



Teacher Guidelines

Bibletime Levels 0, 1 and 2

C Series
Lessons 1-6

Bible Educational Services

Registered Charity UK (No 1186004)

Mission Statement

Producing Bible lessons for intermediaries to present the truth of Jesus Christ to the next generation worldwide.

Vision Statement

To reach the next generation with our full curriculum₃ in their own language by developing and supporting a global network of committed partners.

GENERAL INFORMATION

What Bible Educational Services does: -

Bible Educational Services (BES UK) publish “Bibletime”, “New Life” and “Gleaners” Bible lessons in English and support Postal Bible Schools and similar organizations using BES lessons in the UK and overseas, by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in churches and schools overseas much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (church/school) study in view, following a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school (Level 0), 5-7's (Level 1), 8-10's (Level 2), 11-13's (Level 3), 14-16's (Level 4). There is a three-year syllabus for each age group. (See page 4) The age groups can be varied according to ability. The Bibletime Resource gives children the opportunity of studying God's Word, learning Bible Stories, and facing the challenge of the relevance of the Gospel in their lives.

Printed copies of the lessons are available in English from the BES website – www.besweb.com or from the International Secretary. They are also available on the website in other languages. BES has documents which may be helpful to those who are considering partnering with BES, and these are also available on the website.

BES Contact Addresses

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TEACHER GUIDELINES

Originally, Bibletime lessons were produced to be used in a postal system with a Postal Bible School Centre but the lessons are increasingly being used where the postal system is unreliable or non-existent especially in churches and schools in Africa, India and other locations. Teacher Guidelines are produced for those using Bibletime lessons in such situations. The Teacher Guidelines in this booklet are designed for use with Levels 0,1 and 2 lessons approximate ages 4-10.

Each Guideline follows the same Bible Reference as the Bibletime lesson. The Bibletime lessons and Guidelines are designed to be used on a weekly basis. The April lessons are especially related to Easter and the December lessons to Christmas.

Some locations will be using an A4 monthly edition with 4 lessons and others will be using the A5 booklet with 24 lessons included. Normally the teacher or leader will give out the monthly A4 lesson and each week the lesson will be either filled in, in the church or school or taken home and returned the following week. At the end of the month the teacher or leader will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the student.

Ideally, when using the booklets, they are collected and marked at the end of each session. We realise that in many situations this is impossible. In the classroom they may be distributed to other students and the teacher or leader will work through the lessons and the students will mark their friend's lessons and give them a score. At the back of the booklets there is a place for scores for each month's lesson and a place for a comment about progress that the student has made. There is also a certificate that can be detached and given to the student with an indication of the percentage obtained for the six months of lessons.

Feedback on the use of Teacher Guidelines and also for the Bibletime booklets is always appreciated and should be directed to stephen.gillham@besweb.com

PREPARATION FOR TEACHERS

The Teacher Guidelines are not prescriptive and giving no room for teachers to adapt things in their own way with their own ideas and initiatives. These are suggestions which could help in the use of Bibletime.

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the teacher before the lesson. The Guidelines for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan are the words "We are learning that", followed by two learning intentions which the children will hopefully have grasped after listening to the teacher's presentation and completing the Bibletime lesson. The first learning intention is to do with knowledge about the story, whereas the second encourages the children to think about the knowledge, apply it and make a response. These learning intentions are a precise statement of the main concepts/truth taught in the lesson and teachers may wish to use them for their personal evaluation of the teaching and learning which has occurred.
- **Introduce it** - All lessons start "where the children are" with their own experience of a situation. Various ways have been suggested that might be used to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - The Key Points of the story are given. Hopefully, teachers would not have to refer to these when actually telling the story but would be familiar with the story and be able to teach it in an interesting and inspiring way. The teacher will want the children to understand the main lessons from the story and help them to understand the response they can make from the story. As appropriate we have tried to interweave some explanations into the story telling. These are always included in **ITALICS**.
- **Learn It** - There is a Key Verse attached to each story. On some occasions, there are two Key Verses, since we have added another Key Verse which may be easier for children to learn. We hope that the children can learn the Key Verses and will be reminded of it as often as possible so that they begin to build up knowledge of Key Bible Verses.
- **Complete It** - In a school situation the teacher will be aware of the abilities of children to complete worksheets and the amount of teacher support required. For some, it will be a requirement that the

teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. In either case, it may be an idea to draw the children's attention to specific instructions relating to the questions. If Bibletime is used in a non-school context, it is important that teachers are available to help so that the lesson is not perceived as a chore or test. It should be enjoyable; encouragement and praise while working on the task are important.

- **Remember it** - Wherever possible, quizzes, acting etc. are suggested to assist the learning, and as a means of revising the story.
- **Show it** - In some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. Visual aids can be a great help in telling the stories. Where appropriate in each lesson we have given the information about pictures from www.freebibleimages.org pictures (FBI) which can be downloaded from their website. At the end of the Teacher Guidelines there are some Appendices with hyperlinks to a variety of different Free Bible Images suitable for each story.
- Where a photocopier is available some Bibletime pictures could be enlarged, coloured, and used in teaching.

Time Plan

- **Order.** There is the same order in the Teacher Guidelines for each Lesson, but it may be the teachers will want to change this from time to time.
 - The introduction and telling the story - approximately 15 minutes
 - Teaching the Key Verse – 5-10 minutes
 - Completing the worksheet - 20 minutes
 - Quiz and other activities 5-10 minutes.

Remember the important saying:

“Tell me and I may forget,
Show me and I’ll remember,
Involve me and I’ll understand.”

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
STARTER SERIES	Introduction Starter Lesson.	Introduction Starter Lesson.	Introduction Starter Lesson.
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lords Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

C1 Story 1

Daniel – The strange country – This story is about pleasing God by saying ‘no’ to what is wrong.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God rewarded Daniel and his friends because they were faithful to Him. • We should be faithful to God even when things get difficult. <p>Key Verse: <i>Daniel 1: 20</i> Bible Passage: <i>Daniel 1: 1-21</i></p>
INTRODUCE IT	<p>Becky’s class was doing a test. The questions were tricky. The teacher had moved all the children into seats where they couldn’t see other children’s answers. But Becky was still able to see what Megan was writing for the answers. Megan always got her work right. Becky thought she could copy just this once and her teacher would never know. She could get a better mark in the test and her mum would be pleased. But would God be pleased? Becky knew it was more important not to steal someone else’s answers. She remembered that one of God’s rules said not to steal. So instead of cheating, Becky thought very hard and carefully about the difficult questions. Later on, Becky discovered she had got them right. Doing the right thing was best! In today’s Bible lesson, Daniel and his friends had to choose between doing the right thing which pleased God or doing something which would make life easier for themselves.</p>
TEACH IT	<ul style="list-style-type: none"> • Daniel and his three friends were Hebrews (God’s chosen people) and lived in Jerusalem. One day an enemy king called Nebuchadnezzar invaded their city and captured them along with other people. They were taken far away to Babylon where they went to a special school and learned a new language as well as about their new country. <i>Ask the children to imagine what this would have been like for them. (Daniel 1: 1-4)</i> • Daniel and his friends were given new Babylonian names (<i>refer to theses at Level 2</i>) and provided with food from the king’s table. He wanted them to be strong so that they could serve him in his palace. King Nebuchadnezzar wanted Daniel and his friends to forget all about their home country and the one, true God whom they served. (Daniel 1: 5 – 7) <i>Discuss why that was not good.</i> • Daniel and his friends loved God and wanted to obey Him even though they were in a strange country where people followed other gods. They knew that they shouldn’t eat the king’s food because it had been offered to false gods. <i>What should they do? They decided that they would not eat the king’s food even though this might make him angry. Discuss what it means to be faithful to God. We should always do what God says even when it seems difficult and other people want us to do something different.</i> • When they told the king’s helpers what they planned to do, the helpers were worried! • What if Daniel and his friends did not look as strong and healthy as the other young men in the king’s school? (Daniel 1: 8-10) Daniel trusted God to look after him. • He asked the king’s helpers to give them only vegetables and water for ten days. When the time was up the king’s helpers were surprised to see Daniel and his friends looking healthier and stronger than the men who had eaten the king’s food. (Daniel 1: 11 – 15) <i>Why do you think this was?</i> • From then on Daniel and his friends were given only vegetables and water. God was with Daniel and his friends and blessed them for their faithfulness to Him. He gave them wisdom and helped Daniel to explain dreams. (Daniel 1: 16 – 17) <i>Explain that Daniel and his friends not only had a very healthy diet, but that God was with them.</i> • After the three years were finished, all the young men were brought to the king. Among all the men the king found Daniel and his three friends to be the best. He found them to be ten times better than the advisors he already had. <i>Emphasise that they put God first despite possibly being punished for disobeying the king. (Daniel 1: 18 – 21)</i> • <i>Christians believe that it is important to say ‘yes’ to God’s way and be faithful to Him.</i> <p>Complete the Bibletime lesson. Show it: See FBI links in Appendix A – Daniel: the strange country.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse which is part of the story - Daniel 1: 20. Level 1 children could learn the second half of the verse.</p>
REMEMBER IT	<p>Level 1 - The class could make a collage of healthy vegetables and link with Healthy Eating curriculum. Use coloured paper, tissue paper, fabric etc. Level 2 – Working in groups, the children could try to act out the story. Decide on which characters are needed and give help to sequence.</p>

