



Teacher Guidelines

Bibletime Levels 0, 1 and 2

A Series
Lessons 1-6

Bible Educational Services

Registered Charity UK (No 1186004)

Mission Statement

Producing Bible lessons for intermediaries to present the truth of Jesus Christ to the next generation worldwide.

Vision Statement

To reach the next generation with our full curriculum₃ in their own language by developing and supporting a global network of committed partners.

GENERAL INFORMATION

What Bible Educational Services does

Bible Educational Services (BES UK) publish “Bibletime”, “New Life” and “Gleaners” Bible lessons in English and support Postal Bible Schools and similar organizations using BES lessons in the UK and overseas, by visiting, networking, advising and training. BES is also currently working in partnership with groups in other countries who are involved in translation, design, publishing and distribution of lessons. Lessons must be provided free of charge to all students.

Bibletime lessons were first used in Southern Ireland over 60 years ago. Bible Educational Services maintain editorial responsibility for Bibletime Lessons in English and in all foreign languages. Bibletime lessons have been normally published in an A4 format which enables students in some areas, every four weeks, to send the lessons back to a Postal Bible School Centre for marking. More recently, thanks to Every Home Crusade (Revival Movement) in Belfast, lessons for six months have been published in an A5 format, which has made usage in churches and schools overseas much easier, especially where there is no effective postal system.

The BES lessons are unique in that they are prepared with home or group (church/school) study in view, following a planned syllabus which allows students to continue studying for up to 20 years. Five levels of lessons are available for specific age groups, Pre-school (Level 0), 5-7's (Level 1), 8-10's (Level 2), 11-13's (Level 3), 14-16's (Level 4). There is a three-year syllabus for each age group. (See page 4) The age groups can be varied according to ability. The Bibletime Resource gives children the opportunity of studying God's Word, learning Bible Stories and facing the challenge of the relevance of the Gospel in their lives.

Printed copies of the lessons are available in English from the BES website – www.besweb.com or from the International Secretary. They are also available on the website in other languages. BES has documents which may be helpful to those who are considering partnering with BES, and these are also available on the website.

BES Contact Addresses

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TEACHER GUIDELINES

Originally, Bibletime lessons were produced to be used in a postal system with a Postal Bible School Centre but the lessons are increasingly being used where the postal system is unreliable or non-existent especially in churches and schools in Africa, India and other locations. Teacher Guidelines are produced for those using Bibletime lessons in such situations. The Teacher Guidelines in this booklet are designed for use with Level 0, 1 and 2 lessons approximate ages pre-school -10's. The level 0 lessons are not available in printed booklet form. They can be downloaded free from the BES website.

Each Guideline follows the same Bible Reference as the Bibletime lesson. The Bibletime lessons and Guidelines are designed to be used on a weekly basis. The April lessons are especially related to Easter and the December lessons to Christmas.

Some locations will be using an A4 monthly edition with 4 lessons and others will be using the A5 booklet with 24 lessons included. Normally the teacher or leader will give out the monthly A4 lesson and each week the lesson will be either filled in, in the church or school or taken home and returned the following week. At the end of the month the teacher or leader will collect the lesson and do the necessary marking, returning the marked lessons as soon as possible to the student.

Ideally, when using the booklets, they are collected and marked at the end of each session. We realise that in many situations this is impossible. In the classroom they may be distributed to other students and the teacher or leader will work through the lessons and the students will mark their friend's lessons and give them a score. At the back of the booklets there is a place for scores for each month's lesson and a place for a comment about progress that the student has made. There is also a certificate that can be detached and given to the student with an indication of the percentage obtained for the six months of lessons.

Feedback on the use of Teacher Guidelines and also for the Bibletime booklets is always appreciated and should be directed to stephen.gillham@besweb.com

PREPARATION FOR TEACHERS

The Teacher Guidelines are not prescriptive and giving no room for teachers to adapt things in their own way with their own ideas and initiatives. These are suggestions which could help in the use of Bibletime.

- **Be familiar with the story** - Teachers should be as familiar as possible with the Bible story and also with the Bibletime lesson that accompanies it. Ideally, the Bibletime lesson should be completed by the teacher before the lesson. The Guidelines for each lesson should also be carefully considered as a planning aid for the lessons.
- **Understand the lessons to be learned** - At the top of each lesson plan are the words "We are learning that", followed by two learning intentions which the children will hopefully have grasped after listening to the teacher's presentation and completing the Bibletime lesson. The first learning intention is to do with knowledge about the story, whereas the second encourages the children to think about the knowledge, apply it and make a response. These learning intentions are a precise statement of the main concepts/truth taught in the lesson and teachers may wish to use them for their personal evaluation of the teaching and learning which has occurred.
- **Introduce it** - All lessons start "where the children are" with their own experience of a situation. Various ways have been suggested that might be used to enable the children to be interactive in discussing the starting point of the story.
- **Teach It** - The Key Points of the story are given. Hopefully teachers would not have to refer to these when actually telling the story but would be familiar with the story and be able to teach it in an interesting and inspiring way. The teacher will want the children to understand the main lessons from the story and help them to understand the response they can make from the story. As appropriate we have tried to interweave some explanations into the story telling. These are always included in *ITALICS*.
- **Learn It** - There is a Key Verse attached to each story. On some occasions, there are two Key Verses, since we have added another Key Verse which may be easier for children to learn. We hope that the children can learn the Key Verses and will be reminded of it as often as possible so that they begin to build up knowledge of Key Bible Verses.

- **Complete It** - In a school situation the teacher will be aware of the abilities of children to complete worksheets and the amount of teacher support required. For some, it will be a requirement that the teacher reads over the text of the lesson as the children follow what is now a familiar narrative. Other children may be able to read the text independently. In either case, it may be an idea to draw the children's attention to specific instructions relating to the questions. If Bibletime is used in a non-school context, it is important that teachers are available to help so that the lesson is not perceived as a chore or test. It should be enjoyable; encouragement and praise while working on the task are important.
- **Remember it** - Wherever possible, quizzes, acting etc. are suggested to assist the learning, and as a means of revising the story.
- **Show it** - In some situations, visuals will be very difficult to obtain but wherever possible it is important to focus on pictures or objects to help in the understanding of the story. Visual aids can be a great help in telling the stories. Where appropriate in each lesson we have given the information about pictures from www.freebibleimages.org pictures (FBI) which can be downloaded from their website. At the end of the Teacher Guidelines there are some Appendices with hyperlinks to a variety of different Free Bible Images suitable for each story.
- Where a photocopier is available some Bibletime pictures could be enlarged, coloured, and used in teaching.

Time Plan

- **Order.** There is the same order in the Teacher Guidelines for each Lesson, but it may be the teachers will want to change this from time to time.
 1. The introduction and telling the story - approximately 15 minutes
 2. Teaching the Key Verse – 5-10 minutes
 3. Completing the worksheet - 20 minutes
 4. Quiz and other activities 5-10 minutes.

Remember the important saying:

“Tell me and I may forget,
 Show me and I'll remember,
 Involve me and I'll understand.”

Bibletime Syllabus

	LEVEL 0 (Pre-School) LEVEL 1 (Ages 5-7) LEVEL 2 (Ages 8-10)	LEVEL 3 (Ages 11-13)	LEVEL 4 (Ages 14+)
SERIES A	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Abraham 6. Abraham 7. Peter 8. Peter 9. Jacob 10. Early Christians 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation 2. Noah 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. Prayer 9. Paul 10. Paul 11. Paul 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Creation & Fall 2. Early developments - Genesis 3. Peter 4. Peter - The Cross 5. Peter 6. Abraham 7. Jacob 8. The Christian Life 9. Paul 10. Paul 11. Paul 12. The Christmas Story
SERIES B	<ol style="list-style-type: none"> 1. Early Life of Christ 2. Miracles 3. Bethany 4. The Cross 5. Parables 6. Joseph 7. Joseph 8. People Jesus met 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Joseph 7. Joseph 8. Gospel Writers 9. Moses 10. Moses 11. Moses 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Parables 2. Miracles 3. Bethany 4. The Cross 5. Early Christians 6. Jacob & his family 7. Joseph 8. Acts 2: 42 - The way ahead 9. Moses 10. Moses 11. The Law 12. The Christmas Story
SERIES C	<ol style="list-style-type: none"> 1. Daniel 2. More Miracles 3. People Jesus met 4. Death of Christ 5. Ruth & Samuel 6. David 7. David 8. Joshua 9. Elijah 10. Elisha 11. Jonah 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. People Jesus met 3. More Miracles 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. Men used by God - OT 12. The Christmas Story 	<ol style="list-style-type: none"> 1. Daniel 2. The sayings of Jesus 3. The Lords Power 4. Death of Christ 5. Ruth 6. Samuel 7. David 8. Joshua 9. Elijah 10. Elisha 11. More OT Characters 12. The Christmas Story

A1 Story 1

God makes the world – This story is about God making the heavens and the earth.

	<p>We are learning that:</p> <ul style="list-style-type: none"> • God made the world. • We should thank God for everything He has made. <p>Key Verse: Genesis 1: 1 Bible Passage: Genesis 1: 1-19</p>
INTRODUCE IT	<ul style="list-style-type: none"> • Show a picture of a house or ask children to draw their house • Ask the children questions about the house – How long would it take to build it? What would you need to build it? • It takes a lot of materials to build a house but God was able to create the world out of nothing.
TEACH IT	<ul style="list-style-type: none"> • In the beginning God made the heavens and the earth. Before God made the world there was just darkness. (Genesis 1: 1-3) - <i>What would it be like if it was always dark? (A blindfold could be used to illustrate)</i> • On the first day God said, “Let there be light.” Immediately there was light. God called the light day and the darkness night. Instead of darkness all the time, there was darkness followed by light. (Genesis 1: 4-5) • On the second day God spoke again and created the sky and air which are all around the earth. Night came again and the second day ended. (Genesis 1: 6-8) - <i>Get children to take deep breaths. Explain how important the air around us is.</i> • Up until this point the earth was covered in water but now it was time to create the land. God spoke and made room for the new land. The water around the pieces of land became the sea. Then God spoke again and said, “Let the land be covered with all kinds of plants and trees.” God looked at all He had made and said it was good. This was the third day. (Genesis 1: 9-13) <i>Ask the children to name some of the plants which grow locally. Talk about the variety of colour, shape and size and how plants are both useful and beautiful.</i> • On the fourth day God made special lights to shine in the sky – the sun for the day and the moon and stars for the night. God saw the lights he had created and saw that they were good. (Genesis 1: 14-19) <i>Talk about how the sun is good. Marvel at the number of stars there are!</i> • <i>Explain to children that God created a beautiful world with everything that we need and we should thank Him for it.</i> <p>Complete the Bibletime lesson.</p> <p>Show It: see FBI links in Appendix A – God makes the world.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Genesis 1: 1
REMEMBER IT	<ul style="list-style-type: none"> • What was it like before God made the world? • What was the first thing that God made? • On Day 2 God created the sky and the ____. • In the beginning, what was the earth covered with? • On Day 3, what two growing things did God make? • What light did God make for the day? • What lights did God make for the night? • Finish this verse – “In the beginning God created ...”

