



Guidelines for Teachers

Bibletime Levels 1 and 2

C Series
Lessons 1-6

Bible Educational Services

Registered Charity UK (No 1096157)

Mission Statement

Serving you to serve others by producing for worldwide use, consecutive Bible lessons that enable the teaching of the Word of God to the current and next generations.

Vision Statement

To facilitate the production of Bible Educational Resources in many of the world's languages, through various means of communication, in partnership with others who share our core values.

GENERAL INFORMATION

What Bible Educational Services does:-

Bible Educational Services (BES) publish "Bibletime", "New Life" and "Gleaners" Bible lessons in English and support Postal Bible Schools and similar organizations using BES lessons in the UK and overseas, by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 50 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Bible School Centre for marking. More recently, thanks to the Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in Churches and Schools much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (Church/School) study in view, following a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school, 5-7's, 8-10's, 11-13's, 14-16's. There is a three year syllabus for each age group (See page 4). The age groups may vary according to varying abilities. The Bibletime Resource gives children the opportunity of studying God's Word, learning Bible Stories and facing the challenge of the relevance of the Gospel in their lives.

Printed copies of the lessons are available in English from the BES website – www.besweb.com or from the International Secretary. They are also available on the website in other languages. BES has documents which may be helpful to you if you are considering partnering with us, which are also available on the website.

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GUIDELINES for TEACHERS

Originally, Bibletime lessons were produced to be used in a postal system with a Postal Bible School Centre but the lessons are increasingly being used where the postal system is unreliable or non-existent especially in Churches and Schools in Africa, India and other locations. Teaching Guidelines are produced for those using Bibletime lessons in such situations. The Teaching Guidelines in this Booklet are designed for use with Level 1 and Level 2 lessons approximate ages 5-10's.

Each Teaching Guide follows the same Bible Reference as the Bibletime lesson. The Bibletime lessons and Guidelines are designed to be used on a weekly basis. The April lessons are particularly related to Easter and the December lessons are related to Christmas.

Some locations will be using an A4 weekly edition of the lessons and others will be using the A5 booklet with 24 lessons included. Normally the teacher or leader will give out the monthly A4 lesson and each week the lesson will be either filled in, in the Church or School or taken home and returned the following week. At the end of the month the teacher or leader will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the student.

When using booklets ideally, at the end of each session, the booklets are collected and marked. We realise that in many situations this is impossible. So in the classroom they may be distributed to other students and the teacher or leader will work through the lessons and the students mark their friend's lessons and give a score. At the rear of the booklets there is a place for scores for each month's lesson and a place for a comment about progress that the student has made. There is a certificate also that can be detached and given to the student with an indication of the percentage that the student has obtained for the six months of lessons.

PREPARATION FOR TEACHERS

We do not want to be prescriptive and give no room for teachers to adapt things in their own way with their own ideas and initiatives. These are suggestions which could help in the use of the Bibletime Resource:

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible Story and also with the Bibletime Lesson that accompanies it. Ideally, the Bibletime Lesson should be completed by the Teacher before the Lesson. The Guidelines for each Lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan you will notice the words 'We are learning that', followed by two learning intentions which the children will hopefully have grasped after listening to the teacher's presentation and completing the Bibletime lesson. The first learning intention is to do with knowledge about the story, whereas the second encourages the children to think about the knowledge, apply it and make a response. These learning intentions are a precise statement of the main concepts/truth taught in the lesson and teachers may wish to use them for their personal evaluation of the teaching and learning which has occurred.
- **Introduce it** - With all Lessons, we start where the children are with their own experience of the situation. We have suggested various ways that might be used to introduce the story to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - We have given the Key Points in the story. We would hope that the teachers would not have to refer to these when actually giving the story but would be familiar with the story and be able to teach it in an interesting and inspiring way. The teacher will want the children to understand the main lessons from the story and help them to understand the response they can make from learning the story. As appropriate we have tried to interweave some explanations into the story telling. These are always included in *ITALICS*.
- **Learn It** - There is a Key Verse attached to each story. On some occasions, there are two Key Verses, since we have added another Key Verse which may be easier for children to learn. We hope that the children can learn the Key Verses and will be reminded of it as often as possible so that they begin to build up knowledge of Key Bible Verses.
- **Complete It** - In a school situation you will be aware of the abilities of children to complete worksheets and the amount of teacher support required. For some, it will be a requirement that the teacher reads over the text of the lesson as the children follow what is now a familiar narrative.

Other children may be able to read the text independently. In either case, it may be an idea to draw the children's attention to specific instructions relating to the questions. If you are using Bibletime in a non-school context, it is important to be available to help so that it is not perceived as a chore or test. It should be enjoyable, and encouragement and praise while working on the task are important.

- **Remember it** - We have suggested wherever possible, quizzes or acting to assist the learning, and as a means of revising the story.
- **Show it** - We appreciate that in some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. Visual aids can be a great help in telling the stories. Where appropriate in each lesson we have given the information about pictures from www.freebibleimages.org pictures (FBI) which are downloadable from their website. Another source of visual material is Eikon Bible Art [info@eikonbibleart.com] but their material has to be purchased. Where a photocopier is available some Bibletime pictures could be enlarged, coloured, and used in teaching.

Teaching the Key Verse

- 1) The verse could be written on a sheet of paper or on a board with various words removed as the children repeat the verse until the whole verse is removed and the students can repeat it without the words in front of them.
- 2) To introduce the Key Verse you could use:
 - a) The Hangman approach with two teams – a number of letters- spaces of the Key Verse are given with no actual letters – the children choose which letters they want until someone is able to recognise the verse.
 - b) Sword Drill where Bibles are available, and the children race to find the verse and the first one to find it reads it out.

Time Plan

- **Order.** We have kept the same order in the Teaching Guidelines for each Lesson but it may be the teachers will want to change this from time to time.
 1. The introduction and telling the story - approximately 15 minutes
 2. Teaching the Key Verse – 5-10 minutes
 3. Completing the worksheet - 20 minutes
 4. Quiz and other activities 5-10 minutes.

Remember the important saying:

“Tell me and I may forget,
Show me and I'll remember,
Involve me and I'll understand.”

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER SERIES	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel 	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel 	<ol style="list-style-type: none"> 1. Starter Lesson - Intro 2. U1 - Luke's Gospel 3. U2 - Luke's Gospel 4. U2 - Luke's Gospel
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lords Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

C1 Story 1

Daniel – The strange country – This story is about pleasing God by saying ‘no’ to what is wrong.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God rewarded Daniel and his friends because they were faithful to Him.• We should be faithful to God even when things get difficult. <p>Key Verse: <i>Daniel 1: 20</i> Bible Passage: <i>Daniel 1: 1-21</i></p>
INTRODUCE IT	<p>Start by telling the following story (or a similar one which may be more relevant to the children you are teaching). Afterwards, ask them if they have ever been in a similar situation. Becky and her friends were walking to school. Their teacher had told them that today they would be having a big test. Becky’s friends hadn’t studied for their test so they decided to go and hide at the park instead of going to school. Becky’s friends wanted her to come with them but she wouldn’t go. She knew her parents would be furious with her if she missed school. Becky’s friends laughed at her and told her they wouldn’t be her friend anymore if she didn’t come with them. <i>What should Becky do?</i> Becky thought about it carefully. She knew going to school was the right thing to do, even if there was a test and her friends would laugh at her. Becky’s friends laughed at her again and went to the park but Becky walked on to school. When she got there she took her test. There were lots of hard questions but Becky tried her best and she did very well. Becky was glad she had done the right thing, especially when her friends got into trouble when their parents discovered what they had been doing.</p>
TEACH IT	<ul style="list-style-type: none">• Daniel and his friends, Hananiah, Mishael and Azariah had been taken captive along with other Hebrew people and taken to a place called Babylon. King Nebuchadnezzar, the king of Babylon, treated them well. He sent them to a special school for three years where they would be trained in the language and culture of the Babylonians. <i>Ask the children to imagine what this must have been like. (Daniel 1: 1 - 4)</i>• Daniel and his friends were given new Babylonian names and the king provided them with food from his own table. He wanted them to be strong so that they could serve him in his palace. King Nebuchadnezzar wanted Daniel and his friends to forget all about their home country and the one, true God whom they served. <i>(Daniel 1: 5 – 7)</i>• Daniel and his friends loved God and wanted to obey Him even though they were in a strange country where other people didn’t follow Him. They knew that they shouldn’t eat the king’s food because it could have been offered to false gods. <i>What should they do?</i> They decided that they would not eat the king’s food even though this might make him very angry. <i>Discuss what it means to be faithful to God. We should always do what God says even when it seems difficult and other people want us to do something different.</i>• The king’s helpers were also worried. What if Daniel and his friends did not look as strong and healthy as the other young men in the king’s school? <i>(Daniel 1: 8-10)</i>• Daniel trusted God to look after him and devised a special test. He asked the king’s servants to give them only vegetables and water for ten days. When the time was up the king’s servants were surprised to see Daniel and his friends looking healthier and stronger than the men who had eaten the king’s food. <i>(Daniel 1: 11 – 15)</i>• From then on Daniel and his friends were given only vegetables and water. God was with Daniel and his friends and blessed them for their faithfulness to Him. He gave them wisdom and helped Daniel to explain dreams. <i>(Daniel 1: 16 – 17)</i>• After the three years were finished, all the young men were brought to stand before the king. Among all the men the king found Daniel and his three friends to be the best. He found them to be ten times better than the advisors he already had. <i>God had rewarded Daniel and his friends for being faithful to Him. Emphasise that they put God first despite possibly being punished for disobeying the king. (Daniel 1: 18 – 21)</i> <p>Complete the Bibletime lesson. Show it: FBI - Daniel and his friends obey God.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse which is part of the story - Daniel 1: 20. Level 1 children could learn the second half of the verse.</p>
REMEMBER IT	<p>Act out the story. Ask children to volunteer to play the parts of Daniel, his three friends, King Nebuchadnezzar, the king’s servants and the other young men. Alternatively, all the children could be put into groups and each group prepare and act out the story.</p>

