"- Note the four replies. 3. He then asks, "Who do you say I am?" See Peter's immediate reply. 4. He then explained that those who believe He is the Son of the Living God form the Church. It is not a building but a group of believing people. 5. Jesus then explains that He is going to die and then be raised again. 6. Peter says that this should never be. Consider the Lord's reply to Peter. <p>Explain the Key Verse and encourage students to learn it.</p> <p>Complete Study 3.</p> <p>Show it: FBI – No appropriate FBI</p>
REVIEW IT	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. How can Jesus help us face our fears? 2. Name some common problems young people face. 3. How can this passage help? 	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. How can we be sure that we truly belong to Jesus? 2. How do we become part of the Church? 3. What are the good things about being part of the Church?
LIVE IT	<ol style="list-style-type: none"> 1. Create a wall display by writing problems on 'post it' notes and then nailing them to the cross. 2. Draw a rainbow and write one of the Bible's promises on it. 	<ol style="list-style-type: none"> 1. Write individual prayers thanking God for your Church. 2. Think about one person with whom you could share the good news of Jesus.

	A3 LEVEL 3 Lesson 4 – The Life of Peter Topic - Who is Jesus?	A3 LEVEL 4 Study 4 – The Life of Peter Topic - On the mountain
	<p>Bible Focus: <i>Matthew 16: 13-23</i></p> <p>Key Verse: <i>Romans 10: 9</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. We must witness about Jesus who is God's Son. 2. Jesus is the Head of the Church. 	<p>Bible Focus: <i>Matthew 17: 1-13</i></p> <p>Key Verses: <i>2 Peter 1: 16-18</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus is unique as God's Son. 2. Jesus is greater than Moses or Elijah.
INTRODUCE IT	Talk about famous personalities and consider why they are regarded as famous. Jesus had become famous but many people still did not know who He really was.	Talk about memorable experiences that students may never forget. Explain that the three disciples would never forget this experience of seeing Jesus in His true glory on the mountain.
COMPLETE IT	<p>Present the Bible Story:</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus asks, "Who do men say I am"? - Note the four replies. 2. He then asks, "Who do you say I am"? - See Peter's immediate reply. Explain the importance of Peter's confession and what it means for believers. 3. He then explained that those who believe He is the Son of the Living God form the church. <i>It is not a building but a group of believing people!</i> 4. Jesus then explains that He is going to die and then be raised again. 5. Peter says that this should never be. Consider the Lord's reply to Peter. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI- No appropriate FBI</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus selects three disciples to be with Him on the mountain. 2. He appears in all His glory and majesty with Moses and Elijah. 3. Peter wants to stay and build three shelters for them. God speaks from Heaven to remind them that Jesus is far superior to anybody. 4. The disciples are frightened but Jesus comforts them and explains what has happened to them. 5. Explain the uniqueness of Jesus and the wonderful person He is. 6. Think about the importance of giving Him first place in our lives. <p>Explain the Key Verses and encourage students to learn them. Complete Study 4. Show it: FBI- Jesus is transfigured (I)</p>
REVIEW IT	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. Why were Peter's words (<i>verse 22</i>) so wrong? 2. How can our Church help us to serve God better? 3. How can we be better witnesses, telling others who Jesus really is? 	<p>Questions for students:</p> <ol style="list-style-type: none"> 1. Why was it important that Peter witnessed the transfiguration of Jesus? 2. What do you think the disciples learned from this experience? 3. How can we give Jesus first place in our lives?
LIVE IT	<ol style="list-style-type: none"> 1. Create a wall display by drawing an outline of a church and writing benefits of being a church family inside. 2. Make a note of an individual you would like to witness to and then commit them to regular prayer. 	<ol style="list-style-type: none"> 1. Make a list of things that distract us from putting Jesus first. 2. Verse 5 states "Hear Him." Take time out this week to listen to what God is saying to you.

	A4 – LEVEL 3 Lesson 1 – The Life of Peter Topic – An Example of Love	A4 – LEVEL 4 Study 1 – The Life of Peter Topic – Lessons in Humility
	<p>Bible Focus: <i>John 13: 1-17</i></p> <p>Key Verse: <i>John 13: 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus was a true servant. 2. We too must serve others. 	<p>Bible Focus: <i>John 13: 1-17</i></p> <p>Key Verse: <i>John 13: 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus was a Humble Servant, obedient to God's will. 2. Humility is central in Christian service.
INTRODUCE IT	<p>The country where Jesus lived was hot and dry. (Compare the country where the students live) People were used to walking on dusty roads and when they arrived at a house the owner would make sure that the guests feet were washed before they had a meal. (Perhaps think about cultural issues in the student's country when entering a house)</p>	<p>The Lord Jesus often explained important truths about the Christian Life through His parables. On this occasion He chose to act out His teaching in what has been called a "Parable in Action."</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. It was the day before Jesus was crucified, and He was having His last meal with His disciples. 2. Nobody had bothered to follow the usual custom and wash their feet. Jesus prepares to do that. (verses 4 - 5) 3. Peter said that he did not want Jesus to wash his feet. 4. Jesus explained He had to, otherwise Peter had no part with Him. (verse 8) 5. Jesus was using the washing of their feet to show that we all are dirty with sin and we need to be washed or cleansed from our sin, and only He can do that because He died for us on the cross. 6. Jesus was also showing that we should be prepared to do menial tasks for the sake of others. 7. Explain the significance of washing one another's feet. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI – Jesus washes the disciples feet (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Jesus was celebrating the Passover with His disciples and remembering all that took place when the Israelites came out of Egypt. 2. It was during this meal that He acted out two important lessons. 3. First He took the servant's place and washed their feet, showing He was prepared to do the very lowly tasks and setting them an example. (see the Key Verse) 4. He was also showing them that we all need to be cleansed from our sin (He uses the illustration of having a bath, (verse 10) but still we need daily feet washing once we have become Christians as each day we do sin and need His forgiveness. 5. Look at what the Lord said to Peter to help the students understand this. 6. Secondly he took bread and wine and explained that the bread spoke of His body being crucified and the wine, His blood being poured out on the cross. (See Luke 22: 19 & 20) <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI – Jesus washes the disciples feet (P)</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss a practical way in which Christians could serve one another in the next week. 2. Think of a practical way you can serve a group outside the Church in the next year. 	<ol style="list-style-type: none"> 1. Discuss ways we can practice humility today. 2. Think of a practical way we can put God first in our lives. 3. Research the life of a Christian who is well known for humble service.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. How did Jesus serve others when He was here on earth? 2. Jesus was also teaching that even when we are Christians we still sin and each day we need to seek His cleansing and His forgiveness. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. What lessons did Peter learn from this incident? 2. What does it mean to be cleansed from our sin and what should we do each day to keep close to the Lord and follow His will in our lives?