A1 Story 2

God made the animals and man – This story is about the first man.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God made people in His own image and they are very special to Him.• We should follow God's Ways because He made us. <p>Key Verse: Genesis 1: 31 Bible Passage: Genesis 1: 20 – 2: 3</p>
INTRODUCE IT	<ul style="list-style-type: none">• Bring something you have made which didn't turn out right e.g. a burnt cake. Talk about how disappointing it is when things don't work out as planned.• Explain to children that God made lots of different creatures and He wasn't disappointed with any of them.• OR - Children could act as different animals. This could be done as a guessing game.
TEACH IT	<ul style="list-style-type: none">• On the fifth day God made thousands and thousands of different kinds of birds and fish. God looked at all He had made and said "It is good." (Genesis 1: 20-23) <i>Consider a few birds/fish familiar to your group.</i>• On the sixth day God made all the animals. He made the giraffe with the long neck and the lions and tigers with their sharp teeth – God made them all! (Genesis 1: 24-25)• Although God had made many wonderful things, He still had something else to make and He made this in a very special way. <i>Show the children a handful of dust and ask them what they think they could make from it.</i> God took some dust from the ground and made the first man. The man came alive when God breathed into Him. The name of the first man was Adam. (Genesis 1: 26-31) <i>Explain to children that when God made Adam He used His own image (what He is like) as a pattern. This means that God designed man to be in some ways like Himself. Because we are made in God's image, we are different from other animals. We can think about things. It means that we know the difference between right and wrong, and can learn to follow God and His ways.</i>• God made the world and everything in it in six days. When He had finished He said it was very good. On the seventh day He rested and admired everything He had made. (Genesis 2: 1-3) <i>Talk about how we need to rest when we have been really busy.</i>• Conclude by stating that the world God had made was absolutely perfect and He was pleased with everything that He had made. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God makes the animals and man. Also see free PowerPoint www.teachingideas.co.uk.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Genesis 1: 31
REMEMBER IT	<ul style="list-style-type: none">• On which day did God make the birds and the fish?• What did God say about them?• What did God make on the sixth day as well as the animals?• What did God say after He had created everything?• Who was the first man?• What did God use to create him?• How many days did it take God to create the world?• What did God do on the seventh day?

A1 Story 3

The first man and woman – This story is about Adam’s wife.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God made a wife for Adam, to help him care for God’s creation.• God is in control of everything. <p>Key Verse: Either Genesis 2: 18 or Psalm 24: 1 Bible Passage: Genesis 2: 4-25</p>
INTRODUCE IT	<ul style="list-style-type: none">• If the children have experience of gardens, talk about what they have seen growing, or show some flowers/fruit/foilage which grow locally. If a garden is a new concept, explain simply that it is a place where people grow things and try to describe what it might be like.• Explain that The Garden of Eden was more beautiful than anything we could ever draw or even imagine.• Discuss the Garden of Eden – Would you have liked to have lived in the Garden of Eden? What do you think you would have enjoyed most? Do you think it would have been lonely for Adam?
TEACH IT	<ul style="list-style-type: none">• Adam lived in a beautiful garden called Eden. Here, God gave Adam everything he needed – food and water. God also told Adam to look after the garden. (Genesis 2: 15)• God showed Adam all the creatures He had made. Adam gave a name to every living creature. (Genesis 2: 19-20)• God didn’t want Adam to be alone. Adam was surrounded by beautiful animals, birds, trees and plants but God knew he needed someone special to share his life in the garden. God put Adam into a deep sleep and while he was asleep, He made the first woman from Adam’s rib. Adam was no longer alone. He now had a wife called Eve who could be his companion as he looked after the garden God had given him. (Genesis 2: 20-24)• In the garden were many trees. Right in the middle of the garden there was a tree called “The Tree of Knowledge of Good and Evil”. God told Adam and Eve that they could eat from any tree in the garden except for “The Tree of Knowledge of Good and Evil”. (Genesis 2: 16-17) <i>Refer to rules which children have at home or school. Why do we need to have rules? (To keep us safe and happy) Check that children understand the rule which God asked Adam and Eve to obey.</i>• <i>Explain that God created the world and rules over it, so He is the best One to decide how people should behave in it. We too need to obey His rules.</i> <p>Complete the Bibletime lesson.</p> <p>Show It: see FBI links in Appendix A – The first man and woman.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Either Genesis 2: 18 or Psalm 24: 1
REMEMBER IT	<ul style="list-style-type: none">• Where did Adam live?• What was Adam to do in the garden?• How did the animals get their names?• Finish the sentence: God wanted to make Adam a _____.• What did God use to make Adam’s wife?• What was Adam’s wife called?• Name the special tree in the garden.• What was God’s rule about the “Tree of Knowledge of Good and Evil”?

A1 Story 4

God's world is spoiled – This story is about sin coming into the world.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Adam and Eve disobeyed God and spoiled His perfect creation.• We disobey God too and need to be sorry for our sins, and seek God's forgiveness. <p>Key Verse: Either Romans 5: 12 or Romans 5: 1 Bible Passage: Genesis 3: 1-24</p>
INTRODUCE IT	<ul style="list-style-type: none">• Bring a beautiful picture and then destroy it by writing over it, ripping it etc.• Discuss it - What happened to the picture? How does it look now?• Explain that God created a perfect world but then it was spoiled.
TEACH IT	<ul style="list-style-type: none">• When the world was first made, everything was perfect but one day God's enemy Satan, disguised as a serpent, came into the garden. The serpent spoke to Eve and told her that if she ate the fruit of "The Tree of Knowledge of Good and Evil", she would be as clever as God. (Genesis 3: 1-5)• Eve listened to God's enemy. She then disobeyed God and took some of the fruit. She gave some to Adam and they both ate it. (Genesis 3: 6)• That evening God wanted to talk to Adam and Eve but they knew they had disobeyed Him and so they hid from Him. (Genesis 3: 7-8) <i>Have you ever disobeyed someone? Did anything happen as a result? Explain that Adam and Eve could not hide from God and neither can we.</i>• God called "Where are you?" He knew they had disobeyed Him and although He still loved them, they had to be punished for their disobedience. God sent Adam and Eve out of the garden. Their sin had spoiled God's creation and ruined their friendship with God. Because of Adam and Eve's sins, thorns and thistles began to grow. Animals and people became ill and worst of all, death entered the world. (Genesis 3: 9-24)• <i>God is also disappointed when we do wrong things. Consider together some of the things children do which displease God. Despite this He loves us very much. God's Son Jesus died on the cross so that we could be forgiven and become God's friend when we trust Him.</i> <p>Complete the Bibletime lesson.</p> <p>Show It: see FBI links in Appendix A – God's world is spoiled.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Either Romans 5: 12 or Romans 5: 1
REMEMBER IT	<ul style="list-style-type: none">• Who tempted Eve to take the fruit?• How did Satan persuade Eve to eat it?• Who did Eve give the fruit to?• What did Adam and Eve do when God called them?• How did God feel about what Adam and Eve had done?• What happened to Adam and Eve?• How does God feel when we do things that are wrong?• How can we be forgiven for the wrong things we do?

A2 Story 1

Noah obeys God – This story is about Noah building the Ark.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Noah and his family and the animals were kept safe in the Ark.• God has provided a way for us to be saved too, so we can trust Him as Noah did. <p>Key Verse: Acts 16: 31 Bible Passage: Genesis 6: 5-22</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children to tell you what their favourite animals are.• Discuss what it would be like if all those animals were in one place! What kind of place would they fit in? What would it sound like? What would it smell like?• Explain that they are going to learn a story from the Bible about a time when some people and lots of animals were in a big boat.
TEACH IT	<ul style="list-style-type: none">• When God first made our world, everything was good and beautiful. Before long, Adam and Eve disobeyed Him. Their children became selfish and wicked and God was sorry that He had ever made them. (Genesis 6: 5-6)• The whole world was very wicked but there was one man who really pleased God! His name was Noah. This man, and his wife, along with their three sons and their wives, tried to do the things God wanted, while all the families around pleased only themselves and forgot all about God. (Genesis 6: 8-10)• God decided that the world was so bad that He must punish it. He wanted Noah to build a big boat called the Ark. When it was ready God would send a great flood upon the earth. Everything living would die, but Noah and his family would be kept safe in the Ark. (Genesis 6: 13-18)• Noah did everything, just as God had told him. It probably took him up to 100 years to build the very large boat called the Ark. <i>Talk about the size - as big as a football pitch and three storeys high.</i> At last, after a lot of hard work, the Ark was finished. (Genesis 6: 22)• God told Noah to bring animals and birds of every kind into the Ark. <i>Name some of the animals which the children mentioned in the introduction.</i> These were to be kept safe with Noah and his family. <i>Count up the eight members of Noah's family who entered the Ark.</i> When all were inside, God shut the door. His plan to save them had been carried out. (Genesis 7: 13-16)• <i>Explain that we too have done lots of things wrong. We need to be saved from being punished for our sin. God has provided a way for us to be safe when we put our trust in His Son, the Lord Jesus. He is like an ark that God has provided for us.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Noah obeys God.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Acts 16: 31
REMEMBER IT	<ul style="list-style-type: none">• What was the problem in the world?• What did God decide to do?• Who pleased God?• What did God ask Noah to do?• Who went into the Ark?• Who shut the door of the Ark?• Why were the people inside the Ark kept safe?• How can we be kept safe from the punishment for our sin?