C1 Story 2

Nebuchadnezzar's idol– This story is about Daniel's friends saying 'no' to what is wrong.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Shadrach, Meshach and Abednego trusted and obeyed God.• We can trust God to be with us through any trial. <p>Key Verse: <i>Daniel 3: 17</i> Bible Passage: <i>Daniel 2: 48, 49 and 3: 1-30</i></p>
INTRODUCE IT	What would you do? Ask the children to consider what they would do in certain dilemmas which children their age and culture may face. For example, 'An older boy you know says you can be his friend if you go and steal some money for him. What should you do?' Discuss what choice would please God and would be obedient to what His Word teaches.
TEACH IT	<ul style="list-style-type: none">• Shadrach (Hananiah), Meshach (Mishael) and Abednego (Azariah) were Hebrew men living in Babylon (<i>Remind children of events in Story 1</i>). They believed in the one, true God and wanted to obey Him. God had helped them to become very important men in Babylon. (<i>Daniel 2: 48 – 49</i>)• King Nebuchadnezzar made a golden idol. It was ninety feet high and nine feet wide. He ordered all of the important people in his kingdom, including Shadrach, Meshach and Abednego to come to a special ceremony. The king ordered that when the musicians played their instruments, everyone should bow down and worship the golden idol. Whoever would not bow down would be thrown into a fiery furnace. (<i>Daniel 3: 1 – 6</i>)• When the music played, the people bowed down and worshipped the idol. All except Shadrach, Meshach and Abednego. <i>They knew God's Word and He had commanded that His people should not bow down to idols.</i> Shadrach, Meshach and Abednego would not disobey God even if it meant being thrown into the fiery furnace. (<i>Daniel 3: 7</i>)• Some of the king's advisors told him that Shadrach, Meshach and Abednego had not bowed down to his idol. He was furious! He told them they must bow down and worship his idol or he would have them thrown into the furnace. He told them that no god would be strong enough to save them. (<i>Daniel 3: 8 – 15</i>). <i>Ask the children who they think would be strong enough to save the men.</i>• The three men replied saying, 'If we are thrown into the furnace, our God whom we serve is able to save us' (<i>Key Verse</i>). King Nebuchadnezzar ordered the furnace to be heated seven times hotter. The three men were thrown into the fiery furnace. (<i>Daniel 3: 16 – 23</i>)• Then the king jumped up in surprise. He had ordered for three men to be thrown into the furnace but he could see four! They were walking around in the fire completely unharmed. He thought the fourth man looked like, 'a son of the gods'. (<i>Daniel 3: 24 - 25</i>)• King Nebuchadnezzar ordered them to come out of the fire. The men were not harmed in any way. Nebuchadnezzar praised God, saying that He had rescued them because they had trusted and obeyed Him. He knew that no other god could rescue his people in this way. He gave Shadrach, Meshach and Abednego high positions in his kingdom. (<i>Daniel 3: 26 – 30</i>)• <i>Explain that God wants us to completely obey and trust Him. This means we will need to know God's Word and understand His commandments. He has promised that He will always be with us even in dangerous and scary times. He is able to save us!</i> Read Isaiah 43: 2 <p>Complete the Bibletime lesson. Show it: FBI: Three men stand up for God.</p>
LEARN IT	Teach and explain where necessary the Key Verse which is part of the story - <i>Daniel 3: 17</i> .
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• What were the names of the three men in the story?• What was the name of the king?• What did King Nebuchadnezzar make?• Do you think God was pleased that Nebuchadnezzar had made an idol? Why not?• What would happen to people who wouldn't bow down to the idol?• The three men chose to obey God. What does 'obey' mean?• What happened to the men who had been thrown into the furnace?• Can you think of some ways that we can obey God?

C1 Story 3

Daniel – The open window – This story is about Daniel's honesty and how he prayed to God.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Daniel's enemies were jealous of him. They plotted to have him thrown into a den of lions.• If we love the Lord like Daniel, we should try to please Him by doing our best and being honest at all times. <p>Key Verse: <i>Daniel 6: 16</i> Bible Passage: <i>Daniel 6: 1-16</i></p>
INTRODUCE IT	Ask some of the younger children what noises various animals make. Play a game in which a child makes an animal noise and the others guess what it is. Finally, focus in on what noise a lion makes. Allow the children to try making some loud roars then tell them that the lions in today's story sound like this, 'mmmmm' (hold your lips together and try to roar). In today's story God is going to shut the mouths of lions!
TEACH IT	<ul style="list-style-type: none">• Babylon had a new king called, Darius. There were three presidents in Babylon and Daniel was one of them! Daniel worked hard and did his job very well. King Darius wanted to put him in charge of the other presidents. (Daniel 6: 1 – 3)• When the other men heard this they grew very jealous of Daniel. They did not want him to be promoted. <i>What is jealousy? Do you think God would be pleased by this type of jealousy?</i> They tried to think of some things to tell the king that might make him dislike Daniel. For example, had Daniel ever told lies to the king or stolen from him? They thought long and hard but they could not think of anything to tell King Darius. They knew that Daniel was honest and trustworthy. (Daniel 6: 4) <i>When a person is trustworthy it means that others can rely on them to do what they say they are going to do. Explain that this is a characteristic that God wants His followers to have.</i>• Daniel's enemies had to come up with another way of making Daniel look bad. They knew that he often prayed to God. They decided to set a trap for Daniel. They went to King Darius and asked him to make a new law. For 30 days everyone must pray only to the king. If a person prayed to someone else, they would be thrown into a den of lions. The king agreed and signed the new law. (Daniel 6: 5 – 9)• Daniel heard about the new law. He knew it was a trap, but he trusted God to look after him. Prayer was very important to him and even though he knew it was dangerous, he went into his room and prayed three times a day just as he had always done. <i>Take some time to discuss what prayer is and its importance to Christians.</i> As Daniel prayed, he was seen by his enemies. They went and told the king what Daniel was doing. (Daniel 6: 10 – 13)• The king was very upset! He did not want to throw Daniel into the lion's den but the law he had made could not be changed. He could do nothing to help Daniel. The king commanded that Daniel should be brought and thrown into the den of lions. He said to Daniel, 'Thy God whom thou servest continually, He will deliver thee'. (Daniel 6: 14 – 16) <i>Discuss with the children what they think will happen next. Who is able to save Daniel? Who is able to save us?</i> <p>Complete the Bibletime lesson. Show it: FBI: Daniel in the lions' den.</p>
LEARN IT	Teach and explain where necessary the Key Verse which is part of the story - Daniel 6: 16.
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• What was the name of the new king?• Was the new king pleased with Daniel's work?• Why were the other men jealous of Daniel?• What new law did they ask the king to make?• How many times a day did Daniel pray?• What is prayer?• Why did Daniel keep praying even when he knew it was dangerous to do so?• Do you think God will be able to save him? Why?

C1 Story 4

Daniel - In the lion's den – This story is about trusting God at all times.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God rescued Daniel from the den of lions.• God wants us to be faithful to him and trust Him at all times. <p>Key Verse: <i>Daniel 6: 22</i> Bible Passage: <i>Daniel 6: 17-28</i></p>
INTRODUCE IT	<p>Ask the children to discuss the previous story in pairs. Can they provide answers to the following questions? Was Daniel good at his job? What did King Darius want to do for Daniel? Why were Daniel's enemies jealous of him? Why was Daniel thrown into the den of lions? Did King Darius really want Daniel to be thrown into the den of lions? Ask some pairs of children to tell you their answers. <i>Then discuss with the children what they think will happen next. Remind the children that Daniel is trusting God, even in this very dangerous situation. Can they remember similar examples from Stories 1 and 2?</i></p>
TEACH IT	<ul style="list-style-type: none">• Daniel was thrown into the den of lions. The king said to him, 'May your God, whom you serve so loyally, rescue you.' A stone was placed across the entrance to the den and sealed. The king went back to the palace. He didn't eat anything and he couldn't sleep. He was thinking of his faithful and trustworthy servant, Daniel. (Daniel 6: 17 – 18)• Early, the next morning, the king got up and went to the den of lions. He called out to Daniel, 'Is thy God, whom thou servest continually able to deliver you from the lions?' The king was overjoyed to hear Daniel's voice. Daniel called out, "My God hath sent His angel and hath shut the lions' mouths, that they have not hurt me". God knew that Daniel had not done nothing wrong and had kept him safe. King Darius commanded that Daniel should be taken out of the den. He ordered that the men who had wickedly accused Daniel be thrown into the den of lions instead. (Daniel 6: 19 – 24)• King Darius wrote to all of the people living in his Kingdom. He commanded them to fear the living God and told them of how God had saved Daniel from the lions. He told them that God is a God who saves and rescues. (Daniel 6: 25 – 28) <i>God can rescue us from the punishment that our sins deserve. The Lord Jesus died on the cross, taking the punishment for our sins. If we believe that He died for us, God will forgive us and give us eternal life.</i> <p>Complete the Bibletime lesson. Show it: FBI: Daniel in the lions' den.</p>
LEARN IT	<p>Teach the Key Verse and explain where necessary the Key Verse which is part of the story - Daniel 6: 22.</p>
REMEMBER IT	<p>Act out the story. Ask children to volunteer to play the parts of Daniel, King Darius, the presidents, soldiers, lions and the angel. Alternatively, all of the children could be put into groups and each group could prepare and act out the story.</p>