C1 Story 2

Nebuchadnezzar's idol– This story is about Daniel's friends saying 'no' to what is wrong.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Shadrach, Meshach, and Abednego trusted and obeyed God. • We can trust God to be with us through any trial. <p>Key Verse: <i>Daniel 3: 17</i> Bible Passage: <i>Daniel 2: 48, 49 and 3: 1-30</i></p>
INTRODUCE IT	<p>Nebuchadnezzar did not believe in worshipping the one, true God. He worshipped idols or gods made of metal or stone, but these were of no worth because they could do nothing to help anybody. Daniel and his three friends knew it was wrong to worship idols because God had commanded that in the second commandment - Exodus 20: 4</p>
TEACH IT	<ul style="list-style-type: none"> • Daniel's three friends, Shadrach, Meshach, and Abednego were Hebrew men believed in the one, true God and wanted to obey Him. (<i>Remind children of events in Story 1</i>). They would not worship idols. God had helped them to become very important men in Babylon. (Daniel 2: 48 – 49) • King Nebuchadnezzar made a golden idol. It was ninety feet high and nine feet wide. (The equivalent of about 24 cars on top of each other) He ordered all the important people in his kingdom, including Shadrach, Meshach, and Abednego to come to a special ceremony. The king ordered that when the musicians played their instruments, everyone should bow down and worship the golden idol. Whoever would not bow down would be thrown into a fiery furnace. <i>Explain what a furnace is.</i> (Daniel 3: 1 – 6) • When the music played, the people bowed down and worshipped the idol. All except Shadrach, Meshach, and Abednego. <i>Why not? They knew God's Word and He had commanded that His people should not bow down to idols.</i> Shadrach, Meshach, and Abednego would not disobey God even if it meant being thrown into the fiery furnace. (Daniel 3: 7) • Some of the king's advisors told him that Shadrach, Meshach, and Abednego had not bowed down to his idol. He was furious! He told them they must bow down and worship his idol, or he would have them thrown into the furnace. He told them that no god would be strong enough to save them. (Daniel 3: 8 – 15). <i>Ask the children who they think would be strong enough to save the men.</i> • The three men replied saying, 'If we are thrown into the furnace, our God whom we serve is able to save us' (<i>Key Verse</i>). King Nebuchadnezzar ordered the furnace to be heated seven times hotter. The three men were thrown into the fiery furnace. (Daniel 3: 16 – 23) • Then the king jumped up in surprise. He had ordered for three men to be thrown into the furnace, but he could see four! They were walking around in the fire completely unhurt. He thought the fourth man looked like, 'a son of the gods.' (Daniel 3: 24 - 25) • King Nebuchadnezzar ordered them to come out of the fire. The men were not harmed in any way. Nebuchadnezzar praised God, saying that He had rescued them because they had trusted and obeyed Him. He knew that no other god could rescue His people in this way. He gave all three high positions in his kingdom. (Daniel 3: 26 – 30) • <i>Explain that God wants us to completely obey and trust Him. This means we will need to know God's Word and understand His commandments. He has promised that He will always be with us even in dangerous times. He is able to save us!</i> Read Isaiah 43: 2 <p>Complete the Bibletime lesson. Show it: See FBI links in Appendix A – Nebuchadnezzar's idol.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse which is part of the story - Daniel 3: 17. – concentrate on - "Our God whom we serve is able to deliver us"</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none"> • What were the names given to the three men in the story? • What was the name of the king? • What did King Nebuchadnezzar make? • How do we know God was very displeased about the idol? • What would happen to people who wouldn't bow down to the idol? • The three men chose to obey God. What does 'obey' mean? • What did the king do when he saw that they had been kept safe?

C1 Story 3

Daniel – The open window – This story is about Daniel’s honesty and how he prayed to God.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Daniel’s enemies’ jealousy was wrong.• If we love the Lord like Daniel, we will be honest and trustworthy <p>Key Verse: <i>Daniel 6: 16</i> Bible Passage: <i>Daniel 6: 1-16</i></p>
INTRODUCE IT	<p>Level 1- Talk about noises made by various animals. Play a game in which a child makes an animal noise, and the others guess what it is. Finally, focus in on what noise a lion makes. Allow the children to try making some loud roars then tell them that the lions in today’s story sound like this, ‘Rrrrr!!</p> <p>Level 2- Talk about jealousy. Have you ever been jealous because someone else was chosen for something, but you were not? Perhaps those feelings were so strong that you wished that something bad could have happened to that person. That’s what happened in today’s story. Explain that jealousy is a sin and leads to hatred.</p>
TEACH IT	<ul style="list-style-type: none">• Babylon had a new king called, Darius. There were three presidents in Babylon and Daniel was one of them! Daniel worked hard and did his job very well. King Darius wanted to put him in charge of the other presidents. (Daniel 6: 1 – 3)• When the other men heard this, they were jealous of Daniel. They did not want him to be ruling over them They tried to think of some things to tell the king that might make him dislike Daniel and change his mind about giving him an important job. For example, had Daniel ever told lies to the king or stolen from him? They thought long and hard, but they could not think of anything to tell King Darius. They knew that Daniel was honest and trustworthy. (Daniel 6: 4) <i>When a person is trustworthy it means that others can rely on them to do what they say they are going to do. Explain that this is the way that God wants His followers to be.</i>• Daniel’s enemies had to come up with a way of making Daniel look bad. They knew that he often prayed to God. They decided to set a trap for Daniel. They went to King Darius and asked him to make a new law saying that for 30 days everyone must pray only to the king. If a person prayed to someone else, they would be thrown into a den of lions. The king agreed and signed the new law. (Daniel 6: 5 – 9)• Daniel heard about the new law. He knew it was a trap, but he trusted God to look after him. Prayer was very important to him and even though he knew it was dangerous, he went into his room and prayed three times a day just as he had always done. Take some time to discuss what prayer is and its importance to Christians. As Daniel prayed, he was seen by his enemies. They went and told the king what Daniel was doing. (Daniel 6: 10 – 13)• <i>The king was very upset! He did not want to throw Daniel into the lion’s den but the law he had made could not be changed. He could do nothing to help Daniel. The king commanded that Daniel should be brought and thrown into the den of lions. He told Daniel that the God whom he served continually would rescue him. (Daniel 6: 14 – 16) Discuss with the children what they think will happen next. Who is able to rescue Daniel?</i> <p>Complete the Bibletime lesson. Show it: See FBI links in Appendix A - Daniel: The open window.</p>
LEARN IT	<p>Teach and explain the King’s words from the Key Verse which is part of the story - Daniel 6: 16.</p>
REMEMBER IT	<p>Write the following words on a board or piece of paper. Ask the children to sort out the good character traits from the bad ones.</p> <p>honest jealous hard-working trustworthy wanting what others have</p> <p>telling tales hateful reliable prayerful truthful</p> <p>Remind the children that God can work in us so that our lives please Him.</p>

C1 Story 4

Daniel - In the lion's den – This story is about proving God to be faithful.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Daniel served God faithfully.• God is a God who rescues and saves. <p>Key Verse: <i>Daniel 6: 22</i> Bible Passage: <i>Daniel 6: 17-28</i></p>
INTRODUCE IT	<p>Ask the children to discuss the previous story in pairs. Can they provide answers to the following questions? Was Daniel good at his job? What did King Darius want to do for Daniel? Why were Daniel's enemies jealous of him? Why was Daniel thrown into the den of lions? Did King Darius really want Daniel to be thrown into the den of lions? Ask some pairs of children to tell you their answers. <i>Then discuss with the children what they think will happen next. Remind the children that Daniel was trusting God, even in this very dangerous situation. Can they remember similar examples from Stories 1 and 2?</i></p>
TEACH IT	<ul style="list-style-type: none">• Daniel was thrown into the den of lions. The king said to him, 'Your God whom you serve continually, He will rescue you'. A stone was placed across the entrance to the den and sealed. The king went back to the palace. He didn't eat anything, and he couldn't sleep. He was thinking of his faithful and trustworthy servant, Daniel. (Daniel 6: 16 – 18)• Early, the next morning, the king got up and went to the den of lions. He called out to Daniel and asked him if his God had been able to save him from the lions.' The king was overjoyed to hear Daniel's voice. Daniel replied saying that his God had sent an angel to shut the lion's mouth, so that they would not harm him. God knew that Daniel had not done nothing wrong and had kept him safe. <i>Discuss how the king would be feeling now.</i> King Darius commanded that Daniel should be taken out of the den. He ordered that the men who had wickedly accused Daniel be thrown into the den of lions instead. (Daniel 6: 19 – 24)• King Darius wrote to all the people living in his Kingdom. He commanded them to trust the living God and told them of how God had saved Daniel from the lions. He told them that God is a God who saves and rescues. (Daniel 6: 25 – 28)• <i>God can rescue us from the punishment that our sins deserve. The Lord Jesus died on the cross, taking the punishment for our sins. If we believe that He died for us, God will forgive us and give us eternal life.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - Daniel in the lions' den.</p>
LEARN IT	<p>Use the Key Verse to reinforce the story, and memorise the first part - Daniel 6: 22</p>
REMEMBER IT	<p>Level 2 - The teacher or a child could be in the hot-seat in the role of Daniel. The children ask "Daniel" questions about what happened and how he felt. Level 1 - Children could learn a song about Daniel. Daniel was a man of prayer" (You can find it online with actions.)</p>

C2 Story 1

A blind man sees – This story is about Jesus restoring a man’s sight.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus is God and can-do wonderful things.• Jesus hears us when we call. <p>Key Verse: Luke 18: 43 Bible Passage: Luke 18: 35-43</p>
INTRODUCE IT	<p>Ask the children to close their eyes and imagine they cannot see. What does it feel like? Tell the children in Jesus' time there was no help for anyone who was blind, begging was their only chance of surviving. Nobody cared about blind people. However, in today's story, we will hear about the care Jesus had for a blind man.</p>
TEACH IT	<ul style="list-style-type: none">• Jesus was travelling to Jerusalem with His disciples. (Level 2 – You could explain that He was going there to do the work His Father had given Him to do by dying on the cross.)• On their journey they came to a city called Jericho.• <i>Talk about how a crowd gathers if someone important is coming.</i>• A crowd had gathered to see Jesus as he entered Jericho. <i>Why would they want to see Jesus?</i>• At the side of the road there was a blind man begging in his usual place. But today he knew something was happening! <i>Ask the children to work out how he discovered what was going on - footsteps, noise, excitement, asking someone and being told that Jesus of Nazareth was passing by. (Luke 18: 35 - 37)</i>• <i>Describe the man's excitement and how he couldn't be quiet when he heard it was Jesus.</i> He couldn't see Jesus, but he could call Him in a loud voice! Tell how he called out "Jesus, Son of David have mercy on me." This showed that he realised who Jesus was - the one sent by God – and also that he knew Jesus could help him in a way no-one else could. (Luke 18: 38)• Some of the people tried to get him to keep quiet. <i>Ask the children to try to work out why. Talk about Jesus having time for everyone and how He is interested in each one of us.</i> The man was very determined and called out to Jesus again. Jesus heard him and asked that the man be brought to him. (Luke 18: 39 – 40)• Then Jesus had a conversation with the man – read verse 41. When the man said that he wanted to see, he was showing that he believed that Jesus could really do this for Him. Jesus was pleased that the man believed and showed faith in Him. <i>Relate how Jesus was able to cure him of his blindness by saying "Receive your sight." Jesus' words were powerful. No-one else could have done this. (Luke 18:41 - 42)</i>• <i>Ask the children what the man would see and what his feelings would be when Jesus gave him His sight. How would the crowd react? Affirm children's responses by reading what the Bible says. (Luke 18: 43)</i>• <i>Jesus wants to help people and do them good. When we go our own way in our lives, it is like walking in darkness. Remind the children that Jesus is the Light of the World and when we follow Him, we walk the right way in the light. (John 8: 12)</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A - A blind man sees.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - Luke 18: 43.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• What city was Jesus approaching?• Who was with Jesus?• Who was sitting outside the city?• Why was the man begging?• What did the man call Jesus?• What did the man want Jesus to do?• What did the man do when Jesus healed him?• What did the crowd do?