A2 Story 2

Safe in the Ark – This story is about when the flood started.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Noah and his family were kept safe because they trusted and obeyed God.• God has promised to keep us safe if we trust Him. <p>Key Verse: Proverbs 29: 25b Bible Passage: Genesis 7: 1-24</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children to tell about something they built or made – What did you use to make it? Was it difficult to make? Did anybody help you?• Review the previous story - What did Noah use to build the Ark? Do you think it was difficult to build? Why did he build it?• Emphasise that although it was a very difficult job, Noah built the Ark because God asked Him to. He obeyed God's instructions completely.
TEACH IT	<ul style="list-style-type: none">• Now Noah and his family were safe in the Ark. (Genesis 7: 6-7)• After seven days it began to rain. It rained and rained, day after day after day! All the grass and flowers were covered with water. The rivers and seas became great floods. (Genesis 7: 17-20) <i>Explain that now it was too late for the people who had previously laughed at Noah and were outside the Ark.</i>• Still the waters rose higher and higher. It covered houses, trees and even the highest mountains. (Genesis 7: 20 -21) <i>Try to imagine how Noah and his family might have been feeling inside the Ark? What would have happened if Noah had not obeyed God?</i>• Inside the Ark, Noah, his family and all the animals were safe! Because Noah had trusted and obeyed God, He was protecting them all. (Genesis 7: 23)• <i>Explain to children that God wants us to obey and trust Him too. God has promised to keep us safe too, if we trust and obey Him like Noah did.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – Safe in the Ark. Also see free PowerPoint at www.bibleforchildren.org</p>
LEARN IT	Teach and explain where necessary the Key Verse - Proverbs 29: 25b
REMEMBER IT	<ul style="list-style-type: none">• How did Noah show that he believed God?• Who went into the Ark with Noah?• How long were they in the Ark before it began to rain?• How high did the waters rise?• Who was kept safe?• Why was Noah kept safe?• Who will keep us safe if we trust in Him?

A2 Story 3

A brand new start – This story is about when the flood finished.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God gave Noah and his family a clean, new world to live in.• God can make our lives clean and new if we ask Him to forgive us. <p>Key Verse: 2 Corinthians 5: 17 Bible Passage: Genesis 8: 1-19</p>
INTRODUCE IT	<ul style="list-style-type: none">• Tell the children that Noah and his family had to spend a long time in the Ark.• Allow children to imagine what it would have been like in the Ark - What would you have done all day? How do you think you would have felt?
TEACH IT	<ul style="list-style-type: none">• After 40 long days the rain finally stopped. But the floods still hid the mountains from sight. (Genesis 8: 1-4)• One day, Noah sent a raven from the Ark, to see if the water had gone down but the raven never came back. Later, Noah sent out a dove which soon returned. A week later he sent it out again and everyone was really pleased when it returned with an olive leaf in its beak. <i>Explain that this meant that the tops of the trees were now above the water.</i> (Genesis 8: 6-11)• Seven days later, Noah sent out the dove again. This time it did not return. Noah knew that the water had gone down further, and the dove had found a new home. At last, the Ark came to rest on a high mountain called Mount Ararat. (Genesis 8: 4)• When the ground was dry again, God told Noah to come out of the Ark along with the animals. What great news this was for everyone! They had been shut up in the Ark for a very long time! <i>How do you think Noah and his family felt when they got to leave the Ark? Explore with the children what the new world would have looked like.</i> (Genesis 8: 15-19)• <i>Explain that we are no different today than the people in Noah's day. God can take away the bad things in our lives too and give us clean new hearts. We have to ask God for forgiveness and trust in the Lord Jesus who died on the cross to take away our sin.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – A brand new start. Also see free PowerPoint at www.bibleforchildren.org</p>
LEARN IT	Teach and explain where necessary the Key Verse - 2 Corinthians 5: 17 <i>explaining that the Lord Jesus can change our lives on the inside.</i>
REMEMBER IT	<ul style="list-style-type: none">• Which bird did Noah send out of the Ark first?• What did the dove bring back in its mouth the second time?• Where did the Ark come to rest?• Who told Noah to come out of the Ark? Who was saved from the flood?• Who was punished for our sins?• What do we have to do to have a clean heart?• Fill in the missing word: "If anyone is in Christ, he is a new -----."

A2 Story 4

God's promise – This story is about Noah saying thank you.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God always keeps His promises.• Just as God looked after Noah and his family, God has promised to never leave those who trust Him and follow Him. <p>Key Verse: Hebrews 13: 5 Bible Passage: Genesis 8: 20-22 and 9: 8-17</p>
INTRODUCE IT	<ul style="list-style-type: none">• Give the children an example of a time when somebody made you a promise.• Give children the opportunity to tell a partner about a time when somebody made them a promise.• Ask children if anyone has ever broken a promise that was made to them.• Tell children that the Bible is full of promises from God and that He never breaks His promises.• Tell children that if we choose to trust and follow God that He has promised never to leave us.
TEACH IT	<ul style="list-style-type: none">• Noah and His family were safe! They had been in the Ark for a long time, but now God said that Noah, his family and the animals could leave the Ark. (Genesis 8: 15-19)• The first thing that Noah wanted to do was to say "Thank you" to God for keeping him and his family safe through the flood! He did this by collecting some big stones, and piling them on top of each other to build an altar. In Noah's day people made sacrifices on an altar to thank God for all He had done for them. (Genesis 8: 20-21) <i>What kind of things can we say thank you to God for? (You could make a list of things to thank God for on a board or large piece of paper)</i>• God was very pleased that Noah and his family remembered to thank Him. He then gave them a wonderful promise, "I will never flood the whole earth again." (Genesis 8: 21-22)• Then God showed them something which was to be a reminder of His promise. It was a rainbow. Every time Noah and His family saw a rainbow it reminded them of God's promise. (Genesis 9: 12-13) <i>Talk about rainbows and their beautiful colours. Encourage the children to think about God and His promises next time they see one.</i>• <i>Did God keep His promise which he made to Noah? Help children to understand how God still keeps His promise to be with us when we trust Him. (See Key Verse)</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix A – God's promise. Also see free PowerPoint at www.bibleforchildren.org.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Hebrews 13: 5
REMEMBER IT	<ul style="list-style-type: none">• Choose a selection of questions from the previous lessons on Noah to see how much children can remember about the story.• Revise the Key Verses that children have learned while studying the story of Noah.• Children could draw a picture of their favourite part of the story and/or write a sentence about something they learned.• A group or class could make a collage of the people and animals leaving the Ark, also including the altar and rainbow.

A3 Story 1

Jesus calls Peter – This story is about following the Lord Jesus.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus needed helpers to work with Him and to carry on His work in the future.• In order to be His helpers, we must follow Jesus and obey Him. <p>Key Verse: Matthew 4: 19 Bible Passage: Matthew 4: 18 - 22</p>
INTRODUCE IT	<ul style="list-style-type: none">• Talk about friends. Where did the children first meet their friends? Why is it a good thing to have friends? What sort of friends are good to have? (Suggestions might include kind, helpful, reliable)• Explain that the Lord Jesus had good friends too and today we are going to learn about some of them.• Set the scene – a big lake called the Sea of Galilee surrounded by hills. Fishermen worked here catching fish. Describe how they would have done this (boats, nets, etc.) It was hard work!
TEACH IT	<ul style="list-style-type: none">• Jesus calls Peter and his brother Andrew. (Matthew 4: 18 – 19) Peter and John had met the Lord Jesus before and knew how important He was. Now Jesus wanted them to leave their fishing and come with Him and help in His work! <i>Use the actual words Jesus used and explain that their new job would be to bring other people to know Jesus. What a special job Jesus had invited them to do!</i>• Peter and Andrew’s response. (Matthew 4: 20) They knew straight away that this was the right thing to do. They showed their willingness by going with Jesus immediately. <i>Compare this to a situation in the children’s lives where they obey promptly. Explore how Peter and Andrew would have been feeling (excited, happy and special because Jesus had chosen them) For Level 2 children, explain that now they were Jesus’ disciples. This means that they were prepared to follow Him wherever He went, learn from Him and obey Him.</i>• Jesus calls James and John. (Matthew 4: 21, 22) Later on that day, Jesus called two more fishermen and they too followed Jesus. (Level 2)• <i>The Lord Jesus wants each of us to be His followers. If we are His followers He can use us in His work. Like the fishermen in the Bible story, we need to obey His words. Where do we find His words written for us? Mention the importance of the Bible.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Jesus calls Peter.</p>
LEARN IT	Teach the Key Verse, checking that the children understand “fishers of men” - Matthew 4: 19
REMEMBER IT	<ul style="list-style-type: none">• How many fishermen did Jesus call altogether?• Where did they work?• Who was Andrew’s brother?• What did Jesus promise they would become?• What did Peter and Andrew leave behind when they went with Jesus?• How did Peter and Andrew show that they were really keen to be Jesus disciples?• Who were the second pair of brothers whom Jesus found?• What were James and John doing when Jesus came along?• Who was in the boat with them?• Finish this sentence – If we want to be followers of Jesus we must _____ His words.