C2 Story 1

A blind man sees – This story is about Jesus restoring a man's sight.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus is God and can do wonderful things.• That Jesus hears us when we call. <p>Key Verse: Luke 18: 43 Bible Passage: Luke 18: 35-43</p>
INTRODUCE IT	<p>Ask the children to close their eyes and imagine they cannot see. What does it feel like? Tell the children in Jesus' time there was no help for anyone who was blind, begging was their only chance of surviving. Nobody cared about blind people; they believed they were being punished by God for something they had done wrong. However, Jesus cared about the man.</p>
TEACH IT	<ul style="list-style-type: none">• Explain that Jesus was on a journey to Jerusalem where He knew He was going to die on the cross, but He was going to do the work His Father had given Him to do.• Jesus came towards Jericho, another large city, and just outside the city sat a blind man begging. The man probably sat there every day.• There was a large crowd of people with Jesus. Explain that he would have been well known for His miracles and His teaching and large crowds would come to see if the stories they had heard were true. (Luke 18: 36)• When the blind man heard it was Jesus he called out to Him - He called Him "Jesus, Son of David". (Luke 18: 38) This shows the blind man understood that Jesus was the one God had promised to send.• The crowd tried to make the man be quiet. They thought Jesus was too important to bother with this dirty beggar. However, the man knew better than the crowd and shouted even louder.• Jesus stopped and had the man brought over to Him and asked Him what He wanted. The blind man wanted to see.• The blind man believed that Jesus could heal him, so Jesus restored his sight.• The man was so excited that he praised God and followed Jesus. The crowd were also excited by what they had seen and praised God too.• <i>Explain to the children that Jesus doesn't care who people are, how rich they are or what kind of job they have. He loves everyone and listens to people who believe He is God's Son.</i>• <i>Explain that when we go our own way in our lives, it is like walking in darkness. Remind the children that Jesus is the Light of the world and when we follow Him we walk in the right way in the light. (John 8: 12)</i> <p>Complete the Bibletime lesson. Show it: FBI – Jesus heals a blind man.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Luke 18: 43.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• What city was Jesus approaching?• Who was with Jesus?• Who was sat outside the city?• Why was the man begging?• What did the man call Jesus?• What did the man want Jesus to do?• Did Jesus heal the man?• What did the man and the crowd do when Jesus healed him?

C2 Story 2

A crowd is fed – This story is about Jesus feeding hungry people.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Only Jesus could meet the need of this hungry crowd.• That nothing is too hard for God. <p>Key Verse: <i>John 6: 35</i> Bible Passage: <i>John 6: 1-14</i></p>
INTRODUCE IT	<p>Talk about going out for the day and taking a picnic. What kinds of food might you take on your picnic?</p> <p>Talk about going to listen or watch someone special talking, singing, acting, etc. They may be famous, but after a while how would you feel; maybe tired, bored, hot or uncomfortable. Jesus was going to show the crowd and His disciples that He could provide for all their needs.</p>
TEACH IT	<ul style="list-style-type: none">• Explain that Jesus wanted to spend some time alone with His disciples to teach them.• However, whenever anyone found out where Jesus was, news spread and great crowds came to hear Him teach and see the miracles He did. (John 6: 1-2)• Even though Jesus may have wanted to do something else, He never turned people away. Jesus felt sorry for the people and wanted them to understand about Himself and God. (Matthew 14: 14)• Jesus especially wanted His disciples to understand who He was and He asked Philip a question to test if Philip believed Jesus could do anything. (John 6: 5-6)• Philip didn't have any solution, but Andrew brought a young boy with a small lunch, but admitted it wasn't enough for the vast amount of people. (John 6: 7-9)• Jesus asked His disciples to sit the people down, He prayed to His Father, God, and began to break the bread into pieces. There was enough food for all the people who ate until they had had enough. There were even baskets of food left over for the disciples too. (John 6: 11-13)• After seeing this miracle, the crowd began to think that this was the promised Messiah sent from God as they had never seen anything like this before.• <i>Later, Jesus spoke to His disciples alone and explained that He was the Bread of Life and that only He can satisfy man's spiritual needs. (John 6: 35) The new title for the Lord Jesus teaches us that He not only gives us food for our bodies but also that He can give us eternal life.</i> <p>Complete the Bibletime lesson. Show it: FBI- Jesus feeds more than 5,000 people.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – John 6: 35</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• Where were Jesus and His disciples?• Why did so many people want to see Jesus?• What did Philip say when Jesus asked him to buy bread?• What food did the young boy have?• How many people did Jesus feed?• How many baskets were left over?• Who did Jesus tell His disciples He was? <p>Ask the children in groups to draw 6 pictures of the various stages of the story and then put them together as a collage to show the whole story.</p>

C2 Story 3

A lame man walks – This story is about people understanding who Jesus really is.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The Lord Jesus came from Heaven to save us.• That only Jesus can forgive our sins. <p>Key Verse: John 5: 24 Bible Passage: John 5: 1-15</p>
INTRODUCE IT	<p>Ask the children if any of them have ever broken their leg or hurt themselves and how it made them feel when someone had to help them with tasks they can normally do themselves.</p> <p>Ask them what they could use today if they hurt their leg, e.g. wheelchair, crutches.</p> <p>This story is about a man who couldn't walk for 38 years and in his day there were no wheelchairs or crutches and nobody to help him.</p>
TEACH IT	<ul style="list-style-type: none">• Tell the children that Jesus was visiting Jerusalem, the capital city, for a special feast. (John 5: 1)• There was a pool in Jerusalem, and the people believed when its waters bubbled the first person into the water would be healed. There were many blind, lame and paralysed people lying around the pool waiting for the waters to bubble. (John 5: 3-5)• Check that the children understand that the lame man couldn't walk (the word lame has other meanings today).• Jesus came to the pool and learned that a lame man had been there for 38 years. Jesus went to speak to him and asked him if he wanted to get well.• The lame man explained that he couldn't get into the water as he had no one there who could help him. The man was completely helpless. (John 5: 5-7)• Jesus told the man to get up, pick up the mat he was lying on and walk. The man was healed at once, got up immediately, picked up his mat and walked. (John 5: 8-9)• Explain that the day Jesus healed the man was the Sabbath (our Saturday) and the Jews had lots of rules about what they couldn't do on this day. One of these rules was that you couldn't carry your mat. The lame man was asked why he was carrying his mat and he explained that the man who had healed him had told him to, but Jesus had disappeared into the crowd and the man didn't know who He was. (John 5: 10-12)• Later Jesus saw the man again and spoke to him, telling him to stop sinning. Perhaps the man never really understood who Jesus was and that his needs were more than just being able to walk. (John 5: 14-15)• <i>Explain that the Lord Jesus is the only One who can forgive our sins. We need to have our sins forgiven, so that our lives are right with God and we can live to serve Him.</i> <p>Complete the Bibletime lesson. Show it: FBI - Jesus heals a man at the Pool of Bethesda.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – John 5: 24.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• What city was Jesus in?• Why were all these sick and injured people lying around the pool?• Why had the man been there so long?• What did Jesus tell the man to do?• Where did Jesus see the man again?• What did He tell the man to do this time?• What didn't the man understand about Jesus?

C2 Story 4

A dead girl lives! – This story is about Jesus giving new life.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The Lord Jesus helps those who come to Him.• There is nothing too difficult for Jesus to do. <p>Key Verse: Mark 5: 42</p> <p>Bible Passage: Mark 5: 21- 43</p>
INTRODUCE IT	<p>Ask the children to think of some important people in their area, maybe a mayor or governor or a ruler of some kind. Can you imagine this person falling on their knees to ask anyone for help? Explain that it did happen in this story.</p> <p>Talk to the children about how sometimes, maybe in school or at home they don't like to admit they can't do something and then don't ask for help.</p>
TEACH IT	<ul style="list-style-type: none">• The Lord Jesus is once again surrounded by a crowd of people. This was a big crowd that jostled and pushed together making it very difficult to move.• Suddenly the crowd moves apart as someone important from the town is coming to see Jesus. Explain that Jairus was a ruler in the synagogue meaning that everyone in the area would know who he was. He would have been a very important man in the town. (Mark 5: 22-23)• Suddenly this important man, who was used to giving orders, was falling at Jesus' feet and asking for His help. Explain that this would have been very unusual as most of the synagogue rulers didn't like Jesus or His teachings and they would only have ever fallen on their knees before God and certainly not a living person.• Jairus was desperate. His daughter was very ill and he clearly believed that Jesus could heal her. His actions and his words tell us he believed Jesus had come from God. (Mark 5: 23)• As they were on their way the message came that the child had died. Jesus talks to Jairus and tells him to have faith. (Mark 5: 36) They continue to the house where there is much noise, and crying as the little girl has died. Jesus clears the house and takes some of His disciples and the parents into the room. (Mark 5: 38-40)• The Lord Jesus spoke to the girl and told her to get up. The little girl got up and started walking around. Explain that the girl had died and then Jesus brought her back to life. She was not a ghost or something else. The girl was completely better; she could walk and talk and eat. (Mark 5: 41-43)• <i>Explain that we should be thankful for the gift of life, and consider that it is a wonderful thing to be alive and to enjoy the good things that God has given to us. The Lord Jesus also wants to give us another kind of life – eternal life when we trust in Him. We will then know that our sins have been forgiven, our lives are right with God and some day we will be in Heaven - Look at Romans 6: 23.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: FBI – Jesus raises Jairus' daughter to life.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Mark 5: 42.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• Who came to see Jesus?• Why was Jairus an important man?• What did he do that was unusual?• What happened while they were on their way?• Did they continue to the house?• What did they see at the house?• Who did Jesus take into the house with Him?• When Jesus spoke to the girl what did she do?