C2 Story 2

A crowd is fed – This story is about Jesus feeding hungry people.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Only Jesus could meet the need of this hungry crowd.• Jesus is the Bread of Life and can give us eternal life. <p>Key Verse: <i>John 6: 35</i> Bible Passage: <i>John 6: 1-14</i></p>
INTRODUCE IT	<p><u>Level 1</u> - Plan a pretend picnic with the children. Who would be there, what would you eat and where would you eat it?</p> <p><u>Level 2</u> - Talk about going to listen or watch someone special talking, singing, acting, etc. The person may be famous, but after a while how would you feel? Maybe tired, bored, hot or uncomfortable. Jesus was going to show the crowd and His disciples that He could provide for all their needs.</p>
TEACH IT	<ul style="list-style-type: none">• Jesus wanted to spend time with His disciples and teach them important things about God. <i>Describe the setting – a lonely place out in the mountains.</i> But even there, other people came and found them. <i>Ask children to reflect on why people would come looking for Jesus.</i> Before long, a very large crowd had gathered. (John 6: 1 – 3)• <i>How would Jesus feel about others joining them?</i> Explain that Jesus did not want to turn these people away. They mattered to Him too and He felt sorry for them. (Matthew 14: 14)• He asked Philip, one of his disciples, a question, “Where shall we buy bread for these people to eat?” Explain that Jesus wanted to test Philip to see if he believed Jesus could help. <i>How would the children have replied?</i> Philip couldn’t see a way of solving the problem; he pointed out that it would take half a year of someone’s wages and each person in the crowd would only get a single bite of bread. (John 6: 5 - 7)• Andrew discovered a boy in the crowd who had a packed lunch and brought him to Jesus.• <i>For Level 1 children, have a lunch box and open it up to reveal 5 small loaves (bread rolls) and two cut-out fish.</i> Like Philip, Andrew knew that this was not enough.• <i>Ask the children if they can think of someone who would be able to provide food for the large crowd. Proceed to tell how Jesus met everyone’s needs, covering the following points: (John 6: 8 - 9)</i>• He told the disciples to get the people to sit down.• He gave thanks to God for the food. <i>(Application – it’s important for us to remember that our food comes from God.)</i>• He divided the food, it was given out, and everybody had enough.• Nothing was wasted – 12 baskets were left over. <i>(Application – we shouldn’t waste.)</i>• <i>Convey amazement that there was enough for everyone – a crowd of more than 5000 people! Try to put this number in context for the children.</i> The people were beginning to think that Jesus was the promised Messiah sent from God as they had never seen anything like this before. (John 6: 10 - 14)• Later on, Jesus talked to His disciples about what had happened. He told them about being called “The Bread of Life.” Jesus had taken away the people’s hunger, but He can do much more. He is the giver of eternal life that means He can give us a much better life which brings us into God’s family. (John 6: 35) <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix A – A crowd is fed.</p>
LEARN IT	Teach and explain where necessary the Key Verse – John 6: 35
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• Where were Jesus and His disciples?• Why did so many people want to see Jesus?• What did Philip say when Jesus asked him to buy bread?• What food did the young boy have?• How many people did Jesus feed?• How many baskets were left over?• Who did Jesus tell His disciples He was?• What does this title teach us about what Jesus can give?

C2 Story 3

A lame man walks – This story is about people understanding who Jesus really is.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus had power to make a man walk...• Only Jesus can forgive our sins. <p>Key Verse: John 5: 24 Bible Passage: John 5: 1-15</p>
INTRODUCE IT	<p>Ask children to share experiences of having broken a leg or similar injury. Talk about what it's like to have to depend on others instead of doing tasks for themselves. What aids did they have to help? e.g., crutches, wheelchair. Reflect on the man in today's story – 38 years of not being able to walk and living in a time when there was no provision made for his disability and no friends to help! The class could find out about a charity supporting disabled people and have some practical involvement. Always be sensitive to specific situations which children have to deal with in their families.</p>
TEACH IT	<ul style="list-style-type: none">• Jesus at the Pool - Jesus was visiting Jerusalem for a special feast. (John 5: 1)• There was a pool in Jerusalem, and the people believed when its waters bubbled the first person into the water would be healed. Many blind, lame and paralysed people lay around the pool.• <i>Discuss how these people would be feeling. e.g., hopeful, excited, anxious, disappointed, hopeless.....</i> Jesus came to the pool and learned that a lame man had been there for 38 years. <i>(Check that the children understand that the lame man couldn't walk).</i> Jesus went to speak to him and asked him if he wanted to get well.• The lame man explained that he couldn't get into the water as he had no one there who could help him. <i>Read the conversation in verses 7 and 8</i> The man was completely helpless. (John 5: 5-8)• <i>Emphasise that Jesus was asking the man to do something he hadn't been able to do for 38 years!</i> As Jesus told him to get up the man was given the power to walk. The man was healed at once, got up immediately, picked up his mat and walked. (John 5: 8-9)• The Jews find fault - <i>Explain that the man was healed on the Sabbath. (our Saturday) The Jews had many rules about what they couldn't do on this day.</i> They found fault with the man for carrying his mat. He said that the man who had made him well told him to do this, but he also admitted that he didn't know who this person was. (John 5: 10-12)• Jesus in the Temple - (John 5: 14-15) Later, Jesus saw the man again at the Temple and spoke to him, telling him to stop sinning. <i>Explain what "sinning" is – that we all sin against God by the things we think, say, and do.</i> The man had two different needs, to be able to walk and to be forgiven from his sin. He hadn't understood properly about Jesus when his body was healed, but now He was being given the opportunity to learn more of who Jesus is and what He could do for him.• <i>Explain that the Lord Jesus is the only One who can forgive our sins. We need to have our sins forgiven, so that our lives are right with God and we can live to serve Him.</i> <p>Complete the Bibletime lesson. Show it: FBI see FBI links in Appendix A - A lame man walks.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - John 5: 24</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• What city was Jesus in?• Why were all these sick and injured people lying around the pool?• Why had the man been there so long?• What did Jesus tell the man to do?• Why were the Jews displeased with the man?• Where did Jesus see the man again?• What did He tell the man to do this time?• What didn't the man understand about Jesus?

C2 Story 4

A dead girl lives! – This story is about Jesus giving new life.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus helps those who come to Him.• There is nothing too difficult for Jesus to do. <p>Key Verse: Mark 5: 42</p> <p>Bible Passage: Mark 5: 21- 43</p>
INTRODUCE IT	<p>Talk about important people in the society where you live – e.g., could the children identify the title/job of the person in charge of the government, court, police, city hall etc. Today's story is about an important person who needed to ask for help. Asking for help is not always easy, especially if you are an important person.</p>
TEACH IT	<ul style="list-style-type: none">• The Lord Jesus was once again surrounded by a crowd of people. This was a big crowd that jostled and pushed together making it very difficult to move.• But just then, the crowd moved apart as someone important from the town came to see Jesus. Explain that Jairus was a ruler in the synagogue meaning that everyone in the area would know who he was. (Mark 5: 22-23)• Suddenly this important man, who was used to giving orders, fell at Jesus' feet and pleaded for His help.• <i>Explain that this would have been very unusual as most of the synagogue rulers didn't like Jesus or His teachings and they would only have ever fallen on their knees before God and certainly not a living person.</i>• Jairus was desperate. His daughter was very ill, and he clearly believed that Jesus could heal her. His actions and his words show us he believed Jesus had come from God. Jesus was willing to help Jairus. Explain that He helps all who come to Him. (Mark 5: 23)• As they were on their way the message came that the child had died. Jesus talked to Jairus and told him to have faith. They continued to the house where there was much noise and crying. Jesus cleared the house and took three of His disciples and her parents into the room. (Mark 5: 38-40)• Jesus spoke to the girl and told her to get up. She got up and started walking around. Explain that she had died and then Jesus brought her back to life. She was not a ghost or something else. The girl was completely better; she could walk and talk and eat. (Mark 5: 41-43)• <i>Explain that we should be thankful for the gift of life and consider that it is a wonderful thing to be alive and to enjoy the good things that God has given to us. The Lord Jesus also wants to give us another kind of life – eternal life when we trust in Him. We will then know that our sins have been forgiven, our lives are right with God and some day we will be in Heaven - Look at Romans 6: 23.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: See FBI links in Appendix A - A dead girl lives.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – Mark 5: 42.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• Who came to see Jesus?• Why was Jairus an important man?• What did he do that was unusual?• What happened while they were on their way?• What did they see at the house?• Who did Jesus take into the house with Him?• When Jesus spoke to the girl what did she do?• What kind of life can Jesus give us?

C3 Story 1

Zacchaeus – This story is about Zacchaeus receiving Jesus as his Saviour.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Zacchaeus' life was changed when he met Jesus.• The Lord Jesus wants to be our Saviour and Friend. <p>Key Verse: <i>Luke 19: 9</i> Bible Passage: <i>Luke 19: 1-10</i></p>
INTRODUCE IT	Talk about how your town has welcomed an important visitor or hero. Maybe children can relate their experiences. Focus on atmosphere, noise and what could be seen.
TEACH IT	<ul style="list-style-type: none">• The people of Jericho had already heard about Jesus. <i>What would they have heard? (He was a wonderful teacher and healer...Think back to stories in C2.</i>• As Jesus went through the town on his way to Jerusalem, a large number of people crowded around Jesus to see what He would do and say next. One person who wanted to see Jesus was Zacchaeus, a rich man, and the chief tax collector in the town. <i>Ask the children why people might not like a tax collector. Explain that Zacchaeus was dishonest because he took too much money from people and kept some of it for himself. (Luke 19: 1-2)</i>• When Zacchaeus tried to see Jesus, he had a problem. He was very short and could not see over the heads in the crowd. <i>Demonstrate on tiptoe. (Luke 19:3)</i>• Zacchaeus had an idea! He ran ahead of Jesus and climbed up into a sycamore tree so he could see Him. But, when Jesus passed under the tree, He looked up.• and saw Zacchaeus. <i>Convey Zacchaeus' amazement that Jesus stopped right beside him... Tell the children what Jesus said. Zacchaeus was overjoyed! He climbed down from the tree and took Jesus to his house. (Luke 19: 4-6)</i>• The crowd grumbled because Jesus had gone to the house of a sinner. <i>Explain that they thought Jesus would have kept away from sinners. They were labelling Zacchaeus as a sinner. Discuss the word "sinner" and the fact that we are all sinners. Sin separates us from God. Zacchaeus listened to what Jesus had to say and knew he had to change. He wanted to live for God and not for himself. To show he was truly sorry for taking money that was not his, he told Jesus he would give half of his money to the poor and pay back far more money than he had wrongfully taken. (Luke 19: 7-8) Anyone who is a friend and follower of Jesus will want to obey God and not steal from others. (Exodus 20: 15)</i>• Jesus told Zacchaeus that "Salvation has come to this house." A true change took place in his life because Jesus had saved him from his sin. From now on, the way he would do his job and treat others would be totally different. <i>(Luke 19: 9-10)</i>• <i>Jesus came to save us from our sins, too. If we say sorry to God for the wrong things we have done, He has promised to forgive our sins and we become part of God's family. We will want to live our lives to please God.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B - Zacchaeus.</p>
LEARN IT	Teach and explain where necessary the Key Verse – Luke 19: 9 . Zacchaeus was a son of Abraham not just because he was a Jew, but because, like Abraham, he now loved God and would live his life to please him. How did he do that in the story today?
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• Where was Jesus going to?• Which town was He passing through?• What was Zacchaeus' job?• Why did people hate him?• What did Zacchaeus have to do to see Jesus?• Who grumbled when Jesus went to Zacchaeus' house?• How did Zacchaeus show that his life had been changed by meeting Jesus?• What did he promise to do?• Why did Jesus say He had come? Or the class could act out the story. The teacher could read the Bible passage and children take the parts of Jesus, Zacchaeus, and the crowd.