	A4 – LEVEL 3 Lesson 2 – The Life of Peter Topic – He denied his Lord	A4 – LEVEL 4 Study 2 – The Life of Peter Topic – Lessons in loyalty
	<p>Bible Focus: <i>Luke 22: 31-34, 54-62</i></p> <p>Key Verses: <i>Luke 22: 31-32</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It's difficult to say we belong to Jesus. 2. We should always try to tell the truth. 	<p>Bible Focus: <i>Luke 22: 31-34, 39-62</i></p> <p>Key Verses: <i>Luke 22: 31-32</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. We should avoid self-confidence, and rather trust in Jesus. 2. We must be truly sorry for our sin, like Peter was.
INTRODUCE IT	Think of situations when students might be inclined to tell lies or not completely tell the truth. Examine why we sometimes are too afraid to tell the truth. Explain that Peter had got himself into that sort of situation.	Peter boasted that he would never let Jesus down, would even go to prison or die for Him. (Luke 22: 33) We know that pride comes before a fall. (Proverbs 16: 18) With Peter, his pride came before a disastrous fall.
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter followed the arresting party to the High Priest's house. 2. He mixed with some of the people in the courtyard of the house. 3. Some of them asked whether he was a friend and a follower of Jesus and three times he denied that he knew Jesus and lied to them. 4. Jesus looked at Peter, the cock crowed and then Peter realised what he had done. He went outside and wept bitterly. He had let Jesus down just when He had needed Him, and had been a coward rather than courageous. <p>Explain the Key Verses and encourage students to learn them.</p> <p>Complete Lesson 2.</p> <p>Show it: FBI – Peter denies Jesus (P & I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter must have been confused. He knew what Jesus had said about his denial. (22: 34) He thought he was strong enough to support Jesus. 2. When the crunch came he was just too afraid to tell the truth. In fact he denied Jesus three times just as Jesus had said he would. 3. Think about how he must have felt in letting Jesus down. 4. Discuss the nature of Peter's temptation. 5. Also discuss the importance of where we go, with whom we mix and how we think. <p>Explain the Key Verses and encourage students to learn them.</p> <p>Complete Study 2.</p> <p>Show it: FBI – Peter denies Jesus (P & I)</p>
REVIEW IT	<ol style="list-style-type: none"> 1. List reasons why we find it difficult to belong to Jesus and then write a Biblical promise over them. 2. Peter had let Jesus down; could he ever be forgiven? 3. Find out how David confessed his sin with Bathsheba (2 Samuel: 11) in Psalm 51 and was restored. 	<ol style="list-style-type: none"> 1. Make a list of qualities that we should look for in good friends. 2. Name one way you can be loyal to Jesus this week. 3. Think about what Jesus meant when He warned Peter of what might happen. (Luke 22: 32)
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Why is it sometimes difficult to for Christians to say they belong to Jesus? 2. What prevents us from telling the truth? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. How can we show that we are truly sorry for our sin? 2. How do we decide what friends we mix with regularly?

	A4 – LEVEL 3 Lesson 3 – The Life of Peter Topic – The Lord Jesus dies	A4 – LEVEL 4 Study 3 – The Life of Peter Topic – Lessons in Sorrow and Joy
	<p>Bible Focus: <i>Mark 15: 22-40</i></p> <p>Key Verse: <i>Galatians 2: 20</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus was sinless and perfect. 2. We should be thankful for Jesus' death on the cross for us. 	<p>Bible Focus: <i>Luke 24: 1-12 & 33-49</i></p> <p>Key Verses: <i>Luke 24: 46-47</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus bore the punishment for our sin so we could be saved. 2. Jesus offers us forgiveness and eternal life.
INTRODUCE IT	<p>Discuss what students might do if they had let somebody down as Peter had? Think about what Peter might have tried to do and how it was probably impossible.</p>	<p>Explain that we don't really know what Peter was doing when Jesus was on the cross, but we do know that on Easter Sunday morning he went to the tomb, and the Bible says that he actually met with Jesus on that day. (See verse 34)</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe how Jesus was taken outside of the city to be crucified. 2. Describe how He was treated and how those around Him insulted and mocked Him. 3. Explain that the 3 hours of darkness was something miraculous and helps us to understand that God could not look at His Son who was being punished for our sin. 4. During that time Jesus bore the penalty of sin that was due to us. 5. Explain what happened when Jesus actually died. (verses 38-39) 6. Explain the response of the centurion standing by the cross. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI- Jesus is crucified and dies (P & I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Describe how the woman went to the tomb on Easter morning. 2. Explain what they found and the message they were given. 3. When Peter heard the news, describe what he did. (verse 12) 4. Discuss why some found it so difficult to believe that Jesus was alive. 5. Explain what happened when the Lord Jesus appeared to them. 6. Peter and his friends had wonderful joy at seeing their risen Lord. 7. How did Jesus explain His sufferings? (verses 45-47) <p>Explain the Key Verses and encourage students to learn them. Complete Study 3. Show it: FBI – Jesus is alive and risen from the dead (I & P)</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Think about the significance of Jesus' death on the cross, the meaning of the Key Verse, and the fact that Jesus died for individuals. 2. Discuss the benefits of Jesus' death on the cross. Think of where you could display a cross as a reminder of Jesus' sacrifice. 	<ol style="list-style-type: none"> 1. Discuss ways that we can practically show we are sorry for our sins. 2. Make up words of a song to celebrate Jesus' victory over death, and His resurrection.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Why do you think Jesus died on the cross? 2. How can we show that we are thankful for Jesus' death on the cross? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. How can we be sure that Jesus is alive? 2. What does it mean to have eternal life? 3. How can we know that we are truly forgiven?