A3 Story 2

Jesus helps Peter – This story is about Peter learning how sinful he is.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus' power made an impact in Peter's life.• Jesus is God's Son and He wants us to follow Him, as Peter did. <p>Key Verse: Luke 5: 10 Bible Passage: Luke 5: 1 - 11</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children to think of things they are good at doing. Remind the children that we all have skills and abilities.• Peter was good at fishing. He had been a fisherman for a long time. But in today's story, Peter learned that he needed to obey Jesus' instructions to be successful! (You may need to explain that Peter is sometimes called Simon or Simon Peter)
TEACH IT	<ul style="list-style-type: none">• Remind the children of the setting from the previous lesson. In today's story, Jesus used Peter's boat and taught the people God's Word. (Luke 5: 1 – 3)• Jesus' command to Peter. Jesus told Peter to go out into the deeper water, let down the nets and catch some fish. (Luke 5: 4 -5) <i>Explore Peter's feelings about this.</i>• The big catch (Luke 5: 6, 7) <i>Convey the contrast with the night before and the extent of the catch.</i> This was a miracle! The Creator of the fish was there with Peter in the boat and it was His power that brought the fish to Peter's net.• Peter's reaction (Luke 5: 8, 9) Explain that Peter realized in a new way who Jesus was. He was not an ordinary man like Peter. He was the all-powerful Lord Jesus and compared to Him, Peter knew just how sinful he was.• Peter's new job (Luke 5: 10) Jesus told Peter that from now on he would be fishing for people! <i>Check that the children understand this concept which was in last week's story.</i> Now Peter knew that the Lord Jesus had something far more important for him to do so he left everything and followed Jesus. (Luke 5: 11)• <i>The Lord Jesus wants us to recognise His greatness and power. We can have Him with us in our lives. What a difference He will make when we choose to obey and follow Him as Peter did.</i> <p>Complete the Bibletime lesson.</p> <p>Show It: see FBI links in Appendix B – Jesus helps Peter.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Luke 5: 10
REMEMBER IT	<ul style="list-style-type: none">• What did Jesus use that belonged to Peter?• What did Jesus ask Peter to do after He had finished speaking to the crowd?• When had Peter last been fishing?• How did Peter cope with the big catch of fish?• What is the name for a special act which Jesus can do because He is the Son of God?• Why did Peter fall down on his knees before Jesus?• Who else was amazed by the big catch of fish?• What did Jesus tell Peter he would do from now on?• What did Peter and his friends do at the end of the story? <p>Display it: If you are teaching the story in a school context where you have pencils, paper and scissors, each child could draw one fish and cut it out. All the fish could be displayed together and a caption added to remind the children of the story e.g. the Lord Jesus helped Peter catch lots of fish.</p>

A3 Story 3

Jesus calms the storm – This story is about the power of the Lord Jesus.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus was able to calm the storm because He is the Son of God.• We need to believe in the Lord Jesus as the Son of God. <p>Key Verse: Matthew 8: 27 Bible Passage: Matthew 8: 23 – 27</p>
INTRODUCE IT	<ul style="list-style-type: none">• Talk about the weather in the context with which the children are familiar. Does the weather ever change very quickly e.g. if you got caught in heavy rain?• Talk about how weather affects sailing and the impact of high winds. In today's story Jesus and His disciples were sailing across the Sea of Galilee.
TEACH IT	<ul style="list-style-type: none">• A calm start. Describe the peaceful scene – soon Jesus was asleep. (Matthew 8: 23, 24)• The storm. Suddenly a terrible storm started and the disciples panicked. (Matthew 8: 24) Describe the scene vividly – the noise, the waves coming into the boat, the attempts to bail out the water• The disciples' fear. <i>Explain that they were very frightened because they thought they were going to drown.</i> Quickly they wakened Jesus and asked Him to save them. Use their actual words. (Matthew 8: 25) Jesus was disappointed that the disciples had not been able to have faith in Him. <i>Explain that having faith means trusting in Him.</i> (Matthew 8: 26a)• Jesus' power. Then Jesus stopped the storm. (Matthew 8: 26b) see Mark 4: 39 <i>Emphasise that the storm stopped instantly and completely!</i>• The disciples' amazement (Matthew 8: 27) <i>Explain that when they saw Jesus' power over the wind and waves they realized that He was different from them.</i>• <i>Ensure that the children understand why Jesus was able to calm the storm. He is the Son of God who created everything.</i>• <i>He has power over everything in our world, including the weather. Encourage the children to think of situations in their lives when they could trust in Jesus and realize that He is always in control.</i>• <i>We need to believe that He is truly the Son of God.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Jesus calms the storm.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Matthew 8: 27
REMEMBER IT	<ul style="list-style-type: none">• Where does this story take place?• Who got into the boat first?• What did the waves do when the storm came?• What was Jesus doing when the storm started?• Why did the disciples waken Jesus?• Why was Jesus disappointed with them?• Which two things did Jesus stop?• Where is the Key Verse found?• Why could Jesus calm the storm but none of his disciples could do it?• What name is given to the wonderful thing that Jesus did? <p>Act it: This narrative lends itself well to drama with 12 disciples sitting in a boat formation; others can make the sound effects of the storm. An adult leader can read the narrative as the children improvise with the various actions and speak the appropriate words.</p>

A3 Story 4

Jesus saves Peter – This story is about Peter’s short prayer.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus saved Peter in response to his short prayer.• We need to trust in the Lord Jesus in order to be saved. <p>Key Verse: Matthew 14: 33 Bible Passage: Matthew 14: 22 - 33</p>
INTRODUCE IT	<ul style="list-style-type: none">• Explain that as you spend time with a person you get to know them better. You could help the children recall what Peter has learned about Jesus so far.• Let them give their ideas and if you have a flip-chart you could record them e.g. Jesus is the Son of God, He can do miracles, He has power over the sea.• In today’s story Peter learned more about Jesus.
TEACH IT	<ul style="list-style-type: none">• The disciples set off in a boat while Jesus went to pray on his own. (Matthew 14: 22 – 23) <i>Explain the importance of prayer in Jesus’ life.</i>• The storm. (Matthew 14: 24) <i>Recall the storm in last week’s story and describe this one.</i> Jesus could see that the disciples were in trouble so he walked out on the water to them in the middle of the night. (Matthew 14: 25 – 27) <i>Describe what the disciples thought and felt. Note Jesus’ words of encouragement.</i>• Peter’s request. Peter wanted to be sure it really was Jesus so he asked Jesus to invite him to walk on the water too! Jesus said “Come” so Peter got out of the boat and started to walk towards Jesus. (Matthew 14: 28 – 29) All went well until Peter took his eyes off Jesus and noticed the size of the waves. He started to sink!• Jesus saves Peter. <i>Use Peter’s words to tell how he immediately called out to Jesus to save him.</i> (Matthew 14: 30 – 32) Then they both got into the boat and the storm stopped. <i>Describe the disciples’ reaction at what had happened</i> (Matthew 14: 33)• <i>Peter needed to be saved from drowning. We need to be saved from the sin in our lives. Only the Lord Jesus can do that for us. Jesus took the punishment for our sin when He died on the cross. We need to trust in Him.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Jesus saves Peter. .</p>
LEARN IT	<p>Teach and explain the Key Verse - Matthew 14: 33 <i>Explain what worshipped means. The disciples were amazed and filled with joy at what they had learned about Jesus. Explain that for people everywhere who love the Lord Jesus, this is a wonderful statement which they can say from their hearts.</i></p>
REMEMBER IT	<p>The quiz could be based on all the stories in A3. If you have some card you could draw some different sized fish. On answering a question, children select or catch a fish from a display at the front. Each fish has a number of points written on it. Have two teams and add up the points for each one.</p> <ul style="list-style-type: none">• Where did all these stories take place?• Finish the verse: “Come follow me and I• To whom did Jesus say these words?• What did Peter do when he saw the large catch of fish?• Finish the verse, “What manner of man is this• Why did the Lord Jesus go up into the hills?• What made the disciples very afraid?• What did Peter learn about Jesus in this story?

A4 Story 1

Peter falls asleep – This story is about the Lord Jesus praying to His Father.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Prayer was important in the life of the Lord Jesus.• It is important for us to pray. <p>Key Verse: John 15: 14 Bible Passage: Matthew 26: 36-46</p>
INTRODUCE IT	<ul style="list-style-type: none">• Talk about things which children find difficult e.g. running the last part of a long race, listening and concentrating for a long time, staying awake for some special event when it gets late.• In today's story, Jesus needs some special support from His friend Peter. Let's find out if Peter was able to do what Jesus asked him to do!
TEACH IT	<ul style="list-style-type: none">• <i>Explain the background to this story.</i> Jesus knew that it would soon be time for Him to die on the cross. Already He had eaten supper with His disciples for the last time. Jesus often prayed to His Father and knew how important it was to pray on this occasion about what lay ahead. He brought His disciples to a garden where He often prayed. Tonight, He wanted His three special friends, Peter, James and John to be watching and praying close to Him.• Jesus gave instructions to Peter, James and John to stay awake and pray. (Matthew 26: 36 – 37) Jesus then went a little further and prayed to his Father. <i>Explain how Jesus was feeling. His prayer showed that He wanted to please His Father in everything.</i> (Matthew 26: 38 – 39) After an hour, Jesus found Peter and the others sleeping. <i>Talk about how disappointed He was.</i> (Matthew 26: 40 – 41)• Jesus prayed for a second time and again found His friends asleep. (Matthew 26: 42 – 43)• Jesus prayed for a third time and came back to find them asleep again. <i>Discuss how Peter and the others had let Jesus down. They had also failed to pray for themselves at this difficult time when they needed to pray.</i> (Matthew 26: 44 – 45)• At that moment Jesus enemies arrived to arrest Him. (Matthew 26: 45b – 46)• <i>In conclusion, mention the importance of prayer for us to help us draw strength from God and enable us to overcome temptation. Some examples of situations relevant to the children could be given.</i>• <i>Peter and the others failed to obey Jesus' command to "watch and pray" but Jesus wants us to obey His commands.</i>• <i>In contrast to the disciples, Jesus did not let us down. He prayed and was given strength to go to the cross and give His life for us.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Peter falls asleep.</p>
LEARN IT	<p>Teach and explain the Key Verse - John 15: 14. Help the children to realize that it is a privilege to be counted as Jesus' friends.</p>
REMEMBER IT	<ul style="list-style-type: none">• Where did Jesus pray?• Which disciples did He want to pray with Him?• What was Jesus praying about?• How was Jesus feeling as He prayed?• How long did Jesus pray for the first time?• Why could the disciples not pray?• How many times did Jesus ask them to pray?• What happened after Jesus finished praying?• Where is the Key Verse found?• What does Jesus call us if we obey Him?