C3 Story 2

Nicodemus – This story is about having eternal life.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Nicodemus wanted to learn more about Jesus.• We need to be born again to have eternal life. <p>Key Verse: John 3: 16 Bible Passage: John 3: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none">• Level 1- Have a picture or photo of a baby and talk about the wonder of new life.• Level 2 - What is a Pharisee? <i>Explain they were a group of religious leaders in Jesus' time who thought that by keeping the Jewish law and tradition they would have eternal life.</i> In today's story a Pharisee was keen to find out the truth for himself.
TEACH IT	<ul style="list-style-type: none">• Jesus was in Jerusalem for the Passover feast. An important man in the city, Nicodemus, was interested in finding out more about Jesus. <i>Explain that it is a good thing to want to know more about Jesus.</i> He had heard Jesus had performed miracles and taught people about God. Nicodemus was a Pharisee. (Level 2) He decided to go to see Jesus at night. <i>Talk about why he went at night - perhaps not wanting to be seen or going when there would be less people around Jesus. Read what he said to Jesus. (John 3: 1-2)</i>• Jesus told Nicodemus that people need to be 'born again' in order to have eternal life. Nicodemus was puzzled. <i>Read John 3: 4 and help the children to understand Nicodemus' problem.</i> Jesus explained that it is not enough to have been born as a baby, but we need a new kind of life. We have this new life when we ask God to forgive our sins and follow what God says in the Bible. <i>Explain that when we are born, we are part of a family, but when we have God's new life it is like being born again into a new family, God's family, and we become children of God. (John 3: 3-4)</i>• <i>With Level 2 children you could talk about the role of the Holy Spirit. Jesus compared it to the wind. We can't see the wind, but we can see what it does. Ask children for examples. The Holy Spirit is invisible too, but He is at work when someone understands about needing to be born into God's family. The Holy Spirit is the Helper and Guide who is alive and active in a Christian's life John 3: 5-8)</i>• Jesus was surprised Nicodemus didn't understand what He had been saying. It was hard for Nicodemus to understand things about Heaven but then Jesus explained that the Son of Man (Himself) had come from Heaven. (John 3: 9-13)• <i>Jesus then went on to remind Nicodemus of the time when God told Moses to put a bronze snake on a pole in the desert so that the Israelites could be saved from death. (B 11 Story 4: Numbers 21: 4 -9) With Level 2 you could go into more detail. Jesus explained that He too would be lifted up on a cross so that everyone who believes in Him can be saved from sin. (John 3:14-15)</i>• <i>Next follows perhaps the most well-known of Bible verses and the Key Verse. (John 3: 16) Talk to the children about God's good news. Jesus told Nicodemus that God loves everyone in the world so much that He sent His Son, Jesus, to die on a cross.</i>• <i>Each person who believes in Jesus and His death as a means of taking the punishment for sin, can have eternal life and one day be in Heaven.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B – Nicodemus.</p>
LEARN IT	Teach and explain where necessary the Key Verse – John 3: 16 , Show the children the structure of the verse, displaying the sections in different colours. The first half tells us about God - Jesus, the Son is in the middle - the second half tells what we need to do.
REMEMBER IT	Adapt quiz questions to the content you have covered. Or children could illustrate some of the things Jesus taught Nicodemus. e.g. <ul style="list-style-type: none">• A new baby with parents/ being born into God's family.• The wind/ the Holy Spirit.• The snake on the pole/ Jesus on the cross.• God's love for the world. Collect photos of children of different nationalities and place them on a map with John 3:16 added as a caption.

C3 Story 3

A woman from Samaria –This is a story about Jesus giving ‘living water’.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus spent time explaining to a woman about what she needed most of all.• Jesus invites everyone to receive “living water”. <p>Key Verse: John 4: 42 Bible Passage: John 4: 4-30, 39-42</p>
INTRODUCE IT	<ul style="list-style-type: none">• What makes you thirsty? Ask children for suggestions. What is the best thing for quenching your thirst? Talk about where you obtain water. (tap, cold water stored in fridge, water bottle for school, drinking fountain, well) Talk about how water quenches thirst for a while ... but sooner or later you will be thirsty again. In today’s story Jesus asks for a drink of water! He was human and felt thirsty just as we do.• Or what do you do when you get some good news? <i>Ask the children for examples and if they like to tell others.</i> A lady in our story had some good news to share with her neighbours and friends.
TEACH IT	<ul style="list-style-type: none">• Jesus was on a journey with His disciples and He decided to go through Samaria. <i>Show on a Bible map for older children.</i> He came to a town called Sychar. Jesus, who was hot and tired, sat down by a well. <i>For Level 1, provide further explanation or illustration of a well.</i> It was in the middle of the day. His followers had gone off to buy food in the town, so Jesus was alone. (John 4: 4-6)• While He sat there, a woman came to the well to fill some pots with water. <i>Explain why this was very unusual – it was normal to come when it was cooler.</i> Jesus asked her for a drink of water. <i>Explain why the woman (a Samaritan) was shocked that Jesus (a Jew) had spoken to her. Jews and Samaritans didn’t usually talk to each other.</i> (John 4: 7-9)• Jesus told the woman that He could give her ‘living water’ and she would never be thirsty again. The woman didn’t understand because Jesus didn’t have any pots with Him to fill with water from the well. <i>Explain that Jesus was not talking about the water in the well but how He could give eternal life or ‘living water’.</i> (John 4: 10-15)• Jesus told the woman that He knew all about the wrong things she had done in the past. <i>(Adjust what you say to the age of the children.)</i> The woman was amazed that Jesus knew so much about her! She realised He was indeed a prophet who had come from God. After some more conversation, Jesus told the woman that He was the One whom God had promised to send to save people from their sin. (John 4: 16 -26) <i>Explain that those who believe Jesus is God’s Son and ask Him to forgive their sin will one day go to Heaven – they will have everlasting life.</i>• Just at that moment, Jesus’ followers returned. The woman was so excited about what Jesus had said that she left her pots by the well and ran off to share the good news with others. <i>Read what she said.</i> (John 4: 29). The people from the town went out to see Jesus. (John 4: 27 -30)• As they listened to Jesus, many Samaritans believed in Him. They realised who He is. (John 4: 39-42) <i>Read out the Key Verse which tells us exactly what they believed. Do you know the Lord Jesus as your Saviour? Have you said sorry for doing wrong and decided to follow what God says in the Bible? If you have, why not share your good news with others, like the woman at the well did?</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B - A woman of Samaria.</p>
LEARN IT	Teach and explain where necessary the Key Verse - John 4: 42 , or the last section for younger children. <i>Explain that the ‘world’ means the people who live in it.</i>
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• Where did Jesus stop on His journey?• Who did He meet?• What did He ask for?• What did He offer the woman instead?• What does Jesus give to those who love Him?• Why did the woman run off and leave her pots?• Who came to see Jesus?• Who did they believe Jesus is?

C3 Story 4

A rich young man – This story is about putting the Lord Jesus first.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus answered a question about how to have eternal life.• Jesus wants to have first place in our lives. <p>Key Verse: <i>Mark 10: 21</i> Bible Passage: <i>Mark 10: 17-23</i></p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children to talk about the thing that is most important to them – perhaps a special toy, a gadget a hobby or a pet. They may have done “Show and Tell” on this topic. Explain that they are very fortunate to have these things that they enjoy so much and have fun with. They are good things that God has given them. But with time, they will probably be replaced. It’s important that Jesus Himself means more to us than all the other things we have. He loves and cares deeply about us and is the best friend we can ever have.• Remind/talk to the children about God’s laws. What is the first of the 10 Commandments (<i>Exodus 20: 3</i>) – “Thou shalt have no other gods before me”. What does this mean? God should have first place in our lives.
TEACH IT	<ul style="list-style-type: none">• One day, a rich young man had an important question to ask Jesus. So, he ran after Jesus as He was walking along the road and fell on his knees. <i>Why do you think he knelt down in front of Jesus? (He knew Jesus was an important person) Relate what he asked.</i> Now this young man had a lot of money and he could buy all the best clothes, live in a big house, and have all the things he wanted. But, as well as all this, he wanted to know what he could do to be certain that he would one day go to Heaven. (Mark 10: 17)• Jesus did not answer his question straightaway. Jesus reminded the young man of some of God’s laws. <i>Can you remember what they are called? (The 10 Commandments) Ask the children if they can remember any of the commandments which tell how we should treat other people. Mention the ones Jesus listed.</i>• The young man told Jesus that he had kept all these commandments since he was a boy. (Mark 10: 18-20) <i>Explain that the young man did not think he had done wrong. He was not aware that he was a sinner and had broken God’s laws. We have all broken God’s commandments. No-one, except Jesus, is perfect.</i>• Jesus looked at the young man and loved him. He then tested the young man to see if he was serious in wanting eternal life. This meant that one day he would go to Heaven and live forever with God. <i>Explain what Jesus told him to do. Explain that ‘treasure in Heaven’ meant that one day the young man would have eternal life.</i> Jesus wanted to see if this young man’s money and all that he owned was more important to him than following Him. (Mark 10: 21)• The Bible tells us that the young man’s face looked sad. The test was too hard. He didn’t want to give away all he had because he was very rich. He walked away and didn’t become a follower of Jesus. He was not prepared to put Jesus first as the most important thing in his life. When the young man had gone, Jesus told His followers that it is very hard for a rich person to become one of His followers and be part of God’s kingdom because they love what they have on earth more than Jesus.• <i>Have you put Jesus first in your life? (Mark 10: 22-23)</i> <p>Complete the Bibletime lesson. Show it: see the FBI links in Appendix B- A rich young man.</p>
LEARN IT	Teach and explain where necessary the Key Verse – Mark 10: 21 , or part of it for younger children.
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• How did the young man show that he knew Jesus was an important person?• What did he ask?• Name any of the commandments Jesus mentioned.• What did the young man say about these commandments?• What did Jesus tell him to do to show that Jesus was more important than his money?• Did he pass or fail the test? Why?