C3 Story 1

Zacchaeus – This story is about Zacchaeus receiving Jesus as his Saviour.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Zacchaeus' life was changed when he met Jesus.• The Lord Jesus came so that our lives can also be changed, if we follow Him. <p>Key Verse: <i>Luke 19: 9</i> Bible Passage: <i>Luke 19: 1-10</i></p>
INTRODUCE IT	<p>Place an object within the reach of some children but out of the reach of others. Discuss how the shorter children might not be able to reach the object. Ask the children if they have ever had an important visitor to their town. Did they go to see him/her? Were they able to see the person?</p>
TEACH IT	<ul style="list-style-type: none">• The people of Jericho had heard wonderful things about Jesus – the people He had healed and His teaching about God. As Jesus went through the town on his way to Jerusalem, a large number of people crowded around Jesus to see what He would do and say next. One person who wanted to see Jesus was Zacchaeus, a rich man and the chief tax collector in the town. <i>Ask the children why people might not like a tax collector. Explain that Zacchaeus was dishonest because he took too much money from people and kept some of it for himself. (Luke 19: 1-2)</i>• When Zacchaeus tried to see Jesus, he had a problem. He was very short and couldn't see over the heads in the crowd. <i>Demonstrate on tiptoe. (Luke 19: 3)</i>• Zacchaeus had an idea! He ran ahead of Jesus and climbed up into a sycamore tree so he could see Him. But, when Jesus passed under the tree, He looked up and saw Zacchaeus. <i>Tell the children what Jesus said. Zacchaeus was overjoyed! He climbed down from the tree and took Jesus to his house. (Luke 19: 4-6)</i>• The crowd grumbled because Jesus had gone to the house of a sinner. <i>Discuss 'sinner' and how our sin separates us from God. Zacchaeus listened to what Jesus had to say and he knew he had to change. He wanted to live for God and not for himself. To show he was truly sorry for taking money that was not his, he told Jesus he would give half of his money to the poor, and pay back far more money than he had wrongfully taken. (Luke 19: 7-8)</i>• <i>Explain that followers of Jesus should obey what God says in the Bible. God has said that we should not steal (Exodus 20: 15).</i>• Jesus tells Zacchaeus a true change had happened in his life. Salvation had come to his house because Jesus (the Son of Man) had come to seek and save people like Zacchaeus who were 'lost' and living away from God. <i>(Luke 19: 9-10)</i>• <i>Jesus came to save us from our sins, too. If we say sorry to God for the wrong things we have done, He has promised to forgive our sins and we become part of God's family. We will want to live our lives to please God.</i> <p>Complete the Bibletime lesson. Show it: FBI- Zaacheus the Tax Collector.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Luke 19: 9. Zacchaeus was a son of Abraham not just because he was a Jew, but because, like Abraham, he now loved God and would live his life to please him. How did he do that in the story today?</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• Where was Jesus going to? Which town was He passing through?• What was Zacchaeus' job and why did people hate him?• What did Zacchaeus have to do to see Jesus?• Who grumbled when Jesus went to Zacchaeus' house?• What happened to Zacchaeus?• What did he promise to do?• Why did Jesus say He had come? <p>Or, act out the story, choosing the shortest child to play Zacchaeus.</p>

C3 Story 2
Nicodemus – This story is about having eternal life.

	<p>We are learning that:</p> <ul style="list-style-type: none"> Nicodemus visited the Lord Jesus at night to ask Him some questions. We need to be born again to have eternal life. <p>Key Verse: John 3: 16 Bible Passage: John 3: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none"> Have a picture or illustration of a baby and talk about the start of a baby's life. What is a Pharisee? <i>Explain they were a group of religious leaders in Jesus' time who thought that by keeping the Jewish law and tradition they would have eternal life.</i>
TEACH IT	<ul style="list-style-type: none"> The Lord Jesus was in Jerusalem for a special Jewish feast - the Passover. An important man in the city, Nicodemus, was interested in finding out more about Jesus. He had heard Jesus had performed miracles and taught people about God. Nicodemus was a Pharisee and a member of the Jewish ruling council. He decided to go to see Jesus at night. <i>Talk about why he went at night. Perhaps he didn't want people to see him visiting Jesus or there would be less people around Jesus at night. Tell the children what he said to Jesus. (John 3: 1-2)</i> Jesus told Nicodemus that people need to be 'born again' in order to have eternal life. Nicodemus was puzzled. <i>Read John 3: 4 and help the children to understand Nicodemus' problem.</i> Jesus explained it is not enough to have been born as a little baby, but we need a new kind of life. We have this new life when we ask God to forgive our sins and follow what God says in the Bible. <i>Explain that when we are born we are part of a family, but when we have God's new life it is like being born again into a new family, God's Family, and we become children of God. With older children you could explain the role of God's Holy Spirit (John 3: 8) in giving us new life.</i> Jesus is surprised Nicodemus doesn't understand what Jesus has been saying. <i>Why? See John 3: 10, and explain. (John 3: 3-10)</i> <i>More teaching is given by Jesus in the rest of the passage. Older ones may know the story of Moses lifting up the serpent in the wilderness (John 3: 12), and its picture of Jesus' death on the cross.</i> Jesus explained to Nicodemus that He (Jesus) would have to suffer and die. He was willing to do this so we could have eternal life. (John 3: 11-15) – See Numbers 21: 4-9 for the Old Testament story. <i>Next follows perhaps the most well-known of Bible verses and the Key Verse (John 3: 16).</i> <i>Talk to the children about God's good news.</i> Jesus told Nicodemus that God loves each one so much that He sent His Son, Jesus, to die on a cross. He wants us to believe in him and what He did for us on the cross, so we can be born again and have eternal life and one day go to Heaven and be with God forever. <p>Complete the Bibletime lesson. Show it: No suitable FBI- see as alternative- www.sermons4kids.com/born_again.ppt</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – John 3: 16, or part of it for younger children, and explain the unfamiliar word 'perish' which means not having eternal life with God.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> Who was Nicodemus? Why did he go to see Jesus? Why might he have gone to Jesus at night? What did he call Jesus? What does Jesus say is needful for eternal life? How can someone have two birthdays? (A natural one and a spiritual one) Get the children to say the Key Verse together.

C3 Story 3

A woman of Samaria –This is a story about Jesus giving ‘living water’ to those who love Him.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The Lord Jesus went out of His way to meet a woman of Samaria.• Jesus talks about giving ‘living water’ to those who love Him. <p>Key Verse: John 4: 42 Bible Passage: John 4: 4-30, 39-42</p>
INTRODUCE IT	<ul style="list-style-type: none">• What makes you thirsty? Running around, playing games/sport, a hot day. What do you need to do? Where do you get the water? One day Jesus was hot and tired after a long journey. Explain that this was when He had an interesting meeting with the woman from Samaria.• What do you do when you get some good news? <i>Ask the children for examples and if they like to tell others.</i> A lady in our story had some good news to share with her neighbours and friends.
TEACH IT	<ul style="list-style-type: none">• The Lord Jesus was on a journey with His disciples and He decided to go through Samaria (<i>show on a Bible map for older children</i>). He came to a town called Sychar. Jesus who was hot and tired sat down by a well. It was in the middle of the day. His followers had gone off to buy food in the town, so Jesus was alone. While He sat there, a woman came to the well to fill some pots with water. Jesus asked her for a drink of water. <i>Explain why the woman was shocked that Jesus had spoken to her (He was a Jew and she was a Samaritan). Jews and Samaritans didn't usually talk to each other. (John 4: 4-9)</i>• Jesus told the woman He could give her ‘living water’ and she would never be thirsty again. The woman didn't understand. Jesus didn't have any pots with Him to fill with water from the well. <i>Explain that Jesus was not talking about the water in the well but how He could give eternal life or ‘living water’ to those who love Him.</i> He told the woman He was the one God had promised to send (John 4: 25-26), to save men and women and boys and girls from their sin. <i>Explain that those who believe Jesus is God's Son and ask Him to forgive their sin will one day go to Heaven – they will have everlasting life. (John 4: 10-15)</i>• Jesus told the woman He knew all about her past and the wrong things she had done. (<i>Adjust what you say to the age of the children.</i>) The woman was amazed that Jesus knew so much about her! She realised He was indeed a special person come from God. Just at that moment, Jesus' followers came back from the town. The woman was so excited about what Jesus had said; she left her pots by the well and ran off to share the good news with others. <i>Tell the children what she said (John 4: 29).</i> The people from the town went out to see Jesus. (John 4: 16-30)• <i>Conclude by telling the children the events from John 4: 39-42.</i> The people listened to Jesus and many believed in God. When they met Jesus for themselves they knew Jesus was no ordinary man. <i>Read out the Key Verse to tell the children what they said about Him. Do you know the Lord Jesus as your Saviour? Have you said sorry for doing wrong and decided to follow what God says in the Bible? If you have, why not share your good news with others, like the woman at the well did?</i> <p>Complete the Bibletime lesson. Show it: FBI – Jesus talks with a Samaritan woman.</p>
LEARN IT	Teach and explain where necessary the Key Verse - John 4: 42 , or the last section for younger children. <i>Explain that the ‘world’ does not mean the physical world but people.</i>
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• Where did Jesus stop on His journey?• Who did He meet? What did He ask for?• What did He offer the woman instead?• What does Jesus give to those who love Him?• Why did the woman run off and leave her pots? Who came to see Jesus?

C3 Story 4

A rich young man – This story is about putting the Lord Jesus first in your life.