A4 Story 2

Peter fights – This story is about what happened when Jesus was arrested.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Jesus allowed Himself to be captured and put to death for us.• We can deal with anger in difficult situations in our lives. <p>Key Verse: Ephesians 4: 26 Bible Passage: Matthew 26: 47 - 56</p>
INTRODUCE IT	Review the previous story about what happened in the garden. Peter and his friends hadn't prayed as Jesus had asked them to. Now there were more difficult times to face. What would they do next?
TEACH IT	<ul style="list-style-type: none">• Set the scene for this incident. It was dark and quiet ... but suddenly there were heavy footsteps of armed soldiers. What would Peter and his friends be feeling now?• Suddenly Judas stepped out of the crowd of enemies and came over and kissed Jesus. <i>Explain who Judas was and that this was his way of letting the soldiers know which man was Jesus. Explain what "betrayed" means. (see Level 2 Bibletime)</i> (Matthew 26: 47 – 50)• When Peter realised that Jesus was being captured, he became very angry and tried to defend Jesus by attacking one of the men in the crowd. (Matthew 26: 51) <i>It is easy for us to lose our temper and get angry as Peter did. Suggest one or two scenarios relevant to the children in the group. Immediately Jesus told Peter to put away his sword. Explain that Jesus did not need Peter to defend Him because He knew that what was happening was all part of God's plan. Jesus was willing to allow His enemies to arrest Him and put Him to death. He was willing to go through with it for us. Convey the contrast between Jesus and Peter. Jesus was calm, having prayed to His Father. Peter, who failed to pray, was not behaving as Jesus would have wanted Him to. (Matthew 26: 52 – 56)</i>• The terrified disciples deserted Jesus and ran away. <i>Discuss why they did this. (Matthew 26: 56b)</i> Only Peter tried to follow Jesus, but at a safe distance in case he got arrested too! <i>Help the children visualize how Peter would do this without being discovered. (Matthew 26: 58)</i>• <i>Explain that if we belong to the Lord Jesus, we can pray to Him and ask Him to help us not to show anger but to be self-controlled. The Holy Spirit who lives in the life of a Christian can give power to behave in the right way.</i>• <i>Talk about how the outcome to a specific scenario would be different if we didn't react by becoming angry or fighting.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Peter fights / Peter has a fight.</p>
LEARN IT	Teach and explain the Key Verse - Ephesians 4: 26 . Explain that if we have been angry we need to get rid of it quickly!
REMEMBER IT	<ul style="list-style-type: none">• Who came to the garden with Jesus' enemies?• How did Judas show them who Jesus was?• What did Peter reach for when Jesus was captured?• Which part of the man's body did Peter cut off?• What did Jesus tell Peter to do?• How can a Christian overcome anger?• What did the disciples do when Jesus was arrested?• Who tried to follow Jesus at a distance? <p>Act it: The leaders could act out one or two situations where someone becomes angry, as suggested in the above section.</p>

A4 Story 3

Peter denies – This story is about the need to be forgiven.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Sometimes we are not very brave and let our friends down.• When we fail the Lord Jesus, He is willing to forgive us. <p>Key Verse: Psalm 51: 7 Bible Passage: Matthew 26: 69 – 75</p>
INTRODUCE IT	<ul style="list-style-type: none">• Talk about how we recognise people by their voices. If children have experience of using a phone they may know who is speaking without being told. Talk about how accents make voices sound different – you may be able to give a few examples from the country you are in.• Connect with last week’s story – remind the children about Jesus being arrested and how the disciples had run away. Peter, however, wanted to know what would happen to Jesus.
TEACH IT	<ul style="list-style-type: none">• Peter went as far as the courtyard of the High Priest’s house (Matthew 26: 69a) <i>Explain that the courtyard was outside the actual house. If possible, use an example of a courtyard in any building familiar to the children. Set the scene – a cold night, the fire, the guards and servants who would also have been there.</i>• A servant girl recognized Peter and told the others that Peter had been with Jesus. Peter said that he didn’t know what the girl was talking about. (Matthew 26: 69b - 70) <i>Enable the children to see that Peter had told a lie. Of course he had been with Jesus! Explore the reasons why Peter had told a lie.</i>• After Peter moved out to the gateway, he was noticed by another girl. Again Peter said he didn’t know Jesus. (Matthew 26: 71 - 72) <i>For children using Level 2, explain the word “denied”.</i>• A little later, someone else commented that Peter spoke like one of Jesus’ followers. (Peter was from Galilee, as was Jesus and His other followers. <i>Link this information with what you talked about in Introduce It</i>) <i>Describe how annoyed and frightened Peter was and how he denied Jesus for a third time.</i>• The cock crowed and Peter remembered what Jesus had said earlier (Matthew 26: 34). <i>Explain why Peter was so upset. (Matthew 26: 74b - 75)</i>• <i>Explain that Peter had made a mistake. He hadn’t been brave enough to say he was a follower of Jesus and had told lies instead. All of us make mistakes.</i>• <i>There are times when we too let the Lord Jesus down by what we say and do. The Lord Jesus is willing to forgive us for the wrong we have done. He is able to do that because He died on the cross for our sins.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Peter denies / lies about Jesus.</p>
LEARN IT	<p>Teach and explain the Key Verse - Psalm 51: 7. <i>Explain that this is a prayer. It tells us that when we ask the Lord Jesus to forgive our sin, it is as if He is washing us and making us completely clean – whiter than snow! If necessary, explain what snow is.</i></p>
REMEMBER IT	<ul style="list-style-type: none">• Where was Peter waiting?• Who was the first person to speak to Peter?• How many times did Peter say that he didn’t know Jesus?• Why did Peter tell these lies?• How many times did Peter hear the cock crowing?• What did he remember when he heard the cock crowing?• Why did Peter cry?• What should we do if we let the Lord Jesus down?

A4 Story 4

Peter loves - This story is about Peter's love for Jesus

	<p>We are learning that:</p> <ul style="list-style-type: none">• Peter was given another chance to express his love to Jesus after his denial.• The Lord Jesus wants us to love Him. <p>Key Verse: 1 John 4: 19 Bible Passage: John 21: 1 - 19</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask children to think back to the first stories they heard about Peter. What was Peter's job when Jesus first called him?• Explain that so much had taken place since then. Peter had been one of Jesus' special friends, but then Peter had let Jesus down (recall last three stories).• Shortly afterwards, Jesus had died on the cross but had risen again. On two different occasions, Jesus had met His disciples and showed them He was alive! One day after this happened, Peter decided to go out fishing again.
TEACH IT	<ul style="list-style-type: none">• The disciples had fished all night but caught nothing! (John 21: 3) <i>Explore how they would have been feeling – tired, hungry, disappointed.</i>• <i>Picture the scene - the early morning sun, someone standing on the shore. Recount the dialogue between the disciples and the stranger. (John 21: 4 – 6a)</i>• When they obeyed the stranger's instructions they got a huge catch of fish (153). Suddenly John realized that the person must be Jesus. Peter was so excited that he jumped into the water and went off to meet Him. (John 21: 7 –8)• Jesus organised breakfast for them. (John 21: 9 – 14) <i>Try to imagine what it would be like to have breakfast on the beach and convey how special and unexpected it was for Jesus to be with them.</i>• After breakfast, Jesus talked with Peter. Three times He asked Peter if He loved Him. (John 21: 15 – 19) <i>Explain how important this was for Peter. The Lord Jesus showed that He had forgiven Peter and had a special job for him to do. For Level 2 children, you could mention how Peter was now expressing His love to Jesus three times in contrast to his earlier denial.</i>• <i>Challenge the children about their love for the Lord Jesus.</i>• <i>How would they answer the question Jesus asked Peter? Jesus wants each of us to love and serve Him.</i>• <i>God loves us and showed His love by sending His Son to save us. Our response should be to love Him in return.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix B – Peter loves / talks with Jesus.</p>
LEARN IT	Teach and explain where necessary the Key Verse - 1 John 4: 19
REMEMBER IT	<ul style="list-style-type: none">• How long had Peter and his friends been out fishing?• On what side were they told to cast their net?• How many fish did they catch?• Who was the first to realise it was Jesus?• Who wanted to be the first to get to Jesus?• What did Peter do before he jumped into the water?• Who made breakfast?• What did they have to eat for breakfast?• What was the question Jesus asked Peter three times?• Where is the Key Verse found? <p>Act It: Parts of this narrative may lend themselves to actions (e.g. fishing, noticing stranger on shore, jumping into the water, pulling in catch of fish, counting fish) and facial expressions (e.g. disappointment, amazement, delight) It might be effective to actually read the Bible text to the children and ask them to put in some simple actions at appropriate places.</p>

A5 Story 1

Abraham leaves home – This story is about Abraham trusting God.

	<p>We are learning that:</p> <ul style="list-style-type: none"> Abraham obeyed God when he left Ur and moved to a new land. We should show our trust in God by obeying Him. <p>Key Verse: Proverbs 3: 5 Bible Passage: Genesis 12: 1-9</p>
INTRODUCE IT	<ul style="list-style-type: none"> Talk about moving house if this is within the children’s experience. How would they feel about going to live in another country far from home? - excited? worried? sad? happy? Give reasons. Introduce Abraham and explain what his life in the city of Ur was like – family, friends, house, animals, wealth.....He had a good life!
TEACH IT	<ul style="list-style-type: none"> One day God said to Abraham, “Leave your home and go to a land which I will show you.” (Genesis 12: 1) <i>What was hard about what God was asking Abraham? (leaving his good life at home, not knowing where he was going)</i> God made promises to Abraham. (Genesis 12: 2-3) <i>Explain that God’s promises were all good things – e.g. a great nation and a great name. He wanted to bless Abraham. When God blesses someone, He is showing them His goodness.</i> Abraham obeyed God. (Genesis 12: 4) <i>Why do you think Abraham obeyed? (he believed God’s promises/trusted God)</i> <i>Explain who was with Abraham – Sarah his wife, Lot his nephew, his servants and God was also there to show the way. Describe how they would have travelled on camels and stayed in tents during this long journey through a desert.</i> Finally Abraham arrived in Canaan. (Genesis 12: 6–9) <i>How would Abraham feel now? Explain that building an altar was Abraham’s way of being thankful to God.</i> <i>Talk about situations where God wants us to trust Him.</i> <i>Explain that this means that we are trusting God completely; we are counting on Him to work things out rather than depending on our way or ability.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Abraham leaves home / God calls Abram.</p>
LEARN IT	<p>Teach and explain the Key Verse - Proverbs 3: 5. Explain that this verse describes what Abram did – he trusted in God with all His heart rather than working out things in his own way.</p>
REMEMBER IT	<p>Use the Yes/No statements below to review and reinforce the story/learning intention. Have a quiz!</p> <ul style="list-style-type: none"> God spoke to Abraham. Abram left home because of a famine. God promised to bless Abraham. Abraham was 70 when he left home. Abraham knew where he was going. Abraham had a son called Lot. God led Abraham to Canaan. Abraham lived in a house in the new land. Abraham trusted God by obeying God. God wants us to trust and obey Him.