	A4 – LEVEL 3 Lesson 4 – The Life of Peter Topic – “Do you love me?”	A4 – LEVEL 4 Study 4 – The Life of Peter Topic – Lessons in Love
	<p>Bible Focus: <i>John 21: 1-17</i></p> <p>Key Verse: <i>John 21: 17</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even when we fail Jesus, like Peter did, we can be forgiven. 2. Jesus wants us to teach others and care for them as a shepherd cares for his sheep. 	<p>Bible Focus: <i>John 21: 1-20</i></p> <p>Key Verse: <i>John 21: 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Jesus is prepared to give us a fresh start. 2. Despite our failures, Jesus loves us no less.
INTRODUCE IT	Peter is trying to re-start his life again after the death of Jesus. He returns to his home area and to his former job and goes fishing on the Sea of Galilee.	The Lord Jesus proved He was alive, by appearing to His disciples on a number of occasions after He had been raised from the dead. (1 Corinthians 15: 3-8)
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The disciples fished all night and caught nothing. They are returning to the shore, tired, hungry and disappointed. 2. The Lord Jesus calls from the shore but they did not recognise Him. He asked them if they had any fish. 3. They obey His orders and put out the net on the other side of the boat and then catch a mass of fish. 4. John realises it is Jesus and Peter probably swims to meet Him. 5. Jesus invites them all to breakfast and then asks Peter whether he loved Him. 6. Peter replies that he does and Jesus gives him a new job of looking after His followers. (sheep) 7. Discuss why Jesus asks him the same questions three times. 8. Think of how the Lord must have forgiven Peter to have given him such an important job. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI - Jesus appears to Disciples in Galilee and Jesus questions Peter (P)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. One of the resurrection appearances was to seven disciples who had gone fishing on the Sea of Galilee. 2. He proved who He was by giving them a large catch of fish. 3. The disciples shared breakfast with the Lord on the shore. 4. The Lord Jesus wanted to be sure that Peter was truly repentant for the many times he had let Him down in the final hours of His life. 5. Three times Peter expresses His love for the Lord in front of the others. 6. Now Peter is to become a shepherd who will care for the Lord’s followers in the new Church. He was being given a second chance to serve the Lord. 7. Discuss how God loves us, no less, despite our failures, and wants us to love Him. 8. Remind the students that God never fails though we may often fail Him. <p>Explain the Key Verse and encourage students to learn it. Complete Study 4. Show it: FBI - Jesus appears to Disciples in Galilee and Jesus questions Peter (P)</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss a practical way that you could make time to listen to Jesus this week. 2. Find out about a famous Christian who learned how to listen to Jesus and then do His will. 	<ol style="list-style-type: none"> 1. Discuss how God’s love and forgiveness can encourage us. 2. Research the life of a famous Christian to whom Jesus gave a fresh start.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Consider how important it is to express our love to the Lord for all He has done for us. 2. Recognise that the Lord is prepared to give us more than one chance when we let Him down providing we show true repentance. 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. How can we appreciate God’s love for us? 2. How can we prove God’s love for us by our actions?

	A5 – LEVEL 3 Lesson 1 – The Life of Peter Topic – Peter Preaches	A5 – LEVEL 4 Study 1 – The Life of Peter Topic – Pentecost
	<p>Bible Focus: Acts 2: 1-43</p> <p>Key Verse: Acts 1: 8</p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Holy Spirit has been given to Jesus' followers as a gift. The message of the disciples was we must repent and receive God's forgiveness. 	<p>Bible Focus: Acts 2: 1-42</p> <p>Key Verse: Acts 2: 38</p> <p>We are learning that:</p> <ol style="list-style-type: none"> Pentecost is a Jewish festival, celebrated five days after the Passover. After the preaching of Peter, the Church was born.
INTRODUCE IT	<p>Think about how students might feel if there are big changes in their lives. New school, new home, changes in family circumstances. Explain there were big changes coming for the disciples now that the Lord Jesus had ascended up to Heaven, and they had to carry on His work.</p>	<p>Think about the fact that birthdays, anniversaries and religious festivals are important in all families. Think of some special days in the coming months. The Jewish nation celebrated Pentecost which was fifty days after the Passover when they left Egypt and when Moses received the Law at Mount Sinai.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The disciples were waiting for the coming of the Holy Spirit which Jesus had promised them. (Acts 1: 8) On the Day of Pentecost the Holy Spirit came as described in verses 2-3. The disciples began to speak in other languages so that people from many nations who had come to Jerusalem for a special festival could understand them. Some suggested that the disciples had had too much wine. Peter takes the initiative and explains to the crowd what had happened. He tells them that Joel's prophecy has been fulfilled and the Holy Spirit has come. (Joel 2: 28-32) Boldly he tells them they were responsible for the death of Jesus but God has raised Him from the dead. The people were upset and asked what they could do. Peter tells them to repent and be baptised and that day, three thousand believed and became followers of Jesus. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI –The Day of Pentecost (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The promise of the Lord Jesus was fulfilled when the disciples received the Holy Spirit in a spectacular way on the Day of Pentecost. Explain what happened when the Holy Spirit came. Peter said that the Jewish nation was responsible for the death of Jesus, but God had raised Him up and exalted Him to Heaven and now He had sent the Holy Spirit. Those who believed that day were the first members of the Church. It commenced that day and continues to the present day. Discuss what really happened to the people who believed. (see verses 38-39) Look at what they did to show their lives were changed. (see verses 42) <p>Explain the Key Verse and encourage students to learn it. Complete Study 1. Show it: FBI –The Day of Pentecost (I)</p>
REVIEW IT	<ol style="list-style-type: none"> Think about how the Holy Spirit gives us power to witness. Discuss the importance of spreading the Good News throughout the world. Discuss in a group ways that students could be a witness this week. Find out what form penance or repentance used to take many years ago. 	<ol style="list-style-type: none"> Discuss the importance of the work of the Holy Spirit. Discuss the advantages of meeting together in close fellowship, as a Church. Find out the name of a Church that is growing fast and name its characteristics.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> What does it mean to be a witness? What does it mean to repent? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Why is Pentecost so important to the Church today? Discuss the difference between attending Church and being part of a Church fellowship.