	<p>We are learning that:</p> <ul style="list-style-type: none">• A rich young man asks Jesus what he must do to have eternal life.• The Lord Jesus wants us to put Him first in our lives. <p>Key Verse: <i>Mark 10: 21</i> Bible Passage: <i>Mark 10: 17-23</i></p>
INTRODUCE IT	<p>Ask the children what is important in their life – money, things they own, hobbies, etc. Jesus wants to be more important to you than all these things. Remind/talk to the children about God’s laws. What is the first of the 10 Commandments (<i>Exodus 20: 3</i>) – “Thou shalt have no other gods before me”. What does this mean? God should have first place in our lives.</p>
TEACH IT	<ul style="list-style-type: none">• One day, a rich young man had an important question to ask Jesus. So, he ran after Jesus as He was walking along the road, and fell on his knees. <i>Why do you think he knelt down in front of Jesus? He knew Jesus was an important person. Relate what he asked.</i> Now this young man had a lot of money and he could buy all the best clothes, live in a big house and have all the things he wanted. But, as well as all this, he wanted to know what he could do to be certain that he would one day go to heaven. (<i>Mark 10: 17</i>)• Jesus did not answer his question straightaway. Jesus reminded the young man of some of God’s laws. <i>Can you remember what they are sometimes called? The 10 Commandments. Ask the children if they can remember any of the commandments which tell how we should treat other people. Go through those Jesus listed.</i>• The young man told Jesus that he had kept all these commandments since he was a boy. (<i>Mark 10: 18-20</i>) <i>Explain that the young man did not think he had done wrong. He was not aware that he was a sinner and had broken God’s laws. We have all broken God’s commandments. No-one, except Jesus, is perfect.</i>• Jesus looked at the young man and loved him. He then tested the young man to see if he was serious in wanting eternal life. This meant that one day he would go to Heaven and live forever with God. <i>Explain what Jesus told him to do. Explain that ‘treasure in heaven’ would mean that one day the young man would have eternal life. Jesus wanted to see if this young man’s money and all that he owned was more important to him than following Jesus. (Mark 10: 21)</i>• The Bible tells us that the young man’s face looked sad. The test was too hard. He didn’t want to give away all he had because he was very rich. He walked away and didn’t become a follower of Jesus. He was not prepared to put Jesus first as the most important thing in his life. When the young man had gone, Jesus told His followers that it is very hard for a rich person to become one of His followers and be part of God’s kingdom because they love what they have on earth more than Jesus.• <i>Have you put Jesus first in your life? (Mark 10: 22-23)</i> <p>Complete the Bibletime lesson. Show it: FBI- A rich man questions Jesus.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – <i>Mark 10: 21</i>, or part of it for younger children.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• How did the young man show that he knew Jesus was an important person?• What did he ask?• Name any of the commandments Jesus mentioned.• What did the young man say about these commandments?• What did Jesus tell him to do to show that Jesus was more important than his money?• Did he pass or fail the test? Why?

C4 Story 1

The Easter Story –This story is about Jesus being betrayed.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Judas betrayed Jesus for 30 pieces of silver.• Jesus allowed His enemies to arrest Him and take Him away because He knew He had to die on the cross for us. <p>Key Verse: <i>Matthew 26: 24</i> Bible Passage: <i>Matthew 26: 14 – 16 & 36 - 50</i></p>
INTRODUCE IT	<p>Discuss with the children the previous lessons about the amazing things that Jesus did. Consider how Jesus was able to do these things. Remind the children that Jesus is God's Son. Discuss that although Jesus healed the sick and performed miracles, this was not the reason He came to Earth. Ask the children if they know the real reason Jesus came to Earth. Remind them that it had been God's plan all along that He would send His only Son into the world, to live a perfect life and die on the cross to take the punishment that our sins deserved. This was the only way that we could have our sins taken away and be in Heaven with Him.</p>
TEACH IT	<ul style="list-style-type: none">• The Chief Priests and the Elders of the people plotted to find a way to kill Jesus. Judas, one of Jesus' disciples, went to them and promised to lead them to Jesus. They paid him 30 pieces of silver. Judas 'betrayed' Jesus. <i>Explain the meaning of the word 'betrayed'. Discuss the fact that Judas betrayed Jesus because he wanted money more than he wanted to follow Jesus. He did not love Jesus and was not a true disciple. (Matthew 26: 14 – 16)</i>• One evening, Jesus went with all His disciples, except Judas, to the Garden of Gethsemane. In the garden, Jesus asked Peter, James and John to wait for Him and keep watch whilst He went on His own to pray to His Father, God. Jesus knew what was about to happen. <i>Ask the children if they know what is about to happen. The Bible tells us that He began to be 'sorrowful and troubled'. Why was Jesus feeling this way? He prayed to His Father, and even though He knew what was going to happen He prayed, 'Not my will but yours be done'. Explain that Jesus would allow Himself to be crucified because He loved us and would take the punishment for our sins. (Matthew 26: 36 – 39)</i>• As Jesus was praying, the disciples fell asleep. Three times, Jesus came back and woke them up. Jesus told His disciples that there would be time to sleep later. The time had come. Judas was leading Jesus' enemies to Him. <i>(Matthew 26: 40 – 46)</i>• Judas arrived with a great crowd of people who carried swords and clubs. Judas had told them he would kiss Jesus in order to show them which man to arrest. Jesus allowed Judas to kiss Him. Then He allowed the men to arrest Him. <i>(Matthew 26: 47 – 50)</i>• <i>Judas had made a big mistake betraying Jesus. He wanted money more than he wanted to follow Jesus. We need to realise that Jesus should be more important to us than anything else. He loves us so much that He allowed Himself to be betrayed and crucified for us. On the cross, Jesus took the punishment that our sins deserved. We need to say sorry for the wrong things we have done and ask Jesus to forgive us. If we have our sins forgiven we no longer need to take the punishment for them because Jesus has already done that. We can be in Heaven with Him because our sins have been forgiven!</i> <p>Complete the Bibletime lesson. Show it: FBI: Jesus prays and is arrested.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Matthew 26: 24. Level 1 children could learn the first half of the verse.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• Who plotted together to kill Jesus?• What was the name of the disciple who betrayed Jesus?• What does the word 'betrayed' mean?• How many pieces of silver did they pay Judas?• What was the name of the garden where Jesus went to pray?• How did Judas show the men who Jesus was?• Why did Jesus allow Himself to be arrested?• How can we have our sins forgiven?

C4 Story 2

The Easter Story – Pilate – This story is about Jesus suffering for us.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The Lord Jesus had done nothing wrong yet Pilate handed Him over to be crucified.• The Lord Jesus was innocent. He died on the cross for our sins. <p>Key Verse: <i>Matthew 27: 22</i> Bible Passage: <i>Matthew 27: 1 - 2 & 11 - 31</i></p>
INTRODUCE IT	<p>Recap the previous story with the children. Jesus had been arrested. Ask the children if they have ever got in trouble for something that they did not do. Perhaps they had to be punished when they had done nothing wrong. Was this fair? How did this situation make them feel? In today's story Jesus will be punished even though He had done nothing wrong. He had to take the punishment our sins deserve so that we could go free.</p>
TEACH IT	<ul style="list-style-type: none">• Jesus was arrested and taken to Pilate, the Roman Governor. <i>Explain that the Jewish leaders had to take Jesus to Pilate because he was in charge of their country at that time. (Matthew 27: 1 – 2)</i>• Pilate questioned Jesus. He felt sure that Jesus wasn't guilty. <i>Remind the children that Jesus had never committed any sins. He was sinless.</i> Pilate knew that the Jewish leaders wanted Jesus to be crucified because they were envious of Him. They had told lots of lies about Jesus. Pilate didn't want to send Jesus to be crucified so he offered to let one prisoner go free. He said that the Jews could choose which man would be set free. Pilate was hoping they would choose Jesus but they didn't. They chose Barabbas who was a wicked man, and shouted for Jesus to be crucified. <i>Ask, 'Did Jesus deserve to be crucified? Do you think this was fair?' Discuss why God allowed Jesus to be treated this way. (Matthew 27: 11 – 23)</i>• Pilate knew that the people would not change their minds. He released Barabbas and ordered that the Lord Jesus should be whipped and taken away to be put on a cross. Before they crucified Him the soldiers treated Him very badly. They mocked Him, spat on Him and hit Him. Then they crucified Him by nailing Him to a cross. <i>(Matthew 27: 24 - 31)</i>• <i>Discuss why Jesus had to die. He had done nothing wrong yet He took the punishment that our sins deserve because He loves us. If we say sorry for our sins and ask for His forgiveness we can have our sins taken away. We can be made ready to be in Heaven with Him forever!</i> <p>Complete the Bibletime lesson. Show it: FBI - Jesus is put on trial.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse which is part of the story - <i>Matthew 27: 22.</i></p>
REMEMBER IT	<p>Use these True/False statements for a quiz:</p> <ul style="list-style-type: none">• Pilate asked Jesus questions.• Pilate thought that Jesus was guilty.• The Jewish leaders did not want Jesus to be crucified.• Jesus had never committed any sins.• Barabbas was innocent.• The soldiers treated Jesus with kindness.• Jesus took the punishment that our sins deserve.• We can be in Heaven with Jesus if we have our sins forgiven.

C4 Story 3

The Easter Story –This story is about Jesus rising from the dead.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus died and was put in a tomb. Three days later He rose again.• God, by His great power, raised Jesus from the dead. <p>Key Verse: <i>Matthew 28: 6</i> Bible Passage: <i>Matthew 27: 57 - 66</i></p>
INTRODUCE IT	Remind children of what has happened so far and allow them to share what they remember. How Jesus was betrayed by Judas and taken to Pilate and how Pilate questioned Him and then handed Him over to the Jews to be crucified. The Lord Jesus died on the cross. Ask the children if they remember why the Lord Jesus had to die.
TEACH IT	<ul style="list-style-type: none">• The Lord Jesus had died on the cross. That very evening a rich man, called Joseph, went to speak with Pilate. Joseph believed in the Lord Jesus and he asked Pilate if he could have the Lord Jesus' body so that he could give it a proper burial. (Matthew 27: 57 – 58)• Joseph took the body and wrapped it in a clean, linen cloth, and put it in his own new tomb. The tomb was like a little cave cut out of the rock. He rolled a big stone across the entrance and walked away. Some of the women who followed Jesus stayed at the tomb. <i>Ask the children how they think Joseph and these women were feeling. (Matthew 27: 59 – 61)</i>• <i>Explain to the children that many years before this the Prophet Isaiah had prophesied that Jesus would be buried in a rich man's tomb (Isaiah 53: 9). This prophecy had now come true because Jesus had been buried in Joseph's tomb.</i>• The Jews were worried that Jesus' disciples might come at night, steal His body and make up a story that Jesus had risen from the dead. They asked Pilate if he could send some soldiers to seal the tomb and guard it. (Matthew 27: 62 – 66)• The soldiers guarded the tomb but they could not stop an angel of the Lord coming down from Heaven. He rolled the stone away and sat on it. Jesus was not in the tomb anymore! The angel said, 'He is not here, for He is risen as He said.' (Matthew 28: 1 – 6)• The good news is that God, by His great power, raised the Lord Jesus from the dead. His body was not stolen. It did not rot. God brought Him out of the tomb alive! This proves how pleased God was with what the Lord Jesus had done, when He died for our sins. <i>Remind the children that it also proves that He really is the Son of God. He wants everyone to trust Him as their very own Saviour.</i> <p>Complete the Bibletime lesson. Show it: FBI - Jesus is put to death.</p>
LEARN IT	Teach and explain where necessary the Key Verse, which is part of the story – Matthew 28: 6.
REMEMBER IT	Act out the story. Ask children to volunteer to play the parts of Joseph, Pilate, the soldiers, the women and the angel. Alternatively, all of the children could be put into groups and each group could prepare and act out the story.