C4 Story 1

The Easter Story –This story is about Jesus being betrayed.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Judas betrayed Jesus for 30 pieces of silver.• Jesus allowed His enemies to arrest Him because he knew what lay ahead was God's plan for us. <p>Key Verse: <i>Matthew 26: 24</i> Bible Passage: <i>Matthew 26: 14 – 16 & 36 - 50</i></p>
INTRODUCE IT	<p>Ask the children if they remember the miracles Jesus did or can name the people He helped in C2. Can they recall the people he met and talked to in C3? What were the main things Jesus talked about? (eternal life/ forgiveness) Lead on to say that the reason Jesus came was greater than healing or teaching. It was to carry out His Father's plan to die on the cross so that we can have our sins forgiven and have eternal life.</p>
TEACH IT	<ul style="list-style-type: none">• The chief priests and the elders of the people plotted to find a way to kill Jesus. Judas, one of Jesus' disciples, went to them and promised to lead them to Jesus. They paid him 30 pieces of silver. Judas 'betrayed' Jesus. <i>Explain the meaning of the word 'betrayed'. Discuss the fact that Judas betrayed Jesus because he wanted money more than he wanted to follow Jesus. He did not love Jesus and was not a true disciple. (Matthew 26: 14 – 16)</i>• One evening, Jesus went with all His disciples, except Judas, to the Garden of Gethsemane. In the garden, Jesus asked Peter, James, and John to wait for Him and keep watch while He went on His own to pray to His Father, God. Jesus knew what was about to happen. The Bible tells us that He began to be 'sorrowful and troubled'. <i>Why was Jesus feeling this way? Even though He knew what was going to happen, He prayed, 'Not my will but yours be done'. Explain that Jesus was willing to carry out God's plan and allow Himself to be crucified because He loved us and would take the punishment for our sins. (Matthew 26: 36 – 39)</i>• As Jesus was praying, the disciples fell asleep. This happened three times, and each time Jesus came and woke them up. After that, Jesus knew that the time had come for God's Will to be done. <i>(Matthew 26: 40 – 46)</i>• <i>Describe the silence broken by the approach of footsteps in the darkness.</i> It was Judas, along with a crowd of men carrying swords and clubs. <i>What do you think they were going to do? Explain that they couldn't make out faces easily in the dark, but Judas knew Jesus and made his way to Him and kissed Him. That let them know who they were to arrest, and Jesus allowed the men to capture Him. Then He allowed the men to arrest Him. (Matthew 26: 47 – 50)</i>• Judas had made a dreadful mistake in betraying Jesus. <i>Without giving personal examples, talk to the children about how awful it is to be let down by someone we thought we could trust.</i> Judas wanted money more than he wanted to follow Jesus.• Jesus loves us so much that He was willing to suffer terrible sorrow as he prayed in the garden and be betrayed by a false friend. It was all part of what He had to pass through so that He carry out God's plan for us. Later on, Jesus would bear the whole punishment for our sin. <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B – The Easter Story: Jesus is betrayed.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse - <i>Matthew 26: 24</i>. Level 1 children could learn the first half of the verse.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ul style="list-style-type: none">• Who plotted together to kill Jesus?• What was the name of the disciple who betrayed Jesus?• What does the word 'betrayed' mean?• How many pieces of silver did they pay Judas?• What was the name of the garden where Jesus went to pray?• What happened to the disciples as Jesus was praying?• How did Judas show the men who Jesus was?• Why did Jesus allow Himself to be arrested?

C4 Story 2

The Easter Story– This story is about Jesus suffering for us.

INTRODUCE IT	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus was innocent.• Jesus died because of our sins. <p>Key Verse: <i>Matthew 27: 22</i> Bible Passage: <i>Matthew 27: 1 - 2 & 11 - 31</i></p>
TEACH IT	<p>Recap the previous story with the children. Jesus had been arrested by a crowd sent by the Jewish leaders. Ask the children if they have ever got in trouble for something that they did not do. Perhaps they were punished when they had done nothing wrong. Was this fair? How did this situation make them feel? In today's story try to imagine what it must have been like for Jesus, God's sinless Son, to be accused of wrong.</p> <ul style="list-style-type: none">• Jesus was bound and taken to Pilate, the Roman Governor. <i>Explain that the Jewish leaders had to take Jesus to Pilate because he was in charge of their country at that time. (Matthew 27: 1 – 2)</i>• Pilate questioned Jesus. He felt sure that Jesus wasn't guilty. <i>Remind the children that Jesus had never committed any sins. He was sinless.</i> Pilate knew that the Jewish leaders wanted Jesus to be crucified because they were envious of Him. They had told lots of lies about Jesus. Pilate didn't want to send Jesus to be crucified so he offered to let one prisoner go free. He said that the Jews could choose which man would be set free. Pilate was hoping they would choose Jesus, but they didn't. They chose Barabbas who was a wicked man and they shouted for Jesus to be crucified. <i>Ask, 'Did Jesus deserve to be crucified? Do you think this was fair?'</i> Discuss why God allowed Jesus to be treated this way. <i>(Matthew 27: 11 – 23)</i>• Pilate knew that the people would not change their minds. He released Barabbas and ordered that the Lord Jesus should be whipped and taken away to be put on a cross. Before they crucified Him, the soldiers treated Him very badly. They dressed Him in a scarlet robe and put a crown of thorns on His head. They mocked Him, spat on Him, and hit Him. Then they crucified Him by nailing Him to a cross. <i>(Matthew 27: 24 - 31)</i>• Level 2 – <i>You may wish to explore some more why Jesus died. It all seemed so unfair that a bad man like Barabbas should go free and Jesus who had done no wrong should be put to death. Explain that God was still in control although it seemed that everyone else had power over what was happening to Jesus. Jesus had explained to His disciples earlier that he would die like this although they hadn't understood. (Matthew 16: 21, 17: 22 - 23, 20: 17-19)</i> The prophets in the Old Testament had also written about these events before they took place. Now it was all happening just as God had planned.• Levels 1 and 2 - <i>Jesus did not deserve to die. He died willingly because He loved us and wanted to take the punishment for our sins. Jesus died for the sins of the whole world. It was the greatest event in history, but we need to do something about it personally. When we tell Jesus that we are sorry for our sins, He will forgive us and take away our sins. Then we can be sure that we will one day be in Heaven with Him.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B – The Easter Story: Jesus suffering for us (Pilate).</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse which is part of the story - Matthew 27: 22.</p>
REMEMBER IT	<p>Use these True/False statements for a quiz:</p> <ul style="list-style-type: none">• Pilate asked Jesus questions.• Pilate thought that Jesus was guilty.• The Jewish leaders did not want Jesus to be crucified.• Jesus had never committed any sins.• Barabbas was innocent.• The soldiers treated Jesus with kindness.• Jesus took the punishment that our sins deserve.• We can be in Heaven with Jesus if we have our sins forgiven.

C4 Story 3

The Easter Story –This story is about Jesus rising from the dead.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus was buried and rose again.• God's great power raised Jesus from the dead. <p>Key Verse: <i>Matthew 28: 6</i> Bible Passage: <i>Matthew 27: 57 - 66</i></p>
INTRODUCE IT	<p>Review the previous two lessons. As the children mention what had happened to Jesus, have these words either on pieces of card with a simple pictorial symbol, or write on a board as they are suggested. betrayed arrested questioned condemned mocked crucified. Can they get them in the right order? Focus again on why all this happened.</p>
TEACH IT	<ul style="list-style-type: none">• Jesus had died on the cross. That very evening, a rich man called Joseph, went to speak with Pilate. Joseph believed in Jesus and he asked Pilate if he could have Jesus' body so that he could give it a proper burial. (<i>Matthew 27: 57 – 58</i>)• Joseph took the body and wrapped it in a clean, linen cloth, and put it in his own new tomb. The tomb was like a little cave cut out of the rock. He rolled a big stone across the entrance and walked away. Some of the women who followed Jesus stayed at the tomb. <i>Ask the children how they think Joseph and these women were feeling. (Matthew 27: 59 – 61)</i>• <i>Explain to the children that many years before this the prophet Isaiah had prophesied that Jesus would be buried in a rich man's tomb (Isaiah 53: 9). This prophecy had now come true.</i>• The Jews were worried that Jesus' disciples might come at night, steal His body and make up a story that Jesus had risen from the dead. They asked Pilate if he could send some soldiers to seal the tomb and guard it. (<i>Matthew 27: 62 – 66</i>)• The soldiers guarded the tomb, but they could not stop an angel of the Lord coming down from Heaven. He rolled the stone away and sat on it. Jesus was not in the tomb anymore! The angel said, 'He is not here, for He is risen as He said.' (<i>Matthew 28: 1 – 6</i>)• The good news is that God, by His great power, raised the Lord Jesus from the dead. His body was not stolen. It did not rot. God brought Him out of the tomb alive! This proves how pleased God was with what the Lord Jesus had done, when He died for our sins. <i>Remind the children that it also proves that He really is the Son of God. He wants everyone to trust Him as their very own Saviour.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B – The Easter Story: Jesus rising from the dead (Joseph of Arimathea).</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse, which is part of the story – Matthew 28: 6.</p>
REMEMBER IT	<p>Easter Art Activity Divide the class into three groups. Each group is provided with a simple outline of a scene. 1) The three crosses. 2) The tomb with the stone across the entrance. 3) The tomb with the stone rolled away. Using scraps of paper/material etc. the group can create a collage. A caption /verse could be added when displayed (1 Corinthians 15: 3 -4). A smaller group could just focus on the third scene.</p>

C4 Story 4

The Easter Story — This story is about Jesus appearing to His followers.

	<p>We are learning that:</p> <ul style="list-style-type: none">• All that happened to Jesus was God's plan.• His resurrection brings great joy. <p>Key Verse: Luke 24: 26 Bible Passage: Luke 24: 13 - 35</p>
INTRODUCE IT	<p>Review Activity: Think, Pair, Share.</p> <p>Make a set of small cards with one name written on each one – Judas, Pilate, Joseph, the women. You will need enough to distribute them one between two.</p> <p>Working in pairs, the children explain to each other who, what and where the character(s) fits into the story. The teacher can select a few of the pairs to report to the rest of the group at the end.</p>
TEACH IT	<ul style="list-style-type: none">• Two of Jesus' followers (one was called Cleopas) were walking from Jerusalem to a village called Emmaus, 7miles away. They were talking about all that had happened in Jerusalem and feeling very sad and confused. <i>Discuss why. Explain that Jesus had been raised from the dead, but these followers had not yet seen Him. (Luke 24: 13 – 14)</i>• Soon a stranger joined them and wanted to know what they were talking about. <i>Explain that you are going to be Cleopas talking to the stranger. Convey sadness and confusion:</i>• Haven't you heard about what has happened in Jerusalem? You must be the only person who hasn't heard! Jesus of Nazareth was a prophet from God and we also hoped that He would be God's special deliverer. He said and did many wonderful things. But three days ago, our leaders put him to death on a cross. Today the women told us amazing news. Early this morning, they visited the tomb where He had been buried but they couldn't find His body. They told us that there were angels who said that Jesus is alive! Then some of our other friends went to the tomb and found the tomb was empty, just as the women had said, but there was no sign of Jesus! (Luke 24: 15 -24)• <i>Pause... and explain that you are now going to say the stranger's reply.... How foolish and slow you are to realise the truth! You need to believe everything that the prophets said and what has been written in the Scriptures. The One sent by God had to suffer.</i>• <i>The stranger explained how all that God had told the Old Testament prophets had come true. Jesus' two followers wondered how the stranger knew all this! (Luke 24: 25 -27)</i>• Soon, all three arrived in Emmaus. It was getting late, so they urged the stranger to stop and stay for the night. As they were eating, the stranger took some bread, broke it and gave thanks to God. <i>Does that give you a clue about who the stranger was?</i> The Bible says their eyes were opened and they knew it was Jesus! Suddenly He disappeared from sight, but now they were completely sure that Jesus had risen from the dead! They realised how wonderful it had been to hear Him explain all about Himself on the road.• <i>Contrast the joy and amazement they felt now compared with earlier. (Luke 24: 28 – 32)</i>• Immediately they returned to Jerusalem and found the disciples. They told them about the conversation on the road and how it turned out to be Jesus. (Luke 24: 33 – 35)• <i>In this story, the two followers learned from Jesus about God's plan and how it all worked out. We too should be glad that we understand from the Bible about Jesus making a way for us to be brought back to God. He had to suffer and die to take the punishment for our sins. It was also God's plan that He would rise again and return to Heaven. The Bible teaches us that we need to thank Him for all that He has done for us so that our sins are forgiven, and we can look forward to being in Heaven with Him.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix B – The Easter Story: Jesus appearing to his followers.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse which is part of the story – Luke 24: 26.</p>
REMEMBER IT	<p>Group activity: Prepare a cut-up story for each group to put jumbled sentences in order. The first group to do it correctly are the winners. Here are the sentences. Two of Jesus' followers were walking to Emmaus -They were sad - A stranger joined them -The stranger talked about what had happened - At Emmaus, the stranger joined them for a meal - They knew it was Jesus when he broke bread - They were filled with joy because Jesus was alive.</p> <p>Level 1 children could draw pictures of the men on the road or having a meal together when they arrived at Emmaus.</p>