A5 Story 2

Abraham and Lot – This story is about Lot’s selfish choice.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Lot made a selfish choice which turned out to be a bad choice.• It is important for us to make the right choices. <p>Key Verse: Philippians 4: 19 Bible Passage: Genesis 13: 1 - 18</p>
INTRODUCE IT	<ul style="list-style-type: none">• Talk about choices which the children make and about letting others choose first. Choose a specific example relevant to your culture.• Talk about quarrelling and how it spoils our friendships.
TEACH IT	<ul style="list-style-type: none">• Abraham’s servants and Lot’s servants were quarrelling about which land their animals would graze on. (Genesis 13: 5–7)• Abraham knew that the quarrelling was not good so he kindly gave Lot first choice of which land he wanted for his animals. (Genesis 13: 8–9)• <i>Describe the landscape pictorially, showing the contrast between the choices open to Lot – the flat well-watered land of the Jordan valley where there was plenty of green grass compared with the not-so-good hilly land surrounding it. What do you think Lot will choose?</i>• Lot’s choice. (Genesis 13: 10–13) <i>Why did Lot make the choice he did? (He saw what looked good and wanted it for himself.) Lot was being greedy and selfish as we can be. Explain that Lot’s choice did not turn out to be as good as he thought because the people who lived there did not please God.</i>• Abraham and Lot separated from each other but God promised that one day in the future, He would give Abraham and his family all the land he could see in every direction. (Genesis 13: 14–18)• <i>How would you have felt if you had been Abram? Would you have felt cheated? (Reinforce that Abraham had God’s promises which were better than what Lot had chosen)</i>• <i>Lot made a bad choice. We need to make wise choices. The best choice we can make is to have the Lord Jesus come into our lives and forgive our sins.</i>• <i>Emphasise that God knows what is best for us and He is able to meet our needs perfectly just as He was going to give Abraham all he needed. Explain that God can be counted on to keep His promises.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Abraham and Lot.</p>
LEARN IT	Teach and explain one of the Key Verse - Philippians 4:19 , linking it to the story which the children have heard.
REMEMBER IT	<p>The story ends with Abraham building an altar. The person who answers the question correctly in the team could throw a dice to collect a number of stones. (Genesis 13: 1–6) Real stones or drawings of stones would do. The winning team has the altar with the most stones.</p> <ul style="list-style-type: none">• How do we know Abraham was a wealthy man?• Who decided the quarrelling needed to stop?• Who had first choice?• Which river could Lot see?• What direction did Lot go in?• What was not good about the place Lot chose?• Where did God tell Abraham to look?• What did God promise Abram? (land and family)• What did Abraham do at the altar he built?• What is the most important choice we make in our lives?

A5 Story 3

God's promises to Abraham – This story is about believing God's promises.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Because God knows the future He can make promises about what is going to happen.• God wants us to trust His promises. <p>Key Verse: 1 Corinthians 10: 13 Bible Passage: Genesis 15: 1-7</p>
INTRODUCE IT	<ul style="list-style-type: none">• Give an illustration of a promise which might be made to children. Emphasise the trust they have to show during the time of waiting and the excitement of looking forward to the actual fulfilment of the promise. (You could also give an illustration of a promise which due to circumstances could not be kept.)• As people we may fail to keep our promises but God always keeps His!
TEACH IT	<ul style="list-style-type: none">• God spoke to Abraham in a dream and promised him a son. (Genesis 15: 1, 4) <i>Link this to God's previous promises to Abraham. Try to convey how amazing this news was for Abraham who was by now 90+ years old.</i>• God showed Abraham the stars and told him his family would be as many as the number of stars! (Genesis 15: 5) <i>Imagine the impossibility of trying to count the stars! Involve the children in the wonder of the stars and their Creator.</i>• Abraham believed God's promise. (Genesis 15: 6) <i>Explore the reasons why Abram believed God.</i>• God gave Abraham and Sarai new names. (Genesis 17: 5, 15) <i>Abraham's new name means "father of many" so he would always remember God's promises.</i>• God has promises for us in His Word, the Bible. Give some examples of God's promises to us when we trust Him.• God is pleased when we believe what He says. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – God's promises to Abraham.</p>
LEARN IT	Teach and explain the Key Verse - 1 Corinthians 10: 13 (God is faithful) – Explain that faithful means that God can be depended on to keep His promises.
REMEMBER IT	<ul style="list-style-type: none">• What had God already promised Abraham he would be head of?• What did God promise Abraham in the dream or vision?• Who was Abraham's wife?• What did God show Abraham?• To what did God compare the stars?• What did Abraham do when God gave him this promise?• What was Abraham's new name?• What was Sarah's new name?• What does God want us to do when we learn about His promises to us?• What does the word "believe" mean?

A5 Story 4

Abraham and the visitors – This story is about God’s promises coming true.

	<p>We are learning that:</p> <ul style="list-style-type: none">• God sends His messages in different ways, especially before the Bible was written. Three important messengers brought this message from God to Abraham.• God is faithful to His promises - nothing is too hard for Him to do. <p>Key Verse: Genesis 18: 14 Bible Passage: Genesis 18: 1–15</p>
INTRODUCE IT	<ul style="list-style-type: none">• Talk about what happens in your culture when unexpected visitors arrive. You could use some objects to illustrate this or do a little role-play about welcoming a guest.• Set the scene for Abraham’s visitors to arrive – Abraham was resting in the doorway of his tent in the middle of the day... when he noticed some men approaching. Who could this be?
TEACH IT	<ul style="list-style-type: none">• Abraham welcomed his visitors and organized water and food for them. (Genesis 18: 2–8) <i>Explain Sarah’s part. Appeal to the senses when telling this story – the bright sun, the cool water on hot feet, the smells of the food ...</i>• After eating the meal, the three visitors give Abraham the news that Sarah would have a son next year. (Genesis 18: 9, 10) <i>How did the visitors know this? Explain who the visitors were – God’s messengers from Heaven – one was the Lord Jesus and the others were angels. Discuss how Abraham felt about hearing this news. God’s promises were very close to being fulfilled!</i>• Sarah laughed because she thought it seemed impossible but the Lord promised to do the impossible! (Genesis 18: 11–15) <i>Discuss how God may have felt when Sarah laughed.</i>• After a year, Sarah’s baby was born. (Genesis 21: 1–7) <i>Try to capture the joy they must have felt. Had God kept His promise? With Level 2 children you could explain the meaning of Isaac’s name (laughter).</i>• <i>God can be relied on to keep all His promises to us. Nothing is too hard for Him – He is still like this today! What an amazing God to trust in!</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Abraham and the visitors.</p>
LEARN IT	Teach and explain the Key Verse - Genesis 18: 14
REMEMBER IT	<p>These quiz questions relate to this story. You may wish to use these or base your quiz on an assortment of questions from all four stories in A5.</p> <ul style="list-style-type: none">• What time of day was it when the visitors came?• Where was Abraham at the time?• What did Abraham ask Sarah to do?• What else did they have to eat?• Where was Sarah while the messengers were telling their news?• Why did Sarah laugh?• How long was it until Sarah would have a son?• What name was given to the baby?• What age was Abraham when Isaac was born?• Think of two reasons why Abraham and Sarah were happy. (They had a son, God had kept His promise to them) <p>Act It: Children would enjoy the first part of this narrative being acted out. Make all the actions very deliberate. Adult helpers could play the part of Abraham, Sarah, the servant, the 3 visitors. Alternatively, with a small group, the children could mime/ or take spoken parts.</p>

A6 Story 1

Abraham listens to God – The story is about loving God best of all.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Abraham loved God more than anyone or anything else.• We should also love God with our whole hearts. <p>Key Verse: Matthew 22: 37 Bible Passage: Genesis 22: 1-9</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children to tell you some of the things that are really important to them – What is the most important thing in your life? Why is it important?• Then ask them how they would feel if they had to give these things up – Would you like to give that thing away? How would they feel if it was taken away? Explain that today's story is about Abraham giving up something that was really important to him.
TEACH IT	<ul style="list-style-type: none">• God kept his promise to Abraham and Sarah and gave them a son. His name was Isaac. They loved him very much. (Genesis 21: 1-3)• One day God asked Abraham to take Isaac to a mountain called Moriah. Isaac was probably a teenager. God wanted Abraham to give his son Isaac as an offering to Him. God was testing Abraham to see if he really loved Him. Even though this made Abraham very sad, he trusted God and did what God had asked him to do. (Genesis 22: 1-2) <i>Abraham loved God with his whole heart. Now he listened to God and was willing to obey Him even when God was asking such a difficult thing.</i>• Early in the morning, Abraham got everything ready for the journey. He chopped up the wood for the sacrifice and took two servants and a donkey with him. (Genesis 22: 3)• After three days, they came to the mountain that God had chosen. Abraham told the two servants to wait for them, with the donkey. Isaac then carried the wood while his father carried the knife and the fire. (Genesis 22: 4-6)• As they started to climb, Isaac asked his Father, where was the lamb to put on the altar for the sacrifice? Abraham replied "My son, God will provide Himself a lamb." (Genesis 22: 7-8)• <i>Abraham obeyed God because he loved Him. God wants us to love Him with all of our hearts and also to obey Him in all He asks us to do.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Abraham listens to God.</p>
LEARN IT	Teach and explain where necessary the Key Verse – Matthew 22: 7
REMEMBER IT	<ul style="list-style-type: none">• What was Abraham's son called?• What was the name of the mountain God wanted Abraham to go to?• How many servants did Abraham take with him?• What animal did Abraham take with him?• How long did it take them to reach the mountain?• Who did Abraham say would "provide Himself a lamb"?• Who did Abraham love more than anyone or anything else?• Who should we love with our whole hearts?