	A5 – LEVEL 3 Lesson 2 – The Life of Peter Topic – Peter Healing	A5 – LEVEL 4 Study 2 – The Life of Peter Topic – Healing a lame man
	<p>Bible Focus: Acts 3: 1-16</p> <p>Key Verse: Acts 3: 6</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. The Lord Jesus has power to heal sickness and disease. 2. He can change our lives if we put our trust in Him. 	<p>Bible Focus: Acts 3: 1-26</p> <p>Key Verse: Acts 4: 10</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God put us in the right place at the right time. 2. It was God’s power that healed the lame man and not that of the disciples.
INTRODUCE IT	Peter and the other disciples would never forget the parable Jesus had taught them about the Good Samaritan and the need to “love their neighbours.” (Luke 10: 25-37) When they saw this man they knew that they had to do what Jesus would have done.	One of the greatest teachings of the Lord Jesus was care for others. He constantly showed to His disciples His love for everyone, especially the needy. He said that when He was gone they would do even greater things than He had done. (John 14: 12)
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Peter and John are going to the Temple to pray. 2. They meet a man who has been unable to walk, since he was born, forty years before. 3. He asks for money, but Peter says he has something better; he could be healed. 4. He helped the man to his feet and then the man began to jump, and walk and went into the Temple praising God. It was the first miracle in the early Church. 5. When a crowd gathered, Peter explained that man had been healed not by his own power or Peter’s power but in the name of Jesus whom the people had crucified. (see verse 16) 6. Note the emphasis of the man’s faith in verse 16. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 2. Show it: FBI – A lame beggar is healed (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Soon after Pentecost Peter and John were going to the Temple to pray. 2. When they saw the lame man, they knew what the Lord would have done. 3. In faith, Peter helped the man to stand up. Immediately he was healed and proved that by walking and jumping and going into the Temple praising God. 4. He was completely healed immediately; just like so many miracles that Jesus had performed. 5. The Power of the Lord Jesus was now evident in His apostles through the coming of the Holy Spirit. 6. Consider the main points of Peter’s sermon as he explained who Jesus is and what He can still do! 7. Consider how God can equip His disciples with power to heal. <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: FBI – A lame beggar is healed (I)</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Think about the miracle of healing and the fact that not all are healed. 2. Discuss how Christians need to be witnesses at home (our Jerusalem) before going to the ends of the earth. 3. Find out about a modern day Christian who has experienced miraculous healing. 4. Discuss the change Jesus can make in our lives when we trust Him. 	<ol style="list-style-type: none"> 1. Discuss how making time to be with Jesus can affect our everyday work and witness. 2. Make time to pray with other Christians asking God to fill you with His power, and give opportunities for serving. 3. Think about the reasons why Peter has changed so much since his denial of the Lord.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Why do you think God does not heal all people? 2. How can we trust God on a daily basis? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. How do you know that you are in the place where God wants you to be? 2. How can we praise God for forgiving our sin and changing our lives?

	A5 – LEVEL 3 Lesson 3 – The Life of Peter Topic – Peter Witnessing	A5 – LEVEL 4 Study 3 – The Life of Peter Topic – Before the Sanhedrin
	<p>Bible Focus: Acts 4: 1-22</p> <p>Key Verse: Acts 4: 12</p> <p>We are learning that:</p> <ol style="list-style-type: none"> The Holy Spirit made a big difference in Peter's life. Christians have to make a stand for the Lord. 	<p>Bible Focus: Acts 4: 1-31</p> <p>Key Verse: Acts 4: 13</p> <p>We are learning that:</p> <ol style="list-style-type: none"> God gave Peter courage and strength to witness to the religious authorities. Believers must be prepared to tell others about Jesus whatever the cost.
INTRODUCE IT	Revise what had happened in the previous lesson. Remind the students that in some countries, if you make a stand for the Lord Jesus, it could result in persecution or even imprisonment. On this occasion Peter and John faced persecution from the religious authorities.	Peter had preached another great sermon. (chapter 3) The number of believers was around 5,000. (verse 4) The religious authorities thought that when the Lord was crucified that would be the end of His following. Now it was even greater!
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> The religious authorities heard Peter's message and were disturbed because teaching the people was their job, and also because Peter was preaching that the Lord Jesus was alive. Peter and John were arrested and put in prison. The next day they had to face the Sanhedrin (the religious court), just as Jesus had done. They wanted to know what power Peter had used to make the man walk. Peter told them it was power in the name of Jesus. (verse 10) The religious leaders were impressed by Peter and John's courage. They told them to stop preaching about Jesus. Peter said that they had to obey God rather than them. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI – Peter and John arrested (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> Peter and John are arrested. Note the significance of the Sanhedrin. (Jewish Council) Peter boldly told the Sanhedrin that it was the power of Jesus that had healed the man, and then explained that He is the only Saviour. (verse 12) The Sanhedrin were amazed at the courage of Peter and John and realised it was because they had been with Jesus. They told them to stop preaching in the name of Jesus. But Peter told them they had to obey God rather than the Sanhedrin. Peter and John returned to their own people and together they prayed that they might be able to speak the message boldly. Note how their prayers were answered in a very powerful way. <p>Explain the Key Verse and encourage students to learn it. Complete Study 3. Show it: FBI – Peter and John arrested (I)</p>
REVIEW IT	<ol style="list-style-type: none"> Summarise the key points of Christian belief which must act as a foundation. Remember that the Lord Jesus must be the foundation of a believers' faith. (Consider verse 12) Find out about a famous Christian who 'took a stand' for their faith e.g. Eric Liddell. 	<ol style="list-style-type: none"> Discuss how you can be bolder in your faith and witness. Research the work of Open Doors or Barnabas Trust to find out how Christians can be victorious in places where there is persecution.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> What prevents us from telling others about Jesus? What does it mean for a believer to be a 'living stone'? (1 Peter 2: 4 & 5) 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> How can we depend on the Holy Spirit to help us witness? How can opposition to the gospel help our faith to grow?