C5 Story 1
Ruth – This story is about trusting God.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • Ruth trusted in God when she made the decision to go back to Bethlehem. • God wants us to trust in Him. <p>Key Verses: Ruth 1: 16 - 17 Bible Passage: Ruth 1</p>
INTRODUCE IT	<p>Talk about how we make many decisions each day, referring to examples. Depending on the group, you could give everyone the opportunity to make a choice e.g., between two activities/games to do later <u>or</u> between two small treats.</p> <p>Today’s story includes different people who made decisions. Challenge the children to listen carefully and count up all the decisions as they are mentioned. One of the people in the story made a decision which changed the rest of her life!</p>
TEACH IT	<ul style="list-style-type: none"> • There was a famine (<i>explain what this means</i>) in Bethlehem. A man called Elimelech decided it would be better to take his wife Naomi and two sons to another country called Moab. (Ruth 1: 1 – 2) • Sadly, Elimelech died. His two sons grew up and in turn each of them decided to marry a girl from Moab. In a short time, the two young men died! (<i>Level 2 – mention their names</i>) Now there was only Naomi and the two young wives, Orpah and Ruth. <i>Sensitively discuss how the three of them would have felt.</i> (Ruth 1: 3 -5) • Soon Naomi decided to go back to her own town of Bethlehem. She set out with Orpah and Ruth who wanted to go too. After a little way, Naomi told them it would be better if they stayed in Moab, their own country. Orpah decided to return home. Ruth, however, would not change her mind. <i>Discuss how this was a “brave” decision for Ruth; she would be a stranger in Bethlehem and would not know how things would work out. Read her words in Ruth 1: 16-17 and explain how they were her decision to accept a new life among different people but most importantly to trust the living and true God whom she had learned about through Naomi.</i> (Ruth 1: 5 – 16) • <i>Explain that God wants us to learn from the example of Ruth. He made us and knows what is best for us. He wants us to trust Him and let Him work out His plan for our lives.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Ruth.</p>
LEARN IT	<p>Learn and explain where necessary the Key Verse: Ruth 1: 16. Shorten the verse, as necessary.</p>
REMEMBER IT	<p>Use these questions for a quiz:</p> <ol style="list-style-type: none"> 1. Why did Elimelech choose to leave Bethlehem? 2. How many sons had he? 3. How many women set out to go back to Bethlehem? 4. Who turned to go back to Moab? 5. Who continued with Naomi? 6. What was the best part of Ruth’s decision? 7. What would be difficult about Ruth’s decision? 8. Challenge question: How many decisions are mentioned in the story? (7) Children could recall what these were.

C5 Story 2

Ruth and Boaz – This story is about God's plan for Ruth.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God was good to Ruth and worked out His plan for her life.• God has a plan for our lives. <p>Key Verse: <i>Ruth 4: 13</i> Bible Passage: <i>Ruth 2 - 4</i></p>
INTRODUCE IT	<p>Review key points of last week's story. Talk about harvest time. Can you name some crops? Show some pictures/examples. Talk about how these are harvested. In Bible times, there was no machinery. The harvesters or reapers used big knives called sickles to cut the grain. Poor people called gleaners were allowed to follow along behind the reapers and claim any stalks of grain which had been missed.</p>
TEACH IT	<ul style="list-style-type: none">• When Ruth and Naomi arrived in Bethlehem it was the barley harvest. Ruth wanted to work as a gleaner to provide food for Naomi and herself. <i>Discuss what this would have been like. (hard work, not knowing anyone)</i> Ruth was probably surprised when the owner of the field, a man called Boaz was especially kind to her. He told her to stay in his field with his servant girls and have a drink of water when she got thirsty. (Ruth 2: 8 – 9)• Ruth was puzzled why he would be so kind to a foreigner, but Boaz explained that he had already heard about her! <i>Ask the children to try to work out what he might have heard about her.</i> Boaz knew that Ruth was trusting in God. God was using Boaz to take care of Ruth. (Ruth 2: 10 – 17) Later, Boaz provided lunch for Ruth and also told the men to make sure they left extra corn for her to glean.• <i>Ask the children what Ruth would have told Naomi when she went home that evening. Explain that Naomi knew that all of Boaz's actions were God's kindness to Ruth.</i> (Ruth 2: 18 – 23)• <i>Summarise the end of the story (Ruth 3 and 4) by explaining that God had more good plans for Ruth's life.</i> Soon she and Boaz were married. Later, Ruth had a baby boy called Obed. <i>Explain that he was the great King David's grandfather. Talk about how these happy events affected Ruth and Naomi – compare with the past. Help the children to see that Ruth's decision to choose God in Ruth 1: 16 had been the right one. Explain that when we trust in God, God will bring about His good and perfect plan for us.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Ruth and Boaz.</p>
LEARN IT	<p>Learn and explain where necessary the Key Verse - Romans 8: 28. God used the choices that Ruth made and even the difficult things that happened to her (being a stranger in another country) so that His good plan for her worked out.</p>
REMEMBER IT	<p>Level 1 – Here are some basic True/False recall statements about the story:</p> <ol style="list-style-type: none">1. Naomi and Ruth arrived in the Springtime.2. They both found work to do in the fields.3. Ruth worked in a field belonging to Boaz.4. Boaz cared for Ruth by making sure she had food and water.5. Naomi could not understand why Boaz was being kind to Ruth.6. Later Boaz married Ruth and they had a baby boy. <p>Level 2 – You could discuss these statements:</p> <ol style="list-style-type: none">1. Ruth had an easy time when she came to Bethlehem with Naomi.2. Good things happened to her by chance.3. God uses other people to work out his plans for our lives. (consider the influence of Naomi and Boaz in Ruth's life)

C5 Story 3

Hannah prays to God – This story is about how God hears our prayers.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God heard and answered Hannah’s prayer.• God wants us to pray. <p>Key Verse: <i>Luke 11: 9</i> Bible Passage: <i>1 Samuel 1: 1 - 20</i></p>
INTRODUCE IT	Talk about prayer. Children will have different levels of understanding of what prayer is. Try to steer them away from the idea that it is some kind of wish-list. Rather, God is our Heavenly Father and wants to give us what He knows is best for us. Convey the wonder of being able to talk to God, knowing He is listening. With Level 2, you could look at some of the items mentioned on an appropriate prayer list.
TEACH IT	<ul style="list-style-type: none">• Explain the situation which Hannah found herself in. (<i>first paragraph of Level 2 lesson</i>) (1 Samuel 1: 1 - 2)• Every year Elkanah took his family on a special trip to a place called Shiloh. Here they could worship God. But this time, Hannah was very upset because Peninnah had spoken hurtfully to her about not having any children. She was crying and did not want to eat. Hannah did the best thing possible. She decided to pray to God. <i>Explain that we can talk to God about our worries and problems.</i> (1 Samuel 1: 3 – 7)• As Hannah prayed, she made a promise to God. If He gave her a son, she would give him back to God to serve Him. Someone else was watching! Eli, the priest, could see that Hannah was crying but as he watched her lips moving, he couldn’t hear any words. Eli thought that she was drunk, so he told her off! Hannah explained to Eli that she was very sad, and she had been praying to the Lord. <i>Talk about how we can pray from our hearts like Hannah. We don’t even need to speak out loud. God knows what we really mean in our prayers.</i> (1 Samuel 1: 9 – 16)• Then Eli said to Hannah, “Go home and don’t be upset and may God give you what you have asked Him for.” <i>Ask the children to predict how Hannah was feeling now and talk about the difference it makes when we hand over our problems to God.</i> (1 Samuel 1: 17 – 18)• Sometime later God answered Hannah’s prayer. She had a baby boy. She called him Samuel which means “asked of God”. Hannah did not forget that baby Samuel was the answer to her prayer. (1 Samuel 1: 19 – 20) <i>We should always remember to thank God for answering our prayers.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix C - Hannah prays to God.</p>
LEARN IT	Learn and explain where necessary the Key Verse: “Ask and it shall be given you; seek, and you shall find.” Explain that these words were said by Jesus. He wants to bless us. Most of all, He wants to give us the gift of salvation by saving us from our sins.
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• Where did Elkanah take his family every year?• Why was Hannah so upset?• What did Hannah not want to do?• What did Eli the priest notice about Hannah as she prayed?• What promise did Hannah make?• How did Hannah feel after she prayed?• What did she call her baby son?• What did her baby’s name mean?

C5 Story 4

Samuel hears God's call – This story is about God speaking to Samuel.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Samuel responded when God called him.• Each of us needs to respond to the Lord personally. <p>Key Verse: 1 Samuel 3: 9 Bible Passage: 1 Samuel 1: 21 – 3: 21</p>
INTRODUCE IT	Play a simple "Call and Response" game with the children. The leader uses a drum/hand-claps to make a variation on a 4/4 rhythm and a group of children copy it. Children could take turns to be the leader. There are numerous "Call and Response" ideas using words or slogans e.g. leader calls L. I. S. and children respond T.E.N!
TEACH IT	<ul style="list-style-type: none">• <i>Review the promise made by Hannah in last week's lesson. Explain that when Samuel was still a young boy, Hannah kept her promise. She took Samuel to Shiloh. Again, Hannah prayed to God; this time a prayer of joy about all that God meant to her. (1 Samuel 1: 24 – 2: 11)</i>• <i>Little Samuel started to serve God. Explain that Samuel was a special child with a special job. God had plans for Samuel's life. Hannah did not forget about Samuel. Each year when she visited him with her family, she brought him a new coat. Talk about what a happy time this would have been for them both. As Samuel grew older, his life pleased God and others who knew him. Challenge the children you teach as to whether their lives are pleasing God as they get older. (1 Samuel 2: 18, 21, 26)</i>• <i>One night after Samuel had gone to bed, he heard someone calling his name. Samuel thought it was Eli the priest and ran to him. But Eli told Samuel that he hadn't called him and told him to go back and lie down. Tell how this happened again and help the children imagine how Samuel was feeling. When Samuel heard his name called the third time, he again went to Eli, but this time Eli realised who had called Samuel. It was God. Eli told Samuel if he heard his name called again, he was to answer, "Speak Lord for your servant hears." (1 Samuel 3: 1- 9)</i>• <i>Back in bed, Samuel did hear his voice called a fourth time. Samuel answered the Lord as Eli had told him to. Up until this point in his life Samuel knew about the Lord but he did not know Him personally. Once Samuel knew God was calling him, he responded in the right way. Draw a parallel with the introductory game. That night God gave Samuel an important message for Eli. It was the first of many messages Samuel received as a prophet from God. (1 Samuel 3: 10 – 21)</i>• <i>God knew Samuel by name. He knows each of us by name and calls each of us to receive His Son as our Lord and Saviour. Explain that God's call to us is not audible but through the Holy Spirit making it clear to us what we need to do. God speaks to us as we read the Bible. Challenge the children about their need to respond in the right way.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix C - Samuel hears God's call.</p>
LEARN IT	Learn and explain where necessary the Key Verse: 1 Samuel 3: 9
REMEMBER IT	Use these questions for a quiz: <ul style="list-style-type: none">• Where did Hannah take Samuel to work?• What did she bring him each year?• Who did Samuel's life please?• Who worked with Samuel?• How many times did God call Samuel?• How did Samuel have to reply to the Lord when he heard him speaking?• Does God know our names?• What should we do when God calls us?