C4 Story 4

The Easter Story — This story is about Jesus being alive!

	<p>We are learning that:</p> <ul style="list-style-type: none">• After Jesus rose from the dead, He talked with two people travelling to Emmaus.• The Lord Jesus had to suffer and die. There was no other way of saving people from their sins. <p>Key Verse: <i>Luke 24: 26</i> Bible Passage: <i>Luke 24: 13 - 35</i></p>
INTRODUCE IT	<p>Ask the children to work in pairs to answer these questions as a way of recapping the story so far. (They could write down their answers if this is appropriate.) Children can then share their answers with the group.</p> <p>Who was Judas and what did he do? Who was Pilate and what did he do? Who was Joseph and what did he do?</p>
TEACH IT	<ul style="list-style-type: none">• Two of Jesus' followers were walking on the road from Jerusalem to a village called Emmaus. The village was about seven miles away. They were talking about all that had happened in Jerusalem. They were feeling very sad and confused. <i>Ask the children why they think the travellers were feeling this way.</i> Jesus had been raised from the dead but these travellers had not seen Him yet. (Luke 24: 13 – 14)• As the travellers were talking to one another, a stranger joined them. They did not know that this stranger was really Jesus! Jesus asked them what they were talking about. One of them, called Cleopas, answered and told the stranger about all that had happened in Jerusalem. He told Him how Jesus had been crucified. They had been so sure that Jesus was the Deliverer, or Christ, whom God had promised to send to save them. But now He was dead! (At least that was what they thought.) They had heard that some women had gone to the tomb and had seen angels who told them that Jesus was alive. When some of the disciples went to the tomb they saw that Jesus' body was not there. However, they did not see Jesus. These travellers were very confused! (Luke 24: 15 – 24)• The stranger was able to help them! He explained to them that the Prophets and the Holy Scriptures had all said that Christ would have to suffer and die. There was no other way of saving people from their sins. (Luke 24: 25 – 27)• When they reached the village of Emmaus, it was getting late so the travellers asked the stranger to come and stay with them. They prepared some food and just as they began to eat, they recognised that the stranger was actually the Lord Jesus! In a moment He was completely gone out of their sight, but now they were completely sure about Him. They were no longer confused! They knew that Jesus had risen from the dead! He was the Saviour that God had promised to send. <i>How do you think the travellers are feeling now?</i> (Luke 24: 28 – 32)• They quickly walked all the way back to Jerusalem and found Jesus' disciples. They told the disciples what had happened to them on the road to Emmaus. (Luke 24: 33 – 35)• <i>Discuss with the children that this had been God's plan all along. We have all sinned and our sins have separated us from God. God loves us and He has provided a way that we can be with Him again. God knew that the only way to do this would be to send His only Son to take the punishment that we deserve because of our sins. The Saviour would have to suffer and die but He would rise again! If we have asked the Lord Jesus to forgive us for the wrong things we have done we can have our sins taken away! We can be in Heaven with Him after we die!</i> <p>Complete the Bibletime lesson. Show it: FBI - Jesus is alive again.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse which is part of the story – Luke 24: 26.</p>
REMEMBER IT	<p>Art Activity - (The children could work in pairs/groups for this) As this is the final story in this lesson ask the children to create a picture showing;</p> <ul style="list-style-type: none">• The scene at the tomb when the angel came and rolled the stone away; or• The scene in Jerusalem when the two travellers told the disciples that they had seen Jesus.

C5 Story 1
Ruth – This story is about trusting God.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Ruth trusted in God when she made the decision to go back to Bethlehem. • God wants us to trust in Him. <p>Key Verses: <i>Ruth 1: 16 - 17</i> Bible Passage: <i>Ruth 1</i></p>
INTRODUCE IT	<p>Talk about how we make many decisions each day, referring to examples. Depending on the group, you could give everyone the opportunity to make a choice e.g. between two activities/games to do later <u>or</u> between two small treats.....</p> <p>Today's story includes different people who made decisions. Challenge the children to listen carefully and count up all the decisions as they are mentioned. One of the people in the story made a decision which changed the rest of her life!</p>
TEACH IT	<ul style="list-style-type: none"> • There was a famine (<i>explain what this means</i>) in Bethlehem. A man called Elimelech decided it would be better to take his wife Naomi and two sons to another country called Moab. (<i>Ruth 1: 1 – 2</i>) • Sadly, Elimelech died. His two sons grew up and in turn each of them decided to marry a girl from Moab. In a short time, the two young men died! (<i>Level 2 – mention their names</i>) Now there was only Naomi and the two young wives, Orpah and Ruth. <i>Sensitively discuss how the three of them would have felt.</i> (<i>Ruth 1: 3 -5</i>) • Soon Naomi decided to go back to her own town of Bethlehem. She set out with Orpah and Ruth who wanted to go too. After a little way, Naomi told them it would be better if they stayed in Moab, their own country. Orpah decided to return home. Ruth, however, would not change her mind. <i>Discuss how this was a "brave" decision for Ruth; she would be a stranger in Bethlehem and didn't know how things would work out. Read her words in Ruth 1: 16-17 and explain how they were her decision to accept a new life among different people but most importantly to trust the living and true God whom she had learned about through Naomi.</i> (<i>Ruth 1: 5 – 16</i>) • <i>Explain that God wants us to learn from the example of Ruth. He made us and knows what is best for us. He wants us to trust Him and let Him work out His plan for our lives.</i> <p>Complete the Bibletime lesson. Show it: FBI - The Story of Ruth Part 1.</p>
LEARN IT	<p>Learn and explain where necessary the Key Verse: <i>Ruth 1: 16</i>. Shorten the verse as necessary.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ol style="list-style-type: none"> 1. Why did Elimelech choose to leave Bethlehem? 2. How many sons had he? 3. How many women set out to go back to Bethlehem? 4. Who turned to go back to Moab? 5. Who continued with Naomi? 6. What was the best part of Ruth's decision? 7. Challenge question: How many decisions are mentioned in the story? (7) Children could recall what these were.

C5 Story 2

Ruth and Boaz – This story is about God's plan for Ruth.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God was good to Ruth and worked out His plan for her life.• God has a plan for our lives. <p>Key Verse: <i>Ruth 4: 13</i> Bible Passage: <i>Ruth 2 - 4</i></p>
INTRODUCE IT	<p>Review key points of last week's story. Talk about harvest time. Can you name some crops? Show some pictures/examples. Talk about how these are harvested. In Bible times, there was no machinery. The harvesters or reapers used big knives called sickles to cut the grain. Poor people called gleaners were allowed to follow along behind the reapers and claim any stalks of grain which had been missed.</p>
TEACH IT	<ul style="list-style-type: none">• When Ruth and Naomi arrived in Bethlehem it was the barley harvest. Ruth wanted to work as a gleaner to provide food for Naomi and herself. <i>Discuss what this would have been like. (hard work, not knowing anyone)</i> Ruth was probably surprised when the owner of the field, a man called Boaz was especially kind to her. He told her to stay in his field with his servant girls and have a drink of water when she got thirsty. (Ruth 2: 8 – 9)• Ruth was puzzled why he would be so kind to a foreigner but Boaz explained that he had already heard about her! <i>Ask the children to try to work out what he might have heard about her.</i> Boaz knew that Ruth was trusting in God. God was using Boaz to take care of Ruth. (Ruth 2: 10 – 17) Later, Boaz provided lunch for Ruth and also told the men to make sure they left extra corn for her to glean.• <i>Ask the children what Ruth would have told Naomi when she went home that evening. Explain that Naomi knew that all of Boaz's actions were God's kindness to Ruth. (Ruth 2: 18 – 23)</i>• <i>Summarise the end of the story (Ruth 3 and 4) by explaining that God had more good plans for Ruth's life. Soon she and Boaz were married. Later, Ruth had a baby boy called Obed. Explain that he was the great King David's Grandfather. Talk about how these happy events affected Ruth and Naomi – compare with the past. Help the children to see that Ruth's decision to choose God in Ruth 1: 16 had been the right one. Explain that when we trust in God, God will bring about His good and perfect plan for us.</i> <p>Complete the Bibletime lesson. Show it: FBI - The Story of Ruth part 2 and part 3 (slide 11 only).</p>
LEARN IT	<p>Learn and explain where necessary the Key Verse - Romans 8: 28. God used the choices that Ruth made and even the difficult things that happened to her (being a stranger in another country) so that His good plan for her worked out.</p>
REMEMBER IT	<p>Level 1 – Here are some basic True/False recall statements about the story:</p> <ol style="list-style-type: none">1. Naomi and Ruth arrived in the Spring time.2. They both found work to do in the fields.3. Ruth worked in a field belonging to Boaz.4. Boaz cared for Ruth by making sure she had food and water.5. Naomi could not understand why Boaz was being kind to Ruth.6. Later Boaz married Ruth and they had a baby boy. <p>Level 2 – You could discuss these statements:</p> <ol style="list-style-type: none">1. Ruth had an easy time when she came to Bethlehem with Naomi.2. Good things happened to her by chance.3. God uses other people to work out his plans for our lives. (consider the influence of Naomi and Boaz in Ruth's life)