	A5 – LEVEL 3 Lesson 4 – The Life of Peter Topic – Peter in Prison	A5 – LEVEL 4 Study 4 – The Life of Peter Topic – In Prison
	<p>Bible Focus: Acts 12: 1-19</p> <p>Key Verse: 1 John 5: 14</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Persecution is something that can affect God’s people. 2. The Bible teaches that God loves us and knows what is best for us. 	<p>Bible Focus: Acts 12: 1-19</p> <p>Key Verse: 1 John 5: 5</p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It is important to trust in God like Peter did, even in the most difficult circumstances. 2. God can do the impossible but He leaves the rest to us.
INTRODUCE IT	<p>The Lord Jesus had said that just as the world hated him, so they would hate the apostles and all of God’s people. (John 15: 18). In His early life Jesus had nearly been killed by King Herod. Now his grandson, another Herod is about to do the same thing to Peter.</p>	<p>Once again Peter is in prison because of his faith and his preaching. He must have had great faith to have been fast asleep in the prison, the night before his trial. Had Peter learnt the truth of the words which he later wrote? (1 Peter 5: 7)</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. King Herod has James put to death and when he realised that this pleased the Jews he arrested Peter. 2. Peter is in prison again, awaiting a public trial. 3. The Church met together to pray. 4. The night before the trial an angel helped Peter escape from the prison. 5. He went to the house where his friends were praying. 6. The servant girl who opened the door told them that Peter was there, but nobody believed her. 7. Eventually they realised that God had answered their prayers. 8. Consider the importance of true fellowship among believers. 9. Think about how we must pray regularly, expect God to answer and accept God’s will for our lives. <p>Explain the Key Verse and encourage students to learn it.</p> <p>Complete Lesson 4.</p> <p>Show it: FBI – Peter’s miraculous escape from prison (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. The Church was concerned about Peter and is earnestly praying for him. 2. Peter was guarded by 16 soldiers and chained to two of them. 3. An angel appeared, woke Peter and freed him from the chains and led him out of the prison. Miraculously Peter was free. 4. Peter realised that it was the Lord who had freed him. 5. He discovered that the Church were praying but not really believing that God could do impossible things. 6. Clearly God had more work for Peter to do. It was not yet his time to die so God overruled. <p>Explain the Key Verse and encourage students to learn it.</p> <p>Complete Study 4.</p> <p>Show it: Peter’s miraculous escape from prison (I)</p>
REVIEW IT	<ol style="list-style-type: none"> 1. Discuss why it is so difficult for Christians to pray regularly. 2. Discuss times when you have known you have not been in God’s will. 3. Find two Bible verses to do with God’s guidance and share them with the group. 	<ol style="list-style-type: none"> 1. Think about the importance of praying to God in difficult times. 2. Consider how we should pray expectantly and trust God to answer. 3. Ask a close friend/relative for an example of how God has specifically answered prayer for them and share it with others.
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Why do God’s ways sometimes seem a mystery (some are healed and others are not)? 2. How do we discover God’s will for our lives? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Why do we often doubt that God will answer our prayers in the way we ask? 2. In what ways do we know God’s power is greater than ours?