C6 Story 1

David – This story is about God choosing David to be king.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God told Samuel to choose David to be the king of Israel.• God is interested in the sort of people we are – not what we look like. <p>Key Verse: 1 Samuel 16: 7 Bible Passage: 1 Samuel 16: 1-13</p>
INTRODUCE IT	<p>(In the next four stories there are suggested items in bold to be shown when mentioned. These are then used for revision at the end of Story 4.)</p> <p>Supposing you were sent on a mission to choose a new king, what sort of person would you choose? Sort the children's answers into 2 sets –relating to appearance and to qualities. Discuss which are more important. It can be hard to know what a person is really like if you have not met before. As an illustration, have two wrapped gifts, both of which look good on the outside. Choose two children to open them to discover that one is genuine but the other not worth having.</p>
TEACH IT	<ul style="list-style-type: none">• Samuel was sent by God on a secret mission to find the next king of Israel. Samuel had been chosen by God as a prophet to tell people what God had to say to them. God was not pleased with Israel's first king, Saul – as he had disobeyed God. (1 Samuel 15: 11) Samuel was upset about Saul but God told him not to be sad. Instead, he was to take a jar of olive oil (show) to a man called Jesse at Bethlehem who had eight sons. Read God's words to Samuel. (1 Samuel 16: 1)• Samuel was worried. If King Saul heard that someone else had been chosen to be king, he would be angry and would try to kill Samuel. God told Samuel to find Jesse and his sons and worship God together before choosing a new king. Samuel obeyed. <i>If we love God, we should obey Him too and do what He says in the Bible.</i> (1 Samuel 16: 2-3)• When Samuel arrived at Bethlehem, the city leaders were afraid and asked if he had come to bring bad news. Samuel explained he had come to worship God with Jesse and his sons. He did not tell them he had come find a new king. <i>Why not?</i> (1 Samuel 16: 4-5)• <i>Describe what happened in 1 Samuel: 16: 6-11, emphasising what God tells Samuel in verse 7. It doesn't matter to God what a person looks like on the outside. God is interested in the sort of people we are. He knows our thoughts about Himself and others around us. Refer back to the illustration used in the introduction.</i>• David was a healthy young man who spent most of his days in the fresh air looking after his father's sheep. (show) <i>Use God's words to Samuel in verse 12b.</i> Samuel poured some olive oil over David's head as a sign he would one day become king! God was with David from that day. God knew what was in David's heart Although he was the youngest of Jesse's sons, he was chosen as the right person to be the next king of Israel. <i>Explain that God knows what each one of us is like too. God doesn't look at our height, hair colour, or if we are good looking. He is interested in whether we love Him and His Son, the Lord Jesus.</i> (1 Samuel 16: 12 - 13) <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix C – Choosing a king.</p>
LEARN IT	<p>Teach and explain where necessary the Key Verse – 1 Samuel 16: 7. Choose the last part to teach the younger children.</p>
REMEMBER IT	<p>Jumble up visual aids. Children put them in the right order and re-tell the story. Say the Key Verse together, or quiz:</p> <ul style="list-style-type: none">• Who was the first king of Israel?• Who did God choose to find a new king?• Where did he go?• What did he have to take with him?• Why was Samuel worried?• Who was Samuel told to find in Bethlehem?• How many sons did Jesse have?• Who was the last son who was brought to Samuel?• How did Samuel show that David was to be the new king one day?• What is God most interested in about us?

C6 Story 2

David – This story is about David facing a challenge.

	<p>We are learning that:</p> <ul style="list-style-type: none">• David knew God would give the victory.• We can have great confidence in the living God. <p>Key Verse: 1 Samuel 17: 26 Bible Passage: 1 Samuel 17: 1-31</p>
INTRODUCE IT	<p>Have you taken part in any challenges – a sponsored walk/swim/silence to raise money for your school or a charity? <i>Discuss.</i> In today's story the Israelite army was facing a difficult challenge - a giant.</p> <p>Cut 3m (9ft 6ins) from a roll of paper and lay it on the floor. Get the children to measure themselves against this - the height of Goliath.</p>
TEACH IT	<ul style="list-style-type: none">• Israel and King Saul were at war with the Philistines. <i>Remind the children that the Israelites were God's special people and many times in the past He had helped the army to win battles when they trusted in Him. Describe the scene with the Israelite army on one side of the valley and the Philistines on the other.</i> The Philistines didn't love or trust God. Instead of both armies fighting, the Philistines sent out their champion soldier, Goliath, to challenge Israel's army. Each day he shouted: "Choose one of your men to fight me." <i>Describe Goliath's stature and his armour. (1 Samuel 17: 4b-7)</i> King Saul and his army were terrified. No-one dared fight Goliath. <i>(1 Samuel 17: 1-11) What do you think the soldiers would do?</i>• David's three eldest brothers were fighting in Israel's army. <i>Recap their names, and how these three eldest sons of Jesse had not been chosen by God to be Israel's next king.</i> While David was waiting to be made king, he had gone back to look after his father's sheep. One day, Jesse told David to take some food (Show bread and cheese) to his brothers fighting in the army. David arrived just as the armies were lining up for battle and heard Goliath shout his challenge for someone to come out to fight him. The Israelite army ran away in fear. King Saul promised a great reward for the man who would fight Goliath and win! <i>(1 Samuel 17: 12-25) Ask the children to think about how David may have felt about this.</i>• David was angry that Goliath was making fun of the Israelite army. He said: "Who is this heathen Philistine to challenge the army of the living God?" David was cross no-one would fight the giant. He knew God would give them the victory and they would be able to kill Goliath. <i>Tell Eliab's reaction in verse 28.</i> When King Saul heard what David had said, he sent for him. <i>(1 Samuel 17: 26-31)</i>• <i>God had promised to look after His people, the Israelites, if they trusted in Him. The Philistines worshipped gods made from wood and stone, but David trusted the living God. He knew God would give the victory to the person who went out to fight Goliath. If we love the living God, then He is on our side, looking after us.</i> <p>Complete the Bibletime lesson. Show it: see FBI links in Appendix C – Facing a challenge (Fighting Goliath).</p>
LEARN IT	<p>Teach and explain the Key Verse – 1 Samuel 17: 26. Focus on the last part of the verse. Explain heathen as non-Jews who worshipped man-made gods, not the living God.</p>
REMEMBER IT	<p>Ask the children to draw pictures of Goliath's armour on the roll of paper used in the introduction and write his challenge to the army of Israel. Or use questions for a quiz:</p> <ul style="list-style-type: none">• Which army was at war with King Saul and the Israelites?• What was the name of their champion soldier?• How tall was he?• Name the pieces of armour he had.• What was his challenge to Israel's army?• What was David doing while his brothers were in the army?• What job did his father send him to do?• What did David hear when he arrived at the army camp?• What made David angry?• Who sent for David?

C6 Story 3

David – This story is about David defeating Goliath.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God gave David courage and victory over Goliath.• God gives victory to those who love and trust Him. <p>Key Verse: 1 Samuel 17: 47 Bible Passage: 1 Samuel 17: 32-51</p>
INTRODUCE IT	Review C6, story 2, from FBI visual aids. Ask the children about things that frighten them. David was not afraid of fighting Goliath because he knew God was with him.
TEACH IT	<ul style="list-style-type: none">• David stood in front of King Saul. Relate the conversation in verses 32-33. David knew there was no need to be frightened of Goliath because God was on the side of Israel's army. Saul thought David was too young and had not fought as a soldier in an army. But David was used to danger. While looking after his father's sheep, he had successfully fought off lions and bears with God's help. It doesn't matter if you are young, God can help you to do important things. <i>Relate what David says in verses 34-37</i>. David had confidence that God would save him from being killed by Goliath. (1 Samuel 17: 32-37)• King Saul agreed that David should go and fight Goliath. <i>Get the children to imagine David trying on Saul's armour and not being able to walk because of its weight</i>. David told the king he couldn't fight in all that armour and took it off. <i>Explain what he did in verse 40</i>. Show five smooth stones in a bag. (1 Samuel 17: 38-40)• <i>Describe how Goliath walked towards David and laughed at this young boy without any armour and carrying just a sling</i>. David was not frightened. He knew God was with him. He told Goliath: "I am coming to fight you in the name of the Lord Almighty, the God of the Israelite armies." <i>Recap how the Philistines did not worship the living God, but stone and wooden gods. Summarise what David says in verses 46-47</i>. David made it clear it was not by his power, but by God's power, that Goliath would be defeated. He knew God was on his side. (1 Samuel 17: 41-47)• Straightaway, David put his hand into his bag (<i>mime the action</i>), took out one stone and placed it in the sling. He swung the sling around and sent the stone flying off to hit the giant in the middle of his forehead (show). The 3 metre tall giant fell down. David used Goliath's sword to kill him. When the Philistine army saw their hero, Goliath, was dead, they ran away. God had given David and the Israelite army the victory. <i>Get the children to cheer!</i> (1 Samuel 17: 48-51)• David trusted God that He would give him the victory. <i>Explain that we don't have to fight giants. Our enemy is Satan or the devil who wants us to do wrong things. We have to fight against doing wrong things in our lives. If we love God and have asked Him to forgive our sin, then He is on our side. If we ask God, He will help us not to do wrong things and to live a life that pleases Him.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Defeating Goliath.</p>
LEARN IT	Teach and explain where necessary the Key Verse – 1 Samuel 17: 47 . <i>Explain these words were spoken by David to Goliath.</i>
REMEMBER IT	<ul style="list-style-type: none">• Why did King Saul think David was unsuitable to fight Goliath?• Which items of Saul's armour did he give to David?• What did David use instead?• What did David say to Goliath when they met?• How many stones did David use to cause Goliath to fall down?• What did the Philistine army do when they saw Goliath was dead?• Whose power defeated Goliath?• Who is our 'enemy'?• Who will give us the victory and help us not to do wrong things? <p>Sing "Only a Boy Named David" which can be found on YouTube.</p>