C5 Story 3

Hannah prays to God – This story is about how God hears our prayers.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God heard and answered Hannah's prayer.• God wants us to pray. <p>Key Verse: <i>Luke 11: 9</i> Bible Passage: <i>1 Samuel 1: 1 - 20</i></p>
INTRODUCE IT	<p>Talk about prayer. Children will have different levels of understanding of what prayer is. Try to steer them away from the idea that it is some kind of wish-list. Rather, God is our Heavenly Father and wants to give us what He knows is best for us. Convey the wonder of being able to talk to God, knowing He is listening. With Level 2, you could look at some of the items mentioned on an appropriate prayer list.</p>
TEACH IT	<ul style="list-style-type: none">• Explain the situation which Hannah found herself in. (<i>first paragraph of Level 2 lesson</i>) (1 Samuel 1: 1 - 2)• Every year Elkanah took his family on a special trip to a place called Shiloh. Here they could worship God. But this time, Hannah was very upset because Peninnah had tormented her about not having any children. She was crying and did not want to eat. Hannah did the best thing possible. She decided to pray to God. <i>Explain that we can talk to God about our worries and problems.</i> (1 Samuel 1: 3 – 7)• As Hannah prayed she made a promise to God. If He gave her a son she would give him back to God to serve Him. Someone else was watching! Eli, the priest, could see that Hannah was crying but as he watched her lips moving he couldn't hear any words. Eli thought that she was drunk so he told her off! Hannah explained to Eli that she was very sad and she had been praying to the Lord. <i>Talk about how we can pray from our hearts like Hannah. We don't even need to speak out loud. God knows what we really mean in our prayers.</i> (1 Samuel 1: 9 – 16)• Then Eli said to Hannah, "Go home and don't be upset and may God give you what you have asked Him for." <i>Ask the children to predict how Hannah was feeling now and talk about the difference it makes when we hand over our problems to God.</i> (1 Samuel 1: 17 – 18)• Sometime later God answered Hannah's prayer. She had a baby boy. She called him Samuel which means "asked of God". Hannah did not forget that baby Samuel was the answer to her prayer. (1 Samuel 1: 19 – 20) <i>We should always remember to thank God for answering our prayers.</i> <p>Complete the Bibletime lesson. Show it: FBI - Samuel is born.</p>
LEARN IT	<p>Learn and explain where necessary the Key Verse: "Ask and it shall be given you; seek, and you shall find." Explain that these words were said by Jesus. He wants to bless us. Most of all, He wants to give us the gift of salvation by saving us from our sins.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• Where did Elkanah take his family every year?• Why was Hannah so upset?• What did Hannah not want to do?• Who heard Hannah praying?• What promise did Hannah make?• Who saw Hannah praying?• How did Hannah feel after she prayed?• What did she call her baby son?

C5 Story 4

Samuel hears God's call – This story is about God speaking to Samuel.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Samuel responded when God called him.• Each of us needs to respond to the Lord personally. <p>Key Verse: 1 Samuel 3: 9 Bible Passage: 1 Samuel 1: 21 – 3: 21</p>
INTRODUCE IT	Play a simple "Call and Response" game with the children. The leader uses a drum/hand-claps to make a variation on a 4/4 rhythm and a group of children copy it. Children could take turns to be the leader. There are numerous "Call and Response" ideas using words or slogans e.g. leader calls L. I. S. and children respond T.E.N!
TEACH IT	<ul style="list-style-type: none">• <i>Review the promise made by Hannah in last week's lesson. Explain that when Samuel was still a young boy, Hannah kept her promise. She took Samuel to Shiloh. Again, Hannah prayed to God; this time a prayer of joy about all that God meant to her. (1 Samuel 1: 24 – 2: 11)</i>• <i>Little Samuel started to serve God. Explain that Samuel was a special child with a special job. God had plans for Samuel's life. Hannah did not forget about Samuel. Each year when she visited him with her family she brought him a new coat. Talk about what a happy time this would have been for them both. As Samuel grew older, his life pleased God and others who knew him. Challenge the children you teach as to whether their lives are pleasing God as they get older. (1 Samuel 2: 18, 21, 26)</i>• <i>One night after Samuel had gone to bed he heard someone calling his name. Samuel thought it was Eli the priest and ran to him. But Eli told Samuel that he hadn't called him and told him to go back and lie down. Tell how this happened again and help the children imagine how Samuel was feeling. When Samuel heard his name called the third time he again went to Eli but this time Eli realised who had called Samuel. It was God. Eli told Samuel if he heard his name called again he was to answer, "Speak Lord for your servant hears." (1 Samuel 3: 1- 9)</i>• <i>Back in bed, Samuel did hear his voice called a fourth time. Samuel answered the Lord as Eli had told him to. Up until this point in his life Samuel knew about the Lord but he did not know Him personally. Once Samuel knew God was calling him, he responded in the right way. Draw a parallel with the introductory game. That night God gave Samuel an important message for Eli. It was the first of many messages Samuel received as a prophet from God. (1 Samuel 3: 10 – 21)</i>• <i>God knew Samuel by name. He knows each of us by name and calls each of us to receive His Son as our Lord and Saviour. Explain that God's call to us is not audible but through the Holy Spirit making it clear to us what we need to do. Sometimes God speaks to us as we read the Bible. Challenge the children about their need to respond in the right way.</i> <p>Complete the Bibletime lesson. Show it: FBI - God speaks to young Samuel.</p>
LEARN IT	Learn and explain where necessary the Key Verse: 1 Samuel 3: 9
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• Where did Hannah take Samuel to work?• What did she bring him each year?• Who did Samuel's life please?• Who worked with Samuel?• How many times did God call Samuel?• How did Samuel have to reply to the Lord when he heard him speaking?• Does God know our names?• What should we do when God calls us?

C6 Story 1

David – This story is about David being chosen as the new king of Israel.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God told Samuel to choose David to be the king of Israel.• God is interested in the sort of person we are – not what we look like. <p>Key Verse: 1 Samuel 16: 7 Bible Passage: 1 Samuel 16: 1-13</p>
INTRODUCE IT	<p>Can you keep a secret? <i>Discuss.</i> Samuel was on a secret task for God in our story today. <i>Ask the children how they would describe what they look like. Height, hair colour, shoe size, etc.</i> In today's story, God says it is more important what sort of person we are, than what we look like.</p>
TEACH IT	<ul style="list-style-type: none">• Samuel was sent by God on a secret mission to find the next king of Israel. Samuel had been chosen by God as a prophet to tell people what God had to say to them. God was not pleased with Israel's first king, Saul – as he had disobeyed God. (1 Samuel 15: 11) Samuel was upset about Saul but God told him not to be sad. Instead, he was to take a jar of olive oil (<i>show</i>) to a man called Jesse at Bethlehem who had eight sons. <i>Say what God said in verse 1b.</i> (1 Samuel 16: 1)• Samuel was worried. King Saul was still alive and Samuel was frightened that if he heard Samuel had chosen someone else to be king, Saul would be angry and try to kill him. God told Samuel to find Jesse and his sons and worship God together. He would then be told who to choose as the new king. Samuel obeyed. <i>If we love God, we should obey Him too and do what He says in the Bible.</i> (1 Samuel 16: 2-3)• When Samuel arrived at Bethlehem, the city leaders were afraid and asked if he had come to bring bad news. Samuel explained he had come to worship God with Jesse and his sons. He did not tell them he had come to make one of Jesse's sons the new king. He didn't want this to get back to King Saul. (1 Samuel 16: 4-5)• <i>Describe what happens in 1 Samuel: 16: 6-11, emphasising what God tells Samuel in verse 7. It doesn't matter to God what a person looks like on the outside. God is interested in the sort of people we are.</i>• David was a healthy young man who spent most of his days in the fresh air looking after his father's sheep. <i>Say what God told Samuel in verse 12b.</i> Samuel poured some olive oil over David's head as a sign he would one day become king! God was with David from that day. God knew what sort of a person David was. Although he was the youngest of Jesse's sons, he was chosen as the right person to be the next king of Israel. <i>Explain that God knows the sort of person we are, too. God doesn't look at our height, hair colour, or if we are good looking. He is interested whether we love Him and His son, Jesus.</i> (1 Samuel 16: 12, 13) <p>Complete the Bibletime lesson. Show it: FBI – Samuel anoints David to be King – use pictures 1-12. Picture 1 relates to the background, 1 Samuel 15: 11</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – 1 Samuel 16: 7. Choose the last part to teach the younger children.</p>
REMEMBER IT	<p>Jumble up visual aids. Children put them in the right order, and re-tell the story. Say the Key Verse together, or quiz:</p> <ul style="list-style-type: none">• Who was the first king of Israel?• Who did God choose to find a new king?• Where did he go, and what did he have to take with him?• Why was Samuel worried?• Who was Samuel told to find in Bethlehem? How many sons did he have?• Can you remember any of the names of the sons God did not choose?• Who was the last son Samuel wanted brought to him?• How did Samuel show that David was to be the new king one day?

C6 Story 2

David – This story is about David being prepared to fight Goliath.