	A6– LEVEL 3 Lesson 1 – Abraham’s Journeys Topic - Trusting God	A6 – LEVEL 4 Study 1– Abraham’s Journeys Topic – His Call
	<p>Bible Focus: <i>Genesis 12: 1-9</i></p> <p>Key Verse: <i>Hebrews 11: 8</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Abram was a man of faith: He trusted God even when he didn't know where God was leading him. When God calls us, as He did Abram, we need to trust Him, follow Him and obey Him. 	<p>Bible Focus: <i>Genesis 11: 27-32; Genesis 12: 1-9</i></p> <p>Key Verses: <i>Acts 7: 2-4</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> Abram was a man of faith: He trusted God even when he didn't know where God was leading him. When God calls us, as He did Abram, we need to trust Him, follow Him and obey Him. In fact, we should hand over our lives to Him.
INTRODUCE IT	<ul style="list-style-type: none"> Ask the group if they have ever moved to a new school. What were the challenges involved in this? (You could discuss starting new routines, different travel arrangements, making new friends and meeting new teachers). Ask if anyone in the group has moved house. What challenges did this present? For Abram and his family, new challenges might have included a different language, food, climate and customs, as well as being far away from friends at home. 	<p>Walking debate. Ask the group to imagine they are setting out on a long journey to a country they have never been to before, and that the plan is to set up home there. What challenges could this present? (For Abram and his family new challenges might have included a different language, food, climate and customs, as well as being far away from friends at home).</p> <p>Write the following words individually on A4 sheets: UNSURE; WORRIED; EXCITED; STRESSED; APPREHENSIVE. Stick the sheets on a wall in separate parts of the room. Ask the students to walk to the sheet with the word that best describes how this situation might make them feel. Then discuss their choices: why might they feel this way?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> God spoke to Abram and told him to move with his family to a different country, which he would show to him. This wasn't going to be easy. Travelling in Abram's time was difficult and slow. He also had a lot of things to organize and people to take with him. God made a special promise to bless Abram and make his family into a great nation. Through this great nation all the other people on the earth would be blessed too. Abram set out with his nephew Lot and his wife Sarai. They took all their possessions with them. Abram was 75 years old! After they had been travelling for some time, the Lord appeared to Abram at a place called Shechem. He told Abram He would give the land to his family. Abram built an altar and worshipped the Lord. He then travelled to a place in the hills between Bethel and Ai and pitched his tent. Again he built an altar to worship the Lord. From there he continued travelling towards the Negev desert. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 1. Show it: FBI – Abram moves to Canaan (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> God spoke to Abram and told him to move with his family to a different country. This wasn't going to be easy. Travelling in Abram's time was difficult and slow. He also had a lot of things to organize and people to take with him. God made a special promise to bless Abram and make his family into a great nation. Through this great nation all the other people on the earth would be blessed too. Abram set out with his nephew Lot and his wife Sarai. They took all their possessions with them. Abram was 75 years old! After they had been travelling for some time, the Lord appeared to Abram at a place called Shechem. He told Abram He would give the land to his family. Abram built an altar and worshipped the Lord. He then travelled to a place in the hills between Bethel and Ai and pitched his tent. Again he built an altar to worship the Lord. From there he continued travelling towards the Negev desert. <p>Explain the Key Verses and encourage students to learn them. Complete Study 1. Show it: FBI – Abram moves to Canaan (I)</p>
REVIEW IT	<p>Draw a map of Abram's journey from Harran to Bethel and mark on it the place names mentioned in this story. Make sure to include the great tree of Moreh and the two altars that Abram built to worship God.</p>	<p>Now make a list of adjectives we might use to describe Abram's attitude to God's call to move to a different land, based on the Biblical account studied today.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Abram obeyed God when He asked him to set out on his journey, even though this would not have been an easy thing. What does this show us about his character? How should our faith in God affect the way we behave each day, even in situations we don't fully understand? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> Discuss in pairs or groups of 3: Abram obeyed God. What does this teach us about Abram's view of God? Think of situations where obeying God might be challenging. What does Abram's story teach us about how we should behave, even when we feel unsure, apprehensive or worried?

	A6– LEVEL 3 Lesson 2 – Abraham’s Journeys Topic - Choices	A6 – LEVEL 4 Study 2 – Abraham’s Journeys Topic – His Choice
	<p>Bible Focus: <i>Genesis 13: 1-18</i></p> <p>Key Verses: <i>Proverbs 3: 5 & 6</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. It’s important to make good decisions in our lives. 2. We should ask God to help us make good decisions. We should ask for His guidance. We should also remember to thank God and worship Him. 	<p>Bible Focus: <i>Genesis 13: 1-18; Genesis 14: 1-16</i></p> <p>Key Verse: <i>Joshua 24: 15</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Abram sought God’s guidance and help, and he gave thanks to God. 2. We should acknowledge God in everything we do, seeking His help and guidance and giving Him all the praise and honour for blessing in our lives.
INTRODUCE IT	<ul style="list-style-type: none"> • We all make choices and decisions every day. Ask the group to give examples of small, everyday decisions and then some bigger life-changing decisions. Collate these on two lists on a flip chart. • Give each person a piece of paper. On one side they should draw a picture representing a small decision they have made recently. On the other side they should draw a picture representing a hope, dream or ambition they have about the future. In small groups they can share and discuss their pictures. Explain that we all have decisions and choices to make and that we need help and guidance with these. We can trust God to give us good guidance for all of our decisions and choices. 	<p>Serving God is a choice. What differences might we see in the lives of people who choose to serve God? Make a list of these on a flip chart and keep them in mind as we study a snapshot of Abram’s life in this lesson.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Abram went back to the place he had camped before, between Bethel and Ai. He had built an altar to the Lord there, and he went to pray, calling on the name of the Lord. 2. Abram had a decision to make. There were too many people living in the land and they were quarrelling about it. There wasn’t room for everyone, so it was time for Abram to part-company with his nephew Lot and live in a different area. 3. Abram gave Lot the opportunity to choose which area of the land he wanted to live in. 4. Lot chose the fertile, well-watered plain of the river Jordan and he decided to live near the cities. 5. Abram lived in the land of Canaan. 6. When Lot had gone his way, the Lord spoke to Abram and promised him all the land he could see in every direction: north, south, east and west. 7. God promised that Abram would have many, many children and that the land would belong to them. 8. Abram settled to live near the great trees of Mamre, at Hebron. He built an altar there to worship the Lord. <p>Explain the Key Verses and encourage students to learn them. Complete Lesson 2. Show it: FBI – Abram and Lot separate (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. Abram had a decision to make. There were too many people living in the land and they were quarrelling about pasture for the animals. It was time for Abram to part-company with his nephew Lot and live in a different area. 2. Abram gave Lot the opportunity to choose which area he wanted to live in. 3. Lot chose the fertile, plain of the river Jordan and he decided to live near the cities. 4. Abram lived in the land of Canaan. 5. When Lot had gone his way, the Lord spoke to Abram and promised him all the land he could see in every direction. God promised that Abram would have many children and that the land would belong to them. 6. Abram settled near the great trees of Mamre. He built an altar there to worship the Lord. 7. Abram was living in a time of conflict. The enemies of Sodom, where Lot lived, had attacked the city and captured Lot, together with some others and their possessions. 8. When Abram heard about this he went with an army to attack the enemy and recover the hostages. Abram defeated the captors. He wouldn’t accept any payment from the King of Sodom, because it was God who gave him the victory over his enemies. <p>Explain the Key Verse and encourage students to learn it. Complete Study 2. Show it: FBI – Abram and Lot separate (I)</p>
REVIEW IT	<p>Produce a newspaper headline and short front-page report about the story in today’s lesson. The article should contain all of the key elements in the story. This activity could be completed in small groups or pairs. The articles could be displayed and discussed.</p>	<p>Read the Key Verse <i>Joshua 24: 15</i>. From what you have learned in this study, how did Abram demonstrate that he was a servant of the Lord? Review the list of characteristics of servants of God made at the start of the lesson. Is there anything you would now like to add or change? What difference should serving the Lord make in our lives today?</p>
LIVE IT	<p>How does the lesson challenge us: Abram involved God in his choices and decisions and God blessed him. Think about asking God to guide and direct you as you make important decisions in your life.</p>	<p>How does the lesson challenge us: Give each student a blank post card. Challenge them to think of one way they could serve the Lord more faithfully. They could write a personal prayer and take it home as a reminder of the lesson.</p>