A6 Story 2 (LEVEL 2 ONLY)

Abraham obeys God – The story is about a ram taking Isaac’s place. (LEVEL 2)

	<p>We are learning that:</p> <ul style="list-style-type: none">• God provided a ram to take Isaac’s place.• Jesus took our place when He died on the cross for our sins. <p>Key Verse: Galatians 2: 20 Bible Passage: Genesis 22: 9-14</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children to imagine that they are about to be punished for something they have done wrong – How would you feel?• Then ask the children to imagine that someone else took that punishment for them – How would you feel then?• Explain to the children that today’s story is about something taking Isaac’s place.
TEACH IT	<p>Remind the children of the story so far.</p> <ul style="list-style-type: none">• At last Abraham and Isaac came to the top of the mountain, where they built an altar with stones. Isaac was then laid on the altar. (Genesis 22: 9-10)• As Abraham was about to offer Isaac up to God, an angel called out from Heaven and told Abraham to stop and not to hurt his boy. Abraham had now shown God how much He really loved Him. (Genesis 22: 11-12)• Abraham looked up then and saw a ram caught by his horns in the bushes. He put the ram on the altar instead of Isaac. (Genesis 22: 13)• <i>How do you think Abraham and Isaac felt when they realised that the ram would take Isaac’s place?</i>• <i>When Jesus died on the cross He was taking our place. We have all done things that are wrong but Jesus took the punishment for those things when He died.</i>• <i>Jesus died for us because He loved us and didn’t want us to have to suffer for our sins. • He wants us to love Him too and to say thank you for taking our place.</i>• <i>How does it make you feel to know that Jesus loved you so much that He died for you?</i>• <i>How can we show Jesus that we love Him?</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – Abraham obeys God.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Galatians 2: 20
REMEMBER IT	<ul style="list-style-type: none">• Where was the altar which Abraham built?• What did they use to build it?• Who called out from Heaven?• What did the angel tell Abraham?• What had Abraham shown to God?• What took Isaac’s place on the altar?• Who took our place on the cross?• Why did Jesus die on the cross?

A6 Story 2 (Level 1 ONLY)

God's care– This story is about how God cares for Hagar (LEVEL 1)

	<p>We are learning that:</p> <ul style="list-style-type: none">• God provided for Hagar and Ishmael's needs.• God is able to meet our needs. <p>Key Verse: 1 Peter 5: 7 Bible Passage: Genesis 21: 8 – 20</p>
INTRODUCE IT	<ul style="list-style-type: none">• Talk about the importance of water for life. Discuss what it feels like to be thirsty and the consequences of not having water when we need it.• Relate the discussion to your context, helping children to appreciate clean water as a precious commodity.• Discuss the various sources of water: reservoirs, rivers, mountain springs, wells, tap water, bottled water, where possible using pictures or different water containers.
TEACH IT	<ul style="list-style-type: none">• Explain that Hagar was one of Abraham and Sarah's servants. She had a son called Ishmael. One day Sarah was upset because of Hagar and her son, and she decided that Hagar and her son could not continue to live with them. Abraham did not want to send them away but God made it clear that it was the right thing to do. (Genesis 21: 8 – 13)• Next morning, Abraham got some food and water ready for Hagar and Ishmael to take with them. Explain that there were no water bottles in those days, so he used an animal skin to make a container to hold some water. Hagar carried the food and water on her shoulders and they set off on their journey through a desert. Describe what it would have been like - a very hot dry place, with only a few trees or bushes and no shops! Ask the children about "hot places" where they have been. Contrast their positive experiences with those of Hagar and Ishmael. How would they have been feeling? (sad, tired from walking in the heat, sore feet and thirsty). Relate how they would stop and get a drink and how the water in the skin was getting less and less. Ask the children to predict what will happen. (Genesis 21: 14)• Hagar was becoming more and more concerned for Ishmael. She knew that he could get sick from too much sun so she put him in the shade of a bush. Hagar sat down nearby and began to cry. It seemed that they were all alone with no one to help. Remind the children that there is someone who knows everything Who is that? (Genesis 21: 15 -16)• Affirm that God knew exactly where Hagar and Ishmael were and knew all about their problem. God heard Ishmael crying. Read the words spoken to Hagar. (Genesis 21: 17 - 18) Point out that God knew Hagar's name, just as He knows us by our names. God was in control. Ishmael was not going to die from too much sun. God had planned a future for Ishmael.• At that moment God showed Hagar a well of water. Help the children to marvel at God's provision – it was just what they needed, in the place where they needed it and at the time when they needed it! Imagine how Hagar must have felt as she filled up the skin with water and how Ishmael must have felt as he drank the lovely cool water. (Genesis 21: 19)• The story ends by telling us that God was with the boy as he grew up. The Bible teaches that it is best to have God when we are young and also throughout our lives. <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – God's care.</p>
LEARN IT	<ul style="list-style-type: none">• Teach and explain where necessary the Key Verse: 1 Peter 5: 7• Explain that any time we are afraid we can be sure that God knows. He wants us to bring our worries to Him. He cares for us more than we can imagine.
REMEMBER IT	<p>You may wish to widen the topic of God's care and ask the children to illustrate ways in which He shows His care to us. Pictures could be placed around an enlarged copy of the words "He cares for you." Or you may wish to keep to the theme of water. Each child could draw a simple water bottle shape using a line of symmetry, label it and cut it out and display alongside the words from the Key Verse or "Thank you God for clean water each day."</p>

A6 Story 3

God helps – The story is about God showing the way.

	<p>We are learning that:</p> <ul style="list-style-type: none">• The servant asked God for help and God helped him.• God will help us too if we ask Him. <p>Key Verse: Matthew 7: 7 Bible Passage: Genesis 24: 1-28</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children to think about people who help them – Who helps you? What kind of things do they help you with? How does it make you feel when they help you?• Allow children to tell stories about times that they helped someone.• Explain to children that today's story is about God helping someone.
TEACH IT	<ul style="list-style-type: none">• Abraham was a very old man, but before he died he wanted to be sure that Isaac was happily married. So he gave his chief servant instructions about finding a wife for his son. He told him to trust in God to guide him to the right woman. (Genesis 24: 1-9) <i>How do you think the servant felt when Abraham asked him to find a wife for Isaac?</i>• The servant took ten of Abraham's camels and set out on his journey. After travelling for many days, he stopped at a well near the city of Nahor. It was evening and all the young ladies were coming out to get water from the well. (Genesis 24: 10-11)• The servant then prayed to God and asked Him to show him if one of these ladies was to be Isaac's wife. He would ask for a drink and if a lady gave him a drink and then offered water for his ten camels, he would know she was God's choice for Isaac. (Genesis 24: 12-14)• Soon he saw a very pretty woman coming towards the well. Her name was Rebekah. When he asked for a drink she gladly gave him one and also enough water for his camels. <i>What would the servant be thinking? How would he be feeling?</i> (Genesis 24: 15-21)• After giving her presents from his master Abraham, he asked her if they had any room in their house for him to stay the night. When she said they had plenty of room, the servant bowed his head and thanked God for answering his prayers and helping him to find the right lady. (Genesis 24: 22-27)• <i>Have you ever been given a difficult task to do? Suggest relevant examples.</i>• <i>Who did the servant ask for help?</i>• <i>Who can we ask to help us? God wants to help and lead us when we have choices and decisions to make. He will help us make the right choices.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – God helps.</p>
LEARN IT	Teach and explain where necessary the Key Verse - Matthew 7: 7
REMEMBER IT	<ul style="list-style-type: none">• Who went to look for a wife for Isaac?• How many camels did the servant take with him?• Where did the servant stop?• What time of the day was it?• Who did the servant ask to help him find the right lady?• What was the name of the lady at the well?• What did she do to help the servant?• What did the servant do when he knew God had helped him? <p>If time, children could draw a picture of them helping someone.</p>

A6 Story 4

God's choice – This story is about Isaac marrying Rebekah.

	<p>We are learning that:</p> <ul style="list-style-type: none">• Rebekah and Isaac followed God's plan and they were very happy.• When we trust God and follow His way we will be happy. <p>Key Verse: Psalm 144: 15 Bible Passage: Genesis 24: 28-67</p>
INTRODUCE IT	<ul style="list-style-type: none">• Ask the children if they have ever been to a wedding – Who was getting married? What did they wear? What happened at the wedding? Were the bride and groom happy?• Tell the children that today's story is about a wedding that happened in Bible times. Probably this story is different to the way weddings are planned in your country.
TEACH IT	<ul style="list-style-type: none">• Remind the children of the story so far.• Rebekah ran home to tell her family what had happened. Her brother Laban ran to the well, brought the servant to their home and made him welcome. But before the servant would even eat his supper, he told Rebekah's family why he had come. (Genesis 24: 28-49)• Her father and Laban both agreed that it was God who had led Isaac's servant to Rebekah. Without any delay they gave the servant permission to take Rebekah back with him so that she could become Isaac's wife. The servant thanked God for answering his prayer. Then he gave lots of gifts to Rebekah and her family. (Genesis 24: 50-53)• In the morning, they asked Rebekah if she would return with the servant and marry Isaac. Rebekah agreed to go. (Genesis 24: 54-61) <i>How would Rebekah be feeling? (a bit nervous because she didn't know Isaac and his family but excited because this was obviously God's plan for her!)</i>• Back at Abraham's home, Isaac was waiting and wondering what was happening. One evening, while out for a walk, he saw the camels coming. Soon he welcomed Rebekah to her new home and took her into his mother's tent. Isaac loved Rebekah very much and she became his wife. (Genesis 24: 61-67)• <i>How do you think Isaac felt when he saw his new wife? (Probably very excited and maybe a bit nervous too as he had never met Rebekah before but he trusted God's plan too and was happy to take Rebekah as his wife.)</i>• <i>Both Isaac and Rebekah were very happy because they had trusted God and followed His plan. God wants us to trust Him too and follow His plan. When we do, we will be filled with joy and happiness.</i> <p>Complete the Bibletime lesson.</p> <p>Show it: see FBI links in Appendix C – God's choice.</p>
LEARN IT	<p>Teach and explain the Key Verse - Psalm 144: 15. This verse explains how happy we can be when God is carrying out His plan for our lives.</p>
REMEMBER IT	<ul style="list-style-type: none">• What was Rebekah's brother's name?• What did the servant do before he ate his supper?• Why did Rebekah's family agree to let her be Isaac's wife?• What did the servant give Rebekah and her family?• Who did they say had led the servant to Rebekah?• When did Rebekah leave with the servant?• Who was out walking in the fields when the servant and Rebekah got home?• Why were Isaac and Rebekah happy together?• Who can make us happier than anyone or anything else?