	<p>We are learning that:</p> <ul style="list-style-type: none">• David was angry that Goliath was making fun of the army of the living God.• God gave David the courage to fight Goliath. David knew God would give the victory. <p>Key Verse: 1 Samuel 17: 26 Bible Passage: 1 Samuel 17: 1-31</p>
INTRODUCE IT	<p>Have you taken part in any challenges – a sponsored walk/swim/silence to raise money for your school or a charity? <i>Discuss.</i> David faced a very difficult challenge. Cut 3m (9ft 6ins) from a roll of paper and lay it on the floor. Get the children to measure themselves against this - the height of Goliath.</p>
TEACH IT	<ul style="list-style-type: none">• Israel and King Saul were at war with the Philistines. <i>Remind the children that the Israelites were God's special people and many times in the past He had helped the army to win battles when they trusted in Him.</i> The Israelites lined up on one hill and the Philistines on another. The Philistines didn't love or trust God. Instead of both armies fighting, the Philistines sent out their champion soldier, Goliath, to challenge Israel's army. Each day he shouted: "Choose one of your men to fight me." <i>Describe Goliath's stature and his armour. (verse 4b to 7)</i> King Saul and his army were terrified. No-one dared fight Goliath. (1 Samuel 17: 1-11)• David's three eldest brothers were fighting in Israel's army. <i>Recap their names, and how these three eldest sons of Jesse had not been chosen by God to be Israel's next king.</i> While David was waiting to be made king, he had gone back to look after his father's sheep. One day, Jesse told David to take some food to his brothers fighting in the army. Describe how David arrived just as the armies were lining up for battle and heard Goliath shout his challenge for someone to come out to fight him. The Israelite army ran away in fear. King Saul promised a great reward for the man who would fight Goliath and win! (1 Samuel 17: 12-25)• David was angry that Goliath was making fun of the Israelite army. He said: "Who is this heathen Philistine to challenge the army of the living God?" David was cross no-one would fight the giant. He knew God would give them the victory and they would be able to kill Goliath. Tell Eliab's reaction in verse 28. When King Saul heard what David had said, he sent for him. (1 Samuel 17: 26-31)• <i>God had promised to look after His people, the Israelites, if they trusted in Him. The Philistines worshipped gods made out of wood and stone, but David trusted the living God. He knew God would give the victory to the person who went out to fight Goliath. If we love the living God, then He is on our side, looking after us.</i> <p>Complete the Bibletime lesson. Show it: FBI – David and Goliath, use pictures 1-11.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – 1 Samuel 17: 26. Stress the second part of the verse. Explain heathen – non Jews who worshipped man-made gods, not the living God.</p>
REMEMBER IT	<p>Get the children to draw pictures of Goliath's armour on the roll of paper used in the introduction and write down his challenge to the army of Israel. Or quiz:</p> <ul style="list-style-type: none">• Who were at war with King Saul and the Israelites?• What was the name of their champion soldier?• How tall was he? Name the pieces of armour he had.• What was his challenge to Israel's army?• What was David doing while his brothers were in the army?• What job did his father send him to do? Can you remember the food he took?• What did David hear when he arrived at the army camp?• How did he feel? Why was he angry?• Who sent for David?

C6 Story 3

David – This story is about David defeating Goliath.

	<p>We are learning that:</p> <ul style="list-style-type: none">• David goes out to fight Goliath and kills him.• God gave David the courage and the victory. <p>Key Verse: 1 Samuel 17: 47 Bible Passage: 1 Samuel 17: 32-51</p>
INTRODUCE IT	Let the children recap the story in C6, lesson 2, from FBI visual aids. Ask the children about things that frighten them. David was not afraid of fighting Goliath because he knew God was with him.
TEACH IT	<ul style="list-style-type: none">• David stood in front of King Saul. Relate the conversation in verses 32-33. David knew there was no need to be frightened of Goliath because God was on the side of Israel's army. Saul thought David was too young, and had not fought as a soldier in an army. But David was used to danger. While looking after his father's sheep, he had successfully fought off lions and bears with God's help. It doesn't matter if you are young, God can help you to do important things. Relate what David says in verses 34-37. David had confidence that God would save him from being killed by Goliath. (1 Samuel 17: 32-37)• King Saul agreed that David should go and fight Goliath. <i>Get the children to imagine David trying on Saul's armour and not being able to walk because of its weight.</i> David told the king he couldn't fight in all that armour and took it off. <i>Explain what he did in verse 40. Have five smooth stones and put them in a bag.</i> (1 Samuel 17: 38-40)• Describe how Goliath walked towards David and laughed at this young boy without any armour and carrying just a sling. David was not frightened. He knew God was with him. He told Goliath: "I am coming to fight you in the name of the Lord Almighty, the God of the Israelite armies." <i>Recap how the Philistines did not worship the living God, but stone and wooden gods.</i> Summarise what David says in verses 46-47. David made it clear it was not by his power, but by God's power, that Goliath would be defeated. He knew God was on his side. (1 Samuel 17: 41-47)• Straightaway, David put his hand into his bag (<i>mime the action</i>), took out one stone and placed it in the sling. He swung the sling around and sent the stone flying off to hit the giant in the middle of his forehead (<i>show</i>). The 3m tall giant fell down. David used Goliath's sword to kill him. When the Philistine army saw their hero, Goliath, was dead, they ran away. God had given David and the Israelite army the victory. <i>Get the children to cheer!</i> (1 Samuel 17: 48-51)• David trusted God that He would give him the victory. <i>Explain that we don't have to fight giants. Our enemy is Satan or the devil who wants us to do wrong things. We have to fight against doing wrong things in our lives. If we love God and have asked Him to forgive our sin, then He is on our side. If we ask God, He will help us not to do wrong things and to live a life that pleases Him.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: FBI – David and Goliath, pictures 11-18.</p>
LEARN IT	Teach and explain where necessary the Key Verse – 1 Samuel 17: 47 . <i>Explain these words were spoken by David to Goliath.</i>
REMEMBER IT	<ul style="list-style-type: none">• Why did King Saul think David was unsuitable to fight Goliath?• Can you remember the items of Saul's armour which he gave to David?• What did David use instead?• What did David say to Goliath when they met?• How many stones did David use to cause Goliath to fall down?• What did the Philistine army do when they saw Goliath was dead?• Whose power defeated Goliath?• Who is our 'enemy'? Who will give us the victory not to do wrong things? <p>Sing "Only a Boy Named David" which can be found on YouTube.</p>

C6 Story 4

David – This story is about King Saul being jealous of David.

	<p>We are learning that:</p> <ul style="list-style-type: none">• King Saul tried to kill David when he saw how popular he was.• God protected David from King Saul. <p>Key Verse: 1 Samuel 18: 14 Bible Passage: 1 Samuel 18: 1-16</p>
INTRODUCE IT	<p><i>Ask the children for examples of jealousy or provide examples. Jealousy makes people do bad things.</i></p> <p>Show pictures of tambourines, a lute and a harp from internet. Listen out for these musical instruments in the story and see who can be first to raise their hand when they are mentioned.</p>
TEACH IT	<ul style="list-style-type: none">• David was a hero! After killing the giant Goliath, King Saul was so pleased with David that he went to live with King Saul in his palace. David and the king's son, Prince Jonathan, became good friends. They made a promise to stay friends for ever. Jonathan gave David some presents (<i>list</i>) to show their friendship was really strong. <i>Talk about the children's best friends.</i> It's good to have friends who stay friends whatever happens. (1 Samuel 18: 1-4)• David became an important person in King Saul's army. Whatever Saul gave him to do, he did it well. His fellow soldiers and the people of Israel were pleased with him. After he killed Goliath, David and King Saul returned to Jerusalem. Women came out into the streets with their tambourines (<i>show, if possible</i>) and lutes. Tell what they sang as they danced. (1 Samuel 18: 5-7)• Who do you think was angry when he saw this? (<i>King Saul</i>) He was jealous of David, so much so that he wanted to kill him. Anger and jealousy causes people to think and do bad things. In the Bible, God has warned us about being jealous of other people. (Exodus 20: 17) King Saul looked for an opportunity to kill David. Every day, David played his harp in the palace and usually the music would keep King Saul calm and he would not get cross or angry. But explain what happened the next day when he tried twice to kill David. Saul was afraid of David because he could see that God was looking after him. He saw everything going right for David but not for himself. (1 Samuel 18: 8-12)• King Saul sent David off to war in charge of 1,000 men. He thought David would be killed in a battle. (see 1 Samuel 18: 17b) But God looked after him and God gave him success in everything he did. King Saul became even more jealous and afraid. But the people loved David because he was such a successful army leader. (1 Samuel 18: 13-16)• David loved God, and God protected him from harm. One day he would be the next king of Israel. If we love God and seek to obey what He says in the Bible, then God will look after us and care for us too. <p>Complete the Bibletime lesson. Show it: FBI – Jonathan and David promise friendship, slides 3-5. Also, use slide 8 to show Jonathan and David together.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – 1 Samuel 18: 14.</p>
REMEMBER IT	<ul style="list-style-type: none">• Where did David go to live after he defeated Goliath?• Who became David's best friend? Who was his father?• What song did the women sing about David?• Who was angry and jealous?• What did Saul try to do? How?• Why was Saul afraid of David?• Where did he send David? Did he come to any harm?• If we have become a Christian, who loves, protects and cares for us? <p>Using the visual aids, get the children to re-tell the story, or act out the story. Use tambourines if you have them or make tambourines with paper plates, dried peas and ribbon.</p>

Guidance for Teachers Marking Lessons

LEVEL 1 LESSONS:

- One page (or two in the booklets) for each week which mainly involves colouring and filling in a few words.
- Ten marks are allocated for each week with a maximum of 40 for the month.
- Children who receive Level 1 lessons are not expected to be able to read very well and we expect parents / guardians / leaders to help them.
- We allocate 2 marks per answer and the balance for colouring = 10 marks for each lesson.

LEVEL 2 LESSONS:

- Two pages per week.(4 in the booklets)
- The story is contained within the lesson. The students have to find out various words from the lesson, do some colouring, complete key verses etc.
- Twenty marks are allocated for each week with a maximum of 80 for the month, when the lessons are completely correct.

BIBLETIME MARKING

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give less marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 1

General comments

"Amy – I am delighted you have started these lessons and I hope you enjoy them. I love your colourings. Do you go to school? Tell me about it. Looking forward to hearing from you soon."

"Well done, Andrew. What super colouring! Was it difficult to stay inside the lines? You just missed a small bit of colouring on the last lesson."

Spiritual comments

"Well done, Sarah. What a happy man Jairus was when Jesus helped him."

"Very good answers! The story of Jesus dying is sad, but the happy bit is that He rose again."

LEVEL 2

General comments

"Good answers again, Joanna – I'm sure that your teacher is very pleased with your work at school!"

"I see that it will soon be your birthday, Connor. Are you doing anything special? Whatever you do, have a great day!"

"You have tried really hard. There are just a few little mistakes. Don't forget to check your answers each time."

Spiritual comments

"I like the way you coloured Baby Jesus in the manger. Wasn't it good of God to send Him into the world for us?"

"I really like your colours! Zechariah had to pay a price for not believing in what God said. He never doubted God's Word again."

"Excellent answers. The man who met Phillip in the desert went away really happy. He had heard and believed the good news about Jesus."



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