	A6– LEVEL 3 Lesson 3 - Abraham's Journeys Topic – God's promises	A6 – LEVEL 4 Study 3 – Abraham's Journeys Topic – His Confidence
	<p>Bible Focus: <i>Genesis 17: 1-8; Genesis 18: 1-15; Genesis 21: 1-5</i></p> <p>Key Verse: <i>Matthew 1: 21</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. Even though Abram had tried to sort things out his own way, God didn't give up on him. 2. God confirmed His promise to Abram that he would be the father of many nations. It would mean blessing not just for Abram, but also for people throughout history. 3. Sometimes we can doubt God's promises because they seem so incredible. We might try to sort things out on our own. This lesson challenges us to believe God's promises and wait for their fulfillment. 	<p>Bible Focus: <i>Genesis 15: 1-7; Genesis 17: 1-19; Genesis 18: 1-15</i></p> <p>Key Verse: <i>Genesis 18: 14</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God had promised Abram that he would have a child who would be his heir. Abram believed God, but he and his wife were old and still hadn't had any children. They tried to sort things out themselves. 2. God didn't give up on Abram and Sarai. God confirmed His promise that Abram would be the father of many nations. It would mean blessing not just for Abram but for many people throughout history. 3. Sometimes we can doubt God's promises because they seem so incredible. We might try to sort things out on our own. This lesson challenges us to believe God's promises and wait for their fulfillment.
INTRODUCE IT	<p>Ask the group if they have ever made a promise. Has anyone made a promise to a member of the group? Write a list of these on a flip chart. Sometimes people don't keep their promises. What are the reasons for this? (Discuss with group) This lesson teaches us that God keeps His promises, even when it might seem unlikely that He will.</p>	<p>On a board or flipchart, make a list of the types of promises people make today (marriage vows, military oaths, legal agreements, payment agreements, etc.) Discuss to what extent such promises are kept or broken. Today's study teaches us that God keeps His promises.</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God had promised Abram that he would have many children. 2. Abram and his wife Sarai were old and tried to work things out themselves. 3. God didn't break His promise though. In fact He confirmed it again with Abram and Sarai. He gave them new names as a sign of the promise – they would be called Abraham and Sarah. 4. God told Abraham he would be the father of many nations. He promised that He would give the land to Abraham and to his descendants, and that He would be their God. 5. Three men came to visit him. Abraham was very kind to them. 6. The Lord told Abraham that she would have a son within the next year. Sarah laughed when she heard this, because she and Abraham were too old to have children. 7. God kept His promise, and Sarah did have a son. 8. Abraham and Sarah called their son Isaac, meaning "laughter" because the Lord had fulfilled an unbelievable promise to them, and had brought them great joy in their old age. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 3. Show it: FBI - Abraham and the three strangers (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God had promised Abram that he would have many children. 2. Abram and his wife Sarai were old and tried to work things out themselves. 3. God didn't give up on them. He confirmed the promise. God gave Abram and Sarai new names. They would now be called Abraham and Sarah, as a reminder of His promise. 4. God told Abraham he would be the father of many nations. He promised that He would give the land to Abraham and to his descendants, and that He would be their God. 5. Three men came to visit him, and Abraham was very kind to them, 6. The Lord told Abraham that Sarah would have a son within the next year. Sarah laughed, because she and Abraham were too old to have children. 7. God kept His promise, and Sarah did have a son! 8. Abraham and Sarah called their son Isaac, meaning "laughter" because the Lord had fulfilled an unbelievable promise to them, and had brought them great joy in their old age. <p>Explain the Key Verse and encourage students to learn it. Complete Study 3. Show it: FBI - Abraham and the three strangers (I)</p>
REVIEW IT	<p>Read the Key Verse. Use the question it contains to design a bookmark. Each time you look at this, remember that God keeps His promises, even when they might seem incredible to us.</p>	<p>In small groups: What do we learn about the characters of God, Abraham and Sarah in this lesson? Students should write their ideas on a piece of paper and then discuss these as a whole group.</p>
LIVE IT	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Are you trusting God? 2. Do you believe the promises He makes in His Word? 3. How might this lesson strengthen your faith in God? 	<p>How does the lesson challenge us:</p> <ol style="list-style-type: none"> 1. Are there things in your life you think are too hard for God? 2. What have you learned in this study to encourage you to trust God with every part of your life?