Guidance for Teachers Marking Lessons

LEVEL 1 - LESSONS:

- Four pages for each week in the Booklets which mainly involves colouring and filling in a few words.
- Twenty marks are allocated for each week with a maximum of 80 for the month.
- Children who receive Level 1 lessons are not expected to be able to read very well and we expect parents / guardians / leaders to help them.

LEVEL 2 - LESSONS:

- Four pages per week in the Booklets.
- The story is contained within the lesson. The students have to find out various words from the lesson, do some colouring, complete Key Verses, etc.
- Twenty marks are allocated for each week with a maximum of 80 for the month, when the lessons are completely correct.

BIBLETIME MARKING

MARKING HINTS

The teachers are asked, first to:

- Check through each lesson and mark the answers correct or incorrect.
- Award the necessary points as instructed.
- Always mark in a contrasting colour, and TICK each correct answer.
- Put in the correct answer, where necessary and correct any spelling errors, though NO marks are deducted for these.
- Give less marks for partially correct answers.
- Add the total for the month and write this on the back page in the space provided.

It is necessary to be fairly generous and to do everything possible to encourage the students with their Bible Study. It is helpful, where possible each month for the teacher to write a word of encouragement to the student and there is a space provided on the lesson sheet for this to be done. Comments can be made about good colouring, neatness, marks attained, the student's understanding of the lesson, etc.

We try to keep comments as varied as possible. Questions, statements, observations, encouragements etc. can all be used to maintain variety. It requires thought, but it is important to keep the interest of the student alive. If the same statement or question is being repeated every month, it loses its impact.

LEVEL 1

General comments

"Amy – I am delighted you have started these lessons and I hope you enjoy them. I love your colouring in. Do you go to school?. Looking forward to hearing from you soon."

"Well done, Andrew. What super colouring! Was it difficult to stay inside the lines? You just missed a small bit of colouring on the last lesson."

Spiritual comments

"Well done, Sarah. What a happy man Jairus was when Jesus helped him."

"Very good answers! The story of Jesus dying is sad, but the happy bit is that He rose again."

LEVEL 2

General comments

"Good answers again, Joanna – I'm sure that your teacher is very pleased with your work at school!"

"I see that it will soon be your birthday, Connor. Are you doing anything special? Whatever you do, have a great day!"

"You have tried really hard. There are just a few little mistakes. Don't forget to check your answers each time."

Spiritual comments

"I like the way you coloured Baby Jesus in the manger. Wasn't it good of God to send Him into the world for us?"

"I really like your colours! Zechariah had to pay a price for not believing in what God said. He never doubted God's Word again."

"Excellent answers. The man who met Phillip in the desert went away really happy. He had heard and believed the good news about Jesus."

Appendix A - Level 0 & 1 Free Bible Images

	Title	Story Images
A1	Creation	God makes the world
		https://www.freebibleimages.org/illustrations/preschool-creation/
		https://www.freebibleimages.org/illustrations/lc-creation-days/
		God makes the animals and man
		https://www.freebibleimages.org/illustrations/dm-creation/
		https://www.freebibleimages.org/illustrations/lc-creation-days/
		The first man and woman
		https://www.freebibleimages.org/illustrations/fl-adam-eve/
		https://www.freebibleimages.org/illustrations/preschool-fall/
A2	Noah	Noah obeys God
		https://www.freebibleimages.org/illustrations/rg-noah-ark/
		Safe in the Ark
		https://www.freebibleimages.org/illustrations/lc-noah-ark/
		A brand new start
		https://www.freebibleimages.org/illustrations/lc-noah-ark/
		God's promise
		https://www.freebibleimages.org/illustrations/lc-noah-ark/

Appendix A - Level 2 Free Bible Images

	Title	Story Images
A1	Creation	God makes the world
		https://www.freebibleimages.org/illustrations/creation/
		God makes the animals and man
		https://www.freebibleimages.org/illustrations/dm-creation/
		https://www.freebibleimages.org/illustrations/lc-creation-days/
		The first man and woman
		https://www.freebibleimages.org/illustrations/preschool-fall/
		God's world is spoiled
		https://www.freebibleimages.org/illustrations/adam-eve-fall/
		https://www.freebibleimages.org/illustrations/yo-fall/
A2	Noah	Noah obeys God
		https://www.freebibleimages.org/illustrations/fn-noah-2/
		Safe in the Ark
		https://www.freebibleimages.org/illustrations/bpa-noah/
		A brand new start
		https://www.freebibleimages.org/illustrations/bpa-noah/
		God's promise
		https://www.freebibleimages.org/illustrations/bpa-noah/

Appendix B - Level 0 & 1 Free Bible Images

	Title	Story Images
A3	Peter	Jesus calls Peter
		https://www.freebibleimages.org/illustrations/yo-jesus-fishermen/
		Jesus helps Peter
		https://www.freebibleimages.org/illustrations/yo-jesus-fishermen/
		https://www.freebibleimages.org/illustrations/ls-peter-fishing/
		Jesus calms the storm
		https://www.freebibleimages.org/illustrations/ls-jesus-storm/
		https://www.freebibleimages.org/illustrations/gnpi-043-jesus-storm/
A4	Peter / The Cross	Jesus saves Peter
		https://www.freebibleimages.org/illustrations/sb-walking-water/
		Peter falls asleep
		https://www.freebibleimages.org/illustrations/preschool-jesus-arrested/
		Peter has a fight
		https://www.freebibleimages.org/illustrations/lgr-jesus-passover-1/
		https://www.freebibleimages.org/illustrations/ls-judas/
		Peter lies about Jesus
https://www.freebibleimages.org/illustrations/lgr-jesus-passover-1/		
https://www.freebibleimages.org/illustrations/preschool-jesus-trial/		
https://www.freebibleimages.org/illustrations/ls-peter-rooster/		
Peter talks with Jesus		
https://www.freebibleimages.org/illustrations/sb-resurrection-breakfast/		

Appendix B - Level 2 Free Bible Images

	Title	Story Images
A3	Peter	Jesus calls Peter
		https://www.freebibleimages.org/illustrations/andrew-philip-nathanael/
		https://www.freebibleimages.org/illustrations/gnpi-015-first-disciples/
		Jesus helps Peter
		https://www.freebibleimages.org/illustrations/yo-jesus-fishermen/
		Jesus calms the storm
		https://www.freebibleimages.org/photos/lumo-jesus-storm/
		https://www.freebibleimages.org/illustrations/jesus-storm/
A4	Peter / The Cross	Jesus saves Peter
		https://www.freebibleimages.org/illustrations/gnpi-054-walking-water/
		https://www.freebibleimages.org/illustrations/jesus-water/
		Peter falls asleep
		https://www.freebibleimages.org/illustrations/gnpi-089-prayer-garden/
		Peter has a fight
		https://www.freebibleimages.org/illustrations/gethsemane-peter/
		https://www.freebibleimages.org/photos/jesus-gethsemane/
Peter lies about Jesus		
https://www.freebibleimages.org/illustrations/gnpi-091-peter-denials/		
Peter talks with Jesus		
https://www.freebibleimages.org/illustrations/gnpi-105-peter-restored/		
https://www.freebibleimages.org/illustrations/peter-reinstated/		

Appendix C - Level 0 & 1 Free Bible Images

	Title	Story Images
A5	Abraham	Abram leaves home / God calls Abram
		https://www.freebibleimages.org/illustrations/abraham-ur-preschool/
		https://www.freebibleimages.org/illustrations/fn-abram-sarai/
		Abram and Lot
		https://www.freebibleimages.org/illustrations/fn-abram-lot/
		https://www.freebibleimages.org/illustrations/abraham-lot-preschool/
		https://www.freebibleimages.org/illustrations/fn-abram-canaan/
		God's promises to Abram
		https://www.freebibleimages.org/illustrations/ls-abram/
		https://www.freebibleimages.org/illustrations/fn-abram-stars/
A6	Abraham	Abraham listens to God
		https://www.freebibleimages.org/illustrations/rg-abraham-isaac/
		God's care
		https://www.freebibleimages.org/illustrations/abram-hagar-preschool/
		https://www.freebibleimages.org/illustrations/ls-hagar-ishmael/
		God's help
		https://www.freebibleimages.org/illustrations/ls-isaac-bride/
		God's choice
		https://www.freebibleimages.org/illustrations/rg-isaac-wife/

Appendix C - Level 2 Free Bible Images

	Title	Story Images
A5	Abraham	God calls Abram
		https://www.freebibleimages.org/illustrations/abraham-canaan/
		https://www.freebibleimages.org/illustrations/yo-abram-promise/
		Abram and Lot
		https://www.freebibleimages.org/illustrations/yo-abram-promise/
		https://www.freebibleimages.org/illustrations/abraham-lot/
		God's promises to Abram
		https://www.freebibleimages.org/illustrations/abraham-promise/
		Abraham and the visitors
		https://www.freebibleimages.org/illustrations/yo-abraham-faith/
A6	Abraham	Abraham listens to God
		https://www.freebibleimages.org/illustrations/yo-abraham-faith/
		https://www.freebibleimages.org/illustrations/abraham-isaac/
		Abraham obeys God
		https://www.freebibleimages.org/illustrations/yo-abraham-faith/
		https://www.freebibleimages.org/illustrations/abraham-isaac/
		God helps
		https://www.freebibleimages.org/illustrations/isaac-wife/
		God's choice
		https://www.freebibleimages.org/illustrations/isaac-wife/



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