C6 Story 4

David – This story is about David being protected.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jealousy made King Saul hate David.• God protected David from King Saul. <p>Key Verse: 1 Samuel 18: 14 Bible Passage: 1 Samuel 18: 1-16</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children for examples of jealousy. Suggest that you can be jealous of what someone else can do - e.g., someone who is very clever or sporty. Or jealousy can be because someone has something that you would like for yourself – e.g., nice clothes. The Bible teaches us that jealousy is wrong and can lead to us doing bad things if we allow it to grow. God has made us all different and we need to be grateful for what we have been given rather than being jealous of others. (note jealousy in C1 Story 3)
TEACH IT	<ul style="list-style-type: none">• David was a hero! After killing the giant Goliath, King Saul was so pleased with David that he went to live with King Saul in his palace. David and the king's son, Prince Jonathan, became good friends. They made a promise to stay friends for ever. Jonathan gave David some presents (list and show a robe and a belt) to show their friendship was really strong. <i>Talk about the children's best friends.</i> It's good to have friends who stay friends whatever happens.• David became an important person in King Saul's army. Whatever Saul gave him to do, he did it well. His fellow soldiers and the people of Israel were pleased with him. After he killed Goliath, David and King Saul returned to Jerusalem. Women came out into the streets with their tambourines (show, if possible) and lutes. Tell what they sang as they danced. (1 Samuel 18: 5-7)• Who do you think was angry when he saw this? (<i>King Saul</i>) He was jealous of David, so much so that he wanted to kill him. <i>Anger and jealousy cause people to think and do bad things. God has warned us about being jealous of other people.</i> (Exodus 20: 17) King Saul looked for an opportunity to kill David. Every day, David played his harp in the palace and usually the music would keep King Saul calm and he would not get cross or angry. But explain what happened the next day when he tried twice to kill David. Saul was afraid of David because he could see that God was looking after him. He saw everything going right for David but not for himself. (1 Samuel 18: 8-12)• King Saul sent David off to war in charge of 1,000 men. He thought David would be killed in a battle. (see 1 Samuel 18: 17b) But God looked after David and God gave him success in everything he did. King Saul became even more jealous and afraid. But the people loved David because he was such a successful army leader. (1 Samuel 18: 13-16)• David loved God, and God protected him from harm. One day he would be the next king of Israel. <i>If we love God and seek to obey what He says in the Bible, then God will look after us and care for us too.</i> <p>Complete the Bibletime lesson. Show it: see the FBI links in Appendix C- Being protected.</p>
LEARN IT	Teach and explain where necessary the Key Verse – 1 Samuel 18: 14.
REMEMBER IT	Have all the objects you used in teaching C6 (toy sheep, olive oil, bread, and cheese, five stones in a bag, toy sword, robe, belt, tambourine.) Revise why they are in the story, then see if children can put them in the correct order. Level 1 children would enjoy playing Kim's Game with them - set them out and then remove one when no-one is looking. Can they work out which one is missing?

Guidance for Teachers Marking Lessons

LEVEL 1 LESSONS:

- One page (or two in the booklets) for each week which mainly involves colouring and filling in a few words.
- Ten marks are allocated for each week with a maximum of 40 for the month.
- Children who receive Level 1 lessons are not expected to be able to read very well and we expect parents / guardians / leaders to help them.
- We allocate 2 marks per answer and the balance for colouring = 10 marks for each lesson.

LEVEL 2 LESSONS:

- Two pages per week. (4 in the booklets)
- The story is contained within the lesson. The students have to find out various words from the lesson, do some colouring, complete key verses, etc.
- Twenty marks are allocated for each week with a maximum of 80 for the month, when the lessons are completely correct.

BIBLETIME MARKING

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give fewer marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 1

General comments

"Amy – I am delighted you have started these lessons and I hope you enjoy them. I love your colourings. Do you go to school? Tell me about it. Looking forward to hearing from you soon."

"Well done, Andrew. What super colouring! Was it difficult to stay inside the lines? You just missed a small bit of colouring on the last lesson."

Spiritual comments

"Well done, Sarah. What a happy man Jairus was when Jesus helped him."

"Very good answers! The story of Jesus dying is sad, but the happy bit is that He rose again."

LEVEL 2

General comments

"Good answers again, Joanna – I'm sure that your teacher is very pleased with your work at school!"

"I see that it will soon be your birthday, Connor. Are you doing anything special? Whatever you do, have a great day!"

"You have tried really hard. There are just a few little mistakes. Don't forget to check your answers each time."

Spiritual comments

"I like the way you coloured Baby Jesus in the manger. Wasn't it good of God to send Him into the world for us?"

"I really like your colours! Zechariah had to pay a price for not believing in what God said. He never doubted God's Word again."

"Excellent answers. The man who met Phillip in the desert went away really happy. He had heard and believed the good news about Jesus."

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
C1	Daniel	Daniel - The strange country
		https://www.freebibleimages.org/illustrations/bpa-daniel/ (slides 1 & 2)
		https://www.freebibleimages.org/illustrations/rg-daniel/
		Nebuchadnezzar's idol and the fiery furnace
		https://www.freebibleimages.org/illustrations/fiery-furnace-preschool/
		Daniel - The open windows
		https://www.freebibleimages.org/illustrations/daniel-lions-preschool/
		Daniel - In the lion's den
		https://www.freebibleimages.org/illustrations/bpa-daniel/
C2	More Miracles	A blind man sees
		https://www.freebibleimages.org/illustrations/lgr-blind-man/
		A crowd is fed
		https://www.freebibleimages.org/illustrations/preschool-jesus-5000/
		A lame man walks
		https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/
		A dead girl lives
		https://www.freebibleimages.org/illustrations/preschool-jairus/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
C1	Daniel	Daniel - The strange country
		https://www.freebibleimages.org/illustrations/daniel-food/
		Nebuchadnezzar's idol and the fiery furnace
		https://www.freebibleimages.org/illustrations/meshach-shadrach-abednego/
		Daniel - The open windows
		https://www.freebibleimages.org/illustrations/bpa-daniel/
		https://www.freebibleimages.org/illustrations/yo-daniel/
		Daniel - In the lion's den
		https://www.freebibleimages.org/illustrations/yo-daniel/
C2	More Miracles	A blind man sees
		https://www.freebibleimages.org/illustrations/jesus-blind-man/
		A crowd is fed
		https://www.freebibleimages.org/illustrations/lgr-boy-lunch/
		https://www.freebibleimages.org/illustrations/yo-feeding-5000/
		A lame man walks
		https://www.freebibleimages.org/illustrations/yo-jesus-bethesda/
		A dead girl lives
		https://www.freebibleimages.org/illustrations/lgr-jairus/
		https://www.freebibleimages.org/illustrations/jairus-daughter/

Appendix B - Level 0 & 1 Free Bible Images

	Title	Story Images
C3	People Jesus Met	Zacchaeus
		https://www.freebibleimages.org/illustrations/jesus-zacchaeus-preschool/
		Nicodemus
		https://www.freebibleimages.org/illustrations/rg-nicodemus/
		A woman of Samaria
		https://www.freebibleimages.org/illustrations/gnpi-018-samaritan-woman/ https://www.freebibleimages.org/illustrations/gnpi-019-living-water/
C4	Death of Christ	A rich young man
		https://www.freebibleimages.org/illustrations/gnpi-074-rich-ruler/
		The Easter Story – Betrayed by Judas
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-1/
		The Easter Story - Pilate
		https://www.freebibleimages.org/illustrations/preschool-jesus-trial/
		The Easter Story - Joseph
		https://www.freebibleimages.org/illustrations/preschool-jesus-dies/
		The Easter Story - The two travellers
		https://www.freebibleimages.org/illustrations/lis-emmaus/ https://www.freebibleimages.org/illustrations/preschool-jesus-alive/

Appendix B - Level 2 Free Bible Images

	Title	Story Images
C3	People Jesus Met	Zacchaeus
		https://www.freebibleimages.org/illustrations/lgr-zacchaeus/
		Nicodemus
		https://www.freebibleimages.org/illustrations/gnpi-017-nicodemus/
		A woman of Samaria
		https://www.freebibleimages.org/illustrations/jesus-samaritan-woman/
C4	Death of Christ	A rich young man
		https://www.freebibleimages.org/illustrations/jesus-rich-man/
		The Easter Story - Judas
		https://www.freebibleimages.org/illustrations/gnpi-085-judas-betrays/ https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/
		The Easter Story - Pilate
		https://www.freebibleimages.org/illustrations/gnpi-092-jesus-pilate/ https://www.freebibleimages.org/illustrations/gnpi-093-mocking-jesus/
		The Easter Story - Joseph
		https://www.freebibleimages.org/illustrations/gnpi-099-jesus-burial/
		The Easter Story - The two travellers
		https://www.freebibleimages.org/illustrations/gnpi-103-appearance-emmaus/ https://www.freebibleimages.org/illustrations/disciples-emmaus/

Appendix C - Level 0 & 1 Free Bible Images

	Title	Story Images
C5	Ruth & Samuel	Ruth
		https://www.freebibleimages.org/illustrations/lr-ruth-naomi/
		Ruth and Boaz
		https://www.freebibleimages.org/illustrations/lr-ruth-boaz/
		Hannah prays to God
		https://www.freebibleimages.org/illustrations/fn-hannah-prayer/
C6	David	God calls Samuel
		https://www.freebibleimages.org/illustrations/fl-samuel/
		Choosing a king
		https://www.freebibleimages.org/illustrations/bpa-david/
		https://www.freebibleimages.org/illustrations/fn-samuel-david/
		Fighting Goliath
https://www.freebibleimages.org/illustrations/bpa-david/		
Defeating Goliath		
https://www.freebibleimages.org/illustrations/bpa-david/		
Living with Saul		
https://www.freebibleimages.org/illustrations/lr-david-saul/		

Appendix C - Level 2 Free Bible Images

	Title	Story Images
C5	Ruth & Samuel	Ruth
		https://www.freebibleimages.org/illustrations/ruth-1/
		Ruth and Boaz
		https://www.freebibleimages.org/illustrations/ruth-2/
		https://www.freebibleimages.org/illustrations/ruth-3/
		Hannah prays to God
		https://www.freebibleimages.org/illustrations/yo-samuel-saul/
		https://www.freebibleimages.org/illustrations/samuel-born/
C6	David	Samuel hears God's call
		https://www.freebibleimages.org/illustrations/ab-samuel/
		Choosing a King
		https://www.freebibleimages.org/illustrations/yo-david-goliath/
		Fighting Goliath
		https://www.freebibleimages.org/illustrations/yo-david-goliath/
Defeating Goliath		
https://www.freebibleimages.org/illustrations/yo-david-goliath/		
Living with Saul		
https://www.freebibleimages.org/illustrations/david-jonathan/		



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