	A6– LEVEL 3 Lesson 4 – Abraham’s Journeys Topic – The Test of Love	A6 – LEVEL 4 Study 4 – Abraham’s Journeys Topic – The Challenge
	<p>Bible Focus: <i>Genesis 22: 1-14</i></p> <p>Key Verse: <i>John 1: 29</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God tested Abraham. He asked Abraham to sacrifice his only son. Abraham obeyed God and trusted Him completely. 2. God is a Great Provider: He provided a sacrifice to take Isaac’s place. 3. God provided the Lord Jesus to take our place and die as a sacrifice to take away our sin. 	<p>Bible Focus: <i>Genesis 22: 1-19</i></p> <p>Key Verses: <i>Hebrews 11: 17-19</i></p> <p>We are learning that:</p> <ol style="list-style-type: none"> 1. God tested Abraham. When God asked Abraham to sacrifice his only son, Abraham obeyed God and trusted Him completely. 2. God is a great provider: He provided a sacrifice to take Isaac’s place. 3. God knew that Abraham had obeyed Him, and that he was ready to give Him everything, so God confirmed His promises again. 4. God provided the Lord Jesus to take our place and die as a sacrifice to take away our sin.
INTRODUCE IT	<p>Sometimes we use tests to find out things about people. Make a list of the types of tests people have to do (driving tests, school examinations, music examinations, hearing and sight tests, etc.) These tests show something about peoples’ knowledge, understanding, physical abilities and behaviour. In this story, God used a test to find out if Abraham really trusted Him.</p>	<p>Is there anything, or anyone, in your life you just couldn’t live without? For Abraham, his son Isaac must have been one of those people. Abraham had waited so long to have Isaac. How might Abraham have felt if he had lost Isaac?</p>
COMPLETE IT	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God asked Abraham to sacrifice his only son Isaac, whom God had promised, as a burnt offering. 2. Abraham obeyed God’s instructions. Abraham travelled for three days to reach the place God had asked him to go to. 3. When Isaac asked Abraham where the sacrifice was, Abraham answered that God would provide one himself. This shows that Abraham had great faith in God. 4. Abraham was completely obedient to God. He was ready to give up everything for God and sacrifice his precious son. 5. God called out to Abraham and told him not to harm his son Isaac. 6. God did indeed provide a sacrifice to take Isaac’s place: a ram. 7. God confirmed His promise to Abraham that He would have so many descendants that no one would be able to count them. He also promised that through them He would bless all the nations on the earth. 8. God sent His only Son to take our place as the “Lamb of God”. Through the Lord Jesus, God blesses us with salvation if we trust in Him. <p>Explain the Key Verse and encourage students to learn it. Complete Lesson 4. Show it: FBI – Abraham and Isaac (I)</p>	<p>Present the Bible Story</p> <p>Discuss and Explain:</p> <ol style="list-style-type: none"> 1. God asked Abraham to sacrifice his only son Isaac, whom God had promised, as a burnt offering. 2. Abraham obeyed God’s instructions. Abraham travelled for three days to reach the place God had asked him to go to. 3. When Isaac asked Abraham where the sacrifice was, Abraham answered that God would provide one himself. This shows that Abraham had great faith in God. 4. Abraham was completely obedient to God. He was ready to give up everything for God and sacrifice his precious son. 5. God called out to Abraham and told him not to harm his son Isaac. 6. God did indeed provide a sacrifice to take Isaac’s place: a ram. 7. God confirmed His promise to Abraham that He would have many descendants and that no one would be able to count them. 8. God sent His only Son to take our place as the “Lamb of God”. Through the Lord Jesus God blesses us with salvation if we trust in Him. <p>Explain the Key Verse and encourage students to learn it. Complete Study 4. Show it: FBI – Abraham and Isaac (I)</p>
REVIEW IT	<p>The Key Verse teaches us that the Lord Jesus is the perfect sacrifice, the Lamb of God, who takes away the sin of the world. Have you put your trust in God and accepted the Lord Jesus as your Saviour?</p>	<p>Abraham called the place where the events in today’s study took place “The Lord will Provide”. How has the Lord provided for us?</p>
LIVE IT	<p>How does the lesson challenge us: Abraham trusted God completely and obeyed Him and God blessed Him greatly for this. How can we follow Abraham’s example?</p>	<p>How does the lesson challenge us: Abraham trusted God and obeyed Him, even when He tested his faith. How can we follow his example?</p>

Guidance for Teachers Marking Lessons

Level 3 lessons

- The students cannot complete these lessons without referring to the Bible and may have to refer to one or more Bible Readings.
- Questions are in various forms including cross words and word grids, missing words, etc.
- They have been particularly designed to be answered by the NIV, Good News, RSV New King James, Authorised Version and Common English Bible versions.
- Our aim is that all students, whatever Bible they possess, will be able to answer the questions.
- Twenty marks are allocated for each week with a maximum of 80 for the month, when the lessons are completely correct.
- Level 3 - Usually 1 mark per answer required, as indicated.

Level 4 Studies

- These are a harder edition to Level 3 lessons.
- More complex questions and answers required.
- Twenty marks per week and 80 for the month, when the lessons are completely correct and the questions have a full answer.

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give fewer marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 3

General comments

"Great work! You obviously read the questions very carefully. I especially liked your answer to the last question which was very well worded."

"Hi Jonathan. Thank you for all your hard work. It was great that you managed nearly all the answers. I have filled in the missing ones for you."

Spiritual comments

"Moses had some difficult times with the children of Israel, but God didn't leave him to sort out all the problems by himself."

"Joseph never forgot that his father had taught him to love God. He remembered this even when he was far away from home."

"Bartimaeus was determined to get to the Lord Jesus. He wasn't disappointed for he was now able to see and he now knew the Lord Jesus was someone really special."

LEVEL 4

General comments

"Another excellent set of lessons. You seem to have a good grasp of these Bible stories and I really hope you have enjoyed them. Thank you for taking the time to do the lessons carefully. It would be easy to rush through them, so I appreciate all your effort."

"A very good try, Rachel. I think by your answers, you may not fully have understood the story. Perhaps you could try reading it through again."

Spiritual comments

"Parables are sometimes called earthly stories with heavenly, or deeper, meaning. Can you think what the deeper meaning is in the parable in study 3?"

"Stephen died a cruel death, and yet he was not afraid to die, for he knew that God was still in control, and he knew he would be with the Lord Jesus in Heaven."



© Bible Educational Services 2015

www.besweb.com

Registered Charity UK 